B.C. Baccalaureate Outcomes
2019 Survey of 2017 Baccalaureate Graduates
Detailed Summary of Survey Results
All Institutions
50.0702: Fine/studio arts, general

RESPONSE RATE

Survey Response Rate:

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>236</td>
<td>100%</td>
</tr>
<tr>
<td>22,900</td>
<td>100%</td>
</tr>
</tbody>
</table>

Survey Respondents and Response Rate

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>126</td>
<td>53%</td>
</tr>
<tr>
<td>10,035</td>
<td>44%</td>
</tr>
</tbody>
</table>

DEMOGRAPHIC INFORMATION

Self-Reporting Subgroups:

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disabled</td>
<td>15</td>
</tr>
<tr>
<td>International</td>
<td>20</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>5</td>
</tr>
</tbody>
</table>

Gender:

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>23</td>
</tr>
<tr>
<td>Female</td>
<td>103</td>
</tr>
<tr>
<td>Total</td>
<td>126</td>
</tr>
</tbody>
</table>

Age at time of survey:

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 25</td>
<td>18</td>
</tr>
<tr>
<td>25 to 29</td>
<td>84</td>
</tr>
<tr>
<td>30 to 34</td>
<td>12</td>
</tr>
<tr>
<td>35 to 39</td>
<td>6</td>
</tr>
<tr>
<td>40 to 49</td>
<td>~</td>
</tr>
<tr>
<td>50 to 64</td>
<td>~</td>
</tr>
<tr>
<td>&gt; 64</td>
<td>~</td>
</tr>
<tr>
<td>Total</td>
<td>126</td>
</tr>
</tbody>
</table>

Place of Residence (at time of survey):

<table>
<thead>
<tr>
<th>B.C. Baccalaureate Graduates Survey Cohort</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC – Mainland/Southwest</td>
<td>74</td>
</tr>
<tr>
<td>BC – Vancouver Island/Coast</td>
<td>12</td>
</tr>
<tr>
<td>BC – Northern B.C.</td>
<td>0</td>
</tr>
<tr>
<td>BC – Interior/Kootenays</td>
<td>9</td>
</tr>
<tr>
<td>BC Subtotal</td>
<td>95</td>
</tr>
<tr>
<td>Canada – Alberta</td>
<td>~</td>
</tr>
<tr>
<td>Canada – Ontario</td>
<td>~</td>
</tr>
<tr>
<td>Canada – Other</td>
<td>~</td>
</tr>
<tr>
<td>U.S.A.</td>
<td>~</td>
</tr>
<tr>
<td>Non-B.C.</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>106</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed
EDUCATION EVALUATION AND SKILL DEVELOPMENT

**Program Satisfaction:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>34</td>
<td>27%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>69</td>
<td>55%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>16</td>
<td>13%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>6</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>125</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>33</td>
<td>33%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>34</td>
<td>34%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>17</td>
<td>17%</td>
</tr>
<tr>
<td>Not at All Useful</td>
<td>15</td>
<td>15%</td>
</tr>
<tr>
<td>Total</td>
<td>99</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Took upgrading, access, bridging, or other preparatory courses during or prior to studies:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>11</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>113</td>
<td>91%</td>
</tr>
</tbody>
</table>

**Would select the same program again:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>66</td>
<td>60%</td>
</tr>
<tr>
<td>No</td>
<td>44</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Quality of Instruction:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>36</td>
<td>29%</td>
</tr>
<tr>
<td>Good</td>
<td>65</td>
<td>53%</td>
</tr>
<tr>
<td>Poor</td>
<td>17</td>
<td>14%</td>
</tr>
<tr>
<td>Very Poor</td>
<td>5</td>
<td>4%</td>
</tr>
<tr>
<td>Total</td>
<td>133</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Comprehensiveness of Core Courses:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>42</td>
<td>36%</td>
</tr>
<tr>
<td>Good</td>
<td>48</td>
<td>41%</td>
</tr>
<tr>
<td>Poor</td>
<td>20</td>
<td>17%</td>
</tr>
<tr>
<td>Very Poor</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td>Total</td>
<td>118</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Course Availability:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encountered course availability problems</td>
<td>62</td>
<td>51%</td>
</tr>
</tbody>
</table>

**Financial Constraints:**

<table>
<thead>
<tr>
<th></th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had to interrupt studies for financial reasons</td>
<td>21</td>
<td>17%</td>
</tr>
<tr>
<td>Had to take program part-time for financial reasons</td>
<td>24</td>
<td>19%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed 2019 Survey of Baccalaureate Graduates
Detailed Summary of Survey Results
All Institutions
50.0702: Fine/studio arts, general

SKILL DEVELOPMENT

Skill Development: How helpful was institution?

