



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 083 North Okanagan-Shuswap

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

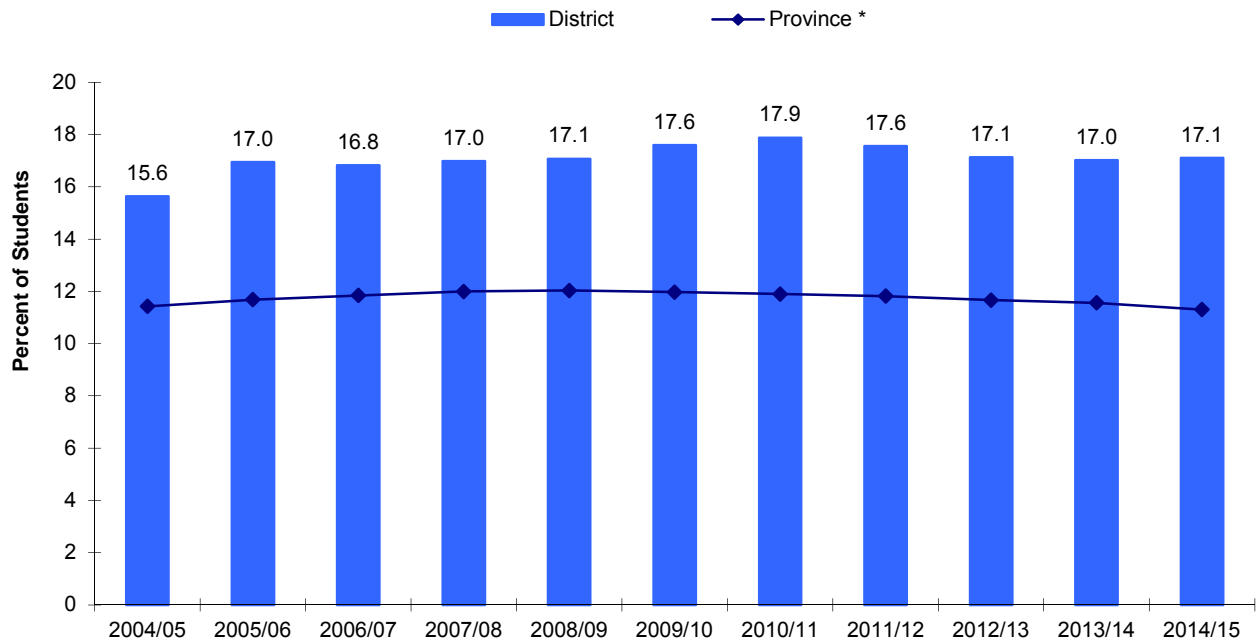
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	8,057	1,260	15.6	606,382	69,276	11.4
2005/06	7,875	1,335	17.0	599,492	70,035	11.7
2006/07	7,635	1,285	16.8	587,814	69,612	11.8
2007/08	7,392	1,256	17.0	583,617	70,000	12.0
2008/09	7,191	1,228	17.1	579,484	69,732	12.0
2009/10	7,053	1,241	17.6	580,480	69,501	12.0
2010/11	6,989	1,250	17.9	579,109	68,902	11.9
2011/12	6,747	1,185	17.6	569,736	67,323	11.8
2012/13	6,072	1,040	17.1	564,530	65,849	11.7
2013/14	5,957	1,014	17.0	558,984	64,631	11.6
2014/15	5,818	995	17.1	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

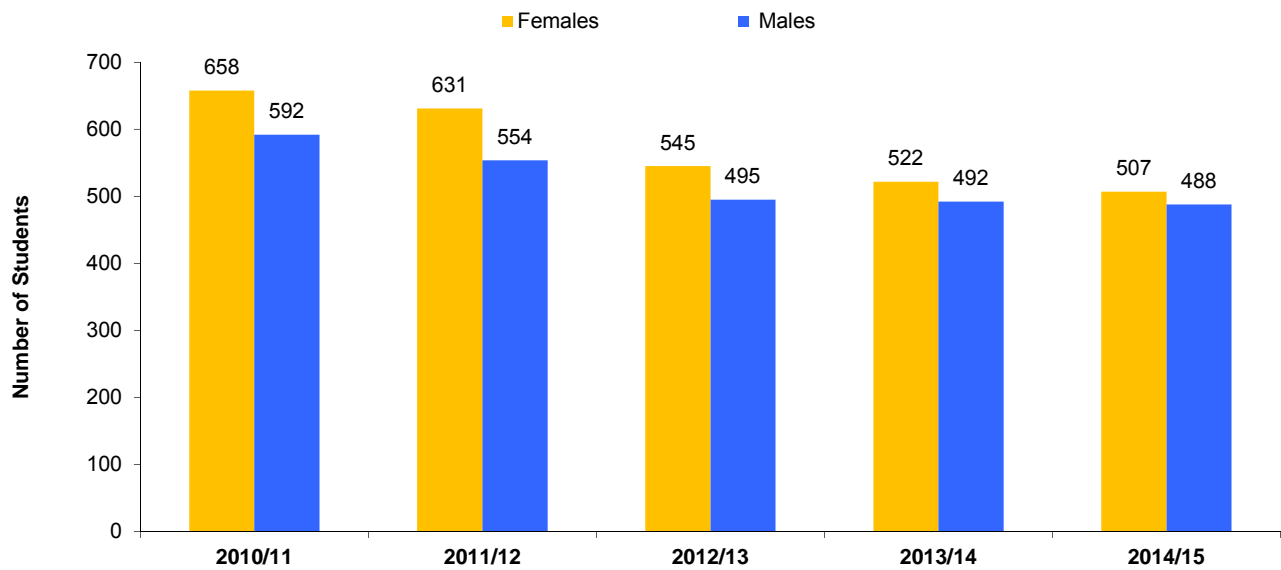


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District				Province *				
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%	#		#		#	#	#
2010/11	6,989	1,250	17.9	658	9.4	592	8.5	68,902	34,097	34,805
2011/12	6,747	1,185	17.6	631	9.4	554	8.2	67,323	33,358	33,965
2012/13	6,072	1,040	17.1	545	9.0	495	8.2	65,849	32,720	33,129
2013/14	5,957	1,014	17.0	522	8.8	492	8.3	64,631	32,006	32,625
2014/15	5,818	995	17.1	507	8.7	488	8.4	62,491	30,834	31,657

Number of Aboriginal Students by Gender

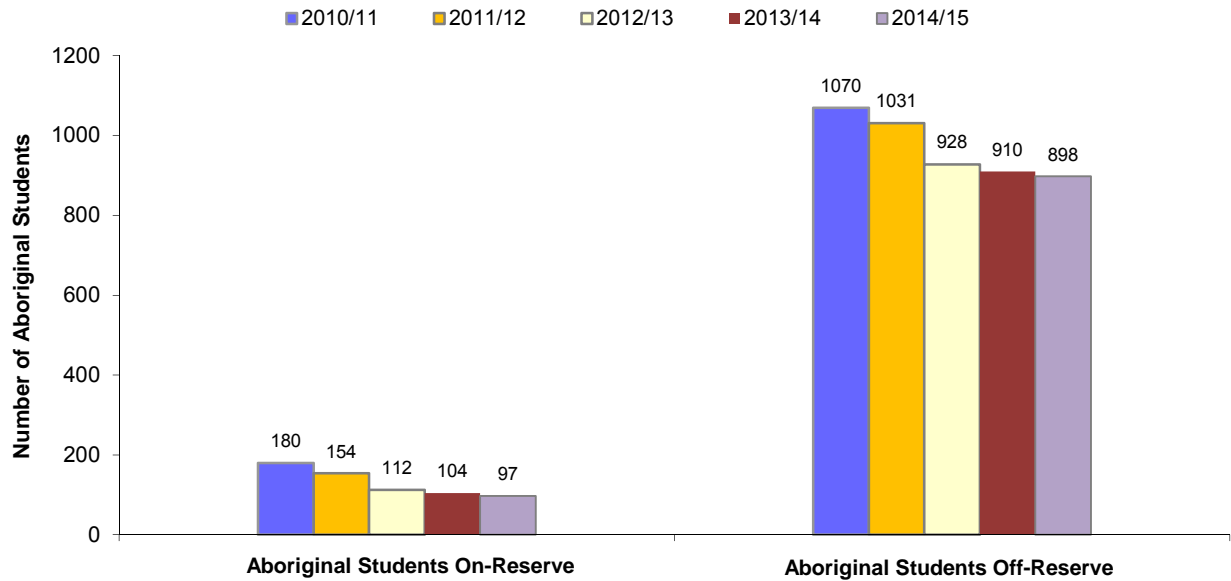


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	1,250	93	87	180	565	505	1,070	9,908	58,994
2011/12	1,185	81	73	154	550	481	1,031	9,324	57,999
2012/13	1,040	58	54	112	487	441	928	8,926	56,923
2013/14	1,014	52	52	104	470	440	910	8,812	55,819
2014/15	995	54	43	97	453	445	898	8,143	54,348

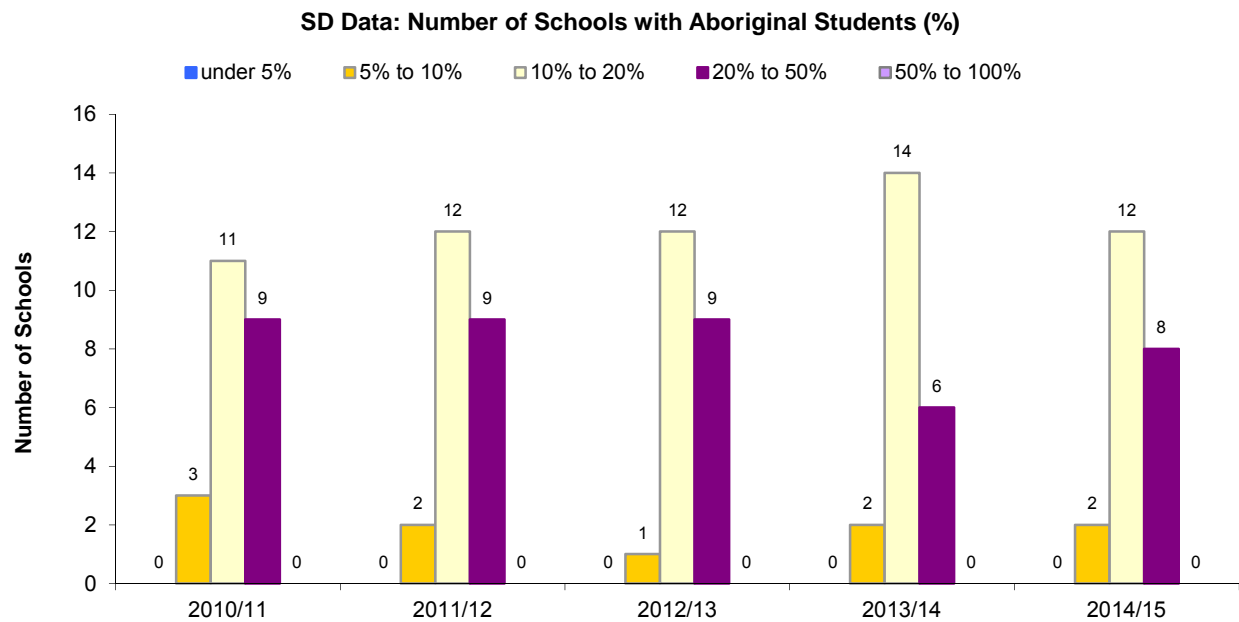
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	23	0	3	11	9	0	1,408	395	246	365	308	94
2011/12	23	0	2	12	9	0	1,404	395	250	357	315	87
2012/13	22	0	1	12	9	0	1,404	407	256	350	303	88
2013/14	22	0	2	14	6	0	1,394	410	248	356	288	92
2014/15	22	0	2	12	8	0	1,386	436	241	344	278	87

