

FSA Training Papers

Grade 7 Exemplars

Rationales

Rationales for Grade 7 Exemplars – Reading

Grade 7 Reading Exemplar #1: Score 3

- Comprehension of the passages and task clearly evident
- Generally purposeful and coherent
- Includes mostly relevant material; may attempt to make personal connections
- Includes details with some elaboration

Grade 7 Reading Exemplar #2: Score 2

- Some comprehension of the passage(s) and/or task is evident
- Purpose may not be clearly conveyed
- Includes some details; minimal elaboration

Grade 7 Reading Exemplar #3: Score 1

- Brief, simple; no elaboration of ideas
- Purpose may be difficult to discern
- Response is generally inaccurate
- Demonstrates limited understanding of the passage(s) and/or task

Grade 7 Reading Exemplar #4: Score 4

- Insightful comprehension of the passage(s) and task
- Purposeful, thoughtful, effective and coherent
- Complete; consistently includes relevant material

Grade 7 Reading Exemplar #5: Score 2

- Includes some details; minimal relevant elaboration
- Some comprehension of the passage
- Little integration of ideas from the passage

Grade 7 Reading Exemplar #6: Score 3

- Comprehension of the passage and task is clearly evident
- Includes details with some elaboration
- Some integration of ideas and includes mostly relevant material
- Generally purposeful and coherent

Grade 7 Reading Exemplar #7: Score 3

- Comprehension of the passage(s) and task is clearly evident
- Some integration of ideas, information or supporting evidence from the passage(s)
- Generally purposeful and coherent

Grade 7 Reading Exemplar #8: Score 2

- Partially complete
- Some comprehension of the passages and task evident
- Includes some details with minimal relevant elaboration

Grade 7 Reading Exemplar #9: Score 2

- Some comprehension of the passage/task
- Includes some details, minimal relevant elaboration
- Purpose may not be clearly conveyed

Grade 7 Reading Exemplar #10: Score 1

- Limited comprehension of the passages and the task
- Brief and/or simple; no elaboration of ideas

Grade 7 Reading Exemplar #11: Score 3

- Comprehension of the passage is clearly evident
- Some integration of ideas, information or supporting evidence
- Shows some interpretation or insight

Grade 7 Reading Exemplar #12: Score 4

- Clear, detailed and elaborated
- Purposeful, thoughtful and coherent
- Successfully integrates specific, relevant details from the passages in response to the task
- Makes meaningful inferences

Rationales for Grade 7 Exemplars – Short Writing

Grade 7 Short Writing Exemplar #1: Score 3

- Straightforward, concrete ideas
- Includes some generalizations
- Starts strong and then develops in predictable ways

Grade 7 Short Writing Exemplar #2: Score 2

- Writing is generally straightforward with little development
- Some relevant details
- Uses little variety of sentences
- Ending is weak

Grade 7 Short Write Exemplar #3: Score 1

- Writing is a series of loosely connected ideas with no sense of development or purpose
- Simple, repetitive language
- No control of sentence structure

Grade 7 Short Writing Exemplar #4: Score 4

- Uses engaging details, reasons and explanations
- Language is precise and varied
- Transitions are smooth and natural
- Flows easily
- Logically sequenced; uses paragraphing effectively

Grade 7 Short Writing Exemplar #5: Score 3

- Personal reactions may show insight
- Language is clear and varied
- Starts strong and then develops in predictable ways
- Logical sequence with related ideas grouped together

Grade 7 Short Writing Exemplar #6: Score 2

- Generally straight forward with limited development
- Some relevant details
- Language is generally clear with limited variety

Grade 7 Short Write Exemplar #7: Score 2

- Generally straightforward with little development
- Some relevant details
- Some errors in sentence structure

Grade 7 Short Writing Exemplar #8: Score 1

- Ideas not developed
- Ideas may be unrelated to the topic
- No control of sentence structure; often includes run-on sentences

Grade 7 Short Writing Exemplar #9: Score 3

- Straightforward, concrete ideas
- Includes some generalizations
- Language is clear
- Logical sequence and appropriate connecting words

Grade 7 Short Writing Exemplar #10: Score 2

- Generally straight forward with little development
- Generally clear language
- Little variety of sentences

