



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 071 Comox Valley

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

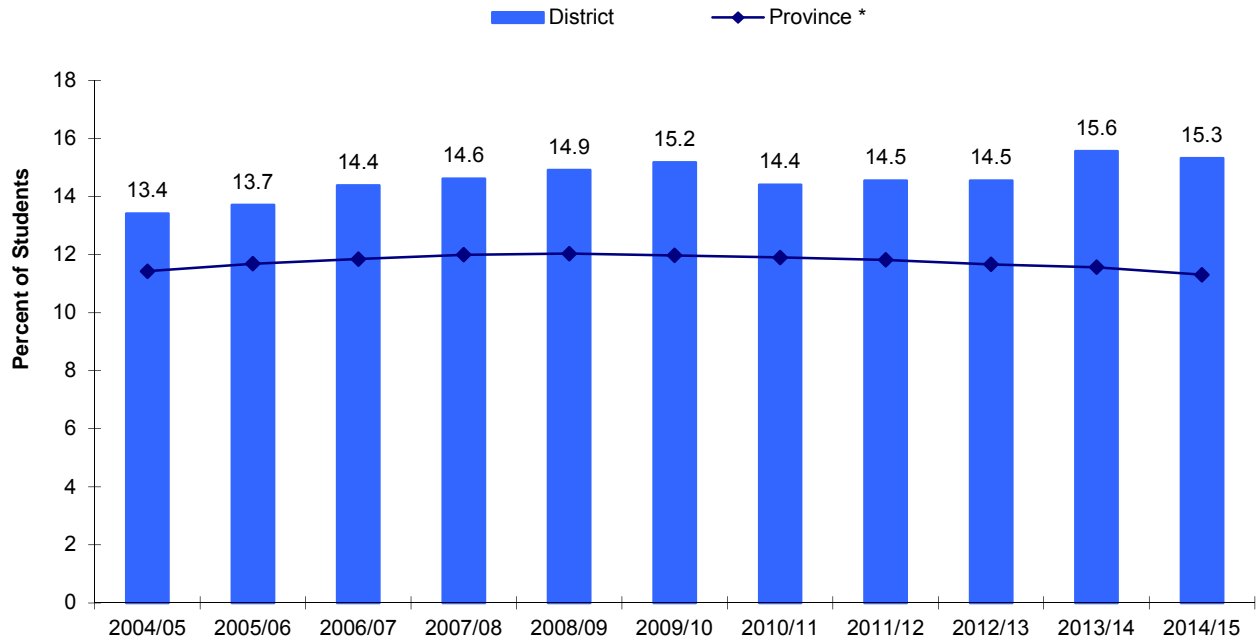
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	9,970	1,337	13.4	606,382	69,276	11.4
2005/06	9,676	1,327	13.7	599,492	70,035	11.7
2006/07	9,209	1,325	14.4	587,814	69,612	11.8
2007/08	9,393	1,373	14.6	583,617	70,000	12.0
2008/09	9,057	1,351	14.9	579,484	69,732	12.0
2009/10	9,305	1,412	15.2	580,480	69,501	12.0
2010/11	9,960	1,435	14.4	579,109	68,902	11.9
2011/12	9,843	1,432	14.5	569,736	67,323	11.8
2012/13	9,877	1,437	14.5	564,530	65,849	11.7
2013/14	8,668	1,349	15.6	558,984	64,631	11.6
2014/15	8,597	1,317	15.3	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

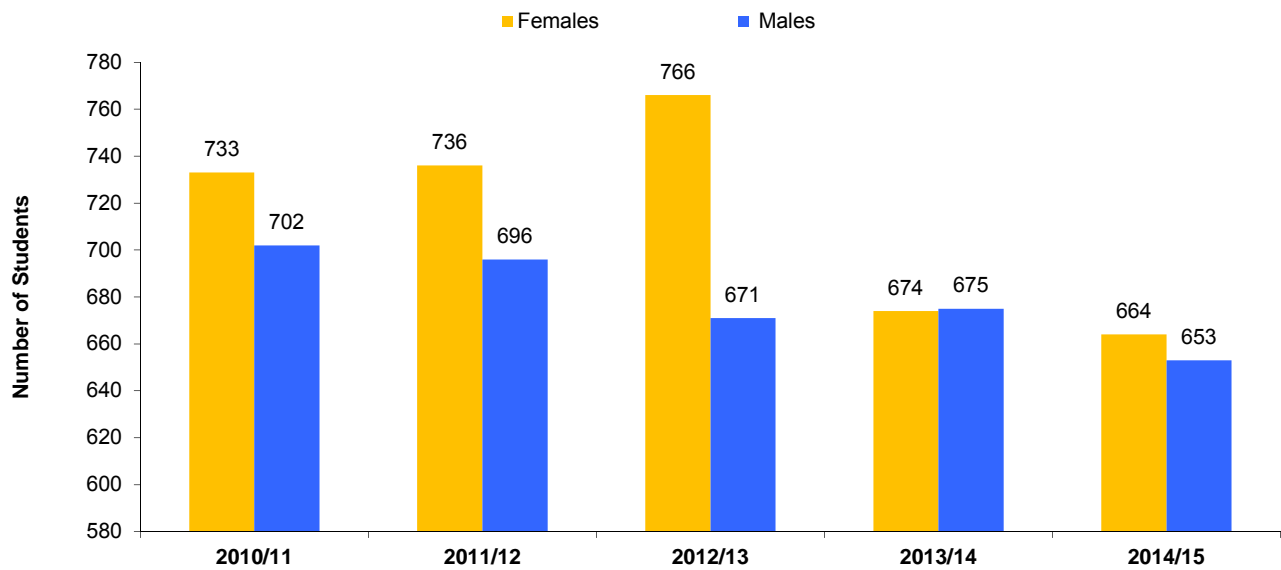


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%							
2010/11	9,960	1,435	14.4	733	7.4	702	7.0	68,902	34,097	34,805
2011/12	9,843	1,432	14.5	736	7.5	696	7.1	67,323	33,358	33,965
2012/13	9,877	1,437	14.5	766	7.8	671	6.8	65,849	32,720	33,129
2013/14	8,668	1,349	15.6	674	7.8	675	7.8	64,631	32,006	32,625
2014/15	8,597	1,317	15.3	664	7.7	653	7.6	62,491	30,834	31,657

Number of Aboriginal Students by Gender

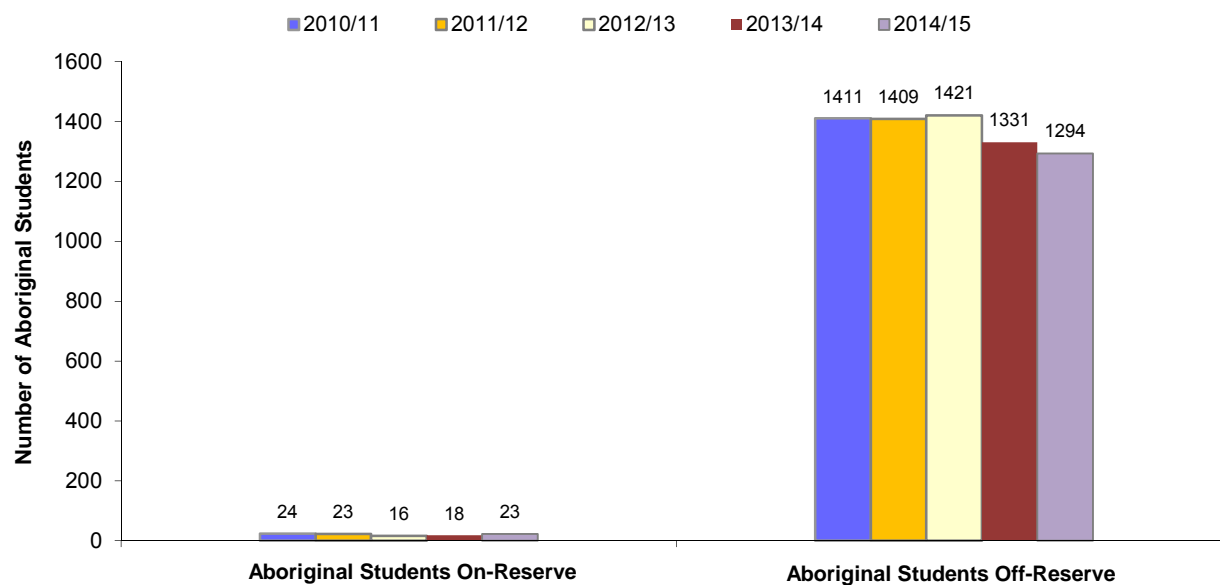


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2010/11	1,435	9	15	24	724	687	1,411	9,908	58,994
2011/12	1,432	7	16	23	729	680	1,409	9,324	57,999
2012/13	1,437	5	11	16	761	660	1,421	8,926	56,923
2013/14	1,349	5	13	18	669	662	1,331	8,812	55,819
2014/15	1,317	8	15	23	656	638	1,294	8,143	54,348

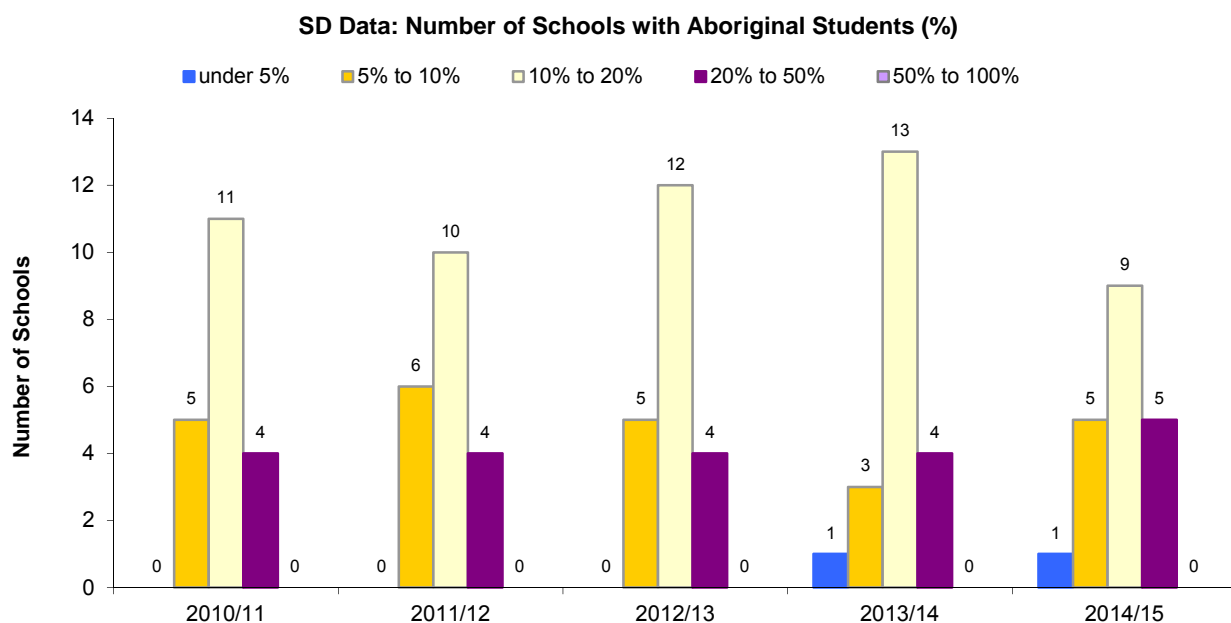
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	20	0	5	11	4	0	1,408	395	246	365	308	94
2011/12	20	0	6	10	4	0	1,404	395	250	357	315	87
2012/13	21	0	5	12	4	0	1,404	407	256	350	303	88
2013/14	21	1	3	13	4	0	1,394	410	248	356	288	92
2014/15	20	1	5	9	5	0	1,386	436	241	344	278	87

