



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 064 Gulf Islands

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

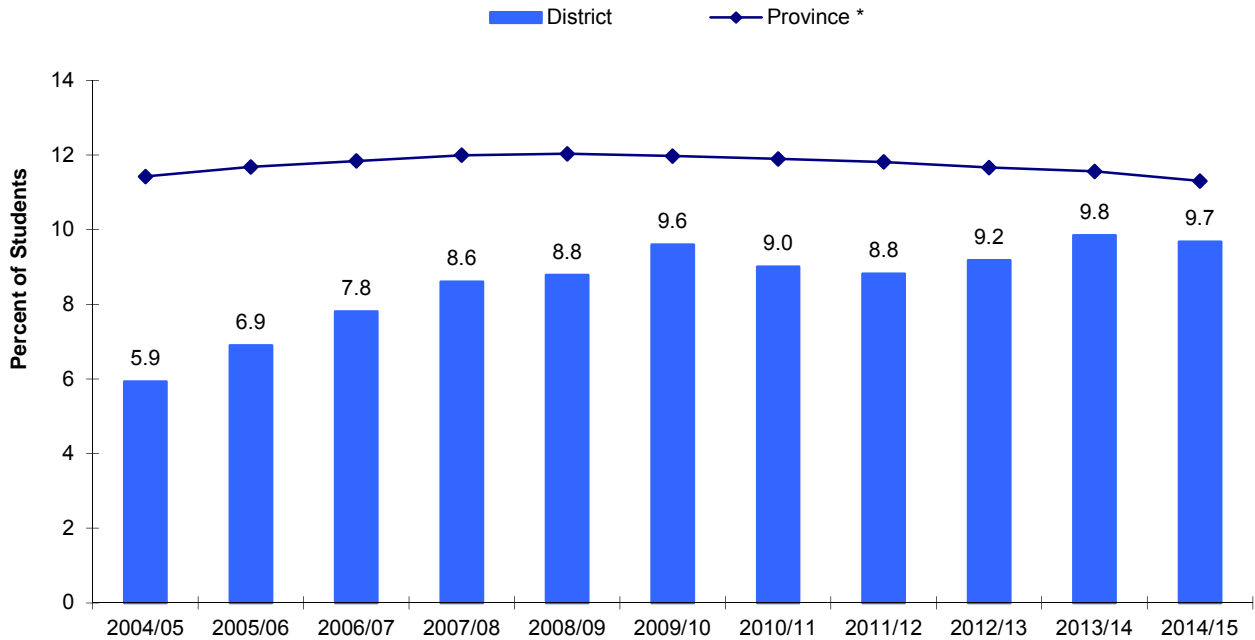
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	Aboriginal Students %	All Students #	Aboriginal Students #	Aboriginal Students %
2004/05	1,755	104	5.9	606,382	69,276	11.4
2005/06	1,739	120	6.9	599,492	70,035	11.7
2006/07	1,652	129	7.8	587,814	69,612	11.8
2007/08	1,638	141	8.6	583,617	70,000	12.0
2008/09	1,650	145	8.8	579,484	69,732	12.0
2009/10	1,593	153	9.6	580,480	69,501	12.0
2010/11	1,610	145	9.0	579,109	68,902	11.9
2011/12	1,768	156	8.8	569,736	67,323	11.8
2012/13	1,786	164	9.2	564,530	65,849	11.7
2013/14	1,757	173	9.8	558,984	64,631	11.6
2014/15	1,715	166	9.7	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

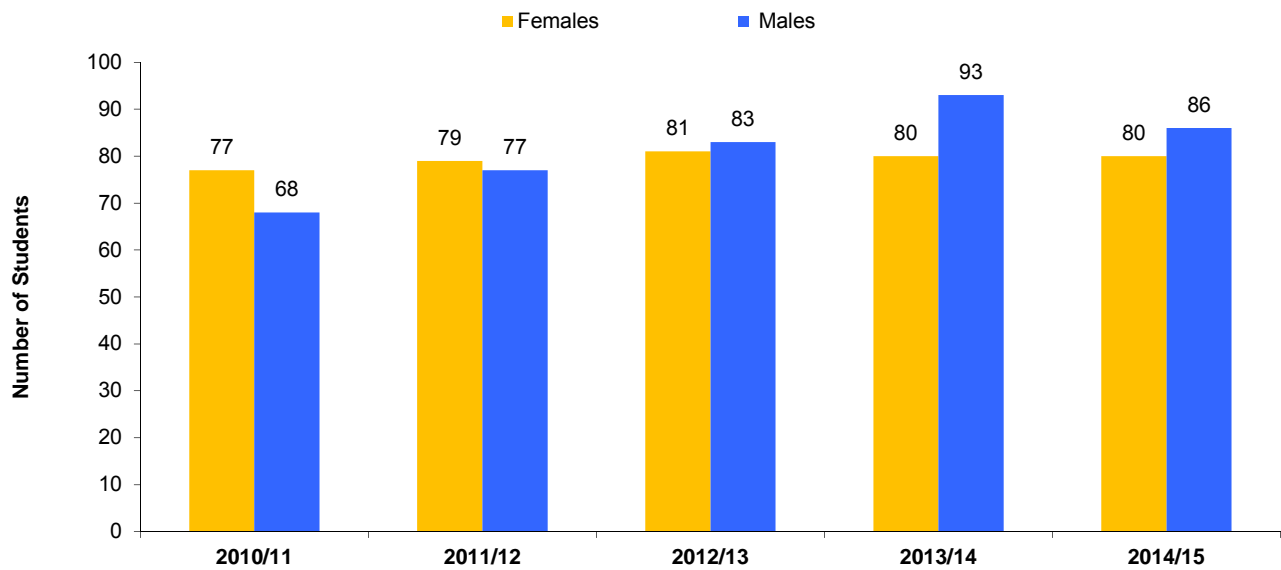


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District						Province *		
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%	#		#		#	#	#
2010/11	1,610	145	9.0	77	4.8	68	4.2	68,902	34,097	34,805
2011/12	1,768	156	8.8	79	4.5	77	4.4	67,323	33,358	33,965
2012/13	1,786	164	9.2	81	4.5	83	4.6	65,849	32,720	33,129
2013/14	1,757	173	9.8	80	4.6	93	5.3	64,631	32,006	32,625
2014/15	1,715	166	9.7	80	4.7	86	5.0	62,491	30,834	31,657

Number of Aboriginal Students by Gender

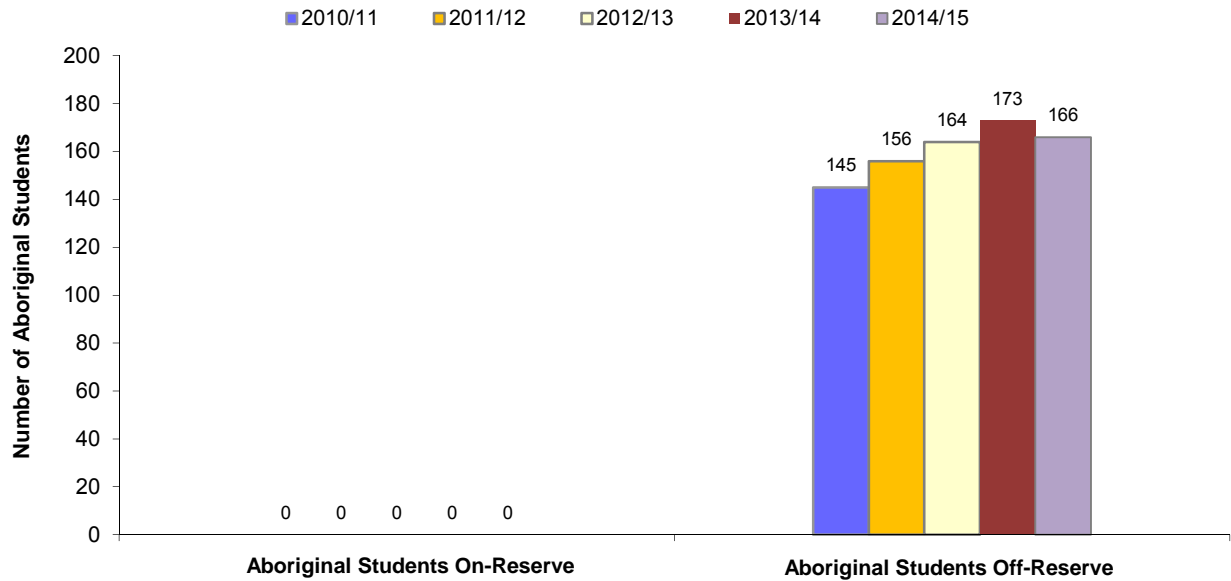


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	145	0	0	0	77	68	145	9,908	58,994
2011/12	156	0	0	0	79	77	156	9,324	57,999
2012/13	164	0	0	0	81	83	164	8,926	56,923
2013/14	173	0	0	0	80	93	173	8,812	55,819
2014/15	166	0	0	0	80	86	166	8,143	54,348

