



BC TEACHERS' COUNCIL
ANNUAL REPORT

MAY 2015 APRIL 2016



November 4, 2016

The Honourable Mike Bernier
Minister of Education
Room 310, Parliament Buildings
Victoria, BC V8W 9E2

Dear Minister Bernier:

It is my honour to present to you the BC Teachers' Council's (Council) 2015-2016 Annual Report. This report provides a documentation of the work done by the Council between May 2015 and April 2016.

This report has been prepared and submitted in accordance with section 16 of the *Teachers Act*.

Sincerely,

A handwritten signature in black ink that reads "R Blair". The signature is written in a cursive, flowing style.

Rebecca Blair
Chair





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Our goal...
**TEACHER
EXCELLENCE**



Message from the Chair of the Council

The 2015-2016 reporting period marks the fourth year of operations for the BC Teachers' Council (Council). The Council continues to be mindful of the critical role it plays in maintaining the professional reputation and stature of BC's teaching profession, given its responsibility for creating the standards required for individuals to hold a BC teaching certificate, and establishing the standards and approval processes for BC teacher education programs.

The membership of the Council represents a spectrum of educational partners, and it is noteworthy that Council members are able to remove their organizational hats and work cooperatively on the issues before them. Council members bring a passionate, diverse perspective and collaboratively we work to ensure we meet the needs of students and build public confidence in BC's K-12 system. At the Council table, challenging conversations have resulted in excellent progress in our mandated areas.

As the Standards for the Education, Competence and Professional Conduct of Educators in BC (Standards for BC Educators), Certification Standards and Teacher Education Program Approval Standards were all carried over from the former BC College of Teachers and have not been reviewed since before the Council's inception, the Council initiated a review of these standards. To ensure alignment with the needs of BC's K-12 system, the Council made a review the Standards for BC Educators and the development of review and approval processes for BC teacher education programs a priority. Throughout this work, the Council has reflected on the Truth and Reconciliation Commission of Canada report as the Council is committed to honouring the recommendations as they apply to the Council's mandate.

While the Standards for BC Educators Steering Committee (Steering Committee) made significant progress toward its revision of the Standards for BC Educators, the gains made by the Teacher Education Program Working Group (TEPWG) toward the creation of a teacher education program approval process were nominal. The Council recognizes the urgency to develop a formal approval process for BC teacher education programs, which have not undergone a regulatory review in over 10 years, as the Council must be satisfied that programs produce graduates with the required knowledge, skills and competences to facilitate the development of BC students.

Until the Council establishes the formal teacher education program approval process, the Interim Teacher Education Program Review Committee (ITEPRC) will continue to receive requests from BC teacher education programs seeking approval for changes to programming. This will allow post-secondary institutions to adapt their programs to an ever-changing education landscape without delay, while ensuring the Council is carrying out its legislative mandate and maintaining public's confidence in the teaching profession.

Rebecca Blair
Chair

Did You Know...

You can find the Certification Standards and the Teacher Education Program Approval Standards in the Bylaw and Policy manual at <https://www.bcteacherregulation.ca/documents/AboutUs/BylawsPolicies/bylaws.pdf>

Legislative Framework

Mandate

The Council receives its mandate from sections 10 and 13 of the *Teachers Act*. Under the Act, the Council has the power and duty to:

- Establish Teacher Education Program Approval Standards;
- Determine if programs meet the Teacher Education Program Approval Standards;
- Cooperate with a faculty or school of teacher education in the design and evaluation of teacher education programs;
- Establish the standards a person must meet to be issued and to maintain a certificate, including:
 - ♦ training and qualification standards;
 - ♦ conduct standards; and
 - ♦ competence standards
- Classify certificates into one or more types – and determine the type of training/qualifications to be met for each type;
- Prepare and submit an annual report to the Minister of Education.

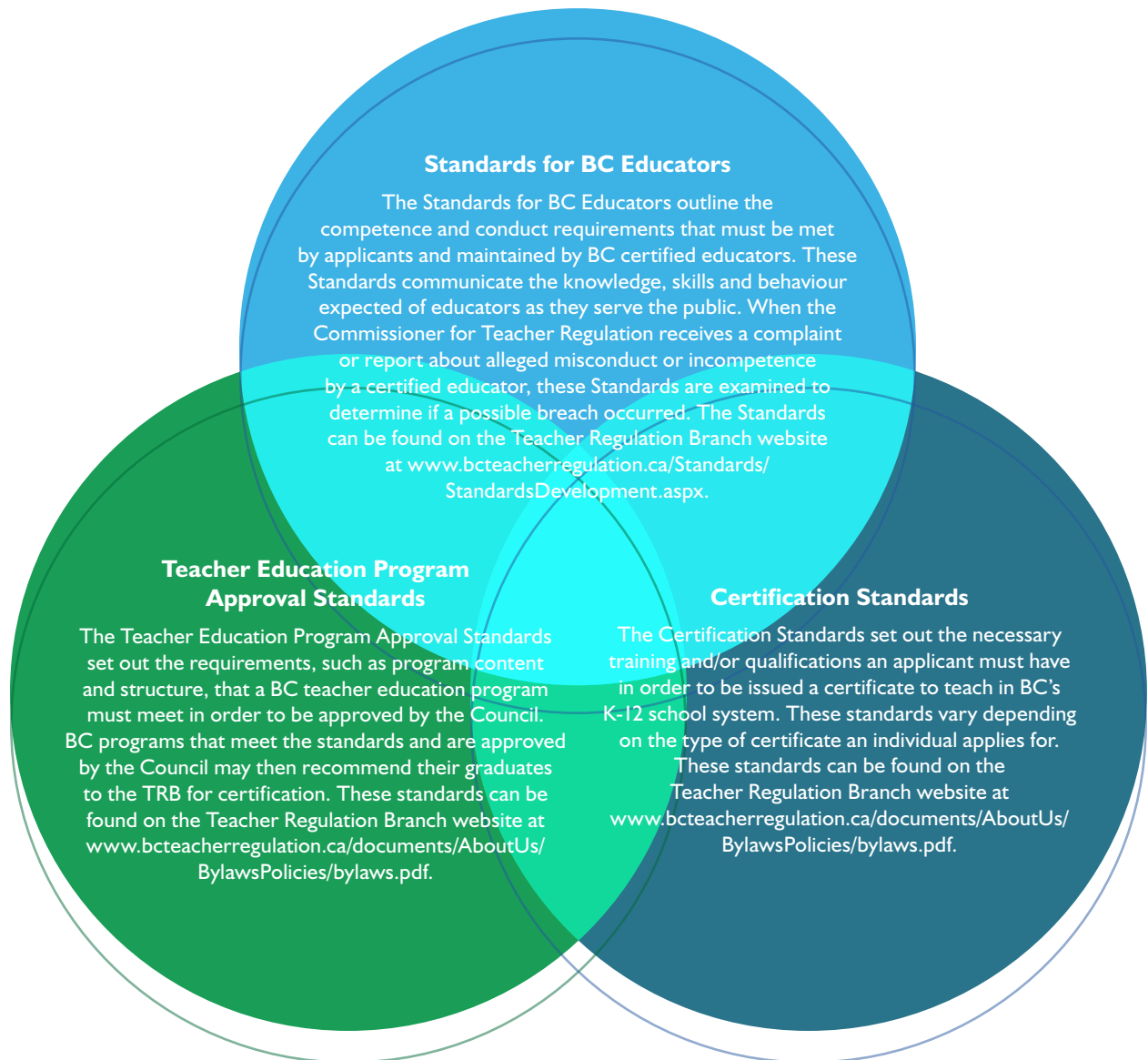
In accordance with section 14 of the Act, each rule that the Council establishes regarding its practices and procedures, any decision that the Council makes about the classification of teaching certificates, and any revision that the Council makes to the Teacher Education Program Approval Standards, Certification Standards or Standards for BC Educators must be submitted to the Minister. The Minister has the authority to disallow a rule, standard or decision of the Council reported to him as required under section 14 of the Act within 60 days of submission by the Council Chair.

Did You Know...

The Council uses the term 'educator' to refer to a person who holds a certificate of qualification issued by the Ministry of Education. This could include a classroom educator, vice-principal, principal or superintendent.

The Standards

Under sections 10 and 13 of the *Teachers Act*, there are three sets of standards within the purview of the Council: the Certification Standards, the Standards for the Education, Conduct and Competence of Educators in BC (Standards for BC Educators) and the Teacher Education Program Approval Standards. These standards are currently under review or scheduled to undergo a review in 2016-2017.



