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# **Community Consultative Group Toolkit**

**First Nations Policing Program**

March 2017

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## Acronyms & Definitions

BC	<p>(The Province of British Columbia)</p> <p>BC is represented by the Minister of Public Safety and Solicitor General and is a co-funder of the First Nations Policing Program (FNPP).</p>
Canada	<p>(The Government of Canada)</p> <p>Canada is represented by the Minister of Public Safety Canada and is a co-funder of the FNPP.</p>
CCG	<p>(Community Consultative Group)</p> <p>Comprised of members that are representative of the First Nation community (FNC), the CCG is the principal liaison between the FNC and the RCMP, promoting communication on policing. Its role is to identify the community's policing priorities and meet regularly with the First Nations Police (FNP) officer(s). The CCG is established by the elected leadership of the FNC.</p>
CTA	<p>(Community Tripartite Agreement)</p> <p>After the signing of the First Nations Community Policing Service (FNCPS) Framework Agreement, CTAs are entered into with FNCs. The agreements provide dedicated police services that are responsive to the specific needs of each FNC. Under a CTA, the FNC has dedicated FNP officers that are in addition to the police services provided by the Province of British Columbia (BC) through the RCMP under the Provincial Police Service Agreement.</p>
ED78	<p>Monthly Aboriginal Community Policing Report prepared by the RCMP for each FNC on FNPP activities.</p> <p>Note – ED refers to “E” Division, the British Columbia Division of the RCMP.</p>
FNC	<p>(First Nation community)</p> <p>For the purpose of this toolkit, First Nation communities are defined as communities with a CTA.</p>
FNCPS	<p>(First Nations Community Policing Service)</p> <p>RCMP members are deployed under the FNCPS to provide dedicated policing services to FNCs. A policing service that is in addition to the current core policing, is community centered, and engages in collaborative crime prevention and educational initiatives to address the FNC's policing priorities and concerns.</p>
FNCPS Framework Agreement:	<p>Agreement between the Government of Canada and the Province of British Columbia that allows for the signing of individual CTAs to provide dedicated policing services in a FNC through the RCMP.</p>

FNP officer	(First Nations Police officer) RCMP officers dedicated to FNCs under a CTA.
FNPP	(First Nations Policing Program) The program established under the FNCPS Framework Agreement through the CTAs. The FNPP is a cost-shared program between Canada and the Province.
LOE	(Letter of Expectation) The LOE defines the FNC's policing priorities and the working relationship between the RCMP and the FNC. This includes involvement of the FNP officer(s) in the FNC, crime prevention education, and formal processes for meetings between parties. The LOE is collaboratively developed by the RCMP and FNC and should also include specific educational components that are designed to address the community policing priorities identified. <i>(See appendix A for a sample LOE.)</i>
Monitoring:	Canada and BC will conduct program monitoring to ensure that the goals and objectives of the FNPP are being met and to ensure that the FNCs are receiving community policing services that are culturally sensitive and responsive to their particular needs over and above the current level of policing services provided under the Provincial Police Service Agreement.
RCMP	(Royal Canadian Mounted Police) The RCMP is the service provider for the CTAs.
RCMP FNCPS Non- Financial Report:	This is a mandatory report to be completed by each FNC on an annual basis. This report is sent out electronically by Canada in survey format and enables the FNC to provide feedback on the FNCPS.

## Purpose of the toolkit

This toolkit was developed to assist First Nation community (FNC) members and/or Community Consultative Group (CCG) members understand the various components of the First Nations Policing Program (FNPP). It provides an overview of key components of a Community Tripartite Agreement (CTA).

The toolkit is a guide and is not intended to be prescriptive in nature. Ultimately, each FNC will determine the approach that best meets its particular needs. We encourage all First Nations to share their best practices and success stories with other FNCs. If you would like to share your examples of best practices or your suggestions on updating the toolkit for relevance, you may do so by directing your comments by mail or email to the Government of Canada contacts listed on page 41.

The toolkit can also be viewed on the Province of British Columbia's web site:

<http://www2.gov.bc.ca/gov/content/justice/criminal-justice/policing-in-bc/first-nations-policing/conferences>

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## Overview of the First Nations Policing Program

The Government of Canada introduced the FNPP in 1991 as the framework for the implementation of Community Tripartite policing arrangements in FNCs. Under the *Constitution Act 1867*, provincial governments are responsible for policing services and for the administration of justice in their jurisdiction.

Funding for the FNPP is provided through a Framework Agreement between the Government of Canada (represented by the Minister of Public Safety Canada) and the Province of British Columbia (represented by the Minister of Public Safety and Solicitor General). The FNPP is cost-shared with Canada contributing 52% and BC contributing 48%. The Framework Agreement allows for Canada and BC to enter into CTAs with FNCs.

### PROFILE OF THE FIRST NATIONS POLICING PROGRAM IN BRITISH COLUMBIA

There are 55 CTAs throughout British Columbia supported by a total of 104.5 FNP officers. These officers provide dedicated police services to 121 FNCs throughout the province.

*See Appendix D for a list of BC FNCs involved in a CTA and Appendix E for a map displaying their location.*

## **Roles and Responsibilities of Parties under a Community Tripartite Agreement (CTA)**

Each of the following parties has roles and responsibilities under the CTA:

- First Nation Community (FNC)
- Government of Canada (Public Safety Canada)
- Province of British Columbia (Ministry of Public Safety and Solicitor General)
- Royal Canadian Mounted Police (RCMP) (service provider to the CTA)

### **First Nation Community**

- Establish a Community Consultative Group (CCG) within 60 days of signing a CTA. The CCG will
  - be representative of the community and may include participants who are elders, women and youth;
  - consist of no less than 3 members; and
  - meet at least once every three months. The responsibilities of the CCG are listed on page 7.
- Work with the FNP officer(s) to develop a Letter of Expectation outlining the community's policing priorities, goals, strategies, and effective crime prevention activities, as well as how the FNP officer(s) can be involved in the FNC.
- Every year on or before June 30, complete the *RCMP FNCPS Non-Financial Report* using the electronic form sent by Canada to FNCs.
- If required, provide policing facilities and/or residences for the FNP officer(s), in accordance with the CTA.

### **Government of Canada and the Province of British Columbia**

- Provide funding to the RCMP for the First Nations Policing Program (FNPP) on a cost-shared basis.
- Promote activities designed to strengthen and enhance governance and accountability with respect to the CCGs (e.g. co-hosting workshops, developing toolkits).
- Conduct program monitoring in the FNCs to ensure that the goals and objectives of the FNPP are being met. This is done through on-site visits and other methods including telephone conversations and the review of FNCs' responses to the *RCMP FNCPS Non-Financial Report*.
- BC and the RCMP, in consultation with the FNCs and their CCGs, shall conduct a managerial/operational review of the FNPP, including a workload analysis and client satisfaction survey, after 24 months of the CTA coming into effect.