Grade 7 Short Writing Exemplar #11: Score 4

- Flows easily, variety of complex sentence structures
- Tries to deal with complex or abstract ideas
- Personal views and opinions show insight and originality

Grade 7 Short Writing Exemplar #12: Score 3

- Straight forward, concrete ideas
- Language is clear and varied
- Logical sequence with ideas grouped together

Rationales for Grade 7 Exemplars – Long Writing

Grade 7 Long Writing Exemplar #1: Score 3

- Clear and straightforward, often focused on concrete ideas
- Clear and varied language
- Strong introduction; predictable ending

Grade 7 Long Writing Exemplar #2: Score 2

- Purpose is clear; little insight or analysis
- Generally straightforward and direct
- Language is general
- Competent introduction

Grade 7 Long Writing Exemplar #3: Score 1

- Few relevant details
- Language is simple
- Short simple sentences
- Weak introduction; ending is missing

G7 Long Writing Exemplar #4: Score 4

- Expressive and interesting to read; clear awareness of audience; often focused on concrete ideas
- Interesting and well-chosen details, examples, and explanations
- Strong introduction that engages the reader
- Language varied for effect

Grade 7 Long Writing Exemplar #5: Score 3

- Clear and straightforward
- Logical explanations to develop ideas
- Sequence is logical, including several paragraphs with related ideas
- Ending is predictable
- Most sentences are correctly constructed

Grade 7 Long Writing Exemplar #6: Score 2

- Purpose is clear; some relevant reactions and ideas
- Repeats simple patterns
- Generally straightforward and direct
- Little insight or analysis

Grade 7 Long Writing Exemplar #7: Score 2

- Some relevant details and examples
- Tries to match tone and level of formality
- Language is clear but with limited variety
- Straight forward and direct; lacks paragraphing

Grade 7 Long Writing Exemplar #8: Score 3

- Clear and varied language
- Sense of audience; attempts to appeal to the reader
- Focused on concrete ideas
- Sequence is logical and contains a variety of appropriate connecting words

Grade 7 Long Writing Exemplar #9: Score 1

- Unfocused; very brief
- Minimal development
- No control of sentence structure

Grade 7 Long Writing Exemplar #10: Score 2

- Language is clear with limited variety
- Ending seems forced
- List of relevant ideas; little insight or analysis

Grade 7 Long Writing Exemplar #11: Score 3

- Clear and straightforward
- Ending is predictable
- Tries to match tone and level of formality to purpose and audience

Grade 7 Long Writing Exemplar #12: Score 4

- Explores topic with depth, insight and originality
- Interesting and well-chosen details
- Strong introduction that engages reader
- Sequence is logical and purposeful
- Natural and smooth transitions

Rationales for Grade 7 Exemplars – Numeracy Question 1

Grade 7 Numeracy Q1 Exemplar #1: Score 4

- work shows complete understanding
- applied relevant skills appropriately
- appropriate strategies implemented
- correct solution
- accurate calculation
- clear, detailed and organized

Grade 7 Numeracy Q1 Exemplar #2: Score 3

- work shows general understanding
- applied most relevant concepts and skills
- an appropriate strategy is implemented
- the solution is not fully complete (missing the 8)

Grade 7 Numeracy Q1 Exemplar #3: Score 2

- shows some understanding of the problem
- applies some relevant concepts and skills appropriately
- an appropriate strategy is generally implemented
- partially correct solution; did not count the correct # of 13's
- work is generally clear and easy to follow

Grade 7 Numeracy Q1 Exemplar #4: Score 1

- work shows little understanding of the problem
- relevant concepts and skills are not applied appropriately
- inappropriate strategy is used (listed factors)
- incorrect solution
- start beyond just copying data

Grade 7 Numeracy Q1 Exemplar #5: Score 3

- work shows general understanding
- applied most relevant concepts and skills appropriately
- appropriate strategy is generally implemented
- solution is not fully complete (missed the 18 in part B)
- work is generally clear and easy to follow

Grade 7 Numeracy Q1 Exemplar #6: Score 2

- works shows some understanding
- some relevant concepts and skills are applied
- inappropriate strategy used (used the wrong dice – both 12 sided)
- partially correct solution (greatest 13)
- work is somewhat clear