Council Composition

Section 9 of the *Teachers Act* stipulates that the Council must be comprised of 16 elected and appointed members as follows:

- 1 non-voting member who reports to the Minister – appointed by the Minister
- 3 BC Teachers' Federation nominees – appointed by the Minister
- 5 BC educators – elected by other BC-certified educators
- 7 education partner nominees – appointed by the Minister

Appointed Members			
Name	Nominated By	Effective	Expiry
Ann M. Whiteaker	BC Confederation of Parent Advisory Councils	April 23, 2013	April 23, 2016
Cathy Lambright	BC Teachers' Federation	April 23, 2015	April 23, 2018
Glen Hansman	BC Teachers' Federation	April 23, 2013	April 23, 2016
Jeff Jones	BC School Superintendents Association	August 5, 2014	April 23, 2018
Montgomery Palmantier	First Nations Education Steering Committee	April 23, 2014	April 23, 2017
Paige MacFarlane	Non-voting Ministry representative	March 13, 2014	January 21, 2015
Peter Van Huizen	Federation of Independent School Associations	April 23, 2014	April 23, 2017
Rebecca Blair	BC Teachers' Federation	April 23, 2014	April 23, 2017
Ramona Soares	Non-voting Ministry representative	January 21, 2016	At pleasure
Ted Riecken	Association of BC Deans of Education	April 23, 2014	April 23, 2017
Teresa Rezansoff	BC School Trustees Association	April 23, 2015	April 23, 2018
John Tyler	BC Principals' and Vice Principals' Association	December 18, 2014	April 23, 2016

Elected Members			
Name	Zone	Effective	Expiry
Fred Robertson	Vancouver Island Zone	March 23, 2015	March 23, 2018
Janine Fraser	Interior Zone	March 23, 2015	March 23, 2018
John Hall	Vancouver Coastal Zone	March 23, 2015	March 23, 2018
Laurence Greeff	Fraser Zone	March 23, 2015	March 23, 2018
Matthew Cooke	Northern Zone	March 23, 2015	March 23, 2018

Oath of Office

Within 45 days of being appointed or elected to the Council, members must complete an oath, by swearing or affirming that they will:

- abide by the *Teachers Act* and conduct themselves in accordance with the law and the public trust placed in them;
- act impartially and with integrity, putting the interest of the public above personal interests and the interests of any organization with which the member is affiliated;
- avoid conflicts of interest and declare any private interests relating to public duties;
- act honestly and ethically so as to maintain the public trust and confidence in the governance of the teaching profession;
- safeguard confidential information;
- base decisions on objective evidence available;
- ensure other memberships, directorships, voluntary or paid positions or affiliations remain distinct from work undertaken in the course of exercising any powers or duties as a Council member.

Biographical Statements

ANN WHITEAKER

A lifetime islander, Ann has held many roles in the non-profit sector including financial administrator, human resources specialist, volunteer and coordinator. As an interactive workshop facilitator Ann provides tools on how to navigate educational policy to reach successful results. Her deep passion and commitment to building communities that support families has seen Ann actively engaged at the elementary, middle, high school, district and provincial levels for 15 years. Ann has served as Parent Advisory Council Chair, District Parent Advisory Council Director and President of the BC Confederation of Parent Advisory Councils.

CATHY LAMBRIGHT

Cathy is a teacher with Coast Mountain School District. Active in the community, Cathy was the President and Director of the Skeena Kalum Housing Society; a Director of the Terrace and Area Health Council; a President, Director, and coach of the Terrace Figure Skating Club; and a judge with the Canadian Figure Skating Association. Cathy is a member of the BC Teachers' Federation and serves on its Finance Committee. Cathy is the President of the Terrace District Teachers' Union, and a former member of the BC Teacher Librarians' Association and BC Intermediate Teachers' Association. Cathy holds a bachelor of arts (honours) from Simon Fraser University.

FRED ROBERTSON

Fred, now retired from full-time teaching, is working as a teacher on call with the Vancouver Island North School District. Fred has taught on Vancouver Island since 1989, and recently worked with the school district to design a Forestry Academy program for students at Port Hardy Secondary and North Island Secondary. Prior to moving to the North Island where he and partner Eleanora raised three boys, Fred and Eleanora taught in Northern Manitoba, Nunavut and Brazil. Fred has served as the Local President of the Vancouver Island North Teachers' Association, and is actively involved in his community. He has volunteered as a minor hockey coach and manager and has served on the minor hockey executive for over 10 years. Recently, Fred was elected to the District of Port Hardy Municipal Council. Fred holds a bachelor of arts from the University of Winnipeg. He did his teacher training and library education at the University of Victoria. He holds a master's degree in curriculum and leadership from Gonzaga University.

(BIOGRAPHICAL STATEMENTS CONTINUED...)

GLEN HANSMAN

Glen is an elementary school teacher with the Vancouver School District. In March 2016 Glen was elected President of the BC Teachers' Federation. He is a former President of the Vancouver Elementary School Teachers' Association, and Vancouver School Board's Consultant for Anti-homophobia and Diversity and he has taught primarily in special education contexts. He is the Chair of the K-12 Aboriginal Education Partners, and is a member of the BC Federation of Labour Executive Council. Glen holds a bachelor of arts from Carleton University, a bachelor of education from McGill University, and a master's degree from the University of British Columbia.

JANINE FRASER

Janine currently teaches in the Boundary School District. Previously, Janine taught in the Surrey School District for eight years. Active in the profession and community, Janine is a member of the BC Teachers' Federation and is the current President of the BC Primary Teachers Association. Janine has been involved in Ministry of Education work as a BC Teacher's Federation representative for the Changing Results for Young Readers initiative, a member of the curriculum writing team, and a member of the Classroom Assessment and Provincial Assessment Teams. Janine has been a local Professional Development Chair with the Boundary District Teachers' Association, and next year she will serve as the Vice-President of the local. Janine holds a bachelor of education from Simon Fraser University, a master of art in education from the University of Phoenix, and is currently taking courses at Queens University for a certificate in special education.

JEFF JONES

Jeff is currently the Superintendent for the Kootenay Lake School District. Previously, Jeff worked for the Calgary Board of Education in various roles including Director of People Development and Human Resources. Jeff is a member of the BC School Superintendents Association and serves as the Kootenay-Boundary Chapter Membership Chair. Previously, he was the Director of the Calgary Youth Interpretive Centre and Chair of Calgary Board of Education Secondary Review Steering Committee. Jeff holds a bachelor of education and a master of arts in facilitating organizational responses to change from the University of Calgary.

JOHN HALL

John has been a teacher for 18 years, mostly at Whistler Secondary, where he also sponsors students in leadership, model UN, and diversity activities. For the past nine years, he has also been an elected member of the Provincial Judicial Council of the BC Teachers' Federation, of which he is the current chair. Previously, John spent three years as the President of the Sea to Sky Teachers' Association and continues to serve on its executive. John has done education development work in Tanzania and enjoys hiking whenever and wherever he gets the opportunity. John holds a bachelor of arts in history and a bachelor of education in general curriculum from the University of Victoria.

(BIOGRAPHICAL STATEMENTS CONTINUED...)

JOHN TYLER

John is currently the Principal of New Westminster Secondary School. Previously, he was the Principal of CBIS Canada, a BC Ministry offshore school in Seoul, Korea. John also has experience as a secondary school Vice-Principal at Spectrum Secondary School in Victoria, Burnaby OnLine, Cariboo Hill Secondary and Burnaby South Secondary. Active in his community, John has been an EdCamp Coordinator for the BC Schools Superintendents Association and Principal and Vice-Principals Association. In the past, John was the Assistant Director of the University of British Columbia Sports and Recreation and Chair of the Burnaby Sports Steering Committee. John holds a bachelor of arts in English, a bachelor of education and a master's of education in administration and leadership from the University of British Columbia.

LAURENCE GREEFF

Laurence currently teaches at Langley Secondary School. Prior to this, Laurence taught in the Peace River North and Cariboo-Chilcotin School Districts. Laurence serves on the executive of the Langley Teachers' Association, and for the past 13 years has served on the BC Teachers' Federation Finance Committee. Within the community Laurence has actively participated on the executive Council of the New Westminster and District Labour Council. Laurence enjoys spending his summers writing and studying in Italy. Laurence holds a bachelor of education from the University of British Columbia.

MATTHEW COOKE

Matthew has been a teacher for nearly 20 years. He previously worked in Burnaby and is currently teaching in the Bulkley Valley School District. Matthew has been on the Bulkley Valley Teachers' Union Executive for the last five years. During his three years as a Faculty Associate at Simon Fraser University, Matthew completed his master of education in ecological education. Supervising close to 140 student teachers has given Matthew a comprehensive understanding of teacher education programs as well as the journey of beginning teachers.

