

## **Frequently Asked Questions about Planning 10 (Updated June 2007)**

### **What is Planning 10?**

Planning 10 is a four-credit grade 10 course. It is a graduation requirement for those students to whom the requirements of the 2004 Graduation Program apply. Planning 10 was designed for delivery within the school timetable at grade 10. Prescribed learning outcomes and achievement indicators for Planning 10 have been designed and developed specifically for grade 10 students.

The estimated timeframe to instruct and assess the Planning 10 prescribed learning outcomes is about 115 to 120 hours (120 hours is the approximate amount of time allocated to a four credit course).

It is not possible to obtain partial credit for Planning 10.

### **What is the Ministry of Education recommending for the delivery of Planning 10?**

While schools have the flexibility to design a Planning 10 delivery model that meets the needs of the students and school community, the Ministry of Education is recommending that Planning 10 be delivered as it was designed (i.e., a four-credit course in the timetable at grade 10). The prescribed learning outcomes in Planning 10 are designed for grade 10 students. The *Graduation Program* curriculum organizer in Planning 10 introduces students to their graduation requirements, including Graduation Transitions, and assists them in understanding how secondary school choices can impact their future. This information is important for students in grade 10 as they begin planning their grade 11 and 12 courses and school experiences.

### **Can Planning 10 be delivered in less than 120 hours (the approximate time allocation of a four-credit course)?**

School districts and schools have the responsibility to ensure that all prescribed learning outcomes in Planning 10 are addressed. Planning 10 contains approximately 115 to 120 hours of content. It is unlikely that all prescribed learning outcomes can be adequately addressed in less than 115 to 120 hours.

### **Can schools elect to omit some prescribed learning outcomes from Planning 10?**

School districts and schools have the responsibility to ensure that all prescribed learning outcomes in Planning 10 are addressed. It is not possible for students to obtain partial credit for Planning 10.

### **Is there an electronic delivery model for Planning 10?**

Open School BC is updating an on-line Planning 10 course. For more information please contact Eleanor Liddy at Open School BC.

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### **Can Planning 10 be offered over multiple grades?**

The prescribed learning outcomes in Planning 10 are designed for grade 10 students and some of these outcomes introduce students to the requirements of the 2004 Graduation Program. If schools decide to offer Planning 10 over a multi-year timeframe, staff should carefully consider which curriculum organizers and prescribed learning outcomes are most appropriate for their students in each year. In Planning 10, the *Graduation Program* curriculum organizer, with its

prescribed learning outcomes addressing graduation requirements, including Graduation Transitions, should be delivered at grade 10. It is important that students receive this information in grade 10 in order to assist them in planning their grade 11 and 12 courses and school experiences.

A multi-year delivery model for Planning 10 may have implications for students transferring to new schools or districts prior to their completion of Planning 10.

**Is it possible to integrate Planning 10 prescribed learning outcomes into other courses.**

Planning 10 contains 115 to 120 hours of important content and it is unlikely that other courses have time to incorporate these additional hours of content. The estimated timeframe to address both the prescribed learning outcomes of Planning 10 and the prescribed learning outcomes of other courses should be taken into serious consideration. Planning 10 contains important content for all students and was designed to be delivered as a stand-alone course.

**Can Planning 10 prescribed learning outcomes be addressed in an “advisory” or “home room” capacity?**

School districts and schools have the responsibility of ensuring that all prescribed learning outcomes in Planning 10 are addressed. If a school can ensure that all prescribed learning outcomes can be thoroughly addressed using an “advisory” or “home room” delivery model, it would be an appropriate delivery model.

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