## TABLE 7 FINAL\* OPERATING GRANT FOR 2005/06

School District #	70 Alberni	
Student Base Allocation:	= 4,469.0000 = Total School Age FTE x \$5,753	\$25,710,157
plus	= 0 = Number of home school students x \$250	\$0
Supplements for: 1. Enrolment Decline	a. 2005/06 School Age FTE - 2004/05 School Age FTE = Change in enrolment 4,469.0000 - 4,597.7500 = (128.7500) = -2.80%	
	b. Decline between 1% and 4% of previous year's FTE = Supplement = Adjusted Decline x 50% x \$5,753 = \$238,136	
	c. Decline greater than 4% of previous year's FTE = Supplement = Adjusted Decline x 75% x \$5,753 = \$0	\$238,136
	d. 2004/05 School Age FTE       -       2002/03 School Age FTE       =       Change in enrolment         4,597.7500       -       4,815.8125       =       (218.0625)       =       -4.53%	\$0
2. Unique Student Needs	a. English as a Second Language (ESL) 487.0 = ESL FTE x \$1,100 = \$535,700	
	b. Aboriginal Education 1,063.0 = Ab Ed FTE x \$950 = \$1,009,850	
	c. Special Education - Level 1: 5.5 = Level 1 FTE x \$32,000 = \$176,000 - Level 2: 129.0 = Level 2 FTE x \$16,000 = \$2,064,000 - Level 3: 48.0 = Level 3 FTE x \$8,000 = \$384,000	
	d. Adult Education 112.3750 = Adult FTE x \$4,090 = \$459,614	\$4,629,164
3. Salary Differential	Differential: \$411,893	
	Estimated number of teachers: 248.278	\$411,893
4. Unique Geographic Factors		\$2,255,230
5. Transportation and Housing		\$1,390,298
6. GAAP Funding		\$285,720
SUBTOTAL:		\$34,920,598
Additional Operating Fun For Basic Allocation:	ds = 4,469.0000 = Total 2005/06 School-Age FTE x \$53 =	\$236,857
For Enrolment Decline:	Decline between 1% and 4% of previous year's FTE x \$27 =	\$2,235
	Decline greater than 4% of previous year's FTE x \$40 =	\$0
TOTAL FINAL* 200	05/06 OPERATING GRANT:	\$35,159,690
FINAL* 2005/06 OF	PERATING GRANT FROM MINISTRY OF EDUCATION \$32,706,962	
ESTIMATED 2005/	06 OPERATING GRANT FROM INAC \$2,452,728 \$35,159,690	
Each individual school board	s operating grant estimate can be obtained from: <u>http://www.bced.gov.bc.ca/k12funding/</u>	