MONTY PALMANTIER

Monty is the Education Director for the Lake Babine Nation and previously held leadership roles within Lake Babine Nation including Ted Williams Memorial Learning Centre Director and Executive Director. He is the Chair of the Aboriginal Steering Committee at the College of New Caledonia and past Treasurer of the First Nations Education Steering Committee. As well, Monty lectured (tenure track) at the University of Northern BC. Monty holds a bachelor of education from the University of British Columbia and a master of education from Simon Fraser University. Monty is currently pursuing his doctorate of education with Simon Fraser University.

PAIGE MACFARLANE

Paige is currently the Assistant Deputy Minister of Student Services with the Ministry of Advanced Education. During her time on the Council, Paige was the Assistant Deputy Minister of Partner Relations within the Ministry of Education. While the majority of her time as a public servant has been spent working for the Ministry of Education, Paige has worked in other ministries since joining the public service in 1997 including Finance; Small Business, Tourism and Culture; and Management Services. Paige holds a bachelor's degree in sociology from the University of Victoria, a diploma in public relations from the University of Victoria and a diploma in broadcast journalism from the BC Institute of Technology.

(BIOGRAPHICAL STATEMENTS CONTINUED...)

PETER VAN HUIZEN

Peter brings over 45 years of teaching and administrative experience to his role, spending 25 years in Ontario and 20 years in BC. He has been a teacher, principal and educational leader in the independent school sector. Peter recently completed eight years of service as the Executive Director of the Christian Teachers' Association of BC, which focuses on teacher professional development and working conditions. Peter holds a master of education from Queens University.

REBECCA BLAIR

Rebecca is a semi-retired teacher currently living in Creston. She taught for over 40 years in the communities of Williams Lake, Quesnel, Burns Lake and Creston. Rebecca currently serves as a Director with the Kootenay Community Centre Society and also volunteers with the Spay and Neuter Animal Program in Creston. Rebecca holds a bachelor of education from Simon Fraser University and a master's degree in leadership from Gonzaga University.

RAMONA SOARES

Ramona is the Assistant Deputy Minister of International Education, Independent Schools and Partner Relations within the Ministry of Education. Prior to making this move in November 2015, Ramona was Assistant Deputy Minister responsible for strategic initiatives, open education technologies and programs, intergovernmental relations and International education missions within the Ministry of Advanced Education. Ramona has also served as Assistant Deputy Minister at the Ministry of International Trade where she was responsible for the Province's International Trade and Investment Offices. Ramona has received numerous awards for her public service, including a 2011 Premier's Award for Leadership in the BC Public Service and top work unit awards for engagement in the BC Public Service; organizational excellence and service excellence awards. Ramona holds a bachelor's degree in sociology and a master's degree in business administration.

TED RIECKEN

Ted is a professor in the Department of Curriculum and Instruction at the University of Victoria. Previously he served as Dean for eight years. Ted is also a past President of the Association of British Columbia Deans of Education and the Association of Canadian Deans of Education. His research interests include teacher education and large scale educational reform. Ted holds his doctorate in education from the University of British Columbia, a master's degree in education from the University of Saskatchewan, a BC teaching certificate from the University of Victoria and a bachelor of arts (anthropology) from the University of Saskatchewan.

TERESA REZANSOFF

Teresa is in her fourth term as president of the BC School Trustees Association. Teresa has served as an elected public school trustee in British Columbia for 17 years, 13 years as Board Chair for the Boundary School District, and 11 years of service on the BC School Trustees Association. Teresa is a Director with the Canadian School Boards Association and has served as Vice-President of the BC Education Leadership Council. Teresa holds a diploma in public administration from the BC Institute of Technology.

A Review of the 2015-2016 Reporting Period

During this reporting period, the Council met in June 2015, October 2015 and January 2016. The Council's continued focus on ensuring excellence for BC educators led to significant progress toward the achievement of its 2015-2016 strategic goals.

As permitted under section 13(e) of the *Teachers Act*, the Council created a teaching certificate for certain trades professionals who hold a Red Seal or Certificate of Qualification looking to transition into the teaching profession. Following a review of the proposed certificate by the Minister of Education, the Trades Certificate was implemented in the fall of 2015. This new certificate is unique as it recognizes the specialized training and experience trades professionals have. In 2017, the Council intends to review the implementation of this certificate.

The Council created a five-member Steering Committee to coordinate and implement a review of the Standards for BC Educators.

The Council also shared an executive summary of the New Teacher Survey results with BC teacher education programs, education partners and the public, and is reviewing possible options for the release of the aggregate survey results to the programs to inform their operations.

To conclude the reporting period, the Council approved the creation of an Interim Teacher Education Program Approval Process. The Council also created the ITEPRC to address proposals that come before the Council from BC teacher education programs seeking approval for changes or additions to programming. This interim process will remain in place until a permanent review and approval process for BC teacher education programs is developed.



A Progress Report: 2015-2016 Strategic Goals

The Council set five strategic goals for 2015-2016, two of which it carried over from its 2014-2015 work plan. During this reporting period, the Council made significant headway on the majority of its goals as reflected below.

2015-2016 Strategic Goals	Implementation Strategies	Progress to Date
<p>1</p> <p>Certification of Trades Educators</p>		<p>COMPLETED</p> <p><i>Trades Certificate approved in June 2015 and implemented in fall 2015.</i></p>
<p>2</p> <p>Initiation of the first stages of the review of the Standards for BC Educators</p>		<p>COMPLETED</p> <p><i>Stage 3 – Consultations began February 2016 and concluded May 2016.</i> <i>Stage 4 – Analysis and Writing commenced in summer 2016.</i></p>
<p>3</p> <p>Analysis of the data for the New Teacher Survey</p>	<ul style="list-style-type: none"> Identify subsets of data within aggregate data Generate data reports based on subsets Review, analyze data various data reports Develop in-depth report on findings to support the Council's review of the standards within its mandate and its development of processes to support the Council's review and approval of BC teacher education programs 	<ul style="list-style-type: none"> Cursory review of data complete
<p>4</p> <p>Establishment of a review process for teacher education programs</p>	<ul style="list-style-type: none"> Utilize the New Teacher Survey data Create a committee of the Council to address proposals from BC teacher education programs received by the Council Conduct ongoing meetings of the Teacher Education Program Working Group 	<ul style="list-style-type: none"> The ITEPRC was established The ITEPRC reviewed proposals from three BC teacher education programs The Teacher Education Program Working Group met four times during the reporting period to finalize the Guiding Principles and to develop the Implementation Framework
<p>5</p> <p>Communication of the Council's work and mandate</p>	<ul style="list-style-type: none"> Develop a Council communications plan Provide proactive communication to education partners Use the TRB website to inform certificate holders and the public of the Council's work and mandate 	<ul style="list-style-type: none"> A draft communication plan was developed for the Council's review Education partners were notified of the establishment of the Trades Certificate TRB website was updated with information on the new Trades Certificate BC teacher education programs were provided with an executive summary of the New Teacher Survey results

2015-2016 Council Meetings

Meeting #1: June 4, 2015

In accordance with the Council's meeting rules, at the first meeting of the 2015-2016 reporting period the Council elected a Chair and Vice-Chair. Rebecca Blair was acclaimed Chair of the Council and John Hall was acclaimed Vice-Chair of the Council.

The Council reviewed its workplan for 2015-2016 to ensure a common understanding of its priorities for the year and then reviewed correspondence. Of particular note was a Notice of Intent received from Thompson Rivers University (TRU) on May 21, 2015, notifying the Council of TRU's intention to add a new Science, Technology, Engineering and Mathematics (STEM) program stream to the previously approved B.Ed program for secondary trades and technology teacher education. The Council deferred this matter to June 5, 2015.

Rebecca Blair, a member of the Teacher Education Program Working Group (TEPWG), provided the Council with a revised version of the Guiding Principles. She also informed the Council that the TEPWG would focus on ensuring a shared understanding of the legislative authorities of all parties on the TEPWG and the impact of these legislative authorities on the creation of a teacher education program approval process.

At a previous Council meeting, the Council asked the TRB to develop recommendations and Certification Standards, in the form of bylaw and policy, to create a certification pathway to allow certain Red Seal and Certificate of Qualification trades professionals to enter the teaching profession. At this meeting, the

Council reviewed the proposed bylaw and policy for a restricted and an unrestricted teaching certificate. After considerable discussion and debate, the Council moved forward with a Restricted Trades Certificate. The Council will review the implementation of this teaching certificate in 2017. As required under the *Teachers Act*, the Council informed the Minister of Education of the impending bylaw and policy changes on June 11, 2015.

