

2021 PROVINCIAL PUBLIC LIBRARY GRANT REPORT (PLGR)

LIBRARY NAME

Chetwynd Public Library

CHECKLIST

For the PLGR to be considered complete, please ensure you have provided information for each of the following sections. Suggested word counts have been included for each question, but feel free to include more or less text as needed – text boxes will expand as you type. Click on a title in the list below to jump to that section of the document.

- ☐ [1. INTRODUCTION - LIBRARY AND COMMUNITY PROFILE](#)
- ☐ [2. MAJOR PROJECTS/PROGRAMS](#)
- ☐ [3. KEY CHALLENGES](#)
- ☐ [4. SUBMISSION AND APPROVAL](#)

1. INTRODUCTION - LIBRARY AND COMMUNITY PROFILE

Provide a brief description of the community and library, focusing on what has changed in the past year (up to 500 words).

Chetwynd is located in the foothills of the Rocky Mountains in Northeastern British Columbia. It is the first town eastbound that travellers encounter after emerging from the Rockies along Highway 97 and acts as the gateway to the Peace River area. The 64-square-kilometre municipality consists of the town, a community forest, and four exclave properties. Nearby there are four provincial parks, two lakes, and several recreational trails; being surrounded by these trails Chetwynd is known for hiking, hunting, fishing and winter sports – perfect for outdoor enthusiasts. Uniquely beautiful chainsaw carved statues can be found throughout the town site, which is renowned for its annual international chainsaw carving competition.

Chetwynd is among the younger communities in the province of British Columbia. In 1962 Chetwynd became incorporated as a Village. The population of the District of Chetwynd is estimated to be 2503 as of the 2016 census data. This does not include the Regional District unincorporated areas of Saulteau First Nations, West Moberly First Nations, East Pine, Hasler Flats, Lone Prairie, and Jackfish. The combined population is now estimated to be 7000.

It is home to a Northern Lights College campus. The primary Industries in Chetwynd are forestry, oil, gas, mining, wind power, ranching, and tourism. We have noticed an increase in our industrial population with the pipelines, installation of new windmills and the building of the Site C hydro dam.

The Chetwynd Public Library is known as the 'community hub' because of the large number and wide variety of services it provides to the citizens of the District of Chetwynd and surrounding area. We have become the gathering space for community connections and resources which enhance our regular library services. With all the services and activities available at the library and with our extremely friendly and welcoming staff, we have become the community's living room. At times patrons come into the library just to have that sense of belonging and connection to other community members. Our library collaborates with community groups, which connects and strengthens our community. The Chetwynd Public Library is always searching for creative ways to connect and engage the community both inside and outside the walls of the library.

We found ourselves regularly adapting to change during the gradual reopening of in-house programming and finding ways to stay open and offer services to the community while the Provincial Health Orders continue to change.

An exciting change is the planning of a new library building in Chetwynd.

2. MAJOR PROJECTS/PROGRAMS

Please describe any new or major ongoing projects/programs the library has delivered in the past year. To report on multiple projects/programs, "copy" the blank table below and insert additional tables as needed using the "paste" function. Use one table per project/program.

| Project/Program Name |
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| New Library Building |
| Provide a brief description of the activities involved in this project/program. |
| <p>Over the years, library services have grown to meet the public and community needs. Due to the increase in services and the poor condition of our present building, the library is now in need of a new home.</p> <p>A project team was hired to design and build a new facility, based on guidance from the Chetwynd Library Advisory Committee, Chetwynd Public Library Board, Library staff, Peace River Regional District, and District of Chetwynd.</p> <p>In addition to all of the great services and spaces in the current library, the new library design is proposing the following:</p> <ul style="list-style-type: none"> • Approximately 8,600 square feet • Storytelling Space Large windows and a fireplace with comfortable seating overlooking the Rec Centre grounds. • Multipurpose Room Seats over 50 people & divides into two spaces which can be kept open or closed when needed) • Outdoor Patio Covered outdoor patio with an entrance to the library next to the café/bistro & overlooking the skate park. • Children's Program Room A new room for children's programs located next to the children's stacks. • Teen seating area Soft seating area next to the teen stacks and makerspace. • Makerspace & virtual reality room • Café/Bistro & Open Seating Next to the entrance to the outdoor covered patio & adjacent inside to the table and soft seating areas. • Public Computers Space for public computers and laptops plug ins |

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| <ul style="list-style-type: none"> • Main Floor Storage 3 storage spaces for easy access to stored equipment, supplies and books | |
| How does this project/program support the library's strategic goals and/or community? | |
| <p>Bold Leadership, Working Together, Spaces to Connect.</p> <p>Openness and inclusion: we are committed to creating an environment for diverse activities and for the gathering of knowledge. A literate society: a place where information can be accessed and new technology learned for all ages. Curiosity, creativity, and lifelong learning: we will continue to explore new ideas and services. The library is always evolving.</p> | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| 1. Improving Access for British Columbians (e.g., connectivity, digital collections, shared services) | With the new library building, we hope that we may be able to incorporate increased internet capabilities. Infrastructure is currently evolving and fibre optic lines are becoming more available in the area. |
| 2. Building Capacity for library staff and directors (e.g., training and professional development) | |
| 3. Advancing Citizen Engagement (e.g., helping people access government services/resources, fostering community knowledge-sharing, and supporting reconciliation) | This is a huge improvement to public service. A community space where patrons can benefit from government programs and resources. Opportunity for social inclusion, more space to provide vital programming and offer opportunities to engage citizens. We are excited about the story telling area. This space will foster knowledge-sharing, collaboration, reconciliation with Indigenous peoples and be a welcomed space for Cree language lessons. Chetwynd's Indigenous Mayor mentioned at one of his speeches in the road to reconciliation, "grab a soup, grab a sandwich and sit down with someone and listen to their story". We are so fortunate to be gaining a space that has a café and an area where this will be very welcomed. |
| 4. Enhancing Governance of the library system (e.g., board/trustee training, developing best practices, strategic planning) | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| We are still in the process. I look forward to writing on more of the key outcomes in the next couple of years. Construction is to start in the spring with a completion date of late 2022 and early 2023. | |

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Library Advisory Committee, Chetwynd Public Library Board, Library staff, Peace River Regional District, and District of Chetwynd. The majority of the new library will be funded by the Peace River Regional District, other funds will be coming from the District of Chetwynd, the library board fundraising committee and various other grants.

