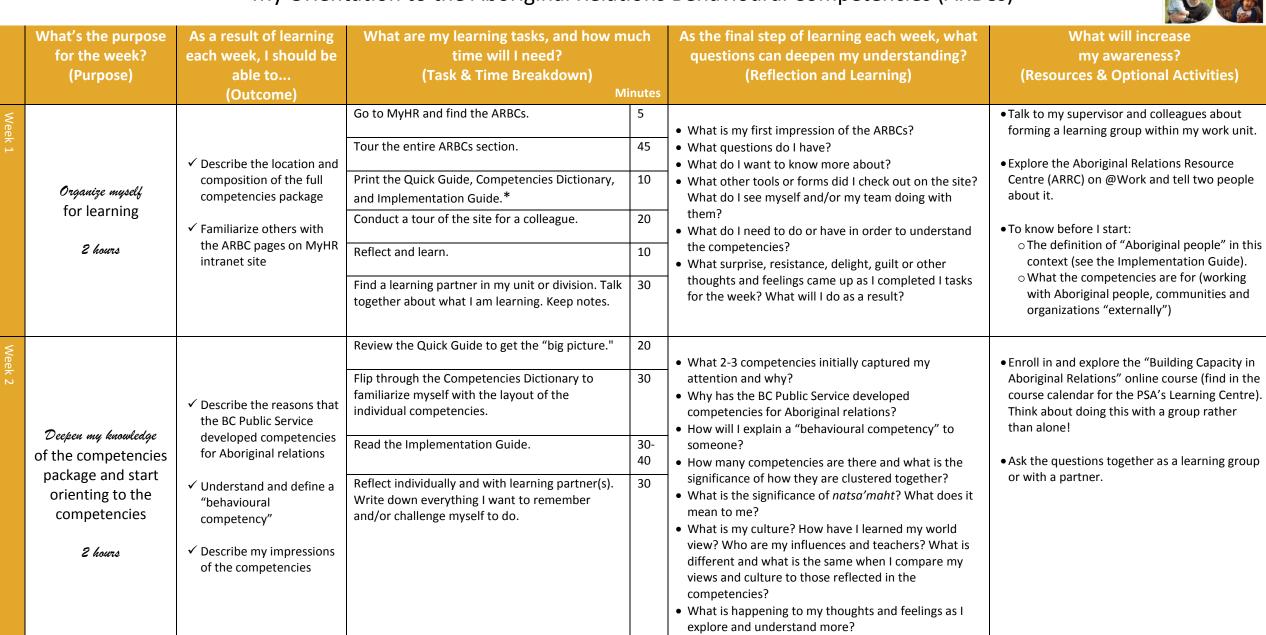
Four Weeks to Awareness





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Four Weeks to Awareness



My Orientation to the Aboriginal Relations Behavioural Competencies (ARBCs)

	What's the purpose for the week? (Purpose)	As a result of learning each week, I should be able to (Outcome)	What are my learning tasks, and how me time will I need? (Task & Time Breakdown) Mi	uch inutes	As the final step of learning each week, what questions can deepen my understanding? (Reflection and Learning)	What will increase my awareness? (Resources & Optional Activities)
Week 3	Orient myself to the competencies 2.5 hours	✓ Talk about my perspective and understanding of the competencies to colleagues and others ✓ Describe two competencies that captured my interest and why ✓ Describe at least one competency that I currently demonstrate in my work with Aboriginal people, or in supporting those who do	Review the 17 competencies. Choose 2-3 that are particularly interesting to me or that I see will help me in my job. Read in depth my chosen competencies. Reflect individually and with learning partner(s). Write down everything I want to remember and/or challenge myself to do.	50 10 60 30	 Why did I choose these competencies? What are my impressions after reading the section called "Why is this competency important"? What behaviours do I currently demonstrate? How do I know? What's happening now in my Aboriginal relations work and relationships? Are they trust-based and working well? How could behaving as shown in the competencies positively influence my work and relationships? From a customer/partner perspective, what do I think the benefits might be in taking on the thinking and actions stated in the competencies? How can I find out if what I think is actually true? What outcomes should I look for and ensure? Where do I need more learning and development and how can I teach and support others? 	Take time to figure out where the competencies could be used. How will the BCPS make sure it gets the right people into the right job? How will they engage and manage the performance of those in Aboriginal relations positions?
Week 4	Assess & Plau for implementing the competencies 1.25 hours	✓ Identify two competencies I already demonstrate and describe what happens as a result ✓ Identify two competencies that I know are essential to my position and explain why ✓ Name learning and development areas for myself	Use the Quick Guide and Competencies Dictionary to answer the reflection and learning questions both alone and with a learning partner(s). Write down everything I want to remember and challenges I set for myself.	60	 How does using these competencies lead to Aboriginal self-determination? What is one of my strengths with regard to the competencies? How can this help me work more efficiently? What shifts in thinking will I want to make in order to continue improving? How will I know when it is happening? What support will I ask for in implementing these behaviours? What's personal for me in this that will keep me motivated towards continually improving? What do I need to know more about? 	 Meet and talk with an Aboriginal person about what I am learning (volunteering for an Aboriginal event is a good way). Ask them what I should be aware of from their perspective. Listen. Listen. Listen. Meet and talk with a non-Aboriginal person about what I am learning. Ask them for their opinion on what I am saying. Explore with them the opportunity for both of us to learn more.

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