

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

CANADA BRITISH COLUMBIA INTERNATIONAL SCHOOLS - KUNMING

KUNMING, YUNNAN PROVINCE

PEOPLE'S REPUBLIC OF CHINA

NOVEMBER 8-9, 2022

INTRODUCTION

On November 8 and 9, 2022, a virtual certification inspection was completed on Canada British Columbia International Schools – Kunming (CBCIS-Kunming), referred to as the School in this report. The purpose of this inspection was to determine if the requirements for the British Columbia (BC) education program have been met, according to the *BC Offshore School Program Certification Agreement* (the Agreement). The inspection team (the Team), appointed by the Executive Director of the Independent Schools and International Education Branch, British Columbia Ministry of Education and Child Care (the Ministry) in accordance with the *BC Offshore School Program Certification Agreement* (the Agreement), consisted of Dave Beeke and Wendy Hyer, who served as Chair for this virtual inspection.

The School's BC program has an enrolment of 63 students in grades 10, 11 and 12. The program is housed within a larger public school, Kunming No. 10 Middle School and is located on the fifth floor in one of two main complexes. The entire campus spreads across approximately 20 acres and enrolls 3,500 students.

During the virtual visit to the School, the Team reviewed all standards required in the Agreement and *Operating Manual* and met with the Offshore School Representative (OSR), BC Principal, BC teachers, Academic Advisor/head teachers, Administrative Assistant and International Director from the host school. The Chair also met virtually with the OSR and Superintendent prior to the virtual inspection.

The Owner/Operator, Mr. Sunny Bai, Chief Executive Officer (CEO) of Beijing Kezhi Times International Consulting, is responsible for the BC program. Mr. Bai's company also owns and operates three other BC offshore schools in the People's Republic of China. This system of schools is known as Canada British Columbia International Schools (CBCIS). As well, he owns Lowell High School, a Group 4 independent school in Vancouver, BC. and other international schools associated with other provinces in China.



The BC program's philosophy, objectives and special features include:

CBCIS-Kunming's Mission Statement: *"We are dedicated to preparing our students for success in a rapidly changing world by providing a supportive learning environment that recognizes and respects individual differences, encourages students to challenge personal limits and promotes excellence."*

CBCIS-Kunming's Objectives: The School strives to offer students in Kunming an authentic BC education that helps prepare students for the linguistic and cultural challenges they will face in non-Chinese universities. In Chinese classes, students develop a strong work ethic and memorization skills. Critical thinking, inquiry and problem-solving are encouraged in CBCIS-Kunming classes. In addition to intellectual development, the School focuses on physical, social and emotional development.

The Team would like to thank CBCIS-Kunming for its cooperation and preparedness for the virtual inspection visit.

The School has satisfactorily addressed requirements contained in the previous inspection report.			
<input type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input checked="" type="checkbox"/> Not Applicable
<p>Comment:</p> <p>There were no requirements from the previous inspection, which occurred in October 2021. The School reviewed the suggestions made in the previous report and acted upon them as they deemed necessary within the context and priorities of the School. Specific actions include the continuing efforts of the Superintendent to work collaboratively with the Principal to support ongoing teacher development and updating the Food Business License prior to expiration. This year the Principal is both new to the position and the School. Subsequently, the Superintendent provides support to the Principal through monthly meetings, WeChat and email. An administrator handbook and orientation was also provided to the Principal prior to school start-up.</p>			



BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education, confirming the sustainability of the program.

☒ Requirement Met

☐ Requirement Partially Met

☐ Requirement Not Met

Comment:

The Team reviewed the School's business plan. The elements of the plan describe student demographics, school facilities, goals for the upcoming year, staffing changes, marketing and recruitment strategies for students, staff retention, post-secondary transitions, the governance structure and challenges the School has experienced.

