

Certification Inspection Report

BRITISH COLUMBIA PROGRAM

at

SHANGHAI NANYANG MODEL PRIVATE HIGH SCHOOL

SHANGHAI

PEOPLES' REPUBLIC OF CHINA

OCTOBER 27-28, 2022

INTRODUCTION

On November 27 and 28, 2022, a virtual certification inspection was completed on Shanghai Nanyang Model Private High School (SNMPHS) in Shanghai, Peoples' Republic of China, referred to as the School in this report. The purpose of this inspection was to determine if the requirements for the British Columbia (BC) education program have been met, according to the *BC Offshore School Program Certification Agreement* (the Agreement). The inspection team (the Team), appointed by the Executive Director of the Independent Schools and International Education Branch, British Columbia Ministry of Education and Child Care (the Ministry) in accordance with the Agreement, consisted of Bill Beeke and Edward Noot, who served as Chair for this virtual inspection.

The School's BC program has an enrolment of 276 students, in grades 10-12. The BC program is housed within a larger campus of the Shanghai Nanyang Model Private High School (SNMPHS). The SNMPHS has a long history in Shanghai, established in 1901 and comprised of three campuses. The BC program shares a campus with a United Kingdom (UK) A-level program serving approximately 120 students.

During the visit to the School, the Team reviewed all standards required in the Agreement and *Operating Manual* and met with the School's Owner/Operator, Offshore School Representative (OSR), Deputy Superintendent, Chinese school administration, BC Principal, BC teachers and students.

The Owner/Operator, CINEC Education Group Ltd., (CINEC), is responsible for the BC program at Shanghai Nanyang Model Private High School, which is one of four schools that it operates in the Peoples' Republic of China. CINEC has also been actively involved in bringing its offshore school students to BC for summer studies, immersion, and life experience by partnering with the University of British Columbia. These programs have been suspended due to COVID-19



travel restrictions. CINEC operates three additional schools in China including, Canadian Secondary Wenzhou No. 22 School, Jiaxing Senior High School and Luwan Senior High School.

The BC program's philosophy, objectives and special features are grounded in their mission which aspires to prepare students for success in a rapidly changing world, by providing a supportive learning environment that recognizes and respects individual differences, encouraging students to challenge personal limits in a context that promotes excellence.

The Team would like to thank Shanghai Nanyang Model Private High School for its hospitality, cooperation and preparedness for this virtual inspection.

The School has satisfactorily addressed requirements contained in the previous inspection report.			
<input type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met	<input checked="" type="checkbox"/> Not Applicable
<p>Comment:</p> <p>The previous inspection report contained no requirements and a number of suggestions. The School reflected on these suggestions and made adjustments where they were able to do so. One suggestion focused on the move to a new campus, with concern expressed about options for physical activity and outdoor activity. It is apparent that some plans to offer students outdoor activity space have not been realized. Concern was expressed about the lack of options for students to engage in physical activity, including the loss of what some described as a 'hockey culture'.</p>			

BUSINESS PLAN 1.0

The Owner/Operator has submitted a business plan to the BC Ministry of Education, confirming the sustainability of the program.		
<input checked="" type="checkbox"/> Requirement Met	<input type="checkbox"/> Requirement Partially Met	<input type="checkbox"/> Requirement Not Met
<p>Comment:</p> <p>While the School's enrolment had dipped slightly in previous years, the encouraging upward trend in student numbers noted last year has continued. This positive development is attributable in part to the School's established reputation, and partially due to the pandemic limiting Chinese students' option of studying abroad. With the move to the larger new campus, the school was able to reach a projected enrollment increase in grade 10 intake by 25-30 students. They will seek to maintain this increased intake to increase their overall enrolment.</p>		



Moving from three to four grade 10 cohorts affords the School the opportunity to increase program and course offerings and reduce class size, two developments that make the School more attractive to parents. The range of options in international programs for local parents in Shanghai is enormous, and the fact that an increasing number of Chinese families are choosing the School speaks volumes about its reputation and proven track record.

Commendation:

The School is commended for securing a new location to allow for enrolment growth.

INSPECTION CATALOGUE 2.0

2.02 The Owner/Operator meets all requirements as set forth in the Agreement.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Owner/Operator meets the requirements set forth in the Agreement and demonstrates a strong commitment to the ongoing success of the School.

The Owner/Operator works constructively with the School's leadership team, along with the Offshore School Representative (OSR) and other staff.

2.03 The Owner/Operator has written approval from the appropriate government entity to operate the School, as outlined in section 5.03 of the Agreement.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team reviewed translated documents from the Shanghai Xuhui District Education Bureau approving the BC program at Shanghai Nanyang Model High School issued on November 23, 2007 along with a more up to date response issued on October 31, 2018 from the Bureau which contains language in line with a 'Letter of No Objection' as requested by the BC Ministry. These approvals are valid and current.

