



# Aboriginal Report 2010/11 - 2014/15

## How Are We Doing?

### School District 069 Qualicum

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electronic version of report: [www.bced.gov.bc.ca/reporting/](http://www.bced.gov.bc.ca/reporting/)

<b>Introduction</b> .....	2
<b>Student and District Context (Kindergarten - Grade 12), 2010/11 - 2014/15</b>	
Students Who Self-Identify as Aboriginal, 2004/05 - 2014/15 .....	3
Aboriginal Students by Gender .....	4
Students, On- or Off-Reserve .....	5
Number of Standard Public Schools with Aboriginal Students .....	6
Students in Alternate Programs .....	7
Students in Special Needs Performance Reporting Groups .....	8
Grade Distribution of Students with Behaviour Disabilities .....	9
<b>Foundation Skills Assessment (FSA) Grades 4 and 7, 2010/11 - 2014/15</b>	
Reading Comprehension, Grade 4 .....	10
Writing, Grade 4 .....	11
Numeracy, Grade 4 .....	12
Reading Comprehension, Grade 7 .....	13
Writing, Grade 7 .....	14
Numeracy, Grade 7 .....	15
<b>Required Examinations Results, 2010/11 - 2014/15</b>	
Overview .....	16
English 10 .....	17
English 10: First Peoples .....	18
Mathematics 10	
Foundations and Pre-Calculus .....	19
Apprenticeship and Workplace .....	20
Science 10 .....	21
Civic Studies 11 .....	22
Social Studies 11 .....	23
BC First Nations Studies 12 .....	24
English 12: First Peoples .....	25
English 12 .....	26
Communications 12 .....	27
<b>Transitions, 2009/10 - 2014/15</b>	
Progress of Students Entering Grade 8 in September 2009, by Cohort and Gender .....	28
<b>School Completion, 2010/11 - 2014/15</b>	
Six-Year Completion Rate, by Cohort and Gender .....	29
Six, Seven and Eight-Year Completion Rates, 2007/08 - 2009/10 Cohorts .....	30
BC School Completion (by School Age and Adult) .....	31
<b>Scholarships and Awards, 2009/10 - 2011/12</b>	
Grade 12 Exams and District/Authority .....	32
<b>Education Experiences of Children in Care, 2010/11 - 2014/15</b>	
Enrolment in Care by Aboriginal Status and Gender .....	33
Six-Year Completion by Aboriginal Status and Gender .....	33
Graduation Rates by Aboriginal Status and Gender .....	33
<b>Post-Secondary Transitions, 2010/11 - 2013/14</b>	
Grade 12 Graduates by Transition Type, Destination and Immediate Entry Student Destinations .....	34
<b>Satisfaction Survey Results, 2010/11 - 2014/15</b>	
Overview .....	36
Satisfaction Survey Results, grade 3/4 .....	37
Satisfaction Survey Results, grade 7 .....	39
Satisfaction Survey Results, grade 10 .....	41
Satisfaction Survey Results, grade 12 .....	43
<b>Glossary</b> .....	45

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## ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

### GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

[www.bced.gov.bc.ca/reporting/privacy.php](http://www.bced.gov.bc.ca/reporting/privacy.php)

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

### POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

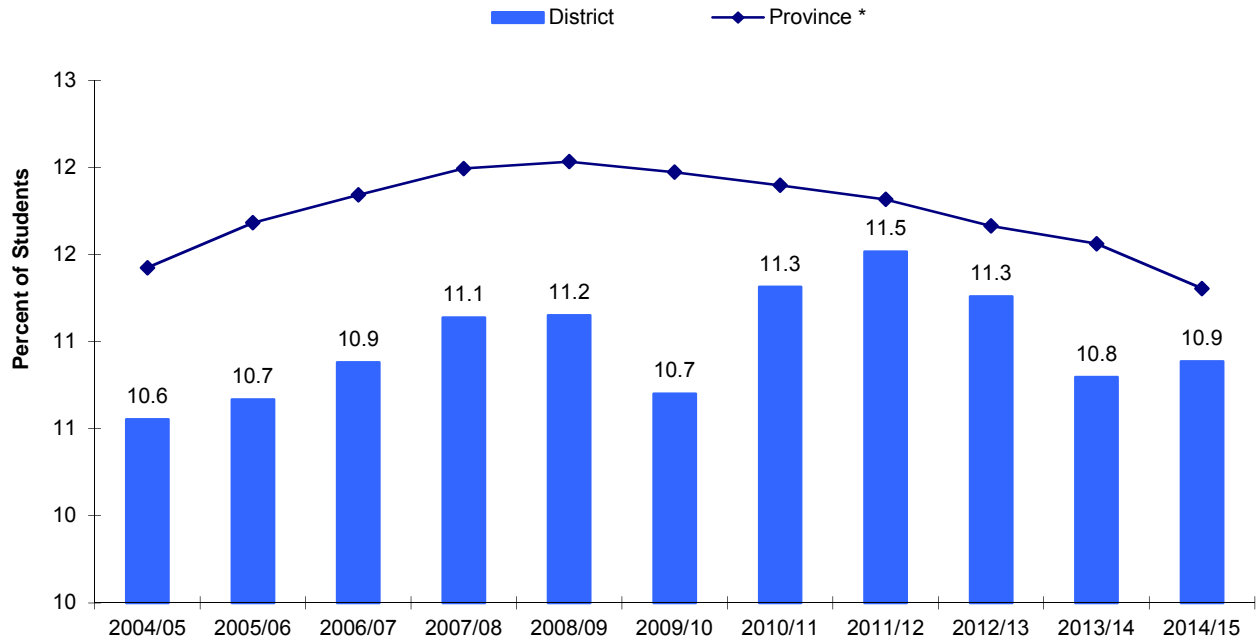
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

## STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	5,401	570	10.6	606,382	69,276	11.4
2005/06	5,203	555	10.7	599,492	70,035	11.7
2006/07	5,137	559	10.9	587,814	69,612	11.8
2007/08	4,893	545	11.1	583,617	70,000	12.0
2008/09	4,914	548	11.2	579,484	69,732	12.0
2009/10	4,635	496	10.7	580,480	69,501	12.0
2010/11	4,437	502	11.3	579,109	68,902	11.9
2011/12	4,324	498	11.5	569,736	67,323	11.8
2012/13	4,245	478	11.3	564,530	65,849	11.7
2013/14	4,233	457	10.8	558,984	64,631	11.6
2014/15	4,097	446	10.9	552,788	62,491	11.3

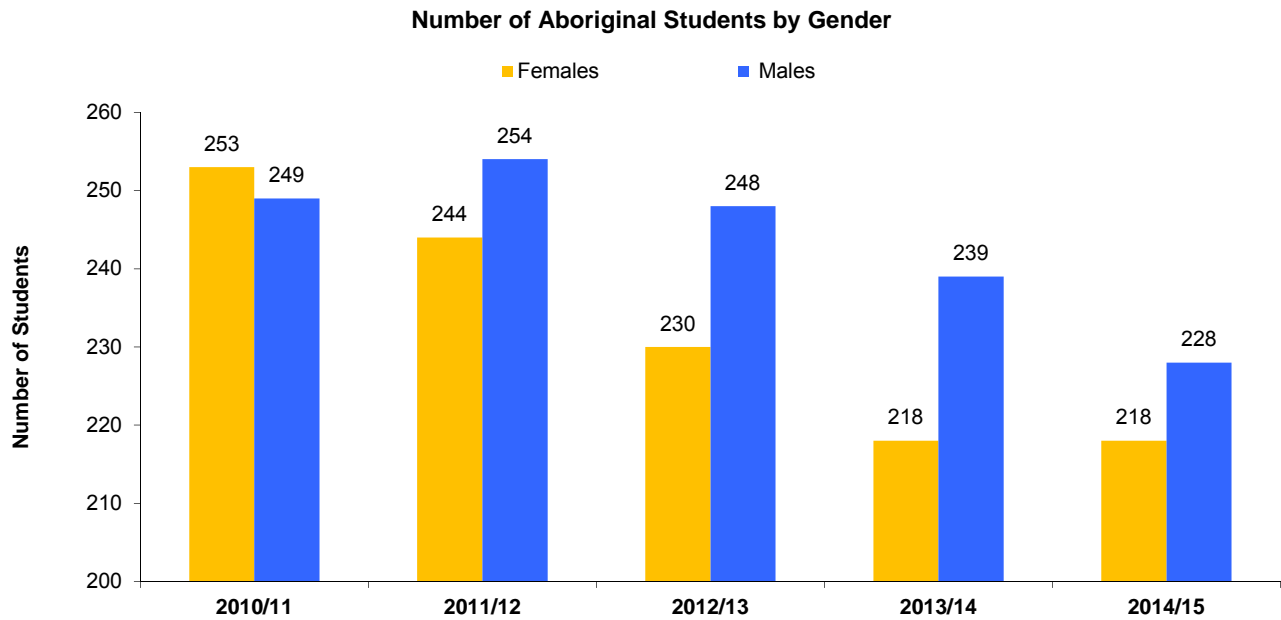
**Percent of Self-Identified Aboriginal Students**



\* Public schools only.

## ABORIGINAL STUDENTS BY GENDER

School Year	District						Province *			
	All Students #	Aboriginal Students		Aboriginal Females #	% of All Students	Aboriginal Males #	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%							
2010/11	4,437	502	11.3	253	5.7	249	5.6	68,902	34,097	34,805
2011/12	4,324	498	11.5	244	5.6	254	5.9	67,323	33,358	33,965
2012/13	4,245	478	11.3	230	5.4	248	5.8	65,849	32,720	33,129
2013/14	4,233	457	10.8	218	5.2	239	5.6	64,631	32,006	32,625
2014/15	4,097	446	10.9	218	5.3	228	5.6	62,491	30,834	31,657

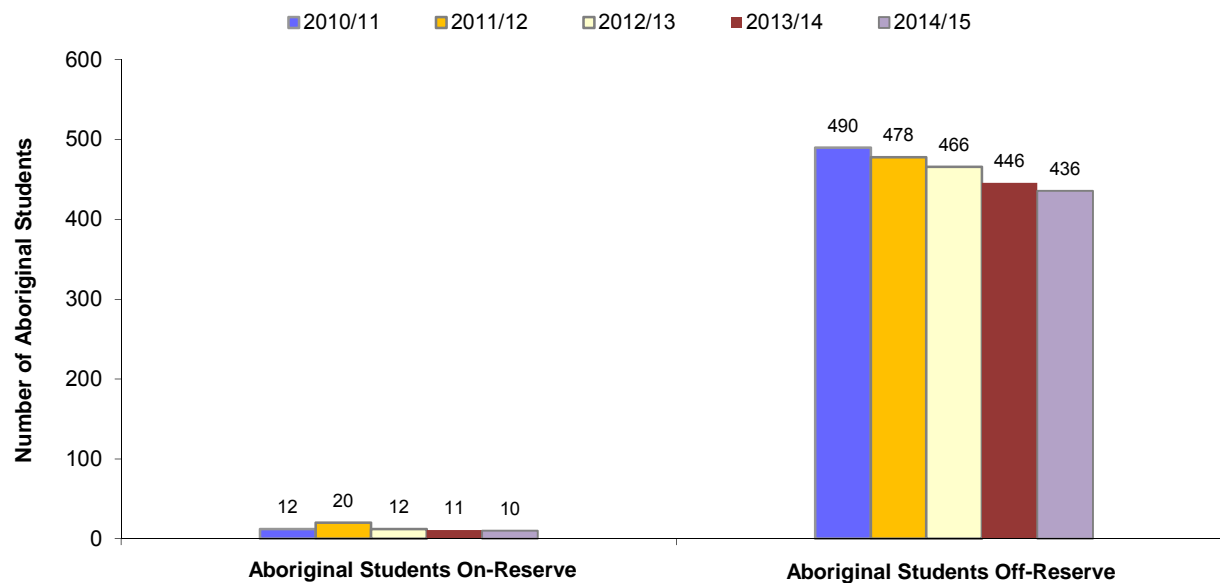


\* Public schools only.

## ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students	
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	On-Reserve Total Aboriginal #	Off-Reserve Total Aboriginal #
2010/11	502	7	5	12	246	244	490	9,908	58,994
2011/12	498	11	9	20	233	245	478	9,324	57,999
2012/13	478	7	5	12	223	243	466	8,926	56,923
2013/14	457	5	6	11	213	233	446	8,812	55,819
2014/15	446	6	4	10	212	224	436	8,143	54,348

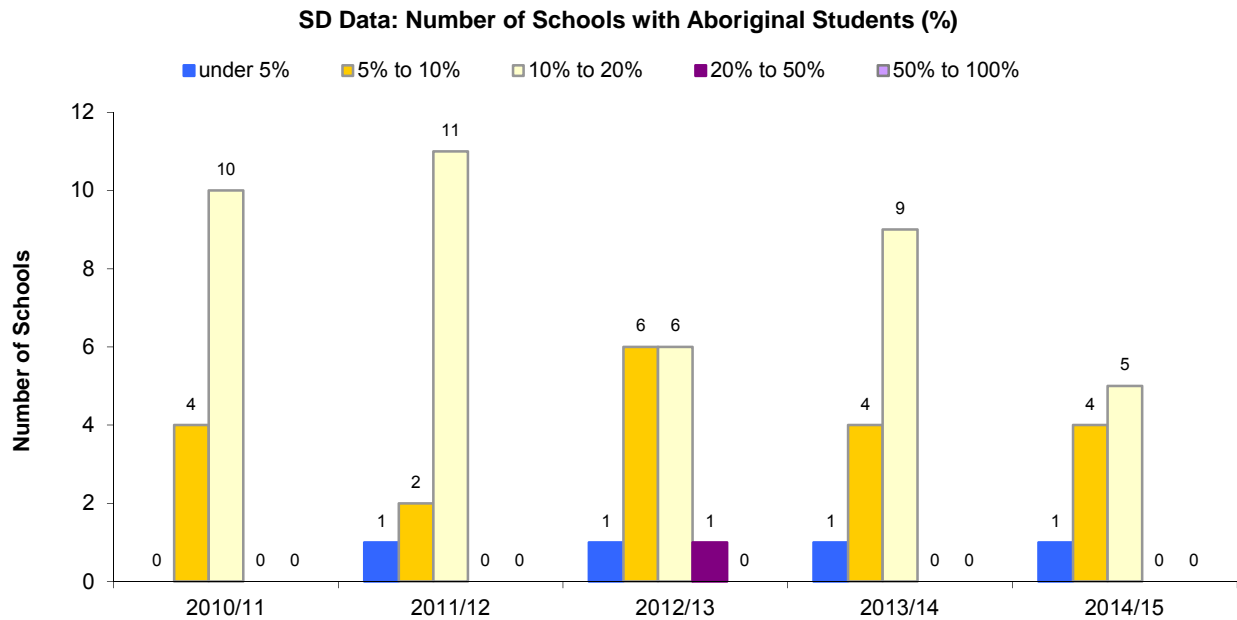
**District Data: Number of Aboriginal Students, On- or Off-Reserve**



\* Public schools only.

## NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	14	0	4	10	0	0	1,408	395	246	365	308	94
2011/12	14	1	2	11	0	0	1,404	395	250	357	315	87
2012/13	14	1	6	6	1	0	1,404	407	256	350	303	88
2013/14	14	1	4	9	0	0	1,394	410	248	356	288	92
2014/15	10	1	4	5	0	0	1,386	436	241	344	278	87

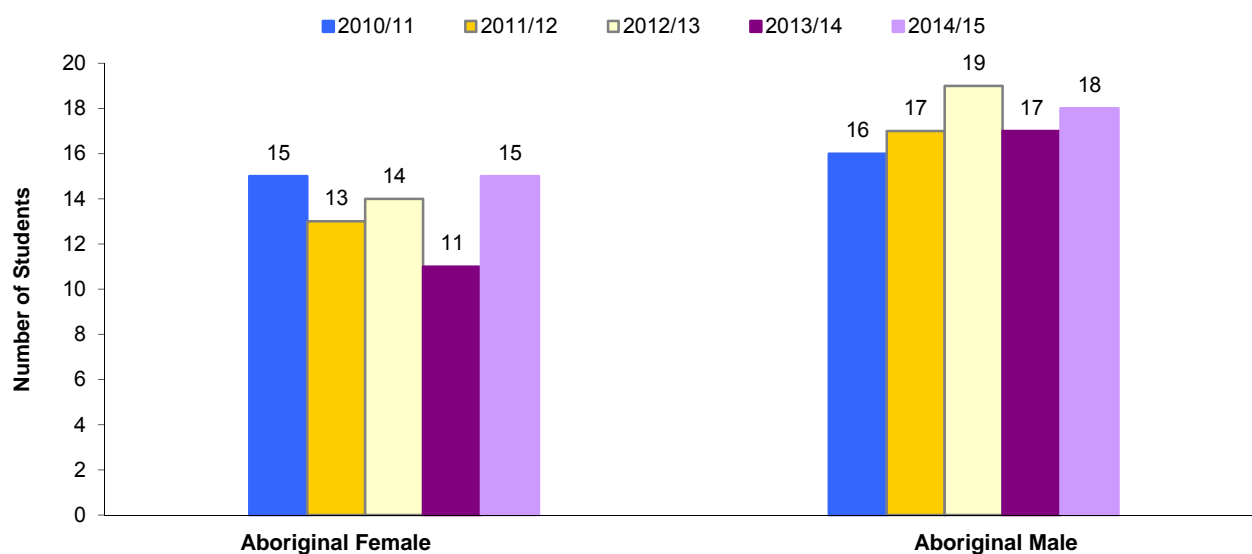


\* Public schools only.

## STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	133	15	16	31	51	51	102	1,923	1,827	2,972	3,595
2011/12	122	13	17	30	44	48	92	1,813	1,679	2,545	3,094
2012/13	128	14	19	33	40	55	95	1,685	1,625	2,238	2,973
2013/14	125	11	17	28	46	51	97	1,594	1,579	2,050	2,771
2014/15	127	15	18	33	46	48	94	1,559	1,532	2,018	2,645

**SD Data: Number of Aboriginal Students in Alternate Programs**



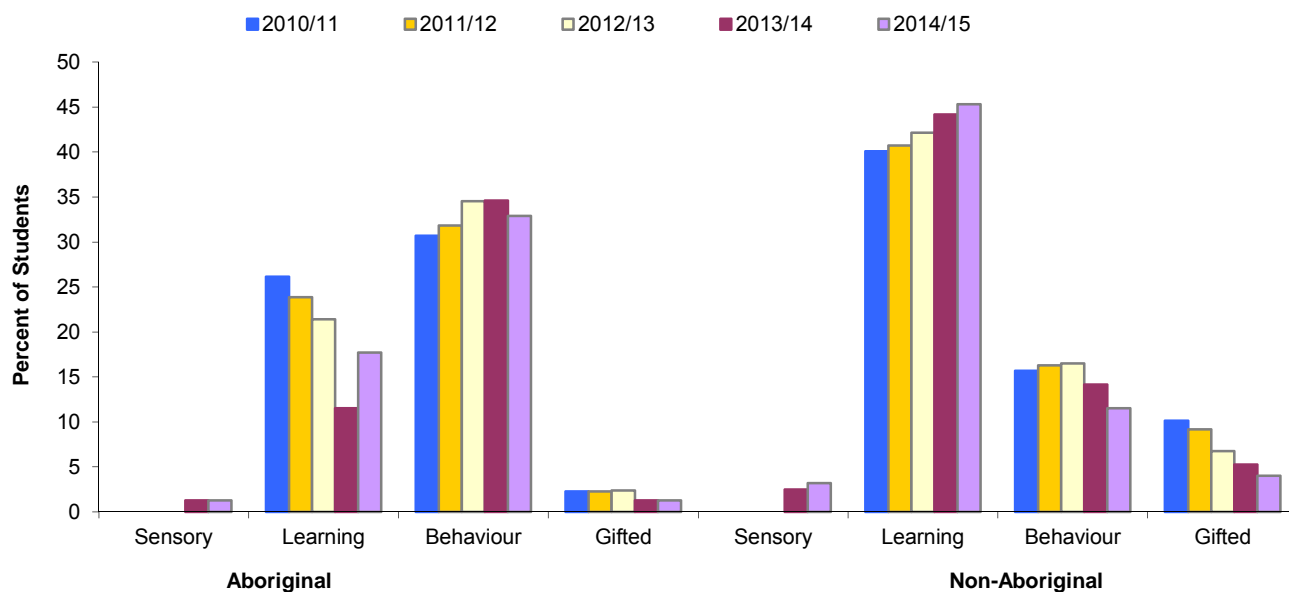
\* Public schools only.

## STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	88	414	Msk	Msk	Msk	Msk	23	26	166	40	27	31	65	16	2	2	42	10
2011/12	88	393	Msk	Msk	Msk	Msk	21	24	160	41	28	32	64	16	2	2	36	9
2012/13	84	370	Msk	Msk	Msk	Msk	18	21	156	42	29	35	61	16	2	2	25	7
2013/14	78	360	1	1	9	3	9	12	159	44	27	35	51	14	1	1	19	5
2014/15	79	373	1	1	12	3	14	18	169	45	26	33	43	12	1	1	15	4

**Percent of Students in Special Needs Performance Reporting Groups**





## GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

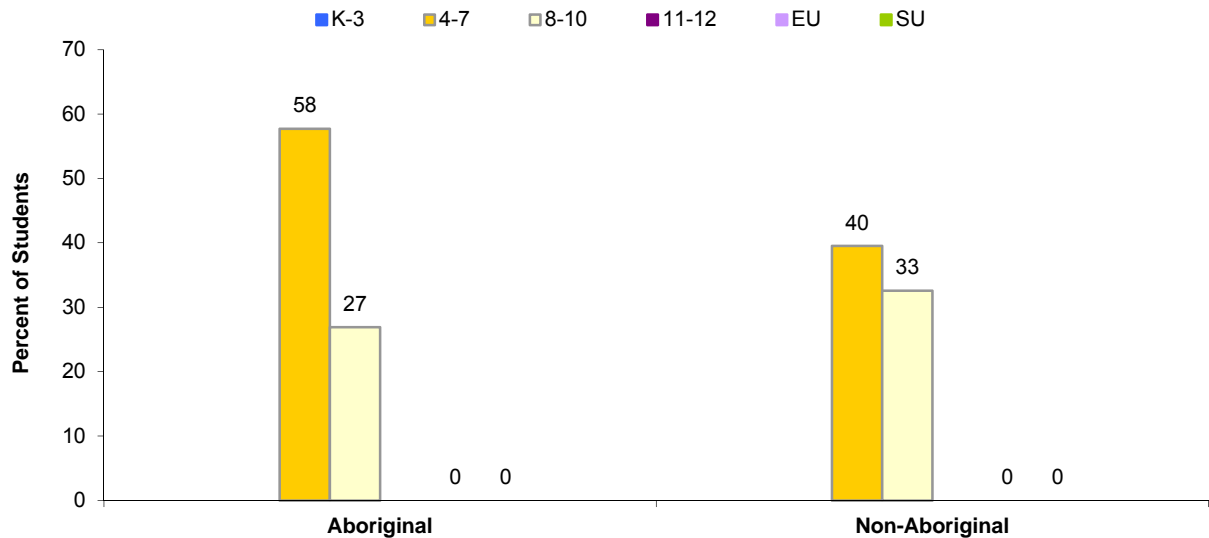
### Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	27	5	19	10	37	7	26	5	19	0	0	0	0
2011/12	28	5	18	8	29	9	32	6	21	0	0	0	0
2012/13	29	8	28	8	28	9	31	4	14	0	0	0	0
2013/14	27	Msk	Msk	13	48	5	19	5	19	0	0	0	0
2014/15	26	Msk	Msk	15	58	7	27	Msk	Msk	0	0	0	0

### Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	65	6	9	20	31	30	46	9	14	0	0	0	0
2011/12	64	11	17	18	28	25	39	10	16	0	0	0	0
2012/13	61	5	8	17	28	29	48	10	16	0	0	0	0
2013/14	51	Msk	Msk	17	33	16	31	15	29	0	0	0	0
2014/15	43	Msk	Msk	17	40	14	33	Msk	Msk	0	0	0	0

**Students with Behaviour Disabilities - Grade Distribution 2014/15**

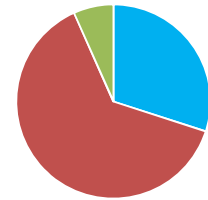


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

### GRADE 4: ABORIGINAL

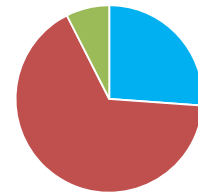
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	30	94	9	30	18	60	3	10
2011/12	22	79	6	27	12	55	4	18
2012/13	33	94	12	36	18	55	3	9
2013/14	34	94	11	32	18	53	5	15
2014/15	30	91	9	30	19	63	2	7



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

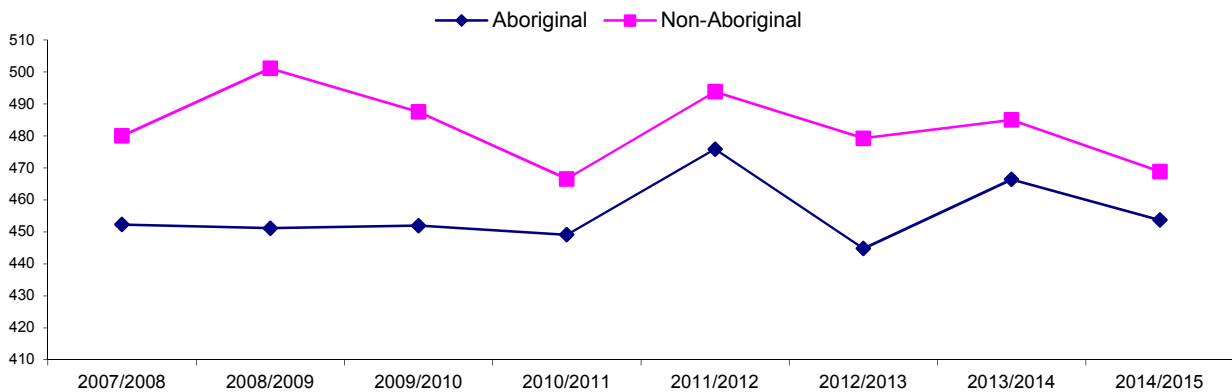
### GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	240	86	65	27	152	63	23	10
2011/12	194	86	34	18	134	69	26	13
2012/13	251	93	57	23	164	65	30	12
2013/14	227	95	46	20	158	70	23	10
2014/15	241	89	63	26	160	66	18	7



