

**BAA core course categories.**

| TRAX Core Course Code   | Core Course Grouping                          | Description   | Examples of some old BAA course titles and the core course grouping to which they could be assigned   |
|---|---|---|---|
| YAAPS10A,B,C<br>YAAPS11A,B,C<br>YAAPS12A,B,C,D,E,F                      | AGRBUSINESS, AGRICULTURAL PRODUCTION/SCIENCES | A summary of groups of instructional programs that prepare individuals to apply scientific knowledge and methods, and technical skills in support of agrbusiness and agricultural activities concerned with the production and propagation of crops and animals, supplies and services, mechanics, products processing and marketing, and horticulture. A summary of groups of instructional programs that describe the production, processing, and distribution of food and fibre.   | EQUINE STUDIES<br>HORTICULTURE<br>GREEN CERT-CATTLE SUPPORT SYSTEM<br>RODEO LIVESTOCK   |
| YAED 10A,B,C<br>YAED 11A,B,C<br>YAED 12A,B,C                            | ARCHITECTURE AND ENVIRONMENTAL DESIGN         | A summary of groups of instructional programs that describe the methods to create, adapt, alter, preserve, and control man's physical and social surroundings.  | HOUSING & INTERIOR DESIGN<br>PAINTING AND DECORATING<br>RESIDENTIAL LANDSCAPE TECHNICIAN<br>UNDERSTANDING ART & ARCHITECTURE  |
| YAES 10A,B,C<br>YAES 11A,B,C<br>YAES 12A,B,C                            | AREA AND ETHNIC STUDIES                       | A summary of groups of instructional programs that describe the history, society, politics, culture, and economics of either a particular geographic region or a particular subset of the population sharing common racial characteristics or common traits and customs.  | ABORIGINAL CULTURE<br>BISON HUNT<br>CONTEMPORARY JEWISH VALUES<br>FIRST NATIONS STUDIES<br>WORLD LANGUAGE AND CULTURE   |
| YAH 10A,B,C<br>YAH 11A,B,C<br>YAH 12A,B,C,D,E                           | ALLIED HEALTH                                 | A summary of groups of instructional programs that prepare individuals to assist qualified health professionals in providing diagnostic, therapeutic, preventive, restorative, and rehabilitative services to patients in health care facilities, the home, and the community.  | DENTAL RECEPTIONIST<br>HUMAN SERVICES<br>MEDICAL OFFICE ASSISTANT<br>SPORTS REHAB MEDICINE  |
| YBMO 10A,B,C<br>YBMO 11A,B,C<br>YBMO 12A,B,C                            | BUSINESS, MANAGEMENT, OFFICE                  | A summary of groups of instructional programs that describe the processes of purchasing, selling, producing and interchanging of goods, commodities and services in profit making and non-profit public and private institutions and agencies. That prepare individuals for a variety of activities in planning, organizing, directing, and controlling all business office systems and procedures. Includes instruction in preparing, transcribing, systematizing, and preserving written communications and records; preparing and analyzing financial records; collecting accounts and receiving and disbursing money; gathering, processing and distributing information and mail; operating office machines and electronic data processing equipment, storing, distributing, and accounting for inventories of materials; operating telephone switchboards and delivering messages; and performing other business office duties. | ALL ABOUT MONEY<br>BUSINESS EDUCATION<br>CUSTOMER SERVICE<br>MACRO ECONOMICS<br>KEYBOARDING<br>OFFICE ASSISTANT<br>WORD PROCESSING  |
