Carbon Neutral Action Report School District No. 34 (Abbotsford)

Executive Summary

Abbotsford School District has been diligently working for many years to save energy, reduce consumption, and improve the general way of life for our staff and students. We are recognized as a "PowerSmart Leader" by BC Hydro, and as such, we get a lot of encouragement and support in the work we do. We have retrofitted our properties to reflect the latest technologies in lighting, heating and building control systems.

We are committed to becoming one of the most sustainable School Districts in BC and will ensure that every reasonable effort is made to conserve energy and resources in order to reduce the School District's Carbon footprint and achieve Carbon neutrality. Our Carbon neutral plan includes an Energy Management Plan (EMP) that includes, but not limited to, the following key actions:

- 1 Integration of environmentally sustainable considerations into the School District's business decisions related to: Lighting, HVAC, New and Renovation Construction, and Recycling programs
- 2 Mechanisms to report to the Board of Education on energy management and sustainability progress (Energy Policy)
- 3 We are preparing a Purchasing Policy that will include Energy Star products and encourage suppliers to meet or exceed our environmental management standards
- 4 Commit to a program of ongoing awareness and training to increase involvement, knowledge and competence of staff and students in energy management

Our "Green Team" approach to having each School organize a (teacher-led, student-driven) team whose responsibility is to organize and implement new and existing methods of saving energy, is winning accolades from our peers. Included are such activities as meter reading (and graph plotting to compare previous sessions), computer shut downs and recycling efforts. The kids have designed their own "turn it off" light switch stickers too, a very successful program.

Part 1: Actions Taken to Reduce Greenhouse Gas Emissions in 2008

1.1 Mobile Fuel Combustion					
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken		
Replaced # of TYPE OF VEHICLE with MORE EFFICIENT VEHICLE/Hybrid	Complete	Replaces an existing diesel unit	Purchased 1 (one) Hybrid bus		
Provided driver training to reduce fuel use	Complete	This is a bi-annual program	Will be continued		
Initiated new fleet maintenance program (could include – changing filters, checking tire pressure, regular checkups)	Complete	Documented, high quality, Government approved facility and mechanics	Will be continued		

Established anti-idling behaviour change program (e.g. signs, stickers, messages)	Complete	Signs posted at schools and facilities buildingIf bus or maintenance vehicle is seen idling, drivers are reported to Department Manager	Will be continued
Encouraged car pooling in fleet vehicles			Not yet considered (good idea)
Encouraged use of public transit/active transportation	In progress	Part of our "behavioural" approach to school principals to pass on to the students	Will be continued
Encouraged alternatives to travel in fleet vehicles – bicycles, scooters, electric carts	In progress	Part of our "behavioural" approach to school principals to pass on to the students	Will be continued
Changed from gas to electric lawn maintenance equipment			Not yet considered (good idea)
Changed to manual lawn and yard maintenance equipment			Not yet considered (good idea)
Established travel reduction goals	In progress	Part of our "behavioural" approach to school principals to pass on to the students	
Adopted a travel policy	In progress	Part of our "behavioural" approach to school principals to pass on to the students	
Installed Closed Crankcase Ventilation (CCV) equipment in bus fleet.	Complete	Reduces crankcase emissions of blow-by gases	
Buses commence their trips within their own school catchment area.	Complete	Buses are parked at or near the driver's residence and used for far less distance than starting from the Garage every morning	Will be continued
1.2 Stationary fuel combustion and electr	icity		
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken
Undertaken workstation tune-ups to help staff understand what they can do to reduce personal energy use			Not yet considered (good idea)
Supplied power bars – to turn off power to non-essential items when not in use (e.g. phone chargers)	In progress		
Undertaken Monitor turn-off challenge		Part of our "Green Team" work	Will be continued
Replaced # computers with EnergyStar models	In progress	Is being completed on an as-needed basis. We are looking at "EnergyStar" School Policy as we speak	
Asked staff to close blinds daily			Not yet considered (good idea)
Used air dry setting on dishwashers			Not yet considered (good idea)
Encouraged staff to use stairs	In progress	Part of our "behavioural" approach to school principals to pass on to the students	
Turned off lights in unused rooms		Part of our "Green Team" work	Will be continued
Replaced Refrigerators (EnergyStar rated appliance)	In progress	Is being completed on an as-needed basis. We are looking at "EnergyStar" School Policy as we speak	
Replaced other appliances (with EnergyStar rated appliance)	In progress	Is being completed on an as-needed basis. We are looking at "EnergyStar" School Policy as we speak	

