

# RATIONALES

# Justificatif pour les textes longs

7<sup>e</sup> année

Textes longs

## Texte long type #1 - Note: 1

- Milieu domine tout le texte
- Pas d'éléments de transition
- Vocabulaire simple
- Sujet insuffisamment développé

## Texte long type #2 - Note: 1

- Idée directrice pas développée
- Certains mots manquent (maîtrise déficiente)
- Phrases mal structurées
- Conclusion faible
- Fautes nombreuses

## Texte long type #3 - Note: 2

- Sujet peu développé
- Texte simple
- Fautes ne nuisent pas à la lecture
- Conclusion brusque/forcée

## Texte long type #4 - Note: 2

- L'idée principale est là
- Texte est une énumération
- Syntaxe boiteuse et conventions non respectées
- Fin prévisible et répétitive

## Texte long type #5 - Note: 2

- Début bien construit
- Énumération : trop d'exemples sans approfondir
- Fautes nuisent à la lecture
- Toujours les mêmes structures
- Conclusion brusque

### **Texte long type #6 - Note: 2**

- Le texte est peu développé
- Idées pertinentes, mais énumérées et peu développées
- Style efficace, mais pas soutenu
- Conclusion trop brusque

### **Texte long type #7 - Note: 3**

- Texte complet et clair
- Une certaine individualité
- Quelques fautes
- Les idées se suivent logiquement jusqu'à la fin

### **Texte long type #8 - Note: 3**

- Texte clair et complet
- Une certaine individualité
- Phrases bien construites
- Texte correct sur le plan grammatical
- Bon point de vue

### **Texte long type #9 - Note: 3**

- Texte clair, simple et complet
- Présente son point de vue et l'explique bien
- Vocabulaire juste
- Séquence logique de paragraphes
- Conclusion brusque

### **Texte long type #10 - Note: 4 (faible)**

- Texte bien développé mais pas très original
- Idées intéressantes, style efficace
- Phrases bien construites
- Peu de fautes d'orthographe
- Conclusion un peu faible

### **Texte long type #11 - Note: 4**

- Texte peu développé, certaines formules originales
- Donne des exemples pertinents
- Phrases bien construites dont la structure est variée
- Idées logiquement organisées, conclusion réussie
- Bon usage des conventions, très peu de fautes

## **Rationales for Numeracy 7, Question 1 Training Papers**

### **Training Paper #1 - Mark: 4**

- Relevant concepts and skill applied
- Appropriate strategy and correct solution given (all 36 ways shown)
- Work is clear, detailed and organized

### **Training Paper #2 - Mark: 4**

- Relevant concepts and skill applied
- Appropriate strategy and correct solution given (all 36 ways shown)
- Work is generally clear and easy to follow

### **Training Paper #3 - Mark: 4**

- Relevant concepts and skill applied
- Implemented appropriate strategy
- Solution may not be fully complete (missing 170)
- Work is clear, detailed and organized

### **Training Paper #4 - Mark: 4**

- Relevant concepts and skill applied
- Implemented appropriate strategy
- Solution is not fully complete (missing 440)
- Work is clear, detailed and organized

### **Training Paper #5 - Mark: 3**

- Relevant concepts and skill applied
- Implemented appropriate strategy
- Solution is not fully complete (missing 107)
- Work is generally clear and easy to follow

### **Training Paper #6 - Mark: 2**

- An appropriate strategy is used but not carried out far enough
- Partially correct solution(only shown 7 ways)

**Training Paper #7 - Mark: 3**

- An appropriate strategy is generally implemented
- Solution is not fully complete (only shown 31 ways)
- Work is generally clear and easy to follow

**Training Paper #8 - Mark: 2**

- An appropriate strategy is used but implemented incorrectly
- Some errors in concept: 20 correct ways, 9 that total to 7 (i.e., 322)
- Partially correct solution

**Training Paper #9 - Mark: 2**

- An appropriate strategy is used but not carried out far enough (only shown 18 ways)
- Work is unclear (why 98?)

**Training Paper #10 - Mark: 1**

- Relevant concepts not applied
- An inappropriate strategy is used (concept of 8 but the lists of numbers do not have a sum of 8) that does not lead to the correct solution

**Training Paper #11 - Mark: 1**

- Relevant concepts not applied
- An inappropriate strategy is used (concept of 8 but the lists of numbers do not have a sum of 8) that does not lead to the correct solution

**Training Paper #12 - Mark: 1**

- Relevant concepts not applied
- Inappropriate strategy
- Incorrect solution
- A start beyond just copying data

## **Rationales for Numeracy 7, Question 2 Training Papers**

### **Training Paper #1 - Mark: 4**

- Appropriate strategy and correct solution given (all 10 shapes are drawn)
- Work is clear, detailed and organized

### **Training Paper #2 - Mark: 4**

- Appropriate strategy and correct solution given (all 10 shapes are drawn)
- Work is clear, detailed and organized

### **Training Paper #3 - Mark: 3**

- Solution is not fully complete (shows only 8 ways)
- Work is generally clear and easy to follow

### **Training Paper #4 - Mark: 3**

- Solution is not fully complete (shows only 8 ways)
- Work is generally clear and easy to follow

### **Training Paper #5 - Mark:3**

- Implemented appropriate strategy
- Solution is not fully complete (shows only 8 ways)

### **Training Paper #6 - Mark: 2**

- An appropriate strategy is used but not carried out far enough (only shown 5 ways)
- Work is generally clear and easy to follow

### **Training Paper #7 - Mark: 2**

- An appropriate strategy is used but not carried out far enough (only shown 6 ways)
- Work is generally clear and easy to follow

**Training Paper #8 - Mark: 2**

- Appropriate strategy is used but not implemented correctly
- A partially correct solution (only shown 4 ways)

**Training Paper #9 - Mark: 2**

- Appropriate strategy is used but not carried out far enough and implemented incorrectly
- A partially correct solution (only shown 5 ways with duplications)

**Training Paper #10 - Mark: 1**

- A start beyond just copying data
- Work is incomplete (only 2 ways shown)

**Training Paper #11 - Mark: 1**

- A start beyond just copying data that reflects little understanding of the problems (only 1 way shown)
- Strategy does not lead to a correct solution

**Training Paper #12 - Mark: 0**

- Picture and work shown but with no apparent understanding of the problem