

Greater Victoria School District No. 61 2007-2008 Public Sector Executive Compensation Reporting

The Board of Education encourages and adopts practices that enable the district to attract, retain, incent, and reward qualified, high-performing employees, who are critical to the delivery of quality public education programs to students in School District No. 61 (Greater Victoria).

A key component of this approach is the development and maintenance of a framework for executive and exempt staff compensation that is rational, defensible, competitive and able to be effectively administered.

Compensation Philosophy

The Board's compensation philosophy is based upon a set of principles that guide development, maintenance, and decision-making. At its core is an integrated view of compensation — not only traditional, quantifiable elements such as salary and benefits (compensation), but also more intangible elements such as career opportunities, learning and career development, work challenge, and supportive culture (rewards). This total compensation model further integrates with plans that establish the Board's overall education, business, and human resources strategies and objectives.

Inherent in the Board's compensation philosophy are the following objectives:

- To attract and retain qualified, experienced, motivated, and high-potential employees who are committed to the Board's overarching goal of delivering a high-quality public education experience to our students.
- To support employees through the provision of meaningful career growth and development opportunities.

Labour Market Comparators

Key to the compensation philosophy is the need to maintain a meaningful level of competitiveness with the external labour market. Consistent with industry standards, "labour market" is defined in the British Columbia Public School Employers' Association (BCPSEA) sectoral exempt compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*) as:

- The recruitment pool for these employees
- The destination sector for these employees.

The following considerations guide articulation of the relevant labour market:

- Degree of recruitment from these jurisdictions
- Transferability of skills
- Comparability of qualifications and experience
- Comparability of authority and consequence of error.

For executive and exempt staff positions in the BC K-12 public education sector, the relevant labour market is:

1. Other BC school districts (primary labour market)
2. Other Canadian school districts (To the extent that BC school boards recruit from and lose employees to these jurisdictions, this segment of the labour market is weighted to Alberta and Ontario (and to a lesser extent, Saskatchewan) consistent with the industry-standard definition of labour market.)
3. Other public sector organizations
4. Selected private sector organizations.

The Board's approach includes:

- Consideration of all components of the total compensation model.
- Consideration of the relevant labour market for compensation comparison purposes.
- Linking pay ranges to neutral, relevant factors (e.g., required skill level, required competencies, job content, required qualifications).
- Ensuring appropriate relationships exist between positions in the district's compensation hierarchy.

The Board's total compensation package for the Superintendent of Schools and the Secretary-Treasurer is comprised of the following elements:

Cash compensation

Total cash compensation includes annual base salary.

- Annual base salary

The salary of the Superintendent of Schools is based on the current mean rate for British Columbia School Superintendents in school districts with comparatively-sized budget classifications (+/- \$5,000,000 of the Greater Victoria School District), as published by the British Columbia Public School Employers' Association in its triennial report of total compensation paid to exempt benchmark positions in the K-12 public education sector.

The salary of the Secretary-Treasurer is based on the current mean rate for British Columbia School Secretary-Treasurers in school districts with comparatively-sized budget classifications (+/- \$5,000,000 of the Greater Victoria School District), as published by the British Columbia Public School Employers' Association in its triennial report of total compensation paid to exempt benchmark positions in the K-12 public education sector. The Secretary-Treasurer's salary is governed by the Public Education Negotiating Framework Compensation Plan – Exempt Staff and is currently capped by that plan.

Non-cash compensation

The non-cash elements of the total compensation package include:

- **Health and welfare benefits**, including basic medical, extended health benefits, dental and employee and family assistance program based on the benefits coverage provided to all exempt staff employees. The Board also pays for a membership to a Health Club. Optional voluntary group life coverage and long term disability insurance coverage is available, but the

employee pays 100% of the premiums.