Grade 7 Numeracy Q1 Exemplar #7: Score 2

- some understanding of problem is shown
- some relevant concepts and skills are applied appropriately
- an appropriate strategy is used but not carried out far enough
- partially correct solution (least 8 and 18 but did not find 13 as the greatest probability)
- work is somewhat clear

Grade 7 Numeracy Q1 Exemplar #8: Score 3

- shows general understanding of the problem
- applies most relevant skills appropriately
- appropriate strategy generally implemented; multiplied second column when should have added
- solution not fully complete; missing 8 as least probability of occurring
- work is clear

Grade 7 Numeracy Q1 Exemplar #9: Score 4

- work shows complete understanding
- applied relevant skills appropriately
- appropriate strategies implemented
- correct solution
- clear, detailed and organized

Grade 7 Numeracy Q1 Exemplar #10: Score 2

- work shows some understanding
- some relevant concepts are applied
- an appropriate strategy, not carried out far enough (did not count 13's)
- a partially correct solution, only 8 as least probability

Grade 7 Numeracy Q1 Exemplar #11: Score 3

- work shows general understanding
- applied most relevant concepts and skills appropriately
- appropriate strategy not implemented correctly
- solution is not fully complete (missed 18 in part B)

Grade 7 Numeracy Q1 Exemplar #12: Score 1

- work shows little understanding of the problem
- relevant concepts are not applied
- inappropriate strategy that does not lead to a correct solution
- incorrect solution
- start beyond just copying data

Rationales for Grade 7 Exemplars – Numeracy Question 2

Grade 7 Numeracy Q2 Example #1: Score 4

- work shows complete understanding of the problem
- all relevant concepts and skills are applied
- appropriate strategy
- correct solution

Grade 7 Numeracy Q2 Exemplar #2: Score 3

- general understanding of the problem
- most relevant concepts and skills are applied appropriately
- appropriate strategy is generally implemented
- correct solution but scale is incorrect
- work is clear

Grade 7 Numeracy Q2 Exemplar #3: Score 2

- some understanding of the problem
- some relevant concepts
- inappropriate strategy for Part A and B, appropriate strategy in Part C, implemented incorrectly
- partially correct solutions

Grade 7 Numeracy Q2 Exemplar #4: Score 1

- little understanding of the problem
- relevant concepts are not applied
- an inappropriate strategy is used
- incorrect solutions

Grade 7 Numeracy Q2 Exemplar #5: Score 2

- some understanding of the problem
- some relevant concepts and skills are applied appropriately
- a condition of the problem has been ignored (the \$15 donation)
- an appropriate strategy is used but implemented incorrectly
- an incorrect solution

Grade 7 Numeracy Q2 Example #6: Score 4

- work shows complete understanding of the problem
- all relevant concepts and skills are applied
- appropriate strategy
- correct solution

Grade 7 Numeracy Q2 Exemplar #7: Score 3

- general understanding of the problem
- most relevant concepts and skills are applied appropriately
- an inappropriate strategy in Part B (bar graph used)
- correct solution

Grade 7 Numeracy Q2 Exemplar #8: Score 2

- some understanding of the problem
- some relevant concepts and skills are applied appropriately (Part C – determined that 93 tickets needed)
- an appropriate strategy is used but implemented incorrectly (t-table – didn't include the \$15 donation)
- a partially correct solution (Part C), but the table and graph are incorrect

Grade 7 Numeracy Q2 Exemplar #9: Score 3

- work shows general understanding of the problem
- some relevant concepts applied
- an appropriate strategy generally applied, graph not done
- solution is not fully complete

Grade 7 Numeracy Q2 Exemplar #10: Score 1

- little understanding of the problem
- relevant concepts and skills not applied appropriately
- an inappropriate strategy is used
- incorrect solutions; major errors; Part A and B

Grade 7 Numeracy Q2 Exemplar #11: Score 4

- complete understanding of the problem
- applies all relevant concepts and skills
- appropriate strategies fully implemented
- correct solutions; minor omission of graph title; dots should not be connected
- work is clear, detailed and organized

Grade 7 Numeracy Q2 Exemplar #12: Score 2

- some understanding of the problem
- some relevant concepts and skills applied appropriately
- an appropriate strategy in Part A, but an inappropriate scale in Part B
- some calculation errors in Part C