Executive Summary

Comox Valley School District has forged ahead with key actions to assist in lowering of Greenhouse Gas Emissions (GHG). We have also developed and passed by the Board, an energy conservation policy (3055) that takes a holistic view of conservation which includes lowering energy use through-out the District, thereby lowering GHG Emissions.

Carbon neutrality and sustainability objectives from the Province are timely in the sense we are all over due to take part in helping reduce Emissions and become active in protecting our environment. As discussed below, we have developed and moved on a number of initiatives to allow our District to move in that direction as quickly as possible.

Overviews

Actions Taken to Reduce Greenhouse Gas Emissions in 2009

During 2009 we continued to explore and initiate energy upgrades as we have done for years, with both lighting and heating plants, reducing our KwH consumption by thousands. At our largest facility, Vanier Secondary School; the main boiler was beginning to fail. That gave us an opportunity to look at the heating system allowing us to replace it with two condensing boilers and using a smaller, existing boiler to help with colder temperatures. This hybrid system will save considerable energy use and assist in lowering of GHG emissions for years to come.

Our Team identified a number of areas that required attention and followed through by adding building insulation, changed numerous windows, and stopped unnecessary heating of storage areas.

Behavioural change is of course one of our main target areas. Engaging students, staff and parents in conservation will work and the steps we have taken so far highlight the outcomes.

During 2009 we held a couple of major contests for students and staff, and interestingly enough, parents of students. The one contest that garnered a lot of interest and participation saw a local VW Dealership award the use of a new 'Clean' VW Jetta for one year. They partnered with the District in our 'Green Challenge' to see what school could be the greenest (Solar Voltaic panels as a prize), the most active student (shirts, mugs and other items as prizes) and the Greenest family (VW Jetta for one year as the prize). One other contest was directed solely at students and divided into three grade categories. This was a bookmark contest where students would create a bookmark with energy saving ideas in graphic form on the bookmarks. Prizes included a bicycle, mini notebook and i-pod. The winner overall also had the bookmark published. We continue to benefit in lower energy consumption because of these forms of participation throughout the District.

Operational Changes in 2009

Though begun in 2008, the Anti-Idling program we embarked upon and subsequent Policy (8025 & 8025 R1) is a driver for fleet operators and our bussing contractor not to run engines if sitting for more than three minutes. The installation of signs in 2009 to that effect reminds staff, parents and others to shut off the engine.

2009 saw the introduction of an Energy Manager to the District. This has assisted us in driving emissions down and proving behavioural change really does work. This provided a more direct focus on building audits and resulting recommendations as well as digging deeper to really challenge ourselves to participate.

With technology advancing as it does, we are taking advantage of it as operational demands dictate. We began using Share Point and are expanding its use. Many staff utilize teleconferences and webinars in an ever increasing fashion. Webcams are used for remote face to face meetings where possible. All of these changes contribute to this district reducing GHG emissions.

We have adopted a cartoon character we call the Energy Bear, and from our District website one can click into the 'Bears Den'. This is a blog maintained by our Energy Manager and helps support our initiatives by making information easily available to students, staff and the general public. Go to www.sd71.bc.ca and click on the green box at the bottom, the Energy Bear Den.

Plans to Continue Reducing Greenhouse Gas Emissions 2010 – 2012

As we move through 2010 and beyond, it is our goal to continue to work toward carbon neutrality. Through the development of Policy and Management Regulation to help drive us in that direction, to brainstorming in groups around the District we are confident our efforts will not go unnoticed.

Beginning in January of 2010 our Human Resources Department went paperless. Absolutely all of their work is now electronic. That will help the District with our resolve to reduce paper usage and lowering of GHG emissions!

As a partner with BC Hydro we are able to offset some costs as we work toward reduction, and using the rebates available, plan on doing more. We feel we need to be Leaders in the Comox Valley and are striving to show off our Carbon Neutrality beginning with 2010 and beyond!

What do we have planned? We have already mentioned Solar Voltaic at one school but now we have participation from another source and have expanded the design to approximately a 2:5 to 3 Kw grid tie-in. This will incorporate pulse metering to allow students and staff to see how their panels are contributing. We are looking forward to this 'Demonstration' project. We are also planning to move ahead with solar pre-heat for an on demand domestic hot water system at one of our Secondary schools. We have a Solar Wall on another Secondary school gymnasium. This uses the energy from the sun to pre-heat make up air for heating the gym.