## Royal Canadian Mounted Police

### FNP Officers

- Provide policing services to the FNC that:
    - are in addition to the core policing provided by the RCMP through the Provincial Police Service Agreement;
    - are community centered; and
    - engage in collaborative crime prevention and educational initiatives to address the community's policing priorities and concerns.
  - Devote 100% of their regular working hours to the policing needs of the FNC, with the majority of their time spent within the FNC. An exception to this rule is when the officers are utilized to provide policing services for an emergency or a special or major event.
  - Work with the CCG to develop the Letter of Expectation (LOE).
  - Act as a liaison between the FNC and the RCMP Detachment.
  - Ensure that communication is maintained during any event/incident that affects the FNC.
- 
- Exercise best efforts to assign FNP officers who are of Aboriginal descent and familiar with the culture of the First Nations.
  - Where vacancies occur, exercise best efforts to fill or provide coverage for such vacancies as quickly as possible and without undue delay.
  - Inform Canada, BC and the First Nation's leadership as soon as it is known that a FNP officer will be off duty for more than seven days and report to the First Nation's leadership the reason for the resulting vacancy, the anticipated duration of the vacancy, if known, and provide them with the contingency plan explaining how the minimum level of policing according to provincial standards will be provided.
  - The RCMP is required to provide a monthly Aboriginal Community Policing Report (ED78) to the FNC. It provides an overview of policing activities and efforts made to address the community policing priorities outlined in the LOE. *A sample ED78 can be found in Appendix C*
  - The RCMP and BC shall, in consultation with the FNCs and their CCGs, conduct a managerial/operational review of the FNPP, including a workload analysis and client satisfaction survey, after 24 months of the CTA coming into effect.

## Community Consultative Group (CCG)

The CCG is a committee made up of individuals representing the First Nation community (FNC). The primary purpose of a CCG is to provide an opportunity for the FNC and the FNP officer(s) to discuss community policing matters.

### Roles and Responsibilities

The following roles and responsibilities will ensure that the CCG will make a meaningful contribution toward the delivery of dedicated and culturally responsive police services to the community.

- Identify specific community policing issues and priorities for the follow up action of the FNP officer(s).
  - Develop, review and update the Letter of Expectation (LOE). The LOE is required to be updated, at least, on an annual basis. The following elements should be contained in the LOE:
    - Community policing priorities, goals, strategies, and effective crime prevention activities, to be developed in conjunction with the FNP officer(s).
    - Treaty First Nation Laws and Band by-laws that may be enforced, based on discussions between with the FNP officer(s) and the FNC.
    - Methods for the FNP officer(s) to be involved in the FNC.
    - The frequency and nature of meetings between the FNP officer(s) and the CCG.
  - Identify desirable attributes (such as respect for First Nations culture, knowledge of local First Nations history and traditions, willingness to participate in cultural events, open mindedness, willingness to learn, patience, flexibility, and good communication skills) prior to the hiring of FNP officers for the community. Although the final decision for selecting FNP officers rests with the RCMP, attributes identified by the CCG will be taken into consideration.
  - Submit a completed *RCMP FNCPS Non-Financial Report* to Canada prior to June 30 each year.
    - The report is provided electronically by Canada each year.
    - The report allows FNCs the opportunity to provide feedback directly to Canada pertaining to information about the relationship between the RCMP and the FNC, the FNP officer's involvement in the community, and policing priorities.
    - The non-financial report also helps to highlight the year's accomplishments while identifying areas where improvement may be required.
- Please note, a copy of the questions found on the RCMP FNCPS Non-Financial Report can be found in Appendix F.*
- Have regularly scheduled (monthly or at least quarterly) meetings with the FNP officer(s) to discuss policing requirements and keep the lines of communication open. Most issues relating to First Nations policing are usually resolved through dialogue between the CCG, the FNP officer(s), the Detachment Commander, and the First Nation's leadership.

If a CCG has not been established, the First Nation's leadership will take on the above noted roles and responsibilities.



## Developing the Letter of Expectation (LOE)

The LOE between the RCMP and the Community Consultative Group (CCG) plays three equally important roles:

1. it is used to set and formalize the policing priorities in the community;
2. it provides opportunities to work pro-actively for early intervention; and
3. it provide opportunities to build trust between the RCMP and community members.

To promote collaboration, communication, expectations and accountability, copies of the signed LOE need to be provided to all parties: the First Nation's leadership, the CCG, the RCMP Detachment Commander, Canada, and BC.

### HOW OFTEN SHOULD THE LETTER OF EXPECTATION BE REVIEWED?

The LOE is a living document and should be reviewed on a regular basis and updated at least annually and as required. It is recommended that the CCG or First Nation's leadership and the FNP officer(s) meet to review the past year's accomplishments and objectives as set out in the LOE at least annually.

### WHO SIGNS OFF ON THE LOE?

Once finalized, the LOE is endorsed by the First Nation's leadership and the Detachment Commander or the Officer in Charge of the local RCMP Detachment.

The development of the LOE will help to accomplish the following:

- **Clarify the working relationship between the community and the FNP officer.**
- **Outline the community's policing priorities, as well as First Nation laws or practices.**  
FNP officers should have a clear understanding of the issues that affect the FNCs they serve.
- **Identify the commitments to promote and implement effective crime prevention strategies.**  
Crime prevention initiatives include drug and alcohol awareness and prevention, internet safety, suicide prevention, and family violence initiatives. The LOE can list and schedule the various events or activities that will support the community's policing initiatives.
- **Describe how the FNP officer(s) can be more effective in working with the community.**  
Examples for participation could include:
  - Cultural sensitivity training;
  - Involvement with school programs;
  - Community, youth and sports programs;
  - Career fairs in conjunction with crime prevention initiatives;
  - Networking with service providers and organizations in the community;
  - Attending community events; and
  - Meeting with Elders.
- **Specify the frequency and nature of meetings between the FNP officer(s) and the CCG.**  
The CCG is required to meet at least once every three months to support the ongoing policing objectives of the community. Recording the frequency of meetings in the LOE will ensure that all parties are aware of the scheduled meetings.

## Community Policing Priorities

Community policing priorities should address concerns related to crime and safety. Below is a sample of common policing priorities that have been observed throughout the province and activities and actions that the FNP officer(s) can take to address them. Each FNC will need to determine the appropriate policing priorities and actions for their community.

### Communication

- Regular meetings between the FNP officer(s) and the FNC.
  - FNP officer(s) will attend regular (at least quarterly) meetings with the Community Consultative Group (CCG).
  - FNP officer(s) will attend meetings with the Community leadership as requested/required.
- FNP officer(s) will provide the Aboriginal Community Policing Report (ED78) to the CCG or to Chief and Council on a monthly basis.
- FNP officer(s) will work closely with the FNC's leadership to resolve community policing challenges and to support identified community policing priorities.

### Community Participation

- FNP officer(s) will deliver educational awareness for the community, such as workshops on personal safety, road safety, etc.
- FNP officer(s) will attend and participate in various community functions/events, such as cultural events, feasts, signing ceremonies, and community group meetings (e.g. Elders' group, Women's group, etc.).
- FNP officer(s) and the FNC will jointly coordinate and organize cultural awareness training.

### Drug Education

- Provide youth/teens with education about drug and alcohol consumption and abuse (e.g., deliver Aboriginal Shield and other drug and alcohol awareness presentations in schools).
- Engage in drug prevention activities (e.g., maintain a police presence in areas known to be drug hot spots).

