#### **Executive Summary**

The North Vancouver School District's active pursuit of energy conservation measures over the past decade has placed it solidly on the path towards carbon neutrality. In 2003, NVSD 44 won a BC Hydro Power Smart Partner Excellence award in recognition of numerous eco-efficiency upgrades including lighting retrofits, mechanical upgrades, and the installation of a centralized building automation system. In 2005, our Energy Conservation Initiative Project resulted in even further reductions in electricity, natural gas and water consumption.

In more recent years, our ambitious capital replacement program has targeted the replacement of facilities at the end of their life cycles, with new or remodelled facilities featuring energy efficient mechanical systems and high performance building envelope assemblies.

Our pursuit of sustainable building and maintenance practices has been closely tied to operating costs. Proposed changes to our facilities, equipment, and operating procedures are evaluated on the basis of their return on investment as well as their "green" value. This results in what we believe money spent wisely, with an eye to the future.

In 2010, NVSD 44 celebrated 40 years of educating students throughout the lower mainland in environmental sustainability at the North Vancouver Outdoor School near Squamish. We are currently developing designs for a new Environmental Learning Centre at the Outdoor School to continue promoting eco awareness in students for years to come.

#### **Overviews**

#### Actions Taken to Reduce Greenhouse Gas Emissions in 2009

Initiatives undertaken by SD 44 in 2009 to reduce our energy consumption and our corresponding carbon footprint include the following:

- Replacement of the old Highlands Elementary with a new energy efficient facility built to a "LEED Silver" standard.
- Extensive renovations started at Ridgeway Elementary. The new Ridgeway facility is targeting a "LEED Gold" standing.
- Upgrade to the roof insulation at Seycove Secondary as part of roof replacement project
- Upgrade windows and glazing at Carisbrooke and at Canyon Heights Elementary schools
- Upgrade of clerestory glazing at Handsworth Secondary to reduce solar gain during spring and fall. Rebalance and re-commission the mechanical system to distribute heat more evenly throughout the school during winter.

- Replacement of boilers at Queensbury Elementary with new high efficiency, condensing boilers and the
  installation of temperature controls that will reduce GHG emission while enhancing occupant comfort.
- Replacement of classroom lighting at Keith Lynn Alternate Secondary School with energy efficient T8 fluorescent fixtures salvaged from the old Ridgeway Elementary. This not only reduced electrical consumption, but also recycled existing light fixtures with remaining service life.
- Provision of bicycle racks at Highlands Elementary and at Handsworth Secondary to promote alternative transportation strategies for staff and students.
- Investigation of solar heated domestic hot water systems for Carson Graham Secondary renovation program.

## **Operational Changes in 2009**

Operational changes made in support of sustainability and GHG reductions included:

- Investigation of Green Cleaning pilot program for one elementary and one secondary school.
- Consolidation and scheduling of interschool transport of supplies and equipment to reduce GHG emissions from vehicles used for deliveries.
- Tracking of recycled content of paper used by the district.
- Establishment of a District Green Team to develop and implement strategic behavioural initiatives throughout our school population.

#### Plans to Continue Reducing Greenhouse Gas Emissions 2010 – 2012

Plans for the future include:

- Replacement of Carson Graham Secondary School with a new energy efficient facility targeting "LEED Gold" standing.
- Replacement of the existing School Board Office with a new "LEED Silver" rated Education Service Centre that will also include central meeting and art education space to replace current facilities operating in various locations throughout the district.
- Upon completion of the new Education Service Centre, implement a Traffic Demand Management Plan to increase the use of public transportation and car pooling by 20%
- A new Environmental Learning Centre on our Outdoor School site near Squamish. A net-zero facility, targeting a
  "LEED Platinum" rating, the ELC is striving to become a truly carbon neutral facility, demonstrating the systems
  described by the "Living Building" program.