What do we have planned? A lot; and we are eager to continue with these projects. All of these will assist us to be Carbon Neutral and will make the Comox Valley a better place to live.

Mr. Chuck Morris

Jen Il

(Director of Operations)

Mr. Len Ibbs (Secretary Treasurer)

Actions Towards Carbon Neutrality

The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act.

| Action | Status (as of 12/31/09) | | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year | | |
|---|----------------------------|-----|---|---|---|------------|-----------------------------|--|--|
| Mobile Fuel Combustion (Fleet and other mobile equipment) | | | | | | | | | |
| Vehicle fuel efficiency | | | | | | | | | |
| Replace vehicles with more fuel-efficient models | In Development | | | Researched availability of what may work for our needs | Produce plan on how to replace fleet when requied, with 'Right Sizing' and fuel efficient types. | 2010 | No End Date (Continuous) | | |
| Replace larger vehicles with smaller models according to fleet "right- sizing" principles | In Development | | | Researched availability of what may work for our needs | Depending on budgets we may move in this direction (2010/2011) | 2010 | No End Date (Continuous) | | |
| Perform regular fleet maintenance to improve fuel-efficiency | Ongoing/In Progress | 100 | % of vehicles are subject to regular maintenance for fuel efficiency | Frequency of oil changes and other servicing is twice per year except for vehicles over 5500kg. Other service is as required. | Continue with current frequency unless we can prove otherwise. Continually work with operators of fleet vehicles to improve efficiency of their vehicles. | 2007 | No End Date (Continuous) | | |
| Replace small maintenance vehicles with more fuel-efficient models | In Development | | | Researched availability of what may work for our needs | Surveying possibilities and depending on budgets may move in this direction (2010/2011) | 2010 | No End Date (Continuous) | | |
| Behaviour change program | | | | | | | | | |
| Provide fleet driver training to reduce fuel use | In Development | | | Investigated 3rd party lessons | 2010 (February) directives about van loads, better planning for the day to reduce trips back to Maintenance, and monitoring of same. | 2010 | No End Date (Continuous) | | |
| Introduce anti-idling policy and/or raise anti-idling awareness for fleet drivers (e.g., signs, stickers, messages) | Ongoing/In Progress | | | Subject at meetings. We initiated Anti Idling in 2008. | Continue topic at meetings and begin to enforce policy. | 2008 | No End Date (Continuous) | | |
| Encourage carpooling in fleet vehicles | Ongoing/In Progress | | | Where applicable, we carpool to meetings | Continued encouragement of carpooling to meetings, etc | 2009 | No End Date (Continuous) | | |
| Promote alternatives to fleet vehicle travel where possible (e.g., bicycles, public transit, walking) | Ongoing/In Progress | | | If weather permits and distance not too far, walking is encouraged | Weather permitting and distance not too far, walking encouraged | 2009 | No End Date (Continuous) | | |
| Stationary Fuel Combustion, Electricity and Fugitive Em | issions (Buildings |) | | | | | | | |
| Planning/management | | | | | | | | | |
| Enrol in a building energy benchmarking program (e.g., GREEN UP) | In Development | | | Developed plans with the Energy Manager | Energy Manager currently developing the benchmarks | 2010 | 2010 | | |
| Install a real time metering system (e.g. Pulse, Reliable Controls, Houle Controls) | In Development | | | Identified budget and qualifying facilities | Evaluate cost / looking to move ahead with program (BC Hydro Continuous Optimization Program) | 2010 | No End Date (Continuous) | | |
| Owned buildings | | | | | | | | | |
| Establish energy performance baseline for owned buildings | Ongoing/In Progress | 100 | % of owned buildings have an established energy performance baseline | Data mining and entering historical information | Create 3 year average baseline of all facilities. | 2010 | 2010 | | |
| Incorporate integrated design process into new construction or during renovations of owned buildings | In Development | | | Putting plans and ideas together for renovation and new construction | If projects approved, would incorporate | 2009 | No End Date (Continuous) | | |
| Complete energy retrofits on existing, owned buildings | Ongoing/In Progress | 65 | % of owned buildings have undergone energy retrofits since start year indicated | Retrofitted three entire schools (lighting) | Identifying what we can do and planning when we can do it | 2000 | No End Date (Continuous) | | |