### Prolific Offenders

- Monitor high risk offenders through different programs (e.g., Welcome Wagon, Curfew checks, Street checks).

### Domestic Violence

- Participate in an educational seminar to inform community members on domestic violence.

*Please note that this list is not exhaustive and there are many other possibilities. (Additional examples are provided in the sample LOE in Appendix A.)*

# Creating a Culturally Responsive Policing Environment

The First Nations Policing Program (FNPP) is intended to deliver a dedicated police service in a manner that is *culturally sensitive and responsive* to the FNCs involved in the FNPP. Equally important as it is for the RCMP officers to learn about the culture and traditions of FNCs, the communities should also be informed about the RCMP's culture, traditions, and enforcement protocols.

## Cross-cultural orientation provided to First Nations Police (FNP) officers

- **RCMP Training Academy**  
During the RCMP basic training program, recruits receive some cross-cultural awareness training.
- **On-line training**  
In addition to the orientation delivered during basic training, two on-line training courses (National and Divisional) have been developed and are currently available to all RCMP officers.
- **Cultural Sensitivity and Orientation package developed for each community**  
RCMP Detachments are committed to developing a Cultural Sensitivity and Orientation package about each FNC they serve in order to ensure that their officers are familiar with the culture and traditions of the community, as well as any other relevant information. These packages are to be developed with input from the FNC(s).
- **Annual First Nations Police officers training**  
FNP officers dedicated to Community Tripartite Agreement (CTA) communities meet annually to learn about best practices and to discuss issues related to the FNPP.

## **Developing a Cross-cultural Orientation Package**

Most RCMP Detachments have developed an orientation package for new and existing officers regarding the FNCs in their jurisdiction. However, an orientation package should be developed jointly to ensure accuracy and completeness. The orientation package should include the following information:

- Message from the Leadership of the First Nation and/or a traditional story/legend from local elder;
- General information of local Laws and Customs (i.e.: memorials and traditional laws practiced);
- History (territory, traditional territorial lands, importance of Elders, family names, Chief, Council, and Heritor Chiefs);
- Oral History;
- Tribal affiliations;
- Community profile, including demographics;
- Community protocols pertaining to funerals, potlatches and other cultural events and traditions;
- Governance structure (including names of Band Council Members, their positions, and roles);
- Information on Treaty / Self-governance;
- Contacts;
- Restorative/Alternative Justice (agreements and processes);
- Other Law Enforcement Agencies/Jurisdiction (i.e.: Band Social Workers, Band Bylaw Officers and Band Fishery Officers working next to or with DFO , Conservation Officers, and RCMP);
- Fishing and Hunting Rights;
- Beaches and Parks (some FNCs have opened these areas to the general public); and
- Historic sites/villages where ancestral remains, tools, or long houses are found. Any violations of these sites have fines under the Heritage Conservation Act.

**Note - It is strongly recommended that orientation materials be collaboratively developed between the RCMP and the FNC(s).**

# Appendices

## Sample and Template Documents

- Appendix A - Letter of Expectation (Example)
- Appendix B - Letter of Expectation (Template)
- Appendix C - ED78 – Aboriginal Community Policing Report

## Reference Documents

- Appendix D - First Nation communities with a Community Tripartite Agreement
- Appendix E - Map of First Nation communities in BC with a Community Tripartite Agreement
- Appendix F - RCMP FNCPS Non-Financial Reporting Tool

## Contact

- Appendix G - Contact Information for Key Partners

## Letter of Expectation (Example)

This is the Letter of Expectation (LOE) between the (name) First Nation and the (name) RCMP Detachment. This LOE is intended to define and promote positive and cooperative working relations and clarify the policing activities of the FNP officer(s). The goal is to ensure that the (name) First Nation receives 100% dedicated and responsive First Nation Community Policing in addition to the existing core policing provided by the RCMP.

*This is a living document and will be reviewed and updated as required, or at least annually, in order to address the (name) First Nation's community policing priorities.*

### **Priorities**

The priorities for the year 20XX as identified through meetings between the FNP officer(s) and the (name) First Nation are as follows:

1. Youth Engagement
2. Traffic Safety/Impaired Driving
3. FNP Officer Community Presence

### **Action Plan**

The following is the Action Plan to accomplish the priorities as agreed to by both parties.

#### **1. Youth Engagement**

- a. Support, attend and/or participate in youth activities several times per year.
  - i. Regular school visits to all schools attended by (name) First Nation youth.
  - ii. Participation in youth group activities.
  - iii. Participation in special community events, such as Canoe Journey, Bike Rodeo, and any other special events where youth are included.
  - iv. Work in close partnership with the Youth Program Coordinator in developing and supporting positive activities and programs for the youth as positive role models.
  - v. Participation in any youth activities not mentioned above, where required and requested by (name) First Nation
  - vi. First Nations Youth Officer Training Academy
- b. Sporting activity (minimum XX per year)
  - i. Basketball games (RCMP vs. community youth teams)
  - ii. Hockey games (RCMP vs. community youth)
- c. Involvement in educational seminar
  - i. Bullying discussion/presentation in schools (min. XX per year)
  - ii. Deliver youth drug and alcohol awareness education and other programs, such as Aboriginal Shield (drug awareness), W.I.T.S. (bullying awareness), and internet safety.
  - iii. Support the school liaison program by attending and participating in school functions and programs to develop positive police/youth relations.

#### **2. Traffic Safety/Impaired Driving**

- a. The Speed Watch Program will be used to promote traffic calming and preventive education in the community. If possible, a community volunteer will be trained for the

Speed Watch Program.

- b. FNP officer(s) will assist in providing traffic safety information through the community newsletter, video presentations and traffic safety programs. Topics include, but are not limited to: Child Passenger Restraint, Seatbelt Safety, Insurance, Unlicensed Drivers, Vehicle Impounds, and Impaired Driving.

### 3. FNP Officer Community Presence

- a. Regular police presence within the (name) First Nation community.
  - i. Regular meetings with Elders, Chief and Council
  - ii. Regular presence during community events and gatherings
  - iii. Ensure (name) First Nation is aware of the hours worked by the FNP officer(s).
- b. Utilize available office space within the community to ensure community access to the FNP officer(s) and ensure (name) First Nation is aware of office hours (e.g., FNP officer will be in the office on XX days between XX hours).
- c. Police presence during protests

### **(Name) First Nation and FNP Responsibilities**

1. In support of the Community Tripartite Agreement (CTA), the FNP officer(s) will meet with the Community Consultative Group every XX months (at least quarterly is required) to discuss the progression of community policing priorities and activities.
2. The FNP officer(s) will ensure receipt by the (name) First Nation Leadership of the monthly Aboriginal Community Policing Report. The content of the ED78 will be reviewed, ensuring privacy rules are respected.
3. The FNP officer(s) will liaise with the (name) First Nation leaders to organize and support an annual cultural awareness sessions for all the officers at the (name) RCMP Detachment. This training may include presentations by Elders and leaders regarding (name) First Nation traditions, Longhouse ceremonies, language, and customs used by many members of the community. This training is important to educate new officers regarding the beliefs, customs and ways of life practiced by the (name) First Nation.
4. The FNP officer(s) assigned to the CTA will devote 100% of their on-duty time to the policing needs of the (name) First Nation community and the majority of this time will be spent within the (name) First Nation community. If an FNP officer is away from duty for an extended period of time (more than seven days), the RCMP will notify the (name) First Nation Leadership.
5. Every effort will be made to resolve policing challenges expeditiously.