Project/Program Name

Library Board Training

Provide a brief description of the activities involved in this project/program.

Corresponded with Babs Kelly on library board orientation and training for trustees. She put together two sessions that she presented to the Chetwynd Public Library Board of Trustees at the beginning of their April and May board meetings.

How does this project/program support the library's strategic goals and/or community?

Bold Leadership

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Enhancing
Governance

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

This was a very quick and easy way for the board members to learn and be refreshed on governance and fiduciary responsibility. It was nice that this workshop was specific and reflective to our library. We are very grateful to Babs for putting this on for our library board.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

BCLTA, Province of British Columbia through the Ministry of Municipal Affairs

Project/Program Name

Truth and Reconciliation

Provide a brief description of the activities involved in this project/program.

- Contacted all eight First Nations Communities of Treat 8 to receive permission to display their logos in the Chetwynd Public Library.
- Worked with Moccasin Flats Metis Society on a story and write-up of an Elder to display in the library.
- The library has a display case where we display local cultural art such as beading.
- We put up 215 orange hearts on the library windows in support for the children that lost their lives at the Kamloops residential school.
- We joined the Tansi Friendship Centre for their youth walk. At the end of the walk we set-up children's activities and crafts in Spirit Park.
- September 30th, a day of Truth and Reconciliation we assisted the Tansi Friendship Centre once again at Spirit Park. We took tables and set up a children's area. We also included books by indigenous authors and colouring sheets that were appropriate and respectful of the First Nations culture and lifestyle, and had a station for decorating orange shirt cut outs. It was a very nice day with prayer, cultural food, drummers, dancers, and conversations.

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| <ul style="list-style-type: none"> • Our friends of the library helped us set-up and decorate a teepee on top of our library roof for Christmas. • In collaboration with the Moccasin Flats Metis Society, we are looking forward to providing space for Cree lessons to be offered for free in the library in the new year. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working Together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Over 50% of Chetwynd's population identifies as indigenous. The library supports and recognizes our indigenous population. We honour and acknowledge the eight Treaty 8 First Nations Communities, as well as the Metis and Inuit people who have travelled and gathered for thousands of years in the Treaty 8 Territory on which we gather, meet, play and work today. We have offered a space of learning and sharing of stories from the knowledge keepers. We look forward to leaning and understanding and have created a story telling space in the new library for its continuation. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Saulteau First Nations, West Moberly First Nations, Prophet River First Nations, Halfway River First Nations, Doig River First Nations, Blueberry River First Nations, McLeod Lake Indian Band, Fort Nelson First Nations, and Moccasin Flats Metis Society, Friends of the Library | |

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| Project/Program Name |
| Good Food Community Kitchen and The Virtual Co-op Community Kitchen – Cooking Vegan with Amanda. |
| Provide a brief description of the activities involved in this project/program. |
| <p>In between the changes in the Provincial Health Orders we were able to run a couple of Good Food Community Kitchen in-house sessions. This program was run out of the high school; however, due to the school districts covid policy we had to find a different venue to host the program. There was a lot of work put in to creating covid safety plans and ensuring the kitchen at the Moberly Lake Hall would be a safe fit for our Kitchen. After a couple of successful kitchens, the health orders changed again and we had to postpone the kitchen yet again. In the fall, we were excited to be back at the high school and the kitchen was in full swing when the regulations once again changed, forcing us to once again close down. At the time of writing this, the in-house community kitchen is on hold. This is a warm and welcoming program and geared to our ESL and vulnerable population; however, it is open to all community members. It is an opportunity for people who may not otherwise meet come together, cook, and sit down to share a home cooked meal together. It is truly beautiful to see how food brings people together.</p> <p>Knowing this we wanted to continue to reach our community with healthy home cooked food options and thus the Virtual Kitchen was created. The Dawson Creek Co-op was enthusiastic about the program and donated the required supplies. They had the groceries delivered to the library and the staff packaged the groceries and recipes for the participants to pick up and take home. The cooking classes are through zoom, with each participant cooking in their own home. Our virtual chef is vegan,</p> |

and she puts together a different vegan dish for each one. In our small town vegan ingredients are not always the easiest to find, nor are many people familiar with cooking vegan. This virtual kitchen has been a huge success and something our library plans to continue with in the future.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen Engagement (e.g.,

The beautiful things about this program is that the participants may not have otherwise had the opportunity to ever meet and they are given the opportunity to create a healthy home cooked meal together.

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

The success stories were beautiful and the demographics it touched in our small community was huge. We have had:

- Single parents, giving them an opportunity for both a healthy meal and social time.
- Families, it was fun to see them cook together.
- Students, a wonderful skill to acquire prior to leaving home.
- Retired couple, they treated it like a date night.
- New single residents to the community, an opportunity for them to meet their neighbours virtually and not feel so alone in their new town.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Dawson Creek Coop, Community Adult Literacy Program

Project/Program Name

Community Gardening Literacy

Provide a brief description of the activities involved in this project/program.

The Chetwynd Public Library is very proud of its seed library. We provide our patrons with the opportunity to obtain garden seeds for free, and we are very passionate about providing our community with information on growing their own healthy food. This last year we were able to promote gardening all year long by giving out different kits throughout the year. Using grow lamps, we were able to provide starter plants all year long. Our goal is to educate more people in our community on how to grow their own food and houseplants, which plants grow best in our climate, when the seedlings can be moved outdoors and when and how to harvest their crops. We have discussed indigenous plants and the use of local wild plants. We also discussed plants that attract bees and various birds. With more gardens in backyards and patios, more bees, pollinators and wildlife will be encouraged to visit. This will help support survival to ensure crops are pollinated and have high yields. This program gives people the opportunity to save on grocery store produce, and if they grow more than they need they are able to sell their surplus at our local farmers' market.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen Engagement

Food sustainability and the importance of growing your own healthy food.

