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## **Executive Summary**

Carbon neutrality for School District No. 8 will have many spin-offs at varying levels not only for the school district itself but also within the communities and the geographic

regions in which we operate. In addition, reduction in the use of carbon will contribute to a reduction in our operating costs. Such operational cost savings will enable the school district to focus more resources on its' core objective of education. Reduction of carbon usage will also lead to an improvement in the quality of life not only for our clients and workers, but also for all residents in the communities and regions in which we operate. Also, our clients have, on many occasions, communicated directly with us on what initiatives we are undertaking and have offered numerous suggestions on this same topic. It is clear that, as a good corporate citizen responding to the needs and wishes of its constituents, reducing our carbon footprint is a good, and moral, direction to take for now and in the future. It is hoped that every employee, student and school volunteer would contribute to energy efficiency with a key goal of reducing our greenhouse gas emissions. Implementation of this commitment shall be the joint responsibility of the Board of Education, administration, teachers, students, staff and volunteers. Its success shall be dependent on cooperation at all levels. Each employee, student and school volunteer will be encouraged to actively participate in the district's energy conservation and efficiency programs. District facilities will be evaluated continually for efficient operation and cost effective modifications. The district has applied for LEED Gold standard for Crawford Bay Elementary Secondary School. The district is also converting J.V. Humphries Elementary Secondary School to ground source heating through funding provided by the Public Sector Energy Conservation Agreement. Our maintenance department is engaged in lighting retrofits and boiler retrofits on an on-going basis to reduce energy consumption. Accurate records are kept of energy consumption, associated costs and greenhouse gas emissions.

### **Overviews**

### **Actions Taken to Reduce Greenhouse Gas Emissions in 2009**

Some key actions that SD8 has undertaken beginning January 1, 2009 through to December 31, 2009 are targeted staff training for energy management, creation of an active in-house energy retrofit program, exploration in the use of alternate fuels (bio-diesel), commitment to obtaining GOLD LEED standard on a Capital Project (Crawford Bay Elementary Secondary School), commencement of the JV Humphries ground source heating project, purchase and implementation of newer energy efficient and less polluting vehicles and equipment, as well as signing on to the Destination Conservation program.

### Plans to Continue Reducing Greenhouse Gas Emissions 2010 – 2012

School District No. 8 is committed to meeting our GHG reduction targets as required under the charter. We will continue to seek creative and cost-effective strategies to meet that commitment. The maintenance department will continue to include boiler replacement and lighting upgrades. In addition, the maintenance department will continue with HVAC improvements such as controls upgrades, roof top AC upgrades, and heat recovery ventilation units. In the transportation department, the NRCan driver training course for reducing fuel consumption will be a fixture of all driver training. The district will continue with the district-wide energy conservation awareness program.

