## **Executive Summary**

The Alberni School District continues to embrace energy conservation measures and is dedicated to reducing carbon emissions. We constantly maintain environmental consciousness as buildings are renovated and retrofitted. We continue to complete as many upgrades to lighting, mechanical and control systems as we can, within our budget constraints. After offset exemptions are applied we are pleased to report a reduction of 81 tonnes of CO<sub>2</sub>e in 2012 over 2011. During 2012 we occupied our newly constructed high school and are in the process of pursuing LEED Gold certification for this building. District wide students and staff have engaged in many initiatives: reducing waste output, actively recycling, composting, purchasing green products, undertaking energy challenges, turning off and unplugging unneeded equipment and lights. We continue to upgrade our fleet, again within budget constraints. The environmental effects and benefits are being considered in all of our decisions and practices.

## 2012 Greenhouse Gas Emissions

| Mobile Combustion:      | 321.03 tonnes of CO₂e                  |
|-------------------------|--|
| Stationary Combustion:  | 1,201.66 tonnes of CO₂e                |
| Purchased Energy:       | 140.79 tonnes of CO <sub>2</sub> e     |
| Office Paper            | 65.81 tonnes of CO <sub>2</sub> e      |
| Total Biomass Emissions | <u>19.51 tonnes of CO<sub>2</sub>e</u> |
| Total 2012 Emissions:   | 1,748.80 tonnes of CO₂e                |

# Offsets Applied to Become Carbon Neutral in 2012

There is a total of 208.13 tonnes of CO<sub>2</sub>e that does not require offsets. Of this total, 188.62 tonnes are related to the mobile fleet and 19.51 tonnes related to emissions from buildings.

## **Changes to Greenhouse Gas Emissions and Offsets Reporting from Previous Years**

There was an adjustment of 15 tonnes due to a month of missed 2011 data, resulting in an additional payment to be made.

## **Emissions Reduction Activities**

## Actions Taken to Reduce Greenhouse Gas Emissions in 2012

Actions taken include item upgrades / replacement, discontinuing use of rooms, employee training, decommissioning of old high school and incorporating new technology / processes.

## Plans to Continue Reducing Greenhouse Gas Emissions 2013-2015

We plan to continue with actions as described above. We occupied our new LEEDS Gold certified building high school in September of 2012. This new high school will reduce our electrical consumption and use less boiler fuels, reducing our greenhouse gas emissions. We have begun a phased decommissioning of our old high school which will be completely offline by June 2013 further reducing electrical consumption and use of boiler fuels. We are continuing to explore, with the city of Port Alberni, and Catalyst Paper Corporation, a district energy system plan. The district energy system would recover waste heat from the Catalyst Paper mill. Burning biomass produces the heat, which would be greenhouse gas-neutral. As such, the carbon tax and carbon offsets would not apply to this energy source. The city is applying for funding from the federal ecoEnergy,Innovation Initiative and the Federation of Canadian Municipalities Green Municipal Fund, for this project.

Cam Pinkerton

Superintendent School District 70 (Alberni)