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

Every kit that is taken out of the library is an opportunity to educate! We have been able to give our new gardeners tips and tricks from seasoned gardeners. Excitement is contagious and we believe that through this opportunity to promote gardening literacy that more green space may become utilized and there will be a greater appreciation for the land, soil, non-GMO seeds, and healthy food choices. We will continue to engage our community in the art of gardening. Every class had a wait list and since it was so successful, we were able to secure a second year of funding through the BC Hydro Peace Agricultural Compensation Fund. We look forward to what this year will bring and expanding resident's knowledge on a wide variety of gardening issues.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

BC Hydro Peace Agricultural Compensation Fund, Peace River Hydro Partners

Project/Program Name

Libraries Coop Technology Grant

Provide a brief description of the activities involved in this project/program.

We are thankful to be the recipients of the top-up for the technology grant. We were able to install more access points and a firewall to give us the maximum internet connection speed that we can have at this time due to the constraints of not having fibre optic lines available.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

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| 5. Improving Access | Patrons and staff have the confidence in the internet capabilities at the library. Although at times it can be a bit slow when a patron or staff is accessing a virtual platform, it is comforting and less stressful knowing the call, workshop, orientation, course, or exam will not get dropped and there is very little if any mishaps or interruptions. |
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What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

Happy patrons and staff, more connections made, greater outreach through the virtual platform, confidence in the service.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

BC Libraries Cooperative, ESW IT North, Province of British Columbia through the Ministry of Municipal Affairs

Project/Program Name

Staff Training

Provide a brief description of the activities involved in this project/program.

All staff participated in a variety of webinars and courses that pertained to their job duties such as:

- Parent-Child Mother Goose,
- Indigenous awareness training,

- Cultural Perspectives, Introduction to Diversity & Inclusion,
- Ace the 3R's,
- Moments of Power to Elevate the Customer Experience,
- Customer Violence Prevention and De-escalation,
- Libby updates on Overdrive,
- Building Ecosystems,
- Various Ryan Dowd Homelessness in the Library workshops,
- Tumblebooks workshop,
- Standard First Aid,
- Food Safe,
- BC Libraries E-Book & Digital Collection Summit,
- BCLA Virtual Conference,
- Trauma Informed Care and Mental Health First Aid Training,
- Cataloguing Courses.

All courses were done virtually with exception of the practical portion of Standard First Aid and when our new community librarian travelled to a nearby community to receive training on book club books and ILLUME.

How does this project/program support the library's strategic goals and/or community?

Bold Leadership

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Building Capacity

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Province of British Columbia through the Ministry of Municipal Affairs, NELF federation

Project/Program Name

Multiculturalism Day

Provide a brief description of the activities involved in this project/program.

We celebrated Multiculturalism Day at the local farmers market:

- Cree-ative Concepts, with leather crafting, traditional use of plants, dry meat making process display, fried bread, and traditional wear;
- Stan Fraser, with a display and story of the four directions; and
- Filipino Group, with traditional food.
- We had a map and asked or community members to place a gem on the map where their ancestors were from.
- Handed out trees donated by the Saulteau First Nations Twin Sisters Nursery.
- Had a children's craft section

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

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| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Opportunity to celebrate our communities many diverse cultures and ethnic backgrounds. It was a fun social inclusive event. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Celebrate Canada, Saulteau First Nations, Local Farmers Market, Cree-ative Concepts (indigenous and cultural training), Stan Fraiser (Walk&Talk the peace for mental health awareness), Filipino Group. | |

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| Project/Program Name | |
| Library on Location | |
| Provide a brief description of the activities involved in this project/program. | |
| Our Community Librarian or Children's Program Coordinator visits all the Chetwynd, Saulteau First Nations, and West Moberly First Nations schools, daycares, preschools, as well as businesses that have waiting rooms. This past year we were not able to visit all locations for a variety of reasons pertaining to the pandemic. We were able to offer a book drop-off. We also have a lendable 3D printer that we take out to the schools and the students quite enjoy it. We look forward to being more active with onsite story time as things start to open back up. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| We are actively connecting with our community and offering valuable services. The number of people we are able to reach with our library on location greatly increases the number of people we are able to serve within the library alone. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Decoda Literacy, Ministry of Children and Family Development, Province of British Columbia through the Ministry of Municipal Affairs, Peace River Regional District | |

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| Project/Program Name | |
| Welcome to Chetwynd Bags and Baby Welcoming Bags | |
| Provide a brief description of the activities involved in this project/program. | |
| Within the library, there is a resource corner, full of community information and a community calendar of events. For the Welcome to Chetwynd Bags, we include coupons and swag from local | |

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| businesses and information on Chetwynd and area. For the Baby Welcoming Bags, we put information in them on library programing, library card registration, imagination library registrations, a free toy and baby book. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| <p>The Welcome to Chetwynd bags provides a wonderful opportunity for new residents to learn about the community and an excellent opportunity for businesses to advertise and promote.</p> <p>With the Baby Welcoming bags, we have the opportunity to introduce these children into the library at a young age, sign them up for their first library card and the imagination library.</p> <p>Both these programs are warm and welcoming and boast community spirit.</p> | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Local businesses, Surerus Murphy, Chetwynd Chamber of Commerce, Ministry of Children and Family Development, Province of British Columbia through the Ministry of Municipal Affairs, Peace River Regional District | |