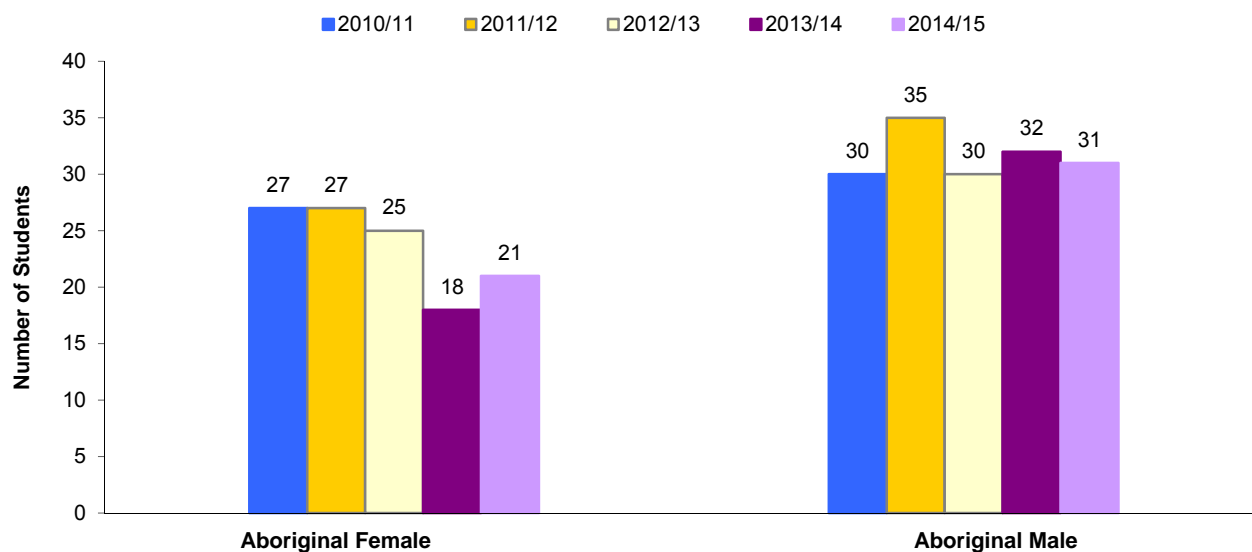


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	165	27	30	57	55	53	108	1,923	1,827	2,972	3,595
2011/12	157	27	35	62	51	44	95	1,813	1,679	2,545	3,094
2012/13	143	25	30	55	42	46	88	1,685	1,625	2,238	2,973
2013/14	120	18	32	50	35	35	70	1,594	1,579	2,050	2,771
2014/15	126	21	31	52	30	44	74	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



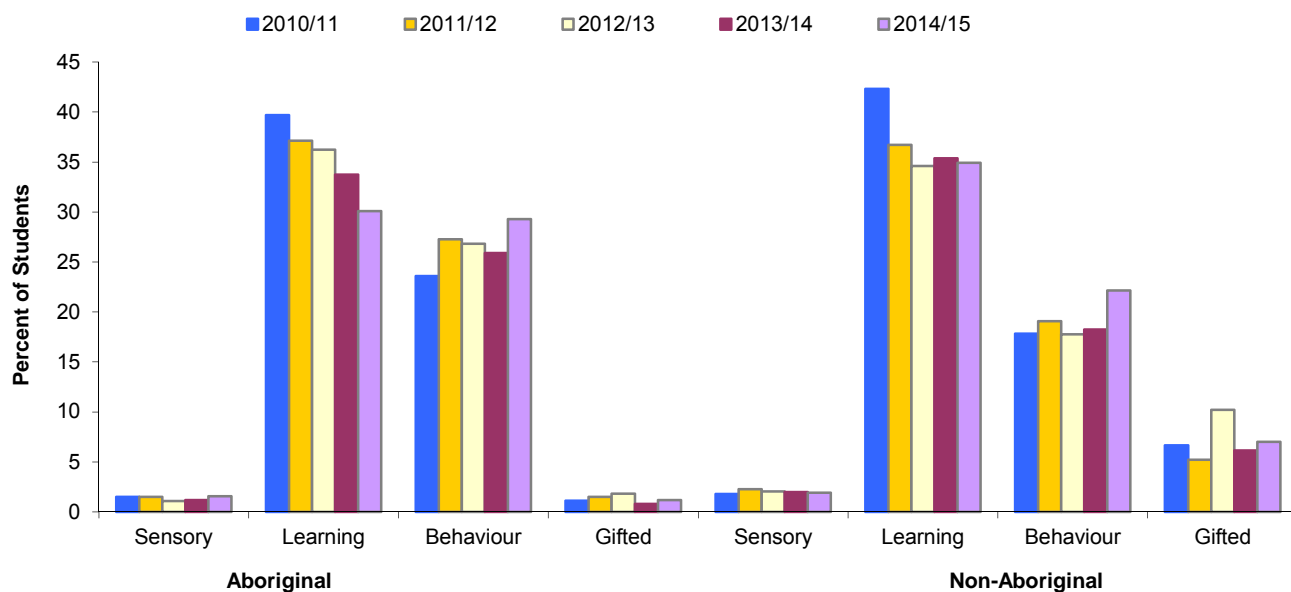
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	267	841	4	1	15	2	106	40	356	42	63	24	150	18	3	1	56	7
2011/12	264	749	4	2	17	2	98	37	275	37	72	27	143	19	4	2	39	5
2012/13	276	783	3	1	16	2	100	36	271	35	74	27	139	18	5	2	80	10
2013/14	255	701	3	1	14	2	86	34	248	35	66	26	128	18	2	1	43	6
2014/15	256	727	4	2	14	2	77	30	254	35	75	29	161	22	3	1	51	7

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

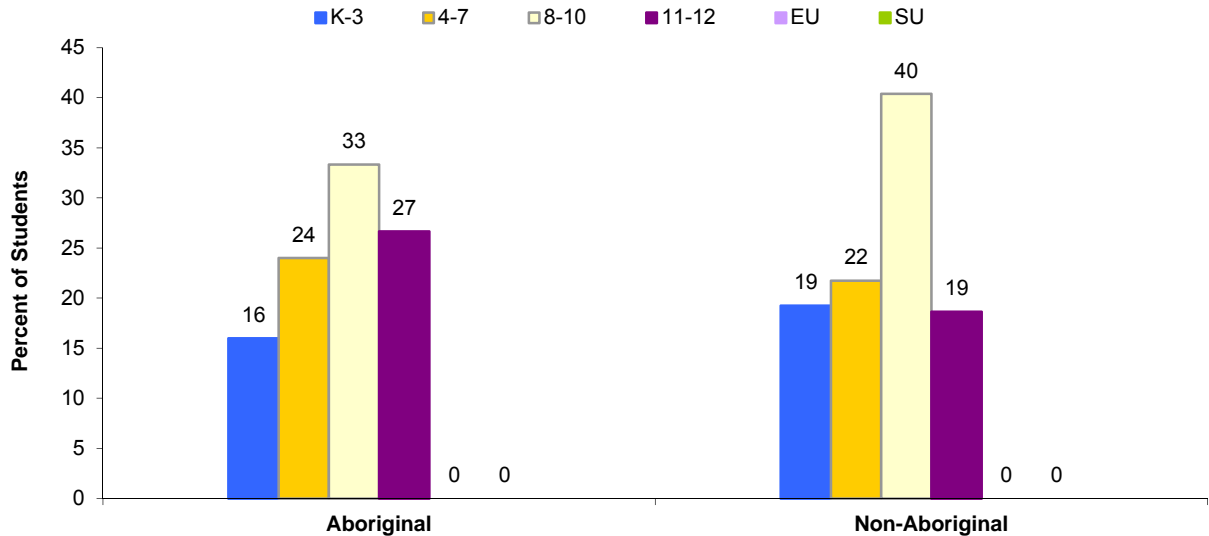
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	63	10	16	14	22	28	44	11	17	0	0	0	0
2011/12	72	9	13	23	32	31	43	9	13	0	0	0	0
2012/13	74	8	11	22	30	30	41	14	19	0	0	0	0
2013/14	66	10	15	19	29	18	27	19	29	0	0	0	0
2014/15	75	12	16	18	24	25	33	20	27	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	150	19	13	38	25	47	31	46	31	0	0	0	0
2011/12	143	20	14	46	32	51	36	26	18	0	0	0	0
2012/13	139	26	19	43	31	47	34	23	17	0	0	0	0
2013/14	128	28	22	36	28	39	30	25	20	0	0	0	0
2014/15	161	31	19	35	22	65	40	30	19	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

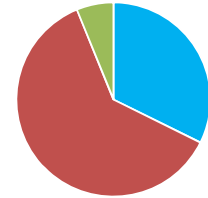


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

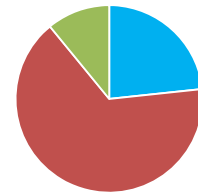
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	71	73	24	34	42	59	5	7
2011/12	69	74	14	20	51	74	4	6
2012/13	76	87	21	28	53	70	2	3
2013/14	67	87	22	33	43	64	2	3
2014/15	65	88	21	32	40	62	4	6



■ Not Yet Meeting
■ Meeting
■ Exceeding

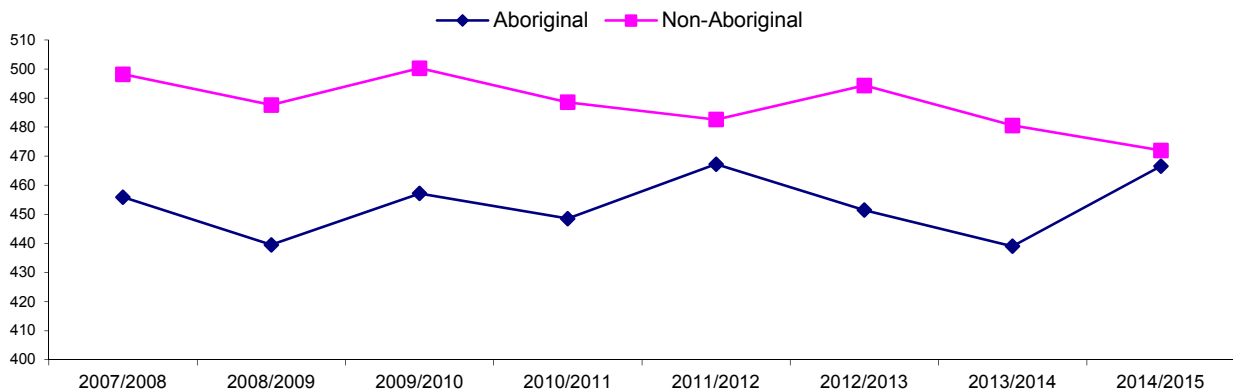
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	388	83	78	20	260	67	50	13
2011/12	388	85	69	18	279	72	40	10
2012/13	417	94	82	20	265	64	70	17
2013/14	429	88	86	20	304	71	39	9
2014/15	403	87	94	23	265	66	44	11



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

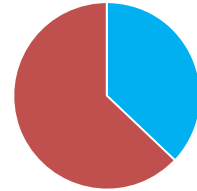


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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GRADE 4: ABORIGINAL

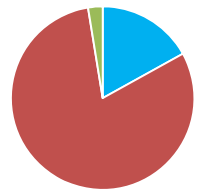
School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	69	71	19	28	49	71	1	1
2011/12	65	70	29	45	35	54	1	2
2012/13	75	86	21	28	54	72	0	0
2013/14	64	83	25	39	39	61	0	0
2014/15	62	84	23	37	39	63	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

