

### **BOARD/AUTHORITY AUTHORIZED (BAA) COURSE FORM**

## **PART A: BAA COURSE VERIFICATION STATEMENT** – To be completed by District Superintendent, Independent School, or Offshore School Principal

Prior to submitting the attached BAA Course Framework to the Board of Education or Independent School Authority (Board/Authority) for approval, I \_\_\_\_\_\_\_\_ verify that I have reviewed the BAA Course to ensure that it is fully compliant with the *School Act* (if offered by a Board or Offshore School), the *Independent School Act* (if offered by an Independent School Authority), the *Board Authorized Course Order*, policy document *Board/Authority Authorized Courses: Requirements and Procedures Guidebook*, and for BAA ELL courses, the ELL Guidelines: Template for Board/Authority Authorized *Language Acquisition/Culture Courses at the Grade 10, 11, 12 Levels.* 

By signing below, I verify that the BAA Course:

- ✓ is not preparatory, remedial, or modified
- ✓ does not significantly overlap with provincial curriculum Content
- ✓ name reflects the subject area and includes the Grade level
- ✓ assigned Grade reflects the appropriate level of instruction
- credit value appropriately reflects the length and scope of the course
- ✓ synopsis clearly outlines what a student has gained when the course is completed
- ✓ goals are general statements of intention that give structure to the curriculum
- ✓ rationale outlines the importance of the learning to the student and society
- embeds Indigenous Worldviews and Perspectives
- ✓ organizational structure outlines the Content, Curricular Competencies, and Big Ideas
- ✓ learning standards are assessable and observable and can be understood by students and parents
- recommended instructional component clarifies the learning standards and provides a range of pedagogical opportunities
- ✓ recommended assessment component aligns with the Principles of Quality Assessment
- learning resources are age appropriate, support learning standards and diversity of learning rates and styles.

Course Name:

Grade:

TRAX Code: (e.g. YVPA)

Course intended to satisfy the Indigenous-focused

#### School District Name and Number:

#### Independent School Name and Number:

#### Name of District Superintendent/Independent or Offshore School Principal:

Signature:

Date:

Graduation Requirement.

Course intended to satisfy the Grade 11 Arts Education/Applied Design, Skills, and Technologies Graduation Requirement.

□ For Indigenous-focused Graduation Requirement courses only: Formal letter(s) signed by an authorized representative of the local First Nation(s) (e.g. Chief, Band Councillor, Education Coordinator/Director) on whose territory(ies) the course will be offered, confirming support for and co-development of the course is/are attached to the Form.

**PART B: BAA COURSE AUTHORIZATION STATEMENT** – To be completed by Board/Authority Chair or Designate or Executive Director of Independent Schools and International Education, Ministry of Education

A signed copy of this document must be submitted to the ministry's Graduation Programs and Policy team. The original document and accompanying BAA Course Framework must be retained by the district/school for submission to the Ministry upon request. (*Board Authorized Course Order*, M285/04, s. 3; *Educational Standards Order*, M41/91, s. 5 (2)(c))

□ I declare that this BAA Course is approved by the Board/Authority or Executive Director.

# Name of Board/Authority Chair or Designate or Executive Director of Independent Schools and International Education:

Signature:

PART C: BAA INSPECTOR CONFIRMATION (FOR INDEPENDENT SCHOOLS ONLY) – To be completed by Inspector of Independent Schools or Designate during regular inspection/monitoring visit

A signed copy of this document (Parts A and C) must be retained for submission to the Ministry upon request.

The BAA Course noted above is fully compliant with the Independent School Act and the BC Ministry of Education requirements outlined in the policy document *Board/Authority Authorized Courses: Requirements and Procedures.* (Educational Standards Order, M41/91, s. 5 (2)(c))

#### Name of Inspector of Independent Schools or Designate:

Signature:

Send completed form to the Ministry of Education and Child Care's Graduation Programs and Policy team:

Email EDUC.GradStandards@gov.bc.ca

Date:

Date: