

**SECTION 2 - IMPLEMENTATION**

**SCHOOL DISTRICT No. 91 Nechako Lakes**

<b>EA Goal</b>	<b>Performance Indicator</b>	<b>Strategy</b>	<b>Outcomes</b>
<p>Improve relationships between School District No. 91, schools, local Aboriginal communities and parents</p>	<p>Number of Aboriginal parents indicating a high degree of satisfaction with what their child is learning as measured by the Ministry of Education Parent Satisfaction Survey</p>	<p>Continuing monthly First Nations Education Council (FNEC) meetings to share ideas and concerns, discuss strategies and promote communication</p> <p>Continuing to work with each First Nation to develop Local Education Agreements.</p> <p>Continuing to communicate with parents/guardians with the help of the Aboriginal Education staff.</p> <p>Ensuring that Aboriginal Education Targeted Dollars are determined at the District level by FNEC and at the school level, by the appropriate First Nation(s).</p> <p>Encourage participation of Aboriginal parents in PALS</p> <p>Aboriginal Role Model posters for schools and communities</p> <p>Work with First Nations to increase the number of First Nations people employed in the district</p> <p>Focused intervention in elementary years</p> <p>Specific projects and events for Aboriginal students</p>	<p>2005/06</p> <p>98% responded all or many times</p>
<p>Improve numeracy for students of Aboriginal ancestry</p>	<p>Percentage of Aboriginal students meeting or exceeding expectations in <b>Numeracy</b> on the FSA scores</p>	<p>District Elementary Math Committee – We continue to hold regular and on-going meetings of the District Elementary Mathematics Committee with the focus of examining ‘best practice’ and current research.</p> <p>On-Reserve and in-school Tutoring Programs – We are continuing to work with Bands to provide ‘on reserve’ tutoring programs.</p> <p>Funding - \$65,000 allocated per year for the next year for our Early Intervention Project focused on improving literacy and numeracy.</p> <p>Gender workshops – We continue to monitor the implementation of strategies that address gender differences in learning.</p> <p>Power of Ten - Provide In service and resources to teachers</p> <p>Early Intervention Project – We are continuing this district-wide project with a focus on numeracy strategies based on current research at grades K, 1 and 2.</p>	<p>2005/2006</p> <p>Gr 4 62%</p> <p>Gr 7 62%</p>

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**SCHOOL DISTRICT No. 91 Nechako Lakes**

EA Goal	Performance Indicator	Strategy	Outcomes
<p>Improve literacy for students of Aboriginal ancestry</p>	<p>Percentage of Aboriginal students meeting or exceeding expectations in <b>Reading and Writing</b> on the FSA scores</p>	<p>ESD (English as a Second Dialect) intervention programs – These programs vary from school to school and are implemented in schools with a high percentage of Aboriginal students who use a significantly different dialect of English.</p> <p>Parents as Literacy Supporters (PALS) - The PALS program for kindergarten students will continue in the same four schools as last year. FNEC has added the incentive of extra funds for schools that submit plans to reach more of our aboriginal families in an attempt to increase their attendance at PALS sessions. Early Intervention Project – We are continuing this district-wide project with a focus on literacy strategies based on current research at grades K, 1 and 2.</p> <p>Early Kindergarten Assessment Tool – We are implementing the revised early kindergarten assessment tool. All kindergarten students will be assessed on reading readiness as they enter the system and will be provided appropriate programs and support services</p> <p>Aboriginal content. Schools are assisted in integrating resources with Aboriginal content in order to foster comfort with literacy activities by circulating kits of books with Aboriginal content at the K-7 levels to all elementary schools. High schools have received novel sets with Aboriginal content and in 2005/06, intermediate grades will be given the same opportunity for resources.</p> <p>Summer Read n’ Rec – FNEC organizes a two week summer literacy camp for Aboriginal students in grades one and two. Students enrolled are referred by their teacher as needing extra literacy support. PM Benchmarks, a reading assessment tool – We will provide training to all grade 2 teachers for this reading assessment tool. It involves taking running records of students’ oral reading, determining each student’s reading level and doing a brief analysis of their comprehension skills</p> <p>Our low performing schools will continue to receive support for the development of reading strategies through the use of a variety of effective instructional practices including Computer-based programs, Direct Instruction, Precision Teaching.</p> <p>Gender workshops – We continue to monitor the implementation of strategies that address gender differences in learning.</p> <p>On-Reserve and in-school Tutoring Programs – We are continuing to work with Bands to provide ‘on reserve’ tutoring programs.</p>	<p>2005/06</p> <p>Gr 4 Rdg 49%</p> <p>Writing 64%</p> <p>Gr 7 Rdg 29%</p> <p>Wrtg 74%</p>