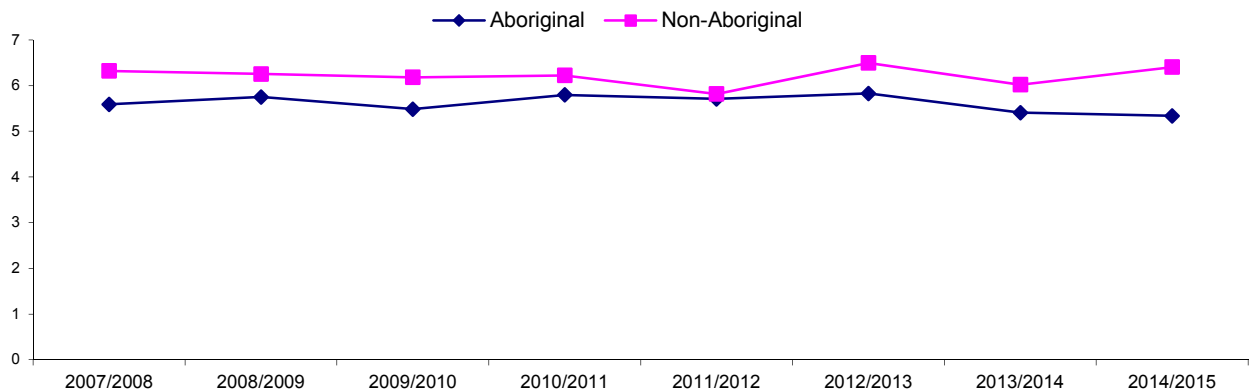
GRADE 4: NON-ABORIGINAL

School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	380	81	80	21	294	77	6	2
2011/12	372	81	131	35	227	61	14	4
2012/13	408	92	62	15	329	81	17	4
2013/14	420	87	114	27	298	71	8	2
2014/15	395	86	67	17	318	81	10	3



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Writing

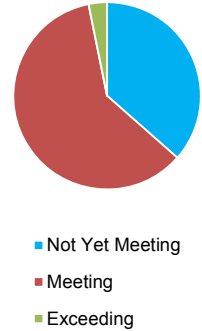


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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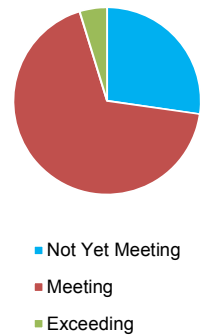
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	72	74	23	32	45	63	4	6
2011/12	67	72	17	25	48	72	2	3
2012/13	76	87	27	36	49	64	0	0
2013/14	66	86	26	39	40	61	0	0
2014/15	63	85	23	37	38	60	2	3

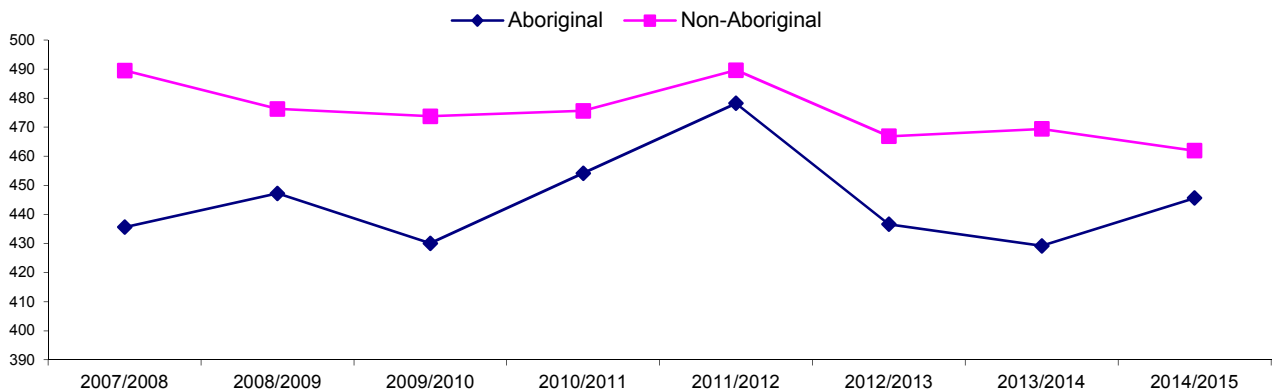


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	396	84	94	24	278	70	24	6
2011/12	376	82	66	18	277	74	33	9
2012/13	413	93	113	27	275	67	25	6
2013/14	428	88	100	23	308	72	20	5
2014/15	400	87	109	27	272	68	19	5



Average FSA Scaled Score - Grade 4 Numeracy

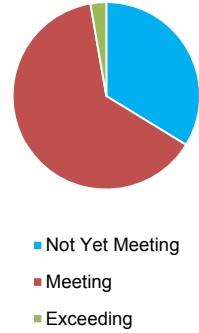


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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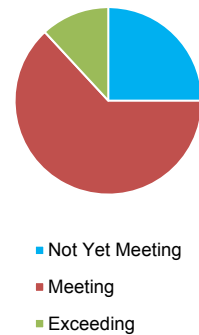
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	72	63	22	31	47	65	3	4
2011/12	88	81	31	35	54	61	3	3
2012/13	79	82	23	29	54	68	2	3
2013/14	85	86	26	31	57	67	2	2
2014/15	74	78	25	34	47	64	2	3

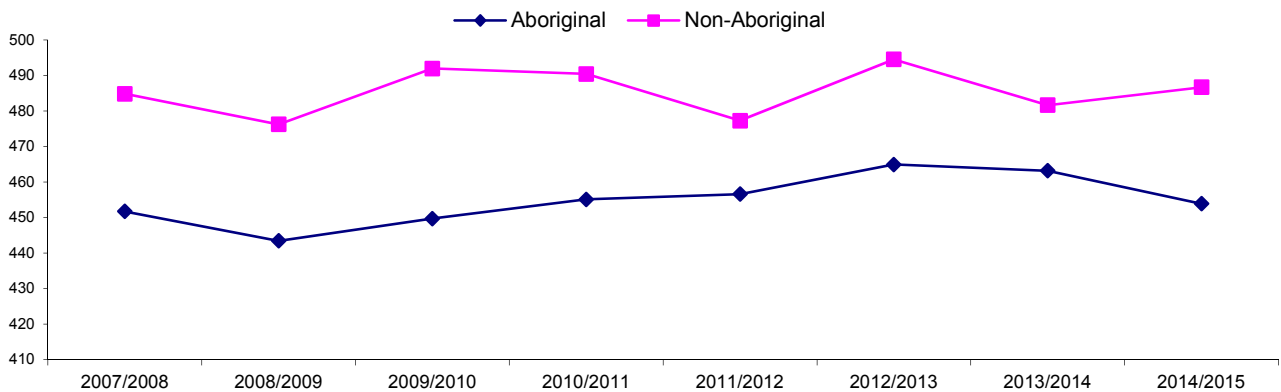


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	400	80	76	19	286	72	38	10
2011/12	427	83	108	25	285	67	34	8
2012/13	438	92	89	20	302	69	47	11
2013/14	421	87	107	25	273	65	41	10
2014/15	396	86	99	25	250	63	47	12



Average FSA Scaled Score - Grade 7 Reading

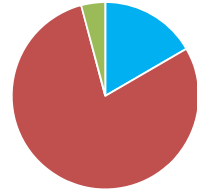


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

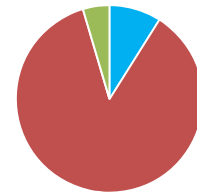
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	69	61	12	17	55	80	2	3
2011/12	87	81	26	30	59	68	2	2
2012/13	71	74	18	25	53	75	0	0
2013/14	80	81	18	23	59	74	3	4
2014/15	72	76	12	17	57	79	3	4



■ Not Yet Meeting
■ Meeting
■ Exceeding

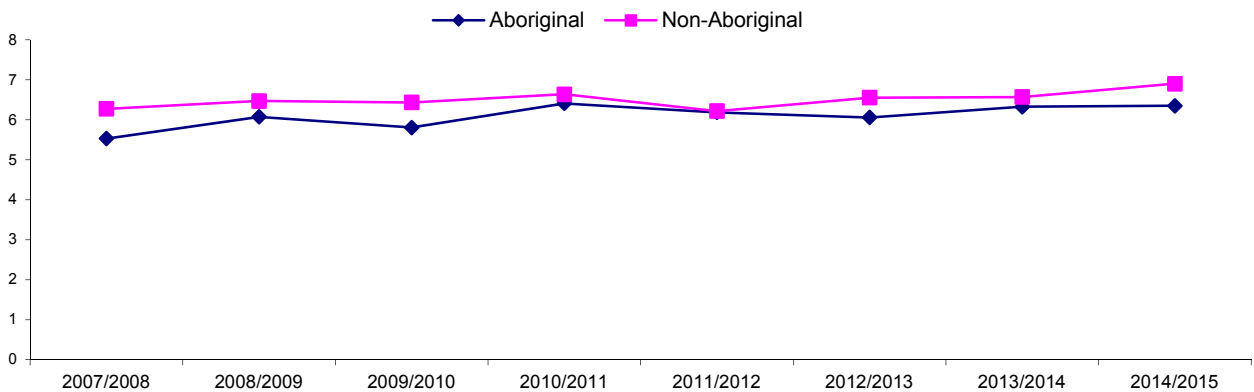
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	397	79	58	15	325	82	14	4
2011/12	415	81	114	27	280	67	21	5
2012/13	431	90	70	16	354	82	7	2
2013/14	408	84	75	18	316	77	17	4
2014/15	391	85	35	9	338	86	18	5



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

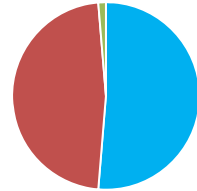


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

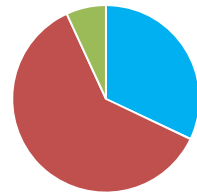
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	67	59	33	49	34	51	0	0
2011/12	89	82	48	54	38	43	3	3
2012/13	78	81	43	55	35	45	0	0
2013/14	84	85	36	43	45	54	3	4
2014/15	76	80	39	51	36	47	1	1



- Not Yet Meeting
- Meeting
- Exceeding

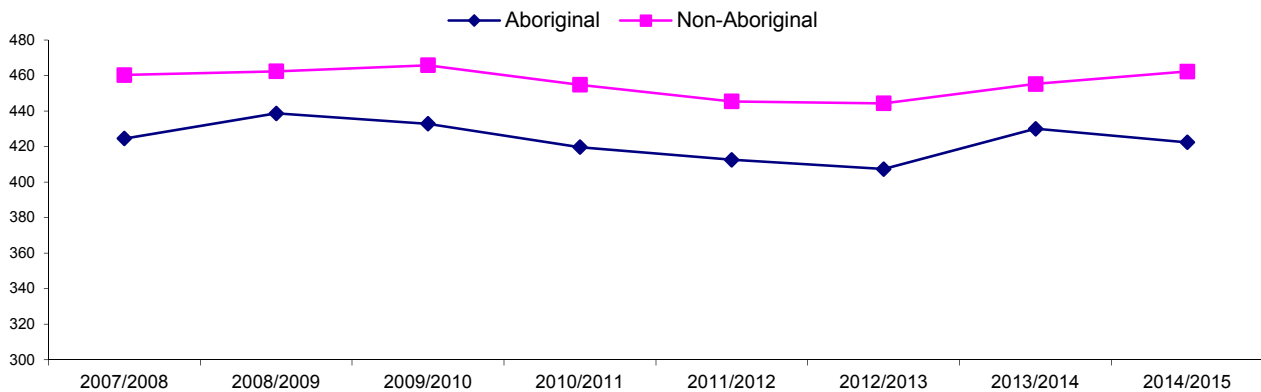
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	402	80	130	32	257	64	15	4
2011/12	415	81	142	34	256	62	17	4
2012/13	443	93	169	38	257	58	17	4
2013/14	410	84	132	32	255	62	23	6
2014/15	393	85	126	32	240	61	27	7



