

**Commissioner for Teacher Regulation
Appointment Opportunity
Vancouver**

The *Teachers Act* (the “Act”), proclaimed in November 2011, sets out the teacher regulation structure and decision-making authority in British Columbia. The goals of teacher regulation are to promote professional excellence, strengthen public confidence in the certification and discipline of teachers and ensure student safety.

Appointed by the Lieutenant Governor in Council on the advice of the Minister of Education, the Commissioner for Teacher Regulation (Commissioner) is an independent statutory decision-maker appointed under the Act for a term of up to five years (term may be renewed). The role of the Commissioner is to independently oversee the disciplinary system put in place by the Act. The Commissioner’s mandate applies to both the public and independent school systems in British Columbia.

The ideal candidate for Commissioner has high level expertise in administrative law and/or administrative justice; a demonstrated ability to exercise fairness, impartiality and good judgment; expertise in making decisions involving applying the rules of natural justice, interpreting legislation, weighing and assessing evidence, and applying case law; and experience writing clear and cogent reasons for decisions. Preferably the Commissioner will also have some practical knowledge of the education system.

The role is part-time-likely 4 to 8 days per month, dependent on caseload.

Please review the Job Profile below for a fuller understanding of the background, role and responsibilities, qualifications and competencies. The appointee will be required to consent to a criminal record check.

To express your interest in this opportunity, please submit application materials (cover letter and resume) to Executive.Recruitment@gov.bc.ca by October 11, 2017. Thank you to all who express interest.

Commissioner for Teacher Regulation Position Details and Appointment Criteria

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Appointed by the Lieutenant Governor in Council on the advice of the Minister of Education, the Commissioner for Teacher Regulation (Commissioner) is an independent statutory decision-maker appointed under the Act for a term of up to five years (term may be renewed). The role of the Commissioner is to independently oversee the disciplinary system put in place by the Act. The Commissioner’s mandate applies to both the public and independent school systems in British Columbia.

The Minister will consult the BC Teachers' Council on the appointment of the Commissioner.

Additional information on the *Teachers Act* - www.bclaws.ca

Additional information in teacher regulation and standards - www.bcteacherregulation.ca

POSITION DETAILS

The work of the Commissioner will be conducted in Vancouver at the Teacher Regulation Branch, 2025 West Broadway. The Commissioner will be provided with an office and materials and equipment to carry out the work. The role is part-time-between 4 and 8 days per month on average, dependent on case load.

The management team and staff of the Teacher Regulation Branch and legal counsel assigned to the Branch by the Ministry of Justice will work closely with the Commissioner, providing advice, analysis and administrative support. It is anticipated that the Commissioner will delegate certain of his/her statutory duties to TRB professional staff, as appropriate.

The Commissioner's responsibilities include:

- Conducting preliminary reviews regarding reports or complaints made about teacher conduct or competence;
- Undertaking investigations into the matters reported or complained about and deciding whether to initiate investigations into other circumstances;
- Making or accepting consent resolutions agreements with teachers which set out admissions and consequences;
- Taking no further action on a report or complaint, and issuing reasons for that determination;
- Consider certification appeals;
- Issuing citations for a hearing by a panel if necessary;
- Appointing hearing panels to conduct hearings of citations and of certification appeals;

- Applying pre-hearing processes to ensure matters are ready for a fair and timely hearing in both disciplinary and professional conduct hearings and in certification appeals;
- Making rules of practice and procedure for the just and timely resolution of a matter, for Commissioner Investigations and for hearings before a panel.

APPOINTMENT CRITERIA

The role of the Commissioner is complex and will require a unique set of skills and expertise. The Commissioner must be a person with impeccable judgement. The successful candidate will possess the presence to ensure credibility and to be viewed and respected as a trusted leader of absolute integrity.

To foster public trust and confidence, the ideal candidate for Commissioner will have all of the following:

- A demonstrated extensive history of stellar performance in senior leadership positions with responsibility for independent decision-making.
- Legal experience that includes familiarity with principles of administrative law:
 - demonstrated ability to exercise a high degree of fairness, impartiality and good judgment
 - several years of experience in making decisions involving applying the rules of natural justice, interpreting legislation, weighing and assessing evidence, applying case law, and making decisions in an adversarial context,
 - demonstrated ability to write clear and cogent reasons for decisions
- Significant expertise in conflict resolution, case management and in the development of rules and regulations for decision-making procedures.
- Ability to foster respectful relationships with Ministry of Education staff that support Commissioner in fulfilling his or her responsibilities under the Act.

Experience in or familiarity with professional regulation and/or the education system would be an asset.