### **Actions Towards Carbon Neutrality**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act.

| Action  | Status                 | Steps Taken  | Steps Planned   | Start Year | End Year                    |
|---|------------------------|--|---|------------|-----------------------------|
| Mobile Fuel Combustion (Fleet and other)  |                        | ·  |   |            |                             |
| Behaviour change program  |                        |  |   |            | 1                           |
| Provide fleet driver training to reduce fuel use  | Ongoing/In<br>Progress | Continued reiteration of best practices delivered in 2010 training sessions                                  | Re-deliver training to fleet drivers targeting reduced fuel consumption                           | 2010       | No End Date<br>(Continuous) |
| Introduce anti-idling policy and/or raise anti-idling awareness for fleet drivers (e.g., signs, stickers, messages)                 | Ongoing/In<br>Progress | Signage posted in driver areas and on school property  | Place idle free decals in all fleet vehicles  | 2010       | No End Date<br>(Continuous) |
| Encourage carpooling in fleet vehicles  | Ongoing/In<br>Progress | Encouraged staff to carpool when attending meetings, training, etc.<br>at the same venue                     | Emailed staff with carpool options for a variety of events  | 2012       | No End Date<br>(Continuous) |
| Promote alternatives to fleet vehicle travel where possible (e.g., bicycles, public transit, walking)                               | Not Yet<br>Evaluated   |  |   |            | No End Date<br>(Continuous) |
| Vehicle fuel efficiency   |                        |  |   |            | (                           |
| Replace vehicles with more fuel-efficient models  | Ongoing/In<br>Progress | No new vehicles purchased  | Replacement of 2 older service vehicles with more fuel efficient models (Budget Dependent)        | 2011       | No End Date<br>(Continuous) |
| Replace larger vehicles with smaller models according to fleet "right-<br>sizing" principles  | Ongoing/In<br>Progress | Replace aging vehicles with fuel efficient models as funds become available                                  | Replace aging vehicles with fuel efficient models as funds become available                       | 2011       | No End Date<br>(Continuous) |
| Perform regular fleet maintenance to improve fuel-efficiency  | Ongoing/In<br>Progress | Scheduled maintenance performed on all vehicles per<br>manufacturer's specifications                         | Scheduled maintenance performed on all vehicles per<br>manufacturer's specifications              | 2009       | No End Date<br>(Continuous) |
| Stationary Fuel Combustion, Electricity   |                        |  |   |            |                             |
| Behaviour change program  |                        |  |   |            |                             |
| Help staff reduce personal energy use through ""workstation tune-ups""  | Ongoing/In<br>Progress | Continued focus on workstation tune-ups  | Continued focus on workstation tune-ups   | 2011       | No End Date<br>(Continuous) |
| Ask staff to unplug electrical equipment or switch off power bars when not in use   | In Development         | None   | Internal marketing campaign to drive focus on actions which drive carbon neutrality               | 2013       | No End Date<br>(Continuous) |
| Ask staff to unplug electrical equipment or switch off power bars when not in use   | In Development         | None   | Internal marketing campaign to drive focus on actions which drive<br>carbon neutrality            | 2013       | No End Date<br>(Continuous) |
| Ask staff to close blinds at end of work day to reduce heating/cooling demands  | In Development         | None   | Internal marketing campaign to drive focus on actions which drive<br>carbon neutrality            | 2013       | No End Date<br>(Continuous) |
| Encourage staff to use air dry setting on dishwashers   | In Development         | None   | Internal marketing campaign to drive focus on actions which drive<br>carbon neutrality            | 2013       | No End Date<br>(Continuous) |
| Provide tips to staff on saving energy in the office while working outside<br>of regular business hours                             | In Development         | None   | Internal marketing campaign to drive focus on actions which drive carbon neutrality               | 2013       | No End Date<br>(Continuous) |
| Provide reminders for turning off lights (e.g., signs, stickers, messages)  | In Development         | None   | Internal marketing campaign to drive focus on actions which drive carbon neutrality               | 2013       | No End Date<br>(Continuous) |
| Promote hot water conservation  | In Development         | None   | Internal marketing campaign to drive focus on actions which drive carbon neutrality               | 2013       | No End Date<br>(Continuous) |
| IT power management   |                        |  |   |            | (                           |
| Install power management software which shuts down computers<br>outside of regular business hours                                   | Ongoing/In<br>Progress | All new computers added in 2012 are powered down by an auto-<br>script                                       | Continue to run power management auto-script on any new<br>computers                              | 2008       | No End Date<br>(Continuous) |
| Implement server virtualization   | Ongoing/In<br>Progress | Technology infrastructure in new high school based on virtualized servers and virtualized applications       | Virtualize servers as they are brought on line  | 2010       | No End Date<br>(Continuous) |
| Apply auto-sleep settings on computer monitors and CPUs   | Ongoing/In<br>Progress | All computers are set to auto-sleep  | Continue to apply auto-sleep settings to any new computers  | 2010       | No End Date<br>(Continuous) |
| Remove stand-alone printers, copiers, and/or fax machines and install multi-function devices as part of a print management strategy | Ongoing/In<br>Progress | Technology infrastructure in new high school has reduced 40 stand alone devices to 10 multi-function devices | Continue to replace stand alone devices with multi-function devices<br>as need and funding allows | 2010       | No End Date<br>(Continuous) |

### **Actions Towards Carbon Neutrality**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act.

| Action   | Status                          | Steps Taken   | Steps Planned  | Start Year | End Year                    |
|--|---------------------------------|---|--|------------|-----------------------------|
| Apply auto-sleep settings on printers, fax machines, and/or multi-<br>function devices | Ongoing/In<br>Progress          | All printers are set to auto-sleep  | Continue to apply auto-sleep settings to any new printers  | 2010       | No End Date<br>(Continuous) |
| Replace computers with ENERGY STAR models during regular                               | Ongoing/In                      | 100% of all computers are ENERGY STAR rated. 75% of all   | Continue to replace computers with ENERGY STAR models.   | 2010       | No End Date                 |
| computer upgrades  | Progress                        | monitors are ENERGY STAR rated  | Continue to replace monitors with ENERGY STAR models   |            | (Continuous)                |
| Leased buildings   |                                 |   |  |            |                             |
| Establish energy performance baseline for leased buildings                             | Not Yet                         |   |  |            | No End Date                 |
|  | Evaluated                       |   |  |            | (Continuous)                |
| Develop a green lease policy that requires green features to conserve                  | Not Yet                         |   |  |            | No End Date                 |
| energy be included in all lease negotiations   | Evaluated                       |   |  |            | (Continuous)                |
| Owned buildings  |                                 |   |  |            |                             |
| Establish energy performance baseline for owned buildings                              | Not Yet                         |   |  |            | No End Date                 |
|  | Evaluated                       |   |  |            | (Continuous)                |
| Achieve LEED NC Gold certification at a minimum for new construction                   | Ongoing/In                      | New high school occupied in September 2012. Anticipate completion of construction in 2013 to LEED Gold standard | Anticipate achieveing LEED Gold certification for new high school<br>during 2013                                 | 2011       | 2013                        |
| or major renovations<br>Perform energy retrofits on existing, owned buildings          | Progress                        | Replaced boilers in 3 facilities  | Replace boilers in 4 facilities (Budget Dependent)   | 2008       | No End Date                 |
| Perform energy retronts on existing, owned buildings                                   | Ongoing/In<br>Progress          | Replaced bollers in 3 facilities  | Replace bollers in 4 lacilities (Budget Dependent)   | 2008       | (Continuous)                |
| Incorporate a refrigerant management strategy into regular building                    | Not Yet                         |   |  |            | No End Date                 |
| management/maintenance to reduce fugitive emissions                                    | Evaluated                       |   |  |            | (Continuous)                |
| Planning/management  | Evaluatou                       |   |  |            | (Continuouo)                |
| Reduce office space (square meters) per employee                                       | Not Yet                         |   |  |            | No End Date                 |
|  | Evaluated                       |   |  |            | (Continuous)                |
| Install a real time metering system (e.g. Pulse, Reliable Controls, Houle              | Not Yet                         |   |  |            | No End Date                 |
| Controls)  | Evaluated                       |   |  |            | (Continuous)                |
| Retrofit details for owned buildings   |                                 |   |  |            |                             |
| Upgrade mechanical systems (heating, cooling, ventilation) during retrofits            | Ongoing/In<br>Progress          | New boilers installed in 3 facilities replacing units which were 20+<br>years old                               | Replace boilers in 4 facilities (Budget Dependent)   | 2008       | No End Date<br>(Continuous) |
| Upgrade lighting systems during retrofits  | Ongoing/In<br>Progress          | No upgrades in 2012   | Upgrade lighting systems based on need and funding   | 2008       | No End Date<br>(Continuous) |
| Upgrade/adjust control systems during retrofits  | Ongoing/In<br>Progress          | DDC controls added to 3 facilities  | Add DDC controls to 4 facilities (Budget Dependent)  | 2008       | No End Date<br>(Continuous) |
| Improve building insulation (including windows) during retrofits                       | Ongoing/In<br>Progress          | No upgrades in 2012   | Perform upgrades based on need and availability of funding   | 2008       | No End Date<br>(Continuous) |
| Supplies (Paper)   |                                 |   |  |            | _ (,                        |
| Behaviour change program   |                                 |   |  |            |                             |
| Train staff to use collaborative software for electronic editing (e.g.                 | Ongoing/In                      | Continued training in collaborative software  | Continued training in collaborative software   | 2011       | 2011                        |
| SharePoint, Groove, etc.)  | Progress                        |   |  |            |                             |
| Encourage staff to hold paperless meetings or presentations (i.e., no handouts)        | In Development                  | None  | Internal marketing campaign to drive focus on actions which drive<br>carbon neutrality                           | 2013       | No End Date<br>(Continuous) |
| Electronic media in place of paper   |                                 |   |  |            |                             |
| Install collaborative software for electronic editing (e.g. SharePoint, Groove, etc.)  | Completed (in<br>Previous Year) |   |  |            | No End Date<br>(Continuous) |
| Use electronic document library for filing common documents                            | Ongoing/In<br>Progress          | Continued development Admin and HR document library on SharePoint   | Explore possible use of SharePoint as a site to house a variety of documents (job aids, process documents, etc.) | 2010       | No End Date<br>(Continuous) |
| Switch to an electronic payroll notification system in place of paper pay              | Completed (in                   |   |  |            | No End Date                 |
| stubs  | Previous Year)                  |   |  |            | (Continuous)                |