- **Pension benefits** — executive staff are enrolled in either the Teachers Pension Plan or the Municipal Pension Plan.
- **Paid time off**, including sick leave to a maximum of 90 days for each occurrence of illness or injury, as well as an annual vacation entitlement of 45 days. Unused accumulated vacation may be carried forward for one year only and at the end of that year, the unused accumulated vacation must be used in full, paid out, or a combination of the two.
- The Board pays professional association dues, all reasonable expenses incurred for professional development, and provides a home computer for both the Superintendent of Schools and the Secretary-Treasurer.

Compensation Administration

The Board engages in consistent and ongoing administration of the compensation structure to ensure that reality matches philosophy and that equity is maintained. An ongoing system of compensation review ensures that total compensation levels are benchmarked externally against the appropriate labour market and internally against appropriate job evaluation criteria.

The Board works with BCPSEA to obtain information and advice relating to the executive and exempt compensation structures. In addition, the Board utilizes the BCPSEA *Report on Total Compensation Paid to Exempt Employees* — the results of BCPSEA's triennial survey of total compensation paid to exempt benchmark positions in BC public school districts as well as school districts in Alberta, Saskatchewan, and Ontario, and other relevant public sector employers.

- **Annual base salary administration**

The salary structure for the position of Superintendent of Schools and Secretary-Treasurer is a single rate structure, based on the premise that, at the outset of the employment relationship, the individual must be fully competent in all aspects of the position in order to effectively fulfill the duties and responsibilities of Superintendent of Schools and Secretary- Treasurer.

The decision whether to grant a salary increase to the Superintendent of Schools is at the sole discretion of the Board. In determining whether a salary increase is warranted, the Board considers such factors as performance, competence, external competitiveness, and internal equity including the maintenance of appropriate salary differentials through the organization. Increases are considered within the Board's overall compensation budget. Other exempt staff salary increases are proposed by the Board and approved by BCPSEA.

Accountability

Underlying the Board's compensation philosophy and approach is the understanding that legal and regulatory mandates are considered a baseline for implementing any compensation plan or practice. Compensation administration in the K-12 public education sector operates within the following context:

- the *Public Sector Employers Act*, which establishes the legislative policy framework for exempt staff compensation administration in the public sector
- the BCPSEA exempt staff compensation management plan (Policy 95-06, *Compensation and Employment Standards for School District Employees Not Subject to a Collective Agreement*),

which is an approved compensation plan under the legislation, and

- *the Public Education Negotiating Framework Compensation Plan – Exempt Staff (2006-2010).*

Under the current compensation administration system in the K-12 sector:

- the Board of Education is solely responsible for the establishment and maintenance of compensation levels for the position of Superintendent of Schools. As elected school trustees, they are accountable to the public and therefore ensure that there is adherence to proper human resources practices with respect to executive and exempt staff compensation.
- the Board must submit proposed compensation adjustments for all other executive (including the Secretary-Treasurer) and exempt positions in the district to BCPSEA for review and approval prior to implementation.

Summary Compensation Table: Fiscal 2007-2008 (year ending June 30, 2008)

Name and Position	Salary (\$)	Bonus (\$)	Incentive Plan Compensation Paid (\$)	Pension (\$)	All Other Compensation (\$)	2007/2008 Total (\$)
John Gaipman, Superintendent	\$146,721	\$0	\$0	\$19,559	\$22,338	\$188,618
George Ambeault, Secretary-Treasurer	\$129,580	\$0	\$0	\$11,414	\$13,086	\$154,080

Salary: annual base salary

Bonus: compensation that is not part of the base salary and benefits and does not depend upon achieving specified performance goals.

Incentives: compensation that depends on achieving certain performance goals within a specified period, whether performance is measured by reference to the financial performance of the organization or an affiliate, or any other performance measure.

Pensions: employer’s pension contributions and any amount the organization paid for the employee’s share of pension contributions or RRSPs.

All Other Compensation: includes items such as payout of unused accumulated vacation, employer contributions to Canada Pension Plan, Employment Insurance, and extended benefit plans.