# **Actions Towards Carbon Neutrality**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act.

| Action  | Status<br>(as of 12/31/09) |     | Performance to Date<br>(as of 12/31/09)   | Steps Taken in 2009   | Steps Planned for 2010 -2012   | Start Year | End Year                    |  |  |
|---|----------------------------|-----|---|---|--|------------|-----------------------------|--|--|
| Mobile Fuel Combustion (Fleet and other mobile equipment)   |                            |     |   |   |  |            |                             |  |  |
| Vehicle fuel efficiency   |                            |     |   |   |  |            |                             |  |  |
| Perform regular fleet maintenance to improve fuel-efficiency  | Ongoing/In Progress        | 100 | % of vehicles are subject to regular maintenance for fuel efficiency                                  | Regular preventative maintenance service on fleet vehicles every 10,000 kms   | Continue regular preventative maintenance program  | 1990       | No End Date<br>(Continuous) |  |  |
| Behaviour change program  |                            |     |   |   |  |            |                             |  |  |
| Provide fleet driver training to reduce fuel use  | Complete                   | 90  | % of current drivers are trained  | Transportation experts were provided to deliver driver training tips to all NVSD driver / tradesmen.  |  | 2005       | 2009                        |  |  |
| Other Mobile Fuel Combustion Actions  |                            |     |   |   |  |            |                             |  |  |
| Reduce use of heavy duty vehicles for "on demand" interschool transfers of furniture, supplies and equipment      | Ongoing/In Progress        |     |   | Pilot program to consolidate and schedule interschool transport of supplies and equipment to reduce GHG emissions from vehicles used for deliveries.  | Continue program if successful in 2009   | 2009       | No End Date<br>(Continuous) |  |  |
| Reduce use of personal vehicles by students by providing shuttle buses between schools offering specific programs | Ongoing/In Progress        |     |   | Comparable shop program facilities are not available at each of our secondary schools. SD 44 has provided a shuttle bus for travel between schools rather than have kids drive individual cars. | Continue program   | 2008       | No End Date<br>(Continuous) |  |  |
| Reduce service vehicle fuel costs   | Ongoing/In Progress        |     |   | Organize work order assignments to minimize travel between sites.   | Continue program   | 2008       | No End Date<br>(Continuous) |  |  |
| Stationary Fuel Combustion, Electricity and Fugitive En   | nissions (Buildings        | )   |   |   |  |            |                             |  |  |
| Planning/management   |                            |     |   |   |  |            |                             |  |  |
| Install a real time metering system (e.g. Pulse, Reliable Controls, Houle Controls)                               | Ongoing/In Progress        | 15  | % of buildings have a real time metering system installed   | Real time metering installed at Argyle, Balmoral, Handsworth, Seymour, Sutherland, and Windsor Secondary schools.   | Real time metering currently being installed at Highlands Elementary, and will be included in Ridgeway Elementary and Carson Graham Secondary renovations.   | 1998       | No End Date<br>(Continuous) |  |  |
| Owned buildings   |                            |     |   |   |  |            |                             |  |  |
| Establish energy performance baseline for owned buildings   | Ongoing/In Progress        | 90  | % of owned buildings have an established energy performance baseline                                  | Energy modeling done for new facilities currently under construction:<br>Ridgeway Elementary, Carson Graham Secondary   | Energy modeling will be included in design development of Queen Mary Elementary, Education Services Centre and the Environmental Learning Centre projects.   | 1998       | No End Date<br>(Continuous) |  |  |
| Achieve LEED NC Gold certification at a minimum for new construction or major renovations                         | Ongoing/In Progress        | 0   | % of owned buildings are<br>certified LEED NC Gold or LEED<br>NC Platinum                             | LEED NC Gold certification targeted for new facilities currently under construction: Ridgeway Elementary; Carson Graham Secondary   | LEED NC Gold certification targeted for Queen Mary renovation project and for Education Services Centre.  LEED NC Platinum certification targeted for Environmental Learning Centre at Outdoor School. | 2009       | No End Date<br>(Continuous) |  |  |
| Incorporate integrated design process into new construction or during renovations of owned buildings              | Ongoing/In Progress        | 100 | % of buildings built or renovated<br>since start year indicated used<br>the integrated design process | Westview Elementary, Highlands Elementary and Sutherland Secondary all used integrated design process.  | Ridgeway Elementary, Queen Mary Elementary, Carson Graham<br>Secondary, Educational Services Centre and the Environmental Learning<br>Centre projects developed using integrated design process        | 2007       | No End Date<br>(Continuous) |  |  |

