

Improving academic success goes hand in hand with creating school cultures where our students can be proud to be Aboriginal, where their own traditional teachings are honoured. We aim to build a process that integrates all teachings and values so ALL students within our school district will benefit. Creating a sense of pride amongst our Aboriginal children and youth leads to confidence and embracing the values inherent in our school system.

## Performance Indicators

Indicators are provided in Appendix A. They are displayed to show how the indicators will be used in each of the goal areas and in some instances in more than one goal area to provide evidence of progress for Aboriginal students. Indicator tools will be established in the first year of the EA. Baselines will be established where appropriate and targets will be set and reviewed annually for the following years of the Enhancement Agreement. The indicators will be reported annually to all partner groups.

Kwikwettern Chief

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Board Chair

CEA pysident

CFVPA rep

Students

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