| Action | Status (as of 12/31/09) | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|--|----------------------------|---|--|--|------------|-----------------------------|
| Retrofitting owned buildings | | | | | | |
| Upgrade mechanical systems (heating, cooling, ventilation) during retrofits | Ongoing/In Progress | % of retrofits (captured above) 20 had heating, cooling, and ventilation systems upgrades | Boiler Replacment (condensing Hybrid System) at one Secondary | Would like to complete another Condensing Hybrid conversion | 2009 | No End Date (Continuous) |
| Upgrade lighting systems during retrofits | Ongoing/In Progress | % of retrofits (captured above) had lighting systems upgrades | Completed Airport Elementary and a few other, ancilliary buildings | Complete gym lighting upgrade in 5 gymnasiums | 1998 | No End Date (Continuous) |
| Upgrade/adjust control systems during retrofits | Ongoing/In Progress | % of retrofits (captured above) had control system upgrades or adjustments | Began using daylighting control with our upgrades as well as motion activation | Gymnasium controls and other areas | 2009 | No End Date (Continuous) |
| Improve building insulation (including windows) during retrofits | Ongoing/In Progress | % of retrofits (captured above) had insulation improvements | Insulated 1940's vintage building (it had none) | If re-roofing, plan to upgrade roof insulation where applicable | 2009 | No End Date (Continuous) |
| Install an on-site renewable energy demonstration project | Ongoing/In Progress | % of retrofits (captured above) 10 had on-site renewable energy components | Held contest (Green Challenge) | Install Solar Voltaic 3 Kw grid tie-in at winning school (Green Challenge) | 2009 | No End Date (Continuous) |
| IT power management | | | | | | |
| Install power management software which shuts down computers outside of regular business hours | Ongoing/In Progress | % of computers shut down automatically outside of regular business hours | Monitored systems periodically to see if software continues to work as it should | Expansion of program | 2006 | No End Date (Continuous) |
| Apply auto-sleep settings on computer monitors and CPUs | Ongoing/In Progress | 95 % of computers have auto-sleep settings applied | Checked systems to ensure software working | Continue with program | 2007 | No End Date (Continuous) |
| Remove stand-alone printers, copiers, and/or fax machines and install multi-function devices | Ongoing/In Progress | % reduction in printers, copiers, and/or fax machines since start year indicated | Evaluation of what we have and how we can change | Will look at reductions | 2009 | No End Date (Continuous) |
| Apply auto-sleep settings on printers, copiers, fax machines, and/or multi-function devices | Ongoing/In Progress | 95 % of devices have auto-sleep settings applied | Set up systems to move to auto-sleep after a short period of inactivity | Continue with plan | 2009 | No End Date (Continuous) |
| Replace computers with ENERGY STAR models during regular computer upgrades | Complete | 100 % of computers are ENERGY STAR rated | Continued with Energy Star reated computer purchases | Continue with plan | 2007 | No End Date (Continuous) |
| Appliances and electronic devices | | | | | | |
| Replace refrigerators with ENERGY STAR models or source ENERGY STAR models for future purchases | Ongoing/In Progress | % of fridges are ENERGY STAR rated | As replacement identified Energy Star requested | Continue with plan | 2008 | No End Date (Continuous) |
| Replace other appliances or electronic devices with ENERGY STAR models or source ENERGY STAR models for future purchases | Ongoing/In Progress | % of replacements are / will be ENERGY STAR | Encouraged staff if replacing to ensure they purchase Energy Star rated appliances | This will become a regulation | 2009 | No End Date (Continuous) |
| Replace desk lamp incandescent bulbs with compact fluorescent (CFL) bulbs or source more efficient desk lamps for future purchases | Ongoing/In Progress | % Complete. Stopped supplying incandescent, using compacts | Supplied Compacts, stop carrying incandescent bulbs | Continue with removing incandescent bulbs throughout the district | 2009 | No End Date (Continuous) |
| Behaviour change program | | | | | | |

