RESPONSE RATE

<table>
<thead>
<tr>
<th>Survey Response Rate:</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baccalaureate Graduates Survey Cohort</td>
<td>57</td>
<td>100%</td>
</tr>
<tr>
<td>Survey Respondents and Response Rate</td>
<td>24</td>
<td>42%</td>
</tr>
</tbody>
</table>

DEMOGRAPHIC INFORMATION

<table>
<thead>
<tr>
<th>Self-Reporting Subgroups:</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disabled</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>International</td>
<td>6</td>
<td>25%</td>
</tr>
<tr>
<td>Aboriginal</td>
<td>-</td>
<td>-</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Gender:</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>7</td>
<td>29%</td>
</tr>
<tr>
<td>Female</td>
<td>17</td>
<td>71%</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Age (at time of survey):</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt; 25</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>25 to 29</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>30 to 34</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>35 to 39</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>40 to 49</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>50 to 64</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>&gt; 64</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>100%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Place of Residence (at time of survey):</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>BC – Mainland/Southwest</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>BC – Vancouver Island/Coast</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>BC – Northern B.C.</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>BC – Interior/Kootenays</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>BC Subtotal</td>
<td>19</td>
<td>100%</td>
</tr>
<tr>
<td>Canada – Alberta</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Canada – Ontario</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Canada – Other</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>U.S.A.</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Non–BC Subtotal</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>19</td>
<td>100%</td>
</tr>
</tbody>
</table>

Note: ~ indicates low cell count; data suppressed
### Program Satisfaction:

<table>
<thead>
<tr>
<th>Satisfaction Level</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Satisfied</td>
<td>10</td>
<td>45%</td>
</tr>
<tr>
<td>Satisfied</td>
<td>10</td>
<td>45%</td>
</tr>
<tr>
<td>Dissatisfied</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Very Dissatisfied</td>
<td>1</td>
<td>5%</td>
</tr>
<tr>
<td>Total</td>
<td>22</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Usefulness of Knowledge, Skills, and Abilities Acquired during Program in Work:

<table>
<thead>
<tr>
<th>Usefulness Level</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Useful</td>
<td>7</td>
<td>39%</td>
</tr>
<tr>
<td>Somewhat Useful</td>
<td>7</td>
<td>39%</td>
</tr>
<tr>
<td>Not Very Useful</td>
<td>1</td>
<td>6%</td>
</tr>
<tr>
<td>Not at All Useful</td>
<td>3</td>
<td>17%</td>
</tr>
<tr>
<td>Total</td>
<td>18</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Took upgrading, access, bridging, or other preparatory courses during or prior to studies:

<table>
<thead>
<tr>
<th>Took Courses</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>2</td>
<td>9%</td>
</tr>
<tr>
<td>No</td>
<td>21</td>
<td>91%</td>
</tr>
</tbody>
</table>

### Would select the same program again:

<table>
<thead>
<tr>
<th>Select Same</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>15</td>
<td>71%</td>
</tr>
<tr>
<td>No</td>
<td>6</td>
<td>29%</td>
</tr>
</tbody>
</table>

### Quality of Instruction:

<table>
<thead>
<tr>
<th>Quality Level</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>10</td>
<td>43%</td>
</tr>
<tr>
<td>Good</td>
<td>12</td>
<td>52%</td>
</tr>
<tr>
<td>Poor</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Very Poor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>23</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Comprehensiveness of Core Courses:

<table>
<thead>
<tr>
<th>Comprehensiveness</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very Good</td>
<td>8</td>
<td>35%</td>
</tr>
<tr>
<td>Good</td>
<td>14</td>
<td>61%</td>
</tr>
<tr>
<td>Poor</td>
<td>1</td>
<td>4%</td>
</tr>
<tr>
<td>Very Poor</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>23</td>
<td>100%</td>
</tr>
</tbody>
</table>

### Course Availability:

<table>
<thead>
<tr>
<th>Availability Issues</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Encountered</td>
<td>17</td>
<td>71%</td>
</tr>
</tbody>
</table>

### Financial Constraints:

<table>
<thead>
<tr>
<th>Constraint</th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had to interrupt</td>
<td>2</td>
<td>8%</td>
</tr>
<tr>
<td>Program part-time</td>
<td>5</td>
<td>21%</td>
</tr>
</tbody>
</table>
SKILL DEVELOPMENT

Skill Development: How helpful was institution?

