Market Adjustments – Education Officer Inclusion Criteria

To be eligible for a market adjustment, positions must meet the following inclusion criteria.

Inclusion Definition:

Education Officers are responsible for the planning, development, direction or evaluation of education programs such as language teaching, vocational training, elementary and secondary teaching, adult education, and literacy education; the conduct of educational research; the provision of advice.

Inclusion Statements:

Positions included in this series are those in which one or more of the following duties are of primary importance:

- The conduct of education research, such as curriculum or test research and development.
- The evaluation of educational course or program content and the planning and development of new educational programs.
- The evaluation of teaching methodology and of teacher performance.
- The development of educational courses and materials.
- The direction of an education program, or part of a program.
- The registration and/or counselling of students enrolled in distance education programs.
- The provision of advice on any of the aforementioned duties.
- The supervision or direction of any of these duties.

Exclusions:

Positions excluded from this series are those in which one or more of the following duties are of primary importance:

- The teaching of elementary, secondary or vocational subjects in provincial, academic, technical and/or vocational schools, government institutions or by distance education programs.
- The supervision or direction of teaching activities by department heads, assistant principals and principals in schools and by their counterparts in other government institutions.