### **Actions Towards Carbon Neutrality**

The actions listed below contribute to a reduction in greenhouse gas emissions from sources for which public sector organizations are responsible under the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act.

| Action   | Status                 | Steps Taken   | Steps Planned   | Start Year | End Year                    |
|--|------------------------|---|---|------------|-----------------------------|
| Paper Type   |                        |   |   |            |                             |
| Purchase 40% post-consumer recycled paper                            | Ongoing/In<br>Progress | All paper purchased is 50% recycled product or greater      | Continue to purchase recycled product                       | 2010       | No End Date<br>(Continuous) |
| Printer/document settings  |                        |   |   |            |                             |
| Switch networked printers and photocopiers to automatic double-sided | Ongoing/In<br>Progress | Continue to promote double-sided printing whenever possible | Continue to promote double-sided printing whenever possible | 2011       | No End Date<br>(Continuous) |

### Actions to Reduce Provincial Emissions and Improve Sustainability

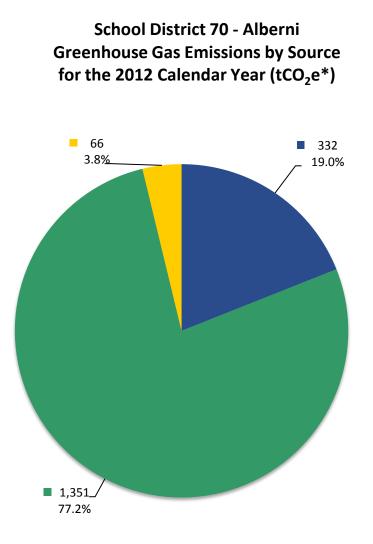
The actions listed below contribute to a reduction in greenhouse gas emissions from sources that fall outside of the reporting requirements defined in the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act. Public sector

