The following is a compilation of information for/presentations to the BC Teachers’ Council at the public Council meeting of Thursday, October 27, and Friday, October 28, 2016.

Interim Teacher Education Program Review Committee (ITEPRC)
- UBCO Program Renewal Proposal/Recommendation to BCTC – October 27, 2016

Professional Standards Review Steering Committee
UBCO Program Renewal Proposal

Interim Teacher Education Program Review Committee (ITEPRC) Recommendation to BCTC

October 27, 2016
ITEPRC Recommendation Overview

• UBCO Program Overview: structure and key features.

• ITEPRC review process and timeline.

• ITEPRC recommendation to Council and conditions.
UBCO Program Overview: Structure

• Renewal of 14 year old program.
• 16 month post degree program.
• Two streams - Teaching children (Elementary) and Teaching adolescents (Secondary).
• 60 credits.
  o 28 credits from 4 field experiences
  o 26 credits from 5 courses
  o 6 credits from summer institute
UBCO Program Key Features

• In situ learning
• Aims at developing scholar-practitioners
• Professional learning network
  o 8 hubs
  o Partnership with the field
• Integrated holistic inquiry approach
• Reflects new BC curriculum
• Students work in mentorship groups
  o Mentor teachers, Faculty mentors, Faculty advisors
• Candidacy review prior to final practicum
• Advisory group
  o Consultation from 5 districts and COTA
ITEPRC Review Process

Four cycles over 13 months

1. Material submitted
2. Review & Respond
3. Resubmit
4. Review & Respond

The process repeats until all cycles are completed.
Oct. 2015
NOI received

Feb. 2016
Draft received at liaison meeting with TRB staff

Mar. 1, 2016
UBCO sends draft proposal

May 11, 2016
ITEPRC sends feedback on proposal to UBCO

May 18, 2016
UBCO response to feedback received

May 25, 2016
UBCO speaks to proposal at BCTC meeting

July 21, 2016
UBCO - ITEPRC structured dialogue meeting to address questions of clarification

July 4, 2016
UBCO revised proposal received

July 27, 2016
Letter to UBCO indicating ITEPRC would be recommending to Council approval with conditions developed in cooperation with UBCO.

Sept. 20, 2016
UBCO email response clarifying a couple of points

Sept. 13, 2016
Meeting with UBCO to co-draft conditions for approval

Sept. 23, 2016
ITEPRC meeting to review the co-drafted conditions. Minor revisions suggested, along with recommendation to Council for approval.

Outgoing correspondence

Incoming correspondence

Face to face meeting
ITEPRC Recommendation: Option B - Approve with Conditions

- Recommend approval with three conditions to be able to:
  - Ensure sustainable high quality field experiences and outcomes for teacher candidates.
  - Ensure program structure and content (including the Summer Institute) that prepares teacher candidates in both cohorts to meet Certification Standards that create inclusive classrooms that make a difference for all; with particular attention to First Nations students and those with special needs.
ITEPRC Recommendation: Approval Conditions

• Four visits to the UBCO by BCTC members/TRB staff during the first cycle of the program (16 months).

• UBCO sharing with BCTC the initial findings from their research/data as the program is implemented over time.

• Opportunity for follow up with local employers and local BCTF reps on the continuing relationship with UBCO.
Questions?
Professional Standards Review Process
The Professional Standards

• Current Format:
  o Eight statements of principle contain brief descriptors that speak to a degree of excellence

• Purpose:
  o Serve as the hallmark of the profession
  o Articulate the work of educators
  o Outline the conduct and competence required to be issued and maintain a teaching certificate in BC
Professional Standards Review Process

Phase 1: Research
Phase 2: Establish Steering Committee
Phase 3: Consultations
Phase 4: Analysis + Writing
Phase 5: Feedback + Refinement
Phase 6: Approval
Phase 1: Research

- Examined:
  - Professional standards for teachers in other jurisdictions
  - Evolution of the Standards for BC Educators
  - New Teacher Survey data
  - Truth and Reconciliation Commission Calls to Action
  - First Peoples Principles of Learning
  - BC K-12 Curriculum Revisions
Phase 2: Establish a Steering Committee

• Council established a five-member committee to lead the review process. Steering Committee members include:
  o Rebecca Blair
  o Cathy Lambright
  o Teresa Rezansoff
  o Fred Robertson
  o John Tyler

• The Committee is supported by TRB staff and Maureen Dockendorf, Superintendent of Early Years, Learning Division.
Phase 3: Consultations

- **February 2016**: Standards focus session held
  - Feedback collected from 35 individuals representing 17 education related organizations and a select group of students

- **Spring 2016**: Online survey conducted
  - Feedback collected from the public, certificate holders, education partners
Phase 4: Analysis and Writing

• **Spring 2016:** Analysis of Feedback + Research
  - Online Survey, Focus Session feedback
  - New Teacher Survey data
  - Other jurisdictions standards
  - Previous Standards for BC Educators

• **Summer – Fall 2016:** Committee drafts revisions of the Professional Standards for Educators
Phase 5: Feedback and Refinement

- **October 2016 – February 2017:** Draft Revised Standards Reviewed and Considered by Council

- **February 10 – March 14, 2017:** Solicit Feedback on Draft Revised Standards
  - Distribute proposed Standards to certificate holders, teacher candidates, education partners, Canadian Regulators and the public
  - Launch online survey to solicit feedback
Phase 6: Approval

• Council Approval:
  o Feedback received, analyzed and additional revisions made as required
  o Draft Revised Standards presented to Council for review, discussion and approval

• Minister Approval:
  o Section 14(b) of the Teachers Act requires the Professional Standards to be submitted to the Minister
Questions?