## TABLE 7 FINAL OPERATING GRANT FOR 2004/05

School District #	36 Surrey		
Student Base Allocation:	= 61,170.6666 <b>= Total School Age FTE x</b> = 9 = number of homeschoolers x	\$5,520 \$250	\$337,662,080
Supplements for:			
1. Enrolment Decline	<ul> <li>a. This year's School Age FTE - Last year's School Age</li> <li>61,170.6666 - 60,380.4966 =</li> <li>b. Decline minus (1% of last yr's FTE) =</li> <li>c. Supplement = Decline x 1/2 x</li> </ul>	FTE       =       Change in enrolment         790.1700       =       1.31%         0.0000	\$0
2. Unique Student Needs	<ul> <li>a. English as a Second Language (ESL) <ul> <li>11,849.00</li> <li>ESL FTE x</li> </ul> </li> <li>b. Aboriginal Education <ul> <li>2,524.00</li> <li>Ab Ed FTE x</li> </ul> </li> <li>c. Special Education <ul> <li>Level 1: 96.50</li> <li>Level 1 FTE x</li> <li>Level 2: 1,038.00</li> <li>Level 2 FTE x</li> <li>Level 3: 927.50</li> <li>Level 3 FTE x</li> </ul> </li> <li>d. Adult Education <ul> <li>1,269.32</li> <li>Adult FTE x</li> </ul> </li> </ul>	\$1,100       \$13,033,900         \$950       \$2,397,800         \$30,000       \$2,895,000         \$15,000       \$15,570,000         \$6,000       \$5,565,000         \$3,915       \$4,969,391	\$44,431,091
3. Salary Differential	Differential: Estimated number of teachers:	\$1,372	\$4,662,564
4. Unique Geographic Factors 5. Transportation	Supplied by Ministry of Education (Refer to Operating G Frozen for 2003/04 and 2004/05 Supplied by Ministry of Education (Refer to Operating G		\$0
and Housing 6. GAAP Funding	Frozen for 2003/04 and 2004/05 = 60,386.2256 = 2003/04 School Age FTE x	\$61.47 =	\$3,711,941
SUBTOTAL			\$392,402,504
Additional Operating Funds: for Basic Allocation: for Enrolment Decline:	= 61,170.6666 = Total School Age FTE x = 0.0000 = FTE Eligible for Decline Supp x	\$45 \$23	\$2,752,680 \$0
TOTAL FINAL 2004/05 OPERATING GRANTS:			\$395,155,184
FINAL 2004/05 OPERATING GRANT FROM MINISTRY OF EDUCATION ESTIMATED 2004/05 OPERATING GRANT FROM INAC		\$395,077,071 \$78,113 \$395,155,184	-