Signed at (City), British Columbia

\_\_\_\_\_  
Chief (Name) First Nation

\_\_\_\_\_  
Officer in Charge  
(Name) RCMP Detachment

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

## Letter of Expectation (Template)

This is the Letter of Expectation (LOE) between the \_\_\_\_\_ First Nation and the \_\_\_\_\_ RCMP Detachment. This LOE is intended to define and promote positive and cooperative working relations and aid in the clarification of the policing relationship. The goal is to ensure that the \_\_\_\_\_ First Nation receives dedicated and responsive First Nation Community Policing in addition to the existing core policing provided by the RCMP.

This is a living document and will be reviewed and updated as required, or at least annually, in order to address the \_\_\_\_\_ First Nation's policing priorities.

### **Priorities**

The priorities for the year 20\_\_ as identified through meetings between the FNP officer(s) and the \_\_\_\_\_ First Nation are as follows:

- 1.
- 2.
- 3.

### **Action Plan**

The following is the Action Plan to accomplish the priorities as agreed to by both parties.

- 1.
- 2.
- 3.

### **(Name) First Nation and FNP Responsibilities**

1. In support of the Community Tripartite Agreement (CTA), the FNP officer(s) will meet with the Community Consultative Group every \_\_ months (at least quarterly is required) to discuss the progression of community policing priorities and activities.
2. The FNP officer(s) will ensure receipt by the \_\_\_\_\_ First Nation Leadership of the monthly Aboriginal Community Policing Report. The content of the ED78 will be reviewed, ensuring privacy rules are respected.
3. The FNP officer(s) will liaise with the \_\_\_\_\_ First Nation leaders to organize and support an annual cultural awareness sessions for all the officers at the \_\_\_\_\_ RCMP Detachment. This training may include presentations by Elders and leaders regarding \_\_\_\_\_ First Nation traditions, Longhouse ceremonies, language, and customs used by many members of the community. This training is important to educate new officers regarding the beliefs, customs and ways of life practiced by the \_\_\_\_\_ First Nation.
4. The FNP officer(s) assigned to the CTA will devote 100% of their on-duty time to the policing needs of the \_\_\_\_\_ First Nation community and the majority of this time will be spent within the \_\_\_\_\_ First Nation community. If an FNP officer is away from duty for an extended period of time (more than seven days), the RCMP will notify the \_\_\_\_\_ First Nation Leadership.
5. Every effort will be made to resolve policing challenges expeditiously.

Signed at \_\_\_\_\_, British Columbia

\_\_\_\_\_  
Chief, \_\_\_\_\_ First Nation

\_\_\_\_\_  
Date

\_\_\_\_\_  
OIC, \_\_\_\_\_ RCMP Detachment

\_\_\_\_\_  
Date





Protected A  
once completed

## Aboriginal Community Policing Report

Submit this report by the 4th of the month, per policy ["E" Div. OM 38.1 - Aboriginal Policing Services](#)

RCMP GRC ED78 (2015-03 DRAFT 6)

# Aboriginal Community Policing Report

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(ii) Describe particular problems, crime trends, program updates and initiatives, recommendations / solutions, based on:

- First Nations Community events / activities during the reporting period
- Future plans and initiatives involving the Nation and the RCMP
- Feedback from any community or advisory committee meetings held during the reporting period
- Brief description of significant events responded to by police personnel during the reporting period
- Developing problems and trends which should be addressed; and their solutions and suggestions

## 1. YOUTH ENGAGEMENT

A decrease in Vandalism and Break and Enter in the community for the second month in a row. This decrease can be attributed to previous month's efforts by FNP officers to speak to youth in schools about vandalism and property crime. In addition, several youth have come forward to teachers and to the FNP officer with information on the youth responsible for the majority of the property crime in the community. (Name) First Nation youth workers and FNP officers have met with the affected youth and parents and there are now some control mechanisms in place to deter these youth from property crime.

As of (Month) XX, 20XX, there have been # (Name) First Nation youth instructed on Aboriginal Shield with another # students graduating from Aboriginal Shield in (Month) 20XX.

FNP officers organized a floor hockey tournament for the (Name) First Nation youth during the weekend of (Month) XX-XX, 20XX. A total of # youth participated and awards were issued to youth for participation and fair play.

Cst (Name) and the (Name) First Nation Band Manager organized a youth movie night for every Friday of (Month) 20XX. The purpose was to attract youth who would be out getting into trouble. No youth vandalism or loitering was reported on Friday nights during the month of (Month) 20XX.

(Month) XX, 20XX, the (Name) First Nation Youth Coordinator and Cst (Name) facilitated a youth employment opportunities workshop. Several youth along with parents attended to hear RCMP recruiters and Canadian Armed Forces guest speaker present on youth summer student opportunities.

## 2. TRAFFIC SAFETY/IMPAIRED DRIVING

The FNP officer provided information on the consequences of aggressive driving for the (Name) First Nation Newsletter.

(Month) XX, 20XX, Cst (Name) trained an additional # (Name) First Nation community members on the Speed Watch Program. With the previously trained # (Name) First Nation community members, we should have enough volunteers to conduct intermittent speed watch along the highway, especially during the summer months when traffic volume increases.

## 3. FNP OFFICER COMMUNITY PRESENCE

FNP officers have patrolled the streets of (Name) First Nation on a daily basis. These patrols were conducted on foot when time permitted and the officers engaged in conversation with many community members.

Cst (Name)'s office hours at the Band office expanded this month from Tuesday and Thursday to Monday-Thursday. Cst (Name) will continue with the new hours next month. Drop-ins noticeably increased with the increased hours.





Cst (Name) attended an Elders' Luncheon on (Month) XX, 20XX and gave a presentation on personal security.

(iii) Describe efforts made for Recruiting

(Month) XX, 20XX, the (Name) First Nation Youth Coordinator and Cst (Name) facilitated a youth employment opportunities workshop. Several youth and their parents attended to hear RCMP recruiters and a Canadian Armed Forces guest speaker present on youth summer student opportunities.