| Actions Towards Carbon Neutrality  The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the <i>Greenhouse Gas Reduction Targets Act</i> . |                            |        |  |  |  |            |                             |  |
|--|----------------------------|--------|--|--|--|------------|-----------------------------|--|
| Action   | Status<br>(as of 12/31/09) | 01 111 | Performance to Date (as of 12/31/09)   | Steps Taken in 2009  | Steps Planned for 2010 -2012   | Start Year | End Year                    |  |
| Mobile Fuel Combustion (Fleet and other mobile equip   | ment)                      |        |  |  |  |            |                             |  |
| Vehicle fuel efficiency  |                            |        | % of vehicles are fuel- efficient  |  | SD8 has an on-going vehicle replacement program. Older, less efficient,  |            | No End Date                 |  |
| Replace vehicles with more fuel-efficient models   | Ongoing/In Progress        | 60     | models   |  | polluting vehicles are replaced at scheduled intervals   | 2008       | (Continuous)                |  |
| Replace larger vehicles with smaller models according to fleet "right-sizing" principles   | Ongoing/In Progress        | 10     | % of vehicles down-sized since start year indicated  |  | As part of the on-going SD8 vehicle replacement program the proposed use of any replaced vehicle defines the nature of the replacement, including the size required. | 2008       | No End Date<br>(Continuous) |  |
| Perform regular fleet maintenance to improve fuel-efficiency   | Ongoing/In Progress        | 100    | % of vehicles are subject to regular maintenance for fuel efficiency                         |  | All vehicles within the SD8 fleet are maintained to the highest standard possible.   | 2008       | No End Date<br>(Continuous) |  |
| Replace small maintenance vehicles with more fuel-efficient models   | Ongoing/In Progress        | 10     | % of small maintenance vehicles are fuel-efficient   | As part of the on-going SD8 vehicle replacement program the proposed use of any replaced vehicle defines the nature of the replacement, including the size required. | Continuation of the existing replacement program.  | 2008       | No End Date<br>(Continuous) |  |
| Behaviour change program   |                            |        |  | All school hus drivers as well as maintanance staff drivers attended a   | All pay drivers will receive the ND Congrade training as part of the hising  |            |                             |  |
| Provide fleet driver training to reduce fuel use   | Ongoing/In Progress        | 60     | % of current drivers are trained   | All school bus drivers as well as maintenance staff drivers attended a training session on the NR Canada Smart Driver Program for School Bus Drivers.                | All new drivers will receive the NR Cananada training as part of the hiring process as well as part of our regular Professional Development opportunities            | 2008       | No End Date<br>(Continuous) |  |
| Introduce anti-idling policy and/or raise anti-idling awareness for fleet drivers (e.g., signs, stickers, messages)  | Complete                   |        |  | All sites have anti-idling signage in place.   |  | 2008       | No End Date<br>(Continuous) |  |
| Stationary Fuel Combustion, Electricity and Fugitive Em  | nissions (Buildings        | )      |  |  |  |            |                             |  |
| Planning/management  |                            |        |  |  |  |            |                             |  |
| Install a real time metering system (e.g. Pulse, Reliable Controls, Houle Controls)  | Ongoing/In Progress        | 5      | % of buildings have a real time metering system installed                                    | Crawford Bay Elementary Secondary School opened on April 2009. This school has real time monitoring capabilities.  | As systems are upgraded and/or replaced real time metering systems will be installed.  | 2009       | No End Date<br>(Continuous) |  |
| Owned buildings  |                            |        | 1  |  |  |            |                             |  |
| Establish energy performance baseline for owned buildings  | Ongoing/In Progress        | 100    | % of owned buildings have an established energy performance baseline                         | All buildings have been evaluated for baseline performance.  | As upgrades are completed baselines will be modified.  | 2009       | No End Date<br>(Continuous) |  |
| Register for performance labelling/certification for operations and maintenance of owned buildings (e.g., LEED EB:O&M)   | Ongoing/In Progress        | 5      | % of owned buildings have operations and maintenance labelling/certification                 | Only Crawford Bay Elementary Secondary School has been submitted for GOLD LEED standard.   | Future building replacements will be considered for GOLD LEED.   | 2009       | No End Date<br>(Continuous) |  |
| Register for performance labelling/certification for commercial interiors of owned buildings (e.g., LEED CI)   | Ongoing/In Progress        | 5      | % of commercial interiors in owned buildings have labelling                                  | Only Crawford Bay Elementary Secondary School has been submitted for GOLD LEED standard.   | Future building replacements will be considered for GOLD LEED.   | 2009       | No End Date<br>(Continuous) |  |
| Achieve LEED NC Gold certification at a minimum for new construction or major renovations  | Ongoing/In Progress        | 5      | % of owned buildings are<br>certified LEED NC Gold or LEED<br>NC Platinum                    | Only Crawford Bay Elementary Secondary School has been submitted for GOLD LEED standard.   | Future building replacements will be considered for GOLD LEED.   | 2009       | No End Date<br>(Continuous) |  |
| Complete energy retrofits on existing, owned buildings   | Ongoing/In Progress        | 5      | % of owned buildings have<br>undergone energy retrofits since<br>start year indicated        | Only minor retrofits specific to lighting and boilers occurred in 2009.  | All future retrofits are contigent upon funding and project identification.  | 2009       | No End Date<br>(Continuous) |  |
| Retrofitting owned buildings   |                            |        |  |  |  |            |                             |  |
| Upgrade mechanical systems (heating, cooling, ventilation) during retrofits  | Ongoing/In Progress        | 30     | % of retrofits (captured above)<br>had heating, cooling, and<br>ventilation systems upgrades | Only minor retrofits specific to mechnical systems occurred in 2009.   | All future retrofits are contigent upon funding and project identification.  | 2008       | No End Date<br>(Continuous) |  |
| Upgrade lighting systems during retrofits  | Ongoing/In Progress        | 30     | % of retrofits (captured above)<br>had lighting systems upgrades                             | Only minor retrofits specific to lighting occurred in 2009.  | All future retrofits are contigent upon funding and project identification.  | 2008       | No End Date<br>(Continuous) |  |
| Upgrade/adjust control systems during retrofits  | Ongoing/In Progress        | 30     | % of retrofits (captured above)<br>had control system upgrades or<br>adjustments             | Only minor retrofits specific to adjust control systems occurred in 2009.  | All future retrofits are contigent upon funding and project identification.  | 2008       | No End Date<br>(Continuous) |  |

