

Meeting of the BC Teachers' Council

Held at the Teacher Regulation Branch Thursday, October 27, and Friday, October 28, 2016

PRESENTATIONS TO THE BCTC

The following is a compilation of information for/presentations to the BC Teachers' Council at the public Council meeting of Thursday, October 27, and Friday, October 28, 2016.

Interim Teacher Education Program Review Committee (ITEPRC)

• UBCO Program Renewal Proposal/Recommendation to BCTC – October 27, 2016

Professional Standards Review Steering Committee

• Professional Standards Review Process – October 28, 2016



UBCO Program Renewal Proposal

Interim Teacher Education Program
Review Committee (ITEPRC)
Recommendation to BCTC

October 27, 2016



ITEPRC Recommendation Overview

UBCO Program Overview: structure and key features.

ITEPRC review process and timeline.

• ITEPRC recommendation to Council and conditions.



UBCO Program Overview: Structure

- Renewal of 14 year old program.
- 16 month post degree program.
- Two streams Teaching children (Elementary) and Teaching adolescents (Secondary).
- 60 credits.
 - 28 credits from 4 field experiences
 - 26 credits from 5 courses
 - 6 credits from summer institute



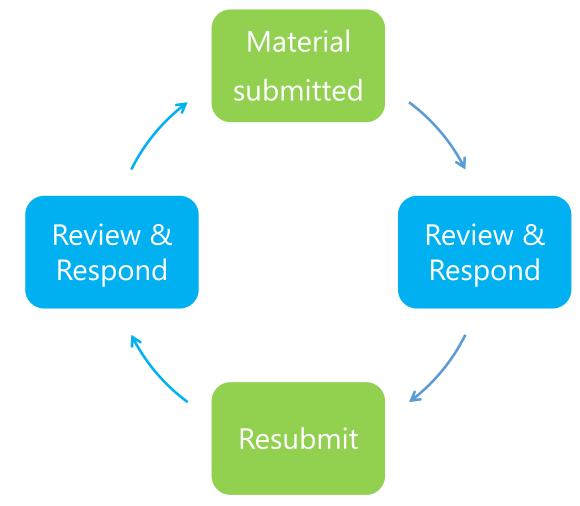
UBCO Program Key Features

- In situ learning
- Aims at developing scholar-practitioners
- Professional learning network
 - 8 hubs
 - Partnership with the field
- Integrated holistic inquiry approach
- Reflects new BC curriculum
- Students work in mentorship groups
 - Mentor teachers, Faculty mentors, Faculty advisors
- Candidacy review prior to final practicum
- Advisory group
 - Consultation from 5 districts and COTA

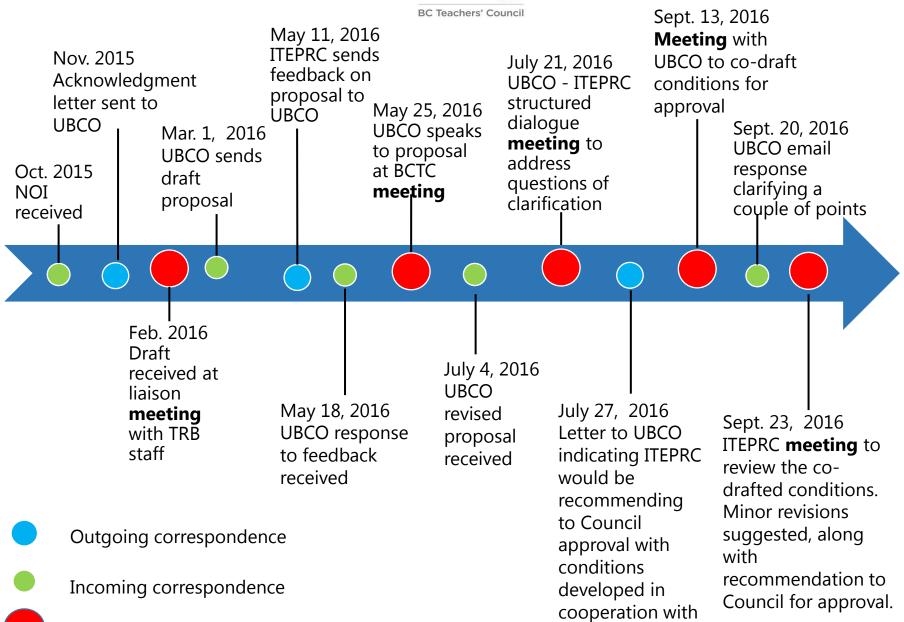


ITEPRC Review Process

Four cycles over 13 months







UBCO.