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

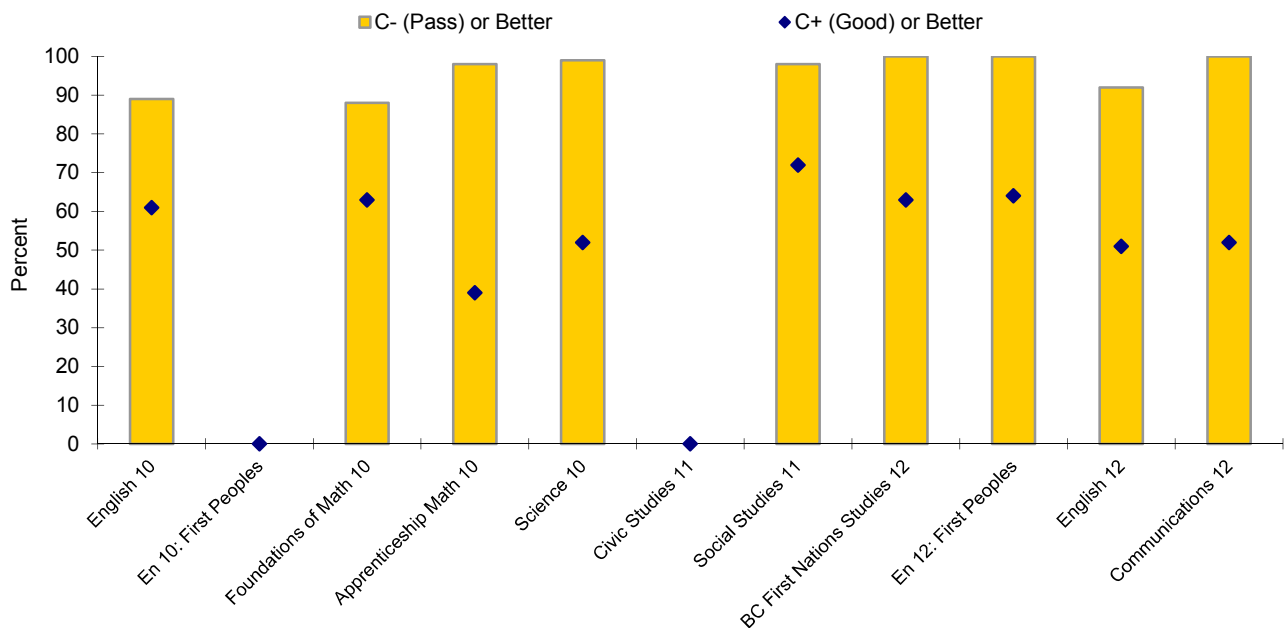
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	85	76	89	52	61	523	501	96	364	70
English 10: First Peoples	Msk	Msk	Msk	Msk	Msk	10	10	100	8	80
Foundations of Math 10	41	36	88	26	63	379	361	95	241	64
Apprenticeship Math 10	51	50	98	20	39	149	144	97	90	60
Science 10	85	84	99	44	52	514	500	97	350	68
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	53	52	98	38	72	463	445	96	352	76
BC First Nations Studies 12	32	32	100	20	63	37	37	100	21	57
English 12: First Peoples	11	11	100	7	64	Msk	Msk	Msk	Msk	Msk
English 12	49	45	92	25	51	402	396	99	286	71
Communications 12	25	25	100	13	52	69	69	100	45	65

Final Marks Overview: Aboriginal Results 2014/15

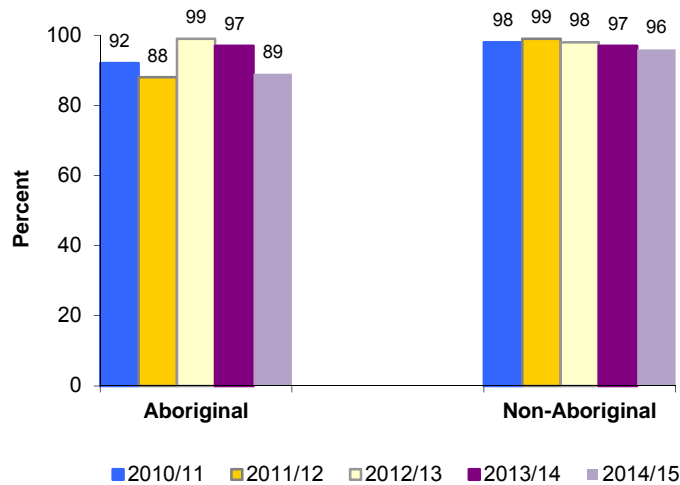


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	84	77	92	41	49	565	551	98	393	70
2011/12	99	87	88	55	56	635	627	99	495	78
2012/13	82	81	99	48	59	524	516	98	394	75
2013/14	77	75	97	44	57	519	505	97	360	69
2014/15	85	76	89	52	61	523	501	96	364	70

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	84	122	73	11	565	659	517	48	
2011/12	99	171	93	6	635	748	575	60	
2012/13	82	145	69	13	524	665	485	39	
2013/14	77	124	70	7	519	646	489	30	
2014/15	85	132	79	6	523	629	462	61	

ENGLISH 10: C- (Pass) or Better



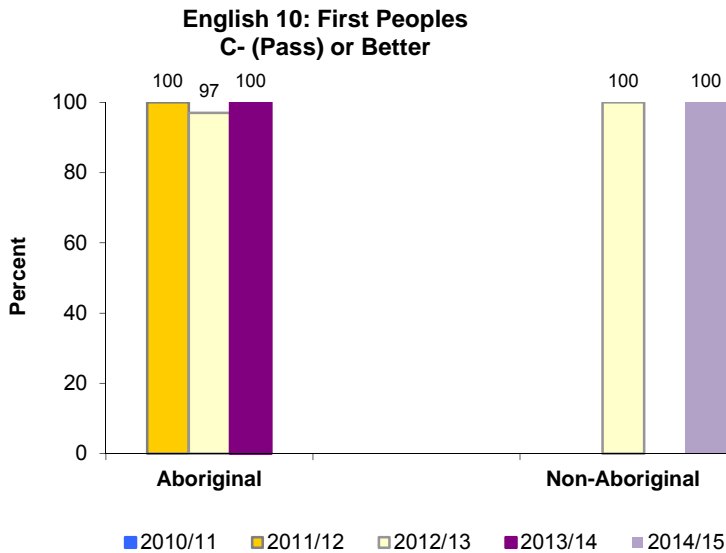
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	21	21	100	17	81	Msk	Msk	Msk	Msk	Msk
2012/13	29	28	97	17	59	12	12	100	11	92
2013/14	19	19	100	12	63	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	10	10	100	8	80

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	122	-	-	-	659	-	-
2011/12	21	171	21	0	Msk	748	Msk	Msk
2012/13	29	145	28	1	12	665	11	1
2013/14	19	124	17	2	Msk	646	Msk	Msk
2014/15	Msk	132	Msk	Msk	10	629	10	0



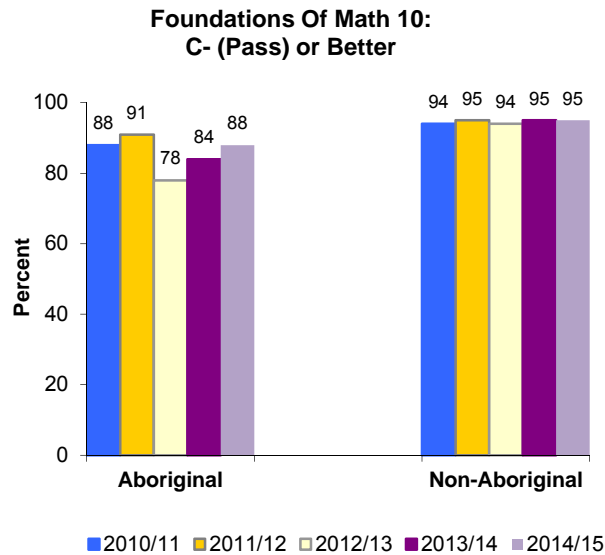
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	34	30	88	21	62	373	350	94	240	64
2011/12	53	48	91	28	53	463	440	95	290	63
2012/13	54	42	78	22	41	388	365	94	247	64
2013/14	61	51	84	23	38	417	397	95	275	66
2014/15	41	36	88	26	63	379	361	95	241	64

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	34	122	30	4	373	659	360	13	
2011/12	53	171	48	5	463	748	435	28	
2012/13	54	145	47	7	388	665	348	40	
2013/14	61	124	50	11	417	646	380	37	
2014/15	41	132	39	2	379	629	350	29	



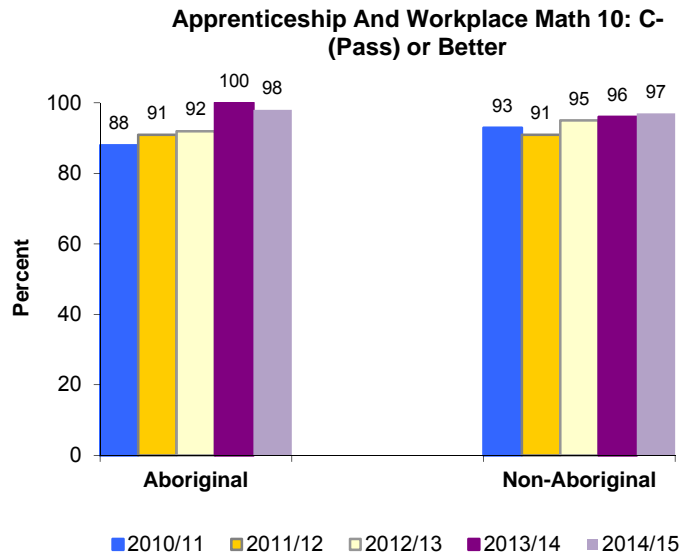
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	34	30	88	11	32	148	137	93	53	36
2011/12	54	49	91	16	30	155	141	91	65	42
2012/13	64	59	92	16	25	175	167	95	77	44
2013/14	46	46	100	29	63	147	141	96	84	57
2014/15	51	50	98	20	39	149	144	97	90	60

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	34	122	32	2	148	659	135	13		
2011/12	54	171	44	10	155	748	122	33		
2012/13	64	145	44	20	175	665	135	40		
2013/14	46	124	37	9	147	646	115	32		
2014/15	51	132	34	17	149	629	129	20		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

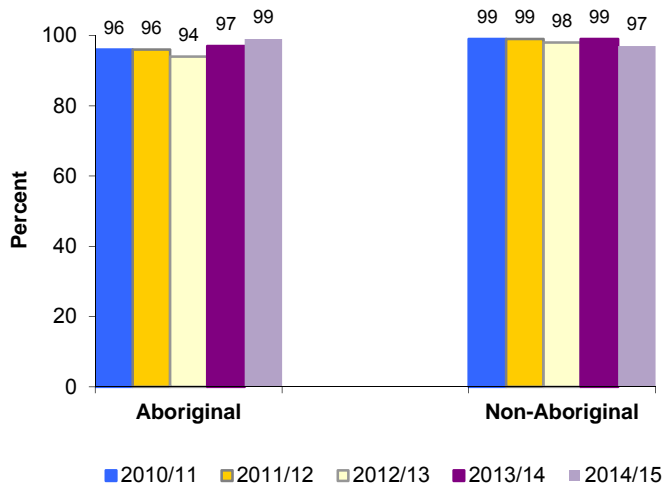
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	81	78	96	38	47	555	548	99	396	71
2011/12	106	102	96	43	41	601	592	99	419	70
2012/13	100	94	94	39	39	515	507	98	341	66
2013/14	98	95	97	48	49	531	524	99	380	72
2014/15	85	84	99	44	52	514	500	97	350	68

