

# School District No. 5 (Southeast Kootenay)

## 2008-2009 District Literacy Plan



Source:

Elections BC website accessed July 2, 2008 <http://www.elections.bc.ca/map/edmap1999/ekt.html>

## Acknowledgements

We would like to thank all the community members who were key contributors to the development of our Transitional Literacy Plan and those individuals and organizations who have continued to serve in the development of this plan (See Appendix 1 for list of contributors)

We would also like to thank the Columbia Basin Alliance for Literacy (CBAL) for their continued dedication to developing literacy initiatives and programs throughout the region and their enthusiastic support of School District (SD) No. 5 in the development of this plan.

We are confident that the strength of our existing community partnerships will serve to build on the already successful literacy programs and services, which will allow us to work towards strengthening these programs and address the gaps that exist.

Glenn Dobie  
Director of Student Learning  
School District No. 5  
Southeast Kootenay

Lisa Talavia and Paddy Weston  
Community Literacy Coordinators  
Columbia Basin Alliance for Literacy



# TABLE OF CONTENTS

<b>EXECUTIVE SUMMARY .....</b>	<b>4</b>
<b>INTRODUCTION .....</b>	<b>6</b>
<b>DISTRICT AND COMMUNITY PROFILES .....</b>	<b>6</b>
<i>Overview .....</i>	<i>6</i>
<i>Elk Valley and Electoral District ‘A’ Community Profile.....</i>	<i>6</i>
<i>Cranbrook and Electoral District ‘B’ Community Profile.....</i>	<i>7</i>
<b>LITERACY VISION.....</b>	<b>8</b>
<b>DEFINITION OF LITERACY .....</b>	<b>8</b>
<b>BOARD OF EDUCATION ROLE.....</b>	<b>9</b>
<b>PREVIOUS LITERACY PLANS.....</b>	<b>10</b>
<b>2008 – 2009 DISTRICT LITERACY PLAN .....</b>	<b>11</b>
<i>Overview .....</i>	<i>11</i>
<i>PART 1 – ELK VALLEY AND ELECTORAL DISTRICT ‘A’ .....</i>	<i>12</i>
<i>ELK VALLEY 2008-2009 LITERACY PLAN.....</i>	<i>13</i>
<i>PART 2 – CRANBROOK AND ELECTORAL DISTRICT B .....</i>	<i>20</i>
<i>CRANBROOK 2008-2009 LITERACY PLAN .....</i>	<i>21</i>
<b>FUTURE FOCUS AREAS.....</b>	<b>25</b>
<b>NEXT STEPS.....</b>	<b>27</b>
<b>CONCLUSION .....</b>	<b>27</b>
<b>APPENDICES.....</b>	<b>28</b>
<i>Transitional Plan &amp; List of Participating Individuals and Organizations.....</i>	<i>29</i>
<i>Community Profile Statistics and Web Links .....</i>	<i>33</i>
<i>Cranbrook Asset Charts.....</i>	<i>35</i>
<i>Elk Valley Asset Charts.....</i>	<i>45</i>

# Executive Summary

## Background

In the 2006 Budget, the Government of British Columbia established five *Great Goals* the first of which was “to make British Columbia the best educated, most literate jurisdiction on the continent” (BC Budget, 2006). To this end the Government delegated the lead role on literacy to the Ministry of Education and expanded the responsibility of Boards of Education to include collaboration with community partners.

School District No. 5, geographically located in the Southeast Kootenay region of the province of British Columbia between the Purcell and Rocky Mountains, established a District Advisory Committee and two community planning sub-committees (in Cranbrook and Elk Valley). The committees are comprised of school district and community members who facilitate the development and monitoring of the District Literacy Plan (DLP). The annual planning process fosters working relationships, increases mutual understanding and encourages collaborative action to support literacy learning for people of all ages. The purpose of this document is to provide a framework to serve as a basis for improving literacy opportunities for life long learning in all communities located in SD No. 5.

## District Literacy Plan Highlights

The DLP process identified a literacy vision for the region which states “All residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.” To this end, we value and support all literacy initiatives and the development of lifelong learning opportunities through sustainable and quality literacy resources that are accessible for all community members. Through these efforts we continually strive:

- To increase literacy awareness throughout all communities
- To sustain, strengthen and expand the existing literacy services and programs
- To see literacy services and programs embedded in community settings

For the purposes of this document we support the broad definition of literacy provided by Literacy Now:

Literacy is an essential cultural, social and academic practice that involves not only reading, writing, and numeracy, but also a variety of abilities including viewing and representing aural literacy including language, musical and listening skills, cultural literacy including civic skills.

Literacies enable us to communicate, represent and evaluate knowledge in multiple ways. The more literacies we learn, the greater our understanding of the world. Literacy is a continuum of skills. We can become more literate.

The 2008-2009 District Literacy Plan builds upon progress made from the 2005 Literacy Plans created for the Elk Valley and Cranbrook regions. The DLP contains two parts: Part 1 contains the Elk Valley and Electoral District ‘A’ Community Literacy Plan and Part 2 contains the

Cranbrook and Electoral District 'B' Community Literacy Plan. Both parts were completed using the following four step process:

1. Identifying and compiling current community literacy programs
2. Analyzing gaps and conducting needs assessments
3. Creating goals and actions that are achievable with current resources in 2008-2009
4. Developing a list of recommendations that require new and/or additional funding.

The Elk Valley and Electoral District 'A' Literacy Plan goals are to:

1. Identify services available to peoples of Aboriginal decent and connect with service providers
2. Provide and maintain current levels of literacy programming available for 0-6 year olds
3. Address early learning needs for residents in the South Country area
4. Build and revitalize youth relationships with libraries
5. To have programs and services that support literacy development for persons who have English as a their second language
6. To understand senior learning needs and
7. To identify adult learning needs in order to develop an adult literacy plan.

The Cranbrook and Electoral District 'B' goals are to:

1. Strengthen communication and collaboration between Ktunaxa and the DLP committee
2. Increase outreach to parents about Early Childhood Development (ECD) programs and EDI research
3. Identify the number of youth not in school and assess if there is a need for alternative supports
4. Promote better understanding and awareness of the importance of literacy
5. Identify workplace literacy gaps in Cranbrook and
6. Review annual goals and create a five year plan.

Actions, resources, timelines and measures are also outlined to support effective implementation of the plan once approved by the School District Board of Education in the fall of 2008. The plan will then be shared with community partner groups, starting in the fall of 2008, to demonstrate progress made since the development of the 2007 Transitional Plan and to highlight goals and actions for 2008-2009.

It is expected that, as with all plans, this will be a living document flexible and responsive to changing community needs. As such, continued regular District Literacy Advisory Committee and Sub Committee meetings will occur to support implementation, monitoring and annual updating of the plan.

## **Introduction**

The Government of British Columbia established five *Great Goals*. The first *Great Goal* was, “to make British Columbia the best educated, most literate jurisdiction on the continent” (BC Budget, 2006). To this end the Government delegated the lead role on literacy to the Ministry of Education and expanded the responsibility of Boards of Education to include collaboration with community partners.

The District Literacy Planning process provides a way for all members of the community to work together to support literacy. Our goal is to develop working relationships within the community to gain a stronger understanding of the various perspectives on literacy and to open up the possibilities of what can be accomplished by listening to each other and taking actions together to support Literacy Learning for people of all ages. The purpose of this document is to provide a framework to serve as a basis for dialogue to improve the literacy opportunities for lifelong learning in all communities.

## **District and Community Profiles**

### **Overview**

School District (SD) No. 5 is geographically located in the south eastern portion of the province of British Columbia between the Purcell and Rocky Mountains. This area, referred to as the East Kootenay region, includes the municipalities of Cranbrook, Fernie, Sparwood and Elkford with the latter three municipalities comprising an area within the region known as the Elk Valley. In addition to municipal districts, there are rural and Aboriginal populations dispersed throughout the region. Data related to communities within SD No. 5 is captured in Statistics Canada Census information by community name and, for rural populations, under the names of East Kootenay Electoral District A and B.

### **Elk Valley and Electoral District ‘A’ Community Profile**

The Elk Valley, containing the municipalities of Elkford, Sparwood and Fernie, is located in the extreme southeastern part of British Columbia approximately 60 km from the Alberta and Montana borders. The combined population count for these communities is 10,298 of which 4,217 reside in Fernie, 2,463 in Elkford and 3,618 in Sparwood. There are an additional 1873 residents located within the rural areas in Electoral District A. Population characteristics for the three communities of Fernie, Elkford and Sparwood include an Aboriginal population of which 50 individuals self identified as North American Indian and 480 as Metis. There is also a visible minority population of 335 individuals representing a range of ethnic backgrounds (2006 Census, Statistics Canada).

Between 2001 and 2006 Statistics Canada Census counts, each of the communities within the Elk Valley experienced a decline in their total populations ranging from -4.9% in Elkford to -8.5% in Fernie (2006 Census, Statistics Canada). A primary cause for the decline is said to be the

lack of affordable housing available in these communities. The exception to this trend is found in the rural portion of Electoral District A which reported a 2% increase in its population (2006 Census, Statistics Canada). Though still economically driven by coal mining and forestry industries, recent expansion of the tourism sector has led to increased housing demands and conversion of affordable rental units into condominiums most notably in the municipality of Fernie.

As noted, major resourced-based industries include Elk Valley Coal Corporation, Tembec Industries Inc. and Canadian Pacific Railway. Interior Health, SD No. 5 and the College of the Rockies are significant government and educational employers in the region. Tourism, primarily skiing, mountain biking, fishing and hunting activities, contribute to service and retail employment.

Employment statistics for Electoral District A indicate that the rate of unemployment is below that of the provincial average of 6% with Elkford reporting an unemployment rate of 4.0%, Sparwood at 5.2%, Fernie at 5.8% and the rural communities in East Kootenay A a 2.2% unemployment rate (2006 Census, Statistics Canada). An additional trend worth noting is that in each community, the male population reported a lower unemployment rate than that of the female population. Furthermore, when one compares median income levels (after tax) and median earning levels between male and female population, the male population reports significantly higher income and earning levels. For more employment statistics in each community, refer to Appendix 3.