| YCAIS10A,B,C<br>YCAIS11A,B,C,D,E,F<br>YCAIS12A,B,C,D,E,F,G,H            | COMPUTER AND INFORMATION SCIENCES             | A summary of groups of instructional programs that describe the coding, processing, and storage of data through repetitious and highly complex mathematical operations at high speed, and in accordance with strictly defined systems and procedures.   | INFORMATION<br>COMPUTER SCIENCE<br>INFO TECH IN A GLOBAL SOCIETY<br>MODULAR SURVEY COURSE<br>COMPUTER PROGRAMMING<br>CISCO<br>COMPUTER APPLICATIONS<br>COMPUTER SUPPORT TECHNICIAN<br>INFORMATION LITERACY<br>WEB DESIGN  |
| YCC 10A,B,C,D,E<br>YCC 11A,B,C,D,E,F,G,H<br>YCC 12A,B,C,D,E,F,G,H,I,J,K | COMMUNICATIONS, COMMUNICATION TECHNOLOGIES    | A summary of groups of instructional programs that describe the creation, transmission, and evaluation of messages. That prepare individuals to support and assist communication professionals and skilled communication workers. Programs stress specialized, practical knowledge related to the mechanical, scientific or technical aspects of communications.  | ANIMATION<br>ANNUAL PRODUCTION<br>AUDIO VISUAL<br>BROADCASTING<br>BROADCAST & MEDIA COMMUNICATIONS<br>DESKTOP PUBLISHING<br>DIGITAL PUBLISHING<br>ELECTRONIC PUBLISHING<br>INTRO 3D ANIMATION-INTERACTIVE ENT<br>PHOTOJOURNALISM<br>TV PRODUCTION<br>YEARBOOK DESIGN<br>YEARBOOK/JOURNALISM |
| YFCCT11A,B,C<br>YFCCT12A,B,C  | TECHNOLOGIE DES COMMUNICATIONS                |   |   |

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| YCOT 10A,B,C<br>YCOT 11A,B,C,D,E,F<br>YCOT 12A,B,C,D,E,F       | CONSTRUCTION TRADES   | A summary of groups of instructional programs that prepare individuals to erect, install, maintain, and repair buildings, highways, airports, missile sites, and other structures using materials such as metal, wood, stone, brick, glass, concrete, and composition substances. Includes instruction in cost estimating; cutting, fastening, and fitting various materials; the use of hand and power tools; and in following technical specifications and blueprints  | BOAT BUILDING<br>CARPENTRY<br>CARPENTRY/JOINERY<br>ELECTRICAL TRADES   | INTRO TO TRADES<br>PLUMBING<br>ROOFING<br>TRADES PREP  |
| YCPA 10A,B,C<br>YCPA 11A,B,C<br>YCPA 12A,B,C                   | CITIZENSHIP/CIVIC ACTIVITIES AND PUBLIC AFFAIRS               | A summary of groups of instructional programs that describe how individuals can facilitate governmental functions and contribute to the well-being of their community through civic action. A summary of groups of instructional programs that describe the formulation, implementation, administration, evaluation, and management of public policies and programs, including those services which are directed toward the betterment of economic and social conditions   | COMMUNITY SUPPORT WORKER<br>LEADERSHIP - DUKE OF EDINBURGH<br>FIRST NATIONS LEADERSHIP<br>LEADERSHIP<br>SOCIAL SERVICE PREPARATORY<br>APPS OF LEADERSHIP - FIRST AID |  |
| YFCPA10A,B,C<br>YFCPA11A,B,C<br>YFCPA12A,B,C                   | CIVISME, ACTIVITÉS CIVIQUES, AFFAIRES PUBLIQUES               |  | ACTUALITE POLITIQUE INTERNATIONALE<br>BENEVOLES 2010   |  |
| YCPM 10A,B,C<br>YCPM 11A,B,C,D,E,F<br>YCPM 12A,B,C,D,E,F,G,H   | CONSUMER, PERSONAL, AND MISCELLANEOUS SERVICES                | A summary of groups of instructional programs that prepare individuals to provide a variety of services to individual consumers as well as to organizations such as businesses and industries.   | AIRLINE SERVICES<br>CHILDREN'S SERVICES<br>HAIRDRESSING<br>HAIR DESIGN   | FLORAL ARRANGING<br>MAKEUP<br>WAXING   |