| Action | Status (as of 12/31/09) | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|---|----------------------------|--|---|---|------------|-----------------------------|
| Help staff reduce personal energy use through "workstation tune-ups" | Ongoing/In Progress | % of current staff have 10 completed a workstation tune- up | Issued 'Turn it Off' Stickers to all office staff and have had students place them on light switch covers | Continue with this (encouraging staff to turn equipment off) and expand on the 'Work Station Tune-up'. | 2009 | No End Date (Continuous) |
| Ask staff to unplug electrical equipment or switch off power bars when not in use | Ongoing/In Progress | | Asked Staff through memo's to unplug and turn off | Visit each site and show staff what to turn off/uplug and explain the benefits of doing so. | 2008 | No End Date (Continuous) |
| Ask staff to close blinds at end of work day to reduce heating/cooling demands | Ongoing/In Progress | | Asked Staff through memo's to to close blinds | Continue with the mantra and visit each site | 2008 | No End Date (Continuous) |
| Encourage staff to use air dry setting on dishwashers | Ongoing/In Progress | | Provided memos to staff on energy saving ideas | Continue with the Mantra about how to achieve our goals | 2009 | No End Date (Continuous) |
| Provide tips to staff on saving energy in the office while working outside of regular business hours | Ongoing/In Progress | | Provided memos to staff and email directives | Memos sent to site Administration | 2009 | No End Date (Continuous) |
| Provide reminders for turning off lights (e.g., signs, stickers, messages) | Ongoing/In Progress | 80 % of facilities 'stickered' | Re-emphasized the need to be part of the solution | Re-enforce these steps (light switch 'turn it off' stickers applied. Posters next to help get the message across. | 2008 | No End Date (Continuous) |
| Promote hot water conservation | Ongoing/In Progress | | Encourage staff to conserve hot water | Lay out procedures to address this | 2009 | No End Date (Continuous) |
| Other Stationary Fuel Combustion and Electricity Actions | | | | | | |
| Upgrading portables with new sealed unit windows, high efficiency gas furnaces, heat recovery ventilation units and door seals. | Ongoing/In Progress | | Completed two portable upgrades | Complete all 13 remaining upgrades | 2009 | 2011 |
| Domestic Electric Hot Water tank scheduling | Complete | 100 % completed | Installed controls on HWT to shut them down when school not in session and overnight. | Completing this with DDC control of remaining HWT | 2009 | 2010 |
| Supplies (Paper) | | | | | | |
| Printer/document settings | | | | | | |
| Switch networked printers and photocopiers to automatic double- sided | Ongoing/In Progress | % of network printers or 55 photocopiers are set to automatic double-sided | Encouraged staff to use double sided printing | Will expand on this and ensure it is being done | 2009 | No End Date (Continuous) |
| Reduce default margin size in standard document templates (e.g., letters, briefing notes, forms, etc.) | Ongoing/In Progress | | Advised staff to look at reduction of margins | Will be making this more of a directive | 2009 | No End Date (Continuous) |
| Electronic media in place of paper | | | | | | |
| Install collaborative software for electronic editing (e.g. SharePoint, Groove, etc.) | Ongoing/In Progress | 20 % of staff workstations with software installed | Initiated Sharepoint | Broaden use | 2009 | No End Date (Continuous) |
| Post materials online that were previously printed | Ongoing/In Progress | | Formulated plans to make materials available online rather than printed copy | H/R moved paperless in January 2010 | 2009 | No End Date (Continuous) |
| Switch to an electronic payroll notification system in place of paper pay stubs | Complete | 100 % complete | Payroll paper eliminated | Continue to explore what else can go this direction | 2008 | No End Date (Continuous) |
| Behaviour change program | | | | | | |
| Train staff to use collaborative software for electronic editing (e.g. SharePoint, Groove, etc.) | Ongoing/In Progress | % of staff currently have 10 received collaborative software training | Began using Sharepoint | Will expand on the use of Sharepoint | 2009 | No End Date (Continuous) |

| Action | Status (as of 12/31/09) | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|---|----------------------------|---|---|--|------------|-----------------------------|
| Encourage staff to hold paperless meetings or presentations (i.e., no handouts) | Ongoing/In Progress | | Encouraged staff to hold paperless meetings | Will expand on this concept | 2009 | No End Date (Continuous) |
| Encourage re-use of scrap paper | Ongoing/In Progress | | Advised all staff to re-use paper | Will continue this movement | 2009 | No End Date (Continuous) |
| Other Paper Supplies Actions | | | | | | |
| Human Resources Department moved to paperless as of January 2010 | Complete | | Prepared to move paperless | Ensure going paperless works and is supported by all staff | 2010 | No End Date (Continuous) |