Ministry of Education representatives Dave Duerksen, Executive Director of Knowledge Management and Accountability, and Paige MacFarlane, Assistant Deputy Minister of Partner Relations, provided the Council with an overview of the *Education Amendments Act* implemented in 2015. The Council sought clarity regarding the relationship between the new Act and section 13 of the *Teachers Act*, as the new Act removes from the Council's mandate the responsibility to set standards for BC-certified teachers respecting continuing education.

To assist the Council in moving forward with its review of the Standards for BC Educators, the Council developed the Steering Committee consisting of Cathy Lambright, Fred Robertson, John Tyler, Rebecca Blair and Teresa Rezansoff. During its review of these Standards, the Council committed to considering the Calls to Action relating to the education of Aboriginal children generally and the actions related specifically to the education for reconciliation released by the Truth and Reconciliation Commission of Canada on June 2, 2015.

Meeting #1: June 5, 2015

To begin day two of the June Council meeting, Beverly Ruberg, an instructor with the School of Education at TRU, spoke to the Council about the university's Notice of Intent. The Council requested that the TRB examine the proposed program and report back to the Council with advice on how to proceed.

The Council discussed its concern with the Fraser Institute's use of Fundamental Skills Assessment outcomes to support the performance ranking of schools and passed a motion to express this concern.

At the request of the TRB Executive Director, the Council discussed whether there was an interest in possible learning opportunities for the Council to assist it in carrying out its mandate. The Council deferred any decisions on this matter until after the TRB develops a list of learning options that align with the Council's workplan for its consideration.

The Council revisited its New Teacher Survey. Supported by the TRB, the Council conducted a more in-depth review of the survey results. Based on this exercise, the Council passed a motion requesting that a confidential executive summary of the survey results be developed for targeted distribution. The Council also requested that in preparation for review at a future meeting, the survey results be divided into separate data reports based on a number of key factors (e.g. location of teacher education program, level of teacher education program, and demographic of respondent).

For the remainder of the meeting, the Council reviewed its meeting rules to assist in developing future working groups or committees. The Council approved the creation of a new section entitled Committees and three new meeting rules:

1. Committees will be approved by the Council.
2. The Council Chair may be an ex officio member of the committee.
3. The Committee will select a liaison who will be responsible for reporting recommendations and updates in a timely manner and upon request.

Action Items from Meeting #1

- The Council approved the creation of a new restricted Trades Certificate for trades professionals and will revisit implementation and implications in 2017.
- The Council established a five-member Steering Committee to review/revise the Standards for BC Educators.
- The Council referred TRU's Notice of Intent to the TRB for review and advice.
- The Council requested the TRB to investigate future Council learning opportunities.
- The Council requested the TRB to develop a confidential executive summary of the New Teacher Survey results for targeted distribution.

Meeting #2: October 1, 2015

The second meeting of 2015-2016 began with the Council's review of the agenda, workplan and new logo.

The Council proceeded to review its sent and received correspondence. In support of the newly created Trades Certificate, the Council wrote to the Minister of Advanced Education requesting government provide assistance to trades teachers enrolled in BC teacher education programs and to the Minister of Education requesting support for BC certified teachers wanting to teach trades in BC's K-12 education system. The Council discussed a letter received from the Director of Certification that requested that the Council consider a review and possible revisions to the Certification Standards within its mandate. This correspondence was the impetus for the Council to initiate a review of the Certification Standards – a process that Council has asked the Director of Certification to lead on its behalf. As a follow up to a motion passed at its June meeting, the Council approved letters to be sent regarding its concern over the Fraser Institute's performance ranking of BC schools.

In addition to TRU's Notice of Intent received in May 2015, the Council received two additional Notices of Intent from BC teacher education programs seeking Council approval for changes to programming. In a letter dated June 22, 2015, the University of the Fraser Valley (UFV) notified the Council, through the TRB, of its intent to convert its Post-Degree Certificate in Teacher Education to a Bachelor of Education degree.

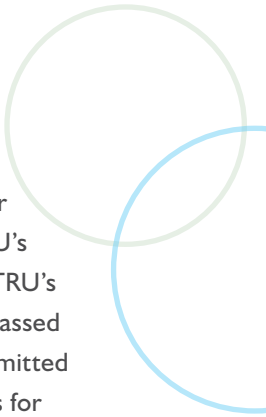
In a letter dated September 2, 2015, TRU notified the Council of its intent to revise its Bachelor of Education in Trades and Technology (BETT) program.

The Council reviewed the UFV's proposal to change the credential awarded to graduates of UFV's approved teacher education program. Having no concerns with the proposal, the Council approved the change and advised UFV by letter on October 7, 2015.

Rebecca Blair, a member of the TEPWG, informed the Council that due to unforeseen circumstances the TEPWG had not met since the June Council meeting and had no update on the creation of a permanent teacher education program approval process.

Because the Council continues to receive Notices of Intent from BC teacher education programs, but does not have a permanent approval process in place, it recognized the need for an interim process to facilitate the timely and consistent review of proposals from BC teacher education programs. Consequently, the Council approved a process outlining how the TRB would handle initial requests or inquiries from BC teacher education programs to allow the Council to focus on those items within its mandate. Further, the Council requested the TRB, in consultation with the Chair and Vice-Chair, to develop an Interim Teacher Education Program Approval Process to facilitate the review and approval of BC teacher education programs until the TEPWG develops a permanent approval process.





As a follow up to a Notice of Intent received from TRU in May 2015, the TRB's Director of Professional Excellence and Outreach provided the Council with an overview of TRU's approved BETT program and proposed STEM stream. Dr. Airini, Dean, Faculty of Education and Social Work, and Dr. Carol Rees, Chair of the School of Education, Faculty of Education and Social Work, also spoke to the Council regarding TRU's proposals. Given the nature of the proposed changes to TRU's previously approved BETT program, and TRU's desire to create a new secondary stream for a secondary program that has never operated, the Council passed motions requesting that the TRB liaise with TRU on the BETT proposal, analyze the new information submitted by TRU regarding its STEM proposal and develop a report for each proposal containing recommendations for the Council's consideration.

The Council was notified that the letter dated June 11, 2015 to the Minister of Education informing him of the changes to the bylaw and policy to support the creation of the new Trades Certificate had been sent in accordance with section 14 of the *Teachers Act*. On August 11, 2015, the Minister confirmed he would forgo his power to disallow. The new certificate was implemented in the fall of 2015. In October, the TRB led a tele-forum to answer any questions stakeholders might have about the new certificate.

On behalf of the Steering Committee, Council member John Tyler provided an update on the Committee's work, which included setting a tentative date of February 26, 2016 to begin Phase 3 of the standards review process: Consultations on the existing Standards for BC Educators. The Council reviewed and approved the Committee's Terms of Reference and a revised review process for the Standards for BC Educators.

As requested by the Council, the TRB presented a list of possible Council learning opportunities for consideration, based on Council feedback. The Council requested that the TRB conduct a poll with Council members to determine the first learning opportunity to take place in the fall 2015.

The Council continued to develop the meeting rules to support the creation of committees of the Council. The complete set of Committee-related meeting rules was sent to the Minister of Education on October 8, 2015, in accordance with section 14 of the *Teachers Act*.

To support the Council's strategic goal of communicating its work and mandate, the TRB's Communications Manager presented the Council with a draft communications plan for consideration. The Council requested that the plan be revised and presented at a future meeting. For the remainder of the day, the Council reviewed a draft executive summary of the New Teacher Survey results and the data reports developed from the aggregate survey data.

Meeting #2: October 2, 2015

Day two of the second meeting began with a discussion of the Ministry of Education's decision to cease issuing certificate holders with plastic teacher cards. The Council passed a motion that resulted in a letter being sent to the Minister of Education on October 13, 2015 requesting he reinstate the practice of issuing teacher cards to active certificate holders on an annual basis. In addition, the Council requested that the TRB remind certificate holders of their ability to access their confirmation of annual fee payment electronically.

As a follow up the Council's initial review of the draft New Teacher Survey Executive Summary on October 1, 2015, the Council discussed the potential usefulness of the results for the review of the Standards for BC Educators and the development of a teacher education program approval process. The Council requested that the TRB revise the executive summary, with approval to be conducted by teleconference. The Council agreed that, upon its approval, the executive summary would be provided to BC teacher education programs and education partners and that it would be made public.

