### RESPONSE RATE

<table>
<thead>
<tr>
<th>Survey Response Rate:</th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Graduates Survey Cohort</td>
<td>23</td>
<td>100%</td>
</tr>
<tr>
<td>Survey Respondents and Response Rate</td>
<td>12</td>
<td>52%</td>
</tr>
</tbody>
</table>

### DEMOGRAPHIC INFORMATION

#### Self-Reporting Subgroups:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disabled</td>
<td>-</td>
<td>46</td>
</tr>
<tr>
<td>International</td>
<td>0</td>
<td>34</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>0</td>
<td>19</td>
</tr>
</tbody>
</table>

#### Gender:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>-</td>
<td>235</td>
</tr>
<tr>
<td>Female</td>
<td>-</td>
<td>349</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>584</td>
</tr>
</tbody>
</table>

#### Age (at time of survey):

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 25</td>
<td>5</td>
<td>213</td>
</tr>
<tr>
<td>25 to 29</td>
<td>7</td>
<td>315</td>
</tr>
<tr>
<td>30 to 34</td>
<td>0</td>
<td>39</td>
</tr>
<tr>
<td>35 to 39</td>
<td>0</td>
<td>8</td>
</tr>
<tr>
<td>40 to 49</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>50 to 64</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>&gt; 64</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>584</td>
</tr>
</tbody>
</table>

**Median Age**: 25

**Average (mean) Age**: 26

#### Place of Residence (at time of survey):

<table>
<thead>
<tr>
<th>Place of Residence (at time of survey):</th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC – Mainland/Southwest</td>
<td>0</td>
<td>144</td>
</tr>
<tr>
<td>BC – Vancouver Island/Coast</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>BC – Northern B.C.</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>BC – Interior/Kootenays</td>
<td>5</td>
<td>267</td>
</tr>
<tr>
<td>BC Subtotal</td>
<td>5</td>
<td>440</td>
</tr>
<tr>
<td>Canada – Alberta</td>
<td>-</td>
<td>43</td>
</tr>
<tr>
<td>Canada – Ontario</td>
<td>0</td>
<td>29</td>
</tr>
<tr>
<td>Canada – Other</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>U.S.A.</td>
<td>0</td>
<td>-</td>
</tr>
<tr>
<td>Non–BC Subtotal</td>
<td>7</td>
<td>88</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>528</td>
</tr>
</tbody>
</table>

**Note**: ~ indicates low cell count; data suppressed.
EDUCATION EVALUATION AND SKILL DEVELOPMENT

Program Satisfaction:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>2</td>
<td>164</td>
</tr>
<tr>
<td>Satisfied</td>
<td>10</td>
<td>384</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>0</td>
<td>52</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>0</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>577</td>
</tr>
</tbody>
</table>

Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>1</td>
<td>159</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>3</td>
<td>217</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>1</td>
<td>57</td>
</tr>
<tr>
<td>Not at All Useful</td>
<td>0</td>
<td>24</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>457</td>
</tr>
</tbody>
</table>

Took upgrading, access, bridging, or other preparatory courses during or prior to studies:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>0</td>
<td>53</td>
</tr>
<tr>
<td>No</td>
<td>12</td>
<td>523</td>
</tr>
</tbody>
</table>

Would select the same program again:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>9</td>
<td>390</td>
</tr>
<tr>
<td>No</td>
<td>1</td>
<td>121</td>
</tr>
</tbody>
</table>

Quality of Instruction:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>4</td>
<td>161</td>
</tr>
<tr>
<td>Good</td>
<td>7</td>
<td>372</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>40</td>
</tr>
<tr>
<td>Very Poor</td>
<td>0</td>
<td>5</td>
</tr>
<tr>
<td>Total</td>
<td>11</td>
<td>578</td>
</tr>
</tbody>
</table>

Comprehensiveness of Core Courses:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>4</td>
<td>152</td>
</tr>
<tr>
<td>Good</td>
<td>8</td>
<td>341</td>
</tr>
<tr>
<td>Poor</td>
<td>0</td>
<td>65</td>
</tr>
<tr>
<td>Very Poor</td>
<td>0</td>
<td>12</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>570</td>
</tr>
</tbody>
</table>

Course Availability:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encountered course availability problems</td>
<td>4</td>
<td>249</td>
</tr>
</tbody>
</table>

Financial Constraints:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had to interrupt studies for financial reasons</td>
<td>0</td>
<td>58</td>
</tr>
<tr>
<td>Had to take program part-time for financial reasons</td>
<td>1</td>
<td>66</td>
</tr>
</tbody>
</table>
SKILL DEVELOPMENT