Actions to Reduce Provincial Emissions and Improve Sustainability

The actions listed below contribute to a reduction in greenhouse gas emissions from sources that fall outside of the reporting requirements defined in the Carbon neutral government regulation of the *Greenhouse Gas Reduction Targets Act.* Public sector organizations can optionally use this section to report on actions that will help British Columbia meet its provincial greenhouse gas reduction targets, engage the public, and improve environmental sustainability across all aspects of their organization.

| Action | Status (as of 12/31/09) | | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|--|----------------------------|-----|--|--|---|------------|-----------------------------|
| Business Travel | | | | | | | |
| Virtual meeting technology | | | | | | | |
| Install web-conferencing software (e.g., Live Meeting, Elluminate, etc.) | Ongoing/In Progress | 5 | % of computers have web- conferencing software installed | Encouraged use of Elluminate and Live Meeting | Expand on the use of web conferencing | 2009 | No End Date (Continuous) |
| Make desktop web-cameras available to staff | Ongoing/In Progress | 5 | % of staff have access to a desktop web-camera | Minor expansion of webcam purchases | Will continue as requirement are identified | 2008 | No End Date (Continuous) |
| Install video-conferencing units in meeting rooms or provide mobile video-conferencing units | Ongoing/In Progress | 2 | % of meeting rooms have access to video-conferencing equipment | Board Meetings are broadcast | Trying portable units as we explore logistics | 2008 | No End Date (Continuous) |
| Behaviour change program | | | | | | | |
| Encourage staff to consider virtual attendance/presentation at events where possible | Ongoing/In Progress | 20 | % of staff utilize virtual attendance / presentations | Leading by example by using teleconference and webcast meetings and presentations | Continue to encourage and direct staff | 2009 | No End Date (Continuous) |
| Encourage carpooling to meetings | Ongoing/In Progress | 100 | % of staff carpool when / where it is feasible | Where applicable staff carpool to work and / or to meetings | Work at expanding on carpooling | 2008 | No End Date (Continuous) |
| Education, Awareness, and Engagement | | | | | | | |
| Team-building | | | | | | | |
| Create Green, Sustainability, Energy Conservation, or Climate Action Teams with executive endorsement | In Development | | | Lay Groundwork for formation of teams | Intent is to establish Teams this year | 2010 | No End Date (Continuous) |
| Providing behaviour change education/training to teams (e.g., community-based social marketing) | Ongoing/In Progress | | | Determed how to approach each partner group and present information. Started with small employee groups. | Plans being developed to expand to include all partner groups. | 2009 | No End Date (Continuous) |
| Awards/Recognition | | | | | | | |
| Establish a sustainability/green awards or recognition program | In Development | | | Met to discuss what this could look like. | Further development of awards/sustainability program and implementation involving school elctrical load reductoin and incentives. | 2009 | No End Date (Continuous) |
| Staff Professional Development | | | | | | | |
| Support green professional development (e.g., workshops, conferences, training) | In Development | | | This is currently being discussed but we need to broaden our scope | Finalize format and implement | 2009 | No End Date (Continuous) |
| Staff awareness/education | | | | | | | |
| Provide education to staff about the science of climate change | In Development | | | Planning stage | Confirm delivery and plan to implement | 2010 | No End Date (Continuous) |
| Provide education to staff about the conservation of water, energy, and raw materials | Ongoing/In Progress | | | Some information has gone out. | Secure information package and provide to staff continually | 2009 | No End Date (Continuous) |