| Action  | Status<br>(as of 12/31/09) | Performance to Date<br>(as of 12/31/09)   | Steps Taken in 2009  | Steps Planned for 2010 -2012                  | Start Year | End Year                    |
|---|----------------------------|---|--|---|------------|-----------------------------|
| Incorporate a refrigerant management strategy into regular building management/maintenance to reduce fugitive emissions | In Development             |   | Our existing schools do not use refrigerant. Westview, Sutherland, Highlands, Ridgeway and Carson Graham facilities however, will have refrigerant in heat pumps, and a refrigerant management strategy will be required.            | Develop plan to convert to CO2 refrigerants   | 2010       | No End Date<br>(Continuous) |
| Complete energy retrofits on existing, owned buildings  | Ongoing/In Progress        | % of owned buildings have<br>90 undergone energy retrofits since<br>start year indicated  | District wide Eco-Efficiency upgrades in connection with BC Hydro Power Smart program in 2003, and Energy Conservation Initiative program in 2005.  Further retrofits at Queensbury, Keith Lynn, Handsworth, and Seycove during 2009 | Pending funding                               | 2003       | No End Date<br>(Continuous) |
| Retrofitting owned buildings  |                            |   |  |   |            |                             |
| Upgrade mechanical systems (heating, cooling, ventilation) during retrofits   | Ongoing/In Progress        |   | Boilers replaced at Queensbury Elementary in 2009;<br>(Boilers replaced at Handsworth Secondary in 2007)   | Pending funding                               | 2007       | 2009                        |
| Upgrade lighting systems during retrofits   | Ongoing/In Progress        | % of retrofits (captured above) had lighting systems upgrades                             | Lighting replaced at Keith Lynn Alternate Secondary in 2009;<br>(District wide lighting upgrades in 2003)  | Pending funding                               | 2003       | 2009                        |
| Upgrade/adjust control systems during retrofits   | Ongoing/In Progress        | % of retrofits (captured above) had control system upgrades or adjustments                | Control system re-commissioned at Handsworth Secondary in 2009;<br>(District wide BMS installed in 2003)   | Pending funding                               | 2003       | 2009                        |
| Improve building insulation (including windows) during retrofits  | Ongoing/In Progress        |   | Roof insulation increased at Seycove Secondary<br>Window and Glazing unit upgrades at Canyon Hts and Carisbrooke<br>Elementary in 2009   | Pending funding                               | 2009       | 2009                        |
| IT power management   |                            |   |  |   |            |                             |
| Install power management software which shuts down computers outside of regular business hours                          | Ongoing/In Progress        | % of computers shut down<br>automatically outside of regular<br>business hours            | Program ongoing from previous years  | Continue with program                         | 2005       | No End Date<br>(Continuous) |
| Implement server virtualization   | Ongoing/In Progress        | % of servers have been<br>virtualized since start year<br>indicated                       | Virtualized School Board Office servers  | Continue to centralize and virtualize servers | 2005       | No End Date<br>(Continuous) |
| Apply auto-sleep settings on computer monitors and CPUs   | Ongoing/In Progress        | 90 % of computers have auto-sleep settings applied  | Program ongoing from previous years  | Continue with program                         | 2005       | No End Date<br>(Continuous) |
| Remove stand-alone printers, copiers, and/or fax machines and install multi-function devices                            | Ongoing/In Progress        | % reduction in printers, copiers,<br>20 and/or fax machines since start<br>year indicated | Printers replaced at end of life cycle with MFD  | Continue with program                         | 2008       | No End Date<br>(Continuous) |
| Apply auto-sleep settings on printers, copiers, fax machines, and/or multi-function devices                             | Ongoing/In Progress        | 90 % of devices have auto-sleep settings applied  | Program ongoing from previous years  | Continue with program                         | 2005       | No End Date<br>(Continuous) |
| Replace computers with ENERGY STAR models during regular computer upgrades  | Ongoing/In Progress        | % of computers are ENERGY STAR rated  | Computers replaced at end of life cycle  | Continue with program                         | 2005       | No End Date<br>(Continuous) |
| Behaviour change program  |                            |   |  |   |            |                             |
| Ask staff to unplug electrical equipment or switch off power bars when not in use                                       | Ongoing/In Progress        |   | Part of Destination Green and school Green Teams report on energy reduction measures that can be undertaken by staff and students in schools.  | Continue with programs                        | 2009       | No End Date<br>(Continuous) |

