# Provincial Outreach Programs (POP)

Supports for School Districts and Independent School Authorities: Developing Remote-Learning Plans for Students with Disabilities and Diverse Abilities

All Provincial Outreach Programs are willing to support districts/authorities to develop remote-learning plans for students with disabilities and diverse abilities.

## <u>Provincial Resource Centre for the Visually Impaired (PRCVI)</u> and <u>Accessible Resource Centre -</u> <u>British Columbia (ARC-BC):</u>

### Supports available:

- PRCVI (library of resources available):
  - Learning resources, information, training, and consultation to support school districts in ensuring equitable access and enhanced educational opportunities for students with visual impairments including those with additional exceptionalities.
  - Will support school districts and educators to develop remote learning plans for students with perceptual disabilities
  - Ongoing updates and resource links on their website
  - Exploring the option of shipping loanable PRCVI materials to students' homes (books in braille, large print materials, and games in braille) with support of school districts
  - Exploring national and international resources and methods that may be useful for
    B.C. students and educators during the COVID-19 pandemic
- ARC-BC (repository of resources in accessible formats):
  - Will continue to produce alternate format resources for students with perceptual disabilities (braille, large print, and a variety of digital formats).
  - Staff are focused on what publishers are doing to make resources available online (e.g. Britannica, Nelson), will list information on ARC-BC website
  - Webinars for all teachers who are interesting in creating online content that is more accessible

### **Provincial Outreach Program for Autism and Related Disorders (POPARD):**

### Supports available:

- Courses and workshops via online formats, learning resources, support and consultation for educators to support the education and inclusion of students with autism and related disorders
- Virtual team consultation and support (team to include school and home)
- Family-School Liaison:
  - Collaborate with the district case manager or resource staff and family to work through concerns that can not be resolved at the school level.

- o Information about community resources provided to schools and distributed to parents.
- Support districts in developing remote-learning plans for students with autism and related disorders:
  - O Districts may refer new concerns regarding individual student programs and how to manage given changing conditions and parameters (e.g. learning at home).
- Working to expand services and resources in response to the needs of districts
- Create additional workshops/training session to meet current needs
- Family-School liaison
  - New workshops for families about how to support their child can be developed and provided via virtual classes if needed
- Accepting questions and requests for support via email: <u>info@autismoutreach.ca</u> or by phone: 604-964-3610

### **Special Education Technology – British Columbia (SET-BC):**

#### Supports available:

- Online professional learning (facilitated and self-directed options), specific technology training, resources, mentorship and consultation (individual student and whole classroom approach) to support districts and educators in using technology to enhance the inclusion of students with disabilities and diverse abilities
- Staff skilled in broad range of assistive technology and online/virtual learning available to support districts and educators develop remote-learning plans for students with disabilities and diverse abilities
- Mentorship and resources for virtual classroom set-up, and accessibility for students with disabilities and diverse abilities
- Ready to shift to needs of districts as they are identified as well as develop additional training, supports, and resources in response to identified needs

#### **Provincial Outreach Program: Deaf & Hard of Hearing (POPDHH):**

#### Supports available:

- Collaboration with districts in meeting the needs of all deaf and hard of hearing (DHH) learners
- Consultation with educational teams in addressing unique communication and learning styles of individual students.
- ASL lessons online for students already connected to the program
- Support Teachers of Deaf and Hard of Hearing (TDHH) Mentorship group
- Support districts and educators in developing remote-learning plans for students who are DHH
- Support Itinerant teachers to shift to providing fully online learning to their students
- Identify and consult with districts who have limited bandwidth/slow internet connections for students at home.

 Develop additional peer support and connect groups of students with similar needs to maintain learning and community connection

### <u>Provincial Outreach Program for students with Deafblindness (POPDB):</u>

#### Supports available:

- Support educational teams in developing, implementing, and sustaining effective and meaningful access and engagement to learning opportunities for students with deafblindness
- Online professional development, consultation, and resources for districts and staff who are working with a student with deafblindness
- Support districts and educational teams in developing remote-learning plans for their students
- Connect with each team that supports a student with deafblindness (75 students with deafblindness in B.C.) to see what supports can be offered
- Develop presentations, webinars, and tip sheets in addition to those already offered

### **Inclusion Outreach:**

### **Supports Available:**

- Support educational teams and families in developing meaningful and functional programs for students with severe cognitive and multiple physical disabilities
- Support student portfolio websites and portal communication
- Continue developing district capacity building modules
- Support districts and individual teams in developing remote-learning plans for their students

### Provincial Outreach Program for Fetal Alcohol Spectrum Disorder (POPFASD):

#### Supports available:

- Provide professional development via virtual courses, webinars, live streams, and workshops, resources, and consultation for supporting students with Fetal Alcohol Spectrum Disorder and similar educational needs
- Support for districts in developing remote learning plans for students with Fetal Alcohol Spectrum Disorder and similar educational needs
- Responsive to district and educator needs as they develop

### **Auditory Outreach:**

### **Supports Available:**

- Process requests for equipment
- SLP, Audiologist, and TDHH on staff will provide support via virtual platforms
- Responsive to district and educator needs as they develop