■ Not Yet Meeting  
■ Meeting  
■ Exceeding

**Average FSA Scaled Score - Grade 4 Reading**

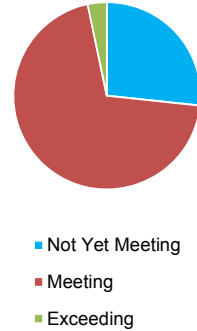


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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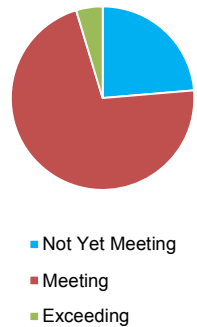
### GRADE 4: ABORIGINAL

School Year	Writers Only		Participation		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%	#	%
2010/11	27	84	7	26	20	74	0	0		
2011/12	22	79	8	36	14	64	0	0		
2012/13	33	94	11	33	22	67	0	0		
2013/14	34	94	6	18	27	79	1	3		
2014/15	30	91	8	27	21	70	1	3		

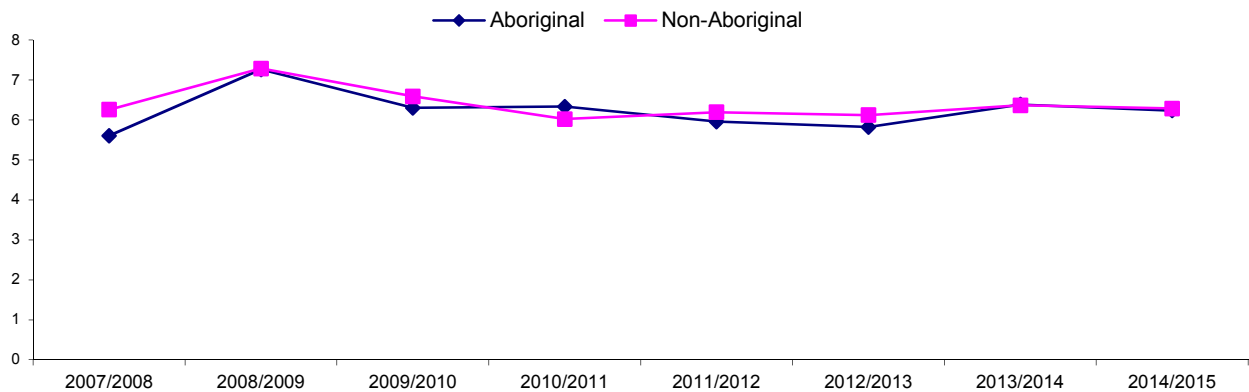


### GRADE 4: NON-ABORIGINAL

School Year	Writers Only		Participation		Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%	#	%
2010/11	237	85	65	27	170	72	2	1		
2011/12	192	85	42	22	148	77	2	1		
2012/13	249	92	64	26	180	72	5	2		
2013/14	225	95	44	20	174	77	7	3		
2014/15	237	87	56	24	170	72	11	5		



**Average FSA Scaled Score - Grade 4 Writing**

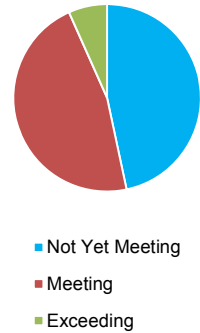


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

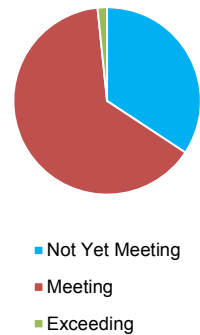
### GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	29	91	7	24	20	69	2	7
2011/12	22	79	7	32	15	68	0	0
2012/13	33	94	10	30	22	67	1	3
2013/14	34	94	13	38	21	62	0	0
2014/15	30	91	14	47	14	47	2	7

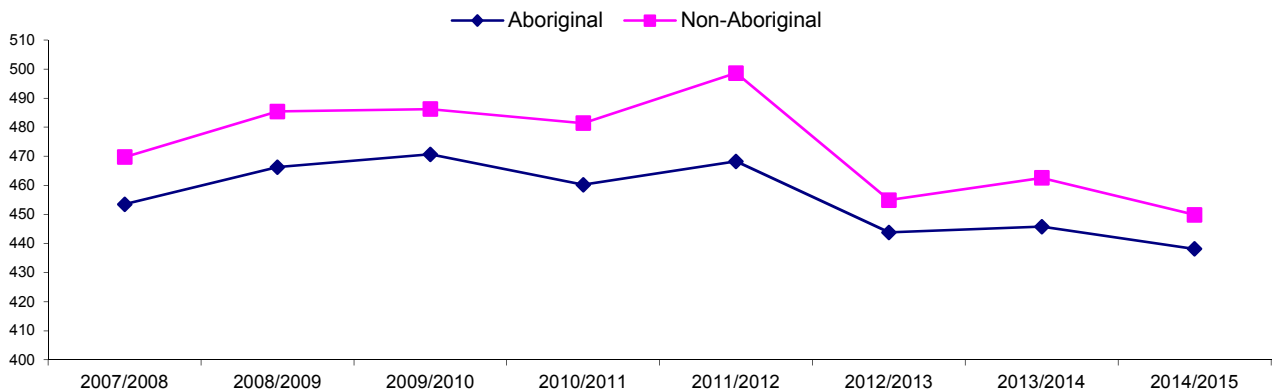


### GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	245	88	62	25	162	66	21	9
2011/12	192	85	30	16	139	72	23	12
2012/13	248	92	74	30	164	66	10	4
2013/14	224	94	64	29	150	67	10	4
2014/15	245	90	84	34	157	64	4	2



**Average FSA Scaled Score - Grade 4 Numeracy**

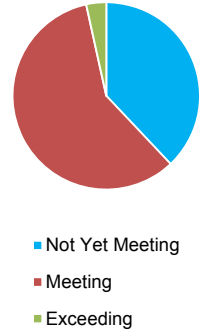


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

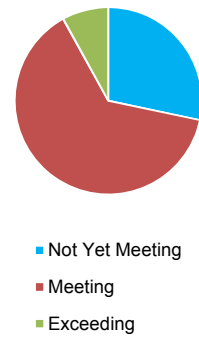
### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	39	83	11	28	28	72	0	0
2011/12	28	78	10	36	17	61	1	4
2012/13	25	83	10	40	14	56	1	4
2013/14	28	93	4	14	21	75	3	11
2014/15	29	91	11	38	17	59	1	3

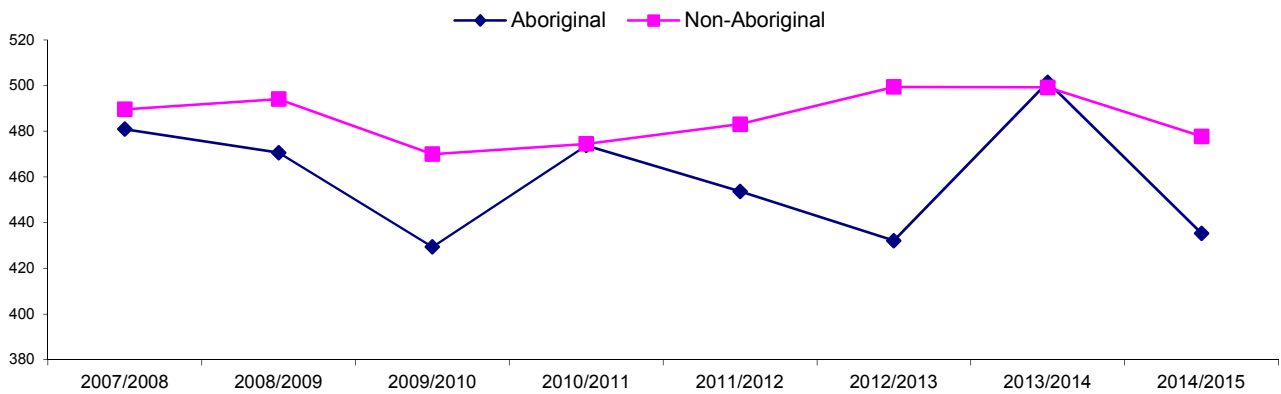


### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	275	86	81	29	164	60	30	11
2011/12	252	85	66	26	167	66	19	8
2012/13	258	92	49	19	173	67	36	14
2013/14	252	94	49	19	172	68	31	12
2014/15	212	88	60	28	135	64	17	8



**Average FSA Scaled Score - Grade 7 Reading**



## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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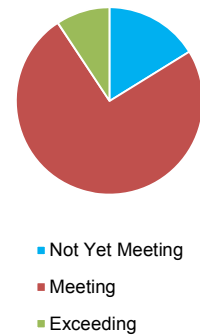
### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	39	83	10	26	28	72	1	3
2011/12	27	75	15	56	12	44	0	0
2012/13	25	83	8	32	14	56	3	12
2013/14	28	93	9	32	17	61	2	7
2014/15	29	91	8	28	19	66	2	7

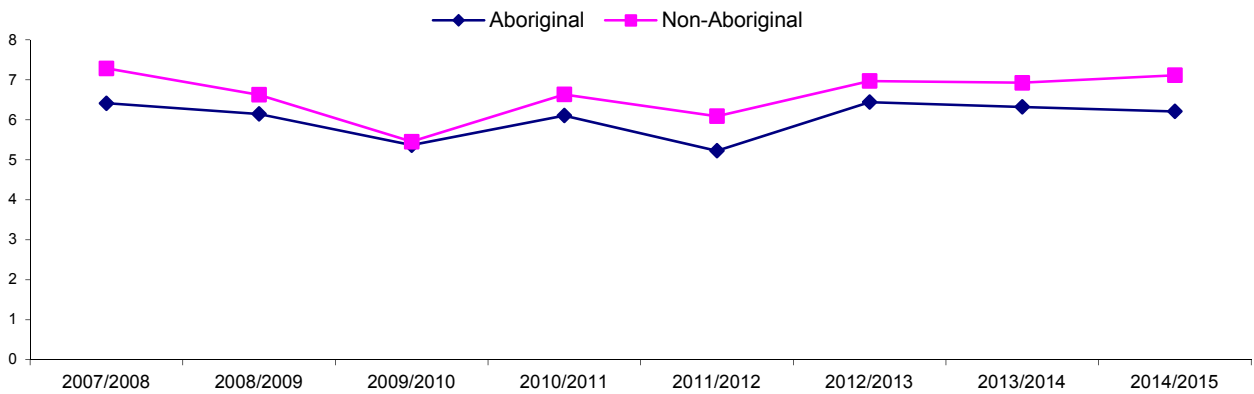


### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	269	84	73	27	163	61	33	12
2011/12	250	84	74	30	171	68	5	2
2012/13	256	91	47	18	186	73	23	9
2013/14	251	94	52	21	184	73	15	6
2014/15	204	85	33	16	152	75	19	9



**Average FSA Scaled Score - Grade 7 Writing**

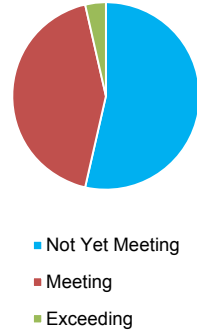


## FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

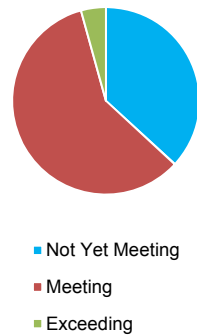
### GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	38	81	15	39	22	58	1	3
2011/12	27	75	17	63	9	33	1	4
2012/13	24	80	12	50	12	50	0	0
2013/14	28	93	11	39	17	61	0	0
2014/15	28	88	15	54	12	43	1	4