| YED 10A,B,C, D<br>YED 11A,B,C,D,E,F<br>YED 12A,B,C,D,E,F       | EDUCATION   | A summary of groups of instructional programs that involve individuals in the educational/instructional field  | ACTIVE TEACHING<br>EDUCATIONAL ASSISTANT<br>CLASSROOM ASSISTANT  | GYM TEACHING ASSISTANT<br>LAB TECH ASSISTANT<br>TEACHER HELPER                                 |
| YFED 10A,B,C<br>YFED 11A,B,C<br>YFED 12A,B,C                   | EDUCATION   |  | AIDE-ENSEIGNANT  |  |
| YERT 10A,B,C<br>YERT 11A,B,C<br>YERT 12A,B,C                   | ENGINEERING, ENGINEERING AND ENGINEERING-RELATED TECHNOLOGIES | A summary of groups of instructional programs that prepare individuals to support and assist engineers and other professionals. Programs stress specialized practical knowledge related to the mathematical, scientific, or technical aspects of engineering and related sciences.   | DRAFTING/DESIGN/ENGINEERING<br>INTRO TO ENGINEERING  |  |
| YFERT 10A,B,C<br>YFERT 11A,B,C<br>YFERT 12A,B,C                | GÉNIE ET TECHNOLOGIES   |  | DEFI INGÉNIERIE  |  |
| YESFL 10A,B,C,D,E<br>YESFL 11A,B,C,D,E<br>YESFL 12A,B,C        | ELL   | English Language Learning.   | ELL ACADEMIC PREP<br>ELL CANADIAN STUDIES<br>ELL CHRISTIAN PERSPECTIVES  | ESL ENGLISH LANGUAGE ACQUISITION<br>ESL LEARNING STRATEGIES                                    |
| YHEC 10A,B,C,D,E,F<br>YHEC 11A,B,C,D,E,F<br>YHEC 12A,B,C,D,E,F | HOME ECONOMICS  | A summary of groups of instructional programs that describe the relationship between the physical, social, emotional and intellectual environment in and of the home and family, and development of individuals. Includes instruction in the natural and social sciences and humanities in the development of attitudes, knowledge, and ability pertaining to clothing and textiles, consumer education, food and nutrition, home management, housing, human development and family studies, and institutional management. | ACCEPTING RESPONSIBILITY<br>BAKING<br>CHILD DEVELOPMENT<br>CONSUMER EDUCATION<br>FAMILY STUDIES  | INTERNATIONAL CUISINE<br>MASTERING SCHOOL & PARENTING ON YOUR OWN FOODS<br>TEXTILES AND FIBRES |

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| YHRA 10A,B,C<br>YHRA 11A,B,C,D,E,F<br>YHRA 12A,B,C,D,E,F        | HEALTH RELATED ACTIVITIES      | A summary of groups of instructional programs that describe the promotion of the health of individuals.  | AEROBIC FITNESS<br>ATHLETIC PURSUITS<br>BODY TONING<br>CROSS TRAINING<br>FITNESS FOR LIFE<br>GYM LEADERSHIP<br>HUMAN PERFORMANCE  | PEAK<br>PERSONAL TRAINING<br>PHYSICAL EDUCATION<br>SPORTS PERFORMANCE<br>WEIGHT TRAINING<br>WALKING FOR FITNESS |
| YFHRA10A,B,C<br>YFHRA11A,B,C<br>YFHRA12A,B,C                    | ACTIVITÉS RELATIVES À LA SANTÉ |  | VIE ACTIVE  |   |
| YIA 10A,B,C,D<br>YIA 11A,B,C,D,E,F,G,H<br>YIA 12A,B,C,D,E,F,G,H | INDUSTRIAL ARTS                | A summary of groups of instructional programs that provide individuals with knowledge that: (a) pertains to the body of related subject matter, or related courses, organized for the development of understanding about all aspects of industry and technology, including learning experiences involving activities like experimenting, designating, constructing, evaluating, and using tools, machines, materials, or processes; and (b) assists individuals in making informed and meaningful occupational choices or which prepare them for entry into advanced trade and industrial or technical education programs. | APPLIED SKILLS<br>AVIATION TECHNOLOGY<br>CREATIVE WOOD<br>ELECTRONICS<br>METAL FABRICATION AND MACHINING  | ROBOTICS<br>WELDING<br>WOOD ART/CRAFTS<br>WOODWORKING   |