<table>
<thead>
<tr>
<th>Skill Development: How helpful was...</th>
<th>Very Helpful</th>
<th>Helpful</th>
<th>Not Very Helpful</th>
<th>Not at All Helpful</th>
<th># Resp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>34%</td>
<td>44%</td>
<td>18%</td>
<td>4%</td>
<td>122</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>43%</td>
<td>44%</td>
<td>13%</td>
<td>1%</td>
<td>124</td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>31%</td>
<td>50%</td>
<td>17%</td>
<td>3%</td>
<td>121</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>30%</td>
<td>44%</td>
<td>22%</td>
<td>4%</td>
<td>121</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>64%</td>
<td>27%</td>
<td>7%</td>
<td>2%</td>
<td>121</td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>23%</td>
<td>45%</td>
<td>25%</td>
<td>8%</td>
<td>118</td>
</tr>
<tr>
<td>Use of Mathematics</td>
<td>2%</td>
<td>22%</td>
<td>29%</td>
<td>47%</td>
<td>58</td>
</tr>
<tr>
<td>Conducting Research</td>
<td>35%</td>
<td>47%</td>
<td>12%</td>
<td>5%</td>
<td>116</td>
</tr>
<tr>
<td>Learning on Your Own</td>
<td>46%</td>
<td>41%</td>
<td>10%</td>
<td>3%</td>
<td>118</td>
</tr>
</tbody>
</table>

FURTHER EDUCATION

Took further education since 2017 graduation:

<table>
<thead>
<tr>
<th>Further Education</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>49</td>
<td>4,521</td>
</tr>
<tr>
<td>Not currently enrolled</td>
<td>23</td>
<td>1,925</td>
</tr>
<tr>
<td>Currently enrolled full-time</td>
<td>23</td>
<td>1,807</td>
</tr>
<tr>
<td>Currently enrolled part-time</td>
<td>3</td>
<td>741</td>
</tr>
<tr>
<td>No</td>
<td>76</td>
<td>5,459</td>
</tr>
<tr>
<td>Total</td>
<td>125</td>
<td>9,980</td>
</tr>
</tbody>
</table>

Type of Formal Post-Secondary Education:

<table>
<thead>
<tr>
<th>Type of Formal Post-Secondary Education</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>15</td>
<td>1,338</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>0</td>
<td>169</td>
</tr>
<tr>
<td>Another Undergraduate Degree</td>
<td>0</td>
<td>979</td>
</tr>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>10</td>
<td>576</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>4</td>
<td>739</td>
</tr>
<tr>
<td>Postgraduate Certificate or Diploma</td>
<td>7</td>
<td>494</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
<td>159</td>
</tr>
<tr>
<td>Total</td>
<td>48</td>
<td>4,454</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed 2019 Survey of Baccalaureate Graduates
### Labour Force Status:

<table>
<thead>
<tr>
<th>Status</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Labour Force (working or seeking work)</td>
<td>112</td>
<td>90%</td>
</tr>
<tr>
<td>Not in Labour Force</td>
<td>12</td>
<td>10%</td>
</tr>
<tr>
<td>Total</td>
<td>124</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Employment:

<table>
<thead>
<tr>
<th>Employment Type</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate*</td>
<td>99</td>
<td>79%</td>
</tr>
<tr>
<td>Unemployment Rate**</td>
<td>13</td>
<td>11.6%</td>
</tr>
</tbody>
</table>

**Percent = Total unemployed divided by total number of respondents**

**Percent = Total employed divided by total number in Labour Force**

### Status of Graduates NOT in Labour Force:

<table>
<thead>
<tr>
<th>Category</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending School Full-time</td>
<td>5</td>
<td>42%</td>
</tr>
<tr>
<td>Attending School Part-time</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Other</td>
<td>7</td>
<td>58%</td>
</tr>
<tr>
<td>Total NOT in Labour Force</td>
<td>12</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Primary Employment Type:

