

TITLE: COMMUNITY INTEGRATION SPECIALIST CLASSIFICATION: CPO-18

MINISTRY: SOCIAL DEVELOPMENT AND POVERTY REDUCTION

WORK UNIT: COMMUNITY INTEGRATION

**S**ERVICES

SUPERVISOR TITLE: SUPERVISOR, SERVICE DELIVERY

SUPERVISOR POSITION #: VARIOUS

# MINISTRY OF SOCIAL DEVELOPMENT AND POVERTY REDUCTION

The **Ministry of Social Development and Poverty Reduction** is proud to be an equal opportunity employer; we strive to ensure all employees contribute in meaningful ways, bring their full self to work and celebrate their differences. The ministry focuses on reducing poverty, creating opportunities, and increasing inclusion. The ministry provides strategic leadership and quality services that empower British Columbians to share in the province's prosperity, with a vision to participate fully in their community and to reach their full potential.

### **DIVISION**

The **Service Delivery Division** provides income and disability assistance services online, by phone, or face to face in our communities. We strive to ensure our services are reliable, responsive, inclusive, and accessible to all British Columbians who need our support.

### **BRANCH**

The Community Integration Services Branch delivers programs and services through inreach and outreach environments to connect individuals in communities with services across the province.

## **JOB OVERVIEW**

Community Integration Specialists work in community 80-85% of their scheduled work week using in-reach and outreach approaches to connect individuals with services. This includes providing income assistance and helping navigate multiple services and systems for individuals who may be experiencing homelessness, and be suffering from trauma, mental illness, and addiction issues.

### **ACCOUNTABILITIES**

- Works with other providers (government agencies, non-profit organizations, Indigenous organizations, etc.) to deliver services through outreach programs.
- Conducts interviews with individuals in community locations (e.g., correctional facilities, health authority sites, shelters, encampments etc.) to help them navigate through the process of understanding eligibility requirements, completing applications, and obtaining documentation to receive services.
- Maintains case load and creates case plans based on individual needs and employability.
- Supports individuals towards independence. This may include assistance with paying bills, connecting
  to services and programs, attending appointments, finding accommodation and establishing tenancy
  agreements.

- Approves and issues payment of income and disability assistance, and temporary financial support.
   Supports individual participation in ministry programs and services. Works with non-government organizations, other ministries and different levels of government to deliver services and collect outcome information.
- Considers each person's unique needs and cultural wellness when making decisions about income and disability assistance.
- Advocates for and liaises with individuals living in supportive housing and/or who are currently experiencing homelessness.
- Informs the public and partners, through community engagements and third-party service providers, of Ministry services and programs.
- Coordinates with municipal, fire and police officials in inspecting single room occupancy dwellings for compliance with codes and standards.
- Locates and connects individuals to community-based supports and services that will help meet their needs.
- Supports the training and orientation of new Community Integration Specialists through a mentor/coach relationship.
- Enters and maintains information on electronic database.
- Develops trust-based relationships and supports people to achieve their goals.
- Works with individuals to identify traditional and cultural types of wellness and healing.
- Builds relationships in the community by creating awareness of the Community Integration Specialist role.
- Learns and maintains an understanding of community resources and their referral processes.

### **JOB REQUIREMENTS**

# **Required Education and Experience**

- Secondary school graduation and 3 years, related experience \*OR
- Evergreen Certificate and 4 years, related experience \*OR
- An equivalent combination of education and experience may be considered.

# \*Related experience must include at least two of the following and can be gained in either a community/volunteer or employment/customer service capacity:

- Working with people who are living in poverty and may be experiencing homelessness,
- Working with people who are experiencing mental health and/or substance use challenges
- Working with people with disabilities

## Preference may be given to applicants who have one or more of the following:

- Experience working in community organizations and/or with multiple service providers.
- Experience using a trauma-informed approach to client service.
- Direct or indirect lived experience of addiction, poverty, homelessness, or mental health challenges.
- Due to the nature of this role, preference may be given to qualified applicants who identify as Indigenous (First Nations status or non-status, Inuit and/or Métis), LGBTQ2S+, a person with a disability, and/or a visible minority, with the required combination of education and experience

