

Guidelines & Protocols Advisory Committee

Appendix G: Guide to Bereavement Assessment and Support

| What you might hear/see | Risk Factors | What else helps |
|--|--|---|
| Ability to Cope | , | |
| Concerns re: identify, future | Partner, parent, or care provider of the deceased | Reframe/encourage, refer (hospice, seniors, support services), give homework: explore meaning of loss/what brings purpose to life. Review lifestyle factors. |
| Lack of comprehension or expected reactions | Mental illness/disability or depression | Mental health/depression protocol |
| Ongoing struggle with activities of daily living, concern about coping | History of unhelpful coping strategies (e.g., substance abuse, declines support/resources) | Explore history / context of coping and person's perspective, give homework: ask about sleep/ eating routines |
| A plan / the means to complete suicide, previous attempts | Suicidal ideation | Suicide protocol, refer to mental health/ community resources |
| Grief Reactions | | |
| Ongoing heightened reaction(s) (e.g., pining, hopelessness, anger, guilt) | Inability > 6 months to address/work through emotional responses to death | Refer for counselling/therapy, give homework: identify triggers |
| Ongoing disbelief, denial of death or lack of reaction | Inability to experience grief or acknowledge reality of death | Explore cause(s), refer for bereavement counselling. Ask how death has impacted the person |
| Ongoing anger / disconnection with beliefs, God, meaning | Spiritual / religious angst | Encourage connection with faith community, spiritual advisor |
| Other Stressors | | |
| Concerns about finances, children, work | Competing demands; limited practical resources | Explore options, recommend practical help, give homework: ask how person/ family are impacted financially |
| Loss of job, divorce, home | Other multiple losses | Explore impact of multiple griefs, normalize reactions |
| Confused, overwhelmed, loss of sense of 'self' | Cumulative grief, recent multiple/unresolved deaths; significant childhood death(s) | Normalize and acknowledge enormity/ impact of grief, refer for therapy/counselling |
| Supports | | |
| Isolation, concern no one cares or understands them | Perceived lack of support including language/ cultural barriers; disenfranchised grief | Acknowledge perceptions; reframe, support social connections, give homework: explore what support feels helpful and who (might) provide this |
| Relationships | | |
| Unresolved family tensions/issues re: care, death, estate or relationships (e.g., abuse) | Longstanding or current discordant relationships in family (including with deceased) | Explore possibility of resolution; support mediation/ advice, refer for family therapy/counselling |
| Anger, distrust of health care provider(s) (regarding diagnosis, care, system) | Negative perceptions/circumstances of care | Be open, non-defensive, support appropriate follow up. |
| The Death | | |
| Concerns re: sudden, distressing, violent, untimely nature of death; extreme blame, fear, guilt, anger | Negative circumstances and trauma connected to the death | Invite the person to review the death/fill in any gaps or areas of misinformation, be factual, explore present/future issues and impact, refer for counselling |
| Listen & Be Present | Explore & Acknowledge | Normalize & Follow Up |

Adapted from the Bereavement Risk Assessment Tool, © 2008 Victoria Hospice Society. * Refer also to: Palliative Care Part 3, Table 2: Non-pharmacological Management of Bereavement"

BCGuidelines.ca: Palliative Care for the Patient with Incurable Cancer or Advanced Disease Part 3: Grief and Bereavement: Appendix G (2017)