<table>
<thead>
<tr>
<th></th>
<th>Very Helpful</th>
<th>Helpful</th>
<th>Not Very Helpful</th>
<th>Not at All Helpful</th>
<th># Resp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>54%</td>
<td>42%</td>
<td>4%</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td>Oral Communication</td>
<td>33%</td>
<td>67%</td>
<td>0%</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>42%</td>
<td>58%</td>
<td>0%</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>23%</td>
<td>50%</td>
<td>27%</td>
<td>0%</td>
<td>22</td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>46%</td>
<td>50%</td>
<td>4%</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>43%</td>
<td>43%</td>
<td>14%</td>
<td>0%</td>
<td>21</td>
</tr>
<tr>
<td>Use of Mathematics</td>
<td>18%</td>
<td>24%</td>
<td>53%</td>
<td>6%</td>
<td>17</td>
</tr>
<tr>
<td>Conducting Research</td>
<td>42%</td>
<td>54%</td>
<td>4%</td>
<td>0%</td>
<td>24</td>
</tr>
<tr>
<td>Learning on Your Own</td>
<td>52%</td>
<td>43%</td>
<td>4%</td>
<td>0%</td>
<td>23</td>
</tr>
</tbody>
</table>

FURTHER EDUCATION

Took further education since 2017 graduation:

<table>
<thead>
<tr>
<th></th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>14</td>
<td>906</td>
</tr>
<tr>
<td>Not currently enrolled</td>
<td>9</td>
<td>387</td>
</tr>
<tr>
<td>Currently enrolled full-time</td>
<td>3</td>
<td>356</td>
</tr>
<tr>
<td>Currently enrolled part-time</td>
<td>1</td>
<td>148</td>
</tr>
<tr>
<td>No</td>
<td>10</td>
<td>1,167</td>
</tr>
<tr>
<td>Total</td>
<td>24</td>
<td>2,073</td>
</tr>
</tbody>
</table>

Type of Formal Post-Secondary Education:

<table>
<thead>
<tr>
<th></th>
<th>16.0102</th>
<th>SFU</th>
</tr>
</thead>
<tbody>
<tr>
<td>Masters Degree</td>
<td>7</td>
<td>258</td>
</tr>
<tr>
<td>Doctoral Degree</td>
<td>0</td>
<td>30</td>
</tr>
<tr>
<td>Another Undergraduate Degree</td>
<td>1</td>
<td>193</td>
</tr>
<tr>
<td>Certificate or Diploma below Bachelor level</td>
<td>2</td>
<td>141</td>
</tr>
<tr>
<td>Professional Association Certification</td>
<td>0</td>
<td>130</td>
</tr>
<tr>
<td>Postgraduate Certificate or Diploma</td>
<td>1</td>
<td>103</td>
</tr>
<tr>
<td>Other</td>
<td>1</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>12</td>
<td>885</td>
</tr>
</tbody>
</table>
### EMPLOYMENT

**Labour Force Status:**

<table>
<thead>
<tr>
<th></th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Labour Force (working or seeking work)</td>
<td>89%</td>
<td>1,846</td>
</tr>
<tr>
<td>Not in Labour Force</td>
<td>11%</td>
<td>221</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>2,067</td>
</tr>
</tbody>
</table>

**Employment:**

<table>
<thead>
<tr>
<th>Employment Rate*</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Employment Rate*</td>
<td>83%</td>
<td>1,722</td>
</tr>
<tr>
<td>Unemployment Rate**</td>
<td>6.7%</td>
<td>124</td>
</tr>
</tbody>
</table>

*Percent = Total employed divided by total number of respondents  
**Percent = Total unemployed divided by total number in Labour Force

**Status of Graduates NOT in Labour Force:**

<table>
<thead>
<tr>
<th>Attending School FT</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attending School PT</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Other</td>
<td>28%</td>
<td>62</td>
</tr>
<tr>
<td>Total NOT in Labour Force</td>
<td>100%</td>
<td>221</td>
</tr>
</tbody>
</table>

**Primary Employment Type:**

<table>
<thead>
<tr>
<th>Paid worker</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self-employed</td>
<td>6%</td>
<td>99</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1,714</td>
</tr>
</tbody>
</table>