District Data: Number of Aboriginal Students, On- or Off-Reserve

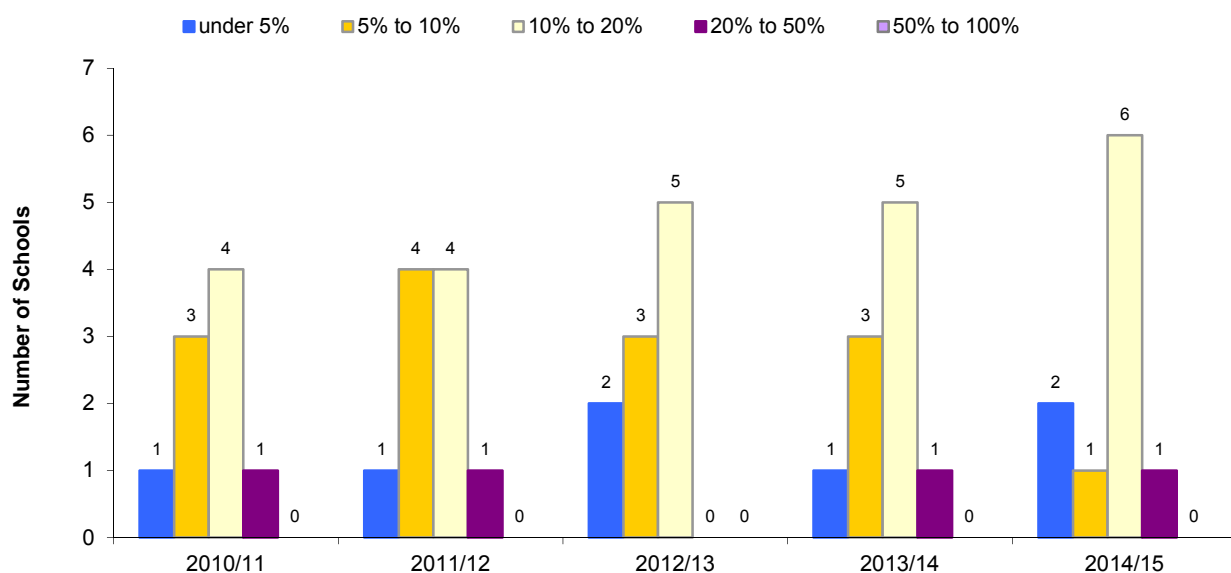


* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	9	1	3	4	1	0	1,408	395	246	365	308	94
2011/12	10	1	4	4	1	0	1,404	395	250	357	315	87
2012/13	10	2	3	5	0	0	1,404	407	256	350	303	88
2013/14	10	1	3	5	1	0	1,394	410	248	356	288	92
2014/15	10	2	1	6	1	0	1,386	436	241	344	278	87

SD Data: Number of Schools with Aboriginal Students (%)

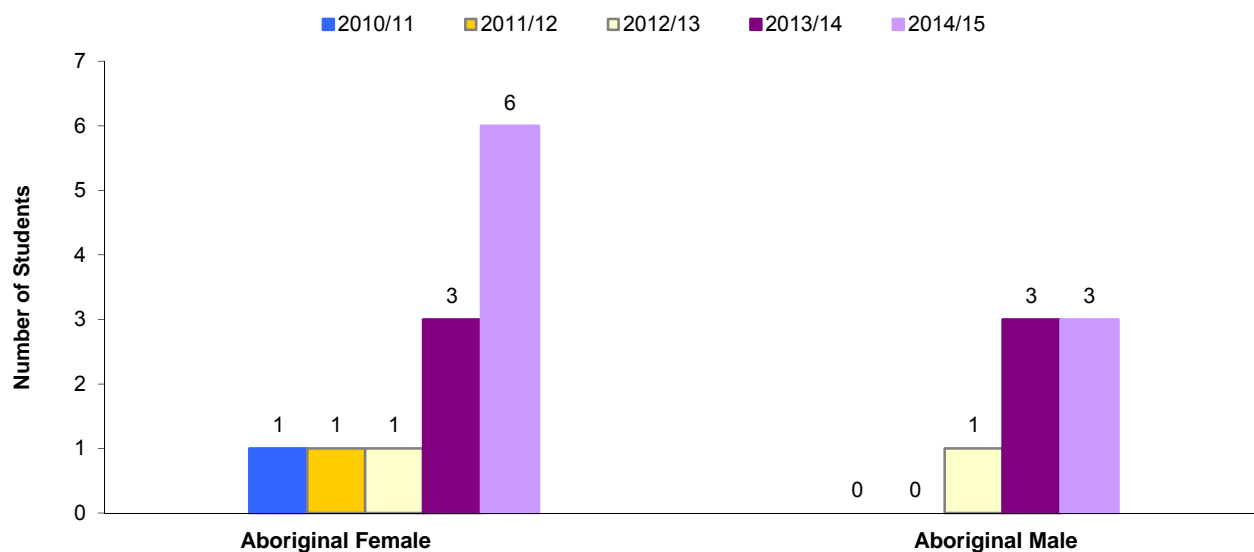


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	55	1	0	1	25	29	54	1,923	1,827	2,972	3,595
2011/12	76	1	0	1	32	43	75	1,813	1,679	2,545	3,094
2012/13	66	1	1	2	27	37	64	1,685	1,625	2,238	2,973
2013/14	73	3	3	6	30	37	67	1,594	1,579	2,050	2,771
2014/15	80	6	3	9	36	35	71	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



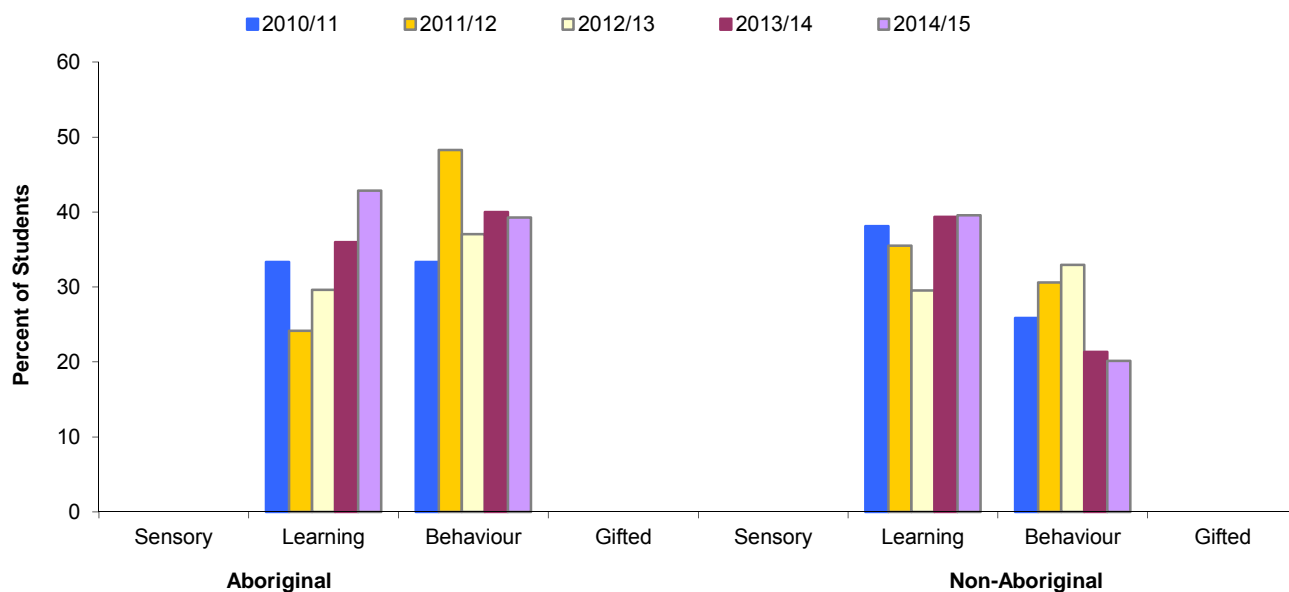
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	24	147	Msk	Msk	Msk	Msk	8	33	56	38	8	33	38	26	Msk	Msk	Msk	Msk
2011/12	29	183	Msk	Msk	Msk	Msk	7	24	65	36	14	48	56	31	Msk	Msk	Msk	Msk
2012/13	27	176	Msk	Msk	Msk	Msk	8	30	52	30	10	37	58	33	Msk	Msk	Msk	Msk
2013/14	25	150	Msk	Msk	Msk	Msk	9	36	59	39	10	40	32	21	Msk	Msk	Msk	Msk
2014/15	28	134	Msk	Msk	Msk	Msk	12	43	53	40	11	39	27	20	Msk	Msk	Msk	Msk