<table>
<thead>
<tr>
<th>Skill Development: How helpful was institution?</th>
<th>Very Helpful</th>
<th>Helpful</th>
<th>Not Very Helpful</th>
<th>Not at All Helpful</th>
<th># Resp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>25%</td>
<td>58%</td>
<td>17%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>17%</td>
<td>58%</td>
<td>25%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>58%</td>
<td>42%</td>
<td>0%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>17%</td>
<td>67%</td>
<td>17%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>11</td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>75%</td>
<td>17%</td>
<td>8%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Use of Mathematics</td>
<td>83%</td>
<td>8%</td>
<td>8%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Conducting Research</td>
<td>42%</td>
<td>58%</td>
<td>0%</td>
<td>0%</td>
<td>12</td>
</tr>
<tr>
<td>Learning on Your Own</td>
<td>50%</td>
<td>50%</td>
<td>0%</td>
<td>0%</td>
<td>12</td>
</tr>
</tbody>
</table>

UBCO

<table>
<thead>
<tr>
<th>Skill Development: How helpful was institution?</th>
<th>Very Helpful</th>
<th>Helpful</th>
<th>Not Very Helpful</th>
<th>Not at All Helpful</th>
<th># Resp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>29%</td>
<td>57%</td>
<td>11%</td>
<td>3%</td>
<td>567</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>25%</td>
<td>57%</td>
<td>15%</td>
<td>3%</td>
<td>568</td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>38%</td>
<td>51%</td>
<td>10%</td>
<td>1%</td>
<td>568</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>35%</td>
<td>48%</td>
<td>15%</td>
<td>2%</td>
<td>563</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>53%</td>
<td>39%</td>
<td>7%</td>
<td>1%</td>
<td>568</td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>27%</td>
<td>56%</td>
<td>16%</td>
<td>2%</td>
<td>570</td>
</tr>
<tr>
<td>Use of Mathematics</td>
<td>27%</td>
<td>43%</td>
<td>22%</td>
<td>7%</td>
<td>483</td>
</tr>
<tr>
<td>Conducting Research</td>
<td>37%</td>
<td>42%</td>
<td>17%</td>
<td>4%</td>
<td>549</td>
</tr>
<tr>
<td>Learning on Your Own</td>
<td>43%</td>
<td>47%</td>
<td>8%</td>
<td>1%</td>
<td>566</td>
</tr>
</tbody>
</table>

FURTHER EDUCATION

Took further education since 2017 graduation:

<table>
<thead>
<tr>
<th></th>
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<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Not currently enrolled</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Currently enrolled full-time</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Currently enrolled part-time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>No</td>
<td>6</td>
<td>50%</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

Type of Formal Post-Secondary Education:

<table>
<thead>
<tr>
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<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>3</td>
<td>50%</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>2</td>
<td>33%</td>
</tr>
<tr>
<td>Another Undergraduate Degree</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>1</td>
<td>17%</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Postgraduate Certificate or Diploma</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>6</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed

2019 Survey of Baccalaureate Graduates
**Employment**

### Labour Force Status:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Labour Force (working or seeking work)</td>
<td>5</td>
<td>42%</td>
</tr>
<tr>
<td>Not in Labour Force</td>
<td>7</td>
<td>58%</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Employment:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate*</td>
<td>5</td>
<td>42%</td>
</tr>
<tr>
<td>Unemployment Rate**</td>
<td>0</td>
<td>0.0%</td>
</tr>
</tbody>
</table>

*Percent = Total employed divided by total number of respondents
**Percent = Total unemployed divided by total number in Labour Force

### Status of Graduates NOT in Labour Force:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending School FT</td>
<td>5</td>
<td>71%</td>
</tr>
<tr>
<td>Attending School PT</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>2</td>
<td>29%</td>
</tr>
<tr>
<td>Total NOT in Labour Force</td>
<td>7</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Primary Employment Type:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paid worker</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Job Characteristics:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>I hold more than one job*</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>My main job is full-time (&gt;= 30 hours per week)**</td>
<td>4</td>
<td>80%</td>
</tr>
</tbody>
</table>

*Of total Employed
**Of those who provided data on hours/week worked

### How related is your main job to your program?

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Not at All Related</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

### "Under-employment" Assessment:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job is very or somewhat related to program</td>
<td>4</td>
<td>80%</td>
</tr>
<tr>
<td>NOC Skill Level = A (University Education)*</td>
<td>3</td>
<td>60%</td>
</tr>
</tbody>
</table>

*Of total valid responses

### Gross Annual Income from Main Job:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>$20,000 to $39,999</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>$40,000 to $59,999</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>$60,000 to $79,999</td>
<td>--</td>
<td>--</td>
</tr>
<tr>
<td>$80,000 to $99,999</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>$100,000 and Above</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
<tr>
<td>Median Annual Income (full-time) ($)</td>
<td>52,500</td>
<td>55,000</td>
</tr>
<tr>
<td>Average Annual Income (full-time) ($)</td>
<td>61,250</td>
<td>61,269</td>
</tr>
</tbody>
</table>

*Where data provided

### NOC Skill Type of Main Job:

<table>
<thead>
<tr>
<th></th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, finance &amp; administration</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Natural &amp; applied sciences &amp; related</td>
<td>2</td>
<td>40%</td>
</tr>
<tr>
<td>Health</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Education, law and social, community &amp; government</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Art, culture, recreation &amp; sport</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>Sales &amp; service</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Trades, transport &amp; equipment operators &amp; related</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Natural resources, agriculture &amp; related production</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Manufacturing &amp; utilities</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed

2019 Survey of Baccalaureate Graduates
### Top 10 Full-time Occupations of 40.0801 Graduates:

<table>
<thead>
<tr>
<th>NOC</th>
<th>NOC Skill Level</th>
<th>Description</th>
<th>% Employed FT in this Occ.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>3012</td>
<td>A</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>10%</td>
</tr>
<tr>
<td>2131</td>
<td>A</td>
<td>Civil engineers</td>
<td>4%</td>
</tr>
<tr>
<td>2132</td>
<td>A</td>
<td>Mechanical engineers</td>
<td>3%</td>
</tr>
<tr>
<td>XXXX</td>
<td>O</td>
<td>Unclassified occupations</td>
<td>2%</td>
</tr>
<tr>
<td>1111</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>2%</td>
</tr>
<tr>
<td>2133</td>
<td>A</td>
<td>Electrical and electronics engineers</td>
<td>2%</td>
</tr>
<tr>
<td>4034</td>
<td>A</td>
<td>Elementary school and kindergarten teachers</td>
<td>2%</td>
</tr>
<tr>
<td>4214</td>
<td>A</td>
<td>Computer programmers and interactive media developers</td>
<td>2%</td>
</tr>
<tr>
<td>4031</td>
<td>A</td>
<td>Secondary school teachers</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed

** Percentages cited are of those employed

### Top 10 Full-time Occupations of UBCO Graduates:

<table>
<thead>
<tr>
<th>NOC</th>
<th>NOC Skill Level</th>
<th>Description</th>
<th>% Employed FT in this Occ.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>3012</td>
<td>A</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>10%</td>
</tr>
<tr>
<td>2131</td>
<td>A</td>
<td>Civil engineers</td>
<td>4%</td>
</tr>
<tr>
<td>2132</td>
<td>A</td>
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<tr>
<td>4031</td>
<td>A</td>
<td>Secondary school teachers</td>
<td>2%</td>
</tr>
<tr>
<td>4212</td>
<td>B</td>
<td>Social and community service workers</td>
<td>2%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed

** Percentages cited are of those employed

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**Detailed Summary of Survey Results**

**University of British Columbia Okanagan**

**40.0801: Physics, general**

#### EMPLOYMENT, continued

**NOC Skill Level of Main Job:**

<table>
<thead>
<tr>
<th>NOC Skill Level</th>
<th>40.0801</th>
<th>UBCO</th>
</tr>
</thead>
<tbody>
<tr>
<td>A. University education</td>
<td>3</td>
<td>60%</td>
</tr>
<tr>
<td>B. College education/trade apprenticeship</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>C. Secondary school + job-specific training</td>
<td>1</td>
<td>20%</td>
</tr>
<tr>
<td>D. No formal education</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>5</td>
<td>100%</td>
</tr>
</tbody>
</table>

#### How useful are the following skills and abilities in doing your main job?

**Written Communication**

- Very Useful: 67%
- Somewhat Useful: 24%
- Not Very Useful: 18%
- Not at All Useful: 18%

**Oral Communication**

- Somewhat Useful: 77%

**Reading and Comprehension**

- Not Very Useful: 69%

**Group Collaboration**

- Not at All Useful: 79%

**Critical Analysis**

- Number of responses: 76%

**Problem Resolution**

- Number of responses: 79%

**Use of Mathematics**

- Number of responses: 29%

**Conducting Research**

- Number of responses: 33%

**Learning on Your Own**

- Number of responses: 66%
**Median amounts shown are based on those who had remaining government student loan debt**

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

* Percentage of respondents who identified this source

* Includes only cases where financial debt was incurred

* Percentage of respondents who provided data

** Gov't-Sponsored Student Loan Debt Amount:**

- **40.0801**
- **UBCO**
- < $1,000: 40.0801
- $1,000 to $4,999: 40.0801
- $5,000 to $9,999: 40.0801
- $10,000 to $14,999: 40.0801
- $15,000 to $19,999: 40.0801
- $20,000 to $29,999: 40.0801
- $30,000 to $39,999: 40.0801
- $40,000 or More: 40.0801

** Total: 40.0801

** Median Gov't-Sponsored Loan Debt ($)**: 37,000

* Includes only cases where government-sponsored debt was incurred

** Gov't-Sponsored Loan Debt Outstanding:**

- **40.0801**
- **UBCO**
- None - Loan repaid in full: 40.0801
- < $1,000: 40.0801
- $1,000 to $4,999: 40.0801
- $5,000 to $9,999: 40.0801
- $10,000 to $14,999: 40.0801
- $15,000 to $19,999: 40.0801
- $20,000 to $29,999: 40.0801
- $30,000 to $39,999: 40.0801
- $40,000 or More: 40.0801

** Total: 40.0801

** Median Gov't-Sponsored Loan Debt Outstanding** ($): 77,000

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt**

Note: ~ indicates low cell count; data suppressed