

# Marking Guidelines

## Pathway to Teacher Education Scholarship

*The Pathway to Teacher Education scholarship is awarded to 20 outstanding high school graduates who have demonstrated a commitment to and aptitude for a career in K–12 teaching.*

# Written Statement

<b>Statement question:</b> Why do you want to be a K–12 teacher?  In addition to explicitly answering the statement question, responses must also address the following. ✓ Explain how your relevant life or volunteer or work experiences have provided a foundation to pursue a career as a K–12 teacher. ✓ Describe how you demonstrated key attributes of an effective teacher in your relevant experiences and why these attributes are important for effective teaching.  The statement should be a well-developed, multi-paragraph response (500 words maximum).				<b>Key attributes</b>  ✓ Risk taking/overcoming challenges ✓ Passion ✓ Compassion/empathy/other directedness ✓ Awareness and understanding of multiple world views ✓ Collaboration and leadership (lead and/or contribute to community/school/family)  (Other attributes may be considered)	
1	2	3	4	5	6
Statements that demonstrate the following are more likely to earn a 1	Statements that demonstrate the following are more likely to earn a 2	Statements that demonstrate the following are more likely to earn a 3	Statements that demonstrate the following are more likely to earn a 4	Statements that demonstrate the following are more likely to earn a 5	Statements that demonstrate the following are more likely to earn a 6
<ul style="list-style-type: none"> <li>Examples to support position missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>Examples to support position are minimal or irrelevant.</li> </ul>	<ul style="list-style-type: none"> <li>Supports position through undeveloped or generalized examples of experiences.</li> </ul>	<ul style="list-style-type: none"> <li>Supports position through appropriate examples and conveys an affinity for K–12 teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Supports position well and conveys a passion for K–12 teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Supports position robustly and conveys a strong passion for K–12 teaching.</li> </ul>
<ul style="list-style-type: none"> <li>Demonstration of relationship between experiences and a K–12 teaching career missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a limited synthesis of the relationship between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a basic synthesis of the relationship between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a straight-forward synthesis of the relationship between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a thorough synthesis of the relationship between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>Provides a comprehensive synthesis of the relationship between experiences and K–12 teaching career.</li> </ul>
<ul style="list-style-type: none"> <li>Examples to demonstrate key attributes and description of relationship to effective teaching are missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>Provides limited examples of experiences and relationship to key attributes; connection between attributes and effective teaching is limited.</li> </ul>	<ul style="list-style-type: none"> <li>Conveys an understanding of the question but the answer is undeveloped; connection between attributes and effective teaching may not be clearly communicated.</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrates a good understanding of the question although examples may be somewhat generalized; connection between attributes and effective teaching is adequate, but simplistic.</li> </ul>	<ul style="list-style-type: none"> <li>Provides thoughtful examples of experiences and relates them back to key attributes, with a thorough connection between attributes and effective teaching.</li> </ul>	<ul style="list-style-type: none"> <li>Provides powerful and thoughtful examples of experiences and relates them back to key attributes, with insightful synthesis between attributes and effective teaching.</li> </ul>
<ul style="list-style-type: none"> <li>Errors in writing are frequent and rudimentary.</li> </ul>	<ul style="list-style-type: none"> <li>Errors in writing may be distracting and impede meaning.</li> </ul>	<ul style="list-style-type: none"> <li>Writing conveys intermittent meaning or purpose, but errors may impede the fluency of the paper.</li> </ul>	<ul style="list-style-type: none"> <li>Writing is organized and straightforward although ideas may be listed.</li> </ul>	<ul style="list-style-type: none"> <li>Exhibits a sound writing style and solid use of language; ideas are logically and clearly articulated.</li> </ul>	<ul style="list-style-type: none"> <li>Exhibits effective writing style and a sophisticated use of language; ideas are skillfully and effectively articulated.</li> </ul>

# Resume

<b>Demonstration of the following criteria will be assessed.</b> <ul style="list-style-type: none"> <li>✓ Key attributes of an effective teacher</li> <li>✓ Aptitude for a K–12 teaching career</li> <li>✓ Commitment to learning and development</li> <li>✓ Connection between life or volunteer or work experiences and teaching career goal</li> </ul>			<b>Key attributes</b> <ul style="list-style-type: none"> <li>✓ Risk taking/overcoming challenges</li> <li>✓ Passion</li> <li>✓ Compassion/empathy/other directedness</li> <li>✓ Awareness and understanding of multiple world views</li> <li>✓ Collaboration and leadership (lead and/or contribute to community/school/family)</li> </ul> <p>(Other attributes may be considered)</p>		
<b>1</b> <b>Does not meet criteria</b>	<b>2</b> <b>Approaching meeting criteria</b>	<b>3</b> <b>Minimally meets criteria</b>	<b>4</b> <b>Fully meets criteria</b>	<b>5</b> <b>Exceeds criteria</b>	<b>6</b> <b>Outstanding on all criteria</b>
<b>Resumes that demonstrate the following are more likely to earn a 1</b>	<b>Resumes that demonstrate the following are more likely to earn a 2</b>	<b>Resumes that demonstrate the following are more likely to earn a 3</b>	<b>Resumes that demonstrate the following are more likely to earn a 4</b>	<b>Resumes that demonstrate the following are more likely to earn a 5</b>	<b>Resumes that demonstrate the following are more likely to earn a 6</b>
<ul style="list-style-type: none"> <li>• Demonstration of key attributes missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate key attributes.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of key attributes is limited.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of key attributes is competent.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of key attributes is strong.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstration of key attributes is outstanding.</li> </ul>
<ul style="list-style-type: none"> <li>• Connections between experiences and a K–12 teaching career missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate connection between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates limited connection between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates straight-forward connection between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates thorough connection between experiences and a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding connection between experiences and a K–12 teaching career.</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstration of aptitude for a K–12 teaching career missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate aptitude for a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences show minimal demonstration of aptitude for a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates an aptitude for a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates strong aptitude for a K–12 teaching career.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding aptitude for a K–12 teaching career.</li> </ul>
<ul style="list-style-type: none"> <li>• Demonstration of commitment to learning and development missing or significantly underdeveloped.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempts to demonstrate commitment to learning and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Experiences show minimal demonstration of commitment to learning and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates commitment to learning and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates strong commitment to learning and development.</li> </ul>	<ul style="list-style-type: none"> <li>• Demonstrates outstanding commitment to learning and development.</li> </ul>