# Aboriginal Community Policing Report

Protected A  
once completed

(iv) Photographs - Include any photographs of events taken during the reporting period	
Photo 1 of APS Activity / Event - Click below to insert a photo	Photo 2 of APS Activity / Event - Click below to insert a photo
	
<a href="#">Remove Photo 1</a>	<a href="#">Remove Photo 2</a>
Photo 3 of APS Activity / Event - Click below to insert a photo	Photo 4 of APS Activity / Event - Click below to insert a photo
	
<a href="#">Remove Photo 3</a>	<a href="#">Remove Photo 4</a>

<b>Acknowledgements</b>		
<b>Document Presented by</b>		
<input checked="" type="checkbox"/> I have presented this report	Presented Date (yyyy-mm-dd) 20XX-XX-XX	Member Name Cst (Name)
<b>Detachment Commander and / or Delegate</b>		
<input checked="" type="checkbox"/> I have reviewed this report	Detachment Commander and / or Delegate Name Sgt (Name)	

<b>Submission Instructions</b>	
<ol style="list-style-type: none"> <li>1. Deliver a completed copy of this report to the Chief and Council or Village Government</li> <li>2. Retain a completed copy at the Detachment.</li> <li>3. In the "Report to:" section, complete all required fields (Detachment, Community, Month, and Year) prior to proceeding.</li> <li>4. Email this document to your Advisory NCO and "E" Div. Aboriginal Policing Services using the following button:</li> </ol>	
<a href="#">Submit Completed Form to EDIV_Aboriginal_Policing_Services</a>	

## First Nation communities with a Community Tripartite Agreement

Detachment	Communities
100 Mile House	<b>Canim Lake Band</b>
Agassiz	<b>Sto:lo</b> Tribal Council <ul style="list-style-type: none"> <li>• <b>Scowlitz</b> First Nation</li> <li>• <b>Kwantlen</b> First Nation</li> <li>• <b>Soowahlie</b> First Nation</li> <li>• <b>Shxw'ow'hamel</b> First Nation</li> <li>• <b>Seabird Island Band</b></li> <li>• <b>Chawathil</b> First Nation</li> <li>• <b>Kwaw-kwaw-a-pilt</b> First Nation</li> <li>• <b>Cheam</b> First Nation</li> </ul> <b>Sts'ailes Band</b> (formerly <i>Chehalis</i> )
Ahousaht	<b>Ahousaht</b> First Nation
Alexis Creek	<b>Alexis Creek</b> First Nation (also <i>Tsi Del Del</i> ) <b>Xeni Gwet'in</b> First Nations Government <b>Yunesit'in</b> Government (formerly <i>Stone</i> ) <b>Tl'etinqox</b> Government (also <i>Anaham</i> )
Anahim Lake	<b>Ulkatcho</b> First Nation
Bella Coola	<b>Nuxalk</b> Nation
Burns Lake	<b>Burns Lake</b> Indian Band <b>Cheslatta</b> Carrier Nation <b>Lake Babine</b> Nation <b>Nee-Tahi-Buhn</b> Band <b>Skin Tyee</b> Nation <b>Wet'suwet'en</b> First Nation
Campbell River	<b>Cape Mudge</b> (We Wai Kai) Nation <b>Campbell River</b> (Wei Wai Kum) Indian Band <b>Homalco</b> Indian Band
Chase	<b>Neskonlith</b> Indian Band <b>Little Shuswap Lake</b> Indian Band
Chetwynd	<b>West Moberly</b> First Nation
Chetwynd	<b>Saulteau</b> First Nation

Detachment	Communities
Cranbrook	<b>?Akisq'nuk</b> First Nation <b>Lower Kootenay</b> First Nation <b>St. Mary's</b> Indian Band <b>Tobacco Plains</b> Indian Band
Dease Lake	<b>Tahltan</b> Indian Band <b>Iskut</b> First Nation <b>Dease River</b> First Nation
Enderby	<b>Splatsin</b> First Nation (formerly <i>Spallumcheen</i> )
Fort Nelson	<b>Fort Nelson</b> First Nation <b>Prophet River</b> First Nation
Fort St. James	<b>Tl'azt'en</b> Nation <b>Nak'azdli</b> Band
Fort St. John	<b>Blueberry River</b> First Nation <b>Doig River</b> First Nation <b>Halfway River</b> First Nation
Kamloops	<b>Tk'emlups te Secwepemc</b> (also <i>Kamloops</i> ) <b>Whispering Pines/Clinton</b> Indian Band <b>Skeetchestn</b> Indian Band
Kelowna	<b>Westbank</b> First Nation
Kitimat	<b>Haisla</b> Nation
Ladysmith	<b>Stz'uminus</b> First Nation (also <i>Chemainus</i> )
Lake Cowichan	<b>Ditidaht</b> First Nation
Lax Kw'alaams	<b>Lax Kw'alaams</b> Band
Lisims/Nass Valley	Nisga'a Village of <b>Gitwinksihlkw</b> Nisga'a Village of <b>Laxgalt'sap</b> Nisga'a Village of <b>New Aiyansh</b> Council Nisga'a Village of <b>Gingolx</b>
Lytton	<b>Lytton</b> First Nation <b>Skuppah</b> Indian Band <b>Kanaka Bar</b> Indian Band <b>Cook's Ferry</b> Indian Band <b>Nicomien</b> Indian Band <b>Siska</b> Indian Band

Detachment	Communities
MacKenzie	<b>McLeod Lake</b> Indian Band
Masset	<b>Old Massett</b> Village Council
Merritt	<b>Coldwater</b> Indian Band <b>Nooaitch</b> Indian Band <b>Upper Nicola</b> Indian Band <b>Lower Nicola</b> Indian Band <b>Shackan</b> Indian Band
Nanaimo	<b>Snuneymuxw</b> First Nation
Nanaimo	<b>Nanoose</b> First Nation
New Hazelton	<b>Gitanmaax</b> Band Council <b>Kispiox</b> Band Council <b>Gitwangak</b> Band Council <b>Gitsegukla</b> Indian Band <b>Gitanyow</b> First Nation <b>Hagwilget</b> Village First Nation <b>Glen Vowell</b> Indian Band
North Cowichan/ Duncan	<b>Cowichan</b> Tribes First Nation
Oliver	<b>Lower Similkameen</b> Indian Band <b>Osoyoos</b> Indian Band
Penticton	<b>Penticton</b> Indian Band
Port Alberni	<b>Huu-ay-aht</b> First Nation <b>Uchucklesaht</b> First Nation
Port Alberni	<b>Hupacasath</b> First Nation <b>Tseshaht</b> First Nation
Port Hardy	<b>Kwakiutl</b> First Nation <b>Gwa'sala-'Nakwaxda'xw</b> Nation <b>Quatsino</b> First Nation
Port McNeill (Tahsis)	<b>Ka:'yu:'k't'h'/Che:k'tles7et'h</b> First Nation
Powell River	<b>Sliammon</b> First Nation
Prince Rupert	<b>Gitxaala</b> Nation (also <i>Kitkatla</i> ) <b>Gitga'at</b> First Nation (formerly <i>Hartley Bay</i> )
Prince Rupert	<b>Kitasoo/Xaixais</b> Nation
Queen Charlotte	<b>Skidegate</b> Band Council

Detachment	Communities
Quesnel	<b>Lhtako Dene</b> Nation (also <i>Red Bluff</i> ) <b>Nazko</b> First Nation <b>?Esdilagh</b> First Nation (formerly <i>Alexandria</i> ) <b>Lhoosk'uz Dene</b> Nation (also <i>Kluskus</i> )
Sidney/North Saanich	<b>Pauquachin</b> First Nation <b>Tsartlip</b> First Nation <b>Tsawout</b> First Nation <b>Tseycum</b> First Nation
Sunshine Coast	<b>Sechelt</b> First Nation
Surrey	<b>Semiahmoo</b> First Nation
Takla Landing	<b>Takla Lake</b> First Nation
Terrace	<b>Kitsumkalum</b> First Nation <b>Kitselas</b> Indian Band
Tsay Keh	<b>Tsay Keh Dene</b> Band <b>Kwadacha</b> Nation
Ucluelet	<b>Ucluelet</b> First Nation <b>Toquaht</b> Nation
Vanderhoof	<b>Saik'uz</b> First Nation
Vernon	<b>Okanagan</b> Indian Band
West Shore	<b>Songhees</b> First Nation <b>Esquimalt</b> Nation
Williams Lake	<b>Stswecem'c Xgat'tem</b> First Nation (also <i>Canoe Creek</i> ) <b>Esk'etemc</b> First Nation
Williams Lake	<b>Williams Lake</b> Indian Band <b>Soda Creek/Deep Creek</b> Band

