



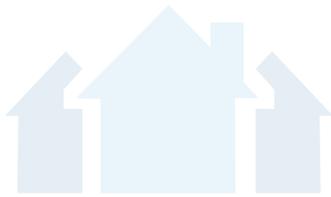
BRITISH COLUMBIA

# K-12 International Student Homestay Guidelines

MINISTRY OF EDUCATION - 2018



Ministry of  
Education





# Introduction

## About BC K-12 Homestay Guidelines

The purpose of the *BC K-12 International Student Homestay Guidelines* is to provide consistent, province-wide best practice standards for B.C.'s K-12 homestay sector.

The Guidelines were originally developed between October 2014 and June 2015 by a working group comprised of K-12 school district, independent schools and Ministry of Education representatives. They were subsequently consulted on with the K-12 sector in the spring of 2015.

Over the summer of 2017, the Guidelines were updated with an expanded working group including K-12 and post-secondary representatives to capture changes in the International Education sector relevant to homestay. They represent the commonly-held view on industry best-practice.



The Ministry of Education wishes to acknowledge the following organizations for participation in the Guidelines update working group:

*School District No. 8 (Kootenay Lake), School District No. 36 (Surrey), School District No. 39 (Vancouver), School District No. 45 (West Vancouver), School District No. 91 (Nechako Lakes) Langley Christian School, the International Public School Education Association (IPSEA), the Federation of Independent School Associations (FISA) and Langara College.*

## Homestay and Legislation

Federal, provincial and municipal laws apply to homestays. It is the responsibility of each of the groups described in this document to be familiar with applicable legislation. Groups are each responsible for seeking legal advice as needed.



## Who Should Use These Guidelines

*BC's K-12 International Student Homestay Guidelines* consider short-term and long-term homestay placements of K-12 students as determined by B.C. international student programs or by professional homestay companies working with schools and districts.

The document provides best-practice standards, arranged in six sections, for groups involved in arranging, working with or participating in homestays.

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<b>GROUP</b>		<b>SECTION</b>
Homestay program providers	Companies or organizations that arrange K-12 homestay placements in BC	Section 1
International student programs	B.C. schools or districts that enroll international students	Section 2
Host families	B.C. families that host international students; also known as homestay families	Section 3
K-12 international students	K-12 students who ordinarily reside outside of B.C. and Canada who come to B.C. and enrol in a K-12 program of study	Section 4
Parents / guardians of international students	An international student's parent or legally appointed guardian	Section 5
International student agents	Individuals or companies that assist international students in selecting a suitable country, city and school in which to study	Section 6

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# About Homestay in British Columbia

The Province of British Columbia and B.C. school district and independent school international student programs are proud of B.C.'s world class education system, our welcoming communities and our incredible natural environment. Recognizing that homestay plays a pivotal role in an international student's experience, B.C. is committed to high-quality homestay experiences for all students.

A homestay is a formal arrangement by an international student program, or its delegates, to house an international student with an approved family during the course of study. This family and its residence are both commonly referred to as the 'homestay'. B.C.'s Guidelines refer to this family as the 'host family'. A K-12 homestay student is a minor child (i.e. under 19) from outside B.C. who pays a fee to stay with a homestay family in return for meals, a private room, family support, and various cultural experiences.



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*A homestay program provider is an organization or company that arranges homestays. Sometimes the homestay program will be provided by the school or school district. Sometimes the provider will be a third-party company or organization.*

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In BC, school districts and independent schools offer homestay using three different administrative models:

1. Some school districts and independent schools run their own homestay programs
2. Some schools and districts contract the administration of their homestay programs out to other homestay providers
3. Some school districts or independent schools keep lists of homestay program providers for international parents and students

There are also homestay service providers, such as private companies or websites, which might not have a relationship with a K-12 school district or independent school. Some parents and/or international students may be considering working with such a homestay program provider or, alternatively, placing the student with a relative or family friend. Parents and international students considering these options may want to consult with the school district or independent school international student program before finalizing their decision. The international student program may have policies or information directly relating to these situations.