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

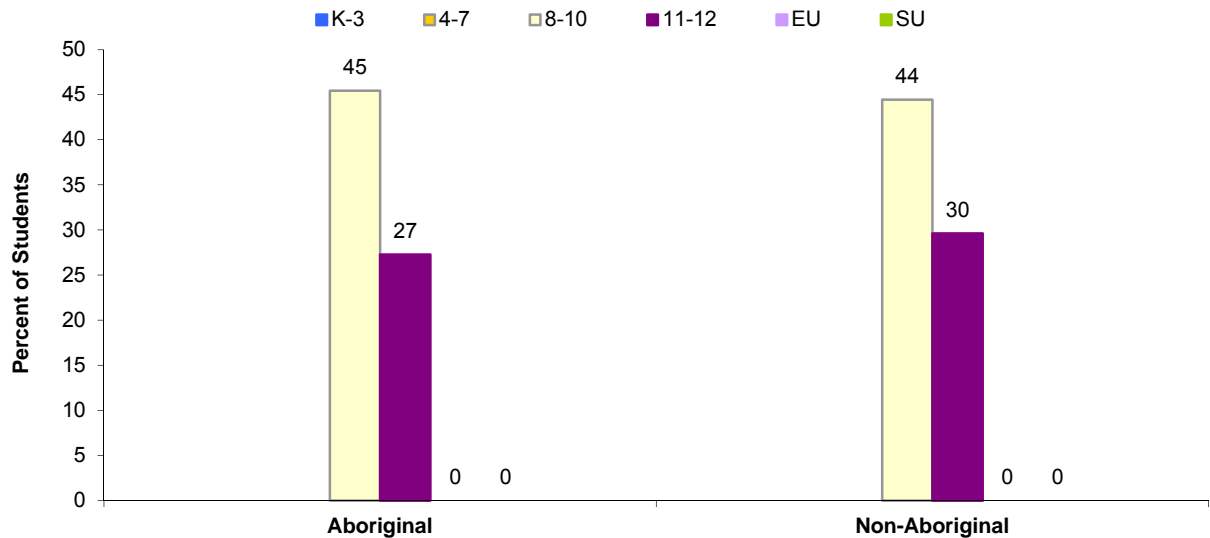
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	8	0	0	5	63	3	38	Msk	Msk	0	0	Msk	Msk
2011/12	14	Msk	Msk	4	29	7	50	1	7	0	0	0	0
2012/13	10	Msk	Msk	4	40	4	40	2	20	0	0	Msk	Msk
2013/14	10	Msk	Msk	3	30	4	40	3	30	0	0	Msk	Msk
2014/15	11	Msk	Msk	Msk	Msk	5	45	3	27	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	38	0	0	19	50	12	32	Msk	Msk	0	0	Msk	Msk
2011/12	56	Msk	Msk	13	23	18	32	11	20	0	0	0	0
2012/13	58	Msk	Msk	11	19	15	26	12	21	0	0	Msk	Msk
2013/14	32	Msk	Msk	7	22	11	34	7	22	0	0	Msk	Msk
2014/15	27	Msk	Msk	Msk	Msk	12	44	8	30	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

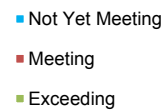


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	73	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	12	71	6	50	6	50	0	0
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

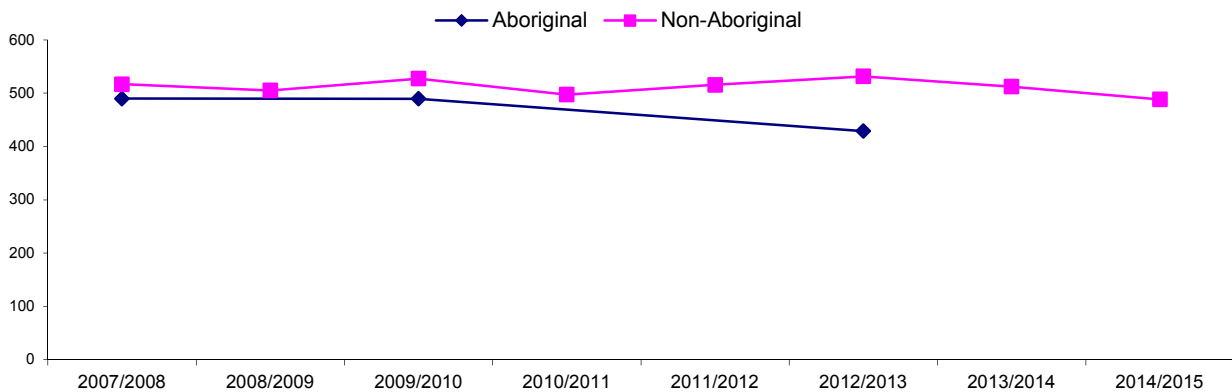


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	73	79	8	11	56	77	9	12
2011/12	76	70	9	12	52	68	15	20
2012/13	64	70	6	9	43	67	15	23
2013/14	65	71	7	11	47	72	11	17
2014/15	43	47	6	14	33	77	4	9



Average FSA Scaled Score - Grade 4 Reading



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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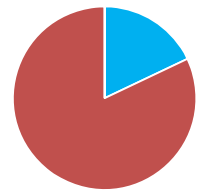
GRADE 4: ABORIGINAL

School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	82	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	12	71	1	8	10	83	1	8
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

- Not Yet Meeting
- Meeting
- Exceeding

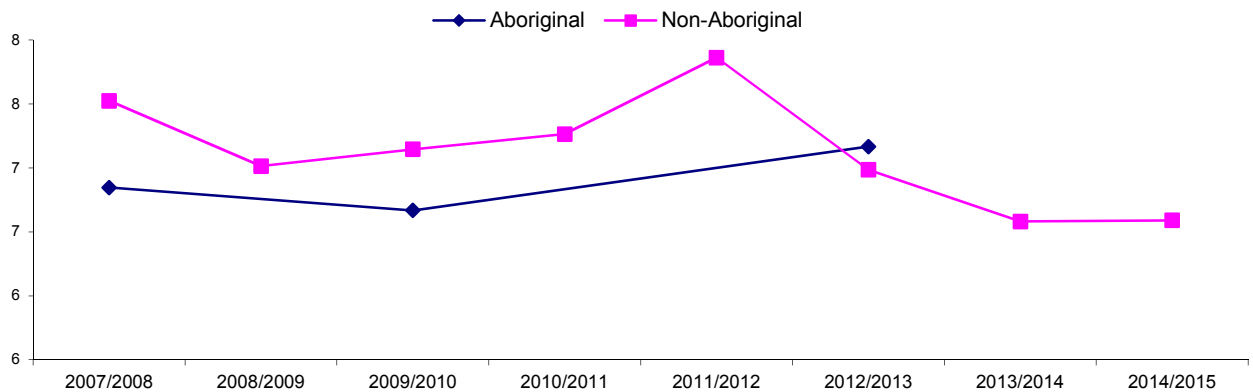
GRADE 4: NON-ABORIGINAL

School Year	Writers Only	Participation	Not Yet Meeting		Meeting		Exceeding	
	#	%	#	%	#	%	#	%
2010/11	72	78	6	8	61	85	5	7
2011/12	72	66	9	13	47	65	16	22
2012/13	64	70	7	11	53	83	4	6
2013/14	62	68	15	24	43	69	4	6
2014/15	39	42	7	18	32	82	0	0



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 4 Writing

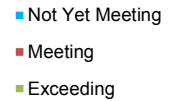


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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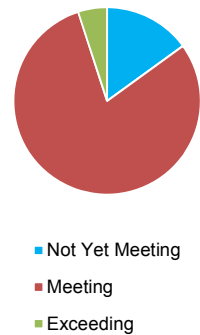
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	82	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	12	71	3	25	8	67	1	8
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

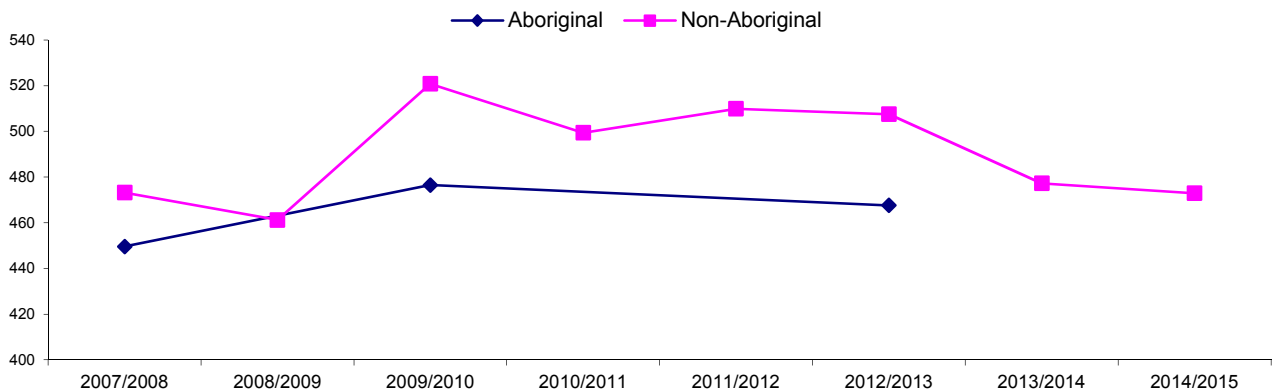


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	74	80	11	15	54	73	9	12
2011/12	73	67	9	12	57	78	7	10
2012/13	64	70	7	11	48	75	9	14
2013/14	64	70	11	17	50	78	3	5
2014/15	40	43	6	15	32	80	2	5