Action Items from Meeting #2

- The Council requested that the TRB review the bylaws regarding certification and report back to the Council at a later date.
- The Council accepted the TRB's recommendation regarding the renaming of the UFV program.
- The Council approved the teacher education program TRB review process as outlined.
- The Council requested that an interim teacher education program approval process be created and circulated to the Council by email for approval.
- The Council requested that the TRB liaise with TRU on the BETT program changes and develop a report with recommendations for the January Council meeting.
- The Council requested that the TRB review the new information provided by TRU on its STEM proposal and report back to the Council with recommendations via email.
- The Council approved the Standards for BC Educators Steering Committee terms of reference.
- The Council requested that the TRB canvas Council members on the learning opportunities presented to the Council on October 1, with an option for further suggestions.
- The Council will work with the TRB Executive Director to ensure that the cost of committees/ working groups is within the current workplan of the Council.
- The Council requested that the Ministry of Education reinstate the practice of issuing teacher cards to active certificate holders on an annual basis.
- The Council requested that the TRB remind certificate holders that they can access their confirmation of annual fee payment electronically.
- The Council requested that the TRB revise the Executive Summary and seek the Council's approval via teleconference and that, upon approval, the Executive Summary be sent to BC teacher education programs, education partners and be made public.



Meeting #3: January 21, 2016

At the last meeting of the 2015-2016 reporting period, the Council welcomed newly appointed member Ramona Soares, Assistant Deputy Minister, Partner Relations, Ministry of Education. Ramona replaced Paige MacFarlane as the non-voting Ministry representative on the Council.

The Council reviewed its 2015-2016 strategic goals and noted which goals remained outstanding. The Council was satisfied that Goal 1: Certification of Trades Educators was achieved in the fall of 2015 with the implementation of the new Trades Certificate. Beginning in February 2016, Goal 2: Initiation of the First Stages of the Review of the Standards for BC Educators would be complete following consultations to be led by the Steering Committee. While the Council addressed Goal 3: Analysis of the New Teacher Survey results, this goal will be carried into 2016-2017 to allow for further review of the data and, pending no privacy concerns, the strategic release of the results.

As the Council had no future meeting dates established, it agreed to meet April 28-29, 2016.

The Council was informed that the TRB held a Trades Certificate tele-forum in October 2015 to answer questions about the new certificate. This event was posted on the TRB website and the BC School Trustees Association online calendar, and invites were sent to education and industry groups who were previously invited to provide feedback on the Trades Certificate Policy Options.

The Council developed meeting rules to facilitate the writing of the 2015-2016 Annual Report. The TRB noted that the Council's 2014-2015 Annual Report was made public on the TRB website on December 3, 2015 and sent to education partners on December 11, 2015.

The Council reviewed its correspondence. Of note was a letter received from the First Nations Education Steering Committee requesting that a member of the Council join the K-12 Aboriginal Education Partners Table. In response, the Council elected Laurence Greeff to join the Partners Table, and the First Nations Education Steering Committee was notified on February 18, 2016.

As a follow-up to a letter sent to former Minister Valcourt regarding the Council's concern with Bill C-33: First Nations Control of First Nations Education, the Council passed a motion to relay their concerns about Bill C-33 to the new Minister of Indigenous and Northern Affairs Canada. A letter to this effect was sent April 29, 2016.

Rebecca Blair updated the Council on the work of the TEPWG. The group had finalized the draft Guiding Principles and the Association of BC Deans of Education (ABCDE) representatives on the TEPWG had presented them to ABCDE members for consideration and feedback. In December 2015, Angela Westmacott, QC, had presented to the TEPWEG on the statutory mandates under the *Teachers Act* and *University Act* in relation to the development of a teacher education program approval process, to reinforce a common understanding of each party's legislative responsibilities. At today's meeting, the Council passed a motion to adopt the Guiding Principles.

The Council reviewed and approved in principle an Interim Teacher Education Program Approval Process to enable the Council to review incoming Notices of Intent from teacher education programs. As part of this process, a five-member ITEPRC will be established, the composition of which will be reviewed yearly. The Council also specified that in the event that a Program Approval Team is required, it will be composed of two Council members, one certificate holder and one teacher educator from another post-secondary institution.

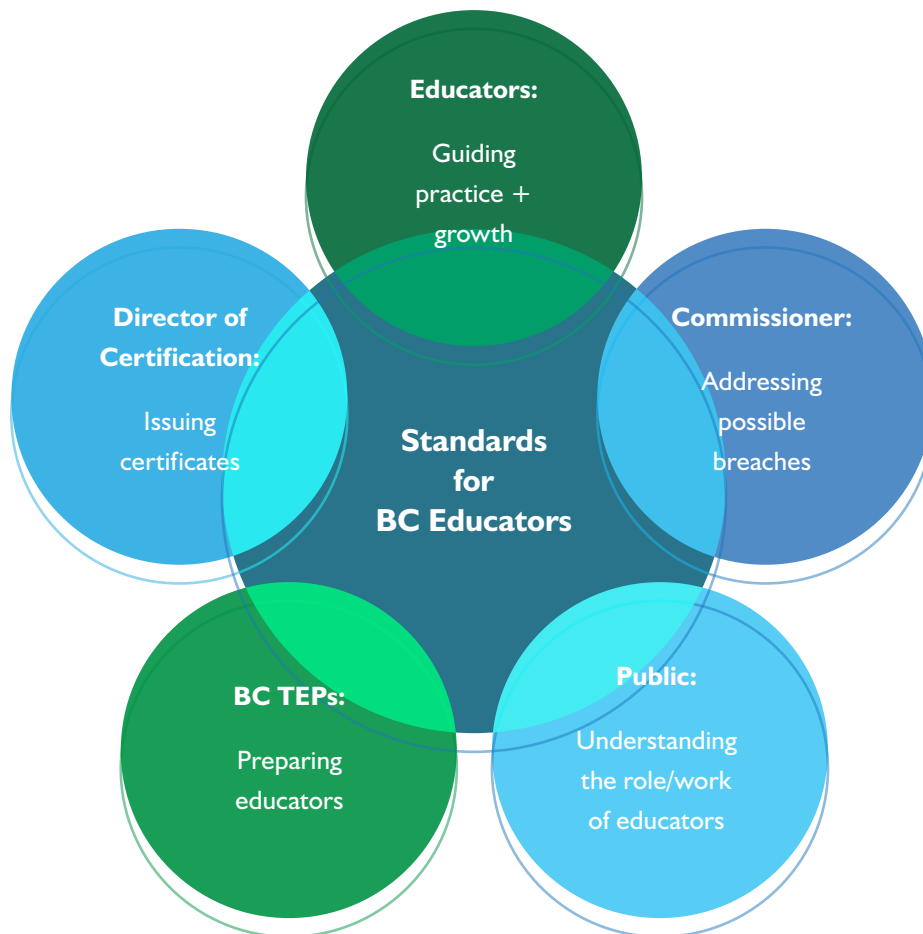


This process is critically important as it provides the Council and teacher education programs with a roadmap of how requests for approval for programming changes or additions will be managed. Further, it establishes a committee that is responsible for overseeing this process to ensure the timely handling of requests from teacher education programs.

The Council referred both of TRU's proposals to the ITEPRC to determine next steps. An incoming Notice of Intent from the University of British Columbia Okanagan (UBCO) regarding the planned re-structuring of its Bachelor of Education program dated October 30, 2016 will also be referred to the ITEPRC once a detailed proposal regarding the restructuring is submitted.

As a precursor to the Steering Committee's consultations scheduled to begin in February 2016, the TRB made a presentation on the foundational role of the Standards for BC Educators, and how the Standards are used by different individuals/groups for different purposes.

Different Uses of the Standards for BC Educators



The Steering Committee informed the Council that since September, it reviewed the New Teacher Survey data, incoming requests for edits/changes to the standards, teaching standards for other jurisdictions, and the evolution of the Standards for BC Educators, and it planned the first consultation session for Phase 3.

To support the operations of the Steering Committee, the Council revised the Committee's terms of reference to reflect that decision making will be on a consensus model if possible and if the Steering Committee is unable to reach a consensus, a decision would be based on a majority vote.

Meeting #3: January 22, 2016

At previous Council meetings, members expressed a desire to have clarification on the funding available to support Council operations. The TRB's Executive Director informed the Council that on a fiscal year basis funds are allocated to support the operations of the Council. This figure is a forecast based on past expenditures and the projected workplan of the Council. It was clarified that should the Council wish to undertake certain work and/or develop a committee, the Executive Director would consider the following to determine if financial support is available: the approval of the Minister and Assistant Deputy Minister, and whether the work falls within the mandate and workplan of the Council.