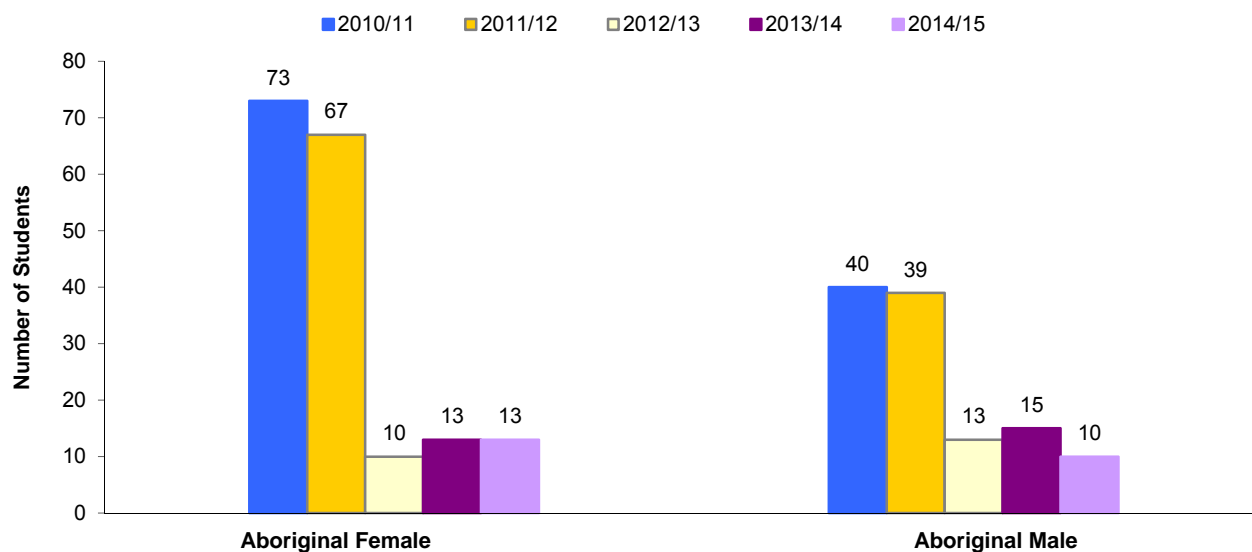


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	385	73	40	113	150	122	272	1,923	1,827	2,972	3,595
2011/12	360	67	39	106	144	110	254	1,813	1,679	2,545	3,094
2012/13	54	10	13	23	13	18	31	1,685	1,625	2,238	2,973
2013/14	74	13	15	28	17	29	46	1,594	1,579	2,050	2,771
2014/15	62	13	10	23	18	21	39	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



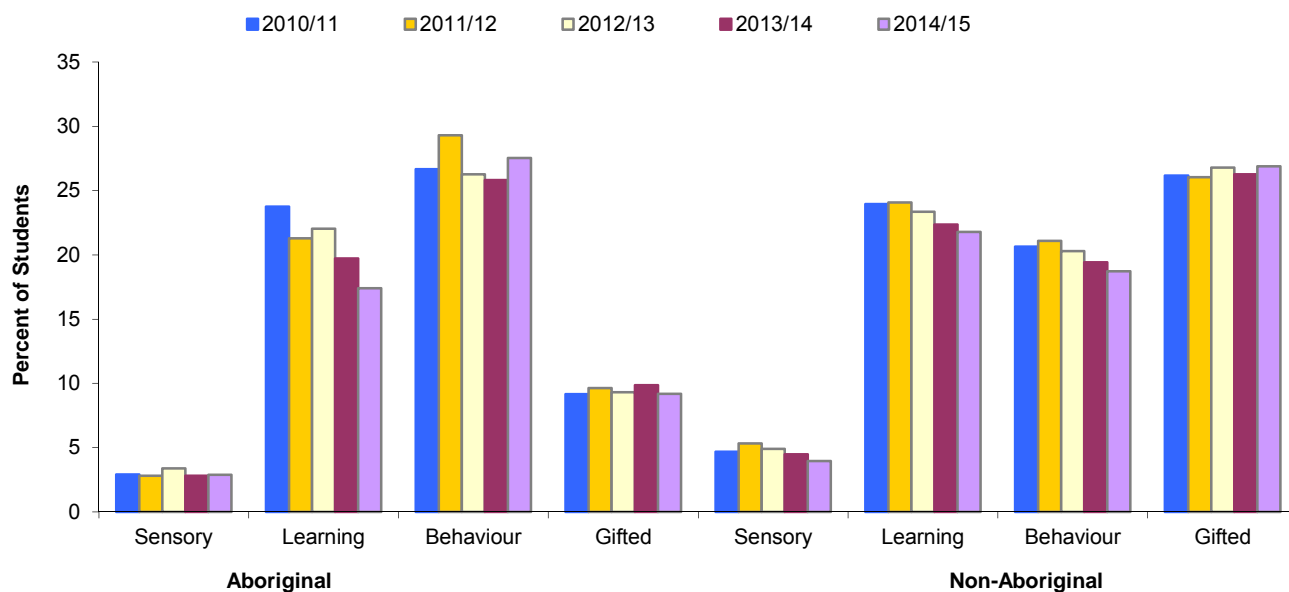
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	240	814	7	3	38	5	57	24	195	24	64	27	168	21	22	9	213	26
2011/12	249	806	7	3	43	5	53	21	194	24	73	29	170	21	24	10	210	26
2012/13	236	754	8	3	37	5	52	22	176	23	62	26	153	20	22	9	202	27
2013/14	213	716	6	3	32	4	42	20	160	22	55	26	139	19	21	10	188	26
2014/15	207	684	6	3	27	4	36	17	149	22	57	28	128	19	19	9	184	27

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

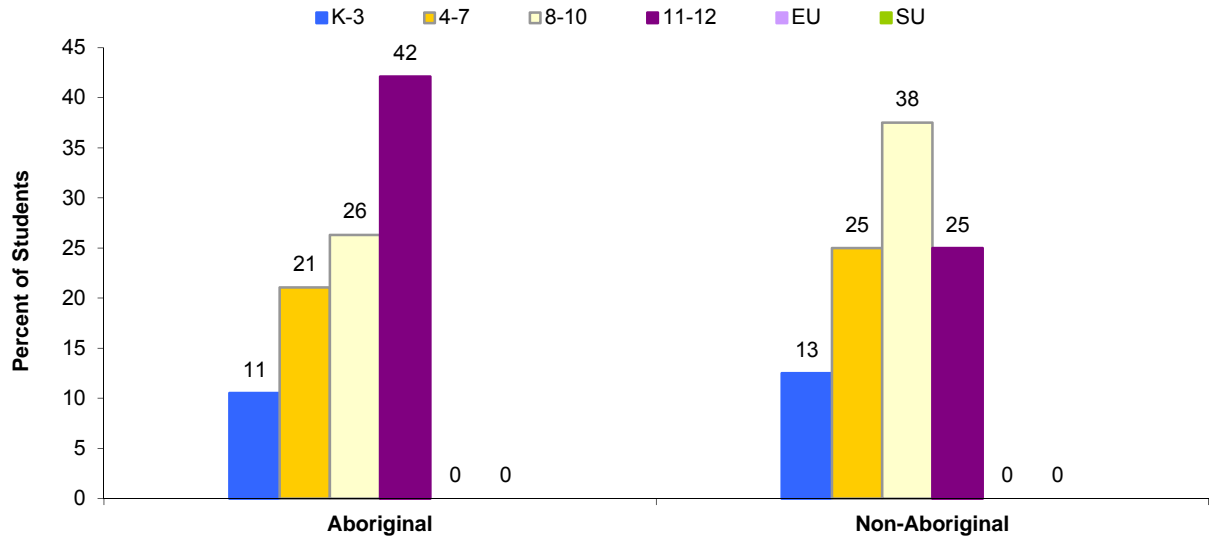
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	64	8	13	12	19	23	36	19	30	0	0	0	0
2011/12	73	7	10	13	18	30	41	23	32	0	0	0	0
2012/13	62	8	13	17	27	23	37	14	23	0	0	0	0
2013/14	55	7	13	14	25	15	27	19	35	0	0	0	0
2014/15	57	6	11	12	21	15	26	24	42	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	168	14	8	33	20	57	34	61	36	0	0	0	0
2011/12	170	24	14	36	21	50	29	59	35	0	0	0	0
2012/13	153	19	12	45	29	47	31	42	27	0	0	0	0
2013/14	139	17	12	44	32	42	30	36	26	0	0	0	0
2014/15	128	16	13	32	25	48	38	32	25	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

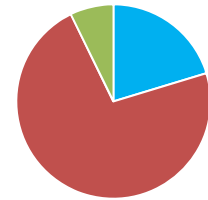


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

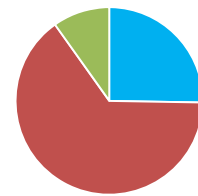
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	61	85	31	51	29	48	1	2
2011/12	57	83	18	32	33	58	6	11
2012/13	60	83	14	23	40	67	6	10
2013/14	59	84	17	29	38	64	4	7
2014/15	69	81	14	20	50	72	5	7



■ Not Yet Meeting
■ Meeting
■ Exceeding

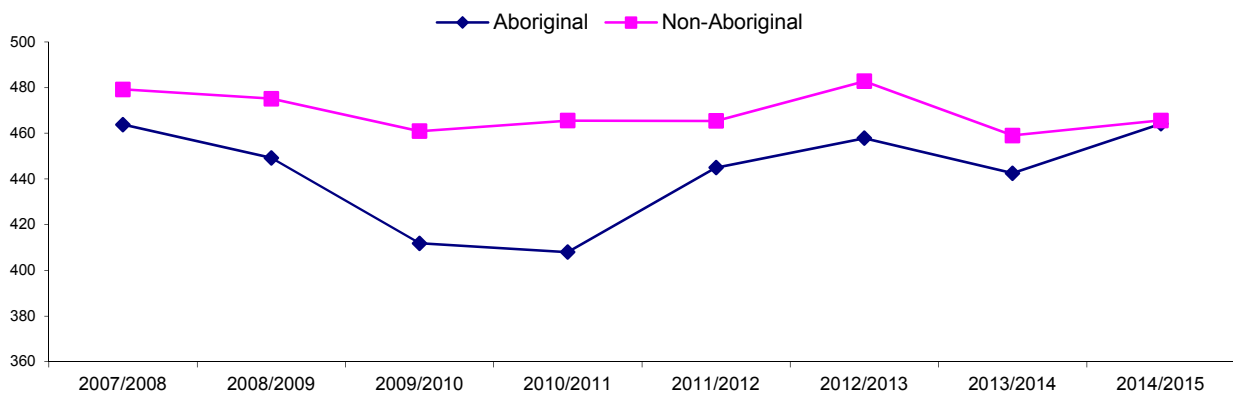
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	347	87	93	27	223	64	31	9
2011/12	300	90	76	25	201	67	23	8
2012/13	299	88	59	20	201	67	39	13
2013/14	288	88	77	27	185	64	26	9
2014/15	336	90	85	25	218	65	33	10



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

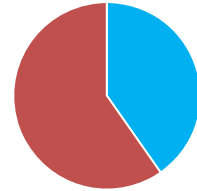


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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GRADE 4: ABORIGINAL