Communities within the Elk Valley have experienced recent school closures leaving one elementary and one secondary school open in each community. The community of Fernie also has a private school in operation offering classes for kindergarten through grade 8. In addition to primary and secondary schools, the College of the Rockies has a satellite office located in the community of Fernie and there are continuing education opportunities delivered by SD No. 5 in the various communities. For detailed information about levels of education attainment achieved in Elk Valley communities refer to Appendix 3.

Lastly, in addition to the formal institutions and employment settings, communities in the Elk Valley and the rural areas of Electoral District A have a network of agencies and community groups working to build healthy, vibrant communities. Early childhood committees, women's resource centres, public libraries, municipal recreation programs, arts organizations, clubs and seniors facilities are key program and service providers in these communities.

## **Cranbrook and Electoral District 'B' Community Profile**

Located in the southeast corner of British Columbia, Cranbrook faces the Purcell Mountains to the west, and the Rockies to the north and east. With a population of 18,267 Cranbrook is the largest city in the area and the largest centre in SD No. 5 (2006 Census, Statistics Canada). This population expands by 1819 when one includes the rural population located within Electoral District B (2006 Census, Statistics Canada). People throughout the area enjoy all the natural amenities associated with the environment such as hiking, skiing, hunting, cycling, and all manner of water sports.

Major economic drivers are forestry, mining, tourism and retail services. Major employers are Tembec (logging), SD No. 5, the City of Cranbrook and Canadian Pacific Railway. Along with the rest of the East Kootenay region, Cranbrook is attracting many Albertans who are vacationing and buying second homes. Yet, despite this shift, the overall population of Cranbrook declined from 18,517 in 2001 to 18,267 in 2006 (2006 Census, Statistics Canada).

The median income in Cranbrook is \$50,436 for men, \$33,810 for women compared to BC averages of \$48,070 and \$36,739 respectively (2006 Census, Statistics Canada). The local unemployment rate is 5.3%, which is lower than the provincial average of 6% however the unemployment rate in the rural area of Electoral District B is 8.1%. Canadian citizens number 17,585, of which 9690 are third generation Canadians. Additionally, there are approximately 1,090 Aboriginal people, primarily from the Ktunaxa nation, who have lived in the area for over 10,000 years (2006 Census, Statistics Canada).

Educational statistics include the presence of ten schools in Cranbrook serving 3,453 children and the College of the Rockies providing post secondary educational programming (School District No. 5). Within the rural area of Electoral District B, also known as the south country, are the communities of Jaffray and Grasmere each with an elementary school and the secondary school serving the area is located in Jaffray. The population over 15 years old is approximately 14,700 and overall SD No. 5 reports an 84% graduation rate (School District No. 5). Educational attainment levels in Cranbrook include 4,995 having high school diplomas, 1,990 trades certificates or diplomas, 3,020 college diplomas and 1295 hold bachelor degrees or above (2006 Census, Statistics Canada). For detailed educational attainment statistics, refer to Appendix 3.

## Literacy Vision

The district literacy planning process identified the following literacy vision for the region:

**All residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.**

To this end, we value and support all literacy initiatives and the development of lifelong learning opportunities through sustainable and quality literacy resources that are accessible for all community members. Through these efforts we continually strive:

- To increase literacy awareness throughout all communities
- To sustain, strengthen and expand the existing literacy services and programs
- Literacy services and programs will be embedded in community settings.

## Definition of Literacy

For the purposes of this document we support the broad definition of literacy provided by Literacy Now:



**Literacy is an essential cultural, social and academic practice that involves not only reading, writing, and numeracy, but also a variety of abilities including viewing and representing aural literacy including language, musical and listening skills, cultural literacy including civic skills.**

**Literacies enable us to communicate, represent and evaluate knowledge in multiple ways. The more literacies we learn, the greater our understanding of the world. Literacy is a continuum of skills. We can become more literate.**

The District Literacy Advisory Committee adopted the following definition in 2008:

**Literacy skills are critical indicators of preparedness of Canadians for the workplace and further education. They provide the capacity for innovative thinking and ability required in today's knowledge based economy. People with high levels of literacy are more likely to be engaged in society, which benefits them and as well the communities they live in.**

The District Literacy Plan reflects and values and intent of both the vision and definition of literacy and serves as a basis for dialogue to improve the literacy opportunities for lifelong learning in all communities.

## **Board of Education Role**

The Board of Education is committed to working collaboratively with all community partners to plan and develop sustainable literacy programs and services within the Four Pillars of ReadNow BC<sup>1</sup>:

1. School Readiness in Young Children
2. Reading Success in Schools<sup>2</sup>
3. Reading Success for Adults
4. Reading Success for Aboriginal People<sup>3</sup>

The Board of Education has established a District Advisory Committee and two community planning sub-committees (Cranbrook and Elk Valley) that are comprised of school district and community members, to facilitate the development and monitoring of the District Literacy Plan.

---

<sup>1</sup> Note that based on different of perspectives expressed by Aboriginal peoples, the District Plan captures information related to Aboriginal literacy as both a separate and unique pillar and as goals integrated into the other three pillars where appropriate. Also, community-based literacy efforts align with the Four Pillars of ReadNow BC and are broken down by age to include Early learning, School-Aged and Adult literacy (which includes where appropriate separate categories for Aboriginal, senior and ESL populations). As with the Four Pillars of ReadNow, Aboriginal information is both separated and integrated to reflect varying perspectives. For more information refer to Read Now BC website.

<sup>2</sup> Refer to District Achievement Contract at [www.sd5.bc.ca](http://www.sd5.bc.ca)

<sup>3</sup> Refer to SD. No5 Aboriginal Enhancement Agreement at [www.sd5.bc.ca](http://www.sd5.bc.ca)

## Previous Literacy Plans

The 2008-2009 District Literacy Plan builds upon progress made from the 2005 literacy plans created for the Elk Valley and Cranbrook regions. These plans, developed through leadership provided by the Columbia Basin Alliance for Literacy (CBAL) and community partnerships, achieved the following successes:

- Two StrongStart Early Learning Centres opened in 2007. Funded by the Ministry of Education and managed by CBAL, the Amy Woodland and Steeples centres serve over 300 families. Children learn through play, developing cognitive, social and physical skills. Parents and caregivers play with their children, socialize with other parents and learn about community resources and parenting skills. A third StrongStart is scheduled to open at Isabella Dicken School in the fall of 2008.
- There is a good range of programs for infants and children under five that are full and are appreciated by the community. The Early Childhood Development teams are strong and responsive to community needs.
- A long-time dream of many became a reality in spring 2007 in which the Cranbrook Family Connections opened. The centre houses programs such as Better Babies, ANKORS, Big Brothers/Big Sisters as well as providing space for other agencies and programs. The “hub” is humming.
- The Community Literacy Advisory Committees, “CLAC”, evolved into the Community Literacy Planning Committees and are more diverse and dynamic. SD No. 5 is actively involved and supportive of community literacy activities and the public library and the College of the Rockies are striving to provide more outreach and become more accessible to the community as a whole.
- Regarding youth, the numbers of middle school children taking advantage of “Homework Help” are up. Ktunaxa youth, with CBAL support, created and distributed nine issues of “Earn Your Silence”, a native youth newsletter.
- In the fall of 2007 adult immigrants and refugees gained the opportunity to access one-on-one tutoring in English as a Second Language through the “Settling In” program funded by the Ministry of Advanced Education and delivered by CBAL.

### Challenges that Remain

- Many detailed action plans were developed in 2005 and while all are worthy endeavors, the majority have not come to fruition yet. Particularly lagging are youth and adult literacy supports and general awareness of literacy issues. Reasons for limited progress in these areas stem from a shortage of human and financial resources. Establishing realistic timelines would also help achieve long term goals.
- There is a need for greater understanding that building a “learning community” is an organic ongoing process. Sufficient and stable funding is required by service providers and SD No. 5 if they are to successfully achieve stated goals.

## **2008 – 2009 District Literacy Plan**

### **Overview**

The District Literacy Plan is broken into two parts. Part 1 captures the 2008-2009 Elk Valley and Electoral District 'A' Community Literacy Plan and Part 2 contains the 2008-2009 Cranbrook and Electoral District 'B' Community Literacy Plan. Both parts were completed using the same process in which Community Literacy Planning Committees went through the following four step planning process:

1. Identifying and compiling current community literacy programs (See Appendix 4A, 4B).
2. Analyzing gaps and conducting needs assessments (a continuing evolving process)
3. Creating goals and actions that are achievable with current resources in 2008-2009.
4. Developing a list of recommendations that require new and/or additional funding (also an ongoing process)

The results of the Community Literacy Planning Committees efforts are reflected in the community plans and the appendices that follow. Ongoing tracking, reviewing and adapting is necessary to ensure the plans remain relevant and support achievement of stated goals.

## **PART 1 – ELK VALLEY AND ELECTORAL DISTRICT ‘A’**

### **Background**

The 2005 Elk Valley Community Literacy Plan, led by the Columbia Basin Alliance for Literacy (CBAL), noted educational and social concerns relevant to the area. At that time, the Elk Valley had a higher percentage of individuals who did not complete high school (21.7%) than that reflected in the provincial average (17.2%) (CBAL LitNow Plan, 2005). Furthermore, the rate of non-completion for grade 12 exams was lower for both English (55.9%) and Math (85.8) when compared with provincial completion rates reported at 32% and 67.9% respectively (CBAL LitNow Plan, 2005). The 2005 Elk Valley Community Literacy Plan took into account these statistics when establishing the plan.

Priorities and goals were set in the 2005 Literacy Plan and included the following:

#### *2005 Priorities:*

- Building understanding and awareness about the importance of literacy
- Being more responsive to the needs of people
- Having a simple community system for identifying people requiring attention and assistance and
- Inspiring those who know to share their knowledge with those who want to know

Actions related to these priorities were reviewed and the following goals were identified:

#### *2005 Goals:*

- Making the issues surrounding literacy more known to people in authority and making communities more “literacy friendly”
- Involving more of the community in program delivery
- Having programs delivered where people live, work and play (outreach and delivery where people are)
- Having a system for identifying people requiring attention and assistance and
- Graduates from grade 12 and others have the skills they need.

