Overview of the 2023/24 Operating Grant Allocation Formula

Allocation of the Total Operating Block by Enrolment Count

(2023/24 Interim as at April 2024)

					allocated through t Basic Allocation
\$7,000 M		\$6,650 M			
\$6,000 M					17% allocated recognize unique
\$5,000 M					student enrolmer
\$4,000 M					
\$3,000 M					7% allocated recognize
\$2,000 M					unique district factors
\$1,000 M					
	\$23 M		\$50 M	\$13 M	0.1% allocated
-	July	September	February	May	buffer the

75%	Common per	student amount fo		
allocated through the	Standard School	\$8,625 p		
Basic	Alternate School	\$8,625 p		
Allocation	Continuing Education	\$8,625 p		
	Online Learning	\$6,960 p		
		Uni		
	Additional per student funding to add			
170/	additional programming. Includes Equity			
17% allocated to		care and students		
recognize	Level 1 Special Needs	\$49,070		
unique	Level 2 Special Needs	\$23,280		
student enrolment	Level 3 Special Needs	\$11,760		
entonnent	Indigenous Education	\$1,710		
	English/French Language	Learning \$1,735		
	Adult Education	\$5,505		
		Un		
	Addit	ional funding to ad		
	Small Community	For small schools I		
7%	Low Enrolment	For districts with lo		
//o allocated to	Rural Factor	Located some dist		
recognize		population centre		
unique	Climate Factor	Operate schools in		
district		requirements		
factors	Sparseness Factor	Operate schools the		
	Student Location Factor	Based on populati		
	Supplemental Student Location Factor	Level 1 and 2 spec		
	Salary Differential	Funding to district		
0.1%	F	unding Protec		
allocated to buffer the	Funding Protection	Funding to ensure		
effects of		greater than 1.5%		
declining	Enrolment Decline	Funding to district		
enrolment		compared to the p		

70/

District receives a 15% funding premium on allocated funding.

Basic Allocation

or every FTE student enrolled by school type.

per school age FTE

per school age FTE

per school age FTE

per school age FTE

ique Student

Iress uniqueness of district enrolment and support y of Opportunity Supplement for children and youth in with mental health challenges.

0 per student

0 per student

0 per student

0 per student

5 per student

5 per FTE

ique District

located a distance away from the next nearest school

low total enrolment

stance from Vancouver and the nearest large regional

in colder/warmer climates; additional heating or cooling

that are spread over a wide geographic area

tion density of school communities

cial needs enrolment

ts that have higher average educator salaries

ction / Enrolment Decline

re that no district experiences a decline in operating grants 6 when compared to the previous September

ts experiencing enrolment decline of at least 1% when previous year

CSF Supplement