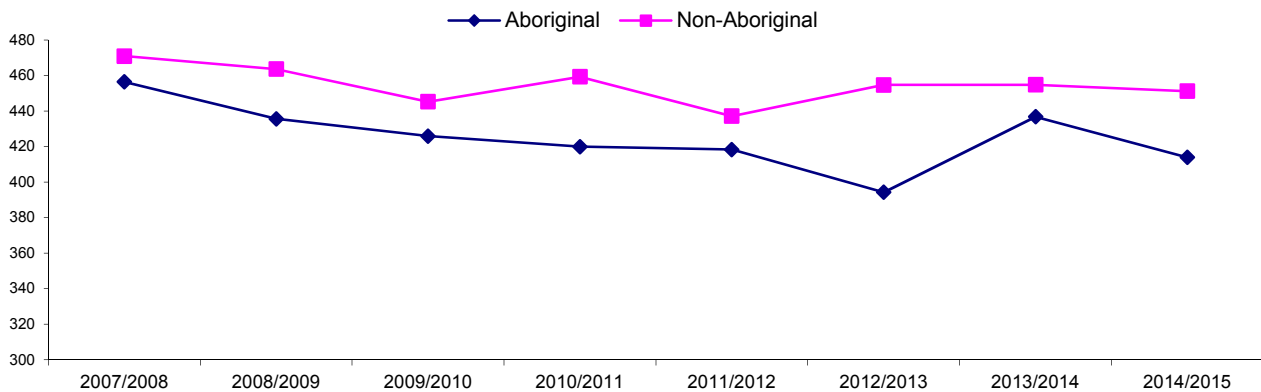


### GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	275	86	79	29	182	66	14	5
2011/12	248	83	102	41	135	54	11	4
2012/13	255	91	77	30	163	64	15	6
2013/14	250	94	82	33	152	61	16	6
2014/15	209	87	77	37	123	59	9	4



**Average FSA Scaled Score - Grade 7 Numeracy**



## FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

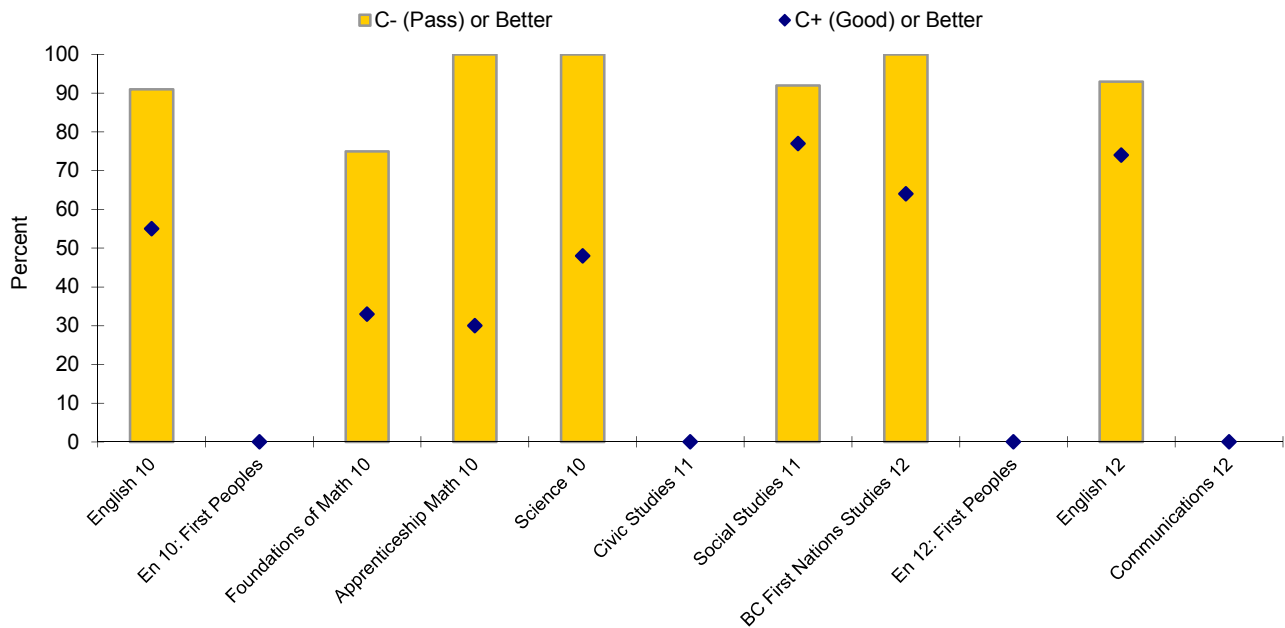
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

### COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
English 10	22	20	91	12	55	303	291	96	197	65
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	12	9	75	4	33	210	194	92	134	64
Apprenticeship Math 10	10	10	100	3	30	76	71	93	35	46
Science 10	25	25	100	12	48	301	285	95	171	57
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	13	12	92	10	77	181	177	98	144	80
BC First Nations Studies 12	14	14	100	9	64	138	138	100	96	70
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	27	25	93	20	74	258	256	99	193	75
Communications 12	Msk	Msk	Msk	Msk	Msk	46	46	100	30	65

**Final Marks Overview: Aboriginal Results 2014/15**



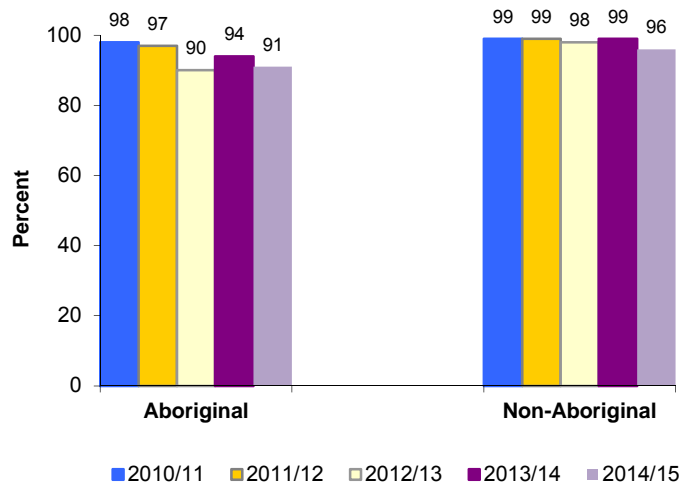


## FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	42	41	98	27	64	329	326	99	226	69
2011/12	32	31	97	19	59	291	289	99	212	73
2012/13	30	27	90	19	63	327	321	98	218	67
2013/14	33	31	94	18	55	308	304	99	228	74
2014/15	22	20	91	12	55	303	291	96	197	65

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 <sup>2</sup> #			Gr 10 #	Non-Gr 10 <sup>2</sup> #	
2010/11	42	59	39	3	329	372	301	28	
2011/12	32	49	26	6	291	351	258	33	
2012/13	30	48	26	4	327	378	292	35	
2013/14	33	41	28	5	308	355	283	25	
2014/15	22	41	21	1	303	329	265	38	

### ENGLISH 10: C- (Pass) or Better



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

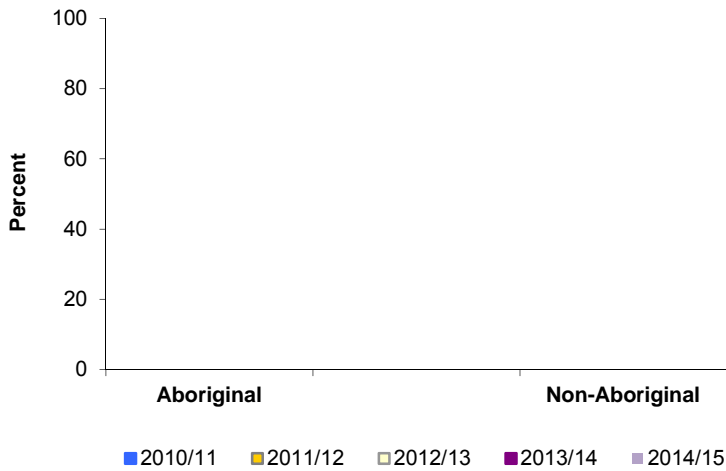
<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

**FINAL MARKS: ENGLISH 10: FIRST PEOPLES**

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 <sup>2</sup> #			Gr 10 #	Non-Gr 10 <sup>2</sup> #
2010/11	-	59	-	-	-	372	-	-
2011/12	-	49	-	-	-	351	-	-
2012/13	-	48	-	-	-	378	-	-
2013/14	-	41	-	-	-	355	-	-
2014/15	-	41	-	-	-	329	-	-

**English 10: First Peoples  
C- (Pass) or Better**



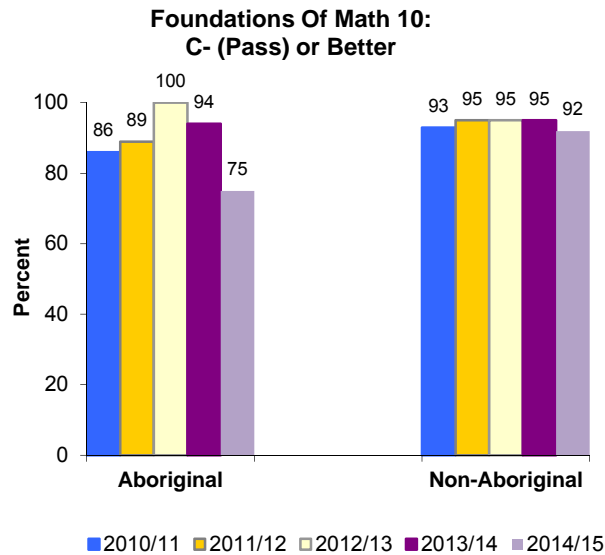
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	29	25	86	13	45	222	206	93	134	60
2011/12	18	16	89	8	44	217	206	95	124	57
2012/13	18	18	100	13	72	214	204	95	132	62
2013/14	18	17	94	8	44	247	234	95	156	63
2014/15	12	9	75	4	33	210	194	92	134	64

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 <sup>2</sup> #			Gr 10 #	Non-Gr 10 <sup>2</sup> #
2010/11	29	59	27	2	222	372	213	9
2011/12	18	49	15	3	217	351	190	27
2012/13	18	48	16	2	214	378	197	17
2013/14	18	41	16	2	247	355	222	25
2014/15	12	41	10	2	210	329	184	26



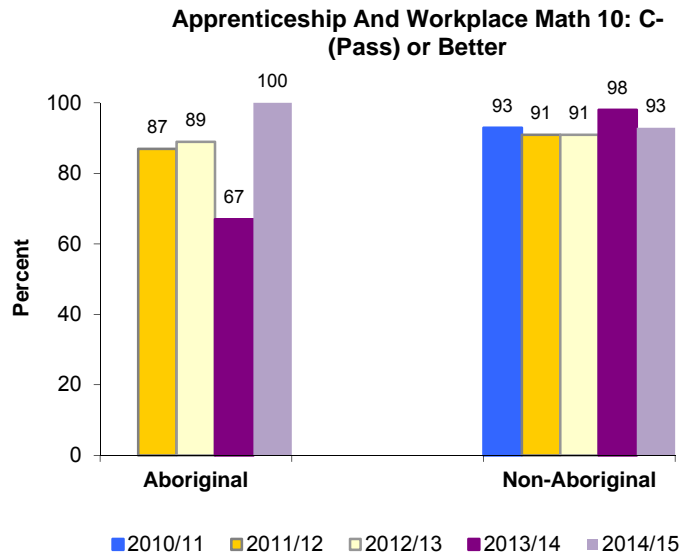
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	81	75	93	30	37
2011/12	15	13	87	2	13	75	68	91	25	33
2012/13	19	17	89	3	16	101	92	91	39	39
2013/14	18	12	67	5	28	89	87	98	29	33
2014/15	10	10	100	3	30	76	71	93	35	46

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 <sup>2</sup> #			Gr 10 #	Non-Gr 10 <sup>2</sup> #		
2010/11	Msk	59	Msk	Msk	81	372	66	15		
2011/12	15	49	13	2	75	351	62	13		
2012/13	19	48	10	9	101	378	74	27		
2013/14	18	41	13	5	89	355	64	25		
2014/15	10	41	9	1	76	329	61	15		



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

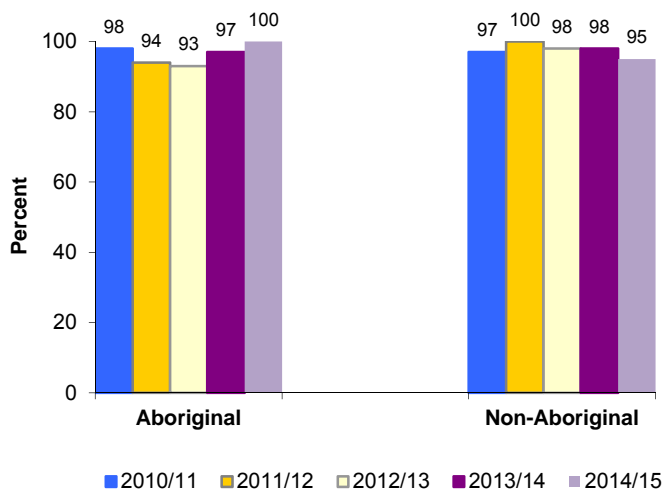
<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	40	39	98	23	58	314	304	97	183	58
2011/12	31	29	94	11	35	276	275	100	157	57
2012/13	29	27	93	17	59	302	295	98	196	65
2013/14	30	29	97	13	43	291	284	98	188	65
2014/15	25	25	100	12	48	301	285	95	171	57

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students <sup>1</sup> #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 <sup>2</sup> #			Gr 10 #	Non-Gr 10 <sup>2</sup> #	
2010/11	40	59	35	5	314	372	290	24	
2011/12	31	49	29	2	276	351	254	22	
2012/13	29	48	26	3	302	378	274	28	
2013/14	30	41	27	3	291	355	276	15	
2014/15	25	41	23	2	301	329	274	27	