Average FSA Scaled Score - Grade 4 Numeracy

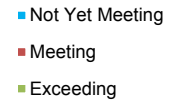


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

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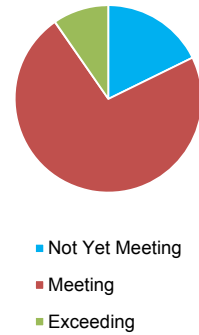
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	13	93	4	31	9	69	0	0
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	11	65	4	36	7	64	0	0
2013/14	Msk	62	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	31	Msk	Msk	Msk	Msk	Msk	Msk

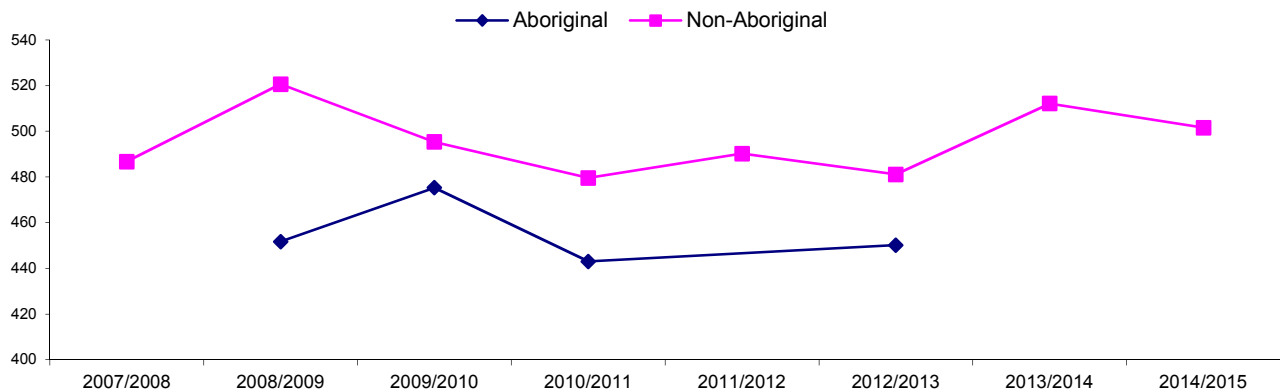


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	84	79	22	26	54	64	8	10
2011/12	77	70	19	25	50	65	8	10
2012/13	85	76	23	27	46	54	16	19
2013/14	70	61	10	14	53	76	7	10
2014/15	62	53	11	18	45	73	6	10



Average FSA Scaled Score - Grade 7 Reading



FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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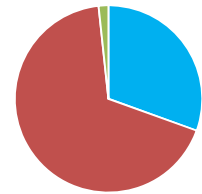
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	13	93	4	31	8	62	1	8
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	53	Msk	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	54	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	31	Msk	Msk	Msk	Msk	Msk	Msk

- Not Yet Meeting
- Meeting
- Exceeding

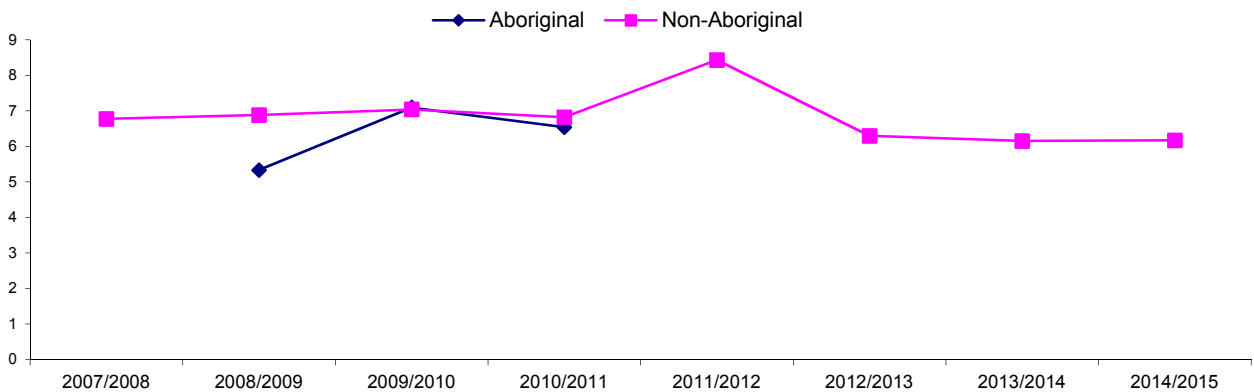
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	77	72	15	19	57	74	5	6
2011/12	75	68	3	4	54	72	18	24
2012/13	78	70	20	26	56	72	2	3
2013/14	66	57	21	32	45	68	0	0
2014/15	59	51	18	31	40	68	1	2



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Writing

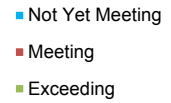


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

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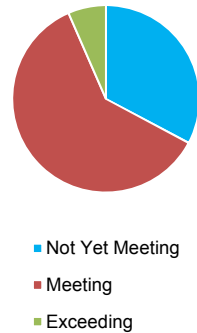
GRADE 7: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	13	93	7	54	6	46	0	0
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	10	59	4	40	6	60	0	0
2013/14	Msk	62	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	31	Msk	Msk	Msk	Msk	Msk	Msk

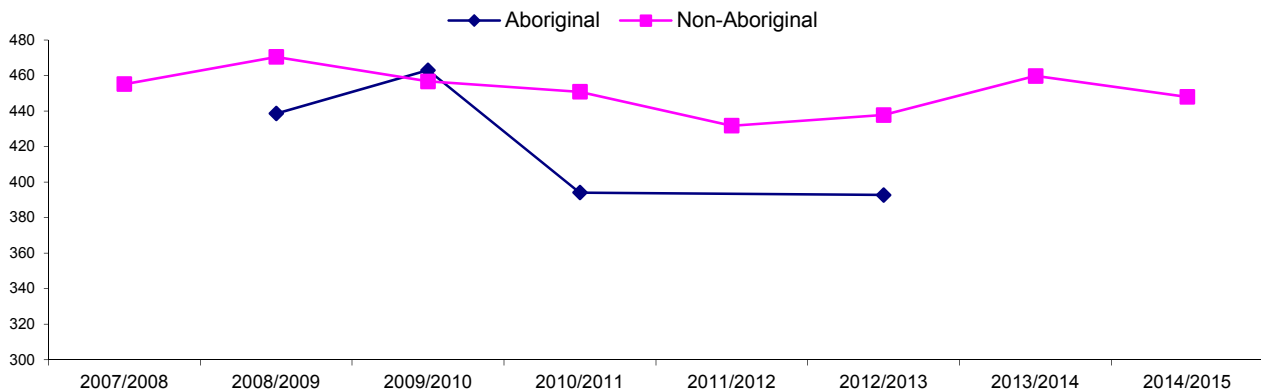


GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	84	79	30	36	52	62	2	2
2011/12	82	75	28	34	52	63	2	2
2012/13	83	74	40	48	36	43	7	8
2013/14	69	60	21	30	45	65	3	4
2014/15	61	53	20	33	37	61	4	7



Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

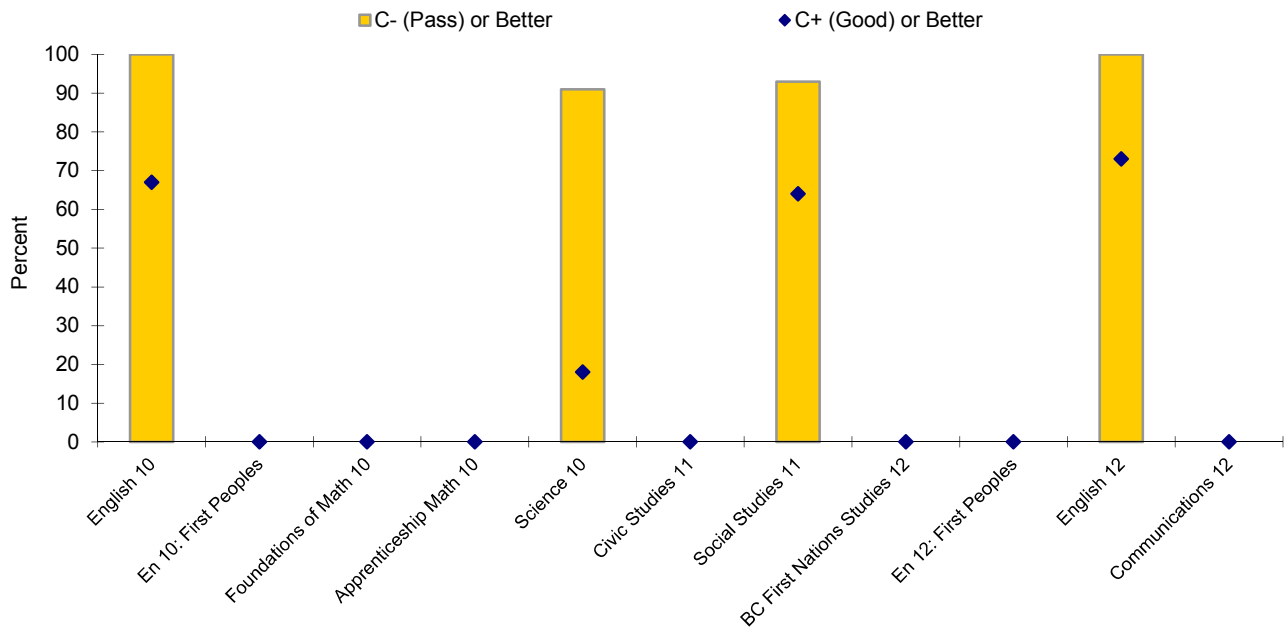
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	12	12	100	8	67	119	113	95	76	64
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	Msk	Msk	Msk	Msk	Msk	83	78	94	48	58
Apprenticeship Math 10	Msk	Msk	Msk	Msk	Msk	34	32	94	23	68
Science 10	11	10	91	2	18	96	88	92	60	63
Civic Studies 11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
Social Studies 11	14	13	93	9	64	111	111	100	93	84
BC First Nations Studies 12	Msk	Msk	Msk	Msk	Msk	18	18	100	16	89
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	11	11	100	8	73	131	129	98	105	80
Communications 12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