(CBAL LitNow Plan, 2005)

Action plans were developed out of these goals and, while progress has been made particularly in the early childhood area, much remains to be accomplished. The 2008-2009 Plan intends to carry forward outstanding actions and implement new efforts where gaps were identified.

# ELK VALLEY 2008-2009 LITERACY PLAN

## Short Term Goals – 1 Year

### Aboriginal Literacy – Reading Success for Aboriginal Peoples

<p><b>Goal:</b> Identify services available to peoples of Aboriginal decent and connect with service providers where appropriate.</p>
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• Community Literacy Planning committee understands who provides literacy services for Aboriginal peoples in the Elk Valley and where these services are delivered.</li> <li>• Community Literacy Planning committee encourages members and others in the community to be mindful of the Aboriginal population needs and how to best foster links between literacy services and the Aboriginal population</li> </ul>
<p><b>Actions:</b></p> <ol style="list-style-type: none"> <li>1. CBAL to make connection with Aboriginal and Métis associations. Resources to follow-up with include:             <ul style="list-style-type: none"> <li>• ECE – Heidi Kitt</li> <li>• School Aged – Joe Pierre (SD#5)</li> <li>• Jean Sulzer</li> <li>• Brenda Maudie</li> </ul> </li> <li>2. Community Literacy Planning Committee to extend invitation to Aboriginal agency or community representatives to participate in Elk Valley literacy committees, partnerships.</li> <li>3. CBAL and Community Literacy Planning Committee be willing to attend Aboriginal agency or community representative meetings (if/when invited)</li> <li>4. CBAL to find alternative communication avenues that address extensive distance between communities within the Elk Valley. To facilitate ongoing and effective communication identify an agency link (possible Elk Valley CBAL Coordinator) to link/bridge Aboriginal and non-aboriginal agencies.</li> </ol>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>• Time to encourage relationships among interested parties</li> </ul>
<p><b>Timeline:</b></p> <ul style="list-style-type: none"> <li>• September 2008 – December 2008 (to establish initial relationship)</li> <li>• December onward for continued relationship building and possible partnership and collaborative activities</li> </ul>
<p><b>Success Statement(s):</b></p> <ul style="list-style-type: none"> <li>• Agencies, both Aboriginal and non-aboriginal have increased awareness of programs, services and community contacts related to literacy development.</li> </ul>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Survey those attending meetings about relevance and meaningfulness of participating</li> <li>• Observe participation levels to gauge success and interest</li> </ul>

## Early Learning (0-6 Year Olds) School Readiness in Young Children

<b>Goal:</b> Provide and maintain current levels of literacy programming available for 0-6 year olds
<b>Objectives:</b> <ul style="list-style-type: none"><li>• Maintain and improve upon current levels of programming for 0-6 year olds.</li></ul>
<b>Actions:</b> <ol style="list-style-type: none"><li>1. ECD team(s) to provide more programming for 0-3 year olds in the community of Sparwood to address identified gap in service for this age range</li><li>2. Implement new programs targeted for 0-3 year olds in Sparwood as per Sparwood's Early Childhood Development (ECD) Strategic Plan 2008-2011</li><li>3. ECD Teams to evaluate on-going participation of new and existing members, volunteers and the early childhood community</li><li>4. ECD teams to evaluate the effectiveness of partnerships between early childhood personnel and the community</li></ol>
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• Maintenance of current resource levels is required to provide ongoing, sustained programming</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>• September 2008 – June 2008</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• Current program levels are maintained</li><li>• Programs offered are well attended</li><li>• Programming meets identified needs as expressed through evaluation findings</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• Parental and partner organization to complete survey tools</li></ul>

## Early Learning (0-6 Year Olds) – School Readiness for Young Children

<b>Goal:</b> To address early learning needs for residents in South Country (rural area of Electoral Districts A and B)
<b>Objective:</b> <ul style="list-style-type: none"><li>To identify early learning needs</li></ul>
<b>Actions:</b> <ol style="list-style-type: none"><li>Host a community meeting to collect resident needs and identify possible resources available in the community to address these needs</li><li>Based on input from community meeting, develop a plan to initiate actions intended to address early learning needs as identified.</li></ol>
<b>Resources Required:</b> <ul style="list-style-type: none"><li>Children First staff time</li><li>School Trustee time</li><li>Facility to host community meeting</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>September – December 2008</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>Well attended community meeting</li><li>Early learning needs are identified</li><li>Plan is developed to address early learning needs</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>Continued interest by residents in the South Country to participate in efforts to address early learning needs</li></ul>

## School Aged (6-18 Years Old) Reading Success in Schools

<p><b>Goal:</b> To build and revitalize youth relationships with libraries in order to enhance and encourage life long learning.</p>
<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>• To analyze youth’s unique needs by asking them what they want from the library.</li> <li>• To provide service to youth recognizing the unique ways of work</li> <li>• To review relationship with youth to ensure the best meeting of their needs</li> </ul>
<p><b>Objective 1 Actions:</b></p> <ol style="list-style-type: none"> <li>1. Provide multiple mediums to engage and solicit information from teens</li> <li>2. Using established partnerships with School District #5 and public libraries, collect online survey data from school computers. Encourage participation with the use of a draw for an Ipod.</li> <li>3. Add information book marks to teen book’s at the circulation desk at local libraries</li> <li>4. Send out library staff to meet with local community youth groups to build relationships and learn about teen needs</li> </ol> <p><b>Objective 2 Actions:</b></p> <ol style="list-style-type: none"> <li>1. Create programs and build strategies building from results gleaned from meeting with youth and teens. This may include, but is not limited to, blogging, internet use, gaming, books, writing, audio and film and periodicals</li> </ol> <p><b>Objective 3 Actions:</b></p> <ol style="list-style-type: none"> <li>1. Collect user data through multiple mediums to gauge response to youth and teen programs and initiatives</li> <li>2. Keep attendance records</li> <li>3. Create and maintain a database to determine/track multiple use</li> <li>4. Create a timeline to track success of projects</li> </ol>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>• Library staff time to complete actions</li> <li>• Needs assessment or survey tools to assess youth needs</li> <li>• Finances to purchase incentives for participating in survey process</li> <li>• Book marks for awareness building</li> <li>• Staff time to build relationships</li> <li>• Partnership (Schools, CBAL) involvement to encourage participation in needs assessment</li> </ul>
<p><b>Timeline:</b> July 2008 – June 2009</p>
<p><b>Success Statement(s):</b></p> <ol style="list-style-type: none"> <li>1. Increased usership of library by teens</li> </ol>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Survey tools – electronic and non-electronic means</li> </ul>



## Adult Literacy (English as a Second (ESL)) – Reading Success for Adults

<b>Goal:</b> ESL persons have programs and services to support literacy development in their community.
<b>Objectives:</b> <ul style="list-style-type: none"><li>• Determine best way to engage ESL speakers to facilitate increased access to language and literacy services offered in their community – CBAL with the help of community partners</li></ul>
<b>Actions:</b> <ol style="list-style-type: none"><li>1. Support one to one learning by making ESL tutoring available in Elk Valley Communities</li><li>2. Build and broaden support base to include conversation in group setting through informal learning settings – i.e. cooking club.</li></ol>
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• CBAL Literacy Coordinator time to meet with ESL speakers, employers and community agencies</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>• September 2008 – May 2008</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• ESL people attend learning opportunities</li><li>• ESL people report increased skill and comfort level speaking English as a result of accessing programs and services</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• ESL speakers express comfort at sharing their learning needs</li><li>• ESL programs or services are developed for implementation</li></ul>

## Adult Literacy (Seniors) – Reading Success for Adults

<b>Goal:</b> To understand senior literacy learning needs
<b>Objectives:</b> <ul style="list-style-type: none"><li>• To develop actions to address senior learning needs</li></ul>
<b>Actions:</b> <ol style="list-style-type: none"><li>1. Visit senior centres and learn about existing programs and services</li><li>2. Interview staff and residents or participants about learning needs</li><li>3. Identify areas where collaboration to address learning needs are possible</li><li>4. Develop plan to deliver new programs and identify resources necessary for successful implementation of new programs.</li></ol>
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• CBAL Literacy Coordinator time and senior centre staff and resident participation</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>• September 2008 – December 2008</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• Seniors learning needs are captured by community and by centre</li><li>• Areas for collaboration are identified</li><li>• New programs are developed for implementation</li><li>• Resources to deliver new programs are available</li></ul>
Monitoring progress (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• Active involvement and interest by seniors population to identify learning needs</li><li>• Positive collaboration between CBAL and seniors facilities staff</li></ul>

## Long Term Goal – Greater than 1 Year

### Adult Literacy – Reading Success for Adults

<b>Goal:</b> Adult literacy needs are identified
<b>Objectives:</b> <ul style="list-style-type: none"><li>• Adult literacy needs are met through programs and services delivered in partnership by employers, college (educational institutions) and community agencies.</li></ul>
<b>Actions:</b> <ol style="list-style-type: none"><li>1. Sub-committee of the Community Literacy Planning Committee is established to investigate adult literacy needs in the Elk Valley</li><li>2. Needs assessment is developed and conducted that includes the following:<ul style="list-style-type: none"><li>• Talking to major employers about gaps they may see in their workplace - CBAL</li><li>• Talking to Job Seekers/College of the Rockies as part of larger needs assessment activity to identify adult literacy needs for Elk Valley - CBAL</li><li>• Exploring the role/link with high schools to understand literacy proficiency of exiting students. Find out how students who don't received formalized support [those that fall through the cracks] make it through – CBAL</li></ul></li><li>3. Using needs assessment findings to develop long term plan for adult literacy requirements – CBAL and community partners involved in Adult literacy activities</li></ol>
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• Sub-committee established and resourced</li><li>• Meeting time with employers and community partners to assess adult literacy needs that are not addressed through current programs and services</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>• September 2008 – May 2009</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• Adult literacy needs assessment is complete and plan is created</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• CBAL and community partners and employer meet to discuss current and future adult literacy needs</li><li>• Adult learners are engaged in a process by which they can share their learning needs</li><li>• Meetings lead to plan development</li></ul>

## **PART 2 – CRANBROOK AND ELECTORAL DISTRICT B**

### **Background**

The 2005 Community Literacy Plan led by the Columbia Basin Alliance for Literacy noted educational and social concerns. Cranbrook had lower than provincial average for high completion and post-secondary education, along with a slightly higher rate of teen pregnancies and child abuse (CBAL LitNow Plan, 2005). The Early Development Instrument showed over one third of Cranbrook young children were “vulnerable” – The North American average is 25% (CBAL LitNow Plan, 2005). Also, Cranbrook’s serious crime rate and alcohol sales were above the provincial average (CBAL LitNow Plan, 2005). The life expectancy was lower at 79.9 compared to the provincial average of 80.8 (CBAL LitNow Plan, 2005).