| Action   | Status<br>(as of 12/31/09) | Performance to Date (as of 12/31/09)   | Steps Taken in 2009   | Steps Planned for 2010 -2012  | Start Year | End Year                    |
|--|----------------------------|--|---|---|------------|-----------------------------|
| Improve building insulation (including windows) during retrofits   | Ongoing/In Progress        | % of retrofits (captured above) had insulation improvements                              | Only minor retrofits specific to building insulation occurred in 2009.  | All future retrofits are contigent upon funding and project identification.                                 | 2008       | No End Date<br>(Continuous) |
| IT power management  |                            |  |   |   |            |                             |
| Install power management software which shuts down computers outside of regular business hours                                     | Ongoing/In Progress        | % of computers shut down automatically outside of regular business hours                 | As computers and labs are being replaced power management software is being installed and configured.                             | Continuation of existing power management software utilization process.                                     | 2008       | No End Date<br>(Continuous) |
| Apply auto-sleep settings on computer monitors and CPUs  | Ongoing/In Progress        | 50 % of computers have auto-sleep settings applied                                       | As computers and labs are being replaced auto-sleep settings on computers and CPU's are being configured.                         | Program continuance.  | 2008       | No End Date<br>(Continuous) |
| Remove stand-alone printers, copiers, and/or fax machines and install multi-function devices                                       | Ongoing/In Progress        | % reduction in printers, copiers,<br>0 and/or fax machines since start<br>year indicated | Wherever praticable stand alone printers, copiers, and/or fax machines have been replaced with multi-function devices.            | Selection of devices is based on evaluation of needs by the user(s).  | 2008       | No End Date<br>(Continuous) |
| Apply auto-sleep settings on printers, copiers, fax machines, and/or multi-function devices  | Ongoing/In Progress        | 20 % of devices have auto-sleep settings applied   | As printers, copiers, fax machines, and/or multi-function devices are being implemented auto-sleep settings are being configured. | Program continuance.  | 2008       | No End Date<br>(Continuous) |
| Replace computers with ENERGY STAR models during regular computer upgrades   | Ongoing/In Progress        |  | As computers and labs are being replaced ENERGY STAR models are being purchased.  | Program continuance.  | 2008       | No End Date<br>(Continuous) |
| Appliances and electronic devices  |                            |  |   |   |            |                             |
| Replace refrigerators with ENERGY STAR models or source ENERGY<br>STAR models for future purchases                                 | Ongoing/In Progress        | 30 % of fridges are ENERGY STAR rated  | As refrigerators are replaced ENERGY STAR models are purchased.   | The existing replacement program will continue  | 2008       | No End Date<br>(Continuous) |
| Replace other appliances or electronic devices with ENERGY STAR models or source ENERGY STAR models for future purchases           | Ongoing/In Progress        |  | As appliances are replaced ENERGY STAR models are purchased.  | The existing replacement program will continue  | 2008       | No End Date<br>(Continuous) |
| Replace desk lamp incandescent bulbs with compact fluorescent (CFL) bulbs or source more efficient desk lamps for future purchases | Ongoing/In Progress        |  | As desk lamp bulbs are replaced CFL's are being installed.  | The existing replacement program will continue  | 2008       | No End Date<br>(Continuous) |
| Behaviour change program   |                            | · ·  |   |   |            |                             |
| Ask staff to unplug electrical equipment or switch off power bars when not in use  | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Ask staff to close blinds at end of work day to reduce heating/cooling demands   | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Encourage staff to use air dry setting on dishwashers  | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Provide tips to staff on saving energy in the office while working<br>outside of regular business hours                            | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Encourage use of stairs instead of elevators   | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Provide reminders for turning off lights (e.g., signs, stickers, messages)   | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Promote hot water conservation   | In Development             |  |   | Staff will be encouraged through information dissemination  | 2010       | No End Date<br>(Continuous) |
| Supplies (Paper)   |                            |  |   |   |            |                             |
| Paper Type   |                            |  |   |   |            |                             |
| Purchase 30% post-consumer recycled paper  | Ongoing/In Progress        | % of total paper purchased contains 30% recycled content                                 | Information has been provided to staff regarding the use of paper and its' impact upon the District climate action initiatives.   | Work with suppliers to reduce price differential to encourage users to order 30% paper.                     | 2009       | No End Date<br>(Continuous) |
| Purchase 100% post-consumer recycled paper   | In Development             |  |   | Work with suppliers to reduce price differential to encourage users to order 100% paper.                    | 2009       | 2011                        |
| Electronic media in place of paper   |                            |  |   |   |            |                             |
| Install collaborative software for electronic editing (e.g. SharePoint, Groove, etc.)  | In Development             |  |   | Collaborative software will be evaluated through the District IT committee.                                 | 2010       | 2010                        |
| Use electronic document library for filing common documents  | In Development             |  |   | Electronic document library for filing common documents wll be evaluated through the District IT committee. | 2010       | 2010                        |
| Post materials online that were previously printed   | Complete                   |  | The practice of posting materials online is a long established practice in SD8.   |   | 2007       | 2009                        |

