REQUEST FOR FRENCH LANGUAGE LITERACY ASSESSMENT ACCOMMODATIONS – NOVEMBER, JANUARY, APRIL, JUNE



Accommodations are provided to students who meet the criteria for designation as a student who is

Deaf or Hard of Hearing as outlined in the Special Education Services: A Manual of Policy, Procedures
and Guidelines, or who require extra time to complete the oral component as indicated in their IEP and extra time is an accommodation normally provided in the classroom for assessments.

SESSION	November 2023			DUE DATE	September 14, 2023
SESSION	January 2024			DUE DATE	October 6, 2023
SESSION	April 2024			DUE DATE	January 12, 2024
SESSION	June 2024			DUE DATE	February 23, 2024
STUDENT'S LEGAL FIRST NAME STUDENT'S LEGAL LAST NAME STUDEN				STUDENT'S PERS	ONAL EDUCATION NUMBER (PEN)
8 DIGIT SCHOOL MINISTRY NUMBER SO		SCHOOL CONTACT NAME		SCHOOL CONTACT EMAIL	
SCHOOL NAME					
SCHOOL MAILING ADDRESS (REQUIRED)					
Student's primary Inclusive Education Category designation is: Student receives services from a Teacher of the Deaf or Hard of Hearing (TDHH). Student receives extended time on classroom tests and assessments and the accommodation for extra time is outlined in their IEP.					
TDHH/CASE MANAGER NAME: TDHH			TDHH/CASI	SE MANAGER EMAIL:	
** Complete a separate form for each session request ** (i.e. if student is writing Jan LTP10 and Apr LTP12, submit 2 forms) ✓ NOVEMBER SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]					
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing					French assessments:
☐ Extended time on oral component:					□ LTP12
☐ 1.5 times longer reflection time ☐ 2 times longer reflection time ☐ other reflection time					
□ 1.5 times longer recording time □ 2 times longer recording time □ other recording time					
✓ JANUARY SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]					
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing					French assessments:
Extended time on oral component:					☐ LTP10
□ 1.5 times longer reflection time □ 2 times longer reflection time □ other reflection time					
☐ 1.5 times longer recording time ☐ 2 times longer recording time ☐ other recording time ☐ LTF12 ✓ APRIL SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]					
	ime on oral component: onger reflection time				French assessments:
_		2 times longer recording		ther recording time	
✓ JUNE SESSION - INDICATE THE ASSESSMENT(S) REQUESTED Provide all necessary information [✓]					
☐ Closed captioning and transcriptions for students who are Deaf or Hard of Hearing					French assessments:
☐ Extended time on oral component:					☐ LTP10
_				ther reflection time	
☐ 1.5 times long	ger recording time 🛛 🛭	2 times longer recording	time 🗆 of	ther recording time	e D LTF12

Signature or Name: Date: TDHH/Designated School Contact

RETURN COMPLETED FORM TO ADJUDICATION COORDINATOR AT MINISTRY OF EDUCATION AND CHILD CARE
ON OR BEFORE REQUEST DEADLINE

COMPLETED REQUEST FORM MUST BE SUBMITTED VIA EMAIL TO: EDUC.Adjudication@gov.bc.ca

If you have not received an email confirmation from Ministry of Education and Child Care within 3 business days of sending request, contact the Adjudication Team at inclusive.education@gov.bc.ca