**Job Characteristics:**

<table>
<thead>
<tr>
<th>I hold more than one job*</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>My main job is full-time (&gt;= 30 hours per week)**</td>
<td>87%</td>
<td>1,423</td>
</tr>
</tbody>
</table>

*Of total Employed  
**Of those who provided data on hours/week worked

**How related is your main job to your program?**

<table>
<thead>
<tr>
<th>Very Related</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Somewhat Related</td>
<td>35%</td>
<td>602</td>
</tr>
<tr>
<td>Not Very Related</td>
<td>17%</td>
<td>291</td>
</tr>
<tr>
<td>Not at All Related</td>
<td>15%</td>
<td>264</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1,713</td>
</tr>
</tbody>
</table>

**“Under—Employment” Assessment:**

<table>
<thead>
<tr>
<th>Job is very or somewhat related to program</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>NOC Skill Level = A (University Education)*</td>
<td>60%</td>
<td>967</td>
</tr>
</tbody>
</table>

*Of total valid responses

**Gross Annual Income from Main Job:**

<table>
<thead>
<tr>
<th>Less than $20,000</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20,000 to $39,999</td>
<td>18%</td>
<td>211</td>
</tr>
<tr>
<td>$40,000 to $59,999</td>
<td>48%</td>
<td>570</td>
</tr>
<tr>
<td>$60,000 to $79,999</td>
<td>19%</td>
<td>220</td>
</tr>
<tr>
<td>$80,000 to $99,999</td>
<td>6%</td>
<td>72</td>
</tr>
<tr>
<td>$100,000 and Above</td>
<td>5%</td>
<td>59</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1,187</td>
</tr>
</tbody>
</table>

**Gross Annual FT Income from Main Job ($,000):**

<table>
<thead>
<tr>
<th>Less than $20</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>$20 - $29</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>$30 - $39</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>$40 - $49</td>
<td>5%</td>
<td>55</td>
</tr>
<tr>
<td>$50 - $59</td>
<td>18%</td>
<td>211</td>
</tr>
<tr>
<td>$60 - $69</td>
<td>48%</td>
<td>570</td>
</tr>
<tr>
<td>$70 - $79</td>
<td>19%</td>
<td>220</td>
</tr>
<tr>
<td>$80 - $89</td>
<td>6%</td>
<td>72</td>
</tr>
<tr>
<td>$90 - $99</td>
<td>5%</td>
<td>59</td>
</tr>
<tr>
<td>$100+</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1,187</td>
</tr>
</tbody>
</table>

**Employed Graduates by NOC Skill Type:**

<table>
<thead>
<tr>
<th>Business, finance &amp; administration</th>
<th>SFU</th>
<th>16.0102</th>
</tr>
</thead>
<tbody>
<tr>
<td>Natural &amp; applied sciences &amp; related</td>
<td>29%</td>
<td>466</td>
</tr>
<tr>
<td>Health</td>
<td>3%</td>
<td>42</td>
</tr>
<tr>
<td>Education, law and social, community &amp; government</td>
<td>19%</td>
<td>314</td>
</tr>
<tr>
<td>Art, culture, recreation &amp; sport</td>
<td>5%</td>
<td>81</td>
</tr>
<tr>
<td>Sales &amp; service</td>
<td>11%</td>
<td>172</td>
</tr>
<tr>
<td>Trades, transport &amp; equipment operators &amp; related</td>
<td>1%</td>
<td>20</td>
</tr>
<tr>
<td>Natural resources, agriculture &amp; related production</td>
<td>0%</td>
<td>0</td>
</tr>
<tr>
<td>Manufacturing &amp; utilities</td>
<td>0%</td>
<td>7</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td>1,611</td>
</tr>
</tbody>
</table>
### How useful are the following skills and abilities in doing your main job?