The Council revisited the New Teacher Survey Executive Summary. The TRB reminded the Council that in January 2016 the executive summary was approved, shared with education partners and BC teacher education programs and posted on the TRB website for the public to access. While the Council hopes to provide each teacher education program with its own aggregate data, prior to any disclosure of the survey data collected, due diligence is being performed to ensure privacy legislation is being followed. During this reporting period, two Freedom of Information requests were received requesting access to this data and dealt with accordingly.



As a follow-up to the Council's discussion on possible learning opportunities, the Council requested the TRB schedule the first learning opportunity prior to the next Council meeting.

The Council revisited the issue of the Fraser Institute's performance ranking of BC schools and passed a motion to communicate directly with the Fraser institute regarding this practice.

Similar to previous years, the Council invited Bruce Preston, Commissioner for Teacher Regulation, to present his 2014-2015 Annual Report. The Commissioner touched upon the number of complaints, reports and Commissioner initiated investigations that were received/ undertaken during this period. As well, he discussed the number of investigations ordered versus the number of investigations completed. To wrap up his presentation, he spoke to the number of cases resolved at each stage in the discipline process and the development of courses at the Justice Institute of BC to support teachers who have breached the Standards for BC Educators.

To ensure the work of the Council is reflective and responsive to the needs of Aboriginal students, the Council invited Ted Cadwallader, Provincial Director, Aboriginal Education, Ministry of Education, to present on the Ministry of Education's 2014-2015 How are We Doing Report and the Auditor General's Report on Aboriginal Education recommendations.

As a follow-up to the Council's work of January 21, 2016, the Council elected Jeff Jones, Matthew Cooke, John Tyler, Ted Riecken and Rebecca Blair to sit on the ITEPRC and address incoming Notices of Intent received from BC teacher education programs.

To conclude the meeting, the Council requested that the TRB review previous policy from the BC College of Teachers to identify policies that could assist in the future operations of the Council.

Action Item from Meeting #3

- The Council requested the meeting rules be amended to allow the Annual Report to be developed using the same process as last year.
- The Council's correspondence to former federal Minister Valcourt will be forwarded to the new federal Minister, Honorable Carolyn Bennett.
- The Council elected Laurence Greeff to sit on the K-12 Aboriginal Education Partners Table to satisfy the request from the First Nations Education Steering Committee.
- The Council adopted the Guiding Principles proposed by the Teacher Education Program Working Group
- The Council approved, in principle, the Interim Teacher Education Program Approval process with the Committee of the Council.
- The Standards for BC Educators Steering Committee terms of reference change to reflect decision making will be on consensus model if possible; if unable to reach consensus it will go to majority vote.
- The Council referred TRU's BETT proposal to the Interim Teacher Education Program Working Group for them to determine next steps.
- The Council referred TRU's STEM proposal to the Interim Teacher Education Program Working Group for them to determine next steps.
- The TRB is to arrange a learning opportunity for the Council.
- The Council will communicate directly with the Fraser Institute its displeasure with the performance ranking of BC schools.
- Jeff Jones, Matthew Cooke, John Tyler, Ted Riecken and Rebecca Blair were elected to serve on the Interim Teacher Education Program Working Group
- The Council requests the TRB to review previous policy from the BC College of Teachers to identify policies which are applicable to the current work of the Council and provide a report to the Council at a future meeting.



2015-2016 Council Committee/Working Group Meetings

Standards for BC Educators Steering Committee

September 9, 2015

At the first meeting of the newly established Steering Committee, a terms of reference was developed and the Standards for BC Educators review process was revised. These documents were presented to the Council for approval on October 1, 2015.

A workplan and timeline was developed, with a focus on Phase 3: Consultations on the existing Standards for BC Educators. A tentative date of February 26, 2016 was set for the Standards for BC Educators Focus Session, which would be followed by a publicly available online survey.

October 30, 2015

The Steering Committee discussed the desired depth of revisions to the Standards for BC Educators and the role of the Council and the role of the Steering Committee in deciding this. The relationship between the Standards for BC Educators and the discipline outcomes of BC teachers was also discussed; however the Steering Committee firmly believes that the primary purpose of the Standards for BC Educators is to serve as the benchmark for excellence in BC's teaching profession. The Steering Committee agreed that the structure of the Standards for BC Educators requires revising – something to revisit following the consultations.

The Steering Committee reviewed the New Teacher Survey data and identified themes relevant to the review. The Committee also examined the content and structure of standards for teachers in other jurisdictions and incoming requests for revisions to the Standards for BC Educators received by the Council.

To conclude this meeting the Steering Committee brainstormed for the February focus session and for the online survey regarding the existing Standards for BC Educators scheduled to launch following the focus session.

January 20, 2016

The Steering Committee continued preparing for the February focus session. It discussed the roles and responsibilities of Steering Committee members, approved an invitation list and developed an agenda. The Steering Committee reviewed the evolution of the Standards for BC Educators and amended its terms of reference to support decision making by majority.

To conclude its meeting, the Steering Committee determined how it would communicate the beginning of its consultations to certificate holders, education partners and the public.

February 25-26, 2016

The Steering Committee met on February 25, 2016 to prepare for the next day's focus session. It discussed the agenda and format of the session, confirmed the list of attendees, defined the role of facilitators, and finalized the probing questions.

The Steering Committee reviewed an initial draft of the Standards for BC Educators online survey and postponed its launch to allow for further revisions and communication of the availability of the survey.

On February 26, 2016 the Steering Committee held an invitation-based focus session to support its review of the Standards for BC Educators. Over 35 individuals representing 17 education partner groups attended the session and had the opportunity to give feedback on the strengths, challenges, and areas of the Standards requiring additions or revisions. Following the focus session, the Steering Committee released a survey on the TRB website to gather feedback from teachers, the public and education partners on strengths and required revisions to the existing Standards for BC Educators.

April 27, 2016

The Steering Committee debriefed on the focus session, reviewed the feedback received, and based on the results of the session determined that the language in the Standards for BC Educators require modernization and/or clarification.

Since meeting in February the online Standards for BC Educators survey was launched. The Steering Committee agreed that Phase 4: Analysis and Writing would begin after the closing of the survey in May 2016.

2016 Focus Session Attendees:

- Association of BC Deans of Education
- BC Council of Administrators of Special Education
- BC Confederation of Parent Advisory Councils
- BC Principals and Vice-Principals Association
- BC Public School Employers Association
- BC School Sport
- BC School Superintendents Association,
- BC Teachers' Federation
- Canadian Union of Public Employers BC
- Federation of Independent School Associations
- First Nations Education Steering Committee
- Ministry of Education
- Retired Teachers Association
- Students from Student Voice and ERASE, and
- BC teacher education program faculty/advisors



Interim Teacher Education Program Review Committee

February 11, 2016

The ITEPRC met for the first time the afternoon of February 11, 2016. At this meeting the ITEPRC reviewed and revised its draft terms of reference, discussed the lifespan of the ITEPRC and provided feedback on the possibility of having a committee chair.

To ensure the efficient processing of incoming requests from BC teacher education programs, the ITEPRC revised certain aspects of the Interim Teacher Education Program Approval Process. To address current proposals before the Council the ITEPRC scheduled a March meeting.

March 16 – 17, 2016

The ITEPRC amalgamated the process approved by the Council on October 1, 2015 outlining how the TRB would handle incoming inquiries/requests from BC teacher education programs and the Interim Teacher Education Program Approval Process. To clarify for BC teacher education programs the information that the ITEPRC would find useful during its review of incoming proposals, the ITEPRC reviewed a document outlining a list of suggested components to be included with any incoming proposal. To support the ITEPRC's report to the Council on each proposal received the ITEPRC developed a Report to the Council template.

On day two of the meeting, the ITEPRC reviewed and discussed TRU's BETT and STEM proposals. The Council requested that the TRB complete the ITEPRC's Report to Council template for each proposal as advised and have these ready to present to the next Council meeting.

Since the last meeting of the ITEPRC, the UBCO had submitted a program proposal for the restructuring of its bachelor of education program. The ITEPRC was informed that the TRB continued to liaise with the program on the proposal. The ITEPRC was also notified that there had been in discussion with the University of British Columbia (UBC) Vancouver regarding possible changes to programming. The ITEPRC instructed the TRB to inform UBC that it must submit a Notice of Intent to the Council with all supporting documentation.

April 27, 2016

As a follow up to the March meeting, the ITEPRC revised its terms of reference and made minor edits to the Interim Teacher Education Program Approval Process, in part to reflect feedback received from the Association of BC Deans of Education.

The ITEPRC read through the TRU STEM Report to Council and the TRU BETT Report to Council. After deliberating for some time, the ITEPRC reached consensus on the recommendations it would put forward to the Council regarding approval.

