

#### **Board of Education School District No. 91 (Nechako Lakes)**

#### **2015 Carbon Neutral Action Report**

This Carbon Neutral Action Report for the period January 1<sup>st</sup>, 2015 to December 31<sup>st</sup>, 2015 summarizes our emissions profile, the total offsets to reach net-zero emissions, the actions we have taken in 2015 to reduce our greenhouse gas emissions and our plans to continue reducing emissions in 2016 and beyond.

By June 30, 2016 School District No. 91 (Nechako Lakes)'s final *Carbon Neutral Action Report* will be posted to our website at <u>www.sd91.bc.ca</u>.

## Overview: 190 3/921 lose in to the months of the paragraph and eldenogen of tractesting to

Our Board of Education continues with its program of closing aging assets. The combination of closing two elementary schools resulted in the reduction of approximately 180 tonnes of CO2, annually.

Our electrical department continues with its consumption reduction initiative by relamping gymnasiums and classrooms with LED technology. The Department is also upgrading some of our remote schools with DDC controlling systems.

The Solar Wall Project at a secondary school is expanding to provide pre-heated combustion air to other parts of the school.

#### **Emissions and Offset Summary Table:**

School District No. 91 (Nechako Lakes)

**GHG Emissions and Offset for 2015 (tCO2e)** 

**GHG Emissions created in Calendar Year 2015** 

Total Emissions (tCO <sub>2</sub> e)	3,022
Total Offsets (tCO₂e)	1,998
Adjustments to GHG Emissions Rep	orted in Prior Years
Total Emissions (tCO₂e)	0
Total Offsets (tCO <sub>2</sub> e)	0
Grand Total Offsets for the 2015 Re	eporting Year
	1,998

#### **Retirement of Offsets:**

In accordance with the requirements of the Greenhouse Gas Reduction Targets Act and Carbon Neutral Government Regulation, School District No. 91 (Nechako Lakes) (the Organization) is responsible for arranging for the retirement of the offsets obligation reported above for the 2015 calendar year, together with any adjustments reported for past calendar years. The Organization hereby agrees that, in exchange for the Ministry of Environment ensuring that these offsets are retired on the Organization's behalf, the Organization will pay the associated invoice to be issued by the Ministry in an amount equal to \$25 per tonne of offsets retired on its behalf plus GST.

Executive sign-off:

Consider Seguin

Name (please print)

Executive sign-off:

Jene 6, 2016

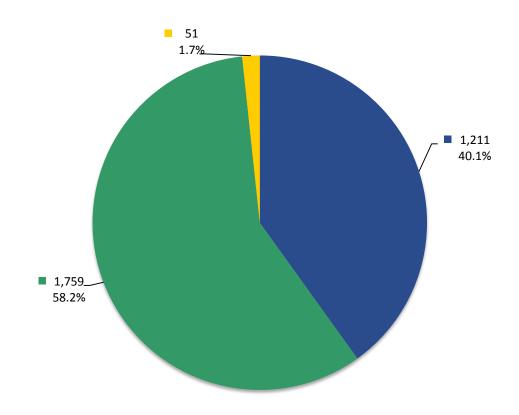
Date

Superintendent

Title

GHG Resistants and Office for 2018 (10000)

### School District 91 - Nechako Lakes Greenhouse Gas Emissions by Source for the 2015 Calendar Year (tCO<sub>2</sub>e\*)



#### **Total Emissions: 3,022**

- Mobile Fuel Combustion (Fleet and other mobile equipment)
- $\blacksquare$  Stationary Fuel Combustion (Building Heating and Generators) and Electricity
- Supplies (Paper)

#### Offsets Applied to Become Carbon Neutral in 2015 (Generated May 26, 2016 9:15 AM)

Total offsets required: 1,998. Total offset investment: \$49,950. Emissions which do not require offsets: 1,024 \*\*

<sup>\*</sup>Tonnes of carbon dioxide equivalent (tCO<sub>2</sub>e) is a standard unit of measure in which all types of greenhouse gases are expressed based on their global warming potential relative to carbon dioxide.