A significant challenge that the School is working to overcome due to COVID-19, is that the previous principal worked offsite. Working with an online principal for the past two years was challenging for students, teachers, support staff and the host school with respect to the day-to-day operations. Fortunately, the current Principal is working onsite rather than online. The Principal is more involved with the daily operations of the School, focusing on creating a respectful learning environment, building teacher capacity with the recently implemented student information system (WebTESS), navigating BC's curriculum documents in planning for instruction and assessment and re-establishing the relationship with the host school.

The business plan identifies three goals for 2022/23. The first goal is to increase next year's enrolment. This year, grade 10 enrolment grew from 12 to 30 students. The School has a short-term goal to double grade 10 enrolment from one to two classes of 30 students. The long-term goal would be to maintain the grade 10 numbers through to graduation. The host school is responsible for setting enrolment capacity, which is currently set at 60 students per grade for a total of 180 students.

Recruitment and marketing efforts focus on establishing its reputation with parents as a respected and trusted institution that prepares students for post secondary education. Promoting the program throughout Yunnan province and participating in the Kunming education fair are strategies that have been effective.



INSPECTION CATALOGUE 2.0

2.02 The Owner/Operator meets all requirements as set forth in the Agreement.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment: The Owner/Operator has been operating schools that offer the BC program for many years. The Team confirms that the Owner/Operator continues to meet the requirements set forth in the Agreement.</p> <p>The Owner/Operator continues to be supportive of the BC program, playing a positive and instrumental role in the School's success. A BC based Superintendent is employed by the Owner/Operator who is responsible for supporting the CBCIS system of schools with curriculum implementation, professional development and program administration. There appears to be a good working relationship between the Owner/Operator, the Offshore School Representative (OSR), Superintendent and Principal.</p>		
<p>Commendation: The Team commends and thanks the Owner/Operator for the long-term vision, support and investment in the BC program.</p>		

2.03 The Owner/Operator has written approval from the appropriate government entity to operate the School, as outlined in section 5.03 of the Agreement.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment: The Team confirms that the Owner/Operator has written approval from the Education Bureau of Panlong District, Kunming, to operate the BC offshore school on the premises of the host school as outlined in section 5.03 of the Agreement. The letter is dated December 2017 and remains valid until December 2022. Under the governance structure, the host school is responsible for renewing the letter of approval. Both the Offshore School Representative (OSR) and Principal indicated that the host school's administrative office submitted the new application in October and is now waiting for the new approval document. Since it is still valid, the Ministry won't issue the updated certificate of approval right now, however, it will be updated before it expires. CBCIS-Kunming will receive a copy of the updated certificate once it is issued.</p>		



Evidence provided also confirmed that the Owner/Operator has a business incorporation license issued by the Dongcheng Branch of Beijing Administration for Industry and Commerce, which remains valid until January 30, 2030.

2.04-2.05 The School meets building inspection/safety, food preparation/cafeteria and fire safety codes and regulations. The facilities are deemed to be suitable to support the BC program.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

CBCIS-Kunming is housed within Kunming No.10 Middle School and occupies one outer wing on the fifth floor. The School has two offices, three classrooms, an activity room, a reading room and a computer lab with functional internet. The School also has access to the host school's computer lab, science lab facilities for chemistry and physics, gymnasium, running track, playing fields, tennis courts and cafeteria.

The School meets all relevant and current safety codes and regulations, in alignment with Kunming No. 10 Middle School. The Team reviewed translated copies of the following building safety documents:

- Testing Report from Kunming Testing Center of Construction Quality, dated 2013;
- Food Business License, which is valid to January 2025;
- Use of State-Owned Land Permit, dated April 2009; and
- Fire Safety Testing Report, dated 2008.

Based on information reviewed during the inspection, the Team deems the facilities suitable to support the BC program.

As well, the School has a comprehensive *International School Emergency Response Manual*, which includes such items as contact lists, a phone tree, incident report forms and response plans for medical emergencies, bomb threats, lockdowns, evacuations etc. School emergency plans include appropriate plans for both temporary and permanent closure. Students have access to a fully functional medical clinic, which is operated by two on-site doctors. Currently, there are no ongoing health and safety protocols regarding COVID-19. Protocols are implemented when the School is advised to do so. Emergency plans have been vetted by the Offshore School Representative (OSR) for accuracy and functionality.