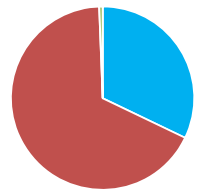
School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	62	86	16	26	43	69	3	5
2011/12	59	86	24	41	32	54	3	5
2012/13	59	82	21	36	38	64	0	0
2013/14	60	86	25	42	35	58	0	0
2014/15	67	79	27	40	40	60	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

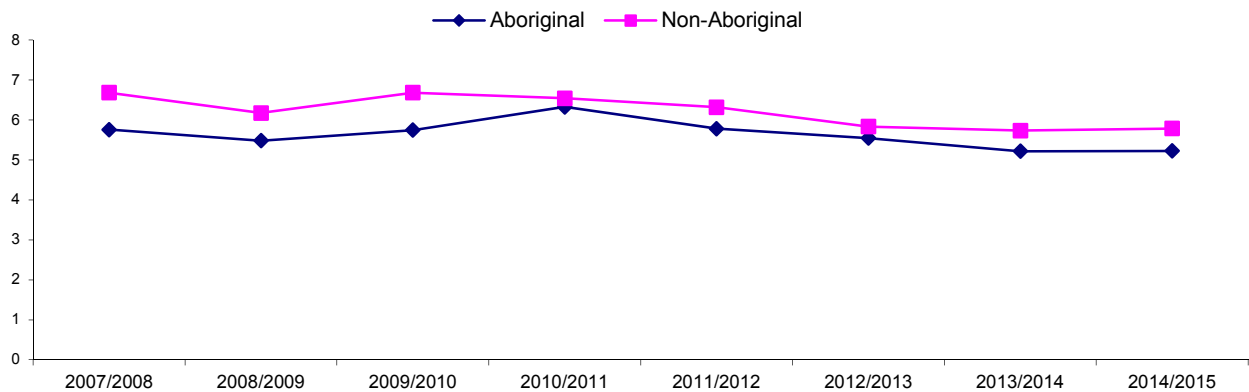
GRADE 4: NON-ABORIGINAL

School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	344	87	80	23	243	71	21	6
2011/12	299	89	62	21	227	76	10	3
2012/13	299	88	96	32	196	66	7	2
2013/14	287	87	101	35	176	61	10	3
2014/15	330	88	106	32	222	67	2	1



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Writing



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

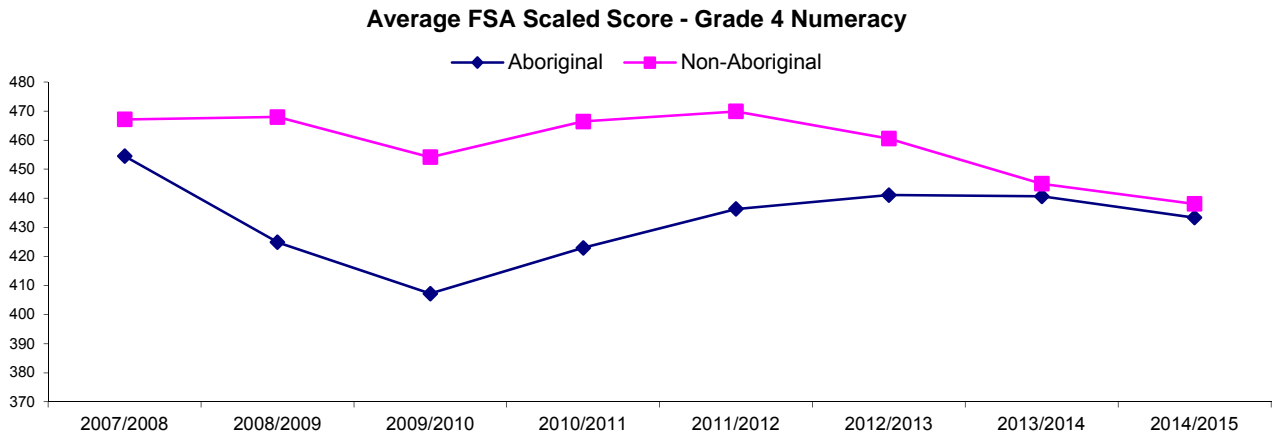
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	63	88	31	49	31	49	1	2
2011/12	59	86	21	36	37	63	1	2
2012/13	60	83	24	40	33	55	3	5
2013/14	58	83	23	40	31	53	4	7
2014/15	69	81	20	29	48	70	1	1



GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	349	88	88	25	247	71	14	4
2011/12	298	89	65	22	212	71	21	7
2012/13	301	89	96	32	192	64	13	4
2013/14	295	90	111	38	173	59	11	4
2014/15	336	90	141	42	177	53	18	5

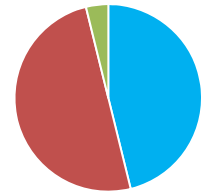


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

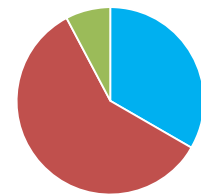
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	81	83	34	42	42	52	5	6
2011/12	64	86	34	53	28	44	2	3
2012/13	62	70	30	48	31	50	1	2
2013/14	66	85	33	50	29	44	4	6
2014/15	52	70	24	46	26	50	2	4



■ Not Yet Meeting
■ Meeting
■ Exceeding

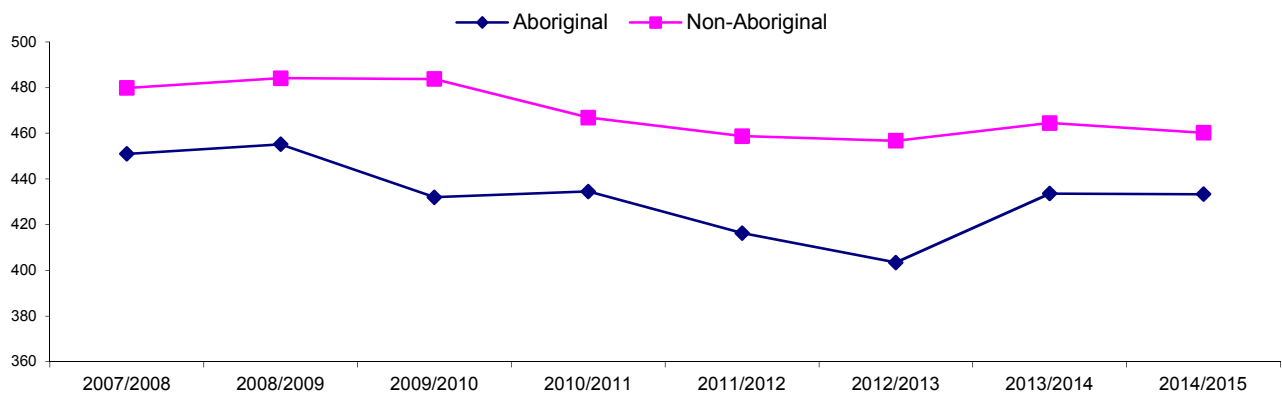
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	359	91	102	28	236	66	21	6
2011/12	358	90	124	35	203	57	31	9
2012/13	297	88	96	32	182	61	19	6
2013/14	343	86	113	33	208	61	22	6
2014/15	285	88	95	33	168	59	22	8



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Reading

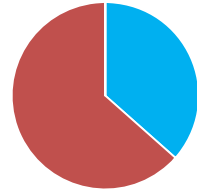


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

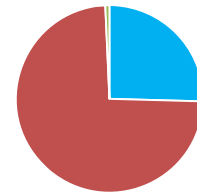
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	77	79	23	30	53	69	1	1
2011/12	61	82	17	28	43	70	1	2
2012/13	62	70	27	44	35	56	0	0
2013/14	64	82	19	30	44	69	1	2
2014/15	52	70	19	37	33	63	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

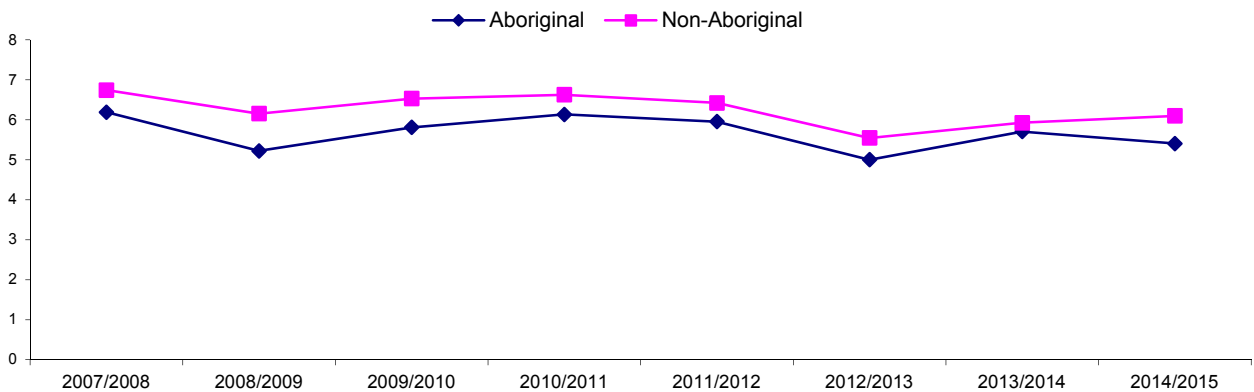
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	356	90	83	23	259	73	14	4
2011/12	346	87	68	20	267	77	11	3
2012/13	287	85	100	35	184	64	3	1
2013/14	335	84	82	24	247	74	6	2
2014/15	287	89	73	25	212	74	2	1



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

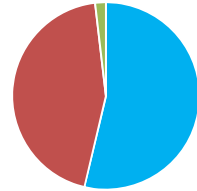


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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GRADE 7: ABORIGINAL

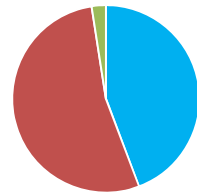
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	78	80	39	50	37	47	2	3
2011/12	65	88	38	58	26	40	1	2
2012/13	64	73	44	69	19	30	1	2
2013/14	68	87	37	54	31	46	0	0
2014/15	54	73	29	54	24	44	1	2



■ Not Yet Meeting
■ Meeting
■ Exceeding

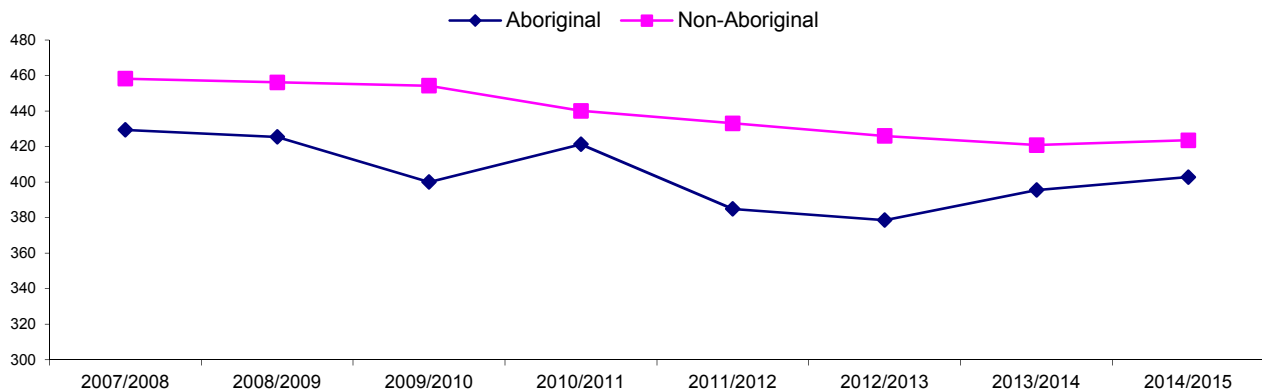
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	361	92	131	36	221	61	9	2
2011/12	359	90	147	41	195	54	17	5
2012/13	294	88	113	38	173	59	8	3
2013/14	342	85	157	46	174	51	11	3
2014/15	287	89	127	44	153	53	7	2