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| Project/Program Name | |
| Imagination Library | |
| Provide a brief description of the activities involved in this project/program. | |
| We are so fortunate with local donations that we are able to offer the Dolly Parton Imagination Library to babies in our community. This program delivers a free book in the mail each month until the child reaches 5 years of age. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Greater reach to people in our community, fostering the love of learning and early literacy in our community. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Various donations, Chetwynd Glass, Chetwynd Masons, Library's Branch, Peace River Regional District, Province of British Columbia through the Ministry of Municipal Affairs | |

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| Project/Program Name | |
| Senior/Elder Christmas Pen Pals | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>Since we were once again not able to host the annual turkey dinner for our senior population and because it was so well received last year, we decided to do the senior/Elder Christmas pen pal program again this year. This is where we have local students write personalized Christmas cards to the seniors and Elders. Thanks to our funders we were able to put gift cards in each of the Christmas cards. The library continues to receive thanks from the recipients on how much they loved receiving the cards from the students with many of them saying that it made their Christmas!</p> | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| <p>Serving our senior population and letting them know they are thought of and loved during the holidays. This time can be very difficult for some, especially those who have lost loved ones and are alone. It is a very heartwarming program, more so than we ever thought it would be. How a simple Christmas card with a little something personalized could really brighten ones day. The kindness ripple is infectious on this one.</p> | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Peace River Regional District, Dawson Creek Co-op, West Fraser Mills | |

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| Project/Program Name | |
| Wellness Sessions | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>When things opened up again in the fall, we attempted to bring back our wellness sessions. We were able to run a Meandering Meditation and a Health & Wellness session with natural home remedies. We had scheduled the Northern Brain Injury Association do a presentation on concussions and other common brain injuries but ended up cancelling with the combination of lack of registration and the changes in the Provincial Health Order. We will look to potentially bring something like this back in the spring or fall.</p> | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |

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| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Opportunity to bring people together, knowledge sharing, supports mental health and wellbeing. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Various community health and fitness professionals | |

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| Project/Program Name | |
| Parent and Caregiver Make & Take | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>The first one was a five session busy book make and take. Each session participants made a felt activity page for their child/ren. In the fall we offered a chore chart evening and a wood burning night. This program was delivered both by zoom and in-person depending on what the regulations were at the time.</p> <p>During the summer months we set-up family fun park dates where caregivers and children could come together for socializing and activities in a fun as safe environment.</p> | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| The childfree events offered an opportunity for adult conversations that resulted in support, understanding, friendship, connection, and mentorships. It fostered an opportunity for excellent conversations and information sharing on a variety of topics. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Raise a Reader through Decoda Literacy, Ministry of Children and Family Development | |

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| Project/Program Name | |
| Family Literacy Week, "Let's get active" | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>We reached out to our virtual run partners to encourage our community to get out and get active. This was a wonderful opportunity to connect our community through physical literacy. Participants sent photos of themselves being active for a chance to win a \$300 gift certificate to the local sporting goods store. The Chetwynd Outdoor Society got on board with getting our community active and held a draw of their own to encourage participation. We advertised the Chetwynd & District Rec Centre snowman contest, and the Chetwynd Visitor Centre's winter items that can be borrowed for free from</p> | |

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| the Chetwynd District Office. Through this partnership we were yet again able to come together to promote physical literacy. It was inclusive and reached all age groups. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| 6. Advancing Citizen Engagement | Connecting the community and solidifying partnerships |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Connecting people at a time when social connections are very difficult to make. Being connected while also encouraging social distancing. Provided a service that helps with mental health and overall wellbeing. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Decoda Literacy, Chetwynd Outdoors Society, Chetwynd & District Rec Centre, Chetwynd Visitor Centre, District of Chetwynd | |

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| Project/Program Name | |
| Weekly Flashlight Fridays in February | |
| Provide a brief description of the activities involved in this project/program. | |
| Each week, families would pick up a kit that was full of fun flashlight activities. These fun filled packages for the entire family included a challenge card, the materials to complete the challenge, and a special snack. The first week was fort building, the second finger puppets, the third a fun at home scavenger hunt and flashlight books, the fourth was a super fun safari walkthrough at the library. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Community/family involvement. This was something for families to look forward to, it was fun, all the materials were supplied, no financial barriers, and it all wrapped up with a fun little safari walk through. For the safari, we took registration and bookings to ensure only one family walked through the library at a time for safety and compliance with the Provincial Health Orders. This turned out to be really nice for the child/ren to have one on one time walking through the dimly lit library as they discovered and learnt about all different safari animals. They also received a fun kit full of animal themed snacks that they could enjoy. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Decoda Literacy | |

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| Project/Program Name | |
| Children's Programming | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>The majority of our children's programs for the first part of 2021 were delivered via zoom. Participants would come into the library weekly to pick-up their zoom kits, which included everything they needed to participate: crafts, stories, activities, songs, games, and even sacks. During summer reading we tried park dates. These were not successful; however, participants enjoyed picking up the weekly kits and doing the activities on their own time. In the fall, we were so happy to offer in-house programming once again. We did limit the number of spaces and classes, but those that are participating are super happy to be doing so.</p> | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Building a literate society, knowledge sharing, connections, belonging. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Library's Branch, Peace River Regional District, Ministry of Child and Family Development, Province of British Columbia through the Ministry of Municipal Affairs | |

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| Project/Program Name | |
| AlphaBITES | |
| Provide a brief description of the activities involved in this project/program. | |
| <p>This is where we supply a healthy snack or meal to all our program participants. Even when we could not be together, we made sure that all kits included a healthy snack. We also used our AlphaBITES fund to thank all the children that wrote the Christmas Cards for the Elders and seniors. We gifted them all with a hot lunch through their schools hot lunch program.</p> | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Participants get to try different healthy options. Healthy food is so vitally important to health and wellbeing, growth, development, mental health, overall health and happiness. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |

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| Project/Program Name | |
| Earth Day | |
| Provide a brief description of the activities involved in this project/program. | |
| A composter from the Recycling depot was donated to the library and we used it for a community challenge to encourage our community to recycle and keep our community clean. We ran fun challenges the weeks leading up to Earth Day. We encouraged people to recycle beverage containers, plastics, cardboard, paper, cans, glass food jars, etc. We also encouraged people to donate good used items they no longer could use or wanted to the local Share Shed. The last week was the draw for the composter. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| We did not get the attendance we were hoping for, but it was still a great platform for knowledge sharing on recycling and composting. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Chetwynd Recycling Depot | |

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| Project/Program Name | |
| Storybook Walk | |
| Provide a brief description of the activities involved in this project/program. | |
| We created a fun storybook walk. It started at the library and followed a path through the boulevards leading to our downtown area and finishing up at the latest chainsaw carving display. This offered an opportunity to encourage literacy and have people out and about and active in a fun and playful setting. This was a wonderful way to celebrate our community and enhance community pride. We received permission from the District of Chetwynd to zip tie the pages to the light posts. We switched out the stories often, and incorporated fun little moves that the children could do from page to page to promote physical literacy. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |

Supported various types of literacy, was fun to see people walk the trail to read the stories, nice to hear the users' feedback on how much they enjoyed the stories and it gave them an excuse/reason to go on the trails through town. Due to high winds and the pages getting blown away the District of Chetwynd asked us to remove the storybook walk. We have since relocated the story book walk to an I-spy within the library.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Decoda Literacy, District of Chetwynd

Project/Program Name

Children's area for Harvest Fest

Provide a brief description of the activities involved in this project/program.

The library was in charge of setting-up a children's area. We had a story time area, crafting area and borrowed play equipment from the Chetwynd & District Rec Centre for the children to play on.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen
Engagement

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

Providing services out in our community and creating partnerships.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Chetwynd Chamber, Chetwynd Arts Council, Chetwynd & District Rec Centre

Project/Program Name

Annual Gingerbread House Competition

Provide a brief description of the activities involved in this project/program.

In Partnership with our Crazy Beanz Bistro we ran our 6th Annual Gingerbread House Contest. People bring in their creative gingerbread houses for us to display in the library. We select three different community representatives to judge the contest.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen
Engagement

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

Inclusivity and community connection as we offered a fun and festive space for people of all ages to bring in and display their gingerbread houses.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Crazy Beanz Bistro, Decoda Literacy, Chetwynd RCMP, Chetwynd Secondary School, Chetwynd Arts Council

Project/Program Name

Literacy Bingo and Monthly Tube Tales

Provide a brief description of the activities involved in this project/program.

Not being able to run some in-house programming, we tried to come up with engaging external programming ideas. The literacy bingo card was made up of many fun literacy based activities. Once the participants completed their bingo card they got to enter their name into a draw. We ran literacy bingo for a month. The first week started with one line, second week was two lines, third week a picture frame and the final week the blackout.

The monthly tube tales are intended to spark creativity. Different items are placed in the tube each month. After participants view the tube they can submit a painting, poem, story, video, song, collage, mosaic or any other medium using inspiration from the items in the tube. This is open to all ages, and all those that submit a tube tale entry get to enter their name into a draw for a chance to win a prize.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen Engagement

What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes.

More opportunities to participate in library initiatives and programming.

Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)?

Decoda Literacy

Project/Program Name

Children's Virtual Art Showcase, All Colours of the Rainbow

Provide a brief description of the activities involved in this project/program.

Since we were not able to host a children's in-person art gala, we decided to take it online and create a virtual gallery. A virtual "walk through" video of the artwork and a separate buying album for tracking sales/purchases was created.

How does this project/program support the library's strategic goals and/or community?

Working together, Spaces to Connect

How does this project/program support the [B.C.'s strategic goal\(s\) for public library service](#)? Please provide information for as many goals as applicable.

Advancing Citizen Engagement

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| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. |
| We found a way to run the Annual Children's Art Gala. All 65 pieces of our young artists' work were sold. This is a fantastic number for our small town. |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? |
| Chetwynd Arts Council |

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| Project/Program Name | |
| Shania's Weekly Craft Kits | |
| Provide a brief description of the activities involved in this project/program. | |
| Throughout the year, we offered a variety of grab-and-go craft kits. This helped fill the void of not being able to offer in-house programming and helped us reach a greater number of patrons with a fun little service. Kits would contain all the materials needed to complete the craft. We had fun putting out various holiday and seasonal themed craft kits. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Advancing Citizen Engagement | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| A nice and giving way to keep people coming to the library. It was awesome to see patrons' excitement as they came into the library to get their craft kits. It was a nice opportunity for them to discover different mediums of art. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Decoda Literacy, Chetwynd Art Council | |

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| Project/Program Name | |
| Baby Welcoming | |
| Provide a brief description of the activities involved in this project/program. | |
| In past years, the library hosted Baby Welcoming parties. Due to the Provincial Health Orders, we were not able to host a gathering in 2021, so we celebrated all the babies born in 2020 through an online photo submission. The parents/guardians submitted a photo and write up of their newborn and each day we drew a name from those submitted and the parents were given a variety of baby gifts. The last two names drawn each received the grand prizes of a baby photo shoot. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Working together, Spaces to Connect | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |

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| Advancing Citizen Engagement | Families come into the library to pick-up their gifts. This was an opportune time for staff to welcome them into the library and show them all the great things that the library has to offer. |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| Increasing library usage and community knowledge of what is offered and available at the library. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Strong Start, Ministry of Children and Family Development | |

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| Project/Program Name | |
| Strategic Planning | |
| Provide a brief description of the activities involved in this project/program. | |
| The Chetwynd Public Library Board created a subcommittee that consisted of the library director and two library board members to work on a new strategic plan. The committee met several times throughout the year, giving many opportunities for feedback from both the library staff and library board. The committee's focus was on our community, library services, governance, a welcoming library, connectivity, programs, resources, and being in-line with the provincial strategic plan. | |
| How does this project/program support the library's strategic goals and/or community? | |
| Bold Leadership | |
| How does this project/program support the B.C.'s strategic goal(s) for public library service? Please provide information for as many goals as applicable. | |
| Enhancing Governance | |
| What are the key outcomes of this project/program? Please refer to the logic model in the appendix of the 2021 PLGR Guide for examples of how to write short, medium, and long-term outcomes. | |
| A powerful, inspiring, simplified, easy to follow strategic plan. A mission and vision statement that staff assisted with and can adopt and follow. | |
| Did the project/program involve any partnerships? If so, what was the partner's role (e.g., funding, outreach, service delivery)? | |
| Chetwynd Public Library Staff and Board, Peace River Regional District, District of Chetwynd, Province of British Columbia through the Ministry of Municipal Affairs. | |

3. KEY CHALLENGES

The following topics have been identified as recurring themes in previous years' PLGRs. The intent of this section is to collect detailed information in a structured, consistent format.