2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as an OSR. This individual must be confirmed by the Province and must meet all the requirements set out in section 14 of the Agreement.

☒ Requirement Met

☐ Requirement Partially Met

☐ Requirement Not Met

Comment:

The Owner/Operator has appointed an experienced Offshore School Representative (OSR) to support all four of the CBCIS schools. The OSR has more than 20 years of experience as a teacher in BC offshore schools, administrator in the international program at a post-secondary school in BC and several years' experience as an OSR.

The Team reviewed the OSR's job description in which it describes his responsibilities and duties and confirms that he meets all the requirements set out in section 14 of the Agreement, including serving as the primary liaison between the Owner/Operator and the Ministry and having the ability to legally represent the Owner/Operator in dealings with the Ministry.

Further, the OSR is aware of his obligation to report in a timely fashion, any critical information relating to any significant changes in the operation of the School and/or ownership that could significantly impact the School's operation.

The OSR is assisted by the Superintendent of the CBCIS schools who oversees matters related to the educational program and program administration. Together they collaboratively support the principals and teachers of the four schools, each with their own role and responsibilities.

2.07 The Principal meets the requirements as outlined in section 2.07 of the Annual Report for offshore schools.

☒ Requirement Met

☐ Requirement Partially Met

☐ Requirement Not Met

Comment:

The Principal is in his first year of leadership at CBCIS-Kunming. He brings a wealth of international experience to the School, having taught at BC offshore schools in China for the past 12 years. Previous experience includes serving as an education program coordinator, system coordinator, department head, athletic director and curriculum writer. The Ministry has provided a Letter of Exemption (LOE), confirming that, based on his experience, the Principal is eligible to be a principal of a BC offshore school without condition.



The Team examined the job description and contract of the Principal, confirming that all required elements are included. The Principal meets the requirements as outlined in section 2.07 of the Annual Report for offshore schools.

In addition to his administrative duties, the Principal teaches part-time. He speaks Mandarin, which is a tremendous asset in his position and to the School.

It is noted that the Principal is navigating the School through recovery from the challenges of COVID-19, resulting in the previous principal working remotely for two years. During his first two months at the School, the Principal's focus has been on creating a positive school climate among students and staff, implementing a new student management system (WebTESS) and addressing administrative procedures that required immediate attention. In addition, he has made re-establishing a respectful rapport with the host school a priority. It appeared to the Team that there is extensive collaboration between the teaching staff and the administration at the School, all aimed at supporting student success. The Principal is commended for the leadership and stability he is providing at CBCIS-Kunming.

Commendation:

The Team commends the Principal for the leadership and stability he is providing at CBCIS-Kunming.

The Team commends the staff for the sense of community that has developed at the School. The genuine care and concern shown for students as well as the collaborative and collegial teamwork that appears to exist among the staff is all aimed at supporting student success.

2.08 The School meets the administrative support requirements as outlined in section 2.08 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School has put a support structure in place to meet the administrative requirements as outlined in section 2.08 of the Annual Report for offshore schools. Support staff includes the International Director of the host school, an administrative assistant and two academic advisors/head teachers.

As observed by the Team, the International Director is passionate about and a strong advocate for the BC offshore program. She provides a line of communication between the host school and CBCIS-Kunming, working with the Principal to address concerns that arise and to provide support to further improve the BC program. In addition, she plays a significant role in promoting the program and recruiting students to the program. The Team commends the host school for their promotion of and ongoing student recruitment efforts.



The academic advisors/head teachers assist students and parents in creating a detailed plan for selecting and applying to post secondary institutions. They supervise evening study sessions for students who reside on campus and act as a liaison/interpreter between students and parents, and teachers.

