



A parent's/guardian's guide to the cancellation of the French Immersion 12 Assessment for the 2021/22 School year (l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion (LTF12))

Background and what occurred

British Columbia's French Immersion programme allows students to earn dual diplomas, receiving both a British Columbia Certificate of Graduation (Dogwood Diploma) and a Diplôme de fin d'études secondaires en Colombie-Britannique. In order to graduate with both diplomas (often referred to as Dual Dogwoods), French Immersion students must meet specific course requirements, and also write provincial assessments in Literacy 10 and 12 (English), Numeracy 10 (English or French), and l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion (LTF12). The LTF12 assessment has two distinct components: an oral component and a written component. The oral and written components are administered at different times. The French Immersion Literacy 12 assessment (l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion) was scheduled for first administration in January 2022.

Over the past few months, grade 10 and 12 provincial assessments have been impacted significantly by work force capacity issues and the ability to address technical issues within the electronic assessment system. The capacity issues for the Ministry and e-assessment service provider teams have been exacerbated as of late by COVID-19 Omicron variant. Due to these ongoing impacts, the Ministry made the difficult decision to cancel the January administration of all grade 10 and 12 provincial graduation assessments. Approximately 1000 French Immersion students took the oral component of LTF12 in the four days before the January session was cancelled. No students have taken the written component, which was canceled along with all other assessments.

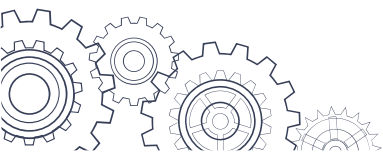
A decision was subsequently made to maintain the April 2022 and June 2022 sessions for all graduation assessments except for l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion (LTF12).

Why is the LTF12 Assessment cancelled for 2021/22?

The decision of when to provide courses taught in French for French Immersion students is scheduled at the school level, and in many cases all courses in French are completed in the first semester of the grade 12 year, or occasionally even in grade 11. As many French Immersion students do not have the opportunity to use French beyond their courses, it is of most benefit to students that they take the LTF12 assessment as soon after completing all their French courses as possible. In addition, if students are not currently taking any courses in French, they do not have access to teacher support in preparing for the LTF12 assessment.

Due to the language loss concern for those who have completed all their French language courses by January (which is approximately 59% of all French Immersion students), the Ministry of Education does not expect this group to write LTF12 in any further sessions offered in the 2021/22 school year. Requiring some students to write the assessments and not others based on when courses are offered would create inequity and therefore, in fairness to all students, the decision has been made to cancel LTF12 for this school year and to provide all Grade 12 French Immersion students in 2021/22 with an exemption for this assessment.

The Ministry recognizes the hard work French Immersion students put into their course of study and that the cancellation of the LTF12 assessment for this school year is not ideal. As well, those students who completed the oral component prior to the January cancellation may feel that their efforts are not valued. However, after discussion with various groups, including Principals and Vice Principals and French Immersion teachers, it was



decided that providing an exemption for all students was the best solution, providing the greatest fairness to students.

All students who successfully complete their graduation requirements (other than LTF12) will receive Dual Dogwoods.

With the decision to cancel l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion (LTF12) for the 2021/22 school year, all students who successfully complete their graduation requirements (both course work and graduation assessments other than LTF12) this school year will be granted the Dual Dogwoods.

What Assessments do French Immersion Students require in 2021/22?

Along with their course requirements, French Immersion students must complete the following graduation assessments:

- Literacy 10 (English)
- Numeracy 10 (English) or l'Évaluation de numératie de la 10^e année (French)
- Literacy 12 (English)

It is important to note that the cancellation of the LTF12 assessment (l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion) is for the 2021/22 school year ONLY and that this assessment will be a requirement for Dual Dogwoods for the 2022/23 school year and subsequent school years.

What about Post-Secondary Institutions?

Consultation and discussions with post-secondary institutions confirm that admissions will not be impacted by the cancellation of the LTF12 assessment (l'Évaluation de littératie de la 12^e année – Français langue seconde – immersion) and the exemption provided to graduating French Immersion students for this assessment.