

Worksheet: Grade 1 Reading

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 1 Reading Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student reads short, simple illustrated selections; rereads familiar selections independently.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • phonics • predict and confirm meaning • letter and word recognition • print conventions	• usually confident; uses various strategies to figure out meaning • uses phonics to sound-out new words • uses illustrations and prior knowledge to predict and confirm meaning • recognizes many common sight words (e.g., <i>family</i>, <i>they</i>) • uses basic print conventions (e.g., question marks) to support meaning	
<i>Comprehension</i> • predict • retell • locate details • make inferences	• predicts story events • retells most key events or ideas in sequence; identifies main characters • locates some specific, relevant details • makes simple inferences about characters	
<i>Response</i> • personal connections • opinions	• can compare a story to own experiences if given a simple frame to complete • expresses like or dislike for a story; can give a reason	

Worksheet: Grade 3 Reading Literature

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 3 Reading Literature Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read simple, direct fiction and poetry, and complete comprehension or response activities independently. Work is accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • adjust for purpose • word skills • comprehension strategies	• uses phonics, word structure, and context clues (may need prompting) • makes logical predictions using prior knowledge and story structure • rereads and skims for details needed	
<i>Comprehension</i> • accuracy, completeness • characters • events • retell; explain relationships • inferences	• responses to questions or tasks are accurate, clear, and complete • accurately describes main characters and events • retells events in correct general sequence • makes some inferences; may need prompting	
<i>Response and Analysis</i> • connections to experiences and other selections • opinions	• makes direct, obvious connections to self and to other selections • offers simple opinions with some support	

Worksheet: Grade 3 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 3 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read simple and direct information passages and procedures, and complete related tasks independently. Work is accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • adjust for purpose • word skills • comprehension strategies	• uses phonics, word structure, and context clues (may need prompting) • uses text features (e.g., headings, diagrams); may need prompting • rereads and skims for details	
<i>Comprehension</i> • accuracy and completeness • main ideas • details • note-making, information organization • inferences	• responses to questions or tasks are accurate, clear, and complete • identifies main ideas • gives relevant details • tries to organize information; may create logical categories	
<i>Analysis</i> • connections to other information	• tells some ways new information is like or unlike other information about the topic	

Worksheet: Grade 5 Reading Literature

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 5 Reading Literature Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read straightforward fiction and poetry, and complete assigned tasks independently. Work is generally accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • adjust for purpose • word skills • comprehension strategies	• checks for understanding; adjusts strategies • uses various strategies to understand unfamiliar words • uses story structure or genre to predict or confirm meaning • skims and rereads for details	
<i>Comprehension</i> • accuracy and completeness • characters • events • retell; explain relationships • inferences	• answers are clear, complete, accurate • describes main characters and events in some detail • retells events in sequence; explains how they are related • makes some logical inferences	
<i>Response and Analysis</i> • connection to experiences and other selections • opinions	• connections to own experiences or other selections often focus on feelings or ideas • offers reactions and opinions with some supporting reasons or examples	

Worksheet: Grade 5 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 5 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read straightforward information and procedures and complete assigned tasks independently. Work is generally accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • adjust for purpose • check understanding • word skills • comprehension strategies	• checks for understanding; adjusts strategies • uses various strategies to figure out unfamiliar words • uses text features effectively • skims and rereads for details	
<i>Comprehension</i> • accuracy and completeness • main ideas • details • note-making • inferences	• work is clear, detailed, and complete • identifies main ideas • makes organized notes • may make some inferences	
<i>Analysis</i> • connections to other information	• makes logical connections between new information and what they already know; gives some explanation	

Worksheet: Grade 7 Reading Literature

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 7 Reading Literature Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read generally straightforward fiction and poetry and complete assigned tasks. Work is accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • check understanding • word skills • knowledge of genres • figurative language	• checks for understanding; adjusts strategies • uses a variety of strategies for new words • uses knowledge of familiar genres to predict or confirm meaning • recognizes and tries to interpret figurative language	
<i>Comprehension</i> • story elements • predictions • inferences • details • theme	• describes story elements in own words; explains some relationships • makes logical predictions and inferences; when asked, can provide specific evidence • identifies relevant details in responses • interprets obvious themes	
<i>Response and Analysis</i> • connections to experiences and other selections • reactions	• makes and supports logical connections to self or other selections • offers reactions and opinions with some support	

Worksheet: Grade 7 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 7 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read straightforward information and procedures that include some specialized language and complex ideas. Work is accurate and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • check understanding • word skills • predictions • text features	• adjusts strategies for the material • uses variety of strategies for technical language • makes logical predictions • uses text features	
<i>Comprehension</i> • accuracy, completeness • main ideas • details • note-making • inferences	• work is accurate, clear, and complete • identifies main ideas and restates in own words • locates specific, relevant details • makes accurate, organized notes • supports inferences or interpretations if asked	
<i>Analysis</i> • connection to prior knowledge • evaluation	• compares key ideas with prior knowledge and beliefs	

Worksheet: Grade 9 Reading Literature

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 9 Reading Literature Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student is able to read literature with some complexity. Work is clear and well developed; shows some insight.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • knowledge of genres • literary techniques	• uses genre knowledge to predict and interpret • recognizes and interprets some literary techniques and figurative language	
<i>Comprehension</i> • characters • events • setting • inferences • themes	• accurately and thoroughly describes setting, characters, and events, and their relationships • makes inferences supported by specific evidence • offers and supports logical interpretations of themes	
<i>Response and Analysis</i> • connections to experiences and other selections • reactions	• makes logical connections to own beliefs, other selections, or universal themes • offers reactions or judgments supported by reasons and examples	

Worksheet: Grade 9 Reading for Information

This worksheet includes the criteria from the “Fully Meets Expectations” column of the Grade 9 Reading for Information Quick Scale. Teachers can use the third column to plan instruction or assignments, tailor or elaborate the criteria for specific activities or students, adapt the criteria for other grades/times of year, record observations, or give to students for self-evaluation.

Snapshot: The student reads elaborated materials with specialized language. Work is clear, specific, and complete.

Aspect	“Fully Meets Expectations” Criteria (March-April)	
<i>Strategies</i> • word skills • comprehension strategies	• uses text features • uses appropriate strategies to figure out technical words	
<i>Comprehension</i> • main ideas • details • note -making • inferences	• accurately identifies and restates main ideas • locates relevant, specific details • makes logical inferences and interpretations; specific evidence	
<i>Analysis</i> • connection to prior knowledge • evaluation	• makes logical connections between new information and prior knowledge	