alone printers/Bases) Replaced stances buts with CPLs Complete Instance material equation of the continued (pigs) Complete Reduced 50 servers to 5 at TTC Will be continued Proper management settings on the complete (complete (pigs)) Reduced set, power management settings on the progress (pigs) Will be continued (pigs) Will be continued (pigs) Will be continued (pigs) Will be continued (pigs) In progress (pigs) Part of our "Green Team" work Will be continued (pigs) Replaced for LEED assisting building rating (pigs) In progress (pigs) Part of our "Green Team" work Will be continued (pigs) Replaced for LEED assisting building rating (pigs) In progress (pigs) We are just commencing two pilot projects that Will be continued (pigs) Will replace up to 30 stand alone PCs with inComputing hardware, plus we are installing Frolks of software for PC-Hibac shouldown Replaced F32W T8 fluorescent lamps with 26W (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) In progress (pigs) Complete (pigs) Complete (pigs) Complete (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) In progress (pigs) Complete (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) In progress (pigs) Complete (pigs) Complete (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) In progress (pigs) Complete (pigs) Replaced F32W T8 fluorescent lamps with 26W (pigs) Replaced F32W T8 fluores				
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Complete	Replaced standard bulbs with CFLs	Complete		
Inchange development Page	Installed motion activated lights	Complete		
In progress Will be continued	Undertaken lighting retrofit	Complete		
Initialized computer shu-down/wake-up for in progress Mill be continued Initialized composed computer shu-down/wake-up for in progress Part of our "Green Team" work Will be continued Initialized composed by the progress Complete Initialized or completed a building energy under LOCATION(s) Initialized or completed a building energy and at LOCATION(s) Initialized or completed a building energy and at LOCATION(s) In progress We are just commencing two pilot projects that no completed a building energy and at LOCATION(s) In progress We are just commencing two pilot projects that no completed a building energy and at LOCATION(s) In progress We are just commencing two pilot projects that no completed a building energy and at LOCATION(s) In progress We are just commencing two pilot projects that no completed energy in the progress In progress Completed for 95 portable buildings and 25 Schools, 25 buildings remaining In progress In progress In progress Schools, 25 buildings remaining In progress Total Commence In progress Complete Notes Clarifying Action Taken Committed to use 30% recycled paper Complete Committed to use 30% recycled paper Complete Committed to use 30% recycled paper Complete Complete Complete Notes Clarifying Action Taken Committed to use 30% recycled paper Complete Committed to use 30% recycled paper Complete Committed to use 10% recycled paper Complete Committed to use 10% recycled paper Complete Complete Notes Clarifying Action Taken Not yet considered (good idea) In progress Staff is involved in an increasing number of Web Developed document library forline and one printed Society of paper paper Note considered (good idea) Not yet co	Implemented server virtualization	Complete	Reduced 50 servers to 5 at ITC	Will be continued
Part of our "Green Team" work Will be continued	computer	In progress		Will be continued
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Encouraged re-use of furniture and equipment Complete Absolutely	Action Committed to use 30% recycled paper Committed to use 100% recycled paper Initiated automatic double sided printing Changed document template margins Committed to hold paperless meetings Developed document library (online and one printed copy) for large documents Used collaborative software to edit on-line Re-used non-confidential scrap paper Used laptops/tablets Restructured a process to use less paper Actions on non-paper related supplies: Purchased cradle to cradle goods	Complete Complete In progress In progress	We discourage the printing of emails and letters in general Staff is involved in an increasing number of Web broadcasts and conference calls All our waste paper presently goes to recycling They get recycled in-house as best they can, or get sent to e-Recyclers We discourage the printing of emails and letters	Not yet considered (good idea) Not yet considered (good idea)
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Purchasing a fluorescent tube bulb breaker Complete In order to refrain from sending these harmful materials to landfill	Action Committed to use 30% recycled paper Committed to use 100% recycled paper Initiated automatic double sided printing Changed document template margins Committed to hold paperless meetings Developed document library (online and one printed copy) for large documents Used collaborative software to edit on-line Re-used non-confidential scrap paper Used laptops/tablets Restructured a process to use less paper Actions on non-paper related supplies: Purchased cradle to cradle goods Chose "Green" items from Distribution Centre Encouraged re-use of furniture and equipment	Complete Complete In progress In progress Complete	We discourage the printing of emails and letters in general Staff is involved in an increasing number of Web broadcasts and conference calls All our waste paper presently goes to recycling They get recycled in-house as best they can, or get sent to e-Recyclers We discourage the printing of emails and letters in general Absolutely	Not yet considered (good idea) Not yet considered (good idea)