**Science 10: C- (Pass) or Better**



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

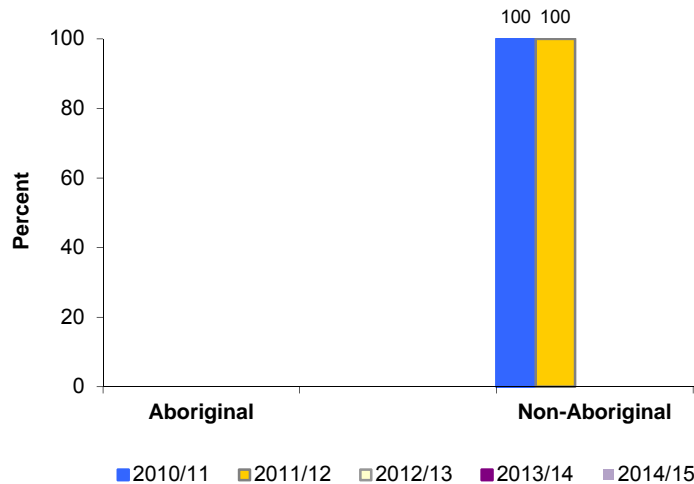
<sup>2</sup> Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

## FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	14	14	100	14	100
2011/12	Msk	Msk	Msk	Msk	Msk	11	11	100	8	73
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 <sup>2</sup> #			Gr 11 #	Non-Gr 11 <sup>2</sup> #		
2010/11	Msk	47	Msk	Msk	14	412	14	0		
2011/12	Msk	55	Msk	Msk	11	392	10	1		
2012/13	-	37	-	-	-	377	-	-		
2013/14	-	46	-	-	-	386	-	-		
2014/15	-	39	-	-	-	367	-	-		

**Civic Studies 11: C- (Pass) or Better**



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

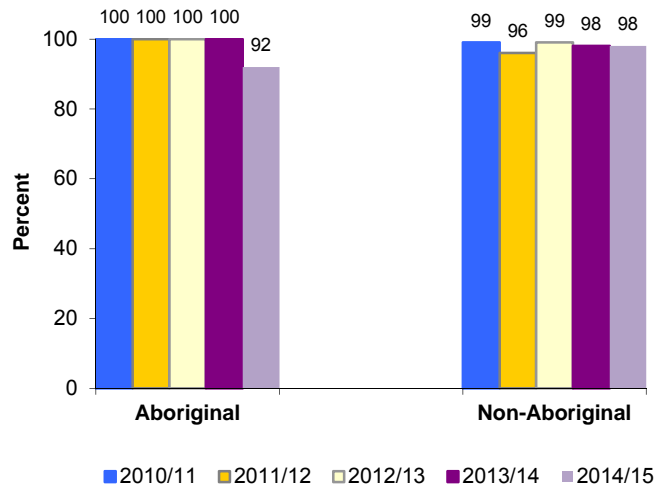
<sup>2</sup> Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

## FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	19	19	100	12	63	247	245	99	173	70
2011/12	25	25	100	18	72	201	192	96	152	76
2012/13	13	13	100	8	62	233	231	99	164	70
2013/14	18	18	100	15	83	191	187	98	136	71
2014/15	13	12	92	10	77	181	177	98	144	80

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students <sup>1</sup> #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 <sup>2</sup> #			Gr 11 #	Non-Gr 11 <sup>2</sup> #		
2010/11	19	47	18	1	247	412	228	19		
2011/12	25	55	22	3	201	392	180	21		
2012/13	13	37	12	1	233	377	208	25		
2013/14	18	46	17	1	191	386	167	24		
2014/15	13	39	13	0	181	367	172	9		

**Social Studies 11: C- (Pass) or Better**



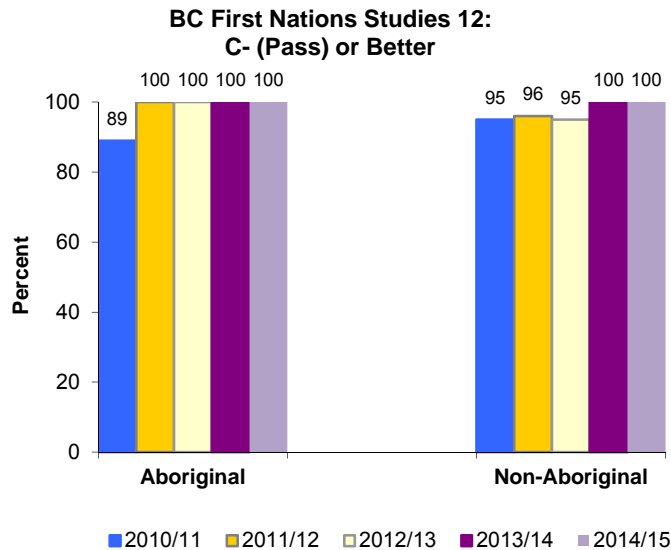
<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

## FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	18	16	89	10	56	104	99	95	50	48
2011/12	14	14	100	7	50	85	82	96	44	52
2012/13	14	14	100	6	43	92	87	95	60	65
2013/14	12	12	100	8	67	118	118	100	83	70
2014/15	14	14	100	9	64	138	138	100	96	70

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 <sup>2</sup> #			Gr 12 #	Non-Gr 12 <sup>2</sup> #		
2010/11	18	51	10	8	104	441	50	54		
2011/12	14	52	7	7	85	408	38	47		
2012/13	14	52	3	11	92	398	47	45		
2013/14	12	41	3	9	118	394	51	67		
2014/15	14	53	3	11	138	398	64	74		



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

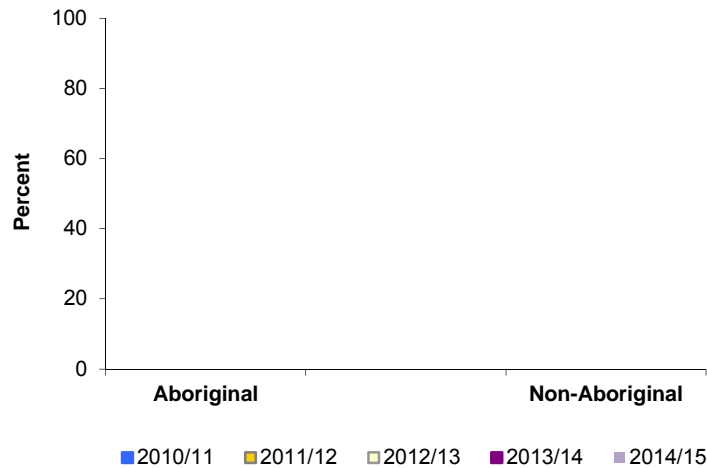


## FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 <sup>2</sup> #			Gr 12 #	Non-Gr 12 <sup>2</sup> #
2010/11	-	51	-	-	-	441	-	-
2011/12	-	52	-	-	-	408	-	-
2012/13	-	52	-	-	-	398	-	-
2013/14	-	41	-	-	-	394	-	-
2014/15	-	53	-	-	-	398	-	-

**English 12: First Peoples:  
C- (Pass) or Better**



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

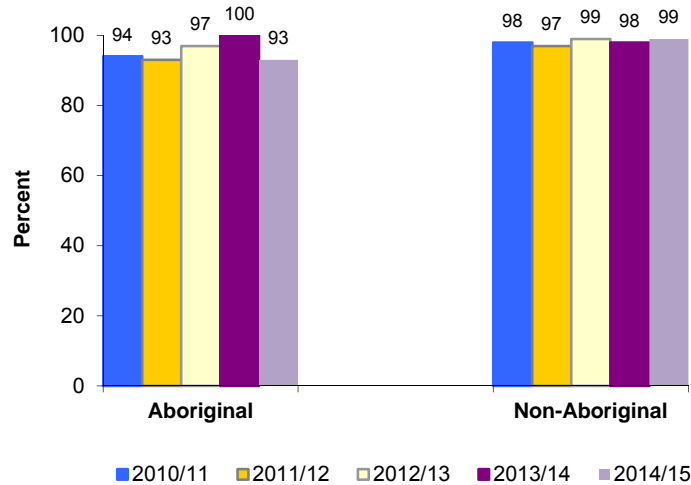
<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	31	29	94	17	55	338	331	98	220	65
2011/12	30	28	93	13	43	299	291	97	215	72
2012/13	34	33	97	20	59	260	257	99	182	70
2013/14	19	19	100	11	58	247	241	98	176	71
2014/15	27	25	93	20	74	258	256	99	193	75

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 <sup>2</sup> #			Gr 12 #	Non-Gr 12 <sup>2</sup> #	
2010/11	31	51	25	6	338	441	305	33	
2011/12	30	52	27	3	299	408	270	29	
2012/13	34	52	29	5	260	398	221	39	
2013/14	19	41	16	3	247	394	208	39	
2014/15	27	53	22	5	258	398	215	43	

**English 12: C- (Pass) or Better**



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

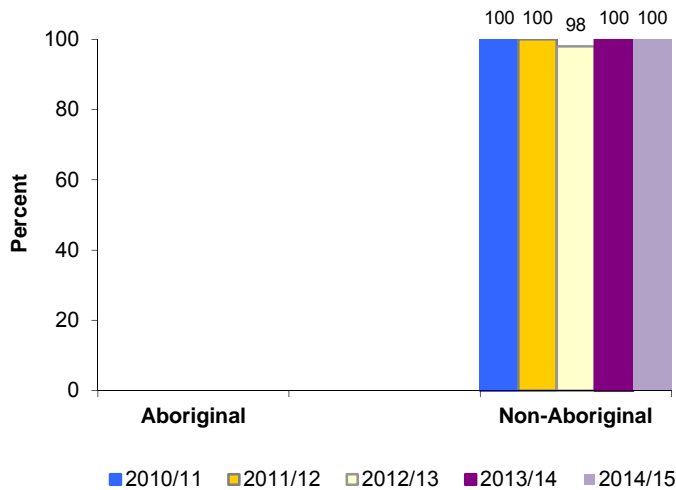
<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	31	31	100	20	65
2011/12	Msk	Msk	Msk	Msk	Msk	41	41	100	21	51
2012/13	Msk	Msk	Msk	Msk	Msk	44	43	98	29	66
2013/14	Msk	Msk	Msk	Msk	Msk	51	51	100	28	55
2014/15	Msk	Msk	Msk	Msk	Msk	46	46	100	30	65

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students <sup>1</sup> #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 <sup>2</sup> #			Gr 12 #	Non-Gr 12 <sup>2</sup> #		
2010/11	Msk	51	Msk	Msk	31	441	26	5		
2011/12	Msk	52	Msk	Msk	41	408	34	7		
2012/13	Msk	52	Msk	Msk	44	398	27	17		
2013/14	Msk	41	Msk	Msk	51	394	40	11		
2014/15	Msk	53	Msk	Msk	46	398	40	6		

**Communications 12: C- (Pass) or Better**



<sup>1</sup> Data represent only those students who are enrolled and in attendance in September or February of year indicated.