As requested, UBC Vancouver submitted a Notice of Intent which would see its Middle Years option be offered as a cohort of the Elementary and Middle option. The ITEPRC reviewed the materials provided and decided upon a recommendation to put forward to the Council.

Proposals Received During the 2015-2016 Reporting Period

Institution	Notice of Intent Received	Proposal Received	Current Status
TRU – Bachelor of Education in Science, Technology, Engineering and Mathematics	May 21, 2015	January 6, 2016	Approved by the Council
TRU – Bachelor of Education in Trades and Technology	September 2, 2015	January 6, 2016	Approved by the Council
UFV – Bachelor of Education		June 22, 2015	Approved by the Council
UBCO – Bachelor of Education	October 30, 2015	March 1, 2016	With the ITEPRC for consideration
UBC – Middle Years	April 22, 2016	April 22, 2016	Approved by the Council

Teacher Education Program Working Group

November 9, 2015

As the TEPWG last met in spring 2015, the group spent a portion of the morning reviewing the minutes of the previous meeting, discussing next steps and the goals for the day. Following this, the TEPWG reviewed the outstanding action items which included a review of program review processes from other jurisdictions and a review of an External Review report for a BC teacher education program.

The work on the draft Guiding Principles and Implementation Framework forged ahead. This document will provide structure and serve as a roadmap for a permanent Teacher Education Program Review Process. The TEPWG agreed during this work that the language within the document needs to be clear and consistent.

As a next step, the TEPWG agreed with the Association of BC Deans of Education representatives in presenting the draft Guiding Principles to their membership for consideration, with a goal of having a draft final ready to go before the Council for approval at the January Council meeting.

December 4, 2015

The TEPWG attended a session lead by Angela Westmacott, QC, to review the statutory mandates under the *Teachers Act* and the *University Act* regarding teacher education programs, and how to reconcile the mandates in relation to the Teacher Education Program Approval Standards.

February 12, 2016

At this meeting the TEPWG debriefed on the December 4, 2015 session with Angela Wesmacott, QC.

The Association of BC Deans of Education representatives who sit on the TEPWG provided feedback on the Interim Teacher Education Program Approval Process that will be provided to the ITEPRC for consideration.

For the remainder of the day the TEPWG focused its attention on developing the Implementation Framework to guide the various types of teacher education program reviews.

April 26, 2016

The TEPWG reviewed its composition and informed the Ministry of Advanced Education representative that the group was hopeful that the representative would continue to participate in this important work.

The TEPWG was informed that the ITEPRC continues to refine its Interim Teacher Education Program Approval Process. Once reviewed by the Council, this process will be provided to the TEPWG for feedback. To address the current proposals before the Council, the ITEPRC continues to meet regularly.

As a continuation of the work undertaken February 12, 2016, the TEPWG focused on developing the Implementation Framework – specifically the Maintenance Review section.



Council Expenses

Member Expenses: May 2015 – April 2016				
Council Member	Expenses (Accommodation, travel, parking)	Per Diem	Teacher Release Cost	Total
Ann Whiteaker	\$805.77	\$1,375.00	0	\$2,180.77
Cathy Lambright	\$3,187.73	\$375.00	\$617.37	\$4,180.10
Fred Robertson	\$2,866.39	\$1,375.00	0	\$4,241.39
Glen Hansman	\$35.00	0	0	\$35.00
Janine Fraser	\$1,868.00	\$375.00	\$2,270.58	\$4,513.58
Jeff Jones	\$3,048.13	0	0	\$3,048.13
John Hall	\$1,865.06	0	\$2,999.70	\$4,864.76
John Tyler	\$1,168.63	\$750.00	\$846.93	\$2,765.56
Lawrence Greeff	\$222.50	0	\$1,542.02	\$1,764.52
Matthew Cooke	\$2,433.90	\$125.00	\$1,485.88	\$4,044.78
Monty Palmantier	0	0	0	0
Paige MacFarlane	0	0	0	0
Peter Van Huizen	\$168.35	\$1,125.00	0	\$1,293.35
Rebecca Blair	\$4,788.68	\$175.00	\$2,624.69	\$7,588.37
Ramona Soares	0	0	0	0
Ted Riecken	\$1,346.60	\$1,000.00	0	\$2,346.60
Teresa Rezansoff	\$2,872.51	\$1,125.00	0	\$3,997.51
Total	\$26,677.25	\$7,800	\$12,387.17	\$46,864.42

Meeting Expenses: May 2015 – April 2016				
	Jun 4 -5, 2015	Oct 1-2, 2015	Jan 21-22, 2016	Total
Meals	\$706.00	\$783.86	\$678.92	\$2,168.78
Equipment Rental	\$2,844.00	\$2,964.00	\$2,844.00	\$8,652.00
Total	\$3,550	\$3,747.86	\$3,522.92	\$10,820.78

Total Council Expenses: May 2015 – April 2016					
Member Expenses	Per Diem	Release Cost	Meals	Equipment Rentals	Total
\$26,677.25	\$7,800	\$12,387.17	\$2,168.78	\$8,652.00	\$57,685.20

Council Committee/Working Group Expenses

Standards for BC Educators Steering Committee

Member Expenses: May 2015 – April 2016				
Council Member	Expenses (Accommodation, travel, parking)	Per Diem	Teacher Release Cost	Total
Cathy Lambright	\$2,493.89	\$500.00	\$205.79	\$3,199.68
Fred Robertson	\$1,856.09	\$1,000.00	0	\$2856.09
John Tyler	\$399.31	\$1,000.00	0	\$1399.31
Rebecca Blair	\$2,092.30	0	\$1,892.83	\$3985.13
Teresa Rezanoff	\$2,663.38	\$1,125.00	0	\$3788.38
Total	\$9,504.97	\$3,625.00	\$2,098.62	\$15,228.59

Meeting Expenses: May 2015 – April 2016						
	Sept 30, 2015	Oct 30, 2015	Jan 20, 2016	Feb 25-26, 2016	Apr 27, 2016	Total
Meals	0	\$130.00	\$179.48	\$3,340.52	0	\$3650.00
Equipment Rental	0	0	0	\$930.90	0	\$930.90
Total	0	\$130.00	\$179.48	\$4,271.42	0	\$4580.90

Total Council Expenses: May 2015 – April 2016					
Member Expenses	Per Diem	Release Cost	Meals	Equipment Rentals	Total
\$9,504.97	\$3,625.00	\$2,098.62	\$3,650.00	\$930.90	\$19,809.49

Interim Teacher Education Program Review Committee

Member Expenses: May 2015 – April 2016				
Council Member	Expenses (Accommodation, travel, parking)	Per Diem	Teacher Release Cost	Total
Jeff Jones	\$934.78	0	0	\$934.78
John Tyler	\$29.02	\$500.00	0	\$529.02
Matthew Cooke	\$1,465.93	\$375.00	\$131.01	\$1,971.94
Rebecca Blair	\$893.90	\$375.00	0	\$1,268.90
Ted Riecken	\$1,095.76	\$500.00	0	\$1,595.76
Total	\$4,419.39	\$1,750.00	\$131.01	\$6,300.40

Meeting Expenses: May 2015 – April 2016			
	Feb 11, 2016	Mar 16-17, 2016	Total
Meals	0	\$116.00	\$116.00
Equipment Rental	0	0	0
Total	0	0	\$116.00

Total Council Expenses: May 2015 – April 2016					
Member Expenses	Per Diem	Release Cost	Meals	Equipment Rentals	Total
\$4,419.39	\$1,750.00	\$131.01	\$116.00	0	\$6416.40

Teacher Education Program Working Group

Member Expenses: May 2015 – April 2016				
Council Member	Expenses (Accommodation, travel, parking)	Per Diem	Teacher Release Cost	Total
John Hall	\$1,067.34	0	\$1,253.13	\$2,320.47
Rebecca Blair	\$1,751.96	0	\$1735.09	\$3,487.05
Total	\$2819.30	0	\$2,988.22	\$5,807.52

Meeting Expenses: May 2015 – April 2016					
	Nov 9, 2015	Dec 4, 2015	Feb 2, 2016	Apr 26, 2016	Total
Meals	0	\$186.00	0	0	\$186.00
Equipment Rental	0	0	0	0	0
Total	0	\$186.00	0	0	\$186.00

Total Council Expenses: May 2015 – April 2016					
Member Expenses	Per Diem	Release Cost	Meals	Equipment Rentals	Total
\$2,819.30	\$0	\$2,988.22	\$186.00	0	\$5993.52

2016-2017 Strategic Goals

The Council identified seven strategic goals for the 2016-2017 reporting period, as follows:

- 1** Continuation of the review of the Standards for BC Educators;
- 2** Analysis and strategic release of the data from the New Teacher Survey;
- 3** Establishment and implementation of an Interim Teacher Education Program Review Process;
- 4** Establishment of a formal review process for teacher education programs;
- 5** Development and implementation of a Council communications plan;
- 6** Continuation of the review of Council's policies, procedures and meeting rules;
- 7** A review of the certification and teacher education program standards, to be led by the Director of Certification, and recommendations with the Council for consideration.