Modifying our "Purchasing Policy"	In progress	In order to mandate Full Cost accounting (FCA) principles of NPV/IRR approach to management and purchasing materials	
1.4 Travel			
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken
Set a X% Travel reduction goal			Not yet considered (good idea)
Trained staff in the use of Live Meeting (or other desktop collaborative software)			Not yet considered (good idea)
Installed Video Conferencing facilities			Not yet considered (good idea)
Initiated Travel Policy			Not yet considered (good idea)
Mandated car pooling to government meetings			Not yet considered (good idea)
Supported alternative travel (bike/skateboard/walk/transit) for meetings			Not yet considered (good idea)
1.5 Employee Engagement			
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken
Provided climate change education		In our involvement with BC Hydro, we invited	2 days of presentations were provide to 200
Troviduo di initiato di ango dadaanon	In progress	them to deliver student education programs to all our schools	student in Jan '09
Provided conservation education	In progress	In our involvement with BC Hydro, we invited them to deliver student education programs to all our schools	Will be continued
Held contests to change behaviour/make pledges		Launched electricity reduction contests with monetary prizes for various levels of reduction Part of our "Green Team" work	Will be continued
Held contests/support to generate ideas		Part of our "Green Team" work	Will be continued
Developed Green Teams	Complete	32 out of 47 (70%) of our schools have "Green Teams" Financial support of \$200 per year provided	
Supported Green Teams (resources)	Complete	We have a "Sustainability Management Group" to support the "Green Teams"	
Provided green tips	Complete	On a regular basis for kids to discuss with the Green Team and to take home, plus on our web page	Will be continued
Supported professional development	In progress	Staff are given opportunity to attend workshops and seminar on climate change and energy workshops	Will be continued
Added green work goal to performance management			Not yet considered (good idea)
1.6 Sustainability Actions (others)			
Action	Action Taken	Outcome/Performance Measure	Notes Clarifying Action Taken
Took water conservation measures – low flow showers or toilets, fix leaks	In progress		
Reduced/replaced bottled water with filtered or refrigerated water			Not yet considered (good idea)
Improved recycling measures	Complete	Moved from ad-hoc approach to ensuring "Recycling" is now School Policy	

Used re-usable dishes			— Not yet considered (good idea)	
Purchased green cleaning products	Complete			
Used green (low-e paints)		We are switching to low-VOC paints	Not yet considered (good idea)	
Supported sustainable procurement practices	In progress			
Adopted low-carbon contracting practices	-		Not yet considered (good idea)	
Planted new trees (Carbon sequester)	Complete	The Evergreen Foundation "Carbonator Project"		
	·	application made		
Part 2: Plans to Continue Reducing Gree	enhouse Gas Em	issions 2009 2011		
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Overview		seek innovate technology and increase behavioural		r its Carbon offs
	credits through redu	nced energy consumption and resulting energy cost	savings.	
.1 Mobile Fuel Combustion				
ection	Action Planned	Outcome/Performance Measure	Notes Clarifying Action Taken	Timeframe
Car pooling for staff	In progress	Additional work required that may require		
	, 0	rescheduling staff shift times		
2.2 Stationary Fuel Combustion (includin	g electricity)	The second secon		
Action	Action Planned	Outcome/Performance Measure	Notes Clarifying Action Taken	Timeframe
Undertake workstation tune-ups to help staff understand	In progress	·		
what they can do to reduce personal energy use				
Supply power bars – to turn off power to non-essential	la aveauses			
items when not in use (e.g. phone chargers)	In progress			
Constitution (org. provide orangere)				
Replace # computers with EnergyStar models	In progress			
Replace Refrigerators (EnergyStar rated appliance)	In progress			
Danlana other appliances (with Energy Star rated				
Replace other appliances (with EnergyStar rated appliance)	In progress			
Install multi-function devices (and remove stand-alone	In progress			
printers/faxes)	μ - Ο			
Implement server virtualization	In progress			
Initiate corporate computer shut-down/wake-up for	In progress			
maintenance 2.3 Supplies				
Action	Action Planned	Outcome/Performance Measure	Notes Clarifying Action Taken	Timeframe
ctions on non-paper related supplies:	710110111111111111111111111111111111111		notes claim, mg / tellom ranem	
Purchase cradle to cradle goods	In progress			
2.4 Sustainability Actions (others)	61.081.033			
4 Sustamadillo Actions tomers				
	Action Planned	Outcome/Performance Measure	Notes Clarifying Action Taken	Timeframe
Action Planting New Trees (carbon sequester)	Action Planned planned	Outcome/Performance Measure Plant 68 trees to fulfill Evergreen Foundation	Notes Clarifying Action Taken Carbonnator project approved by Evergreen	Timeframe Fall 2009