| Action   | Status                 | Steps Taken  | Steps Planned   | Start Year | End Year                    |
|--|------------------------|--|---|------------|-----------------------------|
| Business Travel  |                        |  |   |            |                             |
| Behaviour change program   |                        |  |   |            |                             |
| Train staff in web-conferencing  | Ongoing/In             | Continued training in web conferencing for staff and students    | Continued training in web conferencing for staff and students as      | 2010       | No End Date                 |
|  | Progress               |  | buget allows  |            | (Continuous)                |
| Encourage staff to consider virtual attendance/presentation at events    | Ongoing/In             | Continued to explore and promote opportunities for participation | Continue to explore and promote opportunities for participation       | 2010       | No End Date                 |
| where possible   | Progress               | through virtual applications for meetings and training           | through virtual applications for meetings and training                |            | (Continuous)                |
| Encourage carpooling to meetings   | Ongoing/In<br>Progress | Promoted car-pooling opportunities throughout the district       | Continue to promote car-pooling opportunities throughout the district | 2012       | No End Date<br>(Continuous) |
| Policy and budgeting   |                        |  |   |            |                             |
| Create a low-carbon travel policy or travel reduction goal               | Not Yet<br>Evaluated   |  |   |            | No End Date<br>(Continuous) |
| Virtual meeting technology   | Evaluatou              |  |   |            |                             |
| Install web-conferencing software (e.g., Live Meeting, Elluminate, etc.) | Completed (in          |  |   |            | No End Date                 |
|  | Previous Year)         |  |   |            | (Continuous)                |
| Make desktop web-cameras available to staff                              | Ongoing/In             | Available on staff laptops                                       | Continued installations as funding is available                       | 2010       | No End Date                 |
| '  | Progress               |  | Ŭ   |            | (Continuous)                |
| Install video-conferencing units in meeting rooms or provide mobile      | Completed (in          |  |   |            | No End Date                 |
| video-conferencing units   | Previous Year)         |  |   |            | (Continuous)                |
| Education, Awareness, and Engagement                                     |                        |  |   |            |                             |
| Awards/Recognition   |                        |  |   |            |                             |
| Establish a sustainability/green awards or recognition program           | Not Yet                |  |   |            | No End Date                 |
|  | Evaluated              |  |   |            | (Continuous)                |
| Staff Professional Development   |                        |  |   |            |                             |
| Support green professional development (e.g., workshops, conferences,    | Not Yet                |  |   |            | No End Date                 |
| training)  | Evaluated              |  |   |            | (Continuous)                |
| Include green options in employee performance measurement system         | Not Yet                |  |   |            | No End Date                 |
|  | Evaluated              |  |   |            | (Continuous)                |
| Staff awareness/education  |                        |  |   |            |                             |
| Provide education to staff about the science of climate change           | Not Yet                |  |   |            | No End Date                 |
| -<br>-   | Evaluated              |  |   |            | (Continuous)                |
| Provide education to staff about the conservation of water, energy, and  | Not Yet                |  |   |            | No End Date                 |
| raw materials  | Evaluated              |  |   |            | (Continuous)                |
| Provide green tips on staff website or in newsletters                    | Not Yet                |  |   |            | No End Date                 |
|  | Evaluated              |  |   |            | (Continuous)                |
| Provide sustainability education during new staff orientation            | Not Yet                |  |   |            | No End Date                 |
|  | Evaluated              |  |   |            | (Continuous)                |
| Team-building  |                        |  |   |            |                             |
| Create Green, Sustainability, Energy Conservation, or Climate Action     | Not Yet                |  |   |            | No End Date                 |
| Teams with executive endorsement   | Evaluated              |  |   |            | (Continuous)                |
| Provide resources and/or dedicated staff to support teams                | Not Yet                |  |   |            | No End Date                 |
|  | Evaluated              |  |   |            | (Continuous)                |
| Providing behaviour change education/training to teams (e.g.,            | Not Yet                |  |   |            | No End Date                 |
| community-based social marketing)  | Evaluated              |  |   |            | (Continuous)                |

### Actions to Reduce Provincial Emissions and Improve Sustainability

The actions listed below contribute to a reduction in greenhouse gas emissions from sources that fall outside of the reporting requirements defined in the carbon neutral government regulation of the Greenhouse Gas Reduction Targets Act. Public sector