| YIPS 10A,B,C,D,E<br>YIPS 11A,B,C,D,E,F<br>YIPS 12A,B,C,D,E,F    | INTERPERSONAL SKILLS           | A summary of groups of instructional programs that describe how to effectively live and interact with others, social organization, being a congenial friend and companion, establishing courses of action for others, and influencing others to follow.  | PEER MEDIATION<br>PEER RESOLUTION<br>PEER TUTORING<br>STUDENT LEADERSHIP & GOVERNMENT   |   |
| YFIPS10A,B,C<br>YFIPS11A,B,C<br>YFIPS12A,B,C                    | HABILITÉS<br>INTERPERSONNELLES |  | AIDE-CAMARADE<br>TUTORAT EN PAIRE   |   |
| YLAW 10A,B,C<br>YLAW 11A,B,C<br>YLAW 12A,B,C                    | LAW                            | A summary of groups of instructional programs that describe the principles and procedures, in the form of legislation, decisions, regulations, and orders, developed and enforced by institutions of government in order to maintain social order.   | CONVEYANCING & CANADIAN LAW<br>CRIMINOLOGY<br>JEWISH LAW  | SOLIDARITY & JUSTICE<br>RESTORATIVE JUSTICE   |
| YLE 10A,B,C<br>YLE 11A,B,C,D,E<br>YLE 12A,B,C,D,E               | LETTERS/ENGLISH                | A summary of groups of instructional programs that describe sounds, literature, syntax, phonology, morphology, semantics, sentences, prose and verse, as well as the development of skills and attitudes used in communicating and evaluating thought and feelings through oral and written language.  | ACADEMIC & CULTURAL LITERACY<br>ENGLISH LITERATURE & COMPOSITION<br>COMMUNICATIONS<br>DEBATE & SPEECH   | PUBLIC SPEAKING<br>SPEECH & DRAMA<br>TECH. PROFESSIONAL COMMUNICATIONS  |
| YFLE 10A,B,C<br>YFLE 11A,B,C<br>YFLE 12A,B,C                    | LETTRES/FRANÇAIS               |  | LITTÉRATURE FRANÇAIS<br>ATELIER DE FRANÇAIS   |   |
| YLOE 10A,B,C,D<br>YLOE 11A,B,C,D<br>YLOE 12A,B,C,D              | LANGUAGES OTHER THAN ENGLISH   | A summary of groups of instructional programs that describe the structure and use of language common or indigenous to people of the same community or nation, the same geographical area, or cultural traditions; including such features as sounds, literature, syntax, phonology, morphology, semantics, sentences, prose and verse, as well as development of skills and attitudes used in communicating and evaluating thoughts and feelings through oral and written language.  | ALL OTHER LANGUAGES (WHERE THE LANGUAGE OF INSTRUCTION IS ENGLISH), INCLUDING FIRST NATIONS AND FRENCH.<br><br><b>NOTE 1:</b> COURSES WHERE THE LANGUAGE OF INSTRUCTION IS FRENCH HAVE A FRENCH CODE IN THEIR CORE COURSE GROUPING<br><br><b>NOTE 2:</b> COURSES ARE RECOGNIZED AS BEING TAUGHT IN EITHER ENGLISH OR FRENCH - OUR TWO OFFICIAL LANGUAGES. |   |

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| YLRA 10A,B,C,D,E,F,G<br>YLRA 11A,B,C,D,E,F,G,H,I<br>YLRA 12A,B,C,D,E,F,G | LEISURE AND RECREATIONAL ACTIVITIES<br><br>LOISIRS ET ACTIVITÉS RÉCRÉATIVES | A group of instructional programs that describe the development of an appreciation for and competency in recreational and leisure-related activities.   | ADVANCED HOCKEY<br>BRAZILIAN JIU JITSU<br>CANADIAN BRIDGE<br>CHILDREN'S LIT & CREATIVE WRITING<br>FUNDAMENTALS OF (insert specific sport)<br>HOCKEY CANADA SKILLS<br>KAYAKING<br><br>COMPÉTENCE MILIEU AQUATIQUE<br>COMPÉTENCE MILIEU TERRESTRE |
| YMATH10A,B,C<br>YMATH11A,B,C<br>YMATH12A,B,C                             | MATHEMATICS   | A summary of groups of instructional programs that describe the sciences of logical symbolic language and their applications.   | INTRODUCTION TO CALCULUS<br>GEOMETRY & DISCRETE MATH<br>STATISTICS  |