As mentioned earlier, Web/TESS by Windsor Harts is the approved administrative software and school information system that is used to store and transmit school and student data to the Ministry. It is managed by the Principal. Although CBCIS-Kunming meets the required bandwidth established by the Ministry, consistent connectivity for effective use of technology in the classroom was identified as area that has room for improvement.

Being a boarding school, the host school provides Chinese national staff to supervise the students in their dormitories. The BC school has no responsibility in student housing.

Commendation:

The Team commends both the host school and CBCIS-Kunming for their promotion of the BC program and ongoing student recruitment efforts.

2.09 The School meets the Student Record requirements as outlined in section 2.09 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

Through conversations with both the Principal and Administrative Assistant, the Team was able to confirm that student records are securely stored in filing cabinets in the Administrative Assistant's office.

The Team examined the submitted samples of student files from each of the three grades and verifies that each file contained the required elements as outlined in section 2.09 of the Annual Report for offshore schools.

The student and parent consent forms (2018 version) have been updated based on the Ministry guidelines for the 2022/23 school year.



2.10-2.18 The School meets the teacher certification requirements as outlined in sections 2.10-2.18 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

CBCIS-Kunming employs four teachers to teach the BC program. The Team examined the Verification Response File issued by the Teacher Regulation Branch (TRB) and confirms that the Principal and one teacher have current and valid Certificates of Qualification. The third teacher has a Subject Restricted Independent School Teaching Certificate. The Team confirms that this teacher is teaching within the appropriate subject areas as specified on the certificate.

The fourth teacher has a Letter of Exemption (LOE) from the Ministry, which is valid until January 17, 2023. This teacher has received a Letter of Eligibility (LOE) from the TRB, dated August 30, 2022, which indicates that he is eligible to be issued an Interim Subject Restricted Independent School Teaching Certificate. This certificate, however, will not be issued until the teacher pays the annual practice fee. Once the certificate is issued, the teacher is no longer eligible to teach the subjects currently assigned to him, meaning he would be teaching outside his subject area. In conversations with the Offshore School Representative (OSR) and Principal, it is the Team's understanding that the teacher will be requesting a reconsideration of this decision with the TRB. Given that the LOE will soon expire, the Team strongly encourages the School to address the situation by paying the practice fee and requesting a reconsideration of this decision as soon as possible.

The School employs two locally certified teachers to teach the exempted courses of Mandarin 10 to 12 and Physical and Health Education 10. All locally certified teachers who work in the BC program have undergone Chinese criminal record checks. CBCIS-Kunming has two Chinese academic advisors/head teachers who are classified as teachers' assistants (TAs) for the purpose of this report. Documentation confirms that both TAs have undergone Chinese criminal record checks.

The Team examined the *Independent Personal Services Agreement* (teacher contract) that teachers sign upon employment with Kezhi. The contract covers scope of work, time and effort, warranties and representations, term of hiring, payment, benefits, termination and other legal contractual agreements. In summary, the Team confirms that the personal services agreement meets the requirements of section 2.16 of the Annual Report. The OSR is responsible for teacher recruitment and contracting of qualified instructional staff.

The Team examined teacher files and confirms that they contain most of the elements required by section 2.13 of the Annual Report, including the: teacher contract, Ministry teacher certification, updated personal information consent forms, work permit, residence



permit and contact information. The Principal verified that no teacher observations or evaluations occurred in the past two years as the previous principal was working online due to COVID-19 restrictions. School policy requires BC staff to be evaluated each year. The Team recommends that the Principal, as per school policy, completes teacher evaluations this year.

Professional development for teachers is facilitated by both the Principal and Superintendent. Teachers are involved in a professional learning community involving all four CBCIS schools in which teachers in similar/same subject areas are able to connect with one another and share teaching resources that include instructional and assessment materials.

2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team interviewed administration and teachers to discuss planning, teaching, assessment, reporting, resources and assorted school-wide matters in relation to implementation of BC's curriculum. The Team observed implementation of the curriculum, however through meetings with teachers and reviewing planning documents, the Team observed varying degrees of integration of all essential elements.

