Collaboration Activity 4

SAMPLE

Information for administering the Foundation Skills Assessment (FSA) Collaboration Activity

*How Things Work* and *Taking Care* are the themes for this year’s Sample FSA. Students will choose **ONE** of these themes for the Student Response Booklet reading questions.

The following Collaboration Activity will:

- prepare students to choose **ONE** of two themes for the assessment;
- stimulate students’ interest and activate their knowledge prior to the assessment experience;
- provide an opportunity for students to collaborate with their peers; and
- help students to make connections to a reading theme.

**Activity timing:** approximately 10 to 15 minutes

- Adjust timing to meet your students’ needs.

**Important**

- Please complete the Collaboration Activity with students before administering the Student Response Booklet reading questions.
- Students will not be assessed on the Collaboration Activity.
Themes

How Things Work

Lego

The Magic Pen

or

Taking Care

Snow at School

The Mystery of the Magic Lunch Bag

Collaboration Activity

Activity Goals:

- Introduce the reading themes
- Encourage students to build connections to each theme
- Have students record their thinking
- Have students make a choice of theme
Before the activity starts

Things to do:

☐ Print copies of reproducibles or collect equipment to project theme posters.
☐ Organize the materials students will need to complete the Collaboration Activity.

Materials needed:

☐ Pencils and erasers
☐ Student Response Booklet
☐ Printed copies of the Conversation Log
Introducing the Themes

One Possible Activity

*Note: This is one possible activity. Please feel free to redesign this activity or choose another that more closely fits your classroom culture and the needs of your students.*

Opposite Corners

Post a large copy of each theme poster in the corners of the classroom. (see: Reproducibles)

Pair students into working partners.

Hand out a Conversation Log to each pair of students.

Teacher Introduction

This year you are participating in the Grade 4 Foundation Skills Assessment. As part of this assessment you will be answering questions related to one of two themes.

This activity will:

- help you make connections between what you already know and the themes,
- help you think about the ideas you might find in each theme,
- give you an opportunity to share your ideas and thinking with others, and
- help you make a choice between two themes.
Setting the Purpose *(whole class)*

You will be choosing between the themes: *How Things Work* or *Taking Care*.

Whole Class

Use one of the theme posters to model a conversation about making connections between the text image, the text title, the text summary, and the theme. You may want to record the ideas on a vertical surface to model the type of information a student might record as they talk with their partner.

Each theme poster has the title of a theme, an image, the title of a text and a summary of the text.

Read the title, the summary and look at the image. What connections can you make between the title, the image and the summary? What do you think this text is about? With your partner, talk about all your ideas and connections. How are these ideas connected to the theme?

In Pairs

With your partner you will visit each of the four posters in the room. At each poster have a conversation about the title, the image and the summary. Think about what this tells you about the text, and how the text might relate to the theme. Remember to record your ideas in your Conversation Log.

You will only have a short time to talk about each poster. When I tell you to, please move with your partner to the next poster. You will have discussed each poster by the time this activity is over.

Pairs move between the posters, recording their ideas on their Conversation Log.
Whole Class

Have students return to their seats and discuss their experience. Partners will choose their best ideas to share with the class. Record the student’s ideas on a vertical surface as they share.

Hand out the Student Response Booklets and have the students record their choice on the front cover.

Now that you have had the opportunity to think and talk about each of the themes, which theme interests you the most? On the cover of your Student Booklet, put a check mark in the box beside your choice of theme.

End of Activity
Lego

Our ideas

The Magic Pen

Our ideas
Conversaion Log

Theme: Taking Care

Our ideas

Snow at School

Our ideas

The Mystery of the Magic Lunch Bag
The beginnings of today’s amazing Lego started in a small factory in Denmark. Its journey from a flat brick to today’s design took many years.
An early spring afternoon and a pen—
all the ingredients necessary for a little magic.
Ontario student Kathryn Savoie wonders if the rules for playing in the snow at school are fair.
The Mystery of the Magic Lunch Bag

Who knew a lunch bag could be so exciting?