Memorandum of Understanding

on

Strengthening Educational Ties and Promoting Education Cooperation

between the

Ministry of Education and the Ministry of Advanced Education of the

Province of British Columbia of Canada and the

(National) Ministry of Education of the People's Republic of China

The Ministry of Education and the Ministry of Advanced Education of the Province of British Columbia of Canada and the (National) Ministry of Education of the People's Republic of China (hereinafter referred to as the "Participants"),

Acknowledging previous Memoranda of Understanding: 1.) a Memorandum of Understanding to establish a basis for educational cooperation, signed by the Premier of British Columbia and the Ministry of Education of the People's Republic of China in the City of Beijing, in the People's Republic of China in November 2003; and 2.) a Memorandum of Understanding on the mutual recognition of higher and post-secondary education, signed by the Ministry of Advanced Education of British Columbia and the Ministry of Education of the People's Republic of China in Edmonton, Alberta, Canada in February 2014, and

Considering

a. The strong cultural and economic ties between the Province of British Columbia and the country of China;

- b. That multicultural and multilingual education is a powerful means of fostering understanding and solidarity between peoples;
- c. That multicultural and multilingual education, in addition to preserving cultural identity, is also a means of cultural enrichment;
- d. That the Participants strive for cooperation and promotion of cultural values and a better mutual understanding between their citizens; and

Wishing to continue the existing cooperative relationship and to deepen education communication and ties between the Participants and wishing to facilitate, promote or support increased education cooperation among the International Education sector of British Columbia and China,

Have come to the following understanding:

1. OBJECTIVES

The objectives of this Memorandum of Understanding are to:

- a. Identify areas of enhanced cooperation in educational exchange and promotion between British Columbia and China; and
- b. Forge strong reciprocal relationships in support of jobs, trade and economic growth.

2. INFORMATION EXCHANGE

The Participants will jointly promote information exchange, in accordance with their respective mandates, with a view to communicating the following information:

- a. Educational policies and regulations;
- b. Two-way educational exchange and promotion activities;
- c. Mutual visits; and
- d. To the extent they are known, relevant international education-related initiatives undertaken by educational institutions and the international education sector in British Columbia and China.

3. AREAS OF COOPERATION

The Participants will review and update the following priority area for educational exchange and cooperation on an annual basis:

Student Mobility

- a. The Participants will collaborate on the promotion of opportunities for students to study in schools and learning institutions in British Columbia and China, providing introductions to schools, institutions or other entities where appropriate.
- b. The Participants will ensure high-quality education through their curricula and schools and learning institutions and provide the opportunity to students, including any visiting students from British Columbia or China, to acquire the skills and information needed to pursue higher education in that jurisdiction.

Further topics for facilitation, promotion or support include:

- a. Scholarships;
- b. Vocational education and training;
- c. Summer and winter camps and cooperative programs;
- d. Informational materials to support international students from British Columbia or China who are studying in British Columbia or China;
- e. Teacher and Principal best practices and training;
- f. Joint programs for academic certification;
- g. Credit recognition; and
- h. Technology and learning platforms.

4. COORDINATION AND IMPLEMENTATION

- a. To facilitate direct government-to-government dialogue, the Participants will each designate a representative for the coordination and efficient management of activities under this Memorandum of Understanding, and advise the other Participant within one (1) month of the signing of this Memorandum of Understanding. British Columbia will designate a representative from the Ministry of Education and a representative from the Ministry of Advanced Education.
- b. The Participants will meet in person or through technology within three (3) months of the signing of this Memorandum of Understanding to develop a work plan of cooperative educational activities through their representatives.
- c. The Participants will meet annually in person or through technology to jointly develop an annual report for their respective governments on the progress made under this Memorandum of Understanding.

5. OTHER CONSIDERATIONS

- a. This Memorandum of Understanding will not create a legal relationship between the Participants, demonstrate an intention to enter into a legal relationship, or create any legal, contractual or financial rights or obligations for the Participants.
- b. The Participants will conduct the cooperative activities under this Memorandum of Understanding at their discretion, subject to the availability of resources, on a case-by-case basis.
- c. The Participants will settle any difference in relation to this Memorandum of Understanding, including any question regarding its existence, validity, termination, interpretation or application, amicably through negotiation.

6. EFFECTIVE TERM

- a. This Memorandum of Understanding:
 - i. Is effective on the date of its signature and remains in effect for four (4) years, and will automatically be renewed for four additional one-year (1) periods, to a maximum of eight (8) years;
 - ii. May be modified by mutual written consent by the Participants; and
 - iii. May be terminated by either Participant giving one (1) month written notice to the other Participant.

Signed in duplicate on this 1st day of June 2015, at Beijing, in the English and Chinese languages, each version being equally valid.

For the

Ministry of Education and the Ministry of Advanced Education of the Province of British Columbia of Canada For the

(National) Ministry of Education of the People's Republic of China

Dave Byng

Deputy Minister

Fang Jun

Deputy Director General