TOTAL CTA COMMUNITIES: 121



# Map of First Nation communities in BC with a Community Tripartite Agreement



First Nations Policing Program

March 2015

Public Safety  
CanadaSécurité publique  
Canada

## **RCMP FNCPS Non-Financial Report**

# **The Royal Canadian Mounted Police (RCMP) First Nation Community Police Service (FNCPS) Non-Financial Reporting Tool**

## **Part 1: Background, Definitions and Instructions**

### **Background**

The RCMP FNCPS Non-Financial Report is an annual report pursuant to the Community Tripartite Agreement (CTA) between the Royal Canadian Mounted Police (RCMP) and the First Nation or Inuit community.

In accordance with the CTA, the First Nation or Inuit community is responsible for completing the RCMP FNCPS Non-Financial Reporting tool and submitting it to Canada and the Province each fiscal year. The report should outline the benefits of the agreement to the First Nation Community, the activities of the Community Consultative Group (CCG), and the police services provided to the First Nation or Inuit Community under the agreement.

In the event that a CCG is not established within the community and is therefore unable to complete this reporting requirement, the responsibility for completion will be deferred to Council.

## Definitions/Acronyms

### **Provincial Police Services Agreement / Territorial Police Services Agreements**

The PPSA / TPSA is negotiated between the Federal Government, the Provincial or Territorial Government of Jurisdiction. Recently renewed in April 2012, all current PPSAs and TPSAs expire March 31, 2032. The PPSA / TPSA outlines the duties and responsibilities of the RCMP in financial, operational, and administrative areas within the provisions of provincial and municipal policing. In addition, the PPSA / TPSA establishes the level of resources, budget, and policing priorities in consultation with the RCMP for each of the provinces (with the exception of Ontario and Quebec) and the territories.

### **Royal Canadian Mounted Police (RCMP) First Nation Community Police Service (FNCPS) Contribution Agreements - Otherwise known as Community Tripartite Agreements (CTAs)**

Under the First Nation Policing Program (FNPP), one of the options available is Community Tripartite Agreements (CTA) where the RCMP is the police service provider. These police services are professional, dedicated and responsive to the needs and cultures of the Communities they serve. The CTA provide a level of policing services that supplements the level that has been agreed to pursuant to each Provincial / Territorial Police Services Agreement (PPSA/ TPSA). Under the CTA, the Communities have a role in establishing the priorities of policing services in their communities. FNPP agreements for RCMP services cannot replace policing provided under the PPSA / TPSA, and no funding will be provided for this purpose through the FNPP.



**CCG** - Community Consultative Group - A group, made up of members selected from the community, that ensures the policing interests of the community are well represented. Its role is to identify and advocate for community policing priorities. Among other duties, it promotes dialogue and good communication between the police service and the community.

**CTA** - Community Tripartite Agreement - an arrangement between Canada, the Province or Territory of jurisdiction, and a First Nation or Inuit community for the services of the RCMP First Nation Community Police Service (FNCPS) made pursuant to section 9 of the Framework Agreement for the respective province or territory.

**FNCPS** - First Nation Community Police Service

**FNC** - First Nation Community - a band within the meaning of subsection 2 (1) of the Indian Act, R.S.C 1985 m.c. 1-5 or an aboriginal community, recognized as a legal entity, that has entered into a self-government agreement which is approved by an act of Parliament.

**FNPP** - First Nations Policing Program - the federal program under which Canada and the Province or Territory contribute to the provision of policing services that are professional, dedicated and responsive to the unique needs of the First Nations Communities located in the Province or Territory.

**LOE** - Letter of Expectation - Documents expectations regarding the types of programming that will be received and the type of working relationship the community expects to have with the police officer assigned to the community. It is created in collaboration with the police service provider and reflects the community's policing priorities. It can be adapted to suit the evolving needs.

**RCMP** - Royal Canadian Mounted Police - any officer, regular member, or special constable of the RCMP appointed under the Royal Canadian Mounted Police Act, R.S.C. 1985, c. R-10 and assigned under subsection 8.1 of a community tripartite agreement (CTA). Referred to as RCMP CTA officers or RCMP CTA members.

## Instructions and Additional Information

Please complete all questions as outlined in the report.

Should you encounter any technical difficulties, please send an email to:  
PS.PPA-APD.SP@ps-sp.gc.ca

To facilitate the completion of this report, you may "Save" the survey and come back to it at a later date. By Clicking "Save" at the bottom of any page, you will be provided with a hyper link which can be saved into your favourites. You can also have the system send you an email with your specific survey information. Be sure to check your "junk folder" if it seems as though the email hasn't gone through.

Additionally, before submitting, you may click "Print" to generate a full copy of your completed report for your records.

## Part 2: Community Profile

### 2.1. Province

- ☐ *British Columbia*  
☐ *Yukon*

### 2.2. Agreement

### 2.3. If the agreement you represent is not listed above, please indicate which agreement you are responding on behalf of.

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### 2.5. Please select the First Nation or Inuit community you represent. If you are representing more than one community under your agreement, please select all that apply.

*If only one community appears, it must be selected in order to proceed to the next question.*

### 2.6. Please indicate which reserves you represent. (Optional)

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## Part 3: Community Consultative Group (CCG)

This section of the reporting tool will help gather information pertaining to the CCG and its related activities.

**3.1. Please select if you were a member of one of the following groups during the fiscal year. Please select all that apply**

- ☐ *The CCG*
- ☐ *The Council*
- ☐ *The Justice Committee*
- ☐ *Not part of a governance body*

**3.2. Was a CCG in place during the fiscal year?**

- ☐ *Yes*
- ☐ *No*

**3.3. Please provide an explanation as to why a CCG was not in place.**

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**3.4. How many community members actively participate in your CCG?**

- ☐ *1*
- ☐ *2*
- ☐ *3*
- ☐ *4*
- ☐ *5*
- ☐ *6*
- ☐ *7*
- ☐ *8*
- ☐ *9*
- ☐ *10*
- ☐ *More than 10*

- 3.5. CCG members should be representative of their community(ies). Which of the following groups of community members would you say the CCG is comprised of? Please select all that apply.**

- ☐ *Elder(s)*  
☐ *Women*  
☐ *Men*  
☐ *Youth*  
☐ *Council Member(s)*  
☐ *Other*

- 3.5.a If other, please specify**

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- 3.6. When reflecting on the past year, how often did the CCG meet with regards to your CTA:**

- ☐ *Never*  
☐ *Monthly*  
☐ *Quarterly*  
☐ *Semi-Annually*  
☐ *Annually*  
☐ *As required*