Priorities and goals were set in the 2005 Literacy Plan and included the following:

#### *2005 Priorities:*

- Building understanding and awareness about the importance of literacy
- Being more responsive to the needs of people
- Increasing literacy abilities in youth and adults at risk

#### *2005 Goals:*

- Increasing public awareness of literacy issues and the importance of becoming a literacy and learning friendly community
- Reaching out to people who are currently not accessing services
- Coordinating and increasing services that exist for youth and adults

Action plans were developed out of these goals and, while progress has been made particularly in the early childhood area, much remains to be accomplished. The 2008-2009 Plan intends to carry forward outstanding actions and implement new efforts where gaps were identified.

## CRANBROOK 2008-2009 LITERACY PLAN

### Short Term Goals – 1 Year

#### Aboriginal Literacy – Reading Success for Aboriginal Peoples

<p><b>Goal:</b> To strengthen communication and collaboration between Ktunaxa and District Literacy Planning (DLP) committee</p>
<p><b>Actions:</b> 1. CBAL to invite 2 Ktunaxa educators/administrators to sit on DLP committee 2. Assess opportunities to collaborate</p>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>• CBAL Community Literacy Coordinator</li> <li>• Aboriginal community contact(s)</li> </ul>
<p><b>Timeline:</b></p> <ul style="list-style-type: none"> <li>• June 2008 –September 2008</li> </ul>
<p><b>Success Statement(s):</b></p> <ul style="list-style-type: none"> <li>• Both teams acquire greater knowledge and understanding current programming and needs.</li> </ul>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Ongoing Aboriginal representation on DLP committee</li> <li>• Asset charts are complete and current reflecting Aboriginal specific literacy efforts</li> </ul>

#### Early Learning (0-6 Year Olds) School Readiness in Young Children

<p><b>Goal:</b> To increase outreach to parents about Early Childhood Development (ECD) programs and EDI research</p>
<p><b>Actions:</b> 1. CBAL to collaborate with ECD teams to update resource list and broaden distribution 2. Liaise with ECD communication sub-committee</p>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>• Collection of local information – ECD</li> <li>• Printing costs – CBAL</li> </ul>
<p><b>Timeline:</b></p> <ul style="list-style-type: none"> <li>• October – November 2008</li> </ul>
<p><b>Success Statement(s):</b></p> <ul style="list-style-type: none"> <li>• Expand and update ECD resource list, broaden distribution</li> </ul>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Gather program information</li> <li>• Update existing format</li> <li>• Distribute information to ECD programs, schools, Coalition and place on SD No. 5 website</li> </ul>

## School Aged (6-18 Years Old) Reading Success in Schools

<b>Goal:</b> To identify number of youth not in school and assess if need there is a need for alternative supports
<b>Actions:</b> 1. DLP committee to discover how many youth are not attending high school 2. DLP committee to review BC Stats, School District No. 5 graduation rates
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• BC Stats; School District No. 5 statistics</li><li>• CBAL and School District No. 5 staff time</li></ul>
<b>Timeline:</b> <ul style="list-style-type: none"><li>• Complete by December 2008</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• Data compiled on # youth 'dropping out'</li><li>• Data compiled on existing supports outside school system</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• Data gathered and analyzed</li></ul>

## Adult Literacy – Reading Success for Adults

<p><b>Goal:</b> Promote better understanding and awareness of the importance of literacy</p>
<p><b>Actions:</b></p> <ol style="list-style-type: none"> <li>1. DLP, CBAL and Public Library to produce and distribute posters by:             <ol style="list-style-type: none"> <li>a. researching local &amp; literacy resources and,</li> <li>b. collaborating with local artists to create posters.</li> </ol> </li> <li>2. CBAL to make presentations to community stakeholders by             <ol style="list-style-type: none"> <li>a. requesting time on their agendas,</li> <li>b. compiling information necessary to create presentation and,</li> <li>c. providing presentations.</li> </ol> </li> </ol>
<p><b>Resources Required:</b></p> <p>Action 1</p> <ul style="list-style-type: none"> <li>• Funding for posters</li> <li>• CBAL graphic artist expertise</li> <li>• Distribution network</li> </ul> <p>Action 2</p> <ul style="list-style-type: none"> <li>• Literacy, economic, social research statistics specific to Cranbrook</li> </ul>
<p><b>Timeline:</b></p> <p>Action 1 – October 2008 – June 2009</p> <p>Action 2 – October 2008 – June 2009</p>
<p><b>Success Statement(s):</b></p> <ul style="list-style-type: none"> <li>• Ad campaign created</li> <li>• Visually dynamic local posters created and distributed</li> <li>• Presentations on literacy made to City Council, Chamber of Commerce, Rotary Club</li> </ul>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Track response to posters, response to presentations, interest generated to build partnerships</li> </ul>

## Adult Literacy (Workplace) – Reading Success for Adults

<p><b>Goal:</b> To identify workplace literacy gaps in Cranbrook</p>
<p><b>Actions:</b></p> <ol style="list-style-type: none"> <li>1. District Literacy Planning Committee, CBAL and SD No. 5 to liaise with major employers</li> <li>2. CBAL to make presentations to Chamber of Commerce</li> </ol>
<p><b>Resources Required:</b></p> <ul style="list-style-type: none"> <li>• Audit Kit from Literacy Alberta</li> </ul>
<p><b>Timeline:</b></p> <p>October 2008 – May 2009</p>
<p><b>Success Statement(s):</b></p> <ul style="list-style-type: none"> <li>• Complete 3 Literacy Audits</li> </ul>
<p><b>Monitoring Progress:</b> (how will we gather information to measure success?)</p> <ul style="list-style-type: none"> <li>• Partner with a employers, conduct evaluation, Audit Kit completed</li> </ul>

## Long Term Goal – Greater than 1 Year

### Overarching Literacy Plan Goal

<b>Goal:</b> To review annual goals and create a five year plan
<b>Actions:</b> 1. Ongoing communication with stakeholders through DLP committee agendas/meetings
<b>Resources Required:</b> <ul style="list-style-type: none"><li>• Reports from CBAL, School District No. 5, ECD team, service providers and stakeholders</li><li>• BC Stats</li></ul>
<b>Timeline:</b> Annual Plan Updating <ul style="list-style-type: none"><li>• May 2008, 2009, 2010 and 2011</li></ul>
<b>Success Statement(s):</b> <ul style="list-style-type: none"><li>• Action Plan targets reached on time</li><li>• Achievements and gaps and challenges identified,</li><li>• Plans critiqued and adapted as necessary</li><li>• Resources added as necessary</li><li>• Are there programs that are no longer needed?</li></ul>
<b>Monitoring Progress:</b> (how will we gather information to measure success?) <ul style="list-style-type: none"><li>• Information gathered from organizations involved in literacy</li></ul>



## **Future Focus Areas**

### **Goals for future plans include the following:**

- Sufficient, accessible, quality early learning supports for children under five
- Sufficient childcare spaces
- Librarians in schools
- Sufficient qualified decently paid Early Childhood Educators.
- More outreach, find 'vulnerable' families and enable participation in programming
- Provide more supports for youth in and out of school
- Forge greater links to workers and seniors, identify their literacy needs, develop and deliver respectful relevant programming
- Create partnerships with business, build greater awareness of the connections between literacy and economic development
- Link literacy and learning to a broader social plan for Cranbrook
- Implement new ways to celebrate literacy

**Achievement of goals related to these focus areas will require additional funding.**

## **Framework for Action 2008-2009**

The District Literacy Advisory Committee established the following framework to guide their work.

### **Principles**

- We recognize the right of every citizen to have access to opportunities to acquire basic literacy skills
- We encourage opportunities for literacy skill improvement through the practice of life long and life wide learning
- We recognize that planning is done best at the community level
- We will link to and respect current planning processes
- We will be inclusive of everyone who is interested in literacy and learning
- We are committed to planning for sustainability

### **District Literacy Planning Committee**

- Reports to the Ministry of Education through the District Board of Education
- Meets on a planned, regular schedule
- Has a District-wide point of view
- Adopts a definition of literacy and a district vision for literacy development
- Receives and collates information from Community Planning Committees
- Looks for common themes and goals that are district wide
- Identifies actions and potential partners with resources that can be brought together to address district wide goals
- Writes the final District plan document
- Develops an accountability plan to report on the progress toward goals

### **Community Literacy Planning Committees – Cranbrook, Elk Valley (Fernie, Elkford, Sparwood)**

- Has a community view; keeping in mind that it may be possible to address some goals at the level of the District
- Recognizes and respects that organizations and institutions have independent planning and accountability processes.
- Provides an opportunity to network, explore common goals and objectives and work together to achieve the goals of both individual organizations and the community
- Links to existing community planning processes to address the four pillars of Early learning success, School aged, Adult and Aboriginal literacy (e.g. ECD Teams, School Planning Councils)
- Encourages formation of new or enhances current community planning committees as needed to plan and to support and encourage partnerships that can bring resources toward achieving the goals
- Collects information about the four pillars, either directly or based on plans developed by individual working committees
- Identifies community goals for literacy development based on the information collected and actions to address the goals
- Collates information and writes a community plan.
- Sends the community plan to the District Planning Committee

### **Community Planning Sub-Committees**

- These are existing planning committees linked to the Community Literacy Planning Committee or committees that are established as needed to address specific aspects of the community plan
- Gather information related to each pillar i.e. community assets and gaps in service and identifies short term (1 year achievable) and long term goals
- Identifies an action plan to achieve goals – encourage partnerships to bring community assets together to address goals, identifies who will do the work, establishes a timeline, and identifies success statements (how do we know we have reached the goal?)
- Identifies potential sources of resources (financial and in-kind) that could be brought to literacy development (new funding sources, new partnerships, existing local resources that might be made available)
- Brings information and their plan back to the Community Planning Committee

### **Next Steps**

This plan will be submitted to the School District Board of Education for approval in the fall of 2008. The plan will be shared with community partner groups, starting in the fall of 2008 to show the progress made since the development of the Transitional Plan and to highlight goals and actions for 2008-2009. Continued regular District Literacy Advisory Committee and Sub Committee meetings will occur to support implementation and monitoring of the plan.