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	81	122	66	15	555	659	513	42	
2011/12	106	171	101	5	601	748	577	24	
2012/13	100	145	89	11	515	665	495	20	
2013/14	98	124	89	9	531	646	500	31	
2014/15	85	132	76	9	514	629	483	31	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

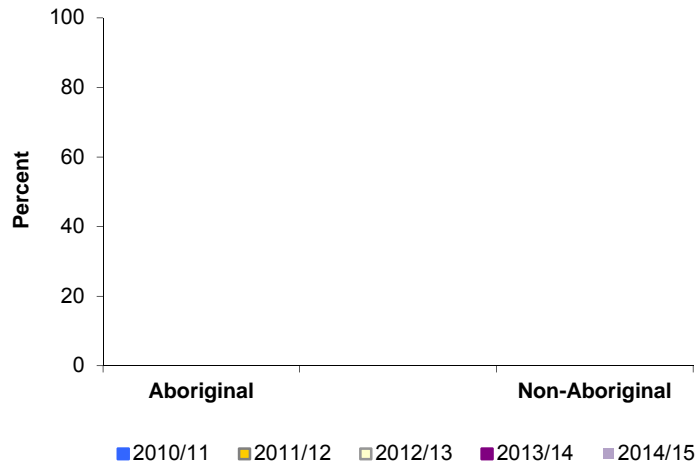
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	190	-	-	-	1,220	-	-		
2011/12	-	167	-	-	-	1,086	-	-		
2012/13	-	206	-	-	-	1,034	-	-		
2013/14	-	191	-	-	-	939	-	-		
2014/15	-	167	-	-	-	950	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

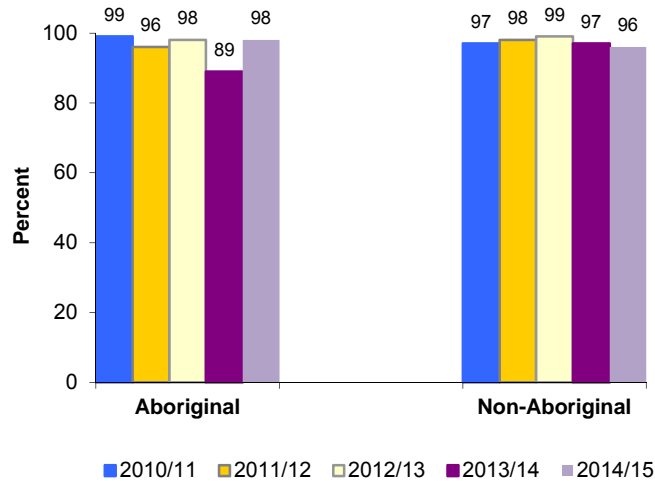
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	71	70	99	46	65	610	592	97	421	69
2011/12	52	50	96	31	60	534	521	98	376	70
2012/13	60	59	98	34	57	552	545	99	412	75
2013/14	54	48	89	25	46	460	448	97	316	69
2014/15	53	52	98	38	72	463	445	96	352	76

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	71	190	64	7	610	1,220	560	50	
2011/12	52	167	46	6	534	1,086	491	43	
2012/13	60	206	56	4	552	1,034	513	39	
2013/14	54	191	52	2	460	939	422	38	
2014/15	53	167	48	5	463	950	429	34	

Social Studies 11: C- (Pass) or Better



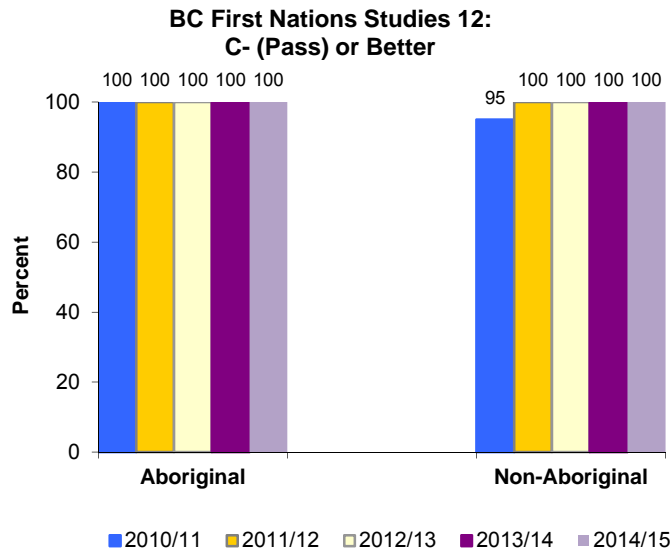
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	36	36	100	20	56	22	21	95	10	45
2011/12	23	23	100	11	48	10	10	100	7	70
2012/13	43	43	100	27	63	19	19	100	13	68
2013/14	42	42	100	24	57	39	39	100	29	74
2014/15	32	32	100	20	63	37	37	100	21	57

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	36	151	6	30	22	864	14	8		
2011/12	23	151	3	20	10	870	3	7		
2012/13	43	124	5	38	19	893	8	11		
2013/14	42	167	12	30	39	944	21	18		
2014/15	32	146	5	27	37	830	12	25		



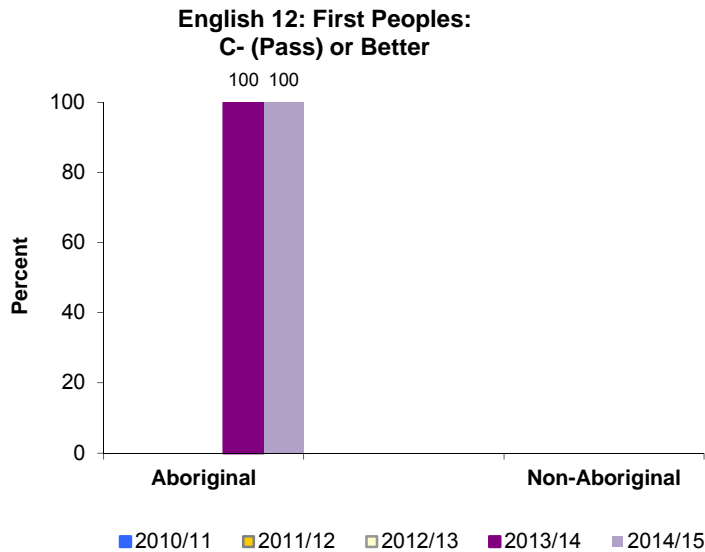
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	13	13	100	7	54	Msk	Msk	Msk	Msk	Msk
2014/15	11	11	100	7	64	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	-	151	-	-	-	864	-	-		
2011/12	-	151	-	-	-	870	-	-		
2012/13	-	124	-	-	-	893	-	-		
2013/14	13	167	13	0	Msk	944	Msk	Msk		
2014/15	11	146	10	1	Msk	830	Msk	Msk		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

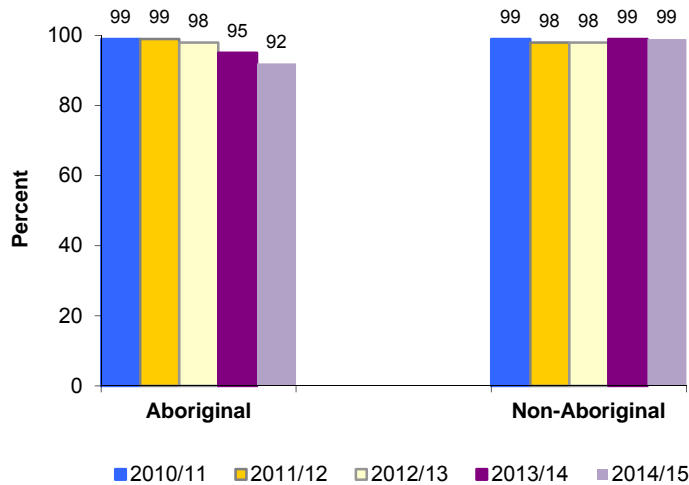
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	80	79	99	34	43	497	490	99	345	69
2011/12	72	71	99	43	60	526	518	98	383	73
2012/13	50	49	98	28	56	471	462	98	322	68
2013/14	63	60	95	35	56	523	517	99	397	76
2014/15	49	45	92	25	51	402	396	99	286	71

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	80	151	76	4	497	864	465	32	
2011/12	72	151	67	5	526	870	506	20	
2012/13	50	124	49	1	471	893	451	20	
2013/14	63	167	58	5	523	944	493	30	
2014/15	49	146	46	3	402	830	378	24	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

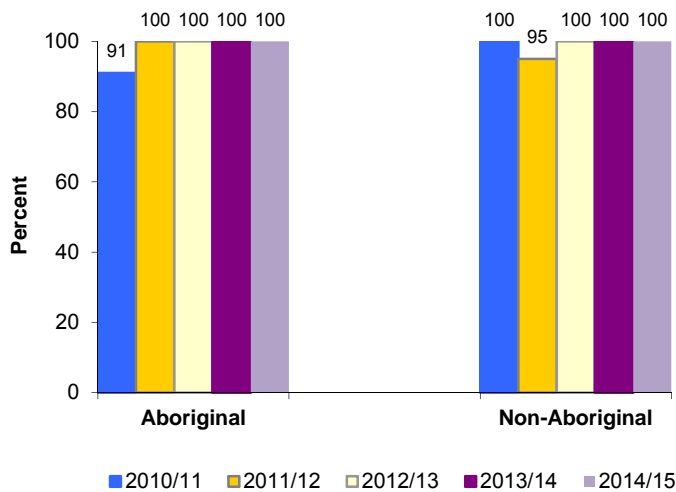
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	22	20	91	11	50	112	112	100	69	62
2011/12	17	17	100	11	65	75	71	95	43	57
2012/13	14	14	100	6	43	65	65	100	35	54
2013/14	24	24	100	12	50	72	72	100	41	57
2014/15	25	25	100	13	52	69	69	100	45	65

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	22	151	17	5	112	864	87	25		
2011/12	17	151	15	2	75	870	61	14		
2012/13	14	124	12	2	65	893	53	12		
2013/14	24	167	23	1	72	944	65	7		
2014/15	25	146	23	2	69	830	62	7		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