<table>
<thead>
<tr>
<th>Category</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paid worker</td>
<td>78</td>
<td>80%</td>
</tr>
<tr>
<td>Self-employed</td>
<td>20</td>
<td>20%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Job Characteristics:

<table>
<thead>
<tr>
<th>Category</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>I hold more than one job*</td>
<td>31</td>
<td>31%</td>
</tr>
<tr>
<td>My main job is full-time (&gt; 30 hours per week)**</td>
<td>64</td>
<td>69%</td>
</tr>
</tbody>
</table>

*Of total Employed
**Of those who provided data on hours/week worked

### How related is your main job to your program?

<table>
<thead>
<tr>
<th>Related to Program</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Related</td>
<td>22</td>
<td>22%</td>
</tr>
<tr>
<td>Somewhat Related</td>
<td>39</td>
<td>40%</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>10</td>
<td>10%</td>
</tr>
<tr>
<td>Not at All Related</td>
<td>27</td>
<td>28%</td>
</tr>
<tr>
<td>Total</td>
<td>98</td>
<td>100%</td>
</tr>
</tbody>
</table>

### “Under−Employment” Assessment:

<table>
<thead>
<tr>
<th>Category</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Job is very or somewhat related to program</td>
<td>61</td>
<td>62%</td>
</tr>
<tr>
<td>NOC Skill Level = A (University Education)*</td>
<td>28</td>
<td>30%</td>
</tr>
</tbody>
</table>

*Of total valid responses

### Gross Annual Income from Main Job:

<table>
<thead>
<tr>
<th>Income Range</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $20,000</td>
<td>~</td>
<td>~</td>
</tr>
<tr>
<td>$20,000 to $39,999</td>
<td>27</td>
<td>44%</td>
</tr>
<tr>
<td>$40,000 to $59,999</td>
<td>19</td>
<td>31%</td>
</tr>
<tr>
<td>$60,000 to $79,999</td>
<td>~</td>
<td>~</td>
</tr>
<tr>
<td>$80,000 to $99,999</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>$100,000 and Above</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>61</td>
<td>100%</td>
</tr>
<tr>
<td>Median Annual Income (full-time) ($)</td>
<td>38,480</td>
<td>55,000</td>
</tr>
<tr>
<td>Average Annual Income (full-time) ($)</td>
<td>38,376</td>
<td>61,088</td>
</tr>
</tbody>
</table>

*Where data provided

### NOC Skill Type of Main Job:

<table>
<thead>
<tr>
<th>Skill Type</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business, finance &amp; administration</td>
<td>14</td>
<td>15%</td>
</tr>
<tr>
<td>Natural &amp; applied sciences &amp; related</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Education, law and social, community &amp; government</td>
<td>19</td>
<td>20%</td>
</tr>
<tr>
<td>Art, culture, recreation &amp; sport</td>
<td>26</td>
<td>28%</td>
</tr>
<tr>
<td>Sales &amp; service</td>
<td>23</td>
<td>24%</td>
</tr>
<tr>
<td>Trades, transport &amp; equipment operators &amp; related</td>
<td>5</td>
<td>5%</td>
</tr>
<tr>
<td>Natural resources, agriculture &amp; related production</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>Manufacturing &amp; utilities</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>94</td>
<td>100%</td>
</tr>
</tbody>
</table>
### Useful Skills

**Very Useful** or **Somewhat Useful**

- **Writing Communication**
- **Oral Communication**
- **Reading and Comprehension**
- **Group Collaboration**
- **Critical Analysis**
- **Problem Resolution**
- **Use of Mathematics**
- **Useful Communication**
- **Organization**
- **Learning on Your Own**

### Top 10 Full-time Occupations of 50.0702 Graduates:

<table>
<thead>
<tr>
<th>NOC</th>
<th>NOC Skill Level</th>
<th>Description</th>
<th>% Employed FT in this Occ.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>5241</td>
<td>B</td>
<td>Graphic designers and illustrators</td>
<td>7%</td>
</tr>
<tr>
<td>6421</td>
<td>C</td>
<td>Retail salespersons</td>
<td>5%</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Data not displayed where n < 5