| Action  | Status<br>(as of 12/31/09) | Performance to Date<br>(as of 12/31/09) | Steps Taken in 2009   | Steps Planned for 2010 -2012   | Start Year | End Year                    |
|---|----------------------------|---|---|--|------------|-----------------------------|
| Switch to an electronic payroll notification system in place of paper pay stubs | Ongoing/In Progress        |   | Almost 50% of staff receive electronic payroll notification.  | Work will continue to increase participation rates towards the goal of 100%. | 2009       | No End Date<br>(Continuous) |
| Behaviour change program  |                            |   |   |  |            |                             |
| Encourage staff to hold paperless meetings or presentations (i.e., no handouts) | Ongoing/In Progress        |   | Information has been provided to staff regarding the use of paper and its' impact upon the District climate action initiatives. | Staff will be encouraged through information dissemination                   | 2010       | No End Date<br>(Continuous) |
| Encourage re-use of scrap paper   | Ongoing/In Progress        |   | Information has been provided to staff regarding the use of paper and its' impact upon the District climate action initiatives. | Staff will be encouraged through information dissemination                   | 2010       | No End Date<br>(Continuous) |

### **Actions to Reduce Provincial Emissions and Improve Sustainability**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources that fall outside of the reporting requirements defined in the carbon neutral government regulation of the *Greenhouse Gas Reduction Targets Act*. Public sector organizations can optionally use this section to report on actions that will help British Columbia meet its provincial greenhouse gas reduction targets, engage the public, and improve environmental sustainability across all aspects of their organization.