Final Marks Overview: Aboriginal Results 2014/15

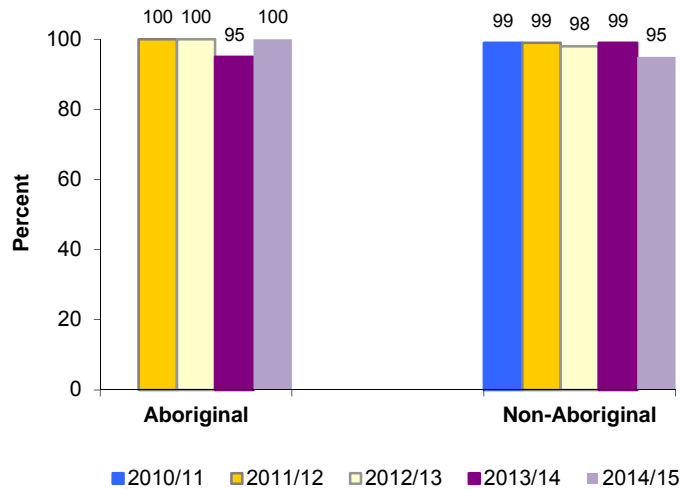


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	146	145	99	109	75
2011/12	16	16	100	10	63	144	142	99	105	73
2012/13	11	11	100	9	82	156	153	98	130	83
2013/14	19	18	95	9	47	116	115	99	94	81
2014/15	12	12	100	8	67	119	113	95	76	64

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	Msk	8	Msk	Msk	146	161	129	17	
2011/12	16	21	15	1	144	171	115	29	
2012/13	11	16	9	2	156	186	139	17	
2013/14	19	18	16	3	116	146	98	18	
2014/15	12	12	10	2	119	144	92	27	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

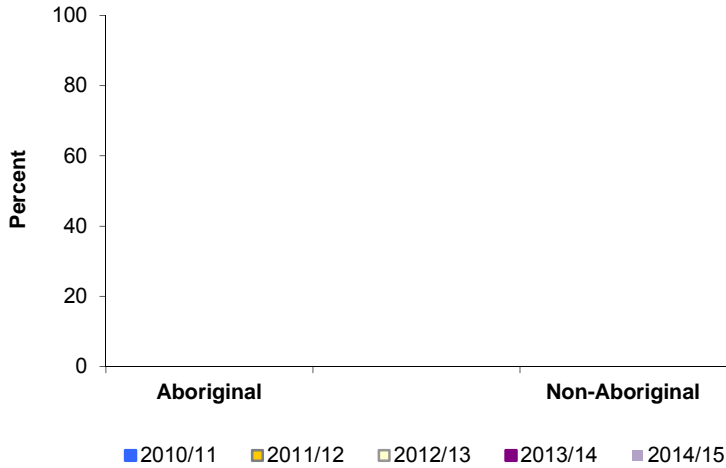
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	8	-	-	-	161	-	-
2011/12	-	21	-	-	-	171	-	-
2012/13	-	16	-	-	-	186	-	-
2013/14	-	18	-	-	-	146	-	-
2014/15	-	12	-	-	-	144	-	-

**English 10: First Peoples
C- (Pass) or Better**



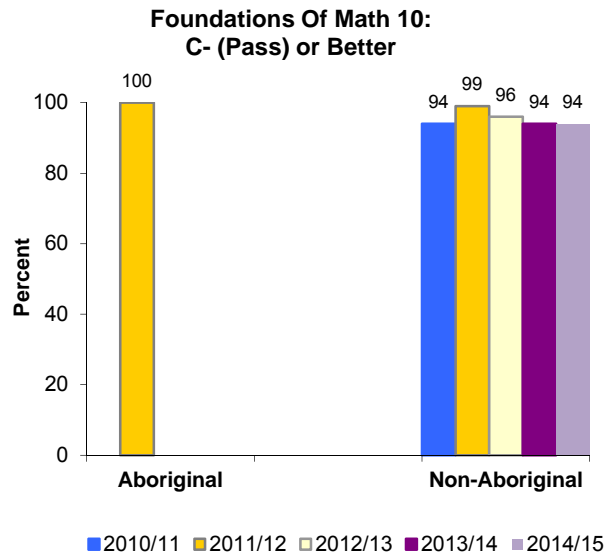
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	127	120	94	70	55
2011/12	10	10	100	8	80	113	112	99	78	69
2012/13	Msk	Msk	Msk	Msk	Msk	111	107	96	74	67
2013/14	Msk	Msk	Msk	Msk	Msk	93	87	94	61	66
2014/15	Msk	Msk	Msk	Msk	Msk	83	78	94	48	58

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	Msk	8	Msk	Msk	127	161	106	21
2011/12	10	21	10	0	113	171	92	21
2012/13	Msk	16	Msk	Msk	111	186	94	17
2013/14	Msk	18	Msk	Msk	93	146	73	20
2014/15	Msk	12	Msk	Msk	83	144	66	17



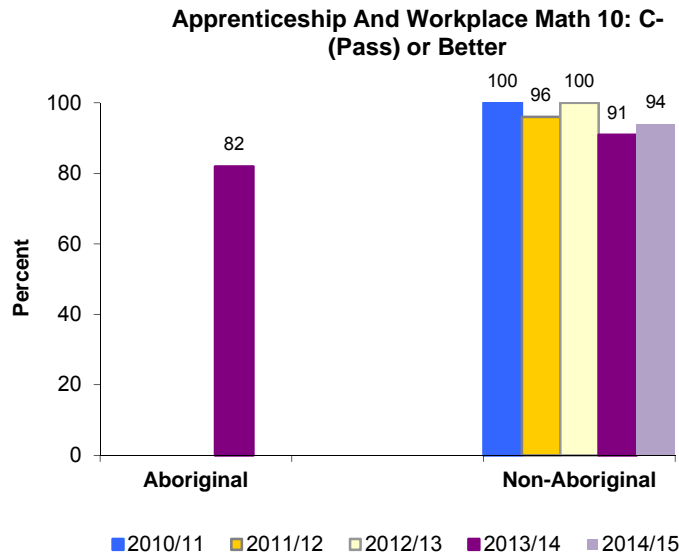
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	18	18	100	6	33
2011/12	Msk	Msk	Msk	Msk	Msk	24	23	96	18	75
2012/13	Msk	Msk	Msk	Msk	Msk	29	29	100	23	79
2013/14	11	9	82	4	36	34	31	91	19	56
2014/15	Msk	Msk	Msk	Msk	Msk	34	32	94	23	68

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	Msk	8	Msk	Msk	18	161	11	7
2011/12	Msk	21	Msk	Msk	24	171	14	10
2012/13	Msk	16	Msk	Msk	29	186	19	10
2013/14	11	18	7	4	34	146	20	14
2014/15	Msk	12	Msk	Msk	34	144	21	13



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

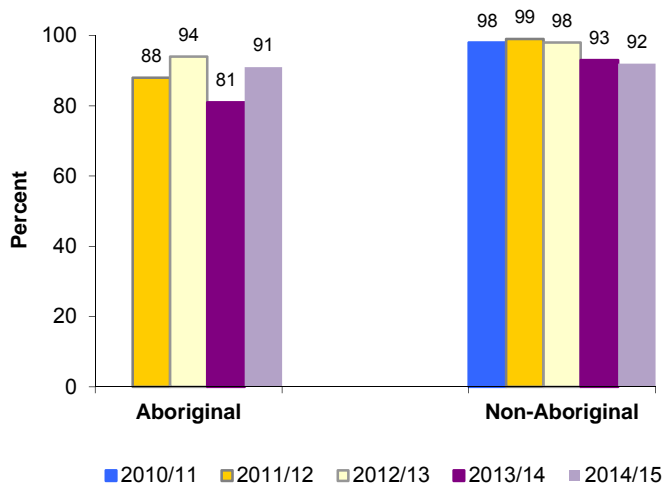
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	118	116	98	82	69
2011/12	16	14	88	9	56	123	122	99	86	70
2012/13	16	15	94	7	44	137	134	98	95	69
2013/14	16	13	81	8	50	105	98	93	64	61
2014/15	11	10	91	2	18	96	88	92	60	63