- 3.7. When reflecting on the past year, how often did the CCG meet with the RCMP CTA officials to discuss policing concerns, issues and objectives:**

- ☐ *Never*  
☐ *Monthly*  
☐ *Quarterly*  
☐ *Semi-Annually*  
☐ *Annually*  
☐ *As required*

- 3.8. On the scale provided, how would the CCG rate their level of satisfaction with the communication between the CCG and the RCMP CTA officers?**

<i>Completely Dissatisfied (1)</i>	<i>Dissatisfied (2)</i>	<i>Satisfied (3)</i>	<i>Completely Satisfied (4)</i>	<i>Don't Know</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3.9. In the last year, have the members of the CCG participated in a CCG training / orientation program related to their CCG roles and responsibilities?**

- ☐ Yes  
☐ No  
☐ Don't know

**3.9.a If yes, please identify.**

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**3.10. On the scale provided, please rate how effective the CCG was in achieving its mandate, specifically relating to the following matters:**

	<i>Not at all Effective (1)</i>	<i>Some Effect what (2)</i>	<i>Effective (3)</i>	<i>Very Effective (4)</i>	<i>Don't Know</i>	<i>Not Applicable</i>
Identifying policing issues and concerns to the RCMP CTA officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seeking solutions to community issues and concerns	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing, in consultation with the RCMP CTA officers, the objectives, priorities, goals, strategies and special projects, which assist the community in addressing specific community issues and concerns (i.e. Letter of Expectations - LOE)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Identifying desirable attributes for officers of the RCMP CTA who are to be considered for deployment in your community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**3.11. Have members of the CCG received a copy of the Guidelines for a Community Consultative Group developed by Public Safety Canada?**

- ☐ Yes  
☐ No  
☐ Don't know

**3.12. Do you have any additional comments or concerns that relate to this section?**

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## Part 4: Your Policing Agreement

This section of the reporting tool will help gather information pertaining to staffing and community relationships with the police service provider.

**4.1. As outlined in your CTA, were all of the RCMP officer positions filled during the past fiscal year?**

- ☐ *Yes*
- ☐ *No*
- ☐ *Don't know*

**4.1.a If no, please indicate the number of vacancies:**

- ☐ *1*
- ☐ *2*
- ☐ *3*
- ☐ *4*
- ☐ *5*
- ☐ *6*
- ☐ *7*
- ☐ *8*
- ☐ *9*
- ☐ *10*
- ☐ *More than 10*

**4.2. If applicable to your CTA, were all of the RCMP Support Staff positions filled during the past year?**

- ☐ *Yes*
- ☐ *No*
- ☐ *Don't know*
- ☐ *Not applicable to our agreement*

**4.2.a If no, please indicate the number of vacancies:**

- ☐ 1  
☐ 2  
☐ 3  
☐ More than 3

**4.2.b According to the CTA, "the RCMP should inform Canada, the Province, and Council as soon as it is known that a RCMP member will be off duty for any reason other than regular time off, annual leave, or training lasting more than 7 days and will report to Council the reason for the resulting vacancy, the anticipated duration (if known), and provide them with a contingency plan explaining how the minimum level of policing according to the policing standards will be provided to the community."**

If there has been any vacancy(ies) in your community(ies) in the last year, did the RCMP provide the community(ies) with reasoning for the vacancy and a contingency plan for the vacancy?

- ☐ Yes  
☐ No  
☐ Don't know

**4.3. Does the CCG/community(ies) and the RCMP CTA members have an agreed upon Letter of Expectation (LOE) or Letter of Roles and Responsibilities?**

- ☐ Yes  
☐ No  
☐ Don't know

**4.3.a1 If yes, on the scale provided, how would the CCG/community(ies) rate their level of agreement with the following statements?:**

	Compl etely disagr ee (1)	Disagr ee (2)	Agree (3)	Compl etely Agree (4)	Don't Know
The LOE is a valuable document	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The community is satisfied with the priorities identified in the LOE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The LOE is easy to update when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**4.3.d1 If yes, on the scale provided, how would the CCG/community(ies) rate their level of satisfaction with the developed LOE?**

<i>Completely Dissatisfied (1)</i>	<i>Dissatisfied (2)</i>	<i>Satisfied (3)</i>	<i>Completely Satisfied (4)</i>	<i>Don't Know</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**4.4. Do you have any additional comments or concerns that relate to this section?**

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## Part 5: RCMP Effectiveness

This section of the reporting tool will help gather information pertaining to the effectiveness of the RCMP CTA officers in meeting the objectives of the CTA.

Below is a list of definitions that you may find helpful while completing this section.

### Professional Policing Services

It is expected that police officers serving First Nation and Inuit communities should have the same training and qualifications as other police officers in Canada. This means that police officers working in First Nation and Inuit communities are expected to meet the same or equivalent level of professionalism in carrying out their duties as other police officers in a given province or territory. This includes, but is not limited to, adherence to provincial or territorial standards, as well as policies or procedures developed by the police service and police governing body, and the completion of a recruit training program at a police academy recognized by the applicable province or territory.

### Dedicated Policing Services

Police officers working in First Nation and Inuit communities are expected to dedicate their time and efforts to providing policing services to the community or communities they serve. Police officers are expected to have knowledge, understanding and awareness of local public safety challenges.



**Responsive Policing Services**

Policing services in First Nation and Inuit communities are expected to be responsive to the cultural specificities of the community or communities being served. Community members are expected to play an appropriate role in working with their police services through police governing boards or advisory bodies that are representative of the communities. These organizations work to help set policing priorities.

**Safety**

In the context of the FNPP, safety can be defined as the protection against physical or social harm, more specifically the freedom from danger or risk of injury. The protection against such physical or social harm is defined within the parameters of Canada's statutes, laws, and regulations.

**5.1. Please indicate whether the following statements apply to your community(ies). The RCMP,**

	<i>Yes</i>	<i>No</i>	<i>Don't Know</i>
makes the best effort to ensure that officers of the RCMP CTA are Aboriginal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make the best effort to ensure that officers of the RCMP CTA are familiar with the cultures and traditions of the community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ensures that RCMP CTA officer assignment (deployment) is carried out in consultation with the CCG/community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ensures that 100% of their officers' on-duty time is dedicated to serving your community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**5.1.f How much on-duty time do your officer(s) dedicate to serving your community(ies)?**

- ☐ <25%
- ☐ 26-50%
- ☐ 51-75%
- ☐ 76-99%

**5.2. Does the CCG/Council receive quarterly reports detailing the police services provided within the community(ies) by the RCMP?**

- ☐ *Yes*
- ☐ *No*
- ☐ *Don't know*

- 5.3. On the scale provided, please rate your level of agreement to the following statement. The police services provided by the RCMP through the CTA are:**

	<i>Complet ely Disagree (1)</i>	<i>Disagree (2)</i>	<i>Agree (3)</i>	<i>Complet ely Agree (4)</i>	<i>Don't Know</i>
Professional	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dedicated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5.4. Please indicate whether the following statements apply to your community(ies). The RCMP CTA officers:**

	<i>Yes</i>	<i>No</i>	<i>Don't Know</i>
Work in cooperation with the community(ies) to achieve its mandate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treat community members with respect	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serve and protect the community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work with the community(ies) to prevent or resolve problems that affect the community(ies)'s safety and quality of life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Have established crime prevention initiatives through their capacity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 5.5. Any additional comments or concerns:**

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## Part 6: General Perceptions of Policing

This section will gather information pertaining to the impact the CTA is having on your community(ies).