| YMD 10A,B,C<br>YMD 11A,B,C<br>YMD 12A,B,C                                | MARKETING AND DISTRIBUTION  | A summary of groups of instructional programs that prepare individuals for occupations directed toward and incident to the flow of industrial and consumer goods in channels of trade, or the provision of services to consumers or users. These programs are concerned with marketing, sales, distribution, merchandising, and management, including ownership and management of enterprises engaged in marketing. Instructional programs prepare individuals to perform one or more of the marketing functions, such as selling, buying, pricing, promoting, financing, transporting, storing, market research, and marketing management. In addition, instructional programs include varying emphases on technical knowledge of products or services marketed, related communication and computation skills, and abilities and attitudes associated with human relations and private enterprise. | ACCOMMODATIONS RMS DIVISION MGMT<br>ADVERTISING & PROMOTION<br>HOSPITALITY MANAGEMENT<br>MARKETING & RETAILING<br>RETAIL SALES<br>TOURISM<br>WAREHOUSING  |
| YFMD10A,B,C<br>YFMD11A,B,C<br>YFMD12A,B,C                                | MARKETING ET DISTRIBUTION   |   | TOURISME ET CULTURE   |
| YMIS 10A,B,C<br>YMIS 11A,B,C,D<br>YMIS 12A,B,C,D                         | MULTIINTER-DISCIPLINARY STUDIES   | A summary of groups of instructional programs, the components of which, derive from two or more separate conventional academic instructional programs   | EDUCATION FOR PEACE<br>FIRST NATIONS HUMANITIES<br>GENDER & SOCIETY<br><br>INNOVATIVE TECHNOLOGY<br>WOMEN'S STUDIES   |
| YMR 10A,B,C<br>YMR 11A,B,C,D<br>YMR 12A,B,C,D                            | MECHANICS AND REPAIRERS   | A summary of groups of instructional programs that prepare individuals in the adjustment, maintenance, part replacement, and repair of tools, equipment; and  | AUTOBODY<br>AUTOMOTIVE SERVICE & REPAIR<br>AUTO SERVICE TECHNICIAN<br><br>AUTOMOTIVE TECHNOLOGY<br>SMALL ENGINE REPAIR  |
| YMSCT10A,B,C<br>YMSCT11A,B,C<br>YMSCT12A,B,C                             | MILITARY SCIENCES/ TECHNOLOGIES   | A summary of groups of instructional programs that describe the causative factors and tactical principles of warfare, armed conflict and defence, and that prepare individuals to undertake the broad range of technical tasks required to keep the armed forces combat ready. Programs stress specialized, practical knowledge related to the mechanical, scientific or technical aspects of military science in a variety of areas such as communications and weapons systems.  | MILITARY STUDIES  |
| YPA 10A,B,C,D<br>YPA 11A,B,C<br>YPA 12A,B,C                              | PERSONAL AWARENESS  | A summary of groups of instructional programs that describe a person's self-perception, values, attitudes, beliefs, and emotional responses   | HUMAN DEVELOPMENT<br>SELF & SOCIETY<br>TRANSITION & PERSONAL DEVELOPMENT  |

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| YPHR 10A,B,C,D,E,F<br>YPHR 11A,B,C,D,E,F<br>YPHR 12A,B,C,D,E,F | PHILOSOPHY AND RELIGION             | A summary of groups of instructional programs that describe the critical examination of the categories for describing reality, the nature and contexts of human experience, the methodology of rational inquiry and criteria of practice philosophy, and the investigation of organized forms, beliefs, and practices related to eternal principles or transcendent spiritual entities (Religion) | ADVENTIST ESCHATOLOGY<br>BIBLE STUDIES<br>COMPARATIVE RELIGIONS<br>CROSS CULTURAL MISSIONS<br>DISCIPLESHIP<br><br>DOCTRINES OF THE CHRISTIAN FAITH<br>JEWISH PHILOSOPHY<br>PHILOSOPHY<br>WORSHIP LEADERSHIP |