<sup>\*\*</sup> Under the Carbon Neutral Government Regulation of the Greenhouse Gas Reduction Targets Act, all emissions from the sources listed above must be reported. As outlined in the regulation, some emissions do not require offsets.

# **2015 Carbon Neutral Action Report Survey**

Organization Name:
School District No. 91 (Nechako Lakes)
School District No. 91 (Nechako Lukes)
Please select your sector:
School District
1) Stationary Sources (Buildings, Power Generators, Ext. Lighting) Fuel Combustion, Electricity use, Fugitive Emissions:
Please indicate which actions your PSO took in 2015:
Have developed an overall strategy/plan to reduce energy use in your organization's buildings inventory:
Yes
If Yes, please describe:  Retirement of aging assets, relamping with LED technology, upgrading remote schools with DDC, fine tuning HVAC control, low-flow washroom receptacles
Undertook evaluations of building energy use:
Yes
Performed energy retrofits on existing buildings:
Yes
Built or are building new LEED Gold or other "Green" buildings:
No
Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from buildings:

Solar wall technology (pre-heating combustion air), participating in Destination: Conservation (Behaviour modification)

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2) Mobile Sources (Fleet, Off-road/Portable Equipment) Fuel Combustion:
Indicate which actions your PSO took in 2015:
Have put in place an operations policy/program to support systematic reductions in fleet related emissions:
(e.g., program to convert fleet to renewable fuels)
Yes
If Yes, please describe:
Succession plan for fleet vehicles including retirement of most inefficient vehicles, converting to "right sizing" of vehicles, car pooling
Replaced existing vehicles with more fuel efficient vehicles (gas/diesel):
Yes
Replaced existing vehicles with hybrid or electric vehicles:
No
Took steps to drive less than previous years:
Yes
Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from fleet combustion:
research into most efficient vehicles, avoiding warrant issues
3) Supplies (Paper):
Indicate which actions your PSO took in 2015:
Have put in place an operations policy/program to facilitate a systematic reduction in paper-related emissions:
(e.g., policy to purchase 100% Recycled Content; default to double-sided printing)
Yes
If yes, please describe:

Document Management including duplexing, passwords for printing

Have put in place an operations policy/program to facilitate behavioural changes from paper use:
(e.g. awareness campaign to reduce paper use):
Yes
If yes, please describe:
Controlling print speed as a disincentive, increasing tablet work
Used only 100% recycled paper:
No
Used some recycled paper:
No
Used alternate source paper:
• •
(e.g., bamboo, hemp, wheat etc.)
No
Please list any other actions, programs or initiatives that your organization has introduced that support emissions reductions from paper supplies:

(No response)

# Page 4 4) Other Sustainability Actions: Please note that this section is optional **Business Travel** Created a low-carbon travel policy or travel reduction goal: (low-carbon = lowest emission of greenhouse gas per kilometer per passenger) No Encouraged alternative travel for business: (e.g. bicycles, public transit, walking) Yes Encouraged or allow telework/working from home: Yes Other: car pooling, home-based work, teleconferencing, increase fleet vehicles use using fuel efficient vehicles **Education Awareness** Have a Green/Sustainability/Climate Action Team: Yes Supported green professional development: (e.g. workshops, conferences, training) Yes

Supported or provided education to staff about the science of climate change, conservation of water, energy and/or raw materials:

Yes

Other:

(No response)

# Adaptation Planning for Climate Risks

Have assessed whether increased frequency of extreme weather events and/or long term changes in climate will affect your organization's infrastructure, its employees and/or its clients:
No
Have incorporated these anticipated changes in climate into your organization's planning and decision making:
No
Other:
Grade 5 class experimented with "quiet periods" with HVAC system inoperative
Other Sustainability Actions  Established a water conservation strategy which includes a plan or policy for replacing water fixtures with efficient models:
Yes
Have put in place an operations policy/program to facilitate the reduction and diversion of building occupant waste stream from landfills or incineration facilities:  (e.g., composting, collection of plastics, batteries)
Yes
Established green standards for goods that are replaced infrequently and/or may require capital funds to purchase:  (e.g., office furniture, carpeting, etc.)
Yes
Incorporated lifecycle costing into new construction or renovations:  Yes
Please list any other sustainability actions your organization has taken not listed above:
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