The School has supplied professional development to teachers to support BC's curriculum implementation and has made it a focus for future professional development sessions.

2.20 The School meets the requirements for English language assessment and acquisition as outlined in section 2.20 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

CBCIS-Kunming administers English language learning (ELL) assessments to all students as they enter the School in grade 10. These assessments are designed to provide relevant information about the language proficiency of each child.

Teachers are provided with on-going professional development to assist them in meeting the needs of their ELL students and are encouraged to differentiate the learning based on the students' English abilities. Resources are also provided to support students in their English language growth.



The School intentionally has focused on six specific school-wide strategies to support English language acquisition. Teachers are encouraged to use clear language, make lessons visual, provide direct instruction of new vocabulary, connect to students' prior knowledge, formulate and communicate learning intentions for lessons, and provide opportunities to talk, share, and learn in small groups.

The Principal shared various other ELL supports including morning reading for 15-30 minutes each day where students choose a book and have a time of supervised independent reading. English acquisition is supported by the head teachers with additional English support class opportunities outside of the BC program.

The School is focusing on developing extra-curricular opportunities for students to use and acquire English. Initial steps have been taken to plan for school events, sports clubs, and spirit days. The first event was well received by staff and students.

Commendation:

The Team commends the School for beginning to develop extra-curricular opportunities that facilitate English language acquisition and involve student voice.

2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 2.21 (a-e) of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

CBCIS-Kunming meets all course credit requirements.

The School does not offer any Board/Authority Authorized (BAA) courses at this time.

The School offers Physical and Health Education 10 taught by a locally certified teacher. The movement elements of this course are taught by the locally certified teacher while the physical and mental health components are taught by the BC certified Principal. Adequate course overviews in English were provided to the Team.



2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. € of the Agreement; namely, that all BC program courses offered in the School meet or exceed Ministry learning outcomes/learning standards identified in the educational program guides for each course.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team reviewed the submitted curriculum documents that included course overviews. Course overviews showed various layout formats with different BC curriculum components represented. Most of the course overviews connected Big Ideas with units and represented the Know-Do-Understand model. The Big Ideas, Curricular Competencies and content learning standards are integrated into lessons and planning documentation, however other elements are not consistently included, notably strategies related to Core Competencies development and embedding of First Peoples Principles of Learning (FPPL).

2.22 The School meets the instructional time allotment requirements as outlined in section 2.22 of the Annual Report for offshore schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School reports it provides five hours of instruction per day over 188 days per year with a total of 940 hours of instructional time each year. This exceeds the Ministry requirement of a minimum of 850 hours per year.

2.23 The School meets the assessment methods requirements as outlined in section 2.23 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

Examples of students demonstrating their learning in a variety of ways were shared with the Team. The Team observed evidence of the use of formative and summative assessment practices, use of student self-reflection, and student self-assessment. The Team observed a variety of creative examples of student learning on hallway walls and in teacher binders. Examples of the use of achievement indicators and rubrics were shared. The Principal shared



several examples of current growth as well as targeted areas of future growth in the School's assessment practices.

2.24 The School meets the learning resources requirements as outlined in section 2.24 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

With support from the host school, the School has been able to expand its library collection. A focus is placed on stocking the library with text of suitable reading levels. Planning is underway to utilize online options to further support course instruction with properly vetted resources. A book resource room is available to teachers which includes novel sets, English language learning (ELL) games, magazine sets, picture books and multimedia resources.

CBCIS-Kunming has a computer lab with 48 computers. Other technology supplied includes projectors, speakers, and a smartboard for each classroom. Wi-Fi is available for the BC program.

2.25 The School meets the student progress report requirements as outlined in section 2.25 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team verified that the School meets the Ministry's student progress report requirements.