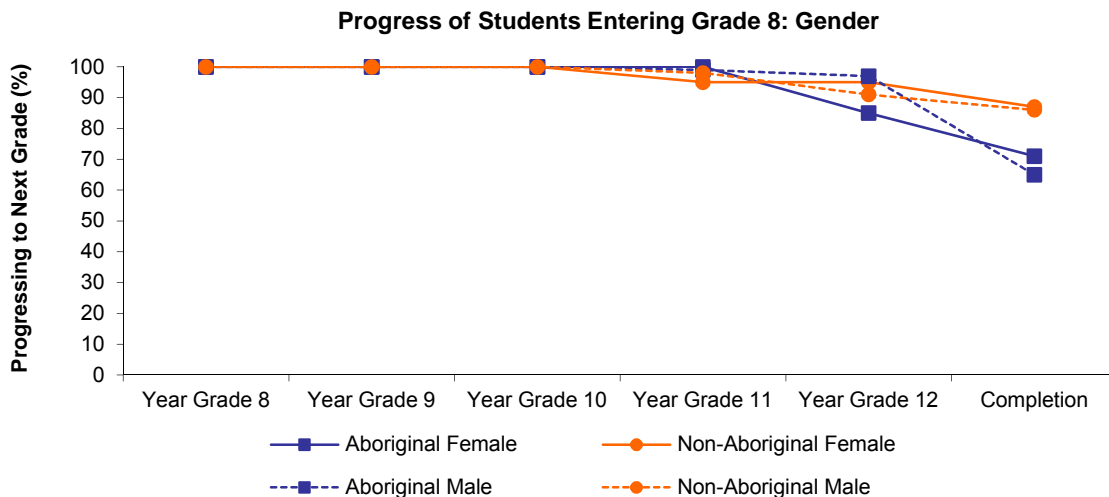
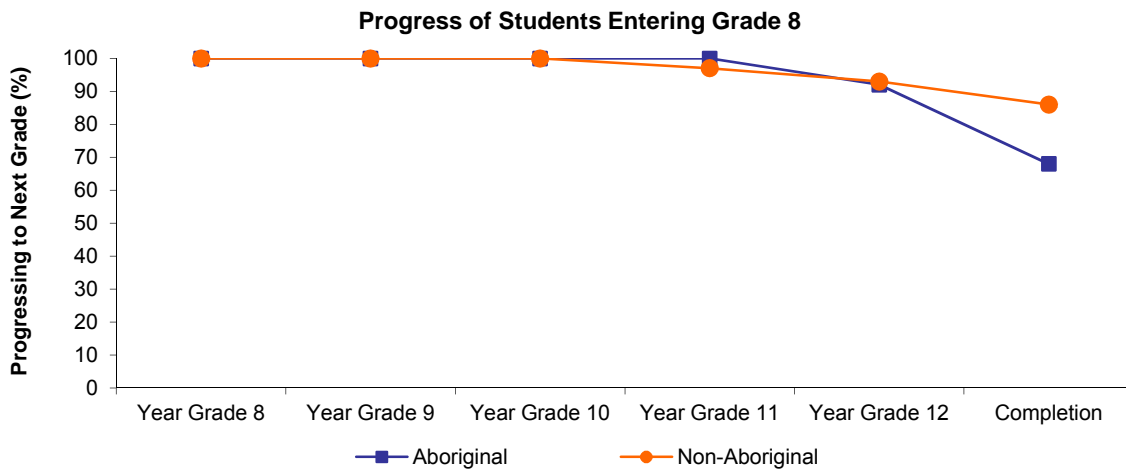
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	100	100	100	100	100
	Grade 10	100	100	100	100	100	100
	Grade 11	100	100	99	97	95	98
	Grade 12	92	85	97	93	95	91
2014/15	Completion	68	71	65	86	87	86



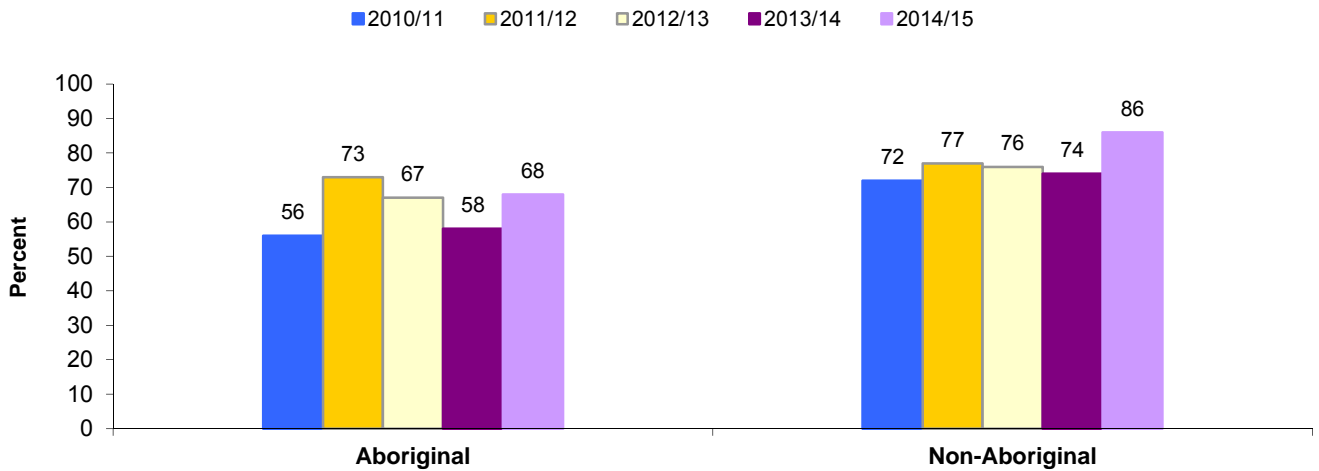
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

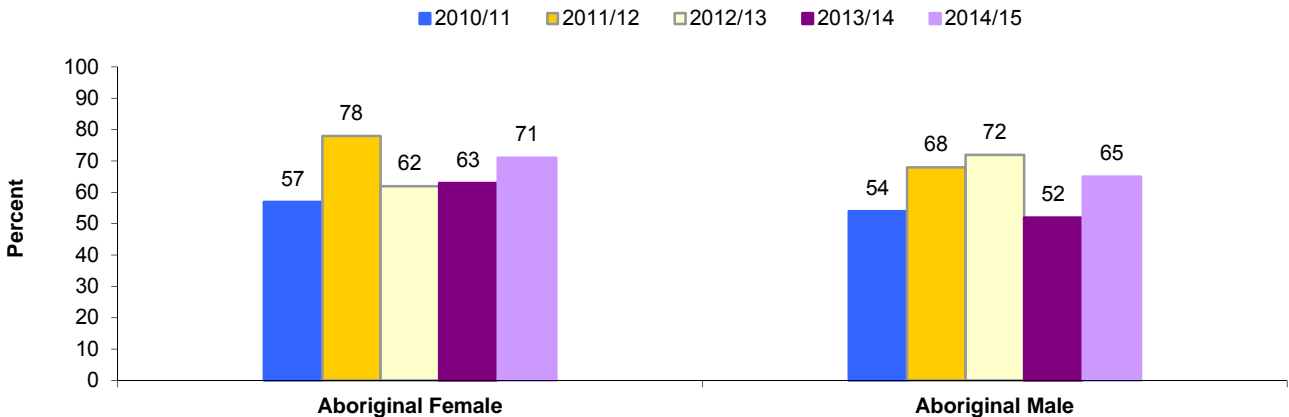
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	56	57	54	72	74	69
2011/12	73	78	68	77	77	78
2012/13	67	62	72	76	79	72
2013/14	58	63	52	74	77	70
2014/15	68	71	65	86	87	86

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

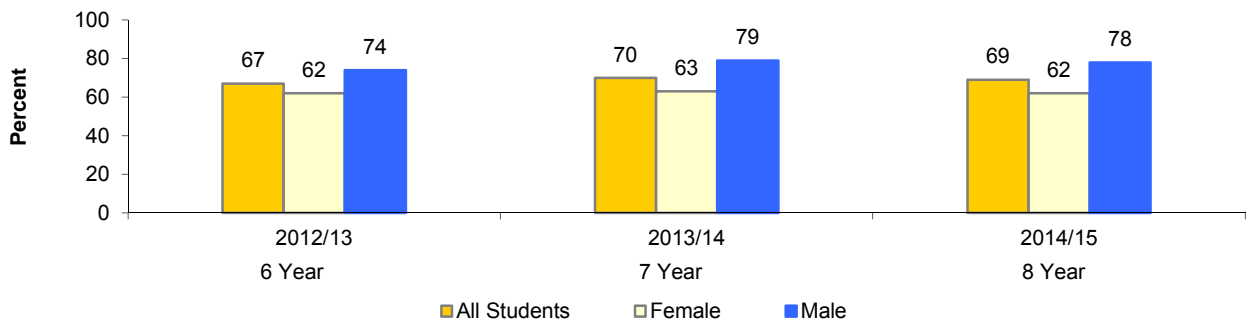
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

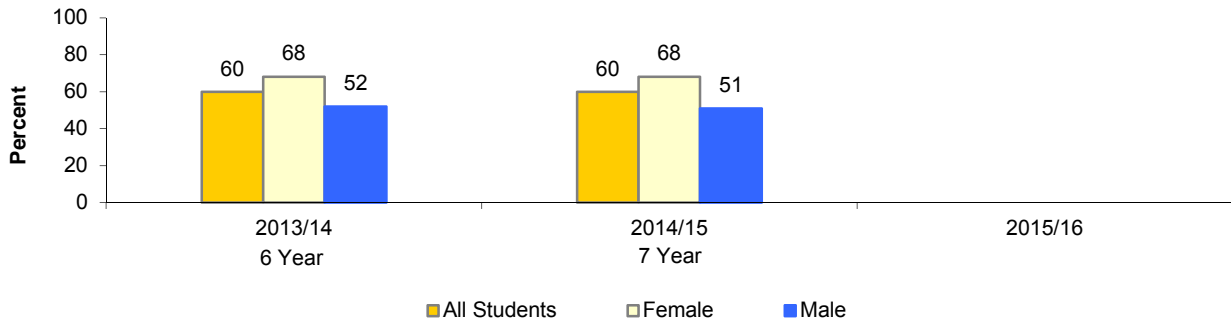
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	67	62	74	70	63	79	69	62	78
2008/09	60	68	52	60	68	51	-	-	-
2009/10	68	71	65	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	145	Msk	Msk	834	21	3
2011/12	140	Msk	Msk	814	16	2
2012/13	116	Msk	Msk	858	Msk	Msk
2013/14	155	Msk	Msk	897	19	2
2014/15	140	Msk	Msk	757	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	145	87	60	834	553	66
2011/12	140	80	57	814	570	70
2012/13	116	52	45	858	498	58
2013/14	155	84	54	897	554	62
2014/15	140	63	45	757	417	55

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	145	Msk	Msk	834	17	2
2011/12	140	Msk	Msk	814	10	1
2012/13	116	Msk	Msk	858	16	2
2013/14	155	Msk	Msk	897	23	3
2014/15	140	Msk	Msk	757	20	3

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	108	1	1	0	0	828	17	2	0	0
2010/11	151	1	1	0	0	864	11	1	1	0
2011/12	151	6	4	0	0	870	105	12	0	0
2012/13	124	2	2	0	0	893	50	6	0	0
2013/14	167	1	1	0	0	944	36	4	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	108	6	6	828	38	5
2010/11	151	7	5	864	45	5
2011/12	151	1	1	870	50	6
2012/13	124	11	9	893	88	10
2013/14	167	15	9	944	94	10

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	108	0	0	828	0	0
2010/11	151	0	0	864	0	0
2011/12	151	0	0	870	4	0
2012/13	124	0	0	893	3	0
2013/14	167	1	1	944	2	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	103	51	50	52	50
2011/12	81	43	53	38	47
2012/13	74	38	51	36	49
2013/14	66	37	56	29	44
2014/15	63	34	54	29	46

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	1,435	51	4
2011/12	1,432	43	3
2012/13	1,437	38	3
2013/14	1,349	37	3
2014/15	1,317	34	3

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	57	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	35	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	-	Msk	Msk
2013/14	65	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	Msk	-	Msk
2011/12	Msk	Msk	-	Msk	-	-	-
2012/13	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	-	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	62	100	20	32.3	9	14.5	2	3.2	3	4.8
Non-Aboriginal	552	100	183	33.2	53	9.6	19	3.4	13	2.4

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	54	100	7	13.0	3	5.6	5	9.3	-	-
Non-Aboriginal	727	100	67	9.2	23	3.2	16	2.2	15	2.1

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	62	100	1	1.6	-	-	2	3.2	-	-
Non-Aboriginal	552	100	8	1.4	5	0.9	-	-	3	0.5

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	54	100	1	1.9	-	-	-	-	1	1.9
Non-Aboriginal	727	100	5	0.7	2	0.3	1	0.1	1	0.1

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	62	100	4	6.5	-	-	-	-	-	-
Non-Aboriginal	552	100	52	9.4	10	1.8	1	0.2	-	-

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	54	100	-	-	-	-	1	1.9	-	-
Non-Aboriginal	727	100	-	-	1	0.1	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	62	100	-	-	-	-	1	1.6	-	-
Non-Aboriginal	552	100	24	4.3	7	1.3	3	0.5	4	0.7

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	54	100	3	5.6	1	1.9	-	-	-	-
Non-Aboriginal	727	100	32	4.4	6	0.8	1	0.1	1	0.1

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

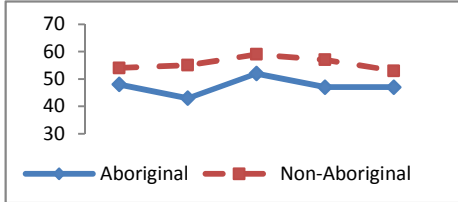
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?