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	Msk	8	Msk	Msk	118	161	114	4	
2011/12	16	21	12	4	123	171	101	22	
2012/13	16	16	9	7	137	186	117	20	
2013/14	16	18	13	3	105	146	84	21	
2014/15	11	12	9	2	96	144	76	20	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

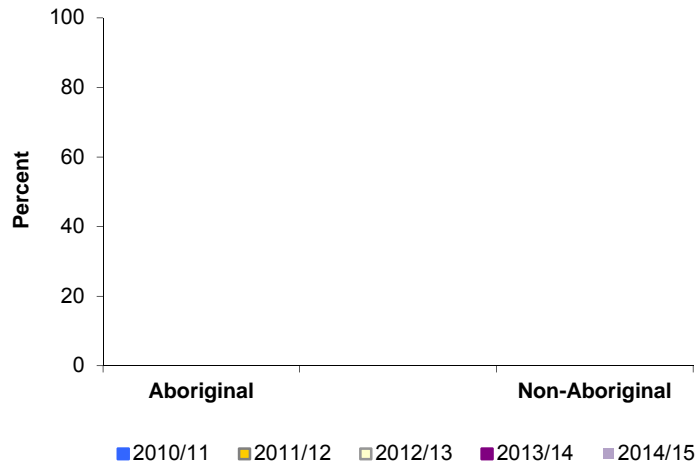
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	7	-	-	-	150	-	-		
2011/12	-	11	-	-	-	180	-	-		
2012/13	-	21	-	-	-	170	-	-		
2013/14	-	21	-	-	Msk	180	Msk	Msk		
2014/15	Msk	21	Msk	Msk	Msk	151	Msk	Msk		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

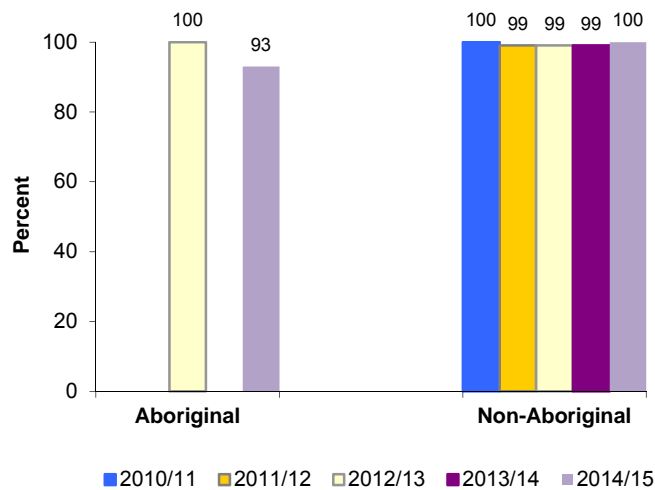
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	108	108	100	90	83
2011/12	Msk	Msk	Msk	Msk	Msk	120	119	99	95	79
2012/13	11	11	100	8	73	110	109	99	97	88
2013/14	Msk	Msk	Msk	Msk	Msk	120	119	99	107	89
2014/15	14	13	93	9	64	111	111	100	93	84

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	Msk	7	Msk	Msk	108	150	95	13		
2011/12	Msk	11	Msk	Msk	120	180	110	10		
2012/13	11	21	10	1	110	170	93	17		
2013/14	Msk	21	Msk	Msk	120	180	111	9		
2014/15	14	21	12	2	111	151	92	19		

Social Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

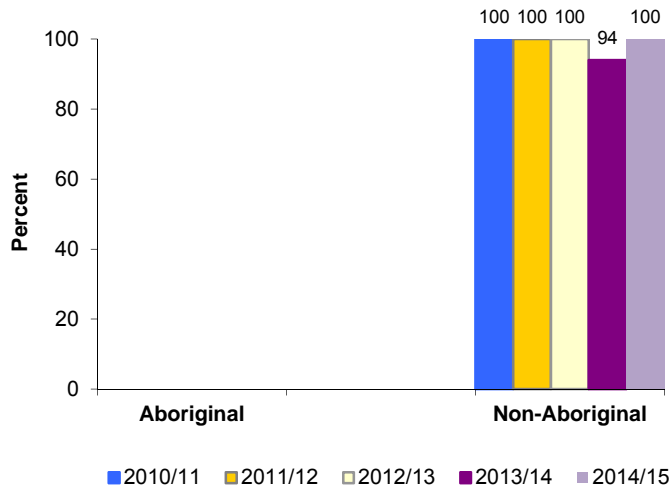
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	17	17	100	9	53
2011/12	Msk	Msk	Msk	Msk	Msk	18	18	100	17	94
2012/13	Msk	Msk	Msk	Msk	Msk	17	17	100	12	71
2013/14	Msk	Msk	Msk	Msk	Msk	17	16	94	15	88
2014/15	Msk	Msk	Msk	Msk	Msk	18	18	100	16	89

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	Msk	10	Msk	Msk	17	142	7	10
2011/12	Msk	9	Msk	Msk	18	147	4	14
2012/13	Msk	11	Msk	Msk	17	161	7	10
2013/14	Msk	18	Msk	Msk	17	139	7	10
2014/15	Msk	21	Msk	Msk	18	162	7	11

**BC First Nations Studies 12:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

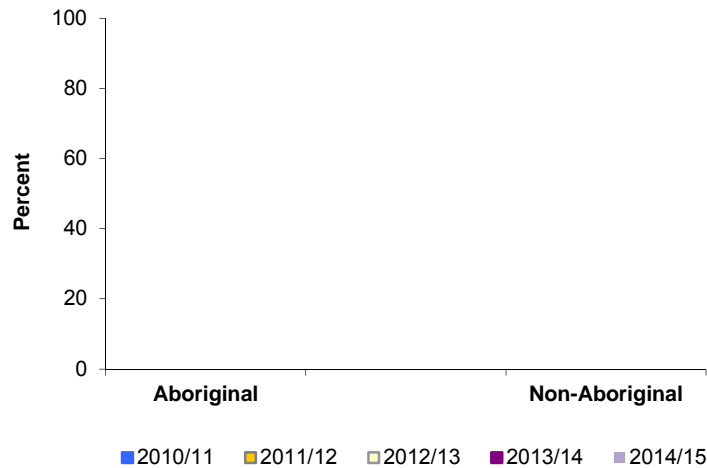
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	-	10	-	-	-	142	-	-
2011/12	-	9	-	-	-	147	-	-
2012/13	-	11	-	-	-	161	-	-
2013/14	-	18	-	-	-	139	-	-
2014/15	-	21	-	-	-	162	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

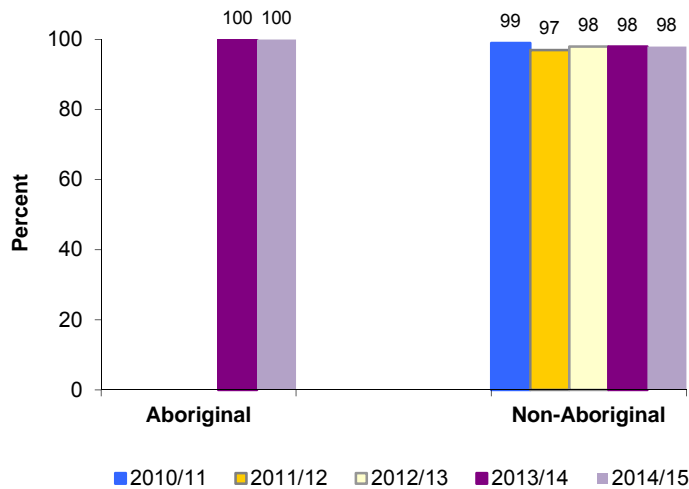
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	134	133	99	103	77
2011/12	Msk	Msk	Msk	Msk	Msk	101	98	97	70	69
2012/13	Msk	Msk	Msk	Msk	Msk	130	128	98	104	80
2013/14	11	11	100	9	82	109	107	98	85	78
2014/15	11	11	100	8	73	131	129	98	105	80

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	10	Msk	Msk	134	142	123	11		
2011/12	Msk	9	Msk	Msk	101	147	93	8		
2012/13	Msk	11	Msk	Msk	130	161	113	17		
2013/14	11	18	10	1	109	139	94	15		
2014/15	11	21	9	2	131	162	115	16		

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

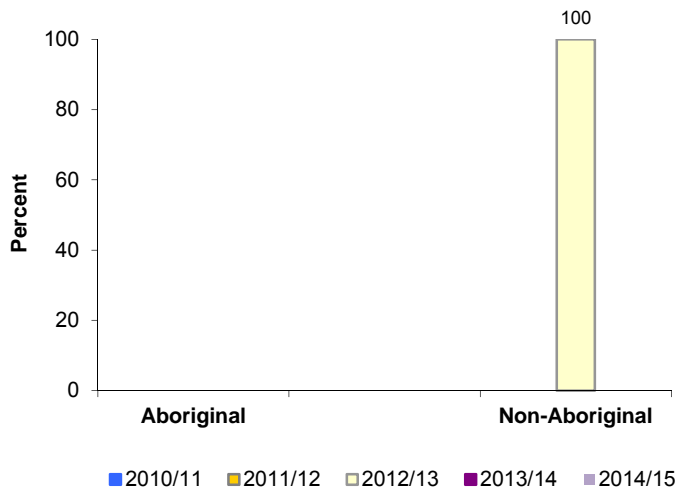
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	Msk	Msk	Msk	15	15	100	7	47
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	10	Msk	Msk	Msk	142	Msk	Msk		
2011/12	Msk	9	Msk	Msk	Msk	147	Msk	Msk		
2012/13	Msk	11	Msk	Msk	15	161	10	5		
2013/14	Msk	18	Msk	Msk	Msk	139	Msk	Msk		
2014/15	Msk	21	Msk	Msk	Msk	162	Msk	Msk		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