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

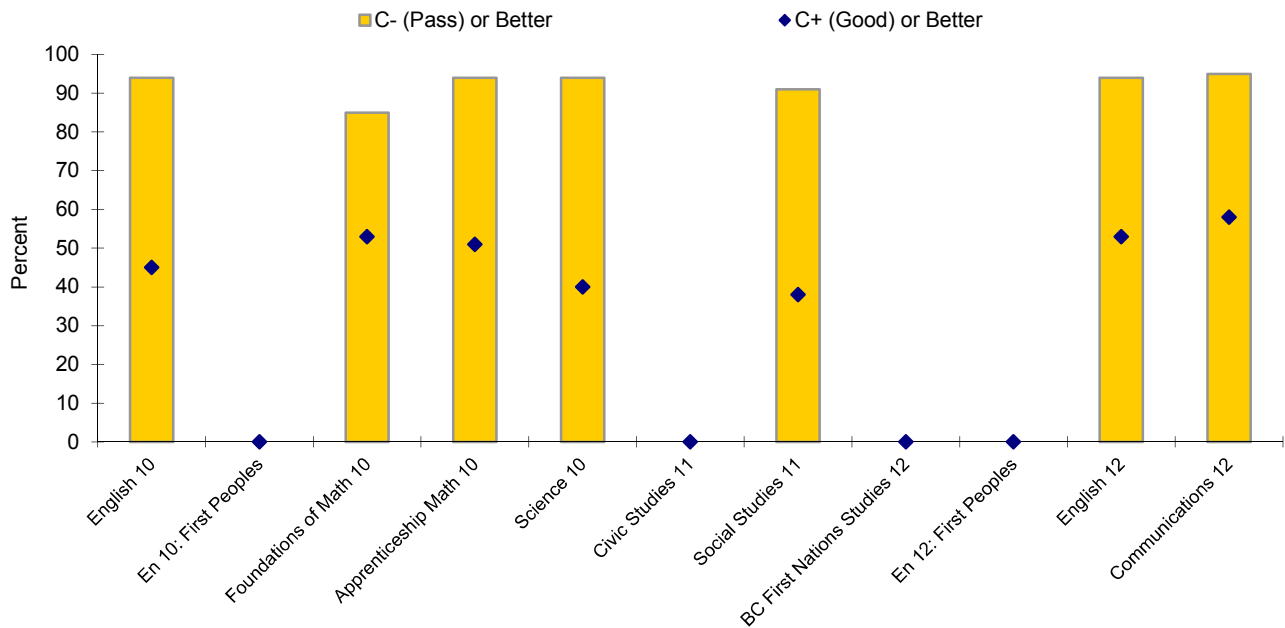
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
English 10	71	67	94	32	45	380	366	96	254	67
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	34	29	85	18	53	284	266	94	173	61
Apprenticeship Math 10	35	33	94	18	51	92	83	90	43	47
Science 10	67	63	94	27	40	359	337	94	222	62
Civic Studies 11	Msk	Msk	Msk	Msk	Msk	15	15	100	12	80
Social Studies 11	68	62	91	26	38	340	332	98	231	68
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	49	46	94	26	53	341	339	99	243	71
Communications 12	19	18	95	11	58	38	37	97	19	50

Final Marks Overview: Aboriginal Results 2014/15

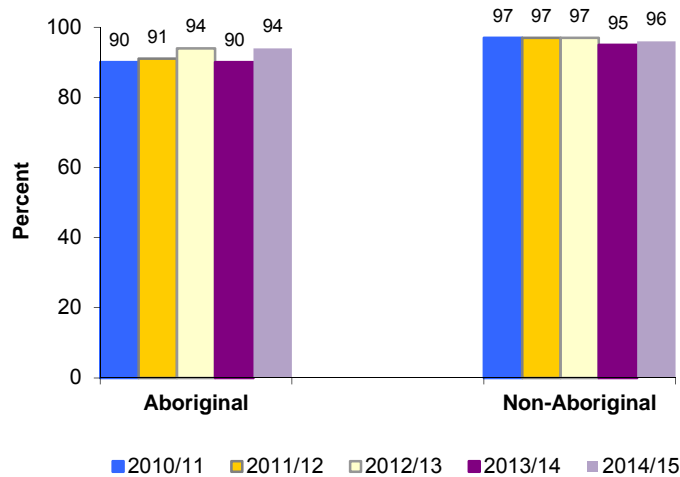


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	84	76	90	48	57	468	456	97	314	67
2011/12	82	75	91	33	40	445	432	97	274	62
2012/13	89	84	94	36	40	414	400	97	281	68
2013/14	73	66	90	32	44	359	342	95	232	65
2014/15	71	67	94	32	45	380	366	96	254	67

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	84	113	77	7	468	507	439	29	
2011/12	82	107	66	16	445	470	409	36	
2012/13	89	108	80	9	414	441	383	31	
2013/14	73	97	68	5	359	396	338	21	
2014/15	71	82	60	11	380	405	345	35	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

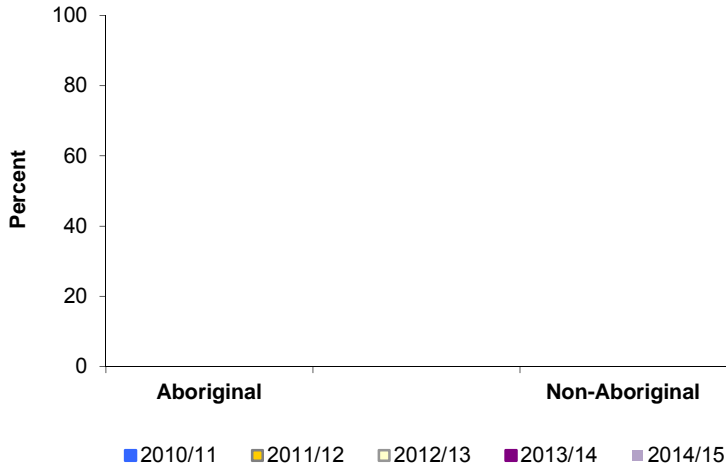
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	113	-	-	-	507	-	-
2011/12	-	107	-	-	-	470	-	-
2012/13	-	108	-	-	-	441	-	-
2013/14	-	97	-	-	-	396	-	-
2014/15	-	82	-	-	-	405	-	-

**English 10: First Peoples
C- (Pass) or Better**



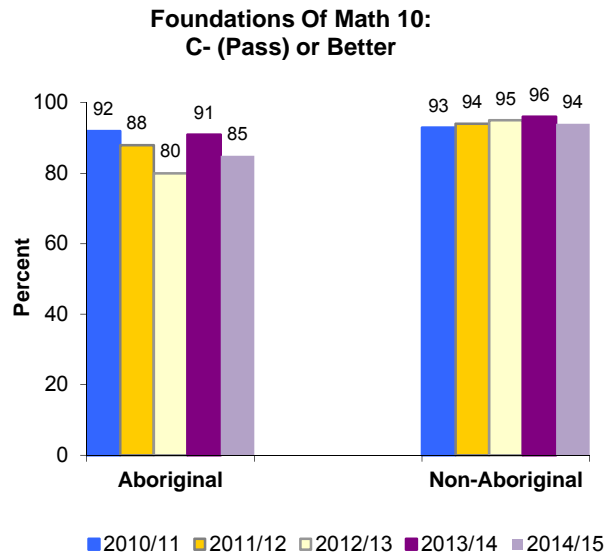
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	50	46	92	25	50	361	335	93	187	52
2011/12	49	43	88	17	35	363	340	94	202	56
2012/13	41	33	80	19	46	333	318	95	203	61
2013/14	46	42	91	17	37	286	274	96	155	54
2014/15	34	29	85	18	53	284	266	94	173	61

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	50	113	44	6	361	507	335	26	
2011/12	49	107	40	9	363	470	318	45	
2012/13	41	108	36	5	333	441	305	28	
2013/14	46	97	39	7	286	396	257	29	
2014/15	34	82	30	4	284	405	261	23	



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

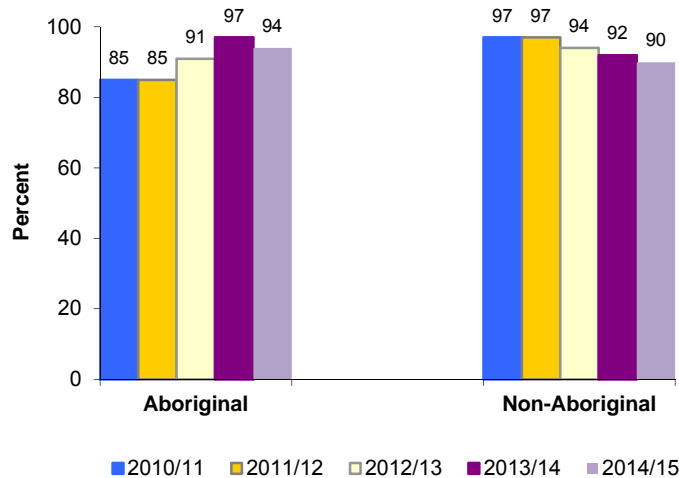
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	27	23	85	7	26	91	88	97	43	47
2011/12	34	29	85	8	24	107	104	97	43	40
2012/13	56	51	91	26	46	95	89	94	55	58
2013/14	38	37	97	15	39	97	89	92	44	45
2014/15	35	33	94	18	51	92	83	90	43	47

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	27	113	24	3	91	507	78	13		
2011/12	34	107	23	11	107	470	78	29		
2012/13	56	108	42	14	95	441	69	26		
2013/14	38	97	27	11	97	396	79	18		
2014/15	35	82	27	8	92	405	69	23		

Apprenticeship And Workplace Math 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

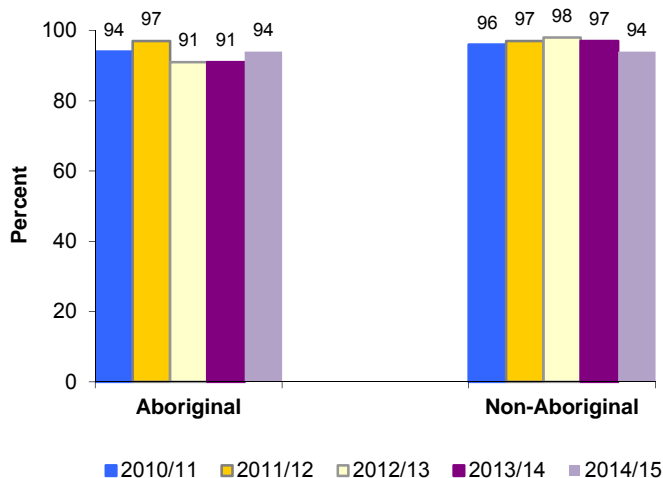
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	83	78	94	45	54	479	460	96	289	60
2011/12	73	71	97	26	36	443	429	97	268	60
2012/13	89	81	91	38	43	409	400	98	277	68
2013/14	74	67	91	28	38	357	347	97	227	64
2014/15	67	63	94	27	40	359	337	94	222	62