| Action  | Status<br>(as of 12/31/09) |     | Performance to Date<br>(as of 12/31/09)                      | Steps Taken in 2009  | Steps Planned for 2010 -2012   | Start Year | End Year                    |
|---|----------------------------|-----|--|--|--|------------|-----------------------------|
| Ask staff to close blinds at end of work day to reduce heating/cooling demands  | Ongoing/In Progress        |     |  | Part of Destination Green and school Green Teams report on energy reduction measures that can be undertaken by staff and students in schools.  | Continue with programs   | 2009       | No End Date<br>(Continuous) |
| Provide reminders for turning off lights (e.g., signs, stickers, messages)      | Ongoing/In Progress        |     |  | Part of Destination Green and school Green Teams report on energy reducition measures that can be undertaken by staff and students in schools. | Continue with programs   | 2009       | No End Date<br>(Continuous) |
| Supplies (Paper)  |                            |     |  |  |  |            |                             |
| Paper Type  |                            |     |  |  |  |            |                             |
| Purchase 30% post-consumer recycled paper                                       | Ongoing/In Progress        | 25  | % of total paper purchased contains 30% recycled content     | Cost analysis comparing cost of recycled paper to non recycled paper   | Monitor costs of recycled paper.   | 2008       | No End Date<br>(Continuous) |
| Purchase 100% post-consumer recycled paper                                      | Ongoing/In Progress        | 0   | % of total paper purchased contains 100% recycled content    | Cost analysis comparing cost of recycled paper to non recycled paper   | Monitor costs of recycled paper.   | 2009       | No End Date<br>(Continuous) |
| Electronic media in place of paper  |                            |     |  |  |  |            |                             |
| Use electronic document library for filing common documents                     | Ongoing/In Progress        | 25  | % of Facility plans and specifications filed electronically. | Added electronic record documents for Highlands, Carisbrooke, and Canyon Hts Elementary, and for Sutherland Secondary                          | Continue to expand digital records of plans and specifications                           | 2005       | No End Date<br>(Continuous) |
| Post materials online that were previously printed                              | Complete                   | 100 | % of Notices and<br>Announcements posted on<br>Novacom       | This practice has been in place since 2001.  | Continue to post announcements, forms, minutes of meetings etc on electronic conferences | 2001       | No End Date<br>(Continuous) |
| Switch to an electronic payroll notification system in place of paper pay stubs | Complete                   | 100 | % of Payroll notices posted on<br>Novacom                    | This practice has been in place since 2005.  | Continue this practice   | 2005       | No End Date<br>(Continuous) |

### **Actions to Reduce Provincial Emissions and Improve Sustainability**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources that fall outside of the reporting requirements defined in the carbon neutral government regulation of the *Greenhouse Gas Reduction Targets Act.* Public sector organizations can optionally use this section to report on actions that will help British Columbia meet its provincial greenhouse gas reduction targets, engage the public, and improve environmental sustainability across all aspects of their organization.

