

# Maple Ridge/Pitt Meadows Aboriginal Education Enhancement Agreement

## FRAMEWORK

### 1. **Preamble**

The school year 2005-2006 marks the initial year of our second 5 year agreement. The Aboriginal Education Advisory Committee includes representation from School District #42 (Maple Ridge/Pitt Meadows), Katzie and Kwantlen First Nations as well as the off-reserve First Nations Community and the Metis Community. The collective responsibility for promoting the success of all Aboriginal students attending school in School District #42 is acknowledged through this advisory committee.

### 2. **Purpose**

The purpose of this agreement is to enhance the education of Aboriginal learners in order to facilitate academic excellence at all grade levels. To this end, we will continue to:

- \*promote the importance of cultural education in increasing the academic and social success of Aboriginal students:

- \*meet the needs of Aboriginal learners by maintaining and expanding academic programs as necessary while providing the resources (e.g transportation) for success.

- \*continue to build relationships in our schools that are welcoming and supportive of Aboriginal children and their families.

### 3. **Principles**

The performance areas selected for enhancement are those where there is assurance that the data can be:

- \*tracked with integrity;

- \*tracked over time; and

- \*effectively used to implement intervention.

The data for assessing the targets will be reported in the School District #42 *Annual Report on Aboriginal Students*.

### 4. **Performance Goals**

The Committee has identified improvement in numeracy and literacy from kindergarten to Grade 12 as the major goal for aboriginal learners. In the initial year, an improvement target will be set. In subsequent years, the improvement target will be based on the previous year's results.

**Yearly improvement in student achievement is expected in:**

**\*Primary Literacy**

based on the District Early Literacy Program from Kindergarten to Grade 3 levels.

**\*Elementary Literacy**

District Reading and Writing Evaluations for Grades 3 and 6 based on a revised format.

**\*Foundation Skills in Reading and Writing**

based on the FSA results from the Provincial Government for Grades 4 and 7.

**\*Elementary Numeracy**

based on the FSA results from the Provincial Government for Grades 4 and 7.

**\*Secondary Literacy**

based on the District Reading Comprehension and Writing results at the Grade 8 level.

**\*English and Communication Courses**

at Grades 10 and 12 based on the participation and success rates of the Provincial Examinations.

**\*Mathematics and Science Courses**

at Grade 10 based on the participation and success rates of the Provincial Examinations and local school results.

**\*Increased Graduation**

based on Dogwood completion rates.

**\*Increased Retention**

based on grade-to-grade transitions.

**5. Stable Indicators of Performance Goals**

**Primary Literacy** - The District Early Literacy Program (Grades Kindergarten to Grade 3) will provide additional assessment and intervention. Progress will be tracked annually. We expect 90% of the students to meet expectations.

**Elementary Literacy** - Our revised Grades 3 and 6 Reading/Writing Assessment Program will be reported annually. The District will strive to ensure that 90% of the students will meet expectations.

**Foundation Skills in Reading, Writing and Numeracy** - The District will track the proportion of students meeting grade level expectations on Foundation Skills Assessment (FSA). We will strive to maintain the high levels of achievement in Grade 4 writing and numeracy, and in Grade 7 reading and writing. District focus will be on Grade 4 reading and Grade 7 numeracy in order to have 85% of students meeting expectations.

**Secondary Literacy** - The District will introduce an assessment of Grade 8 students in Reading Comprehension (DART) and Writing and report results annually. Targets will be set based on the data collected in the initial year.

**Participation and Success Rates** - in English 10 and 12 and Communications 12. The success rate is the percentage of students enrolled on September 30 who pass the Provincial Exam. In English 10 and Communications 12, the results of the initial year will form the baseline for future enhanced targets. In English 12, the target is to increase the participation rate by 10% over the course of the agreement.

**Participation and Success Rate** - in Science 10 and Mathematics 10. The District will track the percentage of students enrolled on September 30th who pass the final exam and compare these results with local school marks. In the initial year, the results will form the baseline for future improvement targets.

**Increased Graduation** - data provided by the Ministry of Education will be used. The rate is an estimate of the percentage of first time Grade 8 students who receive a Dogwood Diploma within 6 years. District will strive to maintain the high level of success and work to increase the graduation rates by 10% by the end of the agreement.

**Retention rates** - will be based on the number of students in Grade 8 and the cohort will be charted throughout the grades until that group is eligible to graduate. In the initial year, we anticipate a 4% improvement rate in most grades.