Please select the most significant challenges that the library has faced in the past year that you wish to comment on. Leave any other listed topics blank.

Use the 'Other' row to include any ongoing or past challenges that are not included in this list. If you have more than one 'Other' item to add, please insert additional rows into the table.

| Challenge | Briefly describe how this challenge has impacted the library/community, and what steps the library took to address it in 2021. Please specify if any provincial funding was used, e.g., annual library funding, the technology grant, other non-PLB provincial grants (up to 250 words per topic). |
|----------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| COVID-19 (e.g., safety protocols, proof of vaccination) | It has felt like two years of "stick handling", planning, changing direction, being flexible, adapting. It takes a lot of time and effort to plan and deliver programming. When the rules are constantly changing, it feels like one might be running a marathon, the only thing is you have no idea where you are at in this marathon. This has brought out immense creativity as we strive to continue to offer services and programming to our community. Staff fatigue is a huge issue, separating their own personal beliefs from the Provincial Health Orders and upholding covid policies at work. I have to say that my staff have all been fantastic!! Tired and stressed at times, but able to stick together and plow through. The number one difficult thing that they absolutely do not enjoy is the enforcement of masks. They would absolutely love to welcome everyone into the library, and when patrons continue to walk in without a mask, or improperly worn mask, or pull their masks down after walking into the library their cheerful hellos quite quickly turn into "masks please!" |
| Emergency response (e.g., fires, floods, extreme weather) | |
| Financial pressure (e.g., rising costs, reduced revenues) | |
| Staffing (e.g., recruitment and retention, mental health and wellness) | We live in a very industrialize community where it is difficult for our library to compete with our communities average wages. Fast food restaurants that are typically minimum wage jobs start their employees at \$16.50 an hour and our local saw mill offers weekend clean up positions at \$32.00 an hour. This leaves a very competitive market and the staff that have left the library have left to take on higher paying jobs, making the retention difficult. |
| Disappearing services in the community (e.g., government, banking, health) | Chetwynd has a shortage of health care workers and nurses. Our hospital is often put on divergence and patience have to travel to a nearby community. Northern Health has currently brought in some fantastic Doctors to our community and look to bring in more RN's as well. |
| Connectivity (e.g., low bandwidth, lack of home internet in the community) | We have had a couple of conversations with Stephen Forrest searching for ways to increase the library's bandwidth. At the time of our conversations there was no infrastructure in place that would offer the fibre optic option to the library. We are grateful that through the connectivity top up we were able to purchase a new firewall and access points that brought the speed up to the maximum it could be at this time. Some outlining areas still do not have or have very poor connectivity and come to the library to use the free wifi which they are also able to do after hours from within their vehicles. We have signs on the library exterior windows letting them know the password and best places to park for the strongest connection. |

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| Aging/damaged facilities (e.g., need for repairs, renovations, upgrades/expansions) | It has been recognized that we have outgrown the current library as well as all the issues with the building itself. In 2015/16 a proposal for a renovation project was brought forward. It was during this time that a closer look was taken at the building and through this process the building issues started to be identified, such as: plumbing, electrical, windows, ventilation, poor roof design, and damage from minor flooding. After the committee took a good look at all the upgrades that were needed and the cost associated with them, all answers pointed to the idea of a new building. After a feasibility study and public consultations, we are ecstatic to say that that vision is coming to fruition and I look forward to reporting the process of the new library to you in next year's report. |
| Community access to the library (e.g., geographic isolation, lack of local public transit, building accessibility) | Due to the school bus route all school aged children have the ability to access the library. The new library will be built in close proximity to the current location to ensure children are still able to easily access the library. We do not however have public transportation and we only have one taxi in town. During the colder winter months it is difficult for those that do not drive or like winter driving to access the library. We have found that the virtual programming has been a wonderful way to serve this population; however, not everyone has great internet services. |
| Vulnerable communities (e.g., people experiencing homelessness, addiction, mental health crisis) | |
| Other (please specify) | |

4. SUBMISSION AND APPROVAL

Electronic signatures are acceptable where physical signatures are not feasible.

Library Director Signature: 

Date: MARCH 01, 2022

Board Chair Signature: 