| Action   | Status<br>(as of 12/31/09) | Performance to Date<br>(as of 12/31/09) | Steps Taken in 2009  | Steps Planned for 2010 -2012  | Start Year | End Year                    |  |  |  |
|--|----------------------------|---|--|---|------------|-----------------------------|--|--|--|
| Education, Awareness, and Engagement   |                            |   |  |   |            |                             |  |  |  |
| Team-building  |                            |   |  |   |            |                             |  |  |  |
| Create Green, Sustainability, Energy Conservation, or Climate Action<br>Teams with executive endorsement   | Ongoing/In Progress        |   | Green teams developed at schools to enhance education program and foster environmental stewardship   | Continue Green Team programs  | 2008       | No End Date<br>(Continuous) |  |  |  |
| Other Sustainability Actions   |                            |   |  |   |            |                             |  |  |  |
| Water conservation   |                            |   |  |   |            |                             |  |  |  |
| Introduce a stormwater management landscape strategy (e.g., vegetated roofs, permeable paving, rain gardens, bioswales)                          | Ongoing/In Progress        |   | Stormwater management strategy included in designs of Westview Elementary and Sutherland Secondary completed in 2008. Projects under construction in 2009, Ridgeway Elementary and Carson Graham Secondary also include stormwater management strategies.      | Alternative stormwater management strategies will continue to be included in development of new facilities as part of LEED Gold and LEED Platinum program requirements. | 2008       | No End Date<br>(Continuous) |  |  |  |
| Waste reduction/diversion  |                            |   |  |   |            |                             |  |  |  |
| Put in place an operations policy to facilitate the reduction and diversion of building occupant waste from landfills or incineration facilities | Ongoing/In Progress        |   | Paper, Plastic and Metal recycling programs have been in place for a number of years at each of our Facilities.  | Continue program.   | 2000       | No End Date<br>(Continuous) |  |  |  |
| Implement a hazardous waste reduction and disposal strategy  | Ongoing/In Progress        |   | SD 44 has an annual program to identify and remove hazardous wastes collected in our schools during the year.  A new program to remove and recycle obsolete electronic equipment was set up in 2009 in connection with an annual "Clear the Clutter" campaign. | Continue program.   | 2009       | No End Date<br>(Continuous) |  |  |  |
| Procurement (non-paper supplies)   |                            |   |  |   |            |                             |  |  |  |
| Implement sustainable purchasing program for cleaning products, disposable paper products and trash bags   | In Development             |   | Custodial department investigating a "Green Clean" program.  | Pilot program planned for 2 schools in 2010.  | 2009       | No End Date<br>(Continuous) |  |  |  |
| Building construction, renovation, and leasing   |                            |   |  |   |            |                             |  |  |  |
| Establish a policy to reuse materials where possible and divert construction and demolition debris from landfills and incineration facilities    | Ongoing/In Progress        |   | Lumber, millwork, valves, light fixtures, pumps, boilers and even mechanical control panels were salvaged from schools demolished as part of capital programs at Ridgeway, Carson Graham and Highlands schools   | Salvaged materials will be recycled as part of maintenance progam at other schools of similar design, or incorporated into new schools under LEED NC programs.          |            |                             |  |  |  |
| Incorporate lifecycle costing into new construction or renovations   | Ongoing/In Progress        |   | Lifecycle costing and payback analysis included in integrated design process for projects targeting LEED NC ratings  | Continue the program.   | 2007       | No End Date<br>(Continuous) |  |  |  |
| Commuting to and from home   |                            |   |  |   |            |                             |  |  |  |
| Provide secure bicycle storage   | Ongoing/In Progress        |   | Contributed to program to provide bicycle parking facility at Handsworth Secondary   | Continue to support programs that promote alternative transportation strategies for staff and students  | 2009       | No End Date<br>(Continuous) |  |  |  |