Appendices

A. Resources/Links

BC Teachers' Council Email Address

bctc@gov.bc.ca

BC Teachers' Council Overview and Annual Reports

<https://www.bcteacherregulation.ca/AboutUs/Council.aspx>

BC Teachers' Council Meeting Reservations

<https://www.bcteacherregulation.ca/AboutUs/MeetingReservations.aspx>

BC Teachers' Council Meeting Minutes/Motions

<https://www.bcteacherregulation.ca/AboutUs/MeetingMinutes.aspx>

Teachers Act

http://www.bclaws.ca/EPLibraries/bclaws_new/document/ID/freeside/00_11019_01

Standards for the Education, Competence and Professional Conduct of Educators in BC
(Standards for BC Educators)

<https://www.bcteacherregulation.ca/Standards/StandardsDevelopment.aspx>

Bylaws and Policies Manual (Certification/Teacher Education Program Approval Standards)

<https://www.bcteacherregulation.ca/documents/AboutUs/BylawsPolicies/bylaws.pdf>

BC Teacher Education Programs

<http://www.bcteacherregulation.ca/TeacherEducation/TeacherEducationOverview.aspx>

B. Council's Key Carried Motions for 2015-2016

Motion	Date Carried	Progress
The Council move forward with the Bylaw and Policy proposals for Option A for certification of trades educators; and, that implementation and implications be reviewed in two years.	June 4, 2015	<i>Completed</i> The Trades Certificate was implemented in fall 2015.
The Council move the consideration of the meeting rules to June 5.	June 4, 2015	<i>Completed</i>
The Council elect, by majority vote, five individuals for the [Steering] Committee.	June 4, 2015	<i>Completed</i>
The "Education" and "Education for Reconciliation" Calls to Action released by the Truth and Reconciliation Commission of Canada on June 2, 2015 be considered during the review of the Standards [for BC Educators].	June 4, 2015	<i>Completed</i> The Standards for BC Educators Steering Committee committed to ensuring this report is considering during the review.
The Council communicate to our education partners that the "Education" and "Education for Reconciliation" Calls to Action released by the Truth and Reconciliation Commission of Canada be considered during the review of the Standards [for BC Educators] and that the Council sees them as important matters.	June 4, 2015	<i>In Progress</i> The Standards for BC Educators Steering Committee will communicate this information when sending out revised Standards for feedback.
The Council requests the TRB to have a look at the [TRU] program and report back to the Council via email.	June 5, 2015	<i>Completed</i>
The Council express concern with the inherent racism and classism involved with the performance ranking of schools.	June 5, 2015	<i>Completed</i> Correspondence sent October 2015.
The Council request the TRB to investigate resources and possible options for professional development that align with the Council's workplan for consideration.	June 5, 2015	<i>Completed</i>
The Council requests the TRB to provide a confidential executive summary of the [New Teacher] survey for BC universities, teacher education programs, school districts and education sector groups and invite feedback and comment on the survey.	June 5, 2015	<i>Completed</i> Executive Summary sent January 2016.
The Council request the TRB to divide out the areas of the teacher education program [New Teacher] Survey as determined by the Council for further study.	June 5, 2015	<i>Completed</i>
Committees [of the Council] will be approved by the Council.	June 5, 2015	<i>Completed</i>
The Council Chair may be an ex officio member of the Committee.	June 5, 2015	<i>Completed</i>
The Committee will select a liaison who will be responsible for reporting recommendations and updates in a timely manner and upon request.	June 5, 2015	<i>Completed</i>
The Council requests the TRB to review certification bylaws with reference to certification and to report back at a later date to the Council.	October 1, 2015	<i>In Progress</i> The TRB is in the process of initiating the review.
The Council accepts the recommendation from the TRB regarding the renaming of the [UFV] program.	October 1, 2015	<i>Completed</i> Letter sent October 2015.
The Council approves the teacher education program TRB review process as outlined.	October 1, 2015	<i>Completed</i>
The interim approval process for teacher education programs be circulated to the Council by email for approval.	October 1, 2015	<i>Completed</i>

Motion	Date Carried	Progress
The TRB liaises with TRU on the BETT program changes and that the TRB will develop a report with recommendations for the January Council meeting.	October 1, 2015	Completed
The TRB review the new information provided by TRU [regarding the STEM proposal] and report back to the Council with recommendations via email.	October 1, 2015	Completed
The Council supports the Steering Group Terms of Reference as presented.	October 1, 2015	Completed
The Council asks the TRB to create a Doodle poll to canvas interest in topics based on those presented with an option for further suggestions.	October 1, 2015	Completed
Quorum [of any Council Committee] shall be the majority of Council committee members.	October 1, 2015	Completed
The Council work with the [TRB] Executive Director to ensure that working costs of committees/working groups is within the current workplan of the Council.	October 1, 2015	Completed
The agenda be amended to add discussion of next steps and possible distribution [of the New Teacher Survey].	October 2, 2015	Completed
The Council request that the Ministry of Education reinstate the practice of issuing teacher cards to active certificate holders on an annual basis.	October 2, 2015	Completed Letter sent October 2015.
The Council requests the TRB to remind certificate holders that they can access their confirmation of annual fee payment electronically.	October 2, 2015	Completed Information provided in Annual Fee Payment notice.
A revised Executive Summary be prepared for the Council, with approval to be conducted by conference call.	October 2, 2015	Completed
Upon approval, the Executive Summary be provided to the teacher education programs, education partners and will be made public.	October 2, 2015	Completed Executive Summary sent January 2016.
The data report [from the New Teacher Survey] for individual teacher education programs be provided to the individual teacher education programs.	October 2, 2015	Pending Ensuring alignment with privacy legislation, requirements at present.
The Council request the TRB to bring back recommendations for further consideration and possible communication of the data gathered through the [New Teacher] survey.	October 2, 2015	Completed
That an amendment to the meeting rules be made to allow the Annual Report to be developed as the same process it was last year.	January 21, 2016	Completed
The Council's correspondence to former Minister Valcourt and his response be forwarded to the Honourable Carolyn Bennett.	January 21, 2016	Completed Letter sent April 2016.
The Council elects a member to sit on the K-12 Aboriginal Education Partners Table to satisfy the request.	January 21, 2016	Completed
The January 22, 2016 agenda be amended to include the Working Group Financials item and Council communications plan update item.	January 21, 2016	Completed
The Council adopt the draft guiding principles [from the Teacher Education Program Working Group].	January 21, 2016	Completed
The Council approve, in principle, the Interim Teacher Education Program Review Approval process with the Committee of the Council.	January 21, 2016	Completed

Motion	Date Carried	Progress
The Interim Teacher Education Program Review Committee be comprised of five members of Council, and that the composition, be reviewed on a yearly basis.	January 21, 2016	Completed
The Interim Teacher Education Program Approval Team be comprised of two Council members, one certificate holder and one teacher educator.	January 21, 2016	Pending
The Standards for BC Educators Steering Committee Terms of Reference be changed to reflect decision making will be on a consensus model if possible; if unable to reach consensus it will go to majority vote.	January 21, 2016	Completed
The Council refers the BETT proposal to the Interim Teacher Education Program Review Committee for them to determine next steps.	January 21, 2016	Completed
The Council refers the STEM proposal to the Interim Teacher Education Program Review Committee for them to determine next steps.	January 21, 2016	Completed
That a learning opportunity be arranged by the TRB that focuses on the Regulatory Governance Council on Licensure, Enforcement and Regulation.	January 22, 2016	Completed The first Council learning opportunity was held April 2015.
The [Interim Teacher Education Program Review Committee] election be tabled until 11:00 am.	January 22, 2016	Completed
The Council communicate directly to the Fraser Institute its displeasure with the ranking of [BC] schools.	January 22, 2016	Completed Letter sent May 3, 2016.
That the motion be tabled until after the next K-12 Aboriginal Education Partners meeting.	January 22, 2016	Completed
The Council request the TBR to review the previous policy from the BC College of Teachers to identify which are applicable to the current work of the Council and provide a report to the Council at a future meeting.	January 22, 2016	Pending



BC TEACHERS' COUNCIL

ANNUAL REPORT

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