The School also provided a translated copy of a valid business license issued by the Business Registration Ordinance department (Chapter 310). This license is valid until March 2023 and will need to be renewed at that time.



2.04-2.05 The School meets building inspection/safety, food preparation/cafeteria and fire safety codes and regulations. The facilities are deemed to be suitable to support the BC program.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

This year the School moved onto a new campus that is shared with a UK A-level program. The campus contains offices, classrooms and labs to accommodate the BC program. The School is housed in a six storey structure which houses multi-purpose rooms, workout rooms, meeting rooms, science labs, a dance studio and drama room. The sixth floor also contains an area for playing ball hockey. An adjacent four story building contains classroom space.

A nurse is located on the neighbouring campus and is available as needed.

The Team reviewed documents confirming compliance of buildings and cafeteria.

The School has a written emergency plan for natural disasters (i.e., fire, earthquake) and holds regular drills for students to practice these protocols. The documentation includes a protocol for unplanned temporary or permanent closure of the School.

The School's emergency plan is annually vetted for accuracy and functionality by the Offshore School Representative (OSR) and detailed in the 2022 Annual Report. A health and safety campus-wide protocol developed in response to the COVID-19 pandemic remains in place and is employed should a future outbreak occur.

2.06 Offshore School Representative (OSR) - The Owner/Operator must appoint an individual to act as an OSR. This individual must be confirmed by the Province and must meet all the requirements set out in section 14 of the Agreement.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Owner/Operator appointed an experienced individual to act as Offshore School Representative (OSR). The OSR meets the requirements set out in section 1 of the Agreement and has been confirmed by the BC Ministry of Education and Child Care as suitable for this position. The OSR is supported by the Deputy Superintendent and a Director of International Programs of CINEC schools.

The OSR contract was renewed and runs through July 1, 2024. The OSR is instrumental in hiring staff and in providing ongoing professional development and support to school staff. The OSR visits the School regularly and participated in this virtual inspection.



The Team confirms that the OSR is knowledgeable about all aspects of the School's operations and all related aspects of the Owner/Operator's business operations. The OSR is fully aware of his obligation to report critical information relating to changes in the operation of the School or ownership structure that could significantly impact the School's operation.

The OSR also acts as Superintendent and is involved with strategic planning, school development and improvement.

Commendation:

The Team commends the OSR's career in BC schools and his long history with the Owner/Operator that provides comprehensive knowledge of the BC offshore school system and valuable organizational stability.

2.07 The Principal meets the requirements as outlined in section 2.07 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Principal is an experienced BC administrator who meets the experience and training requirements for this role. He is in his third year in this role, having previously served in administration at another BC offshore school and at a school in BC. Collaboration with CINEC administrators to generate system-wide resources, policies, and training supports his leadership at SNMPHS.

The Principal's job description outlines the expected role in compliance with the Agreement. The contract is comprehensive and complies with all requirements under the Agreement.

The Principal possesses a valid Certificate of Qualification from the BC Teacher Regulation Branch (TRB) which meets the requirements outlined in the Agreement.

The Team noted with appreciation, that the School benefits from leadership continuity. The Principal understands the BC program well and has demonstrated leadership experience in this program.



2.08 The School meets the administrative support requirements as outlined in section 2.08 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School meets the administrative support requirements as outlined in the Annual Report. Administrative duties are shared by the Principal, two Vice-Principals, Chinese Program Director and a part-time Administrative Assistant.

The Offshore School Representative (OSR), the Deputy Superintendent and the Director of International Programs provide administration oversight, supervision, and direction. The CINEC head office staff in Vancouver support the School with teacher hiring, professional development activities, visas, and travel arrangements.

The host school assumes the lead for marketing the BC program, with input and support of the BC Principal. The host school is also responsible for the physical space, furnishings, general maintenance, and information technology.

Chinese homeroom teachers play a central role with all activities involving parents. They provide translation services at parent meetings, parent-teacher conferences and during administrative meetings with the Chinese administration. They also communicate directly with parents as issues arise throughout the year, at the request of the BC teachers or administrators.

Commendation:

The Chinese administration is commended for their understanding and longstanding support for the BC program.

2.09 The School meets the Student Record requirements as outlined in section 2.09 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School verified that student files are securely stored, properly backed up and can be reproduced if necessary. The virtual inspection process allowed for the Team to view only limited files. They are maintained by the Administrative Assistant, overseen by the Principal, and the sample files contained all required elements.

The School utilizes web based TESS (Windsor) administrative software to manage student data.



The School is reminded that student and parent consent forms have been updated for the 2022/23 school year. The forms are available on the BC Offshore School Program SharePoint site and reflect the updated name of the BC Ministry.