### **Conclusion**

The collaborative efforts required to create South East Kootenay District Literacy Plan reflect the commitment individuals and organizations have to achieving the literacy vision in which *“all residents of the Southeast Kootenay will have the opportunity to attain, improve and maintain the literacy skills necessary to fully participate in the community and economy.”* The goals and actions outlined in the plan support achievement of this vision and provide a foundation upon which future actions will be developed. It is expected that, as with all plans, this plan will be a living document flexible and responsive to changing community needs.

## **Appendices**

Appendix 1 – Transitional Plan and List of Participating Individuals and Organizations

Appendix 2 – School District No. 5 District Literacy Planning Organizational Chart

Appendix 3 – Community Profile Statistics

Appendix 4A – Community Asset Charts – Cranbrook

Appendix 4B – Community Asset Charts – Elk Valley

## Transitional Plan & List of Participating Individuals and Organizations



### School District No.5 (Southeast Kootenay) Transitional District Literacy Plan

#### A. PROGRESS TO DATE

School District No.5 (Southeast Kootenay) has actively pursued the development of a District Literacy Plan that has included the following actions to date:

- Four District Administrators (Mr. Ron Allen, Superintendent of Schools, Mr. Glenn Dobie, Director of Student Learning, Mrs. Cynthia Stuart, Principal, and Mr. Greg Aston, Principal) and four community members (Mrs. Sharon Richardson, College of the Rockies, Mrs. Deanna Perrault, Cranbrook Public Library, Mrs. Betty Knight and Mrs. Paddy Weston, Columbia Basin Alliance for Literacy) attended the Ministry sponsored Regional Forum held in Castlegar on Monday, October 1, 2007.
- On Monday, October 22<sup>nd</sup>, we held an inclusive Community/District Literacy Forum in Cranbrook. Approximately forty-five community members were in attendance with representation from all five of our geographic communities (Elkford, Sparwood, Fernie, Jaffray and Cranbrook) and included individuals from The Early Childhood Development Committees, The Columbia Basin Alliance for Literacy, Public Libraries, The College of the Rockies, one mayor, one business representative and School District No.5 (Southeast Kootenay) personnel, including District/School Based Administration and our three Literacy Support Teachers. (Please see attached list of attendees).



- The Forum agenda included; (see attached)
  - i. A review READ BC information and the 4 Strategic Components
  - ii. Sharing What Exists
  - iii. Identifying the Gaps and Challenges
  - iv. Identifying the Top Priorities
  - v. The Next Steps
- The Forum identified the following priorities as a global framework to begin the development of our Literacy Plan;
  - i. Create a Community Literacy Team (26)
  - ii. Promote Literacy (25)

- iii. Coordinate exiting Literacy Programs and opportunities (19)
- iv. Advocate for “Basic Needs” (17)
  - v. Restore the role of Teacher – Librarians in schools (14)
  - vi. Advocacy for emphasis on 0 - 5 years (14)
- vii. Identifying and obtaining existing resources (11)
- viii. Developing Outreach Programs for “Target Groups” (11)
  - ix. Create an inventory of qualified staff (10)
    - x. Advocating for equitable funding for childcare spaces and Early Learning Centers (5)
  - xi. Improve communication and access to literacy programs and opportunities (4)
  - xii. Explore and develop Workplace Literacy initiatives (4)
  - xiii. Develop awareness of multi – cultural programs and services (1)

Note: The number in parenthesis indicates the number of respondents who identified this as an area to address.

- Eleven Community members and six School District No. 5 staff volunteered to be a part of either one or both of the Advisory and/or Working Committees.

## B. ANTICIPATED NEXT STEPS

- The Advisory Committee will schedule a meeting on November 2007 to develop Working Committees whose focus will be to;
  - i. Address the top priorities as formulated at the District Literacy Forum.
  - ii. Address the six focus areas (Early Learning/Family Literacy Aboriginal Literacy, Adult Literacy, ESL/Immigrant Services, Work Force Literacy and K – 12) presented at our Community Literacy forum and how they will be incorporated into the 4 Strategic Components from READ B.C.

## C. REPORTING

This Transitional District Literacy Plan will be/has been submitted to

- Educ.Literacy@gov.bc.ca
- School District No.5 Advisory Committee
- Board of Education

Sincerely,



Glenn Dobie  
Director of Student Learning

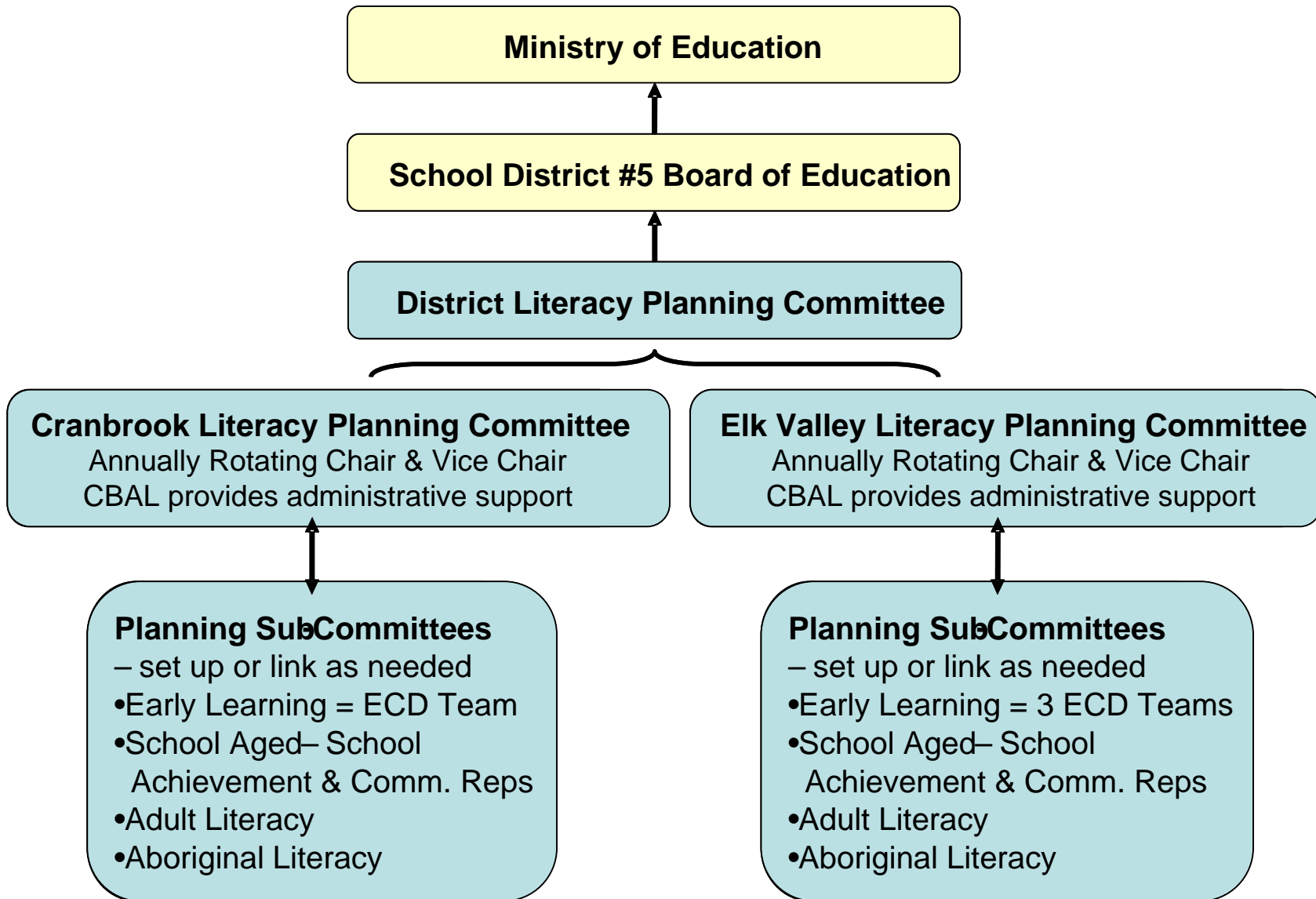
GD/jm

cc: Ron Allen, Superintendent  
Keith Nielson, Board Chair

## List of Participating Individuals and Organizations

C's Bundles of Joy Childcare	Sheri Snider	Cranbrook, BC
CBAL	Patty Weston	Cranbrook, BC
City of Cranbrook	Ross Priest, Mayor	Cranbrook, BC
College of the Rockies	Nick Rubidge, President	Cranbrook, BC
College Playgroup	Ildi Walkley	Cranbrook, BC
College Playgroup	Lynn Wood	Cranbrook, BC
Columbia Basin Alliance For Literacy	Betty Knight	Brisco, BC
Cranbrook Montessori School	Sue Rad	Cranbrook, BC
Cranbrook Public Library	Deanne Perreault	Cranbrook, BC
DPAC	Carol Ashbridge	Cranbrook, BC
Early Literacy Support Teacher	Carol Johns	Cranbrook, BC
Early Literacy Support Teacher	Mardelle Sauerborn	Cranbrook, BC
ECD Team Contact	Trish Luke	Fernie, BC
ECD Team Contact	Krista Woodske	Sparwood, BC
Elkford Playschool Program		Elkford, BC
Elkford Playschool Program		Elkford, BC
Enhancement Agreement Facilitator	Joe Pierre	Cranbrook, BC
Fernie Public Library		Fernie, BC
Job Seekers	Bob Sperling	Cranbrook, BC
Kids' Connection Preschool	Shari Reid	Cranbrook, BC
Kootenay Region Metis Association	Gerry Legare, Kootenay Director	Cranbrook, BC
Ktuaxa Kinbasket Child and Family Services Society	Heidi Kitt, Early Childhood Development Co-ordinator	Cranbrook, BC
Make Children First	Gail Brown	Cranbrook, BC
One to One Reading	Linda Abbott	Cranbrook, BC
School District No. 5	Glenn Dobie, Director of Student Learning  Brenda Maudie, District Principal, Special Ed/Aboriginal Education  Shaun Damstrom, Trustee  Jack Walkley, Trustee	Cranbrook, BC
School District No. 5	Shirley McGale, Principal Rocky Mountain Elementary	Cranbrook, BC
School District No. 5	Monica Vording, Principal T M Roberts Elementary	Cranbrook, BC
School District No. 5	Debra Kennedy, Intermediate Literacy Support Teacher	Cranbrook, BC
St. Mary's Indian Bank	Karen Smith	Cranbrook, BC