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	83	113	71	12	479	507	435	44	
2011/12	73	107	59	14	443	470	410	33	
2012/13	89	108	76	13	409	441	382	27	
2013/14	74	97	64	10	357	396	341	16	
2014/15	67	82	58	9	359	405	339	20	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

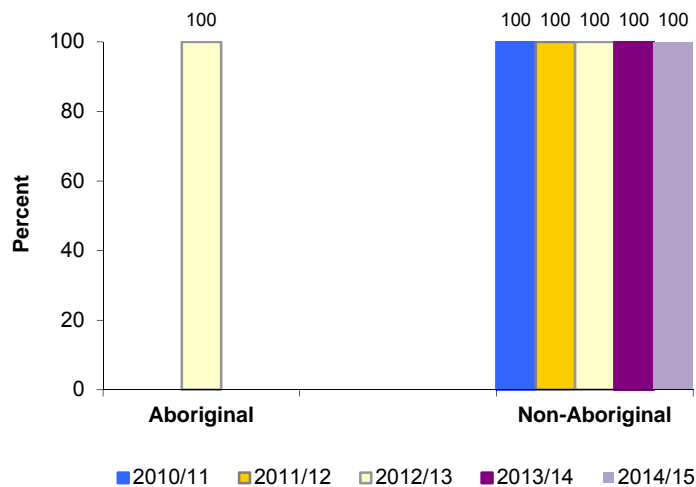
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	24	24	100	22	92
2011/12	-	-	-	-	-	29	29	100	25	86
2012/13	13	13	100	8	62	42	42	100	41	98
2013/14	Msk	Msk	Msk	Msk	Msk	20	20	100	19	95
2014/15	Msk	Msk	Msk	Msk	Msk	15	15	100	12	80

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	Msk	108	Msk	Msk	24	544	23	1		
2011/12	-	98	-	-	29	498	27	2		
2012/13	13	83	5	8	42	467	39	3		
2013/14	Msk	103	Msk	Msk	20	443	19	1		
2014/15	Msk	95	Msk	Msk	15	395	13	2		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

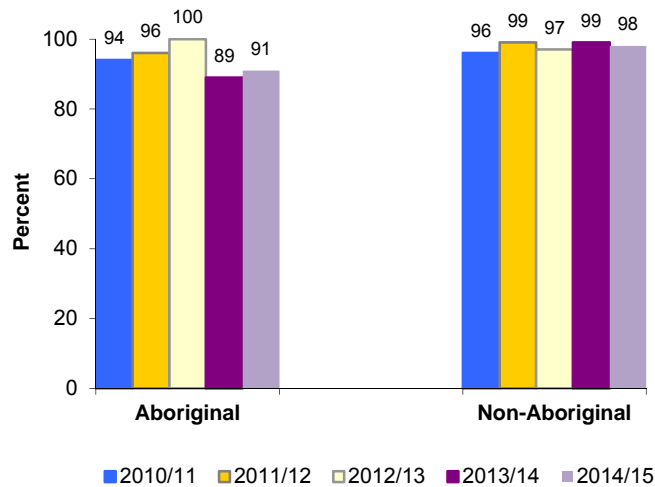
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	70	66	94	30	43	451	434	96	280	62
2011/12	70	67	96	32	46	434	430	99	285	66
2012/13	52	52	100	26	50	343	334	97	245	71
2013/14	57	51	89	27	47	359	357	99	243	68
2014/15	68	62	91	26	38	340	332	98	231	68

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	70	108	58	12	451	544	411	40	
2011/12	70	98	57	13	434	498	386	48	
2012/13	52	83	41	11	343	467	315	28	
2013/14	57	103	51	6	359	443	329	30	
2014/15	68	95	52	16	340	395	310	30	

Social Studies 11: C- (Pass) or Better



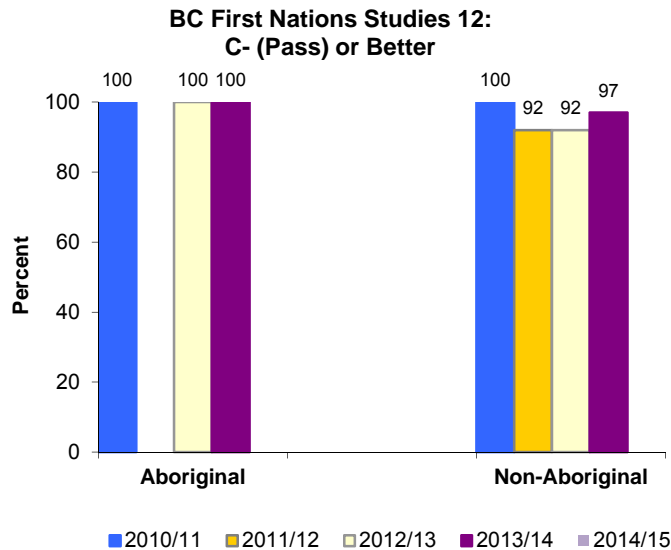
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	15	15	100	8	53	25	25	100	17	68
2011/12	Msk	Msk	Msk	Msk	Msk	13	12	92	6	46
2012/13	11	11	100	6	55	37	34	92	22	59
2013/14	10	10	100	3	30	35	34	97	24	69
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	15	212	8	7	25	796	15	10		
2011/12	Msk	198	Msk	Msk	13	798	9	4		
2012/13	11	114	7	4	37	592	16	21		
2013/14	10	98	6	4	35	524	17	18		
2014/15	Msk	111	Msk	Msk	Msk	460	Msk	Msk		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

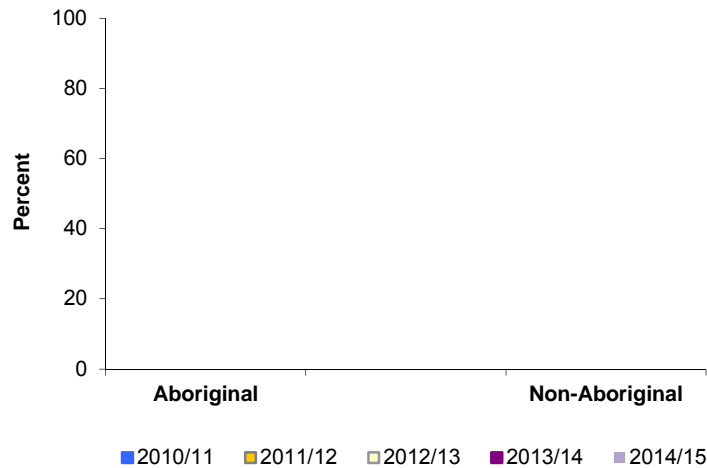
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	Msk	212	Msk	Msk	-	796	-	-
2011/12	-	198	-	-	-	798	-	-
2012/13	-	114	-	-	-	592	-	-
2013/14	-	98	-	-	-	524	-	-
2014/15	-	111	-	-	-	460	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

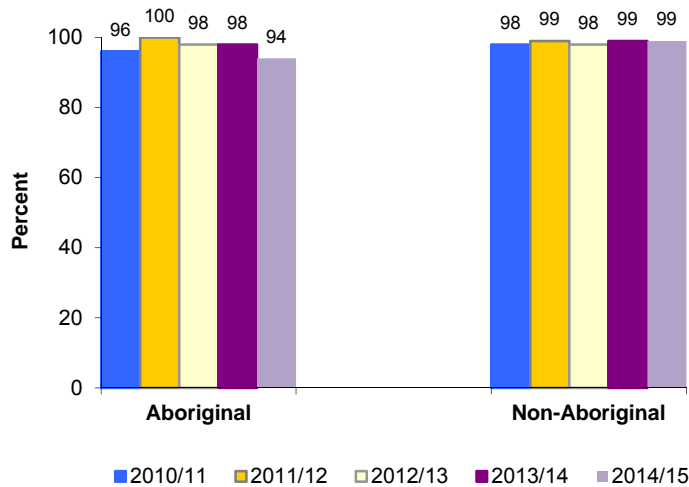
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	77	74	96	45	58	401	394	98	286	71
2011/12	56	56	100	35	63	426	422	99	306	72
2012/13	57	56	98	33	58	400	391	98	285	71
2013/14	44	43	98	26	59	340	335	99	264	78
2014/15	49	46	94	26	53	341	339	99	243	71

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	77	212	77	0	401	796	380	21
2011/12	56	198	55	1	426	798	407	19
2012/13	57	114	55	2	400	592	379	21
2013/14	44	98	44	0	340	524	329	11
2014/15	49	111	47	2	341	460	331	10

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

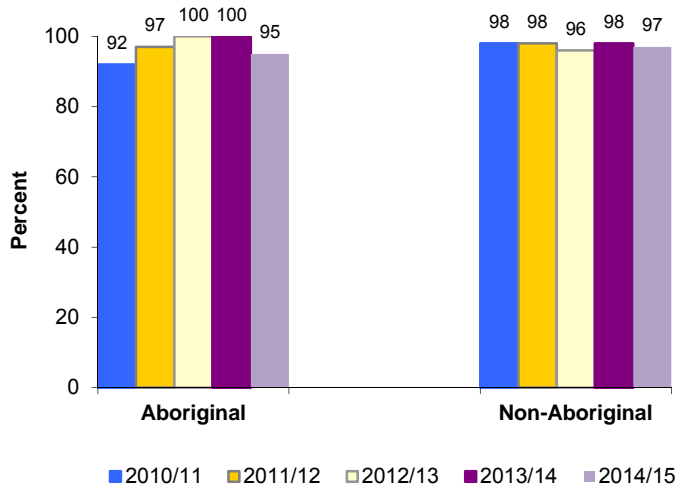
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	24	22	92	11	46	56	55	98	28	50
2011/12	30	29	97	11	37	51	50	98	18	35
2012/13	11	11	100	2	18	71	68	96	30	42
2013/14	20	20	100	10	50	61	60	98	38	62
2014/15	19	18	95	11	58	38	37	97	19	50

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	24	212	21	3	56	796	47	9		
2011/12	30	198	29	1	51	798	48	3		
2012/13	11	114	10	1	71	592	62	9		
2013/14	20	98	19	1	61	524	54	7		
2014/15	19	111	18	1	38	460	37	1		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