2.10-2.18 The School meets the teacher certification requirements as outlined in sections 2.10-2.18 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team confirms that all Authorized Persons under the Agreement possess valid and current certification under the Ministry of Education and Child Care, as confirmed by Teacher Regulation Branch (TRB) verification response file dated, September 9, 2022.

All BC program teachers hold valid BC certification. Despite pandemic-related travel restrictions, all teaching staff have been able to enter China to assume their teaching duties on site.

All locally certified teachers have evidence of valid certification and local criminal records checks on file.

Staff contracts were reviewed and found to be comprehensive, addressing all the required areas. The staff expressed deep appreciation for their colleagues at the School, highlighting a strong sense of community.

All teachers are employed under proper work permits and appropriate visas. Teacher files are in order and well maintained and include evidence that teacher evaluations are occurring as per school policy. A Principal evaluation has occurred as per school policy.

The Team noted that a high percentage of teachers stay for multi-year assignments at the School and appreciate the efforts the School has made to ensure all teachers are fully certified.

Commendation:

The Team commends a high percentage of teachers staying for multi-year assignments at the School and appreciate the efforts the School has made to ensure all teachers are fully certified.



2.19 The School meets the requirements for curriculum implementation outlined in section 2.19 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team reviewed the documents and engaged in virtual conversations with the teachers, the Principal, the two vice-principals and students. The teaching staff showed an understanding of BC's curriculum during the interviews.

The teaching staff demonstrated evidence of competency focused work through sharing examples of projects and other learning activities from their classrooms.

Most of the required elements of BC's curriculum were present in the course overviews, however there were noticeable gaps and inconsistencies. The Team noted that CINEC provides their schools with a useful guideline for course overview preparation.

2.20 The School meets the requirements for English language assessment and acquisition as outlined in section 2.20 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team has found evidence of a comprehensive approach to support English language acquisition. Students are enrolled in eight credits of English courses in grade 10 and 11 and four credits in grade 12.

Grade 10 – Spoken Language (2 credits), Composition (2 credits), Literature Studies (2 credits) and New Media (2 credits).

Grade 11 – Composition (4 credits) and English First Peoples Literary Studies and Writing (4 credits).

Grade 12 – English Studies (4 credits).

The planning documentation shows evidence of teachers planning learning activities for English language acquisition in their subject areas. There are a wide variety of strategies used by the teachers to enhance English language learning both inside and outside of the classroom. Some examples include lunch hour games room and online reading opportunities.

English language acquisition is also enhanced through Real Talk English competitions. Through this competition students are encouraged to use and grow their command of the English language in a friendly competitive game.



The School moved to a new building in September and the library was not yet open for students use at the time of this inspection.

2.21(a-e) The School meets the course credit requirements (equivalency, challenge, exemptions and BAA courses) as outlined in section 2.21 (a-e) of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School offers two Board/Authority Authorized (BAA) courses; Chinese Culture 10 and Chinese Culture 11. Course overviews have been updated by the School to reflect BC's curriculum framework and have the required Ministry approvals.

Exempted courses include Physical and Health Education 10 (PHE10), Computer Programming 11 and Mandarin 10, 11 and 12. The School has a letter of exemption on file, allowing the delivery of these courses by locally certified teachers.

PHE10 is co-delivered by a certified BC instructor who is responsible for teaching the health components of the course that are not covered by the locally certified teacher. These health components are delivered in Career Life Education.

The Team confirms the School has an Equivalency Review Policy in place. No students are using the policy at this time.

2.21(f-g) The School meets the course overview/course planning requirements as outlined in Schedule B Part I, 2. € of the Agreement; namely, that all BC program courses offered in the School meet or exceed Ministry learning outcomes/learning standards identified in the educational program guides for each course.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The Team reviewed curriculum planning documents, providing evidence that the grade 10 to 12 courses reflect BC's curriculum documents. The course overviews show that there is an understanding of planning for instruction that reflects the grade 10-12 curricular frameworks of BC's curriculum. Many course overviews include the Big Ideas, Curricular Competencies, First Peoples Principles of Learning and Core Competencies. The planning documents also include content, unit plans, suggested activities, and a suite of formative, summative and student self- assessment strategies.



2.22 The School meets the instructional time allotment requirements as outlined in section 2.22 of the Annual Report for offshore schools, including the requirements set out in sections 1.1 to 6, with the exception of s. 4(5)(b), 4 (6), 5 (8)(a) and (d) and s. 5.3 of Ministerial Order 41/91, the Educational Standards Order, enacted under the Independent School Act.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

All students in grade 10-12 work toward earning both a Dogwood Diploma and Chinese high school diploma. The School provides up to six hours of BC program instruction per day over 184 days per year for a total of up to 1,104 hours of instruction per school year; all grades exceeds the Ministry's minimum requirement of 850 instructional hours per year.