<table>
<thead>
<tr>
<th>Item</th>
<th>Very Useful</th>
<th>Somewhat Useful</th>
<th>Not Very Useful</th>
<th>Not at All Useful</th>
<th># Resp.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written Communication</td>
<td>16.0102</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Communication</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reading and Comprehension</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Group Collaboration</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Critical Analysis</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Problem Resolution</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use of Mathematics</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Conducting Research</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Learning on Your Own</td>
<td>SFU</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Top 10 Full-time Occupations of 16.0102 Graduates:

<table>
<thead>
<tr>
<th>NOC</th>
<th>NOC Skill Level</th>
<th>Description</th>
<th>% Employed FT in this Occ.**</th>
</tr>
</thead>
<tbody>
<tr>
<td>1211</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>3%</td>
</tr>
<tr>
<td>1221</td>
<td>B</td>
<td>Administrative officers</td>
<td>7%</td>
</tr>
<tr>
<td>2173</td>
<td>A</td>
<td>Software engineers and designers</td>
<td>1%</td>
</tr>
<tr>
<td>2174</td>
<td>A</td>
<td>Computer programmers and interactive media developers</td>
<td>1%</td>
</tr>
<tr>
<td>1221</td>
<td>B</td>
<td>Administrative officers</td>
<td>7%</td>
</tr>
<tr>
<td>1211</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>3%</td>
</tr>
<tr>
<td>1211</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>1%</td>
</tr>
<tr>
<td>1221</td>
<td>B</td>
<td>Administrative officers</td>
<td>7%</td>
</tr>
<tr>
<td>1211</td>
<td>A</td>
<td>Financial auditors and accountants</td>
<td>3%</td>
</tr>
</tbody>
</table>

* Data not displayed where n < 5

** Percentages cited are of those employed
**Government-Sponsored Loan Debt Outstanding**
- None - Loan repaid in full: 1 (20%) out of 16.0102
- < $1,000: 0 (0%) out of 16.0102
- $1,000 to $4,999: 1 (20%) out of 16.0102
- $5,000 to $9,999: 1 (20%) out of 16.0102
- $10,000 to $14,999: 0 (0%) out of 16.0102
- $15,000 to $19,999: 0 (0%) out of 16.0102
- $20,000 to $29,999: 2 (40%) out of 16.0102
- $30,000 to $39,999: 0 (0%) out of 16.0102
- $40,000 or More: 1 (20%) out of 16.0102
- Total: 5 (100%) out of 16.0102

Median Gov’t-Sponsored Loan Debt Outstanding**: $24,000 out of 25,000

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

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**Financial Debt Amount:**
- < $1,000: 0 (0%) out of 16.0102
- $1,000 to $4,999: 1 (17%) out of 16.0102
- $5,000 to $9,999: 0 (0%) out of 16.0102
- $10,000 to $14,999: 0 (0%) out of 16.0102
- $15,000 to $19,999: 1 (17%) out of 16.0102
- $20,000 to $29,999: 1 (17%) out of 16.0102
- $30,000 to $39,999: 1 (17%) out of 16.0102
- $40,000 or More: 2 (33%) out of 16.0102
- Total: 6 (100%) out of 16.0102

Median Financial Debt ($) = $29,000 out of $27,000

* Includes only cases where financial debt was incurred

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**Education Funding Sources**
- Personal Savings: 3 (13%) out of 16.0102
- Employment: 8 (35%) out of 16.0102
- Family/Friends: 15 (66%) out of 16.0102
- Bank Loans: 0 (0%) out of 16.0102
- Student Loans: 6 (26%) out of 16.0102
- Scholarships/Bursaries/Grants: 5 (22%) out of 16.0102
- Other: 0 (0%) out of 16.0102

Total = 23 (100%) out of 16.0102

* Percentage of respondents who identified this source

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**Outstanding Government−Sponsored Debt ($,000)**
- < $1,000: 0 (0%) out of 16.0102
- $1,000 to $4,999: 1 (20%) out of 16.0102
- $5,000 to $9,999: 1 (20%) out of 16.0102
- $10,000 to $14,999: 0 (0%) out of 16.0102
- $15,000 to $19,999: 0 (0%) out of 16.0102
- $20,000 to $29,999: 2 (40%) out of 16.0102
- $30,000 to $39,999: 0 (0%) out of 16.0102
- $40,000 or More: 1 (20%) out of 16.0102
- Total: 5 (100%) out of 16.0102

Median Gov’t−Sponsored Loan Debt Outstanding** ($) = $24,000 out of $25,000

* Includes only cases where government-sponsored debt was incurred, and valid "amount remaining" was provided
** Median amounts shown are based on those who had remaining government student loan debt

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Notes:
- ~ indicates low cell count; data suppressed
- 2019 Survey of Baccalaureate Graduates