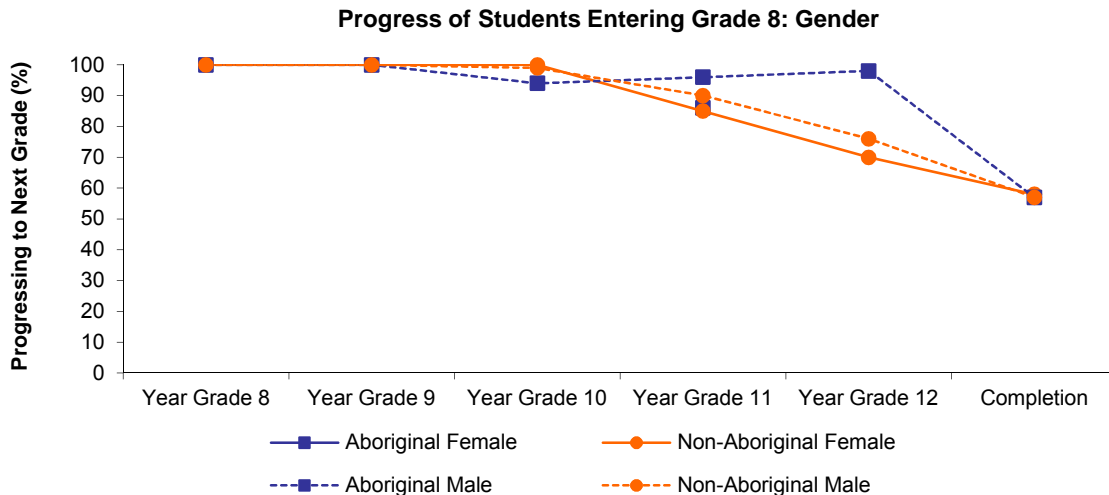
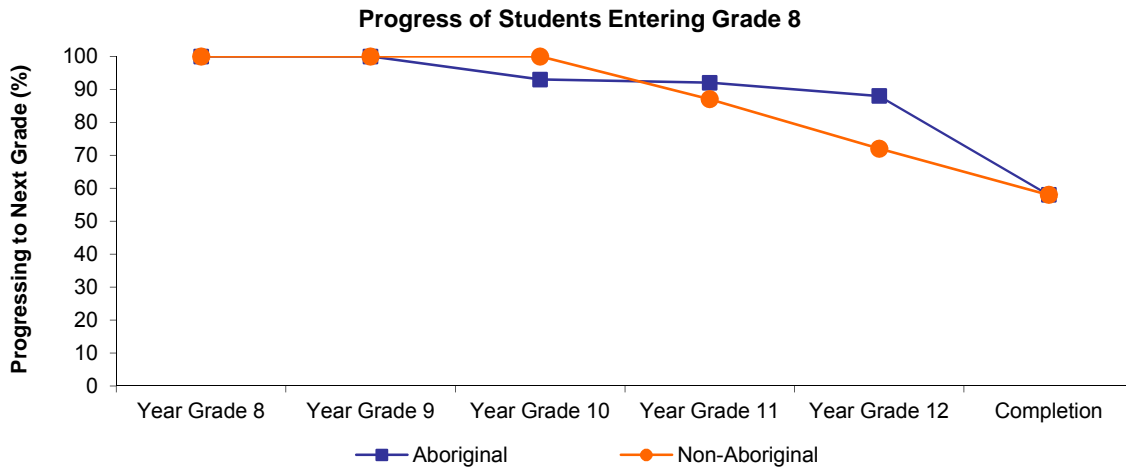
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	Msk	100	100	100	100
	Grade 9	100	Msk	100	100	100	100
	Grade 10	93	Msk	94	100	100	99
	Grade 11	92	86	96	87	85	90
	Grade 12	88	Msk	98	72	70	76
2014/15	Completion	58	Msk	57	58	58	57



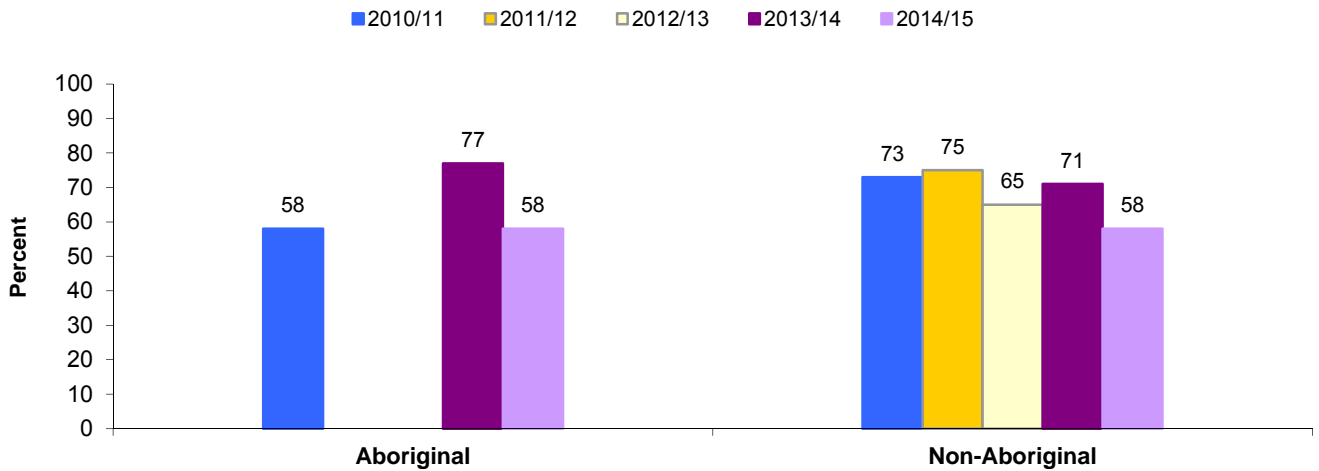
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

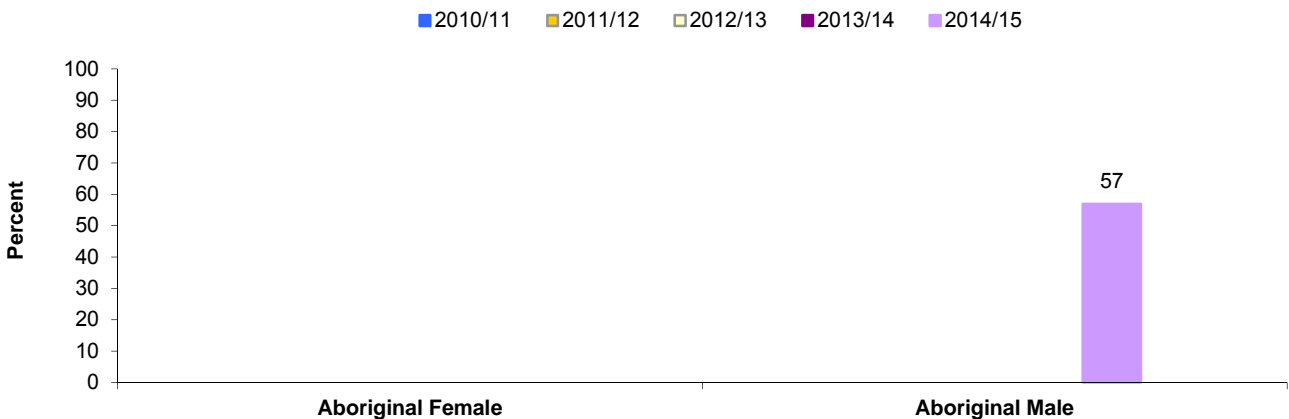
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	58	Msk	Msk	73	70	77
2011/12	Msk	Msk	Msk	75	70	81
2012/13	Msk	Msk	Msk	65	59	72
2013/14	77	Msk	Msk	71	69	74
2014/15	58	Msk	57	58	58	57