| Action   | Status<br>(as of 12/31/09) |     | Performance to Date<br>(as of 12/31/09)   | Steps Taken in 2009   | Steps Planned for 2010 -2012  | Start Year | End Year                    |
|--|----------------------------|-----|---|---|---|------------|-----------------------------|
| Business Travel  |                            |     |   |   |   |            |                             |
| Virtual meeting technology   |                            |     |   |   |   |            |                             |
| Install web-conferencing software (e.g., Live Meeting, Elluminate, etc.)   | Ongoing/In Progress        | 15  | % of computers have web-<br>conferencing software installed                             | Web conferencing software has been installed on select computers only.  | Expansion of web conferencing software to a wider group of machines will be upon recommendations of the District IT Committee | 2008       | No End Date<br>(Continuous) |
| Make desktop web-cameras available to staff  | In Development             |     |   |   | The use of web cameras will be evaluated by the District IT committee.  | 2010       | 2010                        |
| Install video-conferencing units in meeting rooms or provide mobile video-conferencing units   | Complete                   | 100 | % of meeting rooms have access to video-conferencing equipment                          | Video conferencing is currently available in Creston and Nelson.  | The existing system will continue to be used whenever practicable.  | 2009       | 2009                        |
| Behaviour change program   |                            |     |   |   |   |            |                             |
| Train staff in web-conferencing  | In Development             |     |   |   | Indentification of staff to receive web conferencing training will be evaluated by the District IT Committee.                 | 2010       | 2010                        |
| Train staff in video-conferencing or provide technical support for video-conferencing set-up   | Ongoing/In Progress        | 10  | % of staff are trained in video-<br>conferencing or have access to<br>technical support | Specific staff have been designated to provide technical support for the video conferencing software and equipment.   | Continuation of support will be provided.   | 2009       | No End Date<br>(Continuous) |
| Encourage carpooling to meetings   | Ongoing/In Progress        |     |   | Board and staff meetings have regularly used carpooling.  | Continuation of existing practices.   | 2009       | 2010                        |
| Education, Awareness, and Engagement   |                            |     |   |   |   |            |                             |
| Team-building  |                            |     |   |   |   |            |                             |
| Create Green, Sustainability, Energy Conservation, or Climate Action<br>Teams with executive endorsement   | Ongoing/In Progress        |     |   | 2009 is the second year of operation for SD8 Destination Conservation Teams.  | All schools not yeat signed on to Destination Conservation will be encouraged to participate.                                 | 2008       | No End Date<br>(Continuous) |
| Provide resources and/or dedicated staff to support teams  | Ongoing/In Progress        |     |   | SD8 has provided all Teams with training, assistance in travel to attend meetings, as well as honorariums for participation.  | The DC program is an established fixture on our schools. We are committed to the continuance of this program.                 | 2008       | No End Date<br>(Continuous) |
| Providing behaviour change education/training to teams (e.g., community-based social marketing)  | Ongoing/In Progress        |     |   | SD8 has provided all Teams with training, assistance in travel to attend meetings, as well as honorariums for participation.  | The DC program is an established fixture on our schools. We are committed to the continuance of this program.                 | 2008       | No End Date<br>(Continuous) |
| Other Sustainability Actions   |                            |     |   |   |   |            |                             |
| Water conservation   |                            |     |   |   |   |            |                             |
| Establish a water conservation strategy which includes a plan or policy for replacing water fixtures with efficient models                       | Ongoing/In Progress        |     |   | As fixtures are damaged or are rendered unservicable they are replaced with more efficient models.  | Continuation of existing program.   | 2006       | No End Date<br>(Continuous) |
| Waste reduction/diversion  |                            |     |   |   |   |            |                             |
| Put in place an operations policy to facilitate the reduction and diversion of building occupant waste from landfills or incineration facilities | Ongoing/In Progress        |     |   | An active recycling program has been in place in the majority of schools throughout the district.   | Continuation and possible expansion of the recycling program.   | 2005       | No End Date<br>(Continuous) |
| Implement a hazardous waste reduction and disposal strategy  | Ongoing/In Progress        |     |   | All schools have an active hazardous waster identification process in place. The district collects and disposes of all hazardous waste through qualified suppliers. | Continuation of existing program.   | 2005       | No End Date<br>(Continuous) |

| Action   | Status<br>(as of 12/31/09) | Performance to Date<br>(as of 12/31/09)  | Steps Taken in 2009  | Steps Planned for 2010 -2012 | Start Year | End Year                    |
|--|----------------------------|--|--|------------------------------|------------|-----------------------------|
| Building construction, renovation, and leasing                     |                            |  |  |                              |            |                             |
| Incorporate lifecycle costing into new construction or renovations | Ongoing/In Progress        | % of business cases<br>incorporating lifecycle costing<br>since start year indicated | All projects and renovations contemplated by the district employ, as part of the project evaluation phase and benefit/cost analysis, lifecycle costing to determine viability. |                              | 2005       | No End Date<br>(Continuous) |