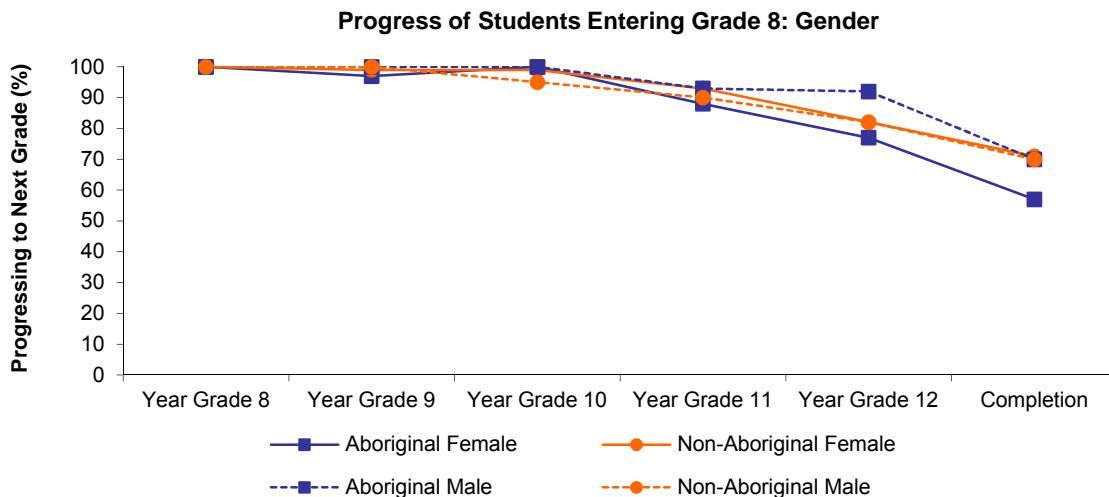
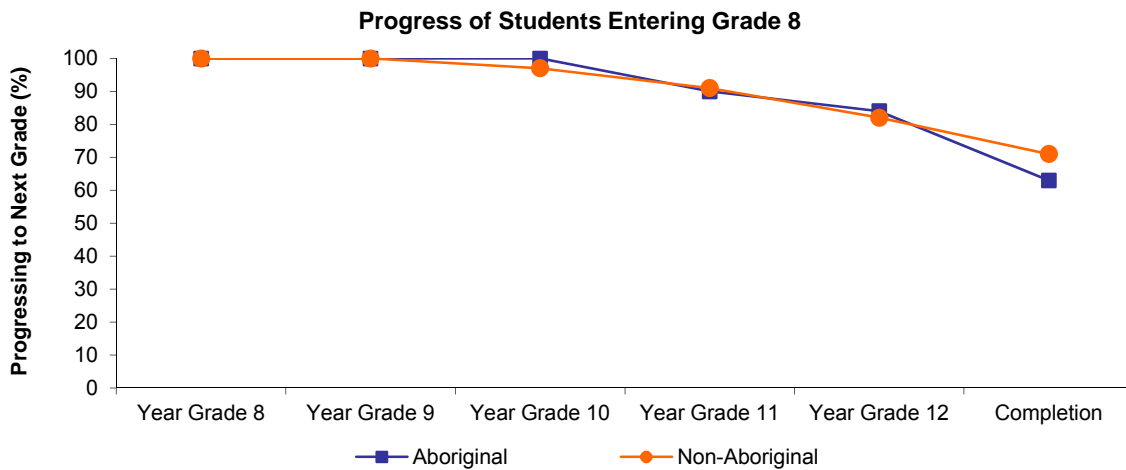
<sup>2</sup> Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

## PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

### PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	97	100	100	99	100
	Grade 10	100	100	100	97	99	95
	Grade 11	90	88	93	91	93	90
	Grade 12	84	77	92	82	82	82
2014/15	Completion	63	57	70	71	71	70



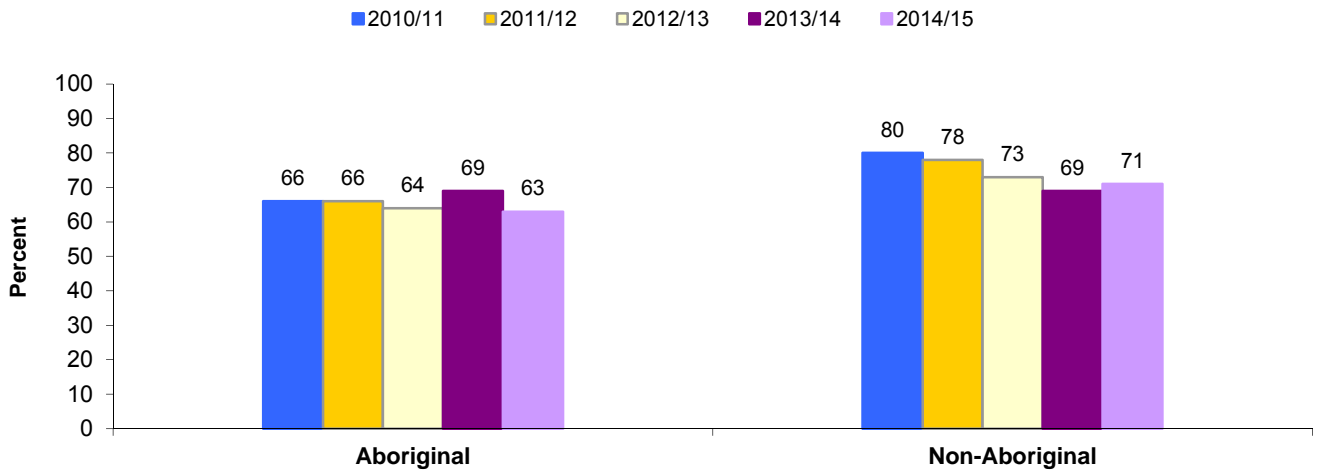
## BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

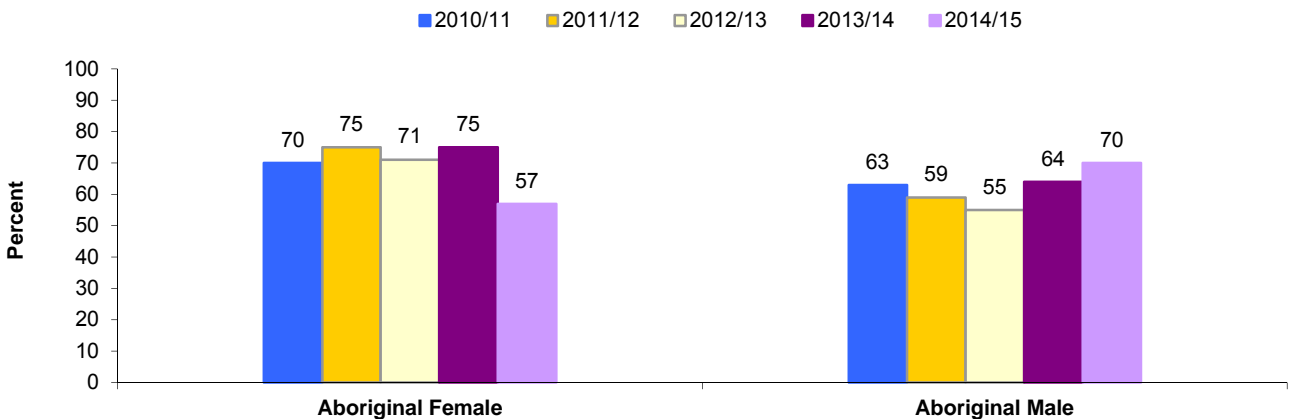
### SIX-YEAR COMPLETION RATE\* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	66	70	63	80	80	80
2011/12	66	75	59	78	78	77
2012/13	64	71	55	73	74	73
2013/14	69	75	64	69	70	68
2014/15	63	57	70	71	71	70

**Six-Year Completion Rate: Aboriginal/Non-Aboriginal**



**Six-Year Completion Rate: Aboriginal by Gender**



\* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

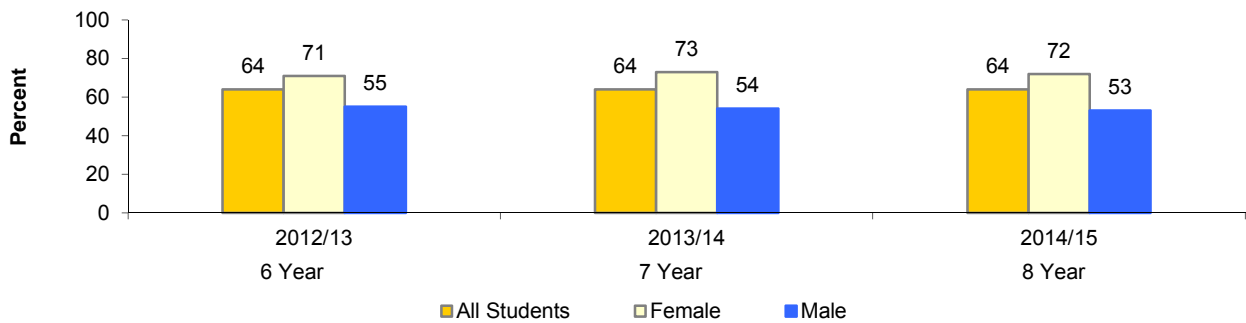
## BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

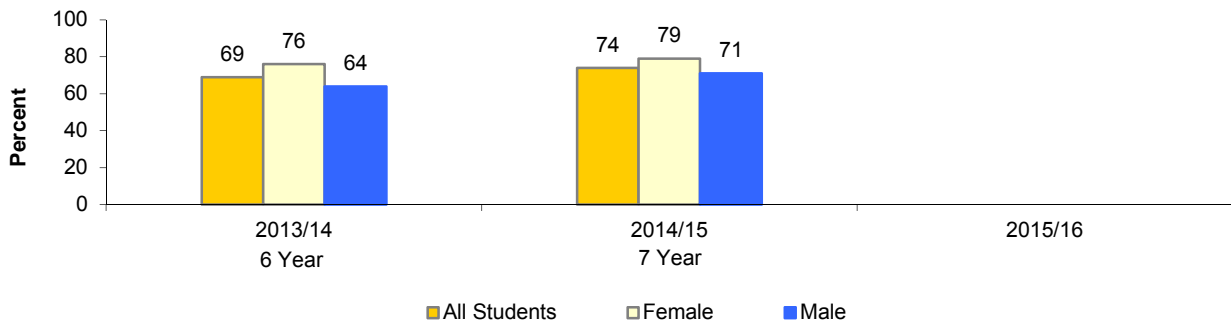
### SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES\* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	64	71	55	64	73	54	64	72	53
2008/09	69	76	64	74	79	71	-	-	-
2009/10	63	57	70	-	-	-	-	-	-

**Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort**



**Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort**



**Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort**



\* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

## BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

### BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	41	Msk	Msk	414	10	2
2011/12	46	Msk	Msk	384	Msk	Msk
2012/13	50	Msk	Msk	372	0	0
2013/14	36	0	-	380	Msk	Msk
2014/15	46	0	-	383	Msk	Msk

### BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	41	29	71	414	316	76
2011/12	46	32	70	384	311	81
2012/13	50	32	64	372	251	67
2013/14	36	22	61	380	285	75
2014/15	46	23	50	383	251	66

### BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	41	0	-	414	Msk	Msk
2011/12	46	Msk	Msk	384	13	3
2012/13	50	Msk	Msk	372	Msk	Msk
2013/14	36	Msk	Msk	380	12	3
2014/15	46	Msk	Msk	383	Msk	Msk

\* See Glossary for definitions.

## SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

### GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	46	0	0	0	0	513	9	2	0	0
2010/11	51	0	0	0	0	441	3	1	0	0
2011/12	52	6	12	0	0	408	53	13	0	0
2012/13	52	2	4	0	0	398	15	4	0	0
2013/14	41	2	5	0	0	394	14	4	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

### DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	46	2	4	513	23	4
2010/11	51	0	0	441	21	5
2011/12	52	2	4	408	21	5
2012/13	52	3	6	398	39	10
2013/14	41	1	2	394	44	11

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

### SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	46	0	0	513	0	0
2010/11	51	0	0	441	0	0
2011/12	52	0	0	408	2	0
2012/13	52	0	0	398	7	2
2013/14	41	1	2	394	8	2

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.



## EDUCATION EXPERIENCES OF (EVER\*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

\* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details [http://www.mcf.gov.bc.ca/about\\_us/performance.htm](http://www.mcf.gov.bc.ca/about_us/performance.htm)

### CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	37	13	35	24	65
2011/12	40	16	40	24	60
2012/13	32	14	44	18	56
2013/14	33	14	42	19	58
2014/15	34	16	47	18	53

### ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	502	13	3
2011/12	498	16	3
2012/13	478	14	3
2013/14	457	14	3
2014/15	446	16	4

### CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	-	Msk	Msk	Msk	Msk
2011/12	Msk	-	Msk	Msk	Msk	-	Msk
2012/13	Msk	Msk	-	Msk	-	Msk	Msk
2013/14	Msk	Msk	-	Msk	Msk	-	Msk
2014/15	Msk	-	Msk	Msk	Msk	Msk	Msk

### CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE\*\* (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	-	-	-	-	-	-	-
2011/12	Msk	-	-	-	-	Msk	Msk
2012/13	Msk	-	-	-	Msk	-	Msk
2013/14	Msk	-	Msk	Msk	Msk	-	Msk
2014/15	Msk	-	-	-	Msk	-	Msk

\*\* See Glossary for definition

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

### GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	1	2.6	2	5.1	-	-	-	-
Non-Aboriginal	408	100	13	3.2	12	2.9	7	1.7	3	0.7

### K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	13	100	-	-	1	7.7	-	-	1	7.7
Non-Aboriginal	231	100	-	-	-	-	-	-	-	-

### GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	1	2.6	-	-	-	-	-	-
Non-Aboriginal	408	100	9	2.2	3	0.7	4	1.0	-	-

### K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	13	100	-	-	-	-	-	-	-	-
Non-Aboriginal	231	100	-	-	-	-	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

## STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: [www.bced.gov.bc.ca/reporting/](http://www.bced.gov.bc.ca/reporting/) or [www.aved.gov.bc.ca/student\\_transitions/](http://www.aved.gov.bc.ca/student_transitions/)

### GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	1	2.6	-	-	-	-	-	-
Non-Aboriginal	408	100	40	9.8	4	1.0	1	0.2	-	-

### K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	13	100	-	-	-	-	-	-	-	-
Non-Aboriginal	231	100	-	-	-	-	1	0.4	1	-

### GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	39	100	6	15.4	4	10.3	2	5.1	2	5.1
Non-Aboriginal	408	100	106	26.0	43	10.5	12	2.9	3	0.7

### K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	13	100	-	-	2	15.4	1	7.7	-	-
Non-Aboriginal	231	100	7	3.0	1	0.4	1	0.4	1	0.4