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

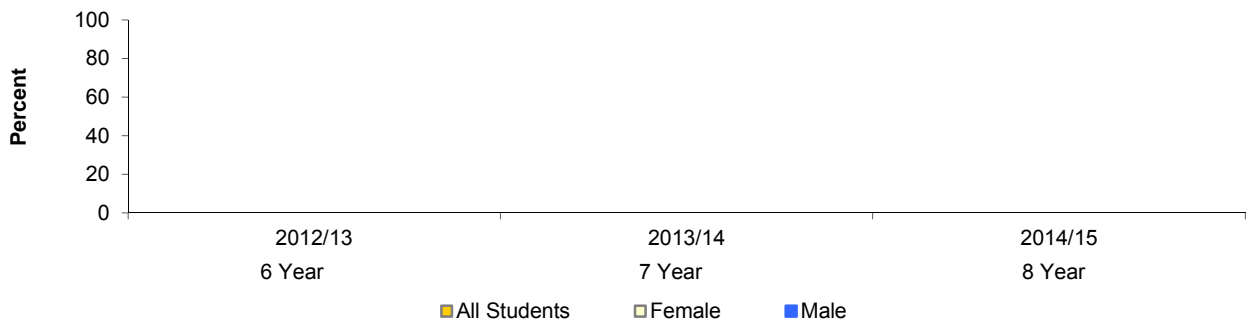
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

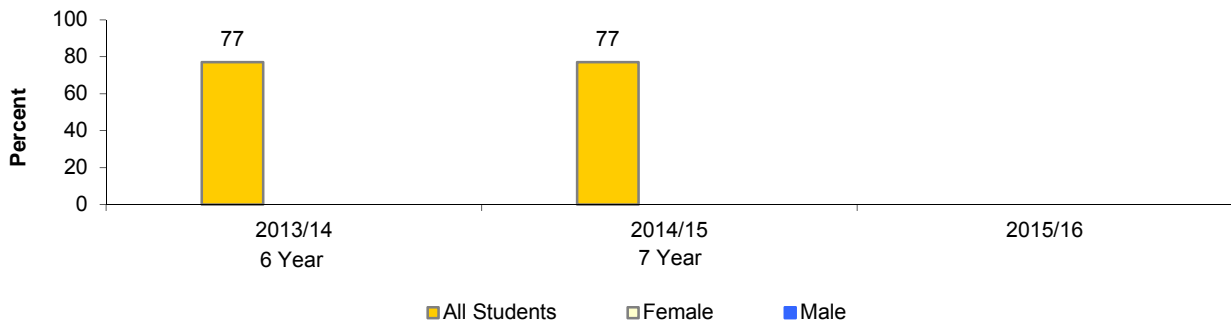
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2008/09	77	Msk	Msk	77	Msk	Msk	-	-	-
2009/10	58	Msk	57	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	10	Msk	Msk	142	Msk	Msk
2011/12	9	0	-	143	0	0
2012/13	11	0	-	160	0	0
2013/14	18	0	-	137	Msk	Msk
2014/15	21	0	-	158	Msk	Msk

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	10	Msk	Msk	142	130	92
2011/12	9	Msk	Msk	143	106	74
2012/13	11	Msk	Msk	160	120	75
2013/14	18	13	72	137	105	77
2014/15	21	11	52	158	123	78

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	10	0	-	142	Msk	Msk
2011/12	9	0	-	143	Msk	Msk
2012/13	11	0	-	160	Msk	Msk
2013/14	18	Msk	Msk	137	Msk	Msk
2014/15	21	Msk	Msk	158	Msk	Msk

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students					Non-Aboriginal Students				
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500		Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000		Scholarship Recipients \$2,500	
		#	%	#	%		#	%	#	%
2009/10	15	0	0	0	0	145	4	3	0	0
2010/11	10	0	0	0	0	142	0	0	0	0
2011/12	9	1	11	0	0	147	19	13	0	0
2012/13	11	0	0	0	0	161	11	7	0	0
2013/14	18	0	0	0	0	139	9	6	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients	
		#	%		#	%
2009/10	15	0	0	145	8	6
2010/11	10	1	10	142	6	4
2011/12	9	1	11	147	6	4
2012/13	11	0	0	161	15	9
2013/14	18	2	11	139	13	9

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients		Sep/Feb Gr 12 Students #	Scholarship Recipients	
		#	%		#	%
2009/10	15	0	0	145	0	0
2010/11	10	0	0	142	0	0
2011/12	9	0	0	147	9	6
2012/13	11	1	9	161	2	1
2013/14	18	3	17	139	4	3

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	12	6	50	6	50
2011/12	13	4	31	9	69
2012/13	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	145	6	4
2011/12	156	4	3
2012/13	164	Msk	Msk
2013/14	173	Msk	Msk
2014/15	166	Msk	Msk

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	-	Msk	Msk	-	-	-
2011/12	Msk	-	-	-	Msk	-	Msk
2012/13	-	-	-	-	-	-	-
2013/14	Msk	-	-	-	Msk	-	Msk
2014/15	Msk	-	-	-	-	Msk	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-
2014/15	Msk	-	-	-	-	Msk	Msk

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	10	100	1	10.0	-	-	-	-	-	-
Non-Aboriginal	141	100	22	15.6	10	7.1	7	5.0	3	2.1

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	8	100	Msk	Msk	-	-	-	-	-	-
Non-Aboriginal	116	100	3	2.6	3	2.6	1	0.9	-	-

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	10	100	3	30.0	-	-	-	-	-	-
Non-Aboriginal	141	100	5	3.5	-	-	-	-	2	1.4

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	8	100	-	-	-	-	-	-	-	-
Non-Aboriginal	116	100	-	-	-	-	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	10	100	1	10.0	-	-	-	-	-	-
Non-Aboriginal	141	100	14	9.9	5	3.5	2	1.4	1	0.7

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	8	100	-	-	-	-	-	-	-	-
Non-Aboriginal	116	100	-	-	1	0.9	-	-	-	-

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	10	100	-	-	-	-	-	-	-	-
Non-Aboriginal	141	100	8	5.7	5	3.5	3	2.1	1	0.7

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	8	100	-	-	-	-	-	-	-	-
Non-Aboriginal	116	100	2	1.7	-	-	-	-	-	-

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

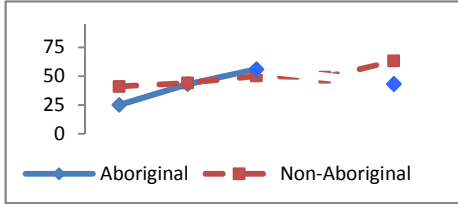
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

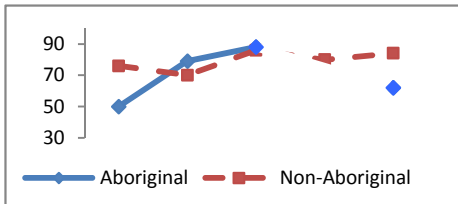
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



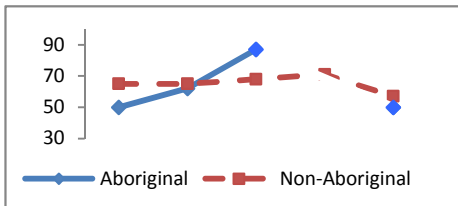
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	3	25	70	29	41
2011/12	14	6	43	57	25	44
2012/13	16	9	56	60	30	50
2013/14	Msk	Msk	Msk	67	33	49
2014/15	14	6	43	60	38	63

Do adults in the school treat all students fairly?



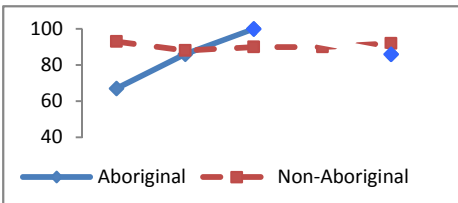
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	6	50	68	52	76
2011/12	14	11	79	60	42	70
2012/13	16	14	88	58	50	86
2013/14	Msk	Msk	Msk	70	56	80
2014/15	13	8	62	56	47	84

Do your teachers help you with your schoolwork when you need it?



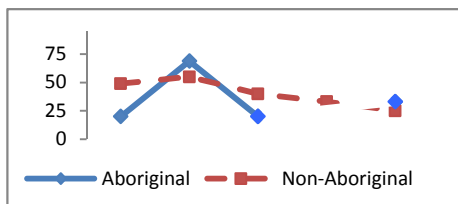
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	6	50	71	46	65
2011/12	13	8	62	62	40	65
2012/13	15	13	87	60	41	68
2013/14	Msk	Msk	Msk	69	49	71
2014/15	14	7	50	58	33	57

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	8	67	71	66	93
2011/12	14	12	86	58	51	88
2012/13	16	16	100	60	54	90
2013/14	Msk	Msk	Msk	71	64	90
2014/15	14	12	86	60	55	92

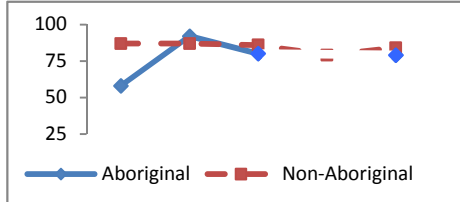
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	10	2	20	63	31	49
2011/12	13	9	69	60	33	55
2012/13	15	3	20	58	23	40
2013/14	Msk	Msk	Msk	66	22	33
2014/15	12	4	33	55	14	25

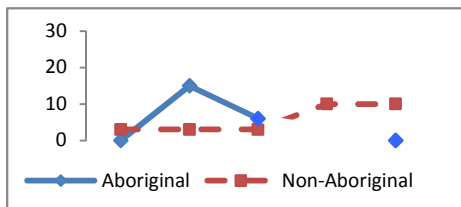
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