# **KNOWLEDGE, SKILLS AND ABILITIES**

- Manages several responsibilities at once
- Understands causes of homelessness
- Build trust-based relationships with individuals and community partners
- Communicates respectfully with compassion, tact and diplomacy
- Ability to makes decisions about complex situations, often under pressure and with limited time
- Liaises with individuals, service partners and the public
- Requires the ability to engage with individuals in an empathetic and compassionate way
- Ability to apply de-escalation techniques to manage situations
- Working knowledge of basic computer use and Microsoft Office software

### WILLINGNESS STATEMENT

- Must be comfortable working in encampments, on the street and areas where individuals who are experiencing homelessness gather.
- Will be required to have a valid BC driver's licence within 13 months of starting the position.
- Travel may be required.
- Practice reasonable precautions in the performance of duties and adhere to all safety rules and practices to ensure personal safety as well as safety to colleagues, individuals, and others.

# **PROVISO**

• Successful completion of security screening requirements of the BC Public Service, which may include a criminal records check, and/or Criminal Records Review Act (CRRA) check, and/or enhanced security screening checks as required by the ministry (Note: It is important that you read the job posting carefully to understand the specific security screening requirements pertaining to the position).

# **BEHAVIOURAL COMPETENCIES**

- Listening, Understanding and Responding is the desire and ability to understand and respond
  effectively to other people from diverse backgrounds. It includes the ability to understand accurately
  and respond effectively to spoken and unspoken or partly expressed thoughts, feelings and concerns of
  others. People who demonstrate high levels of this competency show a deep and complex
  understanding of others, including cross-cultural sensitivity.
- **Service Orientation** implies a desire to identify and serve customers/clients, who may include the public, colleagues, partners (e.g. educational institutes, non-government organizations, etc.), coworkers, peers, branches, ministries/agencies and other government organizations. It means focusing one's efforts on discovering and meeting the needs of the customer/client.
- **Teamwork and Co-operation** is the ability to work co-operatively within diverse teams, work groups and across the organization to achieve group and organizational goals.
- Decisive Insight combines the ability to draw on one's own experience, knowledge and training and
  effectively problem-solve increasingly difficult and complex situations. It involves breaking down
  problems, tracing implications and recognizing patterns and connections that are not obviously
  related. It translates into identifying underlying issues and making the best decisions at the most
  appropriate time. At higher levels, the parameters upon which to base the decision become
  increasingly complex and ambiguous and call upon novel ways to think through issues.

### INDIGENOUS RELATIONS BEHAVIOURAL COMPETENCIES

- Cultural Agility is the ability to work respectfully, knowledgeably and effectively with Indigenous people. It is noticing and readily adapting to cultural uniqueness in order to create a sense of safety for all. It is openness to unfamiliar experiences, transforming feelings of nervousness or anxiety into curiosity and appreciation. It is examining one's own culture and worldview and the culture of the BC Public Service, and to notice their commonalities and distinctions with Indigenous cultures and worldviews. It is recognition of the ways that personal and professional values may conflict or align with those of Indigenous people. It is the capacity to relate to or allow for differing cultural perspectives and being willing to experience a personal shift in perspective.
- **Empathy** is the ability to recognize, understand and directly experience the emotion of another. It involves listening with heart, accepting their message, and staying focused on their experience rather than reacting. It means understanding that the behavior may be connected to something outside of the immediate situation.

  (Sympathy is not empathy. Sympathy means feeling pity and sorrow for someone's misfortune, or the
  - (Sympathy is not empathy. Sympathy means feeling pity and sorrow for someone's misfortune, or the tendency to want to help them with what you see as something negative. This can send a message that you believe that others cannot arrive at their own solutions.)
- Indigenous Centered Service Approach is a desire to serve Indigenous peoples, focusing one's efforts on understanding their interests to increase the quality of the service and produce better outcomes. It implies a willingness to support Indigenous peoples in determining their own future. It involves demonstrating a welcoming demeanor, an attitude of helpful curiosity and a willingness to enter into the interaction or relationship without judgment or stereotyping. It means being open-minded and flexible in one's attitudes toward people who are different from oneself and showing respect for the differences. It includes experiencing Indigenous peoples as strong, vital, and important to the functioning of British Columbia. Implicit in this is the knowledge that one is responsible for the image and effectiveness of the public service.