TABLE 7
FINAL OPERATING GRANT FOR 2004/05

| Student Base Allocation: |  | = Total School Age FTE | x | \$5,520 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55,500.4497 |  |  |  | \$306,362,482 |
| plus | 16 | number of homeschoolers |  | \$250 | \$4,000 |

Supplements for:

| 1. Enrolment Decline | a. This year's School Age FTE - Last year's School Age FTE |  |  |  |  | $=$ | Change in enrolment |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 55,500.4497 |  | 56,044.0508 |  | = | (543.6011) | = | -0.97\% |  |
|  | b. Decline minus ( $1 \%$ of la | yr's | TE) |  |  | 0.0000 |  |  |  |
|  | c. Supplement $=$ Decline | x | 1/2 | x |  | \$5,520 | = |  | \$0 |


| 2. Unique Student Needs | a. English as a Second Language (ESL) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 14,486.00 | = ESL FTE | x | \$1,100 | \$15,934,600 |  |
|  | b. Aboriginal Education |  |  |  |  |  |  |
|  |  | 2,127.00 | $=\mathrm{Ab}$ Ed FTE | x | \$950 | \$2,020,650 |  |
|  | c. Special Education |  |  |  |  |  |  |
|  | - Level 1: | 67.00 | = Level 1 FTE | x | \$30,000 | \$2,010,000 |  |
|  | - Level 2: | 1,166.00 | = Level 2 FTE | x | \$15,000 | \$17,490,000 |  |
|  | - Level 3: | 559.50 | $=$ Level 3 FTE | x | \$6,000 | \$3,357,000 |  |
|  | d. Adult Education |  |  |  |  |  |  |
|  |  | 1,866.51 | $=$ Adult FTE | x | \$4,051 | \$7,561,238 | \$48,373,488 |


| 3. Salary Differential | Differential: |
| :--- | :--- |
|  | Estimated number of teachers: |
|  |  |
|  |  |
|  |  |
|  |  |



## ESTIMATED 2004/05 OPERATING GRANT FROM INAC

| $\$ 376,011,013$ |
| :---: |
| $\$ 0$ |
| $\$ 376,011,013$ |