Face to face meeting



ITEPRC Recommendation: Option B - Approve with Conditions

- Recommend approval with three conditions to be able to:
 - Ensure sustainable high quality field experiences and outcomes for teacher candidates.
 - Ensure program structure and content (including the Summer Institute) that prepares teacher candidates in both cohorts to meet Certification Standards that create inclusive classrooms that make a difference for all; with particular attention to First Nations students and those with special needs.



ITEPRC Recommendation: Approval Conditions

- Four visits to the UBCO by BCTC members/TRB staff during the first cycle of the program (16 months).
- UBCO sharing with BCTC the initial findings from their research/data as the program is implemented over time.
- Opportunity for follow up with local employers and local BCTF reps on the continuing relationship with UBCO.



Questions?





Professional Standards Review Process





The Professional Standards

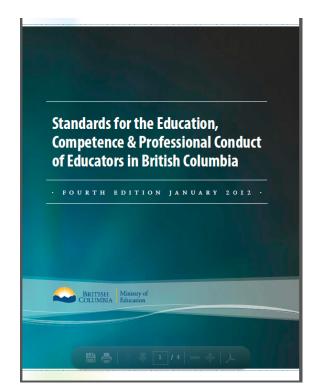
Current Format:

Eight statements of principle contain brief descriptors that speak to

a degree of excellence

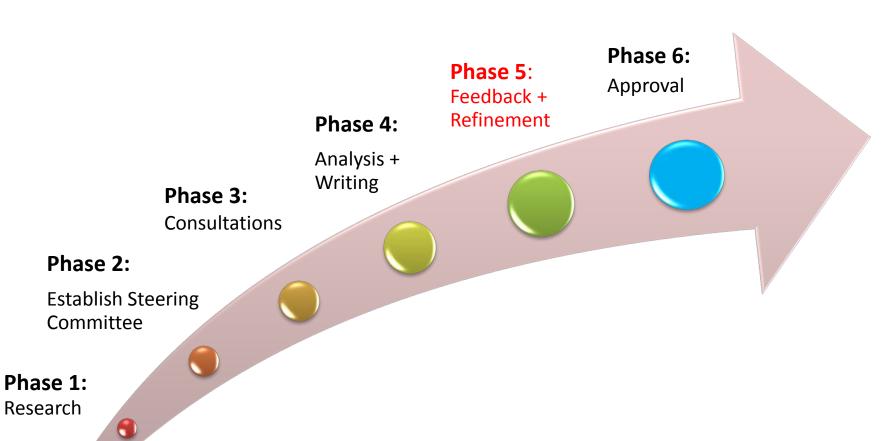
Purpose:

- Serve as the hallmark of the profession
- Articulate the work of educators
- Outline the conduct and competence required to be issued and maintain a teaching certificate in BC





Professional Standards Review Process







Phase 1: Research

Examined:

- Professional standards for teachers in other jurisdictions
- Evolution of the Standards for BC Educators
- New Teacher Survey data
- Truth and Reconciliation Commission Calls to Action
- First Peoples Principles of Learning
- o BC K-12 Curriculum Revisions





Phase 2: Establish a Steering Committee

- Council established a five-member committee to lead the review process. Steering Committee members include:
 - o Rebecca Blair
 - Cathy Lambright
 - o Teresa Rezansoff
 - Fred Robertson
 - John Tyler



 The Committee is supported by TRB staff and Maureen Dockendorf, Superintendent of Early Years, Learning Division.





Phase 3: Consultations

- February 2016: Standards focus session held
 - Feedback collected from 35 individuals representing 17 education related organizations and a select group of students
- Spring 2016: Online survey conducted
 - Feedback collected from the public, certificate holders, education partners





Phase 4: Analysis and Writing

- Spring 2016: Analysis of Feedback + Research
 - Online Survey, Focus Session feedback
 - New Teacher Survey data
 - Other jurisdictions standards
 - Previous Standards for BC Educators
- Summer Fall 2016: Committee drafts revisions of the Professional Standards for Educators





Phase 5: Feedback and Refinement

- October 2016 February 2017: Draft Revised Standards Reviewed and Considered by Council
- February 10 March 14, 2017: Solicit Feedback on Draft Revised Standards
 - Distribute proposed Standards to certificate holders, teacher candidates, education partners, Canadian Regulators and the public
 - Launch online survey to solicit feedback





Phase 6: Approval

Council Approval:

- Feedback received, analyzed and additional revisions made as required
- Draft Revised Standards presented to Council for review, discussion and approval

Minister Approval:

 Section 14(b) of the *Teachers Act* requires the Professional Standards to be submitted to the Minister



Questions?