# School District No. 5 District Literacy Planning





## Community Profile Statistics and Web Links

### Employment Statistics:

Community	Category Breakdown	Unemployment Rate	Median Income After Tax (2005)	Median Earnings (Over 15 yrs, full time, full year)
Cranbrook	Total Population	5.0%	\$22,275	\$23,845
	Male	4.4%	\$30,344	\$34,218
	Female	5.6%	\$17,981	\$17,814
Elkford	Total Population	4.0%	\$31,297	\$63,446
	Male	2.4%	\$50,837	\$68,856
	Female	5.5%	\$13,385	\$36,855
Ferne	Total Population	5.8%	\$22,971	\$47,760
	Male	5.0%	\$34,348	\$60,852
	Female	6.8%	\$16,148	\$27,600
Sparwood	Total Population	5.2%	\$23,838	\$61,003
	Male	5.4%	\$44,165	\$70,164
	Female	4.9%	\$17,949	\$31,640
East Kootenay A (Rural pop.)	Total Population	2.2%	\$25,554	\$47,376
	Male	0%	\$36,482	\$56,774
	Female	3.0%	\$15,634	\$23,259
East Kootenay B (Rural pop.)	Total Population	8.1%	\$19,436	\$44,357
	Male	9.8%	\$28,440	\$61,216
	Female	5.8%	\$16,005	\$27,453

Note: Provincial Average - Unemployment Rate 6.0%

Source: Adapted from the Statistics Canada CANSIM database <http://cansim2.statcan.ca>, website accessed July 2, 2008.

### Educational Attainment statistics:

Community	No certificate, diploma/ degree	High School or Equivalent	Apprentice or Trade cert./ diploma	College/ CECEP non-university cert./diploma	University cert. or diploma below Bachelor deg.	University cert., diploma or degree
<b>Cranbrook</b>	22.5%	29.1%	13.8%	22%	3.6%	9%
Male	11.1%	13.7%	9.5%	8.8%	1.1%	4.2%
Female	11.4%	15.4%	4.3%	13%	2.5%	4.8%
<b>Elkford</b>	19.5%	34.7%	18.3%	18%	3.25%	5.75%
Male	11.5%	16.3%	14.3%	9%	1.5%	2%
Female	8%	18.8%	4%	9%	1.75%	3.5%
<b>Ferne</b>	21%	28.8%	13%	20%	4.7%	12%
Male	10%	13%	9.5%	8%	1.6%	7%
Female	11%	15%	3.5%	12%	2.9%	5%
<b>Sparwood</b>	26%	31%	19%	15%	2.4%	6.7%
Male	13%	15.7%	11.8%	7.2%	0.3%	2.7%
Female	13%	15.1%	7.2%	7.5%	2.1%	3.7%
<b>E.Kootenay A</b>	20%	30%	21.4%	18%	1%	8.8%
Male	11.3%	12%	16%	10%	0	3.5%
Female	8.7%	18%	5.5%	8%	1%	5.5%
<b>E.Kootenay B</b>	29%	28%	14%	19%	3%	5.7%
Male	18%	12.7%	10%	6.7%	1.3%	2.3%
Female	11.8%	15.7%	4%	12%	1.7%	3%

Notes: M=Male, F= Female; Percentage based on total population 15 years and older Cranbrook=19665, Elkford=2000 Fernie=3540, Sparwood=2915, East Kootenay A = 1873, East Kootenay B=1819. Due to rounding of percentages not all totals equal 100%.

Source: Adapted from the Statistics Canada CANSIM database <http://cansim2.statcan.ca>, website accessed July 2, 2008.

**CRANBROOK**

<http://www.bcstats.gov.bc.ca/>

<http://www12.statcan.ca/english/census06/data/profiles/community>

**EAST KOOTENAY A**

[Statistics Canada - East Kootenay A Community Profile 2006](#)

**EAST KOOTENAY B**

[Statistics Canada - East Kootenay B Community Profile 2006](#)

**ELKFORD**

[Statistics Canada - Elkford Community Profile 2006](#)

**FERNIE**

[Statistics Canada - Fernie Community Profile 2006](#)

[Statistics Canada - Fernie - 2006 Census Data](#)

**SPARWOOD**

[Statistics Canada - Sparwood Community Profile 2006](#)

**MULTICULTURAL PROFILES**

[East Kootenay Multicultural Community Profiles 2006](#)

Cranbrook Asset Charts

Pillar – Aboriginal Literacy Assets

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Aboriginal Education Support Workers		Joe Pierre 426-7258			All district schools					
Aboriginal Education Enhancement Agreement				Individual tutoring						
Aboriginal homework clubs										
First Voices Website										
Tutoring available for COTR aboriginal students					College of the Rockies (COTR)					
Ktunaxa language classes		Robyn Beattie-Laine 489-2751 Local3209			COTR					

### Pillar: Adult Literacy Assets - Cranbrook

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Adult Basic Education	College of the Rockies (COTR)	Sharon Richardson 489-2751 Local 3416			Cranbrook Campus	All adults	200+			
Post-Secondary Courses	College of the Rockies	Sharon Richardson			Cranbrook Campus	All adults	600+			
Planning for University Entrance	College of the Rockies	Sharon Richardson			Cranbrook Campus	All adults	150+			
Adults over 60 years	College of the Rockies	Sharon Richardson			Cranbrook Campus	Seniors	60+			
Continuing Education Program	College of the Rockies	Darryl Schmidt 489-2751 Local 3381			Cranbrook Campus	Whole Community	600+			
English Language Training	College of the Rockies	Sharon Richardson 489-2751 Local 3416			Cranbrook Campus		10+			
International Students ESL Support Program	College of the Rockies	Cheryl Webber 489-2751 3248			Cranbrook Campus		100+			
“Settling In” Community ESL tutoring	Columbia Basin Alliance for Literacy (CBAL)	Paddy Weston Cranbrook Literacy Coordinator 427-5565	Ministry of Advanced Education and + ‘in kind’ contributions from CBAL, COTR & volunteers	Assist people to improve their English & integrate into Cdn Society	Cranbrook & Kimberley Various locations	Immigrants and refugees with Permanent Residence Status	12	Learners display greater confidence 1 Refugee found work 2 taking higher level ELT courses	Can serve up to 16 people. Increase Community awareness and volunteer tutors	More referrals to the program More vol. tutors

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Settlement & Assistance Program	Community Connections Society of BC	Mila Siguenza, Support Worker 426-2943	Ministry of Advanced Education	Provide information & support to help people to adapt to Cdn life		Immigrants and refugees				
Author readings	Public Library And Kootenay Library Federation	Deanne Perreault Children's Librarian 426-4063 Ext 107		Host tour of authors in the Kootenays	Public Library	Whole Community				
Fireside Readers	Cranbrook Public Library	Deanne Perreault 426-4063 ext 107	5 Cranbrook Public Library	Book discussion group meets 10 times per year	Cranbrook Public Library near the fireplace	Adults	70	Primarily managed by the group themselves		Marketing
Free access to COTR Library and computer labs	College of the Rockies	Barb Janzen 489-2751 Local 3293	5		COTR Main Campus	Adults	100+			
Free Adult Upgrading Literacy/Numeracy/Computers	College of the Rockies	Sharon Richardson 489-2751 Local 3416	5		COTR Main Campus	Adults	20+	A sense of achievement		
Job Seekers	Resume Writing Workshops	Bob Sperling 489-5117	4	Help people obtain employment	24-11 <sup>th</sup> Ave S Cranbrook	Adults looking for work				
Programs for Adults with developmental delays	College of the Rockies	Wendy Panchyshyn 489-2751 Local 8350	5	Workplace training, Help people obtain employment	COTR Main Campus	Adults < 70	10	Continuity		
Senior's Counsellor		Norm Weitzel 417-5168		Assist/Adv. completing govt forms,						

**Pillar: Early Learning Community Literacy Assets 0 – 6 years - Cranbrook**

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
East Kootenay Supported Child Development Program	Community Connections Society of Southeast BC	Beth Carter Coordinator 426-4043	Provincial Gov't funding	Supporting children with a developmental delay or disability to fully participate in inclusive neighbourhood child care programs	20A – 12 <sup>th</sup> Avenue North, Cranbrook, BC	Children from birth to age twelve who have a developmental delay or disability	23,461 hours of support to ___ children.	Recently received 3 year accreditation with an exemplary conformance to standards for inclusion practices	Community partnership with City of Cranbrook to offer a summer program	Additional literacy resources and training
East Kootenay Child Care Resource & Referral	Community Connections Society of Southeast BC	Rita Romeo, Kim Levie, Coordinators 426-5677	Provincial Gov't funding	To provide child care information, referrals and support to families, child care providers and community	20A – 12 <sup>th</sup> Avenue North, Cranbrook, BC	Families, child care providers, community partners		Excellent relationships with child care providers and community partnerships	Expand what we are already doing and provide greater support to providers	Additional staffing/ funding
Better Babies Pregnancy Outreach program	Community Connections Society of Southeast BC	Pat Chisholm, Coordinator 489-5011	Federal Gov't. funding, IHA	Helps women to have healthy babies and support the transition from birth to parenthood	46 – 17 <sup>th</sup> Avenue North, Cranbrook, BC	Pregnant women and women with a child 18 months or younger				

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Infant Development Program	East Kootenay IDP	426-2543, 426-0543 ekidsconjacalin@telus.net	5 MCFD	Provides assessments, service co-ordination, toy & book lending, parent workshops & support groups	Home based program & group sessions at CFC	Parents and children birth to 3 years, children who may be at risk for developmental delay or diagnosed disability	30 families		Train more facilitators	Train more facilitators
Tumble Time	CAPC	capccran@gmail.com	2	Help gross motor skills, socialization , have fun	Muriel Baxter	0 – 6 years	150 +	Identified & promptly met community need	More sessions birth to pre-walking Walking to 6 yrs	Secure safe & increased staffing
Parent & Tot	EK IDP	426-2543, 426-0543 ekidsconjacalin@telus.net	5	Model ways to encourage development & opportunity for socialization	CFC	Families in IDP programs	100	Enhancing tot development & connections for parents		
Parent Support Group	EK IDP	426-2543, 426-0543 ekidsconjacalin@telus.net	3	Supports parents, information sharing	CFC	Families in IDP programs	100	Parents creating supports amongst one another	Need access to preschool speech therapy services	Fill speech therapy position
You Make the Difference	EK IDP	426-2543, 426-0543 ekidsconjacalin@telus.net	3	Positive parenting and interactive family support	CFC	Any interested parents	30		Train more facilitators	More facilitators

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Community Living BC	CLBC		5	Supports Autism		Birth to 19 years				
College Play Group	COTR		5	Demonstration program for ECD program	COTR	Birth to 6 years	50	Expanding ECE program		
Public Health Unit – Nursery	Public Health Nurses – IHA		5	Screening & identification of children at risk General parenting information	Health Unit	Birth – to adult		Improving health of general population		
Young Fathers Program	Community Connections Society of Southeast BC		1	Education on issues on parenthood	Cranbrook Family Connections Centre	All fathers				
Leisure Services	City of Cranbrook		5	Provides leisure & recreational opportunity that enhance growth & development	Various facilities throughout Cranbrook	Entire community				More facilities & funds
Ready Set Learn	School District 5		5	Introduction to school setting	All elementary schools	3 & 4 year olds/parents	100 - 150	Greater awareness of school programs	More outreach	funding
Various private & public skill based learning opportunities	Ex. Guides & Scouts, Boys & Girls Club, Wildsight, Spiritual Communities programs music, Baby Sign training	Varies	?	Skill set learning					Accessibility dependant on ability to pay fee	



<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Books for Babies	Public Library And Columbia Basin Alliance for Literacy (CBAL) provide books DVDs, CDs & reading information to parents of 2 month old babies	Paddy Weston CBAL Literacy Coordinator 427-5565  Deanne Perreault Children's Librarian 426-4063 ext 107	4 CBAL \$1200.00  ReadNow BC & Library	Create an early positive association with reading for babies and parents	Public Health Unit	Parents and babies	400		Provide more community resource information	More information from more service providers
Preschool Storytime	Public Library	Deanne Perreault	5	Introduces children to the fun of reading	Public Library	Children 3-5 years and their caregivers	3032			
Toddler Storytime	Public Library	Deanne Perreault	4	Songs & stories introduce toddler to the joy of reading	Public Library	18 month olds to 2 years & their caregivers	average 28 per session			
StrongStart Early Learning Centres	School District 5 & CBAL	Paddy Weston 427-5565	4	5 days a week Play and learn fun, school readiness	Amy Woodland & Steeples Elementary Schools	Birth to 5 years and their caregivers	250-300 families annually	Everyday children and parents learning!	attracting families that may most need the support	Informing and supporting families that may most benefit to attend the program

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Baby & Me	Community Action Plan for Children (CAPC) and Infant Development Program (IDP)	capccran@gmail.com	CAPC \$5.00, IDP 120.00 per session In kind space donation Cranbrook Family Centre (CFC) 4	Promoting literacy and bonding between parent and infant; parents connecting	Cranbrook Family Connections	Parents and infants	Approx. 70-90 families			
Wiggle, Giggle and Grow	CAPC, Family Resource Program (FRP), Better Babies	capccran@gmail.com	CAPC, FRP hours \$120 Space at CFC \$ in kind Lunch –Better Babies Security of funding: 4	To promote literacy, parenting skills, Parents connecting parents, nutrition	Cranbrook Family Connections	Parents/ caregivers With children 0-5	Fairly new program – hard to estimate as of yet	Partnering with Better Babies	More outreach	
Rice Crackers	Anglican Church	426-2644		Socialize, physical activity	Anglican Church Hall	- - 5yrs?				
Better Babies	Better Babies	489-5011	4 Interior Health Authority	Pre and Post Natal information and support	CFC	Families				
Kid's Connection Preschool	Community Connections Society of Southeast BC	Shari Reid Manager 426-2289	Parent fees Government subsidy and Child Care Operating Fund	Quality, inclusive and development ally appropriate preschool service	22 – 12 <sup>th</sup> Avenue North, Cranbrook, BC	3 – 5 year olds	60 children	Opening the preschool and creating an open, welcome, and inclusive environment	Planning to offer a summer program	Having great difficulty finding summer and casual staff. Would like more literacy resources, ie. books, visiting librarian

**Pillar: School-Aged Literacy Assets - Cranbrook**

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Red Cedar Book Award Program	Cranbrook Public Library	Deanne Perreault 426-4063 ext .107	5 Cranbrook Public Library	Introduce books nominated for the Red Cedar Award, promote discussions voting for favorites	<a href="http://www.r edcedaraward.ca/">http://www.r edcedaraward.ca/</a>	Grades 4-7				
Stellar Book Award Program	Cranbrook Public Library	Deanne Perreault 426-4063 ext 107	5 Public Library	Introduce books nominated for Stellar Book voting for their favorite book	<a href="http://www.stellaraward.ca">http://www.stellaraward.ca</a>	Teens				
Kindergarten – grade 12	School District 5		5	Provide the knowledge and skills necessary to be healthy successful adults	Schools throughout Cranbrook	Children 5-18 years				
Homework Help	Columbia Basin Alliance for Literacy (CBAL) & Public Library	Paddy Weston (CBAL)	4	Tutors assist students with homework	Cranbrook Public Library	School aged children approximately Grade 4 to 10	16 - 20	Children attending regularly	More children	Increase awareness of program
1 to 1 Reading Program	Rotary	Linda Abbott	4 Rotary,Pac Little funding required	Volunteers assist “between the cracks” children	Schools	Middle-school	150 - 200		Reach more children	More volunteers and space in schools

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Teen Summer Reading Club (now year round)	Cranbrook Public Library and Public Library Service Branch	Deanne Perreault 426-4063 ext 107		BC Library Association Ministry of Education	Support teens literacy	Online at <a href="http://www.teensrc.ca">www.teensrc.ca</a> with contests in the library	Teens	10-15		
Summer Reading Club	Cranbrook Public Library	Deanne Perreault	5	Cranbrook Public Library & Library Services Branch 5	Encourages children to read during the summer.	6-12 years with some programming for preschoolers	350-400	Cranbrook Public Library <a href="http://www.kidsrc.ca">www.kidsrc.ca</a>		

#### Additional Community Assets

- Speech pathologist services
- Roots of Empathy program
- Summer science camps
- Performing arts festival
- Hair dressing school
- Bugle Band
- Science Fairs
- Driving School
- Various community programs
  - Fort Steele
  - Canadian Railway Museum
  - Wildsight

**Elk Valley Asset Charts**

**Pillar: Early Learning Community Literacy Assets 0 – 6 years**

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Books for Babies	<p><b>Public Libraries</b> assemble bags, insert a book and community information (materials provided through Library Services)</p> <p><b>CBAL/Polar Peeks Books</b> Inserts extra book</p> <p><b>Interior Health - Public Health</b> Nurses distribute bags</p>	<p>Fernie Public Library 423-4458</p> <p>Sparwood Public Library 425-2299</p> <p>CBAL – Regional Coordinator 346-3248</p> <p>Interior Health Fernie 423-8288</p> <p>Sparwood/Elkford 425-2064</p>	<p>Libraries</p> <p>Funding security - 5</p> <p>CBAL \$602.00 Funding security - 4</p> <p>Public Health</p> <p>Funding security - 5</p>	<p>The program aims to create a positive association with books and the library for babies and their parents.</p>	<p>Distributed by Public Health Nurses</p>	<p>Parents with newborn babies</p>	<p>Fernie 90/year</p> <p>Sparwood 50/year</p> <p>Elkford 35/year</p>			<p>Link to other book initiatives for children e.g. Book for K-students Royal Bank – book for Grade 1</p>
Story Time	<b>Sparwood Library</b>	Joanne Wilton 425-2299			Sparwood Library	3-5 yrs olds				
Preschool Summer Programs	<b>Sparwood Library</b>	Joanne Wilton 425-2299			Sparwood Library	3-5 yrs olds				

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Tumble Book Library –	<b>Sparwood Public Library</b>	Joanne Wilton 425-2299			On line animated stories – available through our website	All ages including preschool				
Sparwood Daycare	<b>Sparwood Daycare</b>	Peggy Gilgrest 425-2115		To provide safe childcare	Sparwood	Newborn-12 yrs	20 toddlers 25 preschool	Keeping families together	Providing bigger/better service	Funding from Provincial and federal sources. More money for educated workers. Bigger volunteer base.
Playschool Program	<b>District of Sparwood</b>	Dept. of Recreation and Community Services Gary Walker 425-0552		To provide a program to enhance early childhood development	Sparwood Recreation Centre	2-5 yrs old	65 families	Provide a healthy environment for preschool children to play and learn	To open up space for more children to attend	
Parents & Tot Fun Times	<b>Fernie Women’s Resource Centre (FWRC)</b> umbrella organization <b>Partners incl.:</b> - Elkford Women’s Task	FWRC Lynn Mace 423-4687			<b>Sparwood</b> (Mountain View Elementary) <b>Elkford</b> (Rocky Mountain	0-6 yrs old				Facilities to offer the program each year