# Guidelines

## SECTION 1: Homestay Program Provider Responsibilities

To promote the best possible homestay experience for international K-12 students, homestay program providers should:

1. Maintain a homestay screening process for host families and for international students to determine suitability. The host family screening process should be published and should include:
  - A. Scheduled home inspections and host parent interviews
  - B. Scheduled criminal records check for all adult household members
  - C. Reference checks for the host family parent(s) where required
2. Gather appropriate and up-to-date personal records/contact information for the student, parent/guardian, custodian and/or host family, including:
  - A. Legal first and last names (i.e. as they appear in a passport)
  - B. Gender
  - C. Age
  - D. Relevant medical information
  - E. Country of residence
  - F. Address
  - G. Contact phone number and email address
3. Ensure that all data collected and any information distributed by the homestay program provider complies with protection of privacy legislation.
4. Develop and deliver a comprehensive training program for new host families to ensure familiarity and understanding with best practices and develop a process for regular host families to stay current with best practice.
5. Place no more than two international students with a host family at the same time.
6. Avoid concurrently placing both adult and minor international students in the same home unless there is a clear rationale for how this benefits the students.
7. Inform the host family of potential student placements by using a standardized student profile form that includes the dates of accommodation, special requirements, and relevant medical and behavioral background.
8. Liaise with the student, school, host family and parents/guardian and provide each with support.
9. Communicate with international students and host families on a regular basis.
10. Provide 24-hour emergency contact for international students and homestay families.
11. Implement and maintain quality assurance and program evaluation mechanisms.
12. Offer conflict resolution services (and the opportunity to reach consensus) to both the host family and the international student.
13. Maintain clear, published standards and procedures relating to homestay, including procedures for the dismissal of host families in warranted cases and procedures for transferring students to a different host family.
14. Develop separate reference manuals for host families and for international students (and their parents) that describe relevant legislation, standards and procedures. Manuals should contain standards and procedures applicable to the full range of a host family's and an international student's homestay experience.

[ SECTION 1 CONTINUED... ]

15. Maintain clear, published fee information including:
  - A. Terms of Agreement – payment of fees to whom and when
  - B. Per diem and monthly homestay fees
  - C. Services included with fees
  - D. Additional fees (e.g. airport pick-up or drop-off or storage fees)
  - E. Refund policy
16. Provide, as appropriate, the international student with access to a person who can speak the student's primary language.
17. Share medical or mental health concerns that arise during the course of the homestay with the international student program, the host family, the custodian or the student's parent/guardian(s) as appropriate.
18. Provide additional standards and procedural supports and requirements for younger homestay students as appropriate.
19. Publish the homestay program provider's legal limitations.
20. Inform international students who are about to be placed with a host family about the following resources:
  - A. **B.C. Helpline for Children (Tel: 1-800-663-9122)**  
May be called to report when a child or youth under 19 years of age is being abused or neglected. There is a legal duty to report your concern to a child welfare worker.
  - B. **Kids Help Phone (Tel: 1-800-668-6868)**  
Counselling and mental health support.
  - C. **Kelty Mental Health Resource Center (<http://keltymentalhealth.ca/>)**  
Resources regarding mental health issues, substance use, medications and healthy living.



## SECTION 2: International Student Program Responsibilities

To promote the best possible homestay experience for international K-12 students, international student programs should:



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The International Student Program is the administrative group or unit within a school district or independent school that arranges for and supports international students while they are studying in a B.C. K-12 school.

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1. Identify the custodian, appointed by the parent/guardian, who is responsible for the care of each international student. The international student program should articulate its expectations of a custodian.
2. Develop clear procedures for host family parents in connecting with their international student's school. Host family involvement with ELL/ESL or with French language learning/French as a second language support, attendance, and extra-curricular activities will promote "school connectedness" and support student learning and success.
3. Develop procedures and templates for communicating with the parent/guardian and custodian.
4. Support host families with conflict resolution procedures and processes to resolve the variety of issues that may arise during the homestay. A clear outline of when and who to contact should additional support be required is highly recommended.
5. Encourage homestay families to be specific and thoughtful regarding the Code of Conduct. Considerations such as curfew, internet use, chores, etc. should be clearly outlined and communicated to the student. Ensuring that all responsibilities are developmentally appropriate and suitable within the context of the home is important.
6. Provide host families with a variety of resources to support their international student in acquiring English or French as an additional language.
7. Publish the international student program's legal limitations.
8. Develop a participation agreement with the student and parent/guardian that includes expectations of student behaviour, conflict resolution processes and grounds for dismissal from homestay and/or the school/district program.