**6.1. Please indicate whether the following statements apply to your community(ies).**

	<i>Yes</i>	<i>No</i>	<i>Don't Know</i>
The CTA agreement has led to an increase in the number of dedicated officers in your community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The community has played a role in establishing the police service priorities for their community(ies)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The police service in your community(ies) is independent from any political interference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Your community(ies)'s policing needs are being met in a way that is respectful of your community(ies)'s unique culture(s)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.2. On the scale provided, how would the CCG rate their level of satisfaction with the police services provided?**

<i>Completely Dissatisfied (1)</i>	<i>Dissatisfied (2)</i>	<i>Satisfied (3)</i>	<i>Completely Satisfied (4)</i>	<i>Don't Know</i>	<i>Not Applicable</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.3. On the scale provided, how would the community(ies) rate their level of satisfaction with the police services provided?**

<i>Completely Dissatisfied (1)</i>	<i>Dissatisfied (2)</i>	<i>Satisfied (3)</i>	<i>Completely Satisfied (4)</i>	<i>Don't Know</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.4. On the scale provided, please rate to what extent you agree that the community(ies) has/have confidence in the police services?**

<i>Completely Disagree (1)</i>	<i>Disagree (2)</i>	<i>Agree (3)</i>	<i>Completely Agree (4)</i>	<i>Don't Know</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.5. On the scale provided, please rate to what extent you agree that members of the community(ies) feel safe?**

<i>Completely Disagree (1)</i>	<i>Disagree (2)</i>	<i>Agree (3)</i>	<i>Completely Agree (4)</i>	<i>Don't Know</i>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.6. Does the CCG/community(ies) see the need for changes in the policing services they receive.**

- ☐ *Yes*
- ☐ *No*
- ☐ *Don't know*

**6.6.a If yes, what would you identify as the three (3) most important changes needed to improve the police services provided to your community(ies):**  
*Please ensure to only select three (3) responses.*

- ☐ *Increased visibility, presence and interaction with community members by the FNPP officers of the community.*
- ☐ *Increased awareness, prevention, and enforcement of domestic or family violence*
- ☐ *Increase participation of FNPP officers in community based cultural activities and youth related activities*
- ☐ *Improved communication between the FNPP officers and the CCG/community(ies) on community policing priorities*
- ☐ *More emphasis on crime prevention activities in the community*
- ☐ *Better traffic enforcement*
- ☐ *More community based policing efforts by the FNPP officers*
- ☐ *Better drug and alcohol enforcement*
- ☐ *Concentrate on more important duties (i.e. serious crime, gangs, etc...)*
- ☐ *More culturally appropriate police officers*
- ☐ *Faster Response*
- ☐ *Other*

**6.6.b If other, please identify:**

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**6.6.c What would you identify as the single most important change needed to improve the police services provided to your community(ies)**

- ☐ Increased visibility, presence and interaction with community members by the FNPP officers of the community.
- ☐ Increased awareness, prevention, and enforcement of domestic or family violence
- ☐ Increase participation of FNPP officers in community based cultural activities and youth related activities
- ☐ Improved communication between the FNPP officers and the CCG/community(ies) on community policing priorities
- ☐ More emphasis on crime prevention activities in the community
- ☐ Better traffic enforcement
- ☐ More community based policing efforts by the FNPP officers
- ☐ Better drug and alcohol enforcement
- ☐ Concentrate on more important duties (i.e. serious crime, gangs, etc...)
- ☐ More culturally appropriate police officers
- ☐ Faster Response
- ☐ Other

**6.7. On the scale provided, please rate the level of importance to your community on each of the following statements.**

**The police officers in your community:**

	Not at all Import ant (1)	Somew hat Import ant (2)	Import ant (3)	Very Import ant (4)	Don't Know	Not Applica ble
Are Aboriginal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live in your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The detachment commander is Aboriginal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Know the local Aboriginal culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are visible in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are involved in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak or understand the local Aboriginal language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and take into account traditional Aboriginal methods of justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.8. When reflecting on the past year, please indicate whether or not the following have been present in your community?  
The police officers serving your community:**

	<i>Yes</i>	<i>No</i>	<i>Don't Know</i>	<i>Not Applicable</i>
Are Aboriginal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Live in your community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The detachment commander is Aboriginal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Know the local Aboriginal culture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are visible in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Are involved in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speak or understand the local aboriginal language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understand and take into consideration traditional Aboriginal methods of justice	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.9. On the scale provided, please indicate the severity of crime in the community(ies) you represent:**

	<i>Not a Problem (1)</i>	<i>Minor Problem (2)</i>	<i>Significant Problem (3)</i>	<i>Very Significant Problem (4)</i>	<i>Don't Know</i>	<i>Not Applicable</i>
Alcohol	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drugs (Illicit or prescription)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic (Family) violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Break and Enter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vandalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Theft	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gambling	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organized Crime	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Illegal use of firearms	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traffic offenses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Homicide	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bullying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Elder Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.9.s If other, please specify:**


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**6.10. Based on the answers provided above, do you feel that the police service is focusing its efforts in the right areas?**

- ☐ *Yes*  
☐ *No*  
☐ *Don't know*

**6.10.a If no, please explain**


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**6.11. Compared to other areas of Canada, do you think your community(ies) has/have a higher amount of crime, about the same, or a lower amount of crime?**

- ☐ *Higher*
- ☐ *About the same*
- ☐ *Lower*
- ☐ *Don't know*

**6.12. During the last five years, do you think that crime in your community has increased, decreased, or remained about the same?**

- ☐ *Increased*
- ☐ *About the same*
- ☐ *Decreased*
- ☐ *Don't know*

**6.13. Would you say that, in general, relations between the people in your community and the police are:**

- ☐ *Excellent*
- ☐ *Good*
- ☐ *Fair*
- ☐ *Poor*
- ☐ *Don't know*

**6.14. Do you think your local police service does a good job, an average job or a poor job in the following areas: (please select one response for each)**

	<i>Poor (1)</i>	<i>Average (2)</i>	<i>Good (3)</i>	<i>Don't Know</i>
Enforcing the laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ensuring the safety of citizens	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Treating people fairly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**6.15. Overall, do you feel as though the RCMP CTA members have made a positive contribution to your community?**

- ☐ *Yes*
- ☐ *No*

**6.16. Please explain:**

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**6.17. Any additional comments:**

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**Thank you for completing the RCMP FNCPS  
Non-Financial Report**

**6.18. We invite you to leave us with some feedback on this reporting tool (i.e. technology, questions, length, etc...)**

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If you have any further questions, please contact your regional representative.

For technical support, please send an email to: [PS.PPA-APD.SP@ps-sp.gc.ca](mailto:PS.PPA-APD.SP@ps-sp.gc.ca)

## Contact information for key partners

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