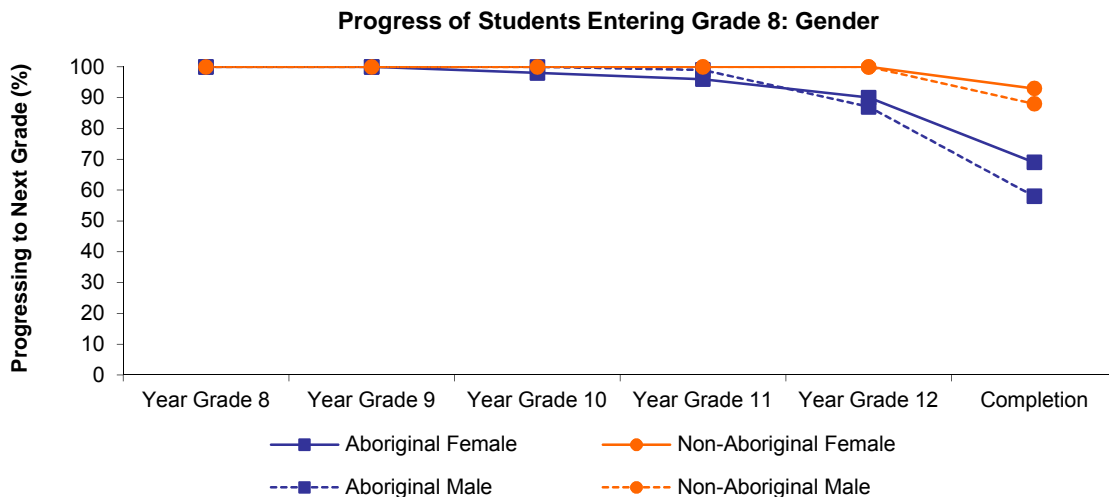
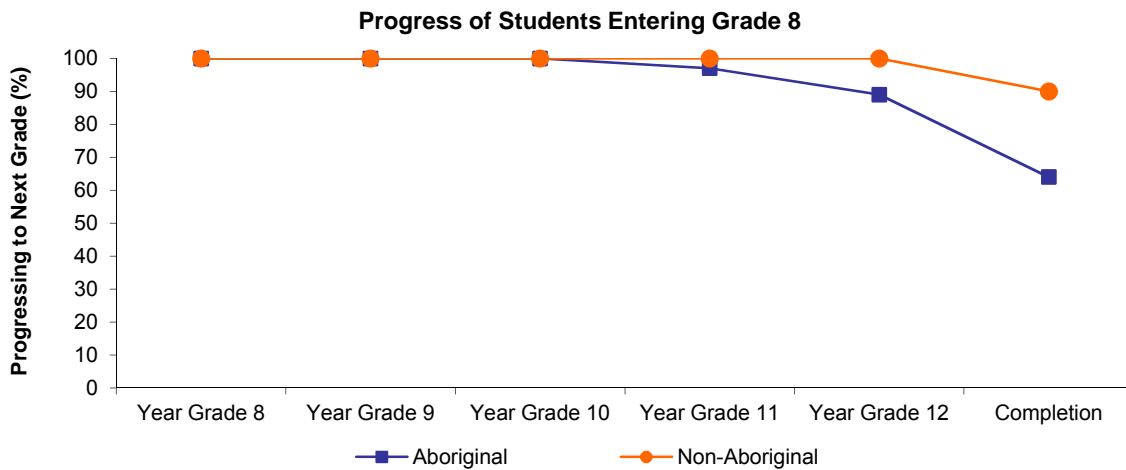
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	98	100	100	100	100
	Grade 11	97	96	99	100	100	100
	Grade 12	89	90	87	100	100	100
2014/15	Completion	64	69	58	90	93	88



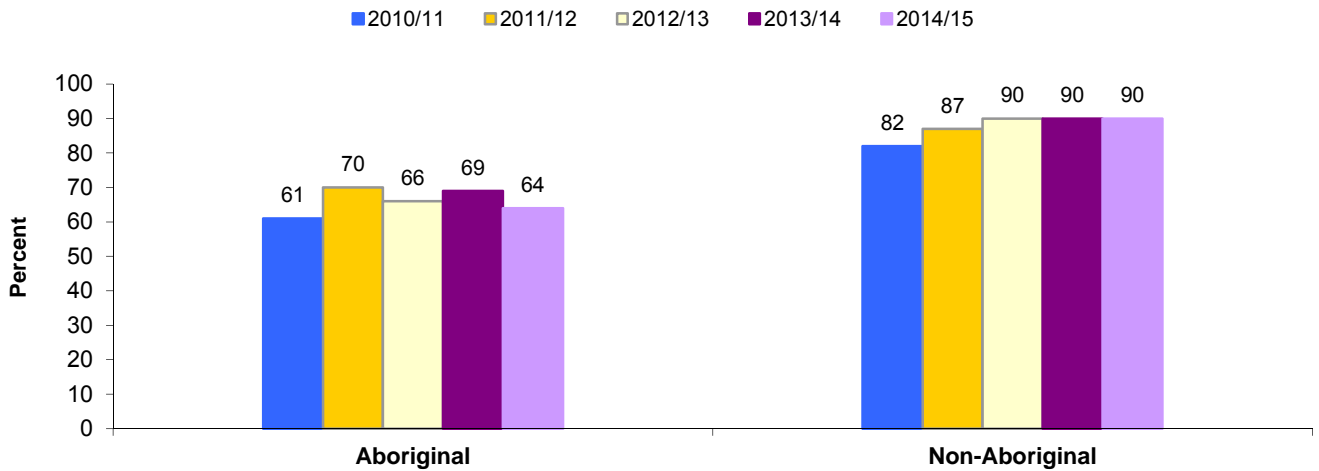
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

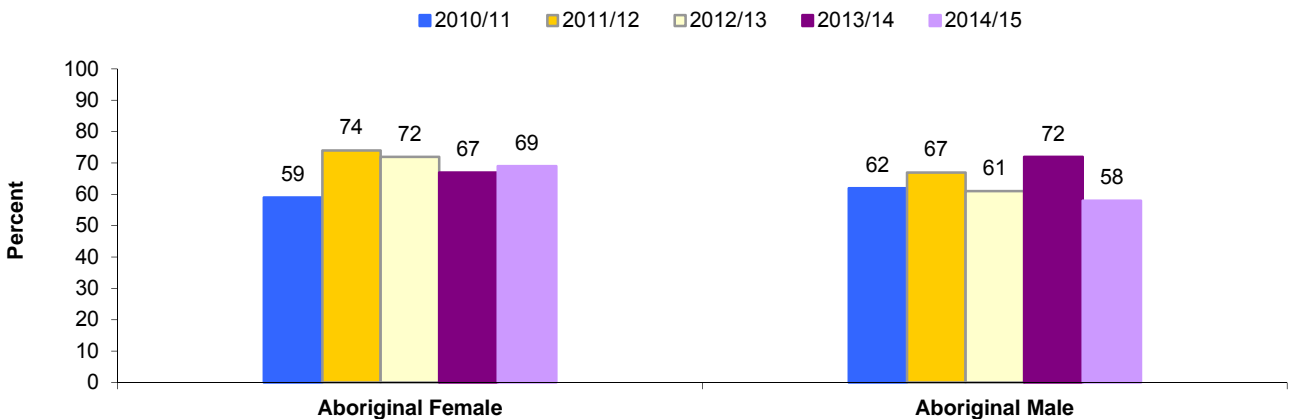
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	61	59	62	82	85	79
2011/12	70	74	67	87	92	82
2012/13	66	72	61	90	91	88
2013/14	69	67	72	90	93	87
2014/15	64	69	58	90	93	88

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

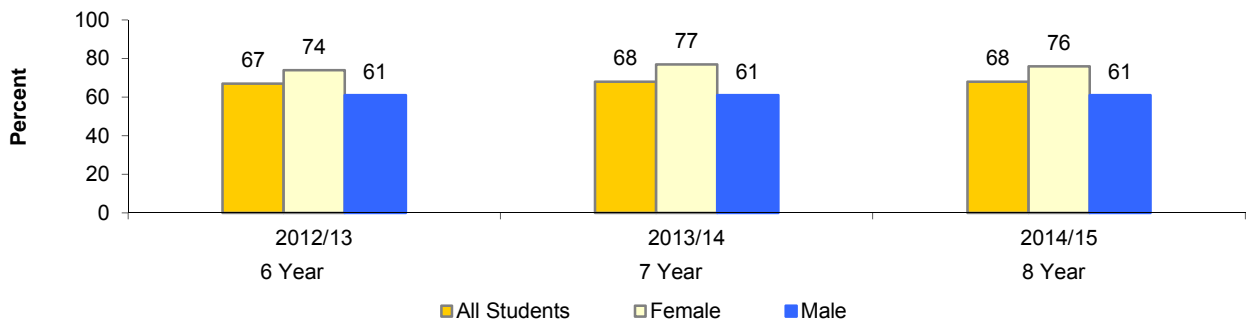
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

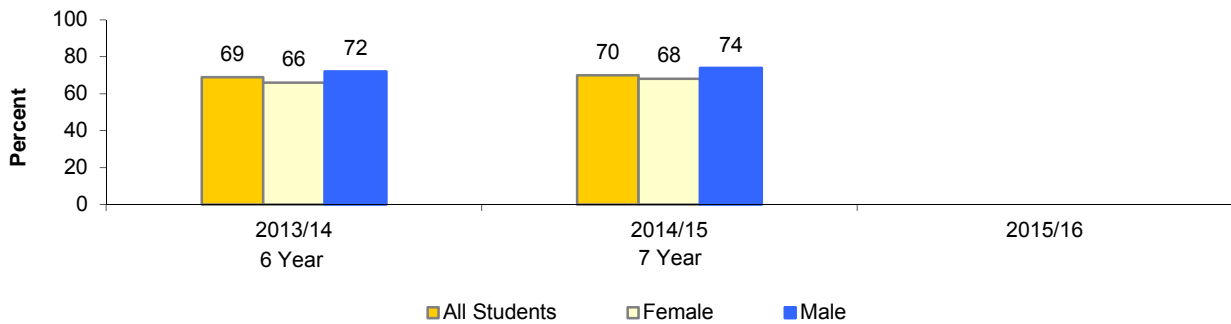
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	67	74	61	68	77	61	68	76	61
2008/09	69	66	72	70	68	74	-	-	-
2009/10	64	69	58	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	194	Msk	Msk	761	13	2
2011/12	180	Msk	Msk	750	15	2
2012/13	102	Msk	Msk	555	14	3
2013/14	90	Msk	Msk	497	Msk	Msk
2014/15	107	Msk	Msk	451	14	3

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	194	88	45	761	421	55
2011/12	180	72	40	750	466	62
2012/13	102	64	63	555	419	75
2013/14	90	54	60	497	378	76
2014/15	107	58	54	451	348	77

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	194	Msk	Msk	761	31	4
2011/12	180	12	7	750	25	3
2012/13	102	Msk	Msk	555	36	6
2013/14	90	Msk	Msk	497	22	4
2014/15	107	Msk	Msk	451	16	4

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	172	2	1	0	0	854	6	1	0	0
2010/11	212	0	0	0	0	796	10	1	0	0
2011/12	198	6	3	0	0	798	79	10	0	0
2012/13	114	2	2	0	0	592	30	5	0	0
2013/14	98	0	0	0	0	524	32	6	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	172	0	0	854	41	5
2010/11	212	1	0	796	41	5
2011/12	198	4	2	798	39	5
2012/13	114	3	3	592	54	9
2013/14	98	5	5	524	49	9

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	172	0	0	854	0	0
2010/11	212	0	0	796	0	0
2011/12	198	3	2	798	17	2
2012/13	114	0	0	592	25	4
2013/14	98	1	1	524	14	3

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	94	45	48	49	52
2011/12	81	38	47	43	53
2012/13	71	34	48	37	52
2013/14	62	29	47	33	53
2014/15	63	35	56	28	44

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,250	45	4
2011/12	1,185	38	3
2012/13	1,040	34	3
2013/14	1,014	29	3
2014/15	995	35	4

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	Msk	Msk	Msk	-	Msk	Msk
2012/13	Msk	-	Msk	Msk	Msk	-	Msk
2013/14	Msk	Msk	-	Msk	Msk	Msk	Msk
2014/15	51	Msk	Msk	Msk	Msk	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	-	Msk	Msk
2011/12	Msk	Msk	Msk	Msk	Msk	-	Msk
2012/13	Msk	Msk	-	Msk	-	Msk	Msk
2013/14	Msk	Msk	-	Msk	Msk	-	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	72	100	20	27.8	9	12.5	2	2.8	1	1.4		
Non-Aboriginal	480	100	146	30.4	40	8.3	21	4.4	12	2.5		

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	74	100	9	12.2	2	2.7	2	2.7	1	1.4		
Non-Aboriginal	297	100	28	9.4	18	6.1	14	4.7	6	2.0		