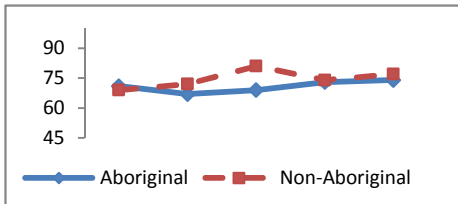


Aboriginal

Non-Aboriginal

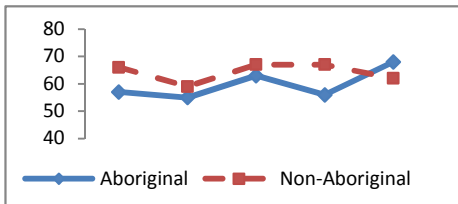
School Year	Gr 4 Respondents		All of the time or many times		Gr 4 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2010/11	64		31	48	341		185	54
2011/12	56		24	43	284		157	55
2012/13	65		34	52	288		170	59
2013/14	60		28	47	346		196	57
2014/15	45		21	47	239		126	53

Do adults in the school treat all students fairly?



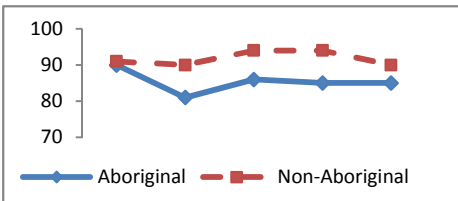
School Year	Gr 4 Respondents		All of the time or many times		Gr 4 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2010/11	63		45	71	331		229	69
2011/12	58		39	67	285		205	72
2012/13	65		45	69	290		234	81
2013/14	62		45	73	342		252	74
2014/15	47		35	74	239		183	77

Do your teachers help you with your schoolwork when you need it?



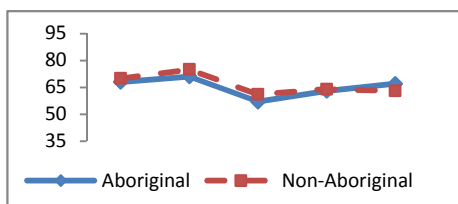
School Year	Gr 4 Respondents		All of the time or many times		Gr 4 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2010/11	65		37	57	346		230	66
2011/12	58		32	55	287		169	59
2012/13	68		43	63	293		195	67
2013/14	61		34	56	352		237	67
2014/15	47		32	68	243		150	62

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Gr 4 Respondents		All of the time or many times		Gr 4 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2010/11	61		55	90	340		309	91
2011/12	54		44	81	285		256	90
2012/13	64		55	86	291		273	94
2013/14	61		52	85	349		327	94
2014/15	46		39	85	238		214	90

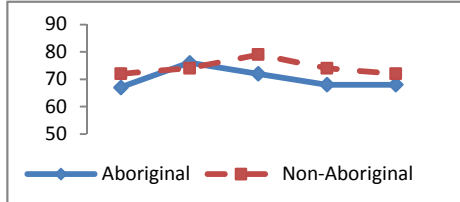
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Gr 4 Respondents		All of the time or many times		Gr 4 Respondents		All of the time or many times	
	#	%	#	%	#	%	#	%
2010/11	62		42	68	333		232	70
2011/12	58		41	71	287		214	75
2012/13	68		39	57	282		172	61
2013/14	63		40	63	346		221	64
2014/15	46		31	67	240		151	63

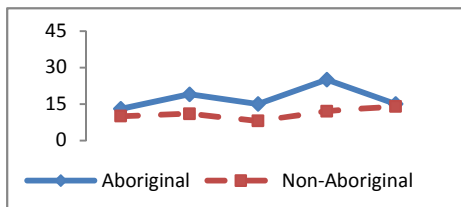
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



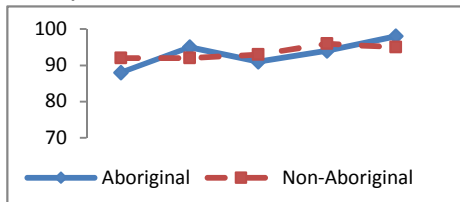
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	41	67	347	249	72
2011/12	58	44	76	287	213	74
2012/13	68	49	72	292	232	79
2013/14	63	43	68	348	258	74
2014/15	47	32	68	240	173	72

At school, are you bullied, teased, or picked on?



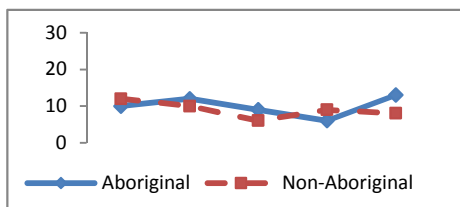
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	8	13	335	32	10
2011/12	57	11	19	289	33	11
2012/13	67	10	15	294	24	8
2013/14	64	16	25	345	41	12
2014/15	46	7	15	238	34	14

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	Two adults or more		Gr 4 Respondents	Two adults or more	
	#	#	%	#	#	%
2010/11	64	56	88	345	319	92
2011/12	57	54	95	293	271	92
2012/13	67	61	91	293	272	93
2013/14	63	59	94	352	339	96
2014/15	46	45	98	244	232	95

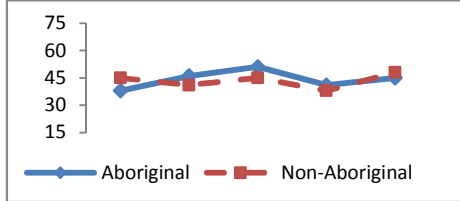
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents	All of the time or many times		Gr 4 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	6	10	335	39	12
2011/12	57	7	12	283	27	10
2012/13	65	6	9	292	18	6
2013/14	62	4	6	340	31	9
2014/15	46	6	13	238	19	8

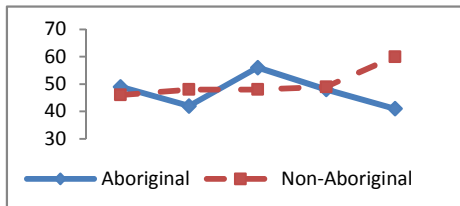
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



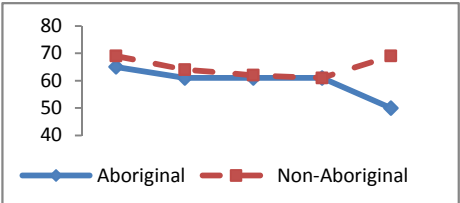
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	71	27	38	384	172	45
2011/12	50	23	46	317	131	41
2012/13	55	28	51	337	152	45
2013/14	66	27	41	379	145	38
2014/15	56	25	45	235	113	48

Do adults in the school treat all students fairly?



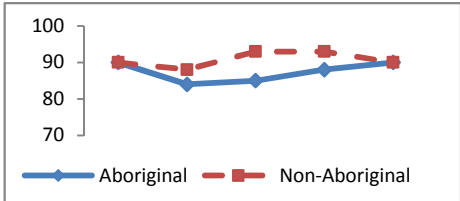
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	70	34	49	382	174	46
2011/12	50	21	42	313	151	48
2012/13	54	30	56	332	161	48
2013/14	66	32	48	373	184	49
2014/15	58	24	41	224	134	60

Do your teachers help you with your schoolwork when you need it?



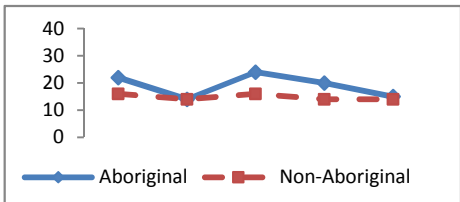
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	71	46	65	386	267	69
2011/12	49	30	61	316	201	64
2012/13	54	33	61	335	207	62
2013/14	67	41	61	374	227	61
2014/15	58	29	50	231	159	69

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	65	90	386	346	90
2011/12	49	41	84	314	277	88
2012/13	55	47	85	340	315	93
2013/14	67	59	88	377	352	93
2014/15	59	53	90	231	209	90

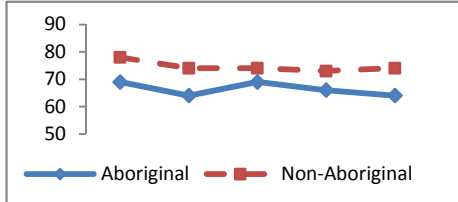
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	69	15	22	371	61	16
2011/12	50	7	14	315	45	14
2012/13	55	13	24	330	53	16
2013/14	66	13	20	371	51	14
2014/15	55	8	15	221	31	14

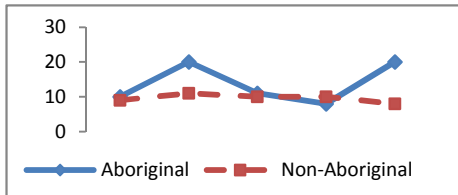
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



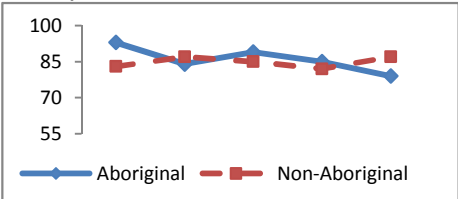
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	50	69	386	300	78
2011/12	50	32	64	315	233	74
2012/13	55	38	69	336	250	74
2013/14	67	44	66	372	271	73
2014/15	58	37	64	226	168	74

At school, are you bullied, teased, or picked on?



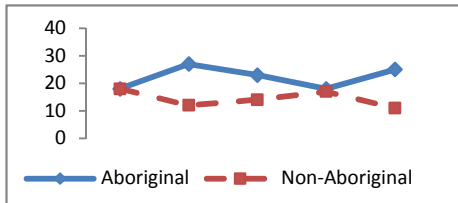
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	70	7	10	383	36	9
2011/12	49	10	20	312	34	11
2012/13	55	6	11	336	34	10
2013/14	64	5	8	375	36	10
2014/15	56	11	20	226	19	8

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	69	64	93	381	315	83
2011/12	49	41	84	317	275	87
2012/13	54	48	89	338	287	85
2013/14	65	55	85	380	312	82
2014/15	58	46	79	230	201	87

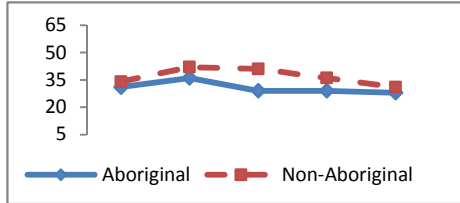
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	68	12	18	370	68	18
2011/12	49	13	27	308	37	12
2012/13	52	12	23	331	45	14
2013/14	62	11	18	375	62	17
2014/15	57	14	25	218	24	11

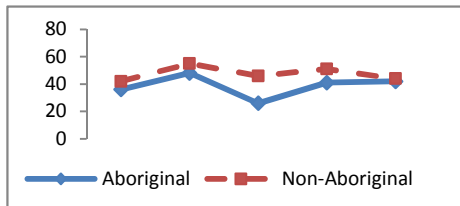
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



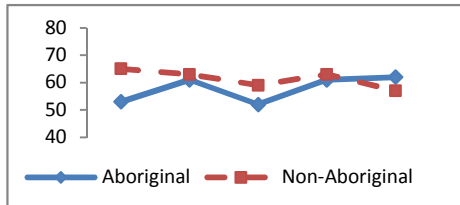
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	19	31	456	154	34
2011/12	58	21	36	362	151	42
2012/13	63	18	29	392	159	41
2013/14	84	24	29	432	157	36
2014/15	36	10	28	261	81	31

Does staff treat all students fairly at school?