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

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## SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit [www.bced.gov.bc.ca/sat\\_survey/](http://www.bced.gov.bc.ca/sat_survey/)

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

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### CAVEAT

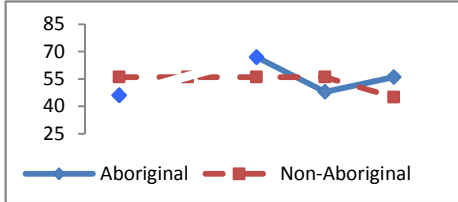
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

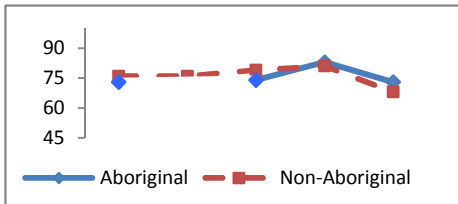
## SATISFACTION SURVEY RESULTS, GRADE 3/4

### Do you like school?



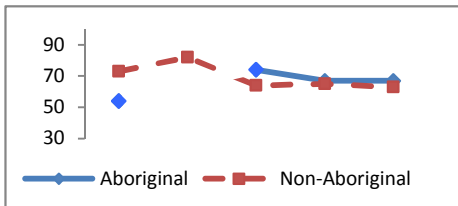
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	26	12	46	222	124	56
2011/12	Msk	Msk	Msk	18	10	56
2012/13	36	24	67	224	125	56
2013/14	23	11	48	205	115	56
2014/15	32	18	56	154	69	45

### Do adults in the school treat all students fairly?



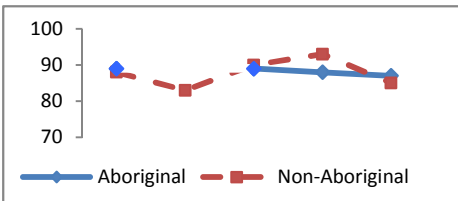
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	26	19	73	220	168	76
2011/12	Msk	Msk	Msk	17	13	76
2012/13	34	25	74	219	173	79
2013/14	24	20	83	207	168	81
2014/15	33	24	73	157	107	68

### Do your teachers help you with your schoolwork when you need it?



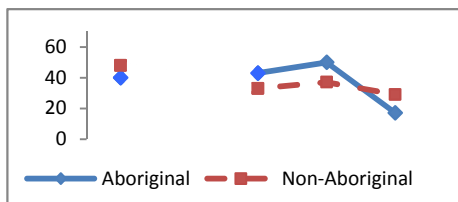
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	28	15	54	224	163	73
2011/12	Msk	Msk	Msk	17	14	82
2012/13	35	26	74	225	144	64
2013/14	24	16	67	211	137	65
2014/15	33	22	67	160	101	63

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	24	89	226	199	88
2011/12	Msk	Msk	Msk	18	15	83
2012/13	36	32	89	219	198	90
2013/14	24	21	88	208	193	93
2014/15	31	27	87	157	134	85

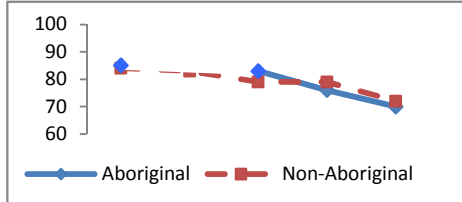
### At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	25	10	40	217	105	48
2011/12	Msk	Msk	Msk	15	6	40
2012/13	35	15	43	199	65	33
2013/14	22	11	50	193	72	37
2014/15	30	5	17	145	42	29

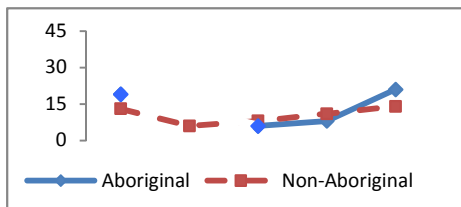
**SATISFACTION SURVEY RESULTS, GRADE 3/4 continued**

**Do you feel safe at school?**



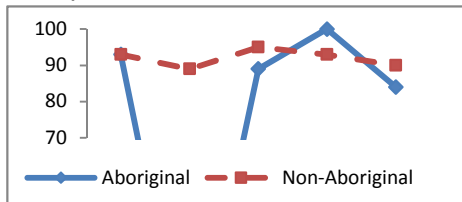
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	23	85	227	190	84
2011/12	Msk	Msk	Msk	18	15	83
2012/13	36	30	83	229	180	79
2013/14	25	19	76	207	164	79
2014/15	33	23	70	154	111	72

**At school, are you bullied, teased, or picked on?**



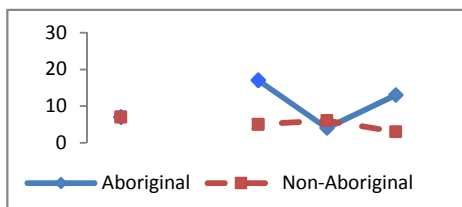
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	5	19	223	28	13
2011/12	Msk	Msk	Msk	17	1	6
2012/13	35	2	6	225	18	8
2013/14	24	2	8	207	23	11
2014/15	33	7	21	155	21	14

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	27	25	93	227	210	93
2011/12	4	Msk	Msk	18	16	89
2012/13	36	32	89	229	217	95
2013/14	24	24	100	209	195	93
2014/15	32	27	84	159	143	90

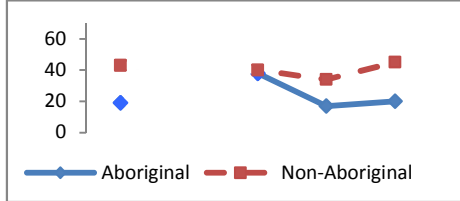
**I would like to go to a different school.**



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	27	2	7	221	16	7
2011/12	Msk	Msk	Msk	16	0	0
2012/13	35	6	17	218	11	5
2013/14	25	1	4	204	12	6
2014/15	32	4	13	156	4	3

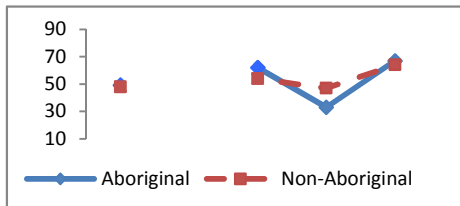
## SATISFACTION SURVEY RESULTS, GRADE 7

### Do you like school?



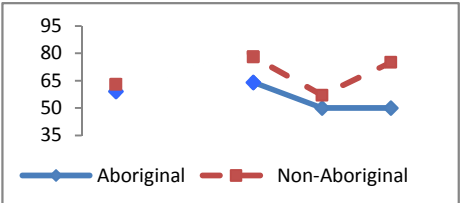
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	7	19	274	119	43
2011/12	-	-	-	-	-	-
2012/13	13	5	38	147	59	40
2013/14	24	4	17	137	47	34
2014/15	20	4	20	121	54	45

### Do adults in the school treat all students fairly?



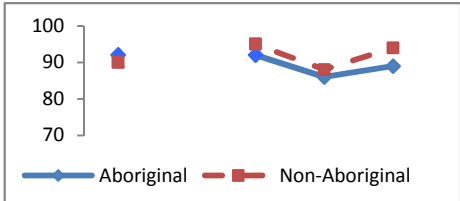
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	35	17	49	273	130	48
2011/12	-	-	-	-	-	-
2012/13	13	8	62	148	80	54
2013/14	24	8	33	135	63	47
2014/15	18	12	67	120	77	64

### Do your teachers help you with your schoolwork when you need it?



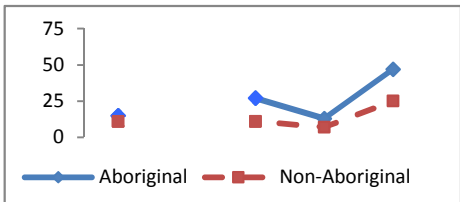
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	22	59	282	178	63
2011/12	-	-	-	-	-	-
2012/13	11	7	64	148	116	78
2013/14	24	12	50	138	79	57
2014/15	20	10	50	124	93	75

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	34	92	274	246	90
2011/12	-	-	-	-	-	-
2012/13	13	12	92	149	142	95
2013/14	22	19	86	137	120	88
2014/15	19	17	89	124	117	94

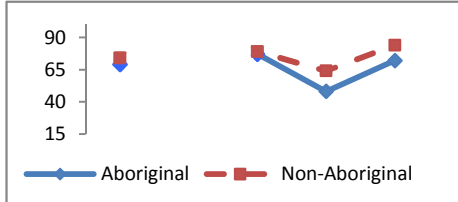
### At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	34	5	15	266	30	11
2011/12	-	-	-	-	-	-
2012/13	11	3	27	141	15	11
2013/14	23	3	13	133	9	7
2014/15	19	9	47	117	29	25

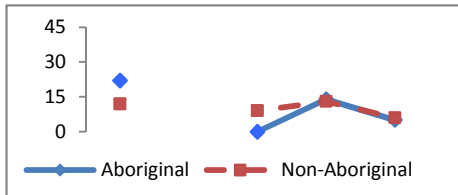
**SATISFACTION SURVEY RESULTS, GRADE 7 continued**

**Do you feel safe at school?**



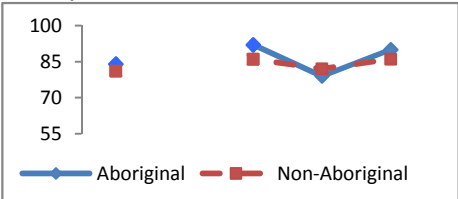
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	36	25	69	280	206	74
2011/12	-	-	-	-	-	-
2012/13	13	10	77	149	118	79
2013/14	23	11	48	135	87	64
2014/15	18	13	72	117	98	84

**At school, are you bullied, teased, or picked on?**



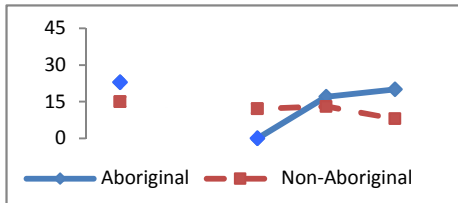
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	8	22	281	34	12
2011/12	-	-	-	-	-	-
2012/13	12	0	0	148	13	9
2013/14	22	3	14	138	18	13
2014/15	20	1	5	120	7	6

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	37	31	84	279	225	81
2011/12	-	-	-	-	-	-
2012/13	13	12	92	148	128	86
2013/14	24	19	79	137	113	82
2014/15	20	18	90	120	103	86

**I would like to go to a different school.**

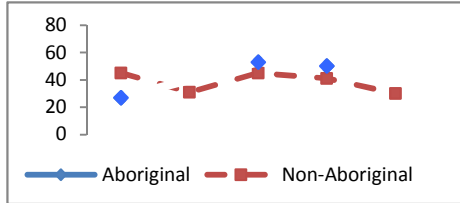


School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	35	8	23	276	41	15
2011/12	-	-	-	-	-	-
2012/13	13	0	0	145	17	12
2013/14	23	4	17	135	18	13
2014/15	20	4	20	121	10	8



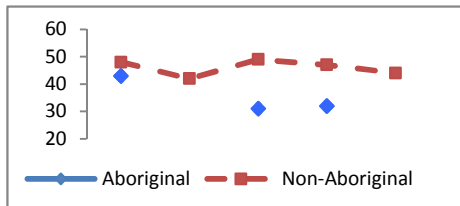
## SATISFACTION SURVEY RESULTS, GRADE 10

### Do you like school?



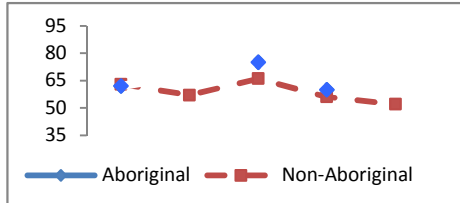
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	10	27	231	103	45
2011/12	Msk	Msk	Msk	116	36	31
2012/13	15	8	53	203	91	45
2013/14	20	10	50	206	84	41
2014/15	Msk	Msk	Msk	84	25	30

### Does staff treat all students fairly at school?



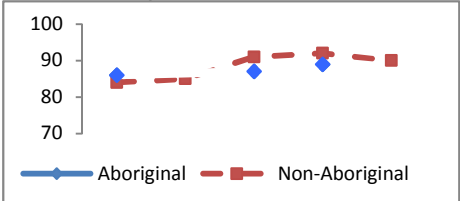
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	16	43	231	110	48
2011/12	Msk	Msk	Msk	117	49	42
2012/13	16	5	31	201	99	49
2013/14	19	6	32	201	95	47
2014/15	Msk	Msk	Msk	81	36	44

### Do your teachers help you with your schoolwork when you need it?



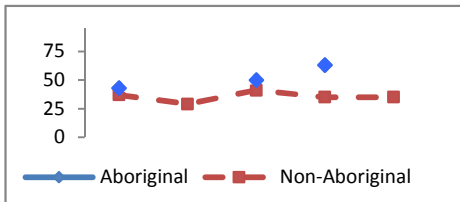
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	23	62	233	147	63
2011/12	Msk	Msk	Msk	116	66	57
2012/13	16	12	75	196	130	66
2013/14	20	12	60	206	116	56
2014/15	Msk	Msk	Msk	83	43	52