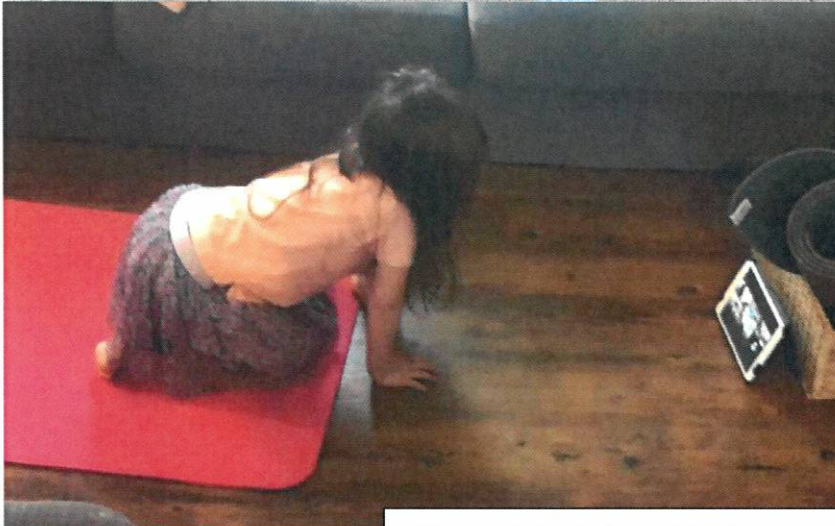
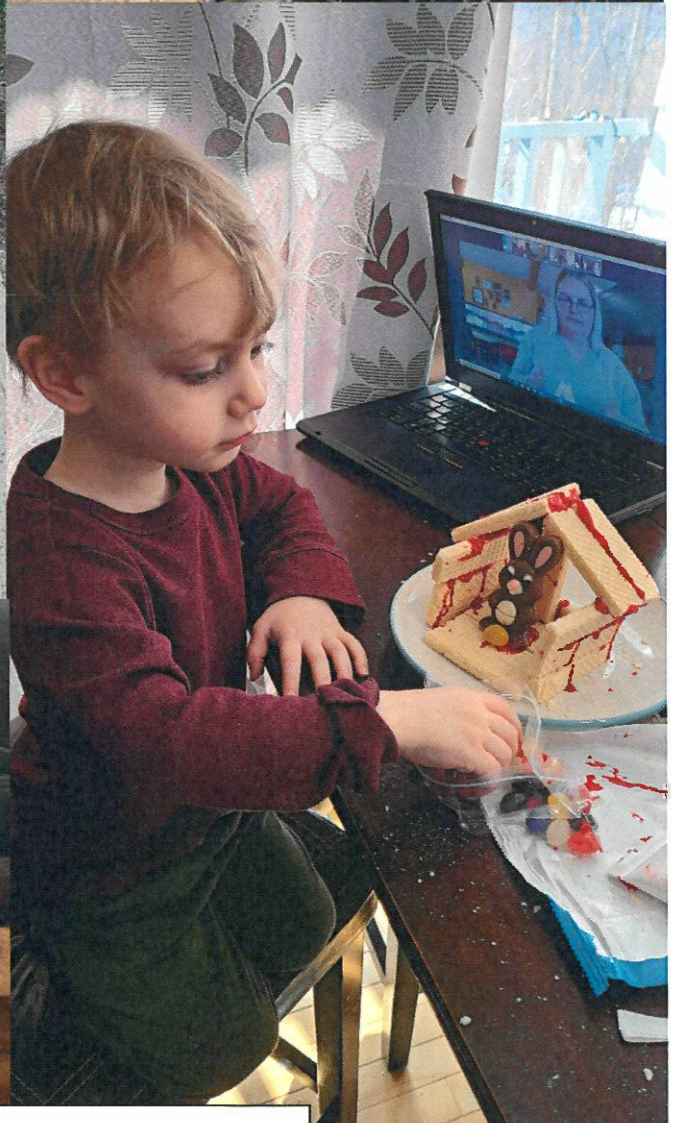
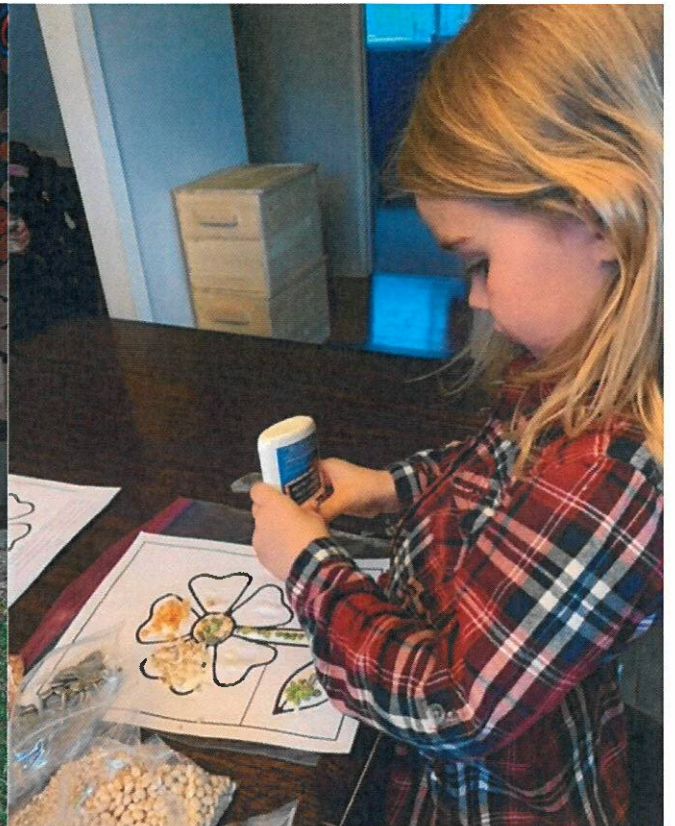
Date: MARCH 01, 2022