| YPLS 10A,B,C<br>YPLS 11A,B,C<br>YPLS 12A,B,C                   | PHYSICAL AND LIFE SCIENCES          | A summary of groups of instructional programs that describe the behaviour and experience of people and living organisms and that describe inanimate objects, processes of matter, energy, and associated phenomena.   | ASTRONOMY<br>ENVIRONMENTAL CONSERVATION<br>SCIENCE & TECHNOLOGY<br>QUANTUM PHYSICS AND COSMOLOGY  |
| YPPR 10A,B,C<br>YPPR 11A,B,C<br>YPPR 11A,B,C                   | PRECISION PRODUCTION                | A summary of groups of instructional programs that prepare individuals to produce precision goods and materials by hand or machine. In many instances, instructional activities are designed to cultivate an ability to interpret detailed instruction and specifications, and to produce or manufacture goods at low tolerances  | DRAFTING & DESIGN   |
| YPR 10A,B,C<br>YPR 11A,B,C<br>YPR 12A,B,C                      | PARKS AND RECREATION                | A summary of groups of instructional programs that describe the principles and procedures of providing parks and recreational facilities and services for the benefit of the general public.  | ADVANCED BACKCOUNTRY EXPERIENCES<br>CHALLENGE RECREATION<br>FIRST NATIONS OUTDOOR EDUCATION<br>OUTDOOR ADVENTURE<br><br>OUTDOOR LEADERSHIP<br>SUMMIT EXPERIENCE OUTDOOR ED<br>VALHALLA WILDERNESS PROGRAM   |
| YFPR 10A,B,C<br>YFPR 11A,B,C<br>YFPR 11A,B,C                   | PARCS ET RÉCRÉATION                 |   | EDUCATION PLEIN AIR<br>AVENTURE EN PLEIN AIR<br>PLEIN AIR   |
| YPSS 10A,B,C<br>YPSS 11A,B,C<br>YPSS 11A,B,C                   | PROTECTIVE SERVICES                 | A summary of groups of instructional programs that describe the principles and procedures for providing police, fire and other safety services, and for managing penal institutions   | CRIME SCENES INVESTIGATION<br>FIRE ACADEMY TRAINING<br>FIRE MANAGEMENT & SILVICULTURE<br>FORENSIC SCIENCE<br><br>GROUND SEARCH AND RESCUE<br>SECURITY GUARD TRAINING  |
| YFPSS 10A,B,C<br>YFPSS 11A,B,C<br>YFPSS 12A,B,C                | SERVICES DE PROTECTION              |   | CRIME, SCIENCE ET INVESTIGATION   |
| YPSYC 10A,B,C<br>YPSYC 11A,B,C<br>YPSYC 12A,B,C                | PSYCHOLOGY                          | A summary of groups of instructional programs that describe the behaviour and experience of people.   | BIOPSYCHOLOGY<br>CHILD PSYCHOLOGY   |
| YFPSY 10A,B,C<br>YFPSY 11A,B,C<br>YFPSY 12A,B,C                | PSYCHOLOGIE                         |   |   |
| YRNR 10A,B,C<br>YRNR 11A,B,C,D,E,F,G<br>YRNR 12A,B,C,D,E,F,G   | RENEWABLE NATURAL RESOURCES         | A summary of groups of instructional programs that prepare individuals for activities involving the conservation and/or improvement of natural resources such as air, soil water, land, fish, and wildlife for economic and recreational purposes.  | AQUACULTURE<br>CLIMATOLOGY & THE ENVIRONMENT<br>CONSERVATION<br>FOREST ENGINEERING<br><br>MARINE BIOLOGY<br>RESOURCE MANAGEMENT<br>TRUCK LOGGING<br>WILDLIFE  |
| YFRNR 10A,B,C  | RESSOURCES NATURELLES RENOUVELABLES |   | ÉTUDES ENVIRONNEMENTALE   |

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| YSEVC10A,B,C<br>YSEVC11A,B,C<br>YSEVC12A,B,C,D,E,F | VOCATIONAL CAREER PREPARATION, CAREER EXPLORATION             | Generalized job interests and aptitudes; manual dexterity and motor integration  | ART CAREERS<br>CREATIVE EXPRESSION ABROAD<br>HEALTH & CAREER EDUCATION<br>INDUSTRY EXPERIENCE<br>INTERNATIONAL CO-OP EDUCATION<br><br>INTERNSHIP<br>THE WORK PLACE<br>TRADES EXPLORATION & PREP<br>PERSONAL FUTURES<br>WORK EXPERIENCE |