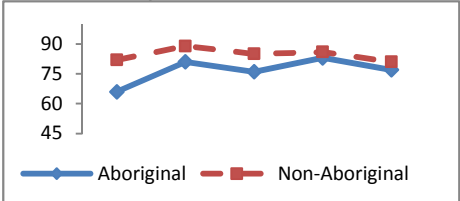
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	61	22	36	447	188	42
2011/12	56	27	48	357	195	55
2012/13	65	17	26	384	175	46
2013/14	81	33	41	427	218	51
2014/15	36	15	42	254	112	44

Do your teachers help you with your schoolwork when you need it?



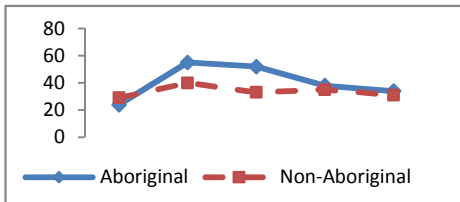
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	33	53	455	297	65
2011/12	59	36	61	365	229	63
2012/13	67	35	52	393	232	59
2013/14	82	50	61	436	275	63
2014/15	37	23	62	263	151	57

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	41	66	452	369	82
2011/12	59	48	81	360	322	89
2012/13	62	47	76	392	335	85
2013/14	78	65	83	426	366	86
2014/15	35	27	77	254	207	81

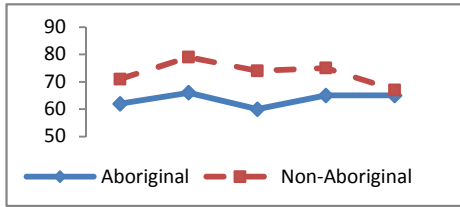
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	63	15	24	451	129	29
2011/12	58	32	55	359	144	40
2012/13	62	32	52	390	128	33
2013/14	80	30	38	420	145	35
2014/15	35	12	34	256	80	31

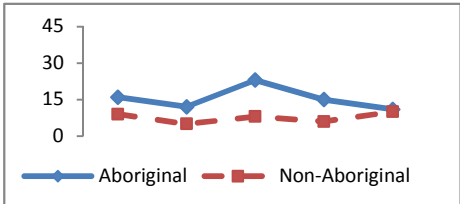
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



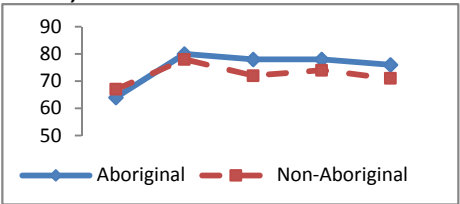
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	63	39	62	450	320	71
2011/12	59	39	66	363	287	79
2012/13	67	40	60	395	292	74
2013/14	84	55	65	427	322	75
2014/15	37	24	65	263	176	67

At school, are you bullied, teased, or picked on?



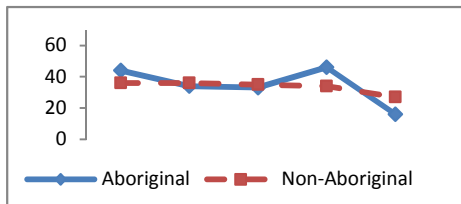
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	10	16	446	38	9
2011/12	58	7	12	362	17	5
2012/13	66	15	23	392	30	8
2013/14	84	13	15	429	26	6
2014/15	37	4	11	255	25	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



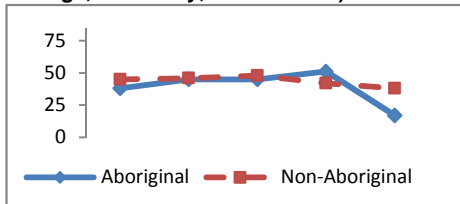
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	64	41	64	453	305	67
2011/12	59	47	80	361	283	78
2012/13	67	52	78	389	280	72
2013/14	83	65	78	431	319	74
2014/15	37	28	76	258	184	71

Are you satisfied that school is preparing you for a job in the future?



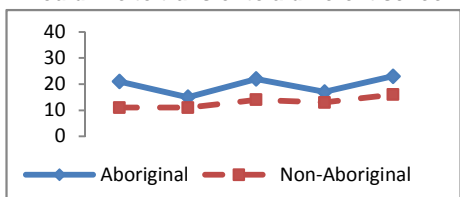
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	64	28	44	447	160	36
2011/12	56	19	34	362	131	36
2012/13	67	22	33	385	133	35
2013/14	80	37	46	430	148	34
2014/15	37	6	16	257	69	27

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	64	24	38	446	202	45
2011/12	58	26	45	359	165	46
2012/13	65	29	45	388	187	48
2013/14	81	41	51	428	179	42
2014/15	36	6	17	253	97	38

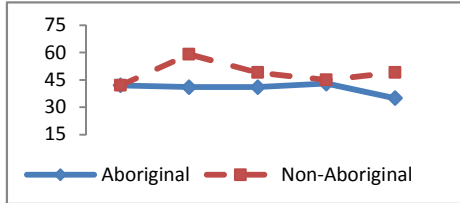
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	62	13	21	439	49	11
2011/12	54	8	15	350	38	11
2012/13	65	14	22	374	52	14
2013/14	81	14	17	419	54	13
2014/15	35	8	23	251	39	16

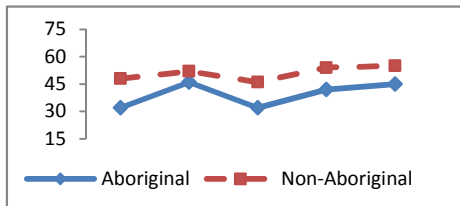
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



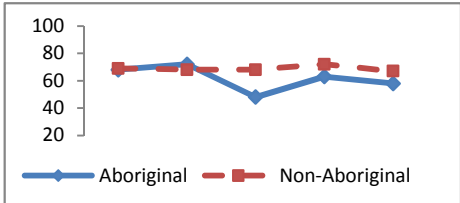
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	30	42	433	184	42
2011/12	39	16	41	272	161	59
2012/13	44	18	41	331	161	49
2013/14	61	26	43	389	176	45
2014/15	49	17	35	244	119	49

Does staff treat all students fairly at school?



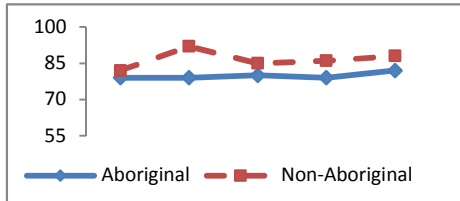
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	23	32	429	204	48
2011/12	39	18	46	265	138	52
2012/13	41	13	32	324	150	46
2013/14	60	25	42	383	206	54
2014/15	49	22	45	238	130	55

Do your teachers help you with your schoolwork when you need it?



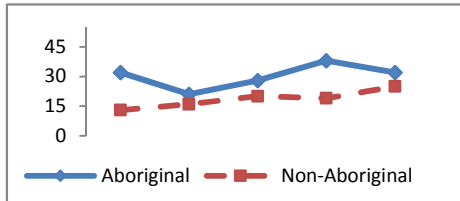
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	74	50	68	436	299	69
2011/12	39	28	72	275	186	68
2012/13	44	21	48	330	226	68
2013/14	62	39	63	385	279	72
2014/15	50	29	58	241	161	67

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	71	56	79	433	353	82
2011/12	39	31	79	273	251	92
2012/13	44	35	80	323	275	85
2013/14	61	48	79	383	331	86
2014/15	50	41	82	239	210	88

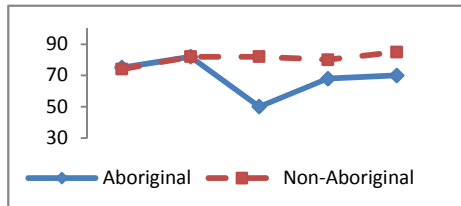
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	23	32	432	57	13
2011/12	39	8	21	274	44	16
2012/13	43	12	28	319	63	20
2013/14	61	23	38	379	73	19
2014/15	50	16	32	236	60	25

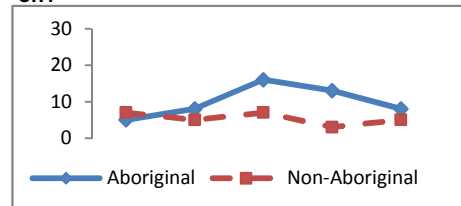
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



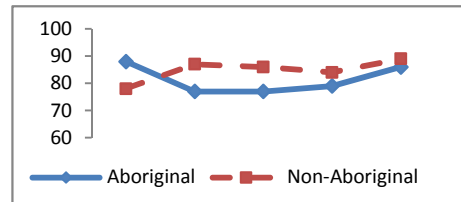
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	55	75	434	320	74
2011/12	38	31	82	274	224	82
2012/13	44	22	50	333	272	82
2013/14	62	42	68	386	308	80
2014/15	50	35	70	238	203	85

At school, are you bullied, teased, or picked on?



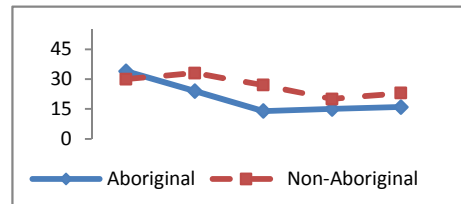
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	4	5	434	29	7
2011/12	38	3	8	273	15	5
2012/13	43	7	16	331	22	7
2013/14	61	8	13	385	12	3
2014/15	48	4	8	238	13	5

How many adults at your school care about you? (Percentage responding 2 adults or more.)



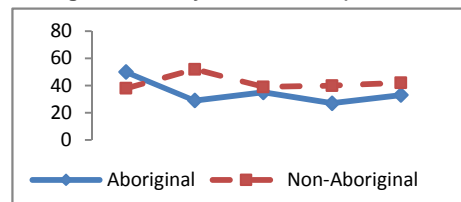
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	74	65	88	439	343	78
2011/12	39	30	77	268	234	87
2012/13	44	34	77	335	287	86
2013/14	63	50	79	385	323	84
2014/15	51	44	86	244	218	89

Are you satisfied that school is preparing you for a job in the future?



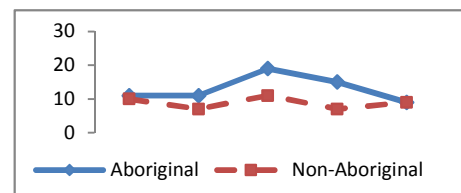
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	25	34	436	130	30
2011/12	38	9	24	269	90	33
2012/13	44	6	14	330	90	27
2013/14	62	9	15	382	78	20
2014/15	49	8	16	241	56	23

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	72	36	50	434	167	38
2011/12	38	11	29	271	140	52
2012/13	43	15	35	325	126	39
2013/14	60	16	27	383	154	40
2014/15	49	16	33	241	102	42

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	73	8	11	423	44	10
2011/12	38	4	11	266	18	7
2012/13	42	8	19	316	34	11
2013/14	62	9	15	370	26	7
2014/15	46	4	9	233	20	9

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.