## SECTION 3: Host Family Responsibilities

To promote the best possible homestay experience for international K-12 students, host family parent(s) should:

1. Provide a caring, nurturing and supportive environment for international students.
2. Abide by all rules/guidelines established by the homestay program provider when hosting a student placed by that provider
3. Be 25 years of age or older, or receive approval from the international student program as an approved exception.
4. Agree to scheduled in-home inspections by either the international student program or the homestay program provider or both and criminal record checks (for anyone living in the home who is 18 years or older).
5. Have no more than two international students in the homestay at the same time.
6. Avoid concurrently hosting both adult and minor international students.
7. Provide food for three nutritious meals per day.
8. Provide a clean and tidy home with a private, adequately furnished bedroom, with access to:
  - A. An area with a desk, chair and adequate lighting for homework
  - B. A bathroom, linens and use of laundry facilities
  - C. entry into the home like any other member of the family (e.g. house key and alarm code, if applicable)
  - D. Where possible, access to the Internet to support educational goals and consistent communication with home
9. Ensure the house is safe and complies with the BC Building Code and/or the local building bylaw, as applicable, and with the local fire code.
10. Ensure a student's general well-being, seek medical attention when necessary, and report any significant medical or mental health issues to the school, the custodian, the homestay program provider and the international student program.
11. Inform the school or international student program if the student drinks alcohol, takes or possesses non-prescribed, illegal drugs or breaks the law.
12. Ensure the home and auto insurance policy adequately covers students residing within their home; some policies do not cover homestay students.
13. Promote strong connections between an international student and their parents, schools and communities by:
  - A. Using the student's desired language of study (English or French) in the home
  - B. Imposing reasonable limits on the student's personal use of the internet (i.e. number of hours/day and appropriate times of day)
  - C. Negotiating and enforcing an appropriate and reasonable curfew and house rules for the student
  - D. Assisting the student in seeking extra- curricular activities and sports
  - E. Attending school or district orientation for host families and other cultural or education events

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The host family, also known as the homestay family, is the B.C. family that welcomes an international student into its home to live while the student studies at a B.C. K-12 school.

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## SECTION 4: International Student Responsibilities

International students coming to B.C. and entering a homestay should:



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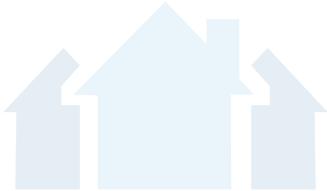
International students are students from outside Canada who do not meet the Ministry of Education’s funding eligibility requirements and typically pay international student tuition fees to the school district or independent school. Many international students will have to obtain the authorization of the Canadian government to enter Canada with the intention of pursuing studies longer than six months.

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1. Abide by all rules/guidelines established by the homestay program provider when staying with a host family arranged by that provider.
2. Engage with the host family and the school and seek out opportunities to become involved in the school and family life.
3. Communicate regularly with their parent/guardian and with their host family.
4. Communicate significant issues or concerns to the host family, parent/guardian, custodian, school principal, vice-principal or teachers, homestay program provider or international school program as appropriate.
5. Understand that the school district or independent school international student program may require a student to move homestays or withdraw from the international student program in cases where accommodation that has been arranged privately is deemed to be unsafe or unsuitable.
6. Respect and be responsible toward the homestay home and property and pay for any damage to family property if found to be responsible for the damage.
7. Understand that there are the following resources regarding child health and safety:
  - A. **B.C. Helpline for Children (Tel: 310-1234)**  
May be called in cases where the international student feels he/she is being mistreated or feels unsafe in the home or at school.
  - B. **Kids Help Phone (Tel: 1-800-668-6868)**  
Provides counselling and mental health support.
  - C. **Kelty Mental Health Resource Center (<http://keltymentalhealth.ca/>)**  
Provides resources regarding mental health issues, substance use, medications and healthy living.

## SECTION 5: Parent/Guardian Responsibilities

An international student's parent/guardian should:



Parents are the biological or adoptive parents of an international student. Guardians are persons who have been legally authorized to act in place of the student's parents. The legal guardian is distinct from a custodian.