** Percentages cited are of those employed

### Top 10 Full-time Occupations of SYSTEM Graduates:

<table>
<thead>
<tr>
<th>NOC</th>
<th>NOC Skill Level</th>
<th>Description</th>
<th>% Employed FT in this Occ.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>3012</td>
<td>A</td>
<td>Registered nurses and registered psychiatric nurses</td>
<td>8%</td>
</tr>
<tr>
<td>4032</td>
<td>A</td>
<td>Elementary school and kindergarten teachers</td>
<td>4%</td>
</tr>
<tr>
<td>1111</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>4%</td>
</tr>
<tr>
<td>XXXX</td>
<td>O</td>
<td>Unclassified occupations</td>
<td>3%</td>
</tr>
<tr>
<td>1123</td>
<td>A</td>
<td>Professional occupations in advertising, marketing and public relations</td>
<td>3%</td>
</tr>
<tr>
<td>4212</td>
<td>B</td>
<td>Social and community service workers</td>
<td>2%</td>
</tr>
<tr>
<td>4031</td>
<td>A</td>
<td>Secondary school teachers</td>
<td>2%</td>
</tr>
<tr>
<td>2173</td>
<td>A</td>
<td>Software engineers and designers</td>
<td>2%</td>
</tr>
<tr>
<td>2174</td>
<td>A</td>
<td>Computer programmers and interactive media developers</td>
<td>2%</td>
</tr>
<tr>
<td>1241</td>
<td>B</td>
<td>Administrative assistants</td>
<td>2%</td>
</tr>
</tbody>
</table>

* Data not displayed where n < 5

** Percentages cited are of those employed
### Funding Sources (2 sources allowed):

| Personal Savings | 23 | 50 |
| Employment       | 50 | 50 |
| Family/Friends   | 69 | 56 |
| Bank Loans       | 3  | 2 |
| Student Loans    | 47 | 38 |
| Scholarships/Bursaries/Grants | 20 | 16 |
| Other            | 7  | 6 |

Total: 124, 9,866

* Percentage of respondents who identified this source

### Financial Debt Incurred to Finance Bac. Ed.*

<table>
<thead>
<tr>
<th>Financial Debt Amount:*</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; $1,000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$1,000 to $4,999</td>
<td>3</td>
<td>6</td>
</tr>
<tr>
<td>$5,000 to $9,999</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>11</td>
<td>23</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>13</td>
<td>28</td>
</tr>
<tr>
<td>$40,000 or More</td>
<td>47</td>
<td>100</td>
</tr>
</tbody>
</table>

Median Financial Debt ($) 30,000

* Includes only cases where financial debt was incurred

### Gov't-Sponsored Student Loan Debt Amount:*

<table>
<thead>
<tr>
<th>Gov't-Sponsored Student Loan Debt Amount:*</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; $1,000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$1,000 to $4,999</td>
<td>2</td>
<td>7</td>
</tr>
<tr>
<td>$5,000 to $9,999</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>7</td>
<td>23</td>
</tr>
<tr>
<td>$40,000 or More</td>
<td>10</td>
<td>33</td>
</tr>
</tbody>
</table>

Total: 30,000

* Includes only cases where government-sponsored debt was incurred

### Gov't-Sponsored Loan Debt Outstanding:**

<table>
<thead>
<tr>
<th>Gov't-Sponsored Loan Debt Outstanding:**</th>
<th>50.0702</th>
<th>SYSTEM</th>
</tr>
</thead>
<tbody>
<tr>
<td>None - Loan repaid in full</td>
<td>9</td>
<td>21</td>
</tr>
<tr>
<td>&lt; $1,000</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>$1,000 to $4,999</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>$5,000 to $9,999</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>$10,000 to $14,999</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>$15,000 to $19,999</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>$20,000 to $29,999</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>$30,000 to $39,999</td>
<td>5</td>
<td>17</td>
</tr>
<tr>
<td>$40,000 or More</td>
<td>29</td>
<td>100</td>
</tr>
</tbody>
</table>

Total: 23,500

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided

** Median amounts shown are based on those who had remaining government student loan debt

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Note: ~ indicates low cell count; data suppressed