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	72	100	1	1.4	-	-	-	-	1	1.4		
Non-Aboriginal	480	100	5	1.0	2	0.4	1	0.2	-	-		

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute									
	#	%	2010/11		2011/12		2012/13		2013/14			
			#	%	#	%	#	%	#	%		
Aboriginal	74	100	-	-	-	-	-	-	-	-		
Non-Aboriginal	297	100	2	0.7	-	-	-	-	3	1.0		

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	72	100	-	-	-	-	-	-	-	-
Non-Aboriginal	480	100	24	5.0	4	0.8	-	-	1	0.2

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	74	100	-	-	-	-	-	-	-	-
Non-Aboriginal	297	100	1	0.3	-	-	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	72	100	3	4.2	2	2.8	1	1.4	-	-
Non-Aboriginal	480	100	32	6.7	12	2.5	3	0.6	5	1.0

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	74	100	2	2.7	-	-	-	-	1	1.4
Non-Aboriginal	297	100	1	0.3	1	0.3	3	1.0	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

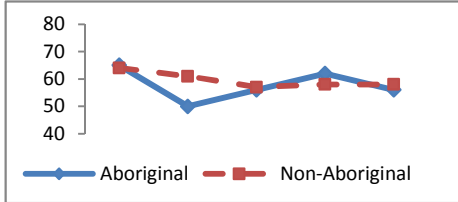
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

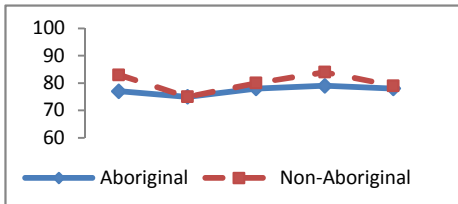
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



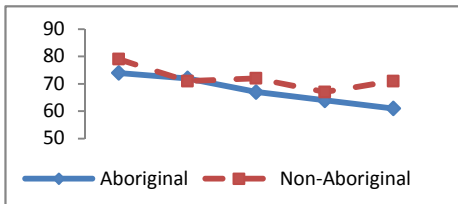
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	39	65	336	215	64
2011/12	18	9	50	72	44	61
2012/13	68	38	56	306	173	57
2013/14	50	31	62	233	135	58
2014/15	73	41	56	329	190	58

Do adults in the school treat all students fairly?



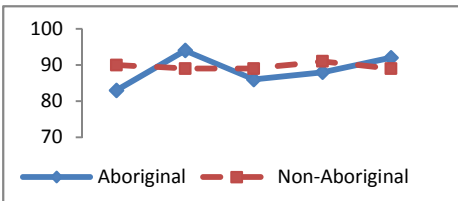
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	46	77	335	279	83
2011/12	16	12	75	71	53	75
2012/13	64	50	78	304	244	80
2013/14	48	38	79	227	190	84
2014/15	73	57	78	318	251	79

Do your teachers help you with your schoolwork when you need it?



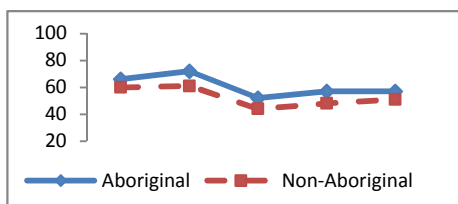
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	45	74	341	269	79
2011/12	18	13	72	66	47	71
2012/13	69	46	67	310	222	72
2013/14	50	32	64	232	155	67
2014/15	76	46	61	330	234	71

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	60	50	83	338	303	90
2011/12	18	17	94	71	63	89
2012/13	65	56	86	304	272	89
2013/14	51	45	88	229	208	91
2014/15	75	69	92	328	293	89

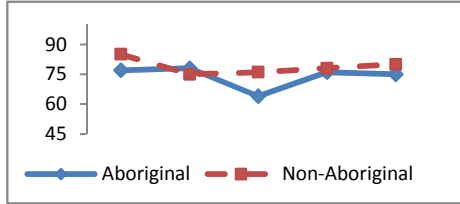
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	41	66	331	199	60
2011/12	18	13	72	69	42	61
2012/13	67	35	52	288	126	44
2013/14	49	28	57	230	110	48
2014/15	72	41	57	312	159	51

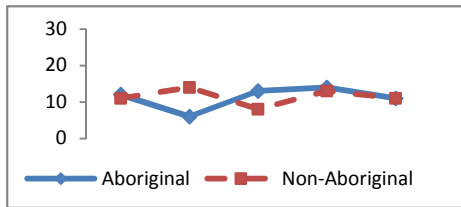
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



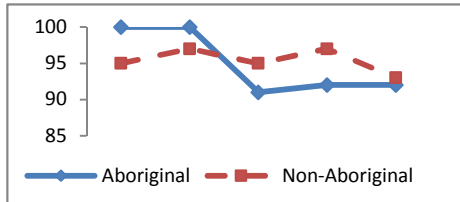
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	48	77	342	291	85
2011/12	18	14	78	71	53	75
2012/13	67	43	64	308	234	76
2013/14	51	39	76	231	181	78
2014/15	75	56	75	324	259	80

At school, are you bullied, teased, or picked on?



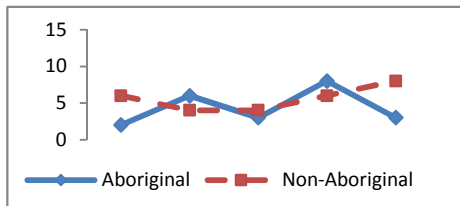
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	59	7	12	342	37	11
2011/12	16	1	6	72	10	14
2012/13	64	8	13	302	25	8
2013/14	51	7	14	228	30	13
2014/15	75	8	11	324	36	11

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	63	63	100	343	326	95
2011/12	17	17	100	72	70	97
2012/13	67	61	91	310	294	95
2013/14	51	47	92	229	221	97
2014/15	77	71	92	334	311	93

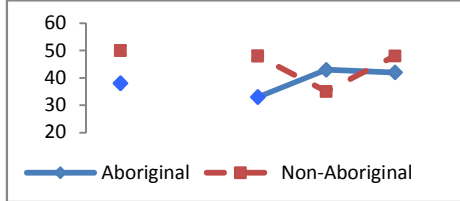
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	1	2	338	20	6
2011/12	18	1	6	67	3	4
2012/13	66	2	3	305	12	4
2013/14	51	4	8	228	13	6
2014/15	74	2	3	322	27	8

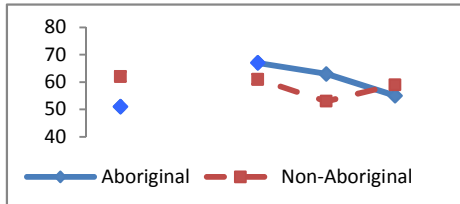
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



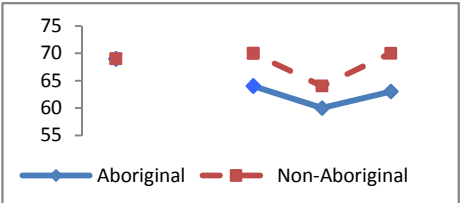
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	28	38	340	170	50
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	69	23	33	296	143	48
2013/14	44	19	43	177	62	35
2014/15	76	32	42	281	136	48

Do adults in the school treat all students fairly?



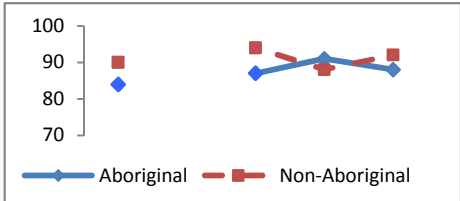
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	75	38	51	339	210	62
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	67	45	67	292	178	61
2013/14	43	27	63	177	93	53
2014/15	74	41	55	268	158	59

Do your teachers help you with your schoolwork when you need it?



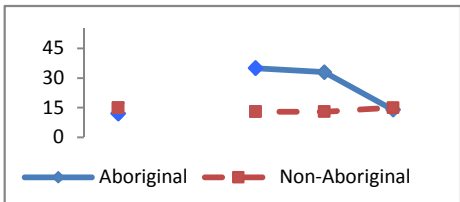
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	74	51	69	343	237	69
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	67	43	64	300	209	70
2013/14	43	26	60	177	113	64
2014/15	76	48	63	280	196	70

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	74	62	84	341	306	90
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	69	60	87	293	274	94
2013/14	44	40	91	178	156	88
2014/15	76	67	88	276	254	92

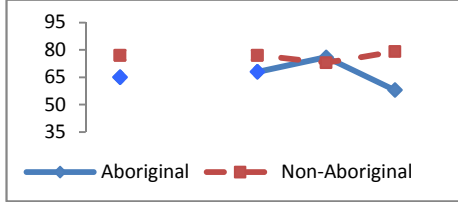
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	9	12	334	49	15
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	66	23	35	289	37	13
2013/14	43	14	33	176	22	13
2014/15	74	10	14	269	41	15

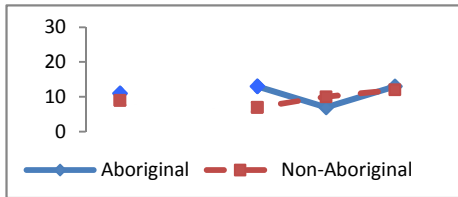
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



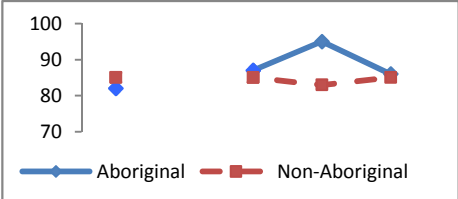
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	74	48	65	345	266	77
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	69	47	68	297	228	77
2013/14	42	32	76	177	130	73
2014/15	72	42	58	280	221	79

At school, are you bullied, teased, or picked on?



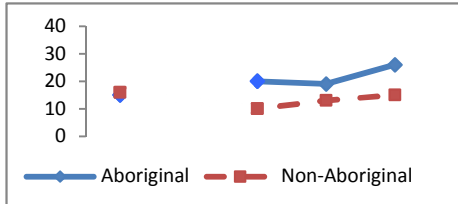
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	75	8	11	339	31	9
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	68	9	13	297	21	7
2013/14	41	3	7	173	18	10
2014/15	75	10	13	274	33	12

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	73	60	82	344	294	85
2011/12	2	Msk	Msk	2	Msk	Msk
2012/13	69	60	87	294	250	85
2013/14	43	41	95	175	146	83
2014/15	76	65	86	276	235	85

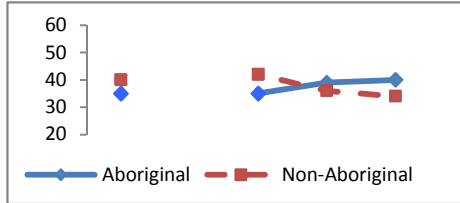
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	75	11	15	342	55	16
2011/12	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	65	13	20	290	30	10
2013/14	43	8	19	175	22	13
2014/15	76	20	26	268	39	15

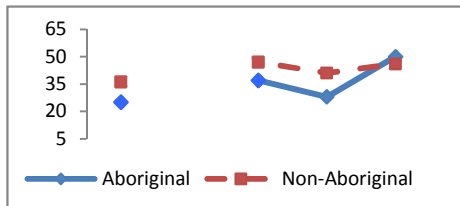
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



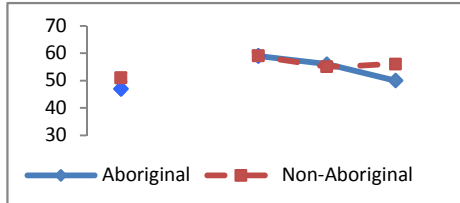
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	11	35	172	68	40
2011/12	-	-	-	-	-	-
2012/13	81	28	35	344	144	42
2013/14	18	7	39	86	31	36
2014/15	35	14	40	239	81	34

Does staff treat all students fairly at school?



