

**TABLE 7
FINAL* OPERATING GRANT FOR 2005/06**

School District # **19 Revelstoke**

Student Base Allocation:

=	<input type="text" value="1,217.5000"/>	= Total School Age FTE	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$7,004,278"/>	
plus	=	<input type="text" value="4"/>	= Number of home school students	x	<input type="text" value="\$250"/>	=	<input type="text" value="\$1,000"/>

Supplements for:

1. Enrolment Decline	a. 2005/06 School Age FTE - 2004/05 School Age FTE	=	Change in enrolment			
	<input type="text" value="1,217.5000"/> - <input type="text" value="1,299.6875"/>	=	<input type="text" value="(82.1875)"/>	=	<input type="text" value="-6.32%"/>	
	b. Decline between 1% and 4% of previous year's FTE	=				
	Supplement = Adjusted Decline x 50%	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$112,176"/>	
	c. Decline greater than 4% of previous year's FTE	=				
	Supplement = Adjusted Decline x 75%	x	<input type="text" value="\$5,753"/>	=	<input type="text" value="\$130,313"/>	<input type="text" value="\$242,489"/>
	d. 2004/05 School Age FTE - 2002/03 School Age FTE	=	Change in enrolment			
	<input type="text" value="1,299.6875"/> - <input type="text" value="1,394.4375"/>	=	<input type="text" value="(94.7500)"/>	=	<input type="text" value="-6.79%"/>	<input type="text" value="\$0"/>

2. Unique Student Needs	a. English as a Second Language (ESL)					
	<input type="text" value="7.0"/> = ESL FTE	x	<input type="text" value="\$1,100"/>	=	<input type="text" value="\$7,700"/>	
	b. Aboriginal Education					
	<input type="text" value="118.5"/> = Ab Ed FTE	x	<input type="text" value="\$950"/>	=	<input type="text" value="\$112,575"/>	
	c. Special Education					
	- Level 1: <input type="text" value="0.0"/> = Level 1 FTE	x	<input type="text" value="\$32,000"/>	=	<input type="text" value="\$0"/>	
	- Level 2: <input type="text" value="17.5"/> = Level 2 FTE	x	<input type="text" value="\$16,000"/>	=	<input type="text" value="\$280,000"/>	
	- Level 3: <input type="text" value="19.0"/> = Level 3 FTE	x	<input type="text" value="\$8,000"/>	=	<input type="text" value="\$152,000"/>	
	d. Adult Education					
	<input type="text" value="1.5000"/> = Adult FTE	x	<input type="text" value="\$4,034"/>	=	<input type="text" value="\$6,051"/>	<input type="text" value="\$558,326"/>

3. Salary Differential	Differential:	<input type="text" value="\$182,219"/>	
	Estimated number of teachers:	<input type="text" value="67.639"/>	<input type="text" value="\$182,219"/>

4. Unique Geographic Factors

5. Transportation and Housing

6. GAAP Funding

GRANT PAYMENT SCHEDULE WILL BE BASED ON THIS SUBTOTAL:

Additional Operating Funds

For Basic Allocation:	=	<input type="text" value="1,217.5000"/>	= Total 2005/06 School-Age FTE	x	<input type="text" value="\$53"/>	=	<input type="text" value="\$64,528"/>
For Enrolment Decline:	Decline between 1% and 4% of previous year's FTE			x	<input type="text" value="\$27"/>	=	<input type="text" value="\$1,053"/>
	Decline greater than 4% of previous year's FTE			x	<input type="text" value="\$40"/>	=	<input type="text" value="\$1,208"/>
2005/06 Funding Commitment							<input type="text" value="\$45,000"/>

TOTAL FINAL* 2005/06 OPERATING GRANT:

FINAL* 2005/06 OPERATING GRANT FROM MINISTRY OF EDUCATION

ESTIMATED 2005/06 OPERATING GRANT FROM INAC

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*Excludes distribution of holdback for mid-year special needs enrolment increases