2.23 The School meets the assessment methods requirements as outlined in section 2.23 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

Each teacher demonstrated through their conversation and course outlines that they include a variety of assessment methods throughout the units they teach. These methods align with BC's curriculum as many are competency focused.

The teachers participate in bi-weekly staff meetings, Professional Learning Communities and department meetings to review student achievement targets.

The Principal, curriculum coordinators and vice-principals monitor each teacher's assessment practice to ensure the assessment of students continues to be aligned with BC's curriculum. The BC Performance Standards are used to maintain consistency throughout the programs.

CINEC provides professional development opportunities for teachers to attend. These opportunities have been used to discuss, develop and implement assessment strategies.

The School maintains a rigorous security and invigilation procedure for the BC Graduation Numeracy and Literacy assessments. This includes review of testing expectations prior to the exam being conducted and entering PEN numbers and preparing computers for individual students. Digital devices are placed in a separate location by students prior to beginning the exam. The invigilators, who are not classroom teachers, circulate during the assessment to ensure that behavior remains appropriate.



2.24 The School meets the learning resources requirements as outlined in section 2.24 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

Teachers have access to a variety of instructional resources, including textbooks, two computer labs, Smartboards, document cameras and personalized school laptops.

Students have Wi-Fi access in the classroom, allowing for laptops to be used for instructional purposes. The students also have accounts on Schoology.

The library is still being set up as the School has moved to a new facility in September.

CINEC allocates a learning resource budget to the School. The Principal consults with teachers to identify learning needs and acquire the resources needed.

2.25 The School meets the student progress report requirements as outlined in section 2.25 of the Annual Report for offshore schools.

☒ Requirement Met ☐ Requirement Partially Met ☐ Requirement Not Met

Comment:

The School provides four formal reporting periods in the school year. There are two parent-student/teacher conferences held annually. The teachers also make connections with parents through WeChat, a Chinese social media platform, and via email, phone calls and face to face meetings. Schoology, an online learning management system, is used to communicate student progress to parents regularly through showing progress and grades.

Progress reports include attendance, work habits, letter grades, and comments. Parent-teacher interviews are held after the first and third progress report. Additional parent-teacher interviews are scheduled when necessary.



2.26 The School meets the parent/student handbook requirements as outlined in section 2.26 of the Annual Report for offshore schools.

☒ Requirement Met
 ☐ Requirement Partially Met
 ☐ Requirement Not Met

Comment:

The Team reviewed the well-developed bi-lingual parent/student handbook. It includes school vision and goals, student code of conduct, Ministry of Education and Child Care policies, appeals process, school calendar and other required information.

2.27 The School meets the teacher handbook requirements as outlined in section 2.27 of the Annual Report for offshore schools.

☒ Requirement Met
 ☐ Requirement Partially Met
 ☐ Requirement Not Met

Comment:

The comprehensive teacher handbook details the school organization, mission statement, professional covenant, student-teacher covenant, marking and grading procedures, professional development, dispute resolution, computer and internet usage, email protocol, emergency procedures, progress reporting and appeal procedures, and the learning assessment policy and accompanying activities.

Teachers and administrators are evaluated as required, and respective policies were reviewed.

2.28 The School meets the Online Learning requirements (formerly Distributed Learning) as outlined in section 18 of the Agreement and section 2.28 of the Annual Report for offshore schools.

☐ Requirement Met
 ☐ Requirement Partially Met
 ☐ Requirement Not Met
 ☒ Not Applicable

Comment:

The School does not offer Online Learning.



2.29 The School meets the requirements for offering Remote Instruction under the BC Offshore School Remote Instruction Policy and as outlined in section 2.29 of the Annual Report for offshore schools.

☐ Requirement
Met

☐ Requirement
Partially Met

☐ Requirement
Not Met

☒ Not
Applicable

Comment:
The School does not offer Remote Instruction.

CONCLUSION

Commendations

The Inspection Team wishes to recognize the Owner/Operator, Principal, staff and Offshore School Representative (OSR) of Shanghai Nanyang Model Private High School for:

- securing a new location to allow for enrolment growth.
- the OSR's career in BC schools and long history with the Owner/Operator provides comprehensive knowledge of the BC offshore school system and valuable organizational stability.
- for their understanding and longstanding support for the BC program.
- a high percentage of teachers staying for multi-year assignments at the School and the efforts the school has made to ensure all teachers are fully BC certified.
- the impressive graduation rate.

SUMMATIVE RECOMMENDATION

The Offshore Inspection Team recommends to the Executive Director of the Independent Schools and International Education Branch that the British Columbia education program offered at Shanghai Nanyang Model Private High School *continues* to be recognized as a British Columbia-certified school.