1. Accurately complete the application and in-take materials and disclose all of the student's relevant information, such as medical conditions, to the homestay program provider and the host family so that they are fully able to support and care for the student for the duration of the homestay.
2. Be familiar with the rules/guidelines established by the homestay program provider arranging the host family placement for the student and help ensure that the student abides by those expectations.
3. Stay in regular touch with the student to monitor that the student is coping well with the pressures and stresses that come with living and studying in a new country and learning a new language.
4. Report significant concerns to the homestay program provider.
5. Understand that the school district or independent school international student program may require a student to move homestays or withdraw from the international student program in cases where accommodation that has been arranged privately is deemed to be unsafe or unsuitable.
6. Understand that there are the following resources regarding child health and safety:
  - A. **B.C. Helpline for Children (Tel: 1-800-663-9122)**  
May be called to report when a child or youth under 19 years of age is being abused or neglected. There is a legal duty to report your concern to a child welfare worker.
  - B. **Kids Help Phone (Tel: 1-800-668-6868)**  
Provides counselling and mental health support.
  - C. **Kelty Mental Health Resource Center (<http://keltymentalhealth.ca/>)**  
Provides resources regarding mental health issues, substance use, medications and healthy living.

## SECTION 6: International Student Agent Responsibilities

International students and their families sometimes hire agents to help place the student in an international student program. International student agents should:

1. Provide support to international student programs, homestay program providers, and international students and their families, particularly in regard to communicating with the parent/guardian if and when requested by the homestay program provider or the international student program.
2. Be familiar with the BC K-12 International Student Homestay Guidelines and the best practices expectations of the homestay sector in B.C.
3. Help students to understand and abide by all rules/guidelines established by the homestay program provider when staying with a host family arranged by that provider.

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Agents are paid consultants, based in B.C. or abroad, who help to arrange aspects of an international student's education or travel. In cases where the agent arranges for the homestay, the agent would also be considered the homestay program provider and would be expected to meet the responsibilities described in Section 1.

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# Glossary/Definitions

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## For the purposes of these Guidelines:

**Custodian** - is a person who is appointed by a child's parent/guardian, through an international student program's authorized document, to care for that child. International student programs and the Canadian federal government require that international students who are minor children have a custodian while studying in the province of British Columbia.

**Code of Conduct** - is a set of written rules on how to behave, and interact with other people. Under the Provincial Standards for Codes of Conduct Order, boards of education must establish one or more codes of conduct for the schools within their jurisdiction and ensure that schools implement the codes.

**Guardian** - as under the B.C. Family Law Act, the parent of a child is generally that child's guardian. A guardian has legal responsibilities and rights for that child.

**Homestay** - is a formal arrangement by an international student program, or its delegates, to house an international student with an approved family during their course of study. This family and its residence are both commonly referred to as the 'homestay'.

**Homestay Program Provider** - is the entity that places students with a host family. Depending on the circumstances, the homestay program provider could be an independent school or school district, a company or organization contracted by the international student program, or a business or individual that is not in a relationship with the international student program.

**Host Family or Homestay Family** - is the family with which an international student resides during the course of a homestay.

**International Student** - refers to students from outside Canada who do not meet the Ministry of Education's funding eligibility requirements and typically pay international student tuition fees to the school district or independent school. Many international students will have to obtain the authorization of the Canadian government to enter Canada with the intention of pursuing studies longer than six months.

**International Student Program** - is an administrative unit within an independent school or school district. The international student program administers, facilitates or arranges for the education, accommodation and care of international students.

**Minor Child** - refers to any person below the age of 19 years. Minor children require certain care by either a guardian or custodian.

**Parent** - refers to the biological or adoptive parent of a child.

**Private and/or Independently Arranged Accommodation** - is accommodation that has been arranged for an international student that is not provided by a school or school district approved homestay program provider.

**Residence/Boarding** - refers to accommodation where two or more minor students live together, typically on the school property and administered by a BC independent school. Residence/Boarding situations are not covered by these Guidelines.

**School Connectedness** - is a term used by educators to describe the level of connection that a student feels for their school. Research shows that a strong feeling of connection to a school and to the adults in that school leads to stronger school performance.



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