| Action | Status (as of 12/31/09) | | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|---|----------------------------|-----|---|---|--|------------|-----------------------------|
| Provide green tips on staff website or in newsletters | Ongoing/In Progress | | | Our Energy Bear Blog on the District Website provides tips | Plan to expand on this during 2010 | 2009 | No End Date (Continuous) |
| Provide sustainability education during new staff orientation | In Development | | | Put information together for the orientation sessions | Implement during 2010 | 2010 | No End Date (Continuous) |
| Client/public awareness/education | | | | | | | |
| Provide green tips on client/public website or in newsletters | Ongoing/In Progress | | | Green Tips on District website in our Energy Bear Blog | Expand the flow of information | 2009 | No End Date (Continuous) |
| Other Education, Awareness, and Engagement Actions | | | | | | | |
| Elementary and Secondary Student 'Green' Contest Book Mark Challenge | Complete | | | 80% of schools participated. Note book, bicycle as prizes | Develop other participation awareness contest/programs | 2009 | No End Date (Continuous) |
| Green Challenge | Complete | | | Green Challenge to reduce/reuse/recycle; prizes included solar voltaic for a school and use of a new Clean VW Jetta for a year for the winning family | Continue with the same challenge as an annual event | 2009 | No End Date (Continuous) |
| Destination Conservation for staff | Ongoing/In Progress | | | A series of sessions with Destination Conversation was begun | Will expand on this during 2010 | 2009 | No End Date (Continuous) |
| Energy Ambassadors at Secondary Schools | Ongoing/In Progress | | | Working with BC Hydro we initiated the Energy Ambassador program. Four Secondary Schools have Teams now. | We are working on expanding this Program to all of our schools | 2009 | No End Date (Continuous) |
| Many schools distribute newsletters home using Synervoice and email | Ongoing/In Progress | | | Encourage participation of initiatives | Working toward 100% participation of all schools | 2009 | No End Date (Continuous) |
| At least one school grade 6/7 Computer class uses no paper at all as all assignments are online and homework is handed back through the school server | Ongoing/In Progress | | | Explored feasibility of going paperless | Look froward to expanding this method of going paperless | 2009 | No End Date (Continuous) |
| Contact Vendors and obtain information from them on what they are doing to encourage fewer emssions from their organization. | Ongoing/In Progress | 25 | % contacted to date | Began contacting Vendors to explore what they do to reduce GHG | Complete our research and explain our approach to them. | 2010 | No End Date (Continuous) |
| Promote and encourage participation of EARTH HOUR at noon on March 26, 2010 to turn off all lights and unplug | Ongoing/In Progress | 100 | % of schools took part | Continue to promote Earth Day and have facilities take part | Since Earth Hour falls on a weekend we decided to hold our own on March 26th. Encouraging schools to shut it down for an hour at noon. | 2010 | No End Date (Continuous) |
| Other Sustainability Actions | | | | | | | |
| Waste reduction/diversion | | | | | | | |
| Put in place an operations policy to facilitate the reduction and diversion of building occupant waste from landfills or incineration facilities | Ongoing/In Progress | 60 | % of schools involved at this point | Began recycling program in conjunction with Town of Comox and City of Courtenay and local contract recycler (Emterra) | All Schools now participating (recycling cans, paper, drink containers, etc) | 2009 | No End Date (Continuous) |
| Implement a hazardous waste reduction and disposal strategy | Ongoing/In Progress | | | We re-cycle what we can, we do not divert tubes or other hazardous waste to landfills | Strengthen program | 2002 | No End Date (Continuous) |
| Building construction, renovation, and leasing | | | | | | | |
| Establish a policy to reuse materials where possible and divert construction and demolition debris from landfills and incineration facilities | Ongoing/In Progress | | | A 'Heads Up' given to Maintenance staff to re-use / re-cycle where feasible | Development of more in-depth planning and implementation | 2010 | No End Date (Continuous) |
| Indoor air quality | | | | | | | |

| Action | Status (as of 12/31/09) | Performance to Date (as of 12/31/09) | Steps Taken in 2009 | Steps Planned for 2010 -2012 | Start Year | End Year |
|---|----------------------------|---|---|--|------------|-----------------------------|
| Enforce a scent-free policy (e.g., no strong perfumes, deodorants, etc.) | Ongoing/In Progress | | Collecting information to help us develop a sensitive policy | Many sites have an informal policy, we plan to try to develop District policy around this. | 2009 | No End Date (Continuous) |
| Incorporate low volatile organic compounds (VOCs) standards into procurement policy for products such as paints, carpets, and furniture | Ongoing/In Progress | | Already use low or no VOC paint products, encourage vendors to supply Low VOC products (ie: Flooring., etc) | Will be looking at developing policy around this | 2009 | No End Date (Continuous) |
| Commuting to and from home | | | | | | |
| Encourage commuting by foot, bicycle, carpool or public transit | Ongoing/In Progress | | Many staff already cycle, run, walk, carpool | Encourage continuation and expansion of this | 2009 | No End Date (Continuous) |
| Provide secure bicycle storage | Ongoing/In Progress | | As identified, we provide secure storage of bicycles | As identified we provide secure storage of bicycles | 2009 | No End Date (Continuous) |
| Other Sustainability Actions | | | | | | |
| One school uses re-cycled grey water for all toilets in the facility | Complete | 100 % of toilets in this facility | Maintain systems (permit compliance) | Maintain systems (permit compliance) | 2000 | No End Date (Continuous) |