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Parents & Tot Fun Times (cont.)	Force (EWTF) - Community Action Program for Children (CAPC) - ECD Teams				Elementary) <b>Fernie</b> (Old School Board Office)					
Coffee Time (Drop in playgroup)	<b>ECD Teams: Elkford Women's Task Force (EWTF)</b>  <b>District of Sparwood</b>	EWTF 865-2031  Dept. of Recreation and Community Services Gary Walker 425-0552		To provide safe environment for families to play and parents to socialize	Elkford Recreation Ctr.  Sparwood Recreation Centre	Families with children 0-6 yrs old	35 families			A guaranteed facility space
Parents Reading, Children Succeeding	<b>Columbia Basin Alliance for Literacy (CBAL)</b>	CBAL – Regional Coordinator 346-3248		To provide parents knowledge on helping prepare their preschool children for kindergarten	Sparwood (Mountain View Elementary)  Elkford (Rocky Mountain Elementary)	3-5 yrs old	Approx. 14			Facilities to offer the program each year
Ready Set Learn	<b>School District #5 Schools</b>	Schools in each community	Funding by Ministry of Education	To help preschoolers get ready for school	Sparwood Elkford Fernie	Families with children 3yrs old				More public awareness

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Preschool Fair	<b>Early Childhood Development (ECD) Teams</b>	EWTF 865-2031  FWRC 423-4687  District of Sparwood - Dept. of Recreation and Community Services 425-0552		Bring service professionals to families in Elk Valley	Sparwood Elkford Fernie	Families with Preschool Children		Families who obtain information on services and service providers that they may require		
<b>Preschools Elkford Preschool</b>  Bright Beginnings	<b>EWTF</b> 865-2031  <b>Isabella Dickens Elementary School (IDES)</b>	Simone Stanley  IDES 423-4651			Elkford  Fernie					
KinderGym Drop In	<b>KinderGym</b>	Lorelei Hunter			Fernie Holy Family Centre Gymnasium					
Baby Times	<b>Fernie Heritage Library</b>	Sandra Summerfield 423-4458			Fernie Heritage Library	0-36 months				
Story Time	<b>Fernie Heritage Library</b>	Sandra Summerfield 423-4458			Fernie Heritage Library	2-5 yrs old				



<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Fernie MOMS Group		<b>FWRC</b> Trish Luke 423-4687			Fernie Heritage Library					
Creative Movement	<b>District of Elkford - Recreation Centre</b>	Elkford Recreation Centre 865-4010			Elkford					
Arts & Crafts	<b>District of Elkford - Recreation Centre</b>	Elkford Recreation Centre 865-4010			Elkford					
Kinder Cooking Mini chefs	<b>District of Elkford - Recreation Centre</b>	Elkford Recreation Centre 865-4010			Elkford					
Children's Festival	<b>Sparwood ECD Committee</b>  <b>Public Library</b>  <b>District of Sparwood</b>	Sparwood Recreation Centre 425-0552  Sparwood Library 425-2299  Dept. of Recreation & Community Services 425-0552		For all children to participate	Sparwood	Sparwood Families	150-200	Everyone to enjoy themselves		More volunteers, funding and community support
Christmas Bags	<b>Early Childhood Development (ECD)</b>	FWRC 423-4687		To provide low income families with	Fernie Sparwood	Lower income families	50 families	Reaching families in need		Community support

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
	Committees (Fernie and Sparwood)	District of Sparwood - Dept. of Recreation & Community Services 425-0552		developmental supplies to help children be successful		with children 0-6 yrs old				
Preschool Skate	<b>District of Elkford - Recreation Centre</b>  <b>City of Fernie – Leisure Services</b>  <b>District of Sparwood - Dept. of Recreation and Community Services</b>	Elkford Recreation Centre 865-4010  Leisure Services 423-4466  Dept. of Recreation and Community Services 425-0552			Elkford Fernie Sparwood					
Gymnastics	<b>District of Elkford - Recreation Centre</b>  <b>City of Fernie – Leisure Services</b>	Elkford Recreation Centre 865-4010  Leisure Services 423-4466			Elkford Fernie Sparwood					

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
	<b>District of Sparwood</b> - Dept. of Recreation and Community Services	Dept. of Recreation and Community Services 425-0552								
Dance	<b>City of Fernie</b> – Leisure Services	Leisure Services 423-4466			Fernie					
Youth Soccer	<b>District of Elkford</b> - Recreation Centre  <b>City of Fernie</b> – Leisure Services  <b>District of Sparwood</b> - Dept. of Recreation and Community Services	Elkford Recreation Centre 865-4010  Leisure Services 423-4466  Dept. of Recreation and Community Services 425-0552			Elkford Fernie Sparwood					
Ski Programs – Kids Snow School	<b>Fernie Alpine Resort (FAR)</b>	FAR 423-4655			Fernie					

Name of Program or Service	Name of organization(s) involved	Contact Information	Value and source of resources Invested Funding reliability: Scale 1-5	Goals of program	Location of program	Who Does it Serve?	How many served annually?	Greatest successes	Growth opportunities	What resources would be needed to enhance service?
Sparks, Brownies, Guides	<b>Girl Guides of Canada</b>	1-800-565-8111			Ferne Sparwood Elkford					
Cubs, Beavers, Scouts	<b>Scouts Canada</b>	1-888-SCOUTS-NOW			?					

**Pillar: School Aged Literacy Asset Grid**

**Community: Elk Valley**

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Writing For Fun	Sparwood Public Library  Columbia Basin Alliance For Literacy (CBAL)	Joanne Wilton 425-2299  CBAL Regional Coordinator 346-3248		To help youth feel confident writing and improve their writing skills	Sparwood Public Library	Grade 8-12				
Homework Club	Sparwood Public Library  Isabella Dicken Elementary School	Joanne Wilton 425-2299  IDES 423-4651			Sparwood Public Library  Fernie  Elkford					
Tutoring	Sparwood Public Library	Joanne Wilton 425-2299			Sparwood Public Library					
Summer Programs	Sparwood Public Library	Joanne Wilton 425-2299			Sparwood Public Library	School Age				
Geri's Place After School	FWRC CAPC/ CBFRS	Lynn Mace 423-4687			Spardell Trailer Park Sparwood	School Age				

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Writing Contest	Elkford Public Library	Jane Curry 865-2912			Elkford					
Reading Club	Rocky Mountain Elementary School (RMES)	RMES 865-4625		To promote reading	Elkford RMES	All K-6				
Art Club	Rocky Mountain Elementary School	RMES			Elkford Sparwood					
One to One Reading	SD#5 Schools			To assist students who are at-risk in reading	Elkford Sparwood Fernie	Child seen as falling through the cracks				Wide selection of leveled books
Roots of Empathy	SD#5 Schools			To promote empathy	Elkford Sparwood Fernie	K/Gr 1				
Kid Zone Before & After School		Serena Paul Holly Peaballs			Sparwood					
Sparwood Daycare	Sparwood Daycare	Peggy Gilcrest 425-2115		To provide safe childcare	Sparwood	Newborn up to 12 yrs old	Keeping families together			
Tumble Book Library –	Sparwood Public Library	Joanne Wilton 425-2299			On line animated stories – available through our website - to everyone					

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Afterschool Program #1	Fernie Heritage Library	Sandra Summerfield 423-4458			Fernie Heritage Library	6-9 yrs old				
Afterschool Program #2	Fernie Heritage Library	Sandra Summerfield 423-4458				10-12 yrs old				

**Pillar: Aboriginal Literacy Asset Grid**

**Community: Elk Valley**

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Aboriginal Support Workers	SD#5	Insert SD#5 Web Info/ Contact Info			Fernie Sparwood Elkford					
Aboriginal ECD Coordinators		Heidi Kitt			Fernie Sparwood Elkford					
Aboriginal Enhancement Agree Facilitator	SD#5	Joe Pierre								



**Pillar: Adult Literacy Asset Grid**

**Community: Elk Valley**

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Adult Programming	College of the Rockies (COTR)	Mary Shier 423-4691 Ext. 124			Elkford Sparwood Fernie					
Geri's Place Adult Resource Centre	COTR CBAL	COTR Fernie Campus Mgr. Leah Bradshaw 423-3932  CBAL Regional Literacy Coordinator 346-3248			Spardell Trailer Park Sparwood					
Job Seekers	COTR	Leah Bradshaw 423-3932  Holly Buliziuk 423-4204			Fernie					
Computer Training	Seniors Centre				Sparwood					
Delivery to Shut Ins	Sparwood Library	James Bertoia 425-2299			Sparwood	People unable to get to library				

<b>Name of Program or Service</b>	<b>Name of organization(s) involved</b>	<b>Contact Information</b>	<b>Value and source of resources Invested Funding reliability: Scale 1-5</b>	<b>Goals of program</b>	<b>Location of program</b>	<b>Who Does it Serve?</b>	<b>How many served annually?</b>	<b>Greatest successes</b>	<b>Growth opportunities</b>	<b>What resources would be needed to enhance service?</b>
Daisy Reader	Sparwood Library	James Bertoia 425-2299			Sparwood	Visually impaired				
Large Print Books	Sparwood Library	James Bertoia 425-2299			Sparwood	Visually Impaired				

## REFERENCES

- Columbia Basin Alliance for Literacy (CBAL) Literacy Now - A community literacy plan for Cranbrook [http://www.cbal.org/Cranbrook\\_litnowplan.pdf](http://www.cbal.org/Cranbrook_litnowplan.pdf) website accessed July 2, 2008.
- Columbia Basin Alliance for Literacy (CBAL) Literacy Now - A community literacy plan for the Elk Valley [http://www.cbal.org/ElkValley\\_litnowplan.pdf](http://www.cbal.org/ElkValley_litnowplan.pdf) website accessed July 2, 2008.
- Government of British Columbia (2006). *Service Plan for the Office of the Premier 2006/07 – 2008/09* Budget <http://www.bcbudget.gov.bc.ca/2006/sp/prem/> website accessed July 2, 2008.
- Literacy Now BC <http://www2.literacy.bc.ca/> website accessed July 2, 2008.
- Read Now BC <http://www.readnowbc.ca/> website accessed July 2, 2008.
- School District No. 5. <http://www.sd5.bc.ca/> website accessed July 2, 2008.
- Statistics Canada. 2006 Census [http://www12.statcan.ca/english/census06/data/profiles/community/Search/SearchForm\\_Results.cfm?Lang=E](http://www12.statcan.ca/english/census06/data/profiles/community/Search/SearchForm_Results.cfm?Lang=E) website accessed July 2, 2008