| YFSEV10A,B,C<br>YFSEV11A,B,C<br>YFSEV12A,B,C       | MÉTIERS, PRÉPARATION À LA CARRIÈRE ET EXPLORATION DE CARRIÈRE |  | VIE PROF/SECURITE/NORMES DU TRAVAIL<br>INSERTION SOCIALE-PROFESSIONNELLE   |
| YSSC 10A,B,C<br>YSSC 11A,B,C<br>YSSC 12A,B,C       | SOCIAL SCIENCES   | A summary of groups of instructional programs that describe the substantive portions of behaviour, past and present activities, interactions, and organizations of people associated together for religious, benevolent, cultural, scientific, political, patriotic, or other purposes   | BIRTH OF THE MODERN WORLD<br>CREATIVE EXPRESSION ABROAD<br>CURRENT EVENTS<br>ROCK & ROLL HISTORY<br><br>WAR & SOCIETY<br>WORK EXPERIENCE<br>WORLD CULTURES   |
| YFSSC10A,B,C<br>YFSSC11A,B,C<br>YFSSC12A,B,C       | SCIENCES HUMAINES   |  | PERSPECTIVES MONDIALES<br>ACTUALITÉ POLITIQUE INTERNATIONALE<br>DEFI DIORAMA   |
| YTMM 10A,B,C<br>YTMM 11A,B,C<br>YTMM 12A,B,C       | TRANSPORTATION AND MATERIAL MOVING                            | A summary of groups of instructional programs that prepare individuals to operate and control equipment used to facilitate the movement of people or materials   | AVIATION<br>NAVIGATOR<br>TRANSPORTATION, POWER & ENERGY  |
| YVHE 10A,B,C<br>YVHE 11A,B,C<br>YVHE 12A,B,C       | VOCATIONAL HOME ECONOMICS                                     | A summary of groups of instructional programs that emphasize the acquisition of competencies (including skills and job attitudes) needed for securing and holding paid employment at the entry and advanced levels, and/or preparing for advancement in occupations that use home economics education knowledge and skills. Vocational home economics education instructional programs are developed from home economics education subject matter areas to meet the unique requirements of the specific vocations. Programs that prepare individuals for paid employment include: (1) services to individuals/families; (2) assistance to professional home economists and professionals in fields related to home economics in industry, business, and public and private agencies; and (3) other services and/or assistance directly related to one or more of the home economics subject matter areas, offered in formal and/or informal settings combined with supervised laboratory and work experiences. | BAKING & PASTRY ARTS<br>CAFETERIA TRAINING<br>CATERING<br>CULINARY ARTS<br>FASHION DESIGN<br>HOSPITALITY FOODS<br>RESIDENTIAL CARE/HOME SUPPORT  |
| YFVHE10A,B,C<br>YFVHE11A,B,C<br>YFVHE12A,B,C       | CARRIÈRES EN ÉCONOMIE DOMESTIQUE                              |  | CUISINE CREATIVE   |

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| TRAX Core Course Code  | Core Course Grouping        | Description   | Examples of some old BAA course titles and the core course grouping to which they could be assigned  |
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| YVPA 10A,B,C,D,E,F,G,H,I,J,K,L<br>YVPA 11A,B,C,D,E,F,G,H,I,J,K,L<br>M,N,O,P,Q,R,S<br>YVPA 12A,B,C,D,E,F,G,H,I,J,K,L<br>M,N,O,P,Q,R,S | VISUAL AND PERFORMING ARTS  | A group of instructional programs that generally describe the historic development, aesthetic qualities, and creative processes of the visual and performing arts | ART HISTORY<br>DIGITAL GRAPHIC DESIGN<br>DIGITAL IMAGING & PHOTOGRAPHY<br>FILM<br>HIP HOP<br>HISTORY THROUGH DRAMA<br>IMPROVISATION<br>JEWELLERY ART & DESIGN<br><br>NATURE ET PHOTOGRAPHIE<br><br>LATIN & BALLROOM DANCE<br>PIPING<br>POTTERY<br>PRODUCTION GRAPHICS<br>STUDIO ARTS<br>THEATRE PRODUCTION<br>VOCAL TECHNIQUES |
| YFVPA10A,B,C<br>YFVPA11A,B,C<br>YFVPA12A,B,C   | ARTS VISUELS ET DE LA SCÈNE |   |  |