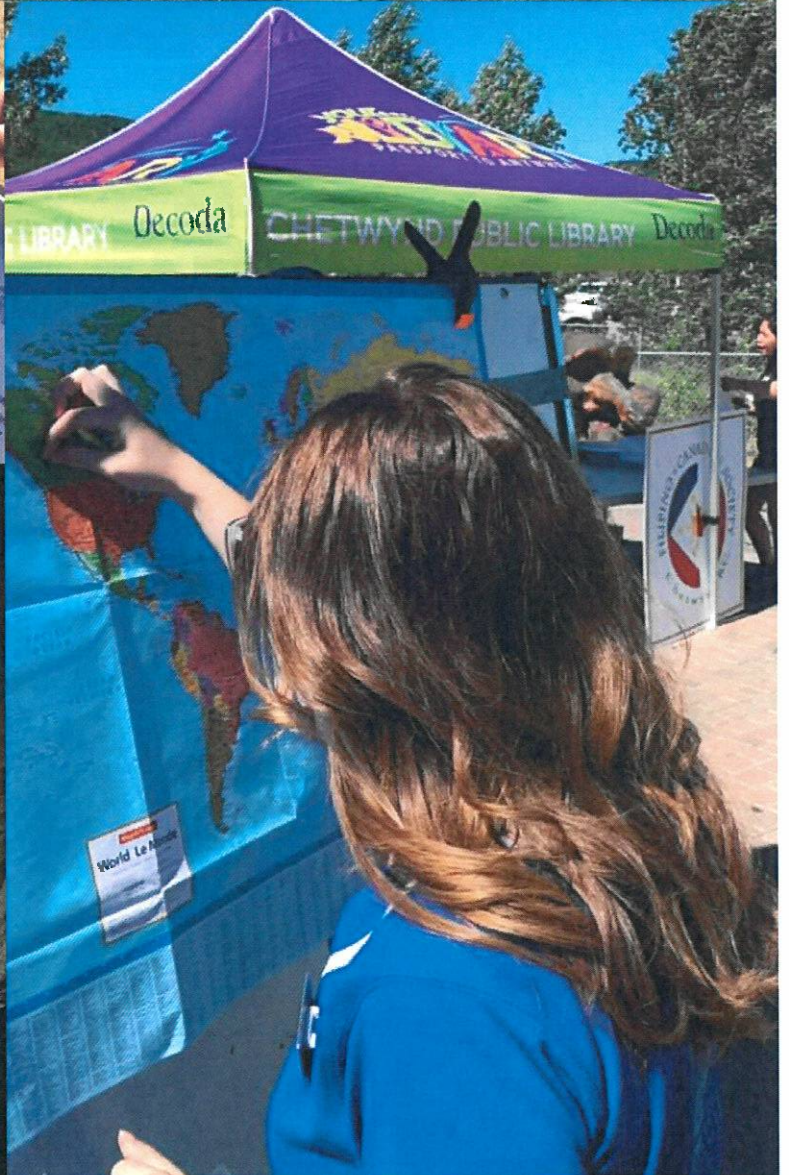
Seed Library and harvesting
tomatoes grown from their
tomato kit



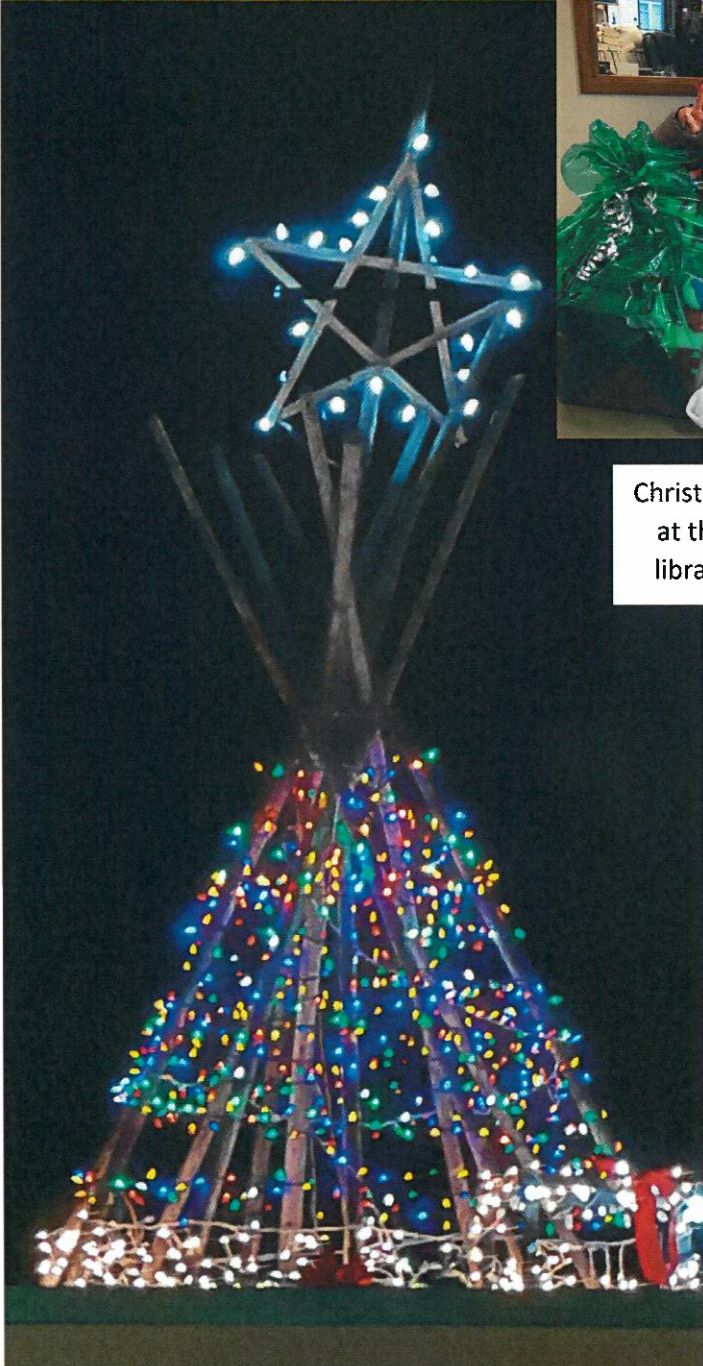
Virtual Vegan
Kitchen



Library Programing, virtual, outdoors, and a little in-house



Walkthrough Safari & Multiculturalism Day



A Day for Truth and Reconciliation

Christmas
at the
library



Rochelle Galbraith is at Chetwynd Public Library.

5h · Little Prairie, BC · 🌐

This right here is what makes Christmas.. Thank you to the Chetwynd Public Library, West Fraser, PRRD and Decoda for this! A beautiful surprise and very much appreciated. From the bottom of our hearts, thank you Danny and Drake from Don Titus School for the most thoughtful Christmas card..

Merry Christmas to you both! 🌲