Interim reports are made available to parents four times a year. BC certified teachers issue interim reports to struggling students as needed. The School holds parent-teacher conferences four times each year. BC program teachers have regular communication with head teachers who support staff with parent communication.

Report comments are translated into Chinese to assist in effective communication. Parents are provided with opportunities to meet with teachers and administration to discuss their child's progress and review report cards.



2.26 The School meets the parent/student handbook requirements as outlined in section 2.26 of the Annual Report for offshore schools.

☒ Requirement Met

☐ Requirement Partially Met

☐ Requirement Not Met

Comment:

The Team reviewed the School's updated 2022/23 parent/student handbook. The comprehensive handbook consists of four sections: 1) mission statement and philosophy, 2) school staff, 3) school organization and procedures, and 4) assessment and evaluation. The handbook includes a table of contents and several policies, such as student code of conduct, student assessment and evaluation, admissions, student supervision, parent appeals, violence and bullying, academic dishonesty and attendance. The handbook has also been translated into Chinese, which assists parents and students in understanding and following the expectations of the School.

The Principal is cognizant that as he makes any school level changes, the handbook will need to be updated. For example, he is currently working with staff to update assessment and reporting procedures and once completed, changes to the handbook will be necessary.

The Team confirms that the School meets the parent/student handbook requirements as outlined in section 2.26 of the Annual Report for offshore schools.

2.27 The School meets the teacher handbook requirements as outlined in section 2.27 of the Annual Report for offshore schools.

☒ Requirement Met

☐ Requirement Partially Met

☐ Requirement Not Met

Comment:

The staff handbook is a common document for all CBCIS schools, which is updated each year. It consists of five sections: 1) CBC International Schools in China, professional responsibilities, 3) school organization, assessment and evaluation and 5) school policies and procedures. The handbook is detailed and includes content that informs staff members of their roles and responsibilities. Documents provided verified that the School has both a standards-based teacher and principal evaluation policy. Both the Principal and teachers are to be evaluated on a yearly basis.

The School's teacher handbook clearly delineates expectations and procedures to be followed and meets the requirements as outlined in the Annual Report for offshore schools.



2.28 The School meets the Online Learning requirements (formerly Distributed Learning) as outlined in section 18 of the Agreement and section 2.28 of the Annual Report for offshore schools.

<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input type="checkbox"/> Not Applicable
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Comment:

The School will offer one course, Career Life Education, to one student via Online Learning in the second semester. The Team confirms that this course will be provided by the Ministry approved Online Learning service provider, Global Education - School District #73 Business Company.

In accordance with the CBCIS equivalency review policy this course is found to be compliant with BC curriculum learning standards and students may be granted credit for taking them.

The Principal and the Head Teacher will supervise and provide support to the student. The student will have access to the computer lab as required.

2.29 The School meets the requirements for offering Remote Instruction under the BC Offshore School Remote Instruction Policy and as outlined in section 2.29 of the Annual Report for offshore schools.

<input type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input checked="" type="checkbox"/> Not Applicable
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Comment:

The Principal confirmed that there is no plan to offer Remote Instruction. The Team clarified that prior to delivering Remote Instruction, all criteria in the policy must be met and the School must request approval from the Ministry to facilitate remotely instructed courses during the school year by submitting the BC Offshore School Program Remote Instruction course planning form.

CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, staff and Offshore School Representative (OSR) of CBCIS-Kunming for:

- the long-term vision, support and investment in the BC program by the Owner/Operator.



- the leadership and stability the Principal is providing at CBCIS-Kunming.
- the sense of community that has developed at the School. The genuine care and concern shown for students as well as the collaborative collegial teamwork that appears to exist among the staff is all aimed at supporting student success.
- the promotion of the BC program and ongoing active student recruitment efforts.
- the initial extra-curricular opportunities that facilitate English language acquisition and involve student voice.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Executive Director of the Independent Schools and International Education Branch that the British Columbia education program offered at Canada British Columbia International Schools - Kunming *continues* to be recognized as a British Columbia-certified school.