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	36	31	86	230	194	84
2011/12	Msk	Msk	Msk	117	99	85
2012/13	15	13	87	197	180	91
2013/14	19	17	89	206	190	92
2014/15	Msk	Msk	Msk	83	75	90

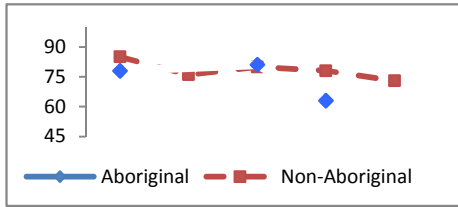
### At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	37	16	43	224	82	37
2011/12	Msk	Msk	Msk	116	34	29
2012/13	16	8	50	198	81	41
2013/14	19	12	63	206	73	35
2014/15	Msk	Msk	Msk	83	29	35

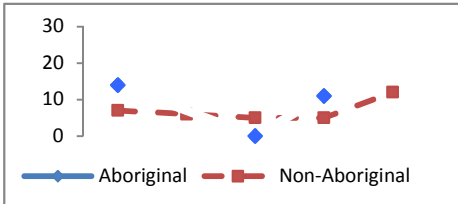
**SATISFACTION SURVEY RESULTS, GRADE 10 continued**

**Do you feel safe at school?**



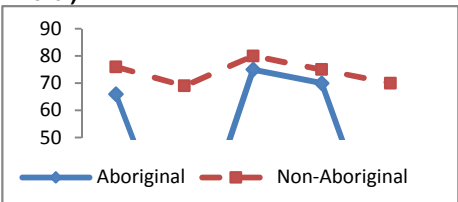
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	37	29	78	230	195	85
2011/12	Msk	Msk	Msk	114	87	76
2012/13	16	13	81	201	161	80
2013/14	19	12	63	204	159	78
2014/15	Msk	Msk	Msk	84	61	73

**At school, are you bullied, teased, or picked on?**



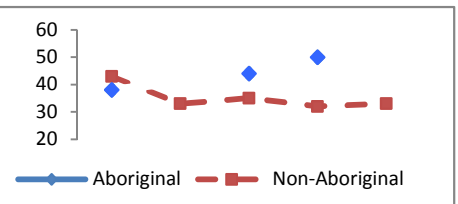
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	37	5	14	232	16	7
2011/12	Msk	Msk	Msk	117	7	6
2012/13	16	0	0	202	10	5
2013/14	19	2	11	207	11	5
2014/15	Msk	Msk	Msk	82	10	12

**How many adults at your school care about you? (Percentage responding 2 adults or more.)**



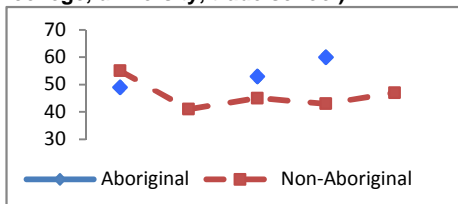
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	35	23	66	231	175	76
2011/12	8	Msk	Msk	117	81	69
2012/13	16	12	75	203	162	80
2013/14	20	14	70	206	154	75
2014/15	8	Msk	Msk	83	58	70

**Are you satisfied that school is preparing you for a job in the future?**



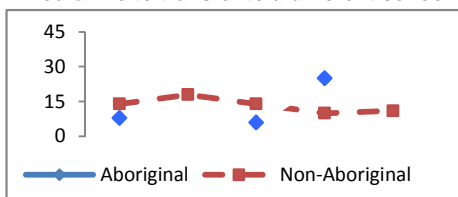
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	37	14	38	230	98	43
2011/12	Msk	Msk	Msk	117	39	33
2012/13	16	7	44	196	68	35
2013/14	20	10	50	201	65	32
2014/15	Msk	Msk	Msk	80	26	33

**Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	37	18	49	232	127	55
2011/12	Msk	Msk	Msk	114	47	41
2012/13	15	8	53	197	88	45
2013/14	20	12	60	205	88	43
2014/15	Msk	Msk	Msk	81	38	47

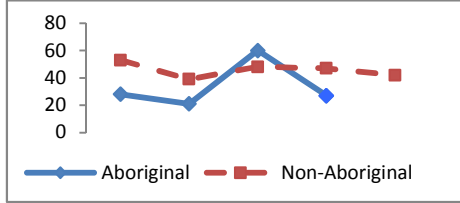
**I would like to transfer to a different school.**



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	36	3	8	229	33	14
2011/12	Msk	Msk	Msk	114	20	18
2012/13	16	1	6	197	27	14
2013/14	20	5	25	196	19	10
2014/15	Msk	Msk	Msk	81	9	11

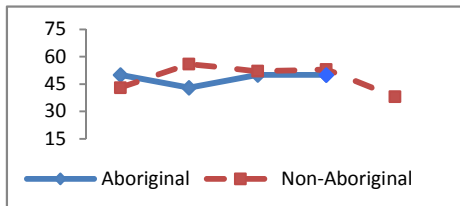
## SATISFACTION SURVEY RESULTS, GRADE 12

### Do you like school?



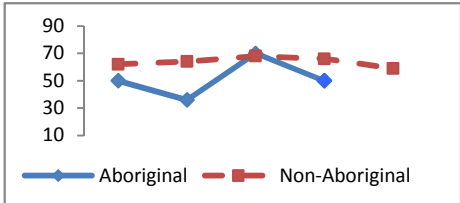
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	5	28	170	90	53
2011/12	14	3	21	95	37	39
2012/13	20	12	60	124	59	48
2013/14	15	4	27	98	46	47
2014/15	Msk	Msk	Msk	77	32	42

### Does staff treat all students fairly at school?



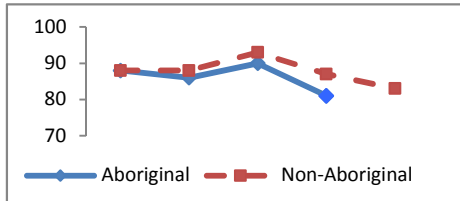
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	9	50	169	72	43
2011/12	14	6	43	97	54	56
2012/13	20	10	50	122	63	52
2013/14	16	8	50	95	50	53
2014/15	Msk	Msk	Msk	78	30	38

### Do your teachers help you with your schoolwork when you need it?



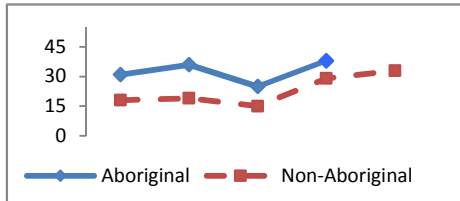
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	9	50	169	104	62
2011/12	14	5	36	97	62	64
2012/13	20	14	70	124	84	68
2013/14	16	8	50	99	65	66
2014/15	Msk	Msk	Msk	79	47	59

### At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	14	88	165	145	88
2011/12	14	12	86	95	84	88
2012/13	20	18	90	121	113	93
2013/14	16	13	81	99	86	87
2014/15	Msk	Msk	Msk	78	65	83

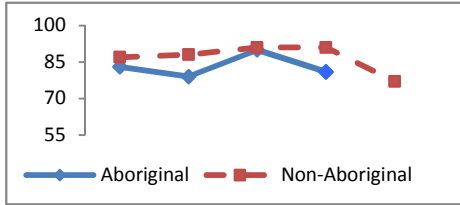
### At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	16	5	31	162	29	18
2011/12	14	5	36	97	18	19
2012/13	20	5	25	122	18	15
2013/14	16	6	38	97	28	29
2014/15	Msk	Msk	Msk	78	26	33

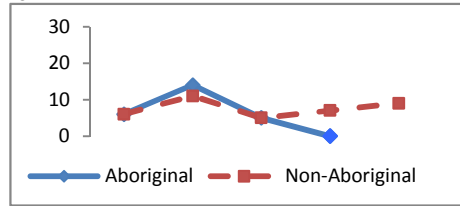
## SATISFACTION SURVEY RESULTS, GRADE 12 continued

### Do you feel safe at school?



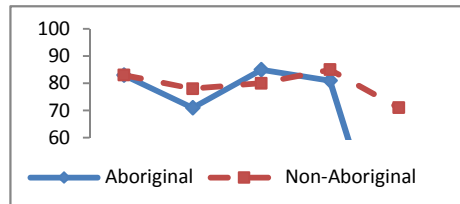
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	15	83	168	146	87
2011/12	14	11	79	96	84	88
2012/13	20	18	90	123	112	91
2013/14	16	13	81	100	91	91
2014/15	Msk	Msk	Msk	78	60	77

### At school, are you bullied, teased, or picked on?



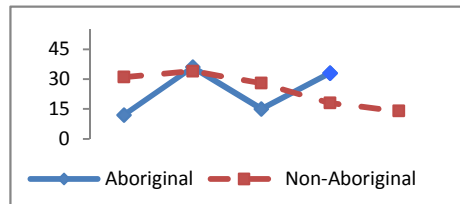
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	18	1	6	170	10	6
2011/12	14	2	14	96	11	11
2012/13	20	1	5	123	6	5
2013/14	16	0	0	99	7	7
2014/15	Msk	Msk	Msk	78	7	9

### How many adults at your school care about you? (Percentage responding 2 adults or more.)



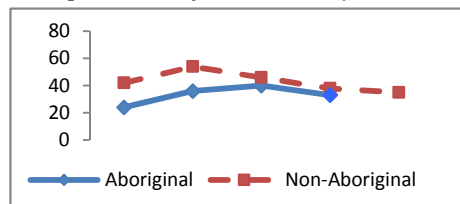
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	18	15	83	169	141	83
2011/12	14	10	71	97	76	78
2012/13	20	17	85	123	99	80
2013/14	16	13	81	99	84	85
2014/15	8	Msk	Msk	77	55	71

### Are you satisfied that school is preparing you for a job in the future?



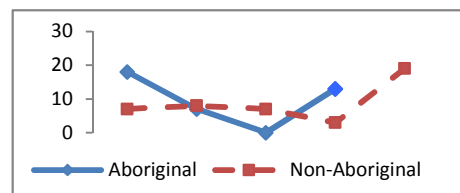
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	17	2	12	170	53	31
2011/12	14	5	36	96	33	34
2012/13	20	3	15	120	34	28
2013/14	15	5	33	94	17	18
2014/15	Msk	Msk	Msk	76	11	14

### Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	17	4	24	168	70	42
2011/12	14	5	36	97	52	54
2012/13	20	8	40	122	56	46
2013/14	15	5	33	97	37	38
2014/15	Msk	Msk	Msk	75	26	35

### I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	17	3	18	165	12	7
2011/12	14	1	7	95	8	8
2012/13	20	0	0	120	8	7
2013/14	15	2	13	97	3	3
2014/15	Msk	Msk	Msk	75	14	19

## GLOSSARY

For complete listing of glossary: [www.bced.gov.bc.ca/reporting/glossary.php](http://www.bced.gov.bc.ca/reporting/glossary.php)

GLOSSARY ITEM	DEFINITION
<b>Aboriginal Student</b>	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
<b>Alternate Programs</b>	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
<b>Completion Rate</b>	See <b>Six-Year Completion Rate</b> .
<b>Eligible Grade 12 Graduation Rate</b>	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
<b>Enrolment</b>	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
<b>Final Mark</b>	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
<b>Grade-to-Grade Transition Rate</b>	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
<b>Graduation</b>	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
<b>Headcount</b>	A count of unique individuals.
<b>Hyphen</b>	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

<b>Msk</b>	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to <a href="http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations">http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</a></p>
<b>Off-Reserve Aboriginal Student</b>	Includes only Aboriginal students who attend a school and who live off a reserve.
<b>On-Reserve Aboriginal Student</b>	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
<b>Participant (Foundation Skills Assessment)</b>	A student who responded meaningfully to at least one question in the assessment.
<b>Participant (Provincial Examination)</b>	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
<b>Participation Rate (Foundation Skills Assessment)</b>	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
<b>Pass Rate</b>	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
<b>Performance (Foundation Skills Assessment)</b>	<p>The student performance levels are:</p> <ul style="list-style-type: none"> <li>• <i>Exceeding Expectations</i> - exceeded the expectations for student's grade</li> <li>• <i>Meeting Expectations</i> - met the accepted expectations for student's grade</li> <li>• <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.</li> </ul>
<b>Public School</b>	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
<b>School District</b>	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
<b>School Year</b>	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

<b>Six-Year Completion Rate</b>	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
<b>Special Education Program</b>	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
<b>Special Needs (in performance-oriented reports)</b>	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> <li>• Sensory Disabilities (Categories E and F)</li> <li>• Learning Disabilities (Category Q)</li> <li>• Behaviour Disabilities (Categories H and R)</li> </ul> <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
<b>Special Needs Categories</b>	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
<b>Student</b>	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
<b>Student Cohort</b>	A group of students who share particular characteristics and who are tracked over a period of time.
<b>Subject</b>	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.