

LEARNING IMPROVEMENT FUND REGULATION

Authority: *School Act*, section 168.01

B.C. Reg. 53/12 Effective April 14, 2012
Amended by B.C. Reg 103/12 Effective May 16/12
Amended by B.C. Reg 121/2017 Effective March 28, 2017

NOTICE: The following regulation is not the official version. To obtain an official version of this regulation please contact
Crown Publications, Queens Printer, Telephone (250) 387-6409, Fax (250) 387-1120 or Internet www.crownpub.bc.ca

CONTENTS

1. **Definitions**
2. **Consultations and Spending Plan**
3. **Use of grant**
4. **Reduction prohibited**

Definitions

1 In this regulation:

“**Act**” means the *School Act*;

“**estimated grant**” means the amount of the grant

- (a) that the minister estimates will be provided to a board, and
- (b) that the board has been notified of, under section 115.2 (3) of the Act, by the Minister.

[am BC Reg 103/12, effective May 15/12]

Spending plan

2 A board requesting, in a fiscal year, a grant under section 115.2 of the Act must submit to the minister, by the time and in the manner specified by the minister, a spending plan that allocates the estimated grant with respect to one or more of the following:

- (a) the provision of additional teacher assistants and other para-professionals;
- (b) additional services to students;
- (c) a reserve fund, not exceeding 30% of the estimated grant, that may be used for any of the purposes described in paragraphs (a) or (b), as the board considers appropriate.

[am BC Reg 121/2017, effective March 28/17]

Use of grant

3 A board that receives a grant under section 115.2 of the Act must use the grant in accordance with the spending plan submitted to the minister under section 2 of this regulation.

[am BC Reg 121/2017, effective March 28/17; am BC Reg 103/12, effective May 15/12]

LEARNING IMPROVEMENT FUND REGULATION

Reduction prohibited

4 A board that receives a grant under section 115.2 of the Act must not reduce the expenditures it would have made to address learning improvement issues if the board did not receive the grant.