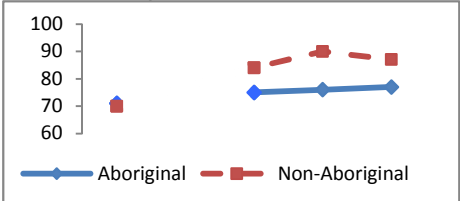
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	32	8	25	171	61	36
2011/12	-	-	-	-	-	-
2012/13	84	31	37	344	161	47
2013/14	18	5	28	86	35	41
2014/15	34	17	50	235	107	46

Do your teachers help you with your schoolwork when you need it?



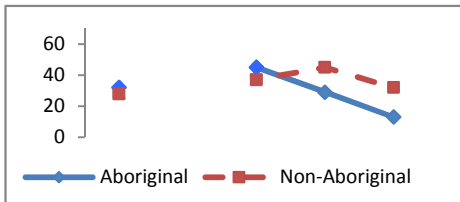
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	32	15	47	171	87	51
2011/12	-	-	-	-	-	-
2012/13	82	48	59	347	204	59
2013/14	18	10	56	86	47	55
2014/15	34	17	50	237	132	56

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	22	71	169	119	70
2011/12	-	-	-	-	-	-
2012/13	83	62	75	339	284	84
2013/14	17	13	76	81	73	90
2014/15	31	24	77	231	200	87

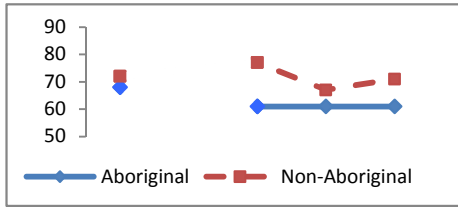
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents	All of the time or many times		Gr 10 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	31	10	32	169	47	28
2011/12	-	-	-	-	-	-
2012/13	84	38	45	344	128	37
2013/14	17	5	29	82	37	45
2014/15	32	4	13	234	75	32

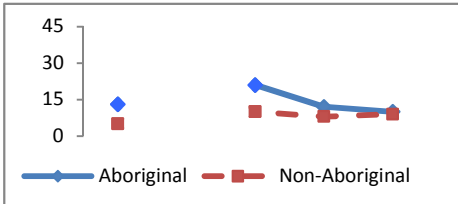
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



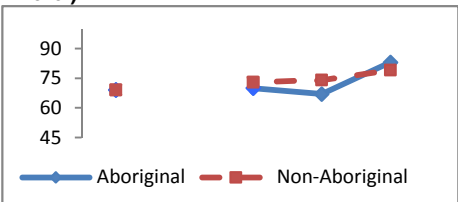
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	31	21	68	172	123	72
2011/12	-	-	-	-	-	-
2012/13	84	51	61	346	268	77
2013/14	18	11	61	85	57	67
2014/15	33	20	61	234	166	71

At school, are you bullied, teased, or picked on?



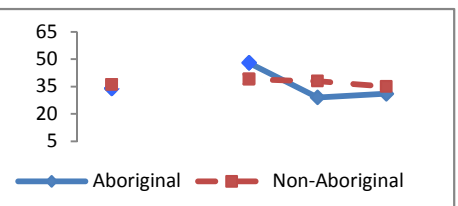
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	32	4	13	167	8	5
2011/12	-	-	-	-	-	-
2012/13	84	18	21	347	33	10
2013/14	17	2	12	87	7	8
2014/15	31	3	10	234	22	9

How many adults at your school care about you? (Percentage responding 2 adults or more.)



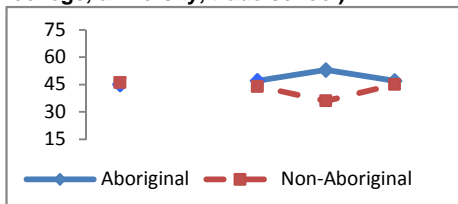
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	32	22	69	172	119	69
2011/12	-	-	-	-	-	-
2012/13	84	59	70	347	254	73
2013/14	18	12	67	86	64	74
2014/15	35	29	83	241	190	79

Are you satisfied that school is preparing you for a job in the future?



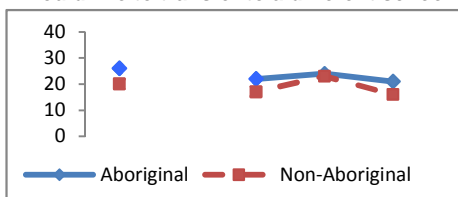
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	32	11	34	171	62	36
2011/12	-	-	-	-	-	-
2012/13	82	39	48	345	135	39
2013/14	17	5	29	85	32	38
2014/15	35	11	31	236	83	35

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	31	14	45	169	78	46
2011/12	-	-	-	-	-	-
2012/13	81	38	47	340	148	44
2013/14	17	9	53	85	31	36
2014/15	34	16	47	235	105	45

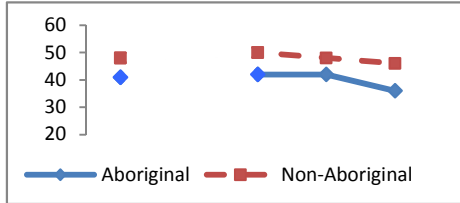
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	31	8	26	169	33	20
2011/12	-	-	-	-	-	-
2012/13	79	17	22	341	58	17
2013/14	17	4	24	83	19	23
2014/15	34	7	21	228	36	16

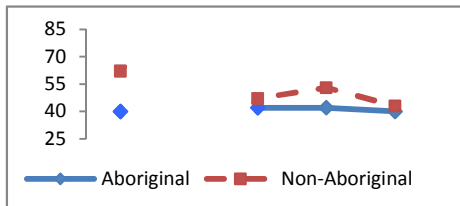
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



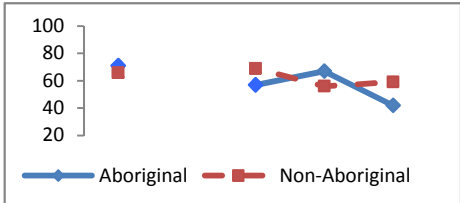
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	17	41	99	48	48
2011/12	-	-	-	-	-	-
2012/13	45	19	42	254	126	50
2013/14	19	8	42	85	41	48
2014/15	45	16	36	197	90	46

Does staff treat all students fairly at school?



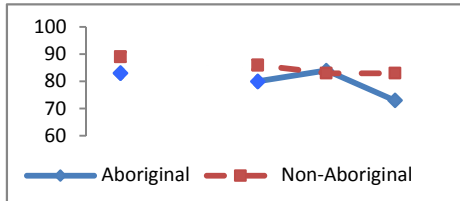
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	40	16	40	98	61	62
2011/12	-	-	-	-	-	-
2012/13	45	19	42	253	118	47
2013/14	19	8	42	86	46	53
2014/15	45	18	40	192	83	43

Do your teachers help you with your schoolwork when you need it?



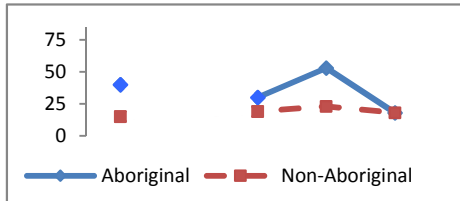
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	29	71	97	64	66
2011/12	-	-	-	-	-	-
2012/13	46	26	57	253	174	69
2013/14	18	12	67	87	49	56
2014/15	45	19	42	194	114	59

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	35	83	97	86	89
2011/12	-	-	-	-	-	-
2012/13	45	36	80	247	212	86
2013/14	19	16	84	84	70	83
2014/15	45	33	73	191	159	83

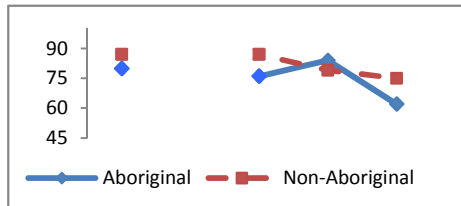
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	17	40	98	15	15
2011/12	-	-	-	-	-	-
2012/13	43	13	30	247	46	19
2013/14	19	10	53	86	20	23
2014/15	44	8	18	189	34	18

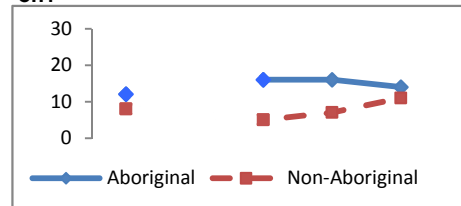
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



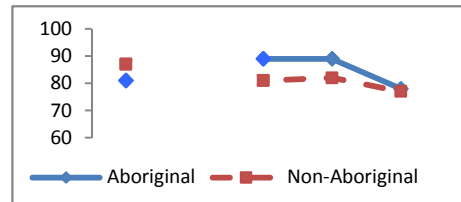
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	40	32	80	99	86	87
2011/12	-	-	-	-	-	-
2012/13	45	34	76	256	223	87
2013/14	19	16	84	86	68	79
2014/15	45	28	62	192	144	75

At school, are you bullied, teased, or picked on?



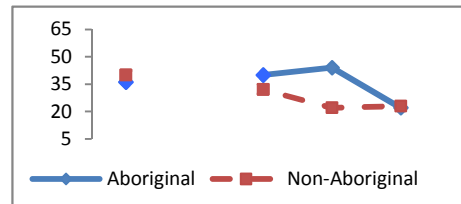
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	41	5	12	100	8	8
2011/12	-	-	-	-	-	-
2012/13	45	7	16	255	14	5
2013/14	19	3	16	86	6	7
2014/15	43	6	14	194	21	11

How many adults at your school care about you? (Percentage responding 2 adults or more.)



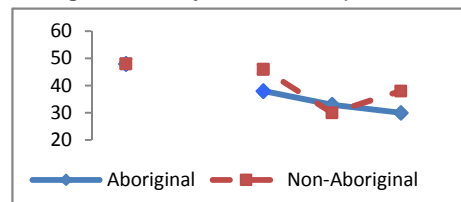
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	42	34	81	99	86	87
2011/12	-	-	-	-	-	-
2012/13	46	41	89	256	208	81
2013/14	19	17	89	87	71	82
2014/15	46	36	78	195	150	77

Are you satisfied that school is preparing you for a job in the future?



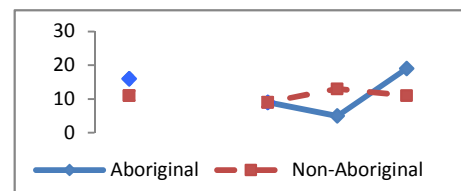
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	15	36	98	39	40
2011/12	-	-	-	-	-	-
2012/13	45	18	40	256	83	32
2013/14	18	8	44	87	19	22
2014/15	45	10	22	192	45	23

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	40	19	48	98	47	48
2011/12	-	-	-	-	-	-
2012/13	45	17	38	255	118	46
2013/14	18	6	33	86	26	30
2014/15	44	13	30	194	73	38

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	38	6	16	93	10	11
2011/12	-	-	-	-	-	-
2012/13	43	4	9	252	23	9
2013/14	19	1	5	84	11	13
2014/15	43	8	19	187	21	11

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.