| Action   | Status                 | Steps Taken   | Steps Planned  | Start Year | End Year                    |
|--|------------------------|---|--|------------|-----------------------------|
| Adaptation to Climate Change   |                        |   |  |            |                             |
| Assessed whether extreme weather events and/or long term changes in                                    | Not Yet                |   |  |            | No End Date                 |
| climate will affect the organization's business areas  | Evaluated              |   |  |            | (Continuous)                |
| Integrated considerations of extreme weather events and/or long term                                   | Not Yet                |   |  |            | No End Date                 |
| changes in climate into the organization's decision making.  | Evaluated              |   |  |            | (Continuous)                |
| Building construction, renovation  |                        |   |  |            |                             |
| Establish a policy to reuse materials where possible and divert  | In Development         | No formal policy however re-use of materials continues to be a focus                                  | RFP for demolition of old high school includes reclamation and               | 2008       | No End Date                 |
| construction and demolition debris from landfills and incineration facilities                          |                        | of the maintenance group  | diversion activities   |            | (Continuous)                |
| Incorporate lifecycle costing into new construction or renovations                                     | Ongoing/In<br>Progress | Lifecycle costing considered during design and construction of new<br>LEED Gold certified high school | Consideration for future projects  | 2011       | No End Date<br>(Continuous) |
| Commuting to and from home   |                        |   |  |            |                             |
| Introduce telework/work from home policy   | Not Yet                |   |  |            | No End Date                 |
|  | Evaluated              |   |  |            | (Continuous)                |
| Offer staff a compressed work week   | Not Yet                |   |  |            | No End Date                 |
|  | Evaluated              |   |  |            | (Continuous)                |
| Encourage commuting by foot, bicycle, carpool or public transit  | Not Yet                |   |  |            | No End Date                 |
|  | Evaluated              |   |  |            | (Continuous)                |
| Provide shower or locker facilities for staff/students who commute by                                  | Not Yet                |   |  |            | No End Date                 |
| foot or by bicycle   | Evaluated              |   |  |            | (Continuous)                |
| Provide secure bicycle storage   | Ongoing/In<br>Progress | Secure bike storage available at new high school  | Potential secure bike storage as new construction projects are<br>undertaken | 2012       | No End Date<br>(Continuous) |
| Procurement (non-paper supplies)   |                        |   |  |            |                             |
| Incorporate minimum recycled content standards into procurement  | Not Yet                |   |  |            | No End Date                 |
| policy for consumable, non-paper supplies (e.g., writing instruments, binders, toner cartridges, etc.) | Evaluated              |   |  |            | (Continuous)                |
| Establish green standards for goods that are replaced infrequently                                     | Not Yet                |   |  |            | No End Date                 |
| and/or may require capital funds to purchase (e.g., office furniture,                                  | Evaluated              |   |  |            | (Continuous)                |
| carpeting, etc.)   |                        |   |  |            | , ,                         |
| Implement sustainable purchasing program for cleaning products,  | Completed (in          | Moved to eco friendly cleaning products in all facilities   |  | 2012       | 2012                        |
| disposable paper products and trash bags   | Reporting Year)        |   |  |            |                             |
| Waste reduction/diversion  |                        |   |  |            |                             |
| Put in place an operations policy to facilitate the reduction and diversion                            | Not Yet                |   |  |            | No End Date                 |
| of building occupant waste from landfills or incineration facilities                                   | Evaluated              |   |  |            | (Continuous)                |
| Implement a hazardous waste reduction and disposal strategy  | Not Yet                |   |  |            | No End Date                 |
|  | Evaluated              |   |  |            | (Continuous)                |
| Water conservation   |                        |   |  |            |                             |
| Establish a water conservation strategy which includes a plan or policy                                | Not Yet                |   |  |            | No End Date                 |
| for replacing water fixtures with efficient models   | Evaluated              |   |  |            | (Continuous)                |
| Put in place a potable water management strategy to reduce potable                                     | Not Yet                |   |  |            | No End Date                 |
| water demand of building-level uses such as cooling tower equipment,                                   | Evaluated              |   |  |            | (Continuous)                |
| toilet fixtures, etc. and landscape features   |                        |   |  |            |                             |
| Introduce a stormwater management landscape strategy (e.g.,  | Not Yet                |   |  |            | No End Date                 |
| vegetated roofs, permeable paving, rain gardens, bioswales)  | Evaluated              |   |  |            | (Continuous)                |



**Total Emissions: 1,749** 

- Mobile Fuel Combustion (Fleet and other mobile equipment)
- Stationary Fuel Combustion (Building Heating and Generators) and Electricity
- Supplies (Paper)

#### Offsets Applied to Become Carbon Neutral in 2012 (Generated May 31, 2013 12:05 PM)

Total offsets required: 1,541. Total offset investment: \$38,525. Emissions which do not require offsets: 208 \*\*

\*Tonnes of carbon dioxide equivalent (tCO<sub>2</sub>e) is a standard unit of measure in which all types of greenhouse gases are expressed based on their global warming potential relative to carbon dioxide.

\*\* Under the *Carbon Neutral Government Regulation* of the *Greenhouse Gas Reduction Targets Act,* all emissions from the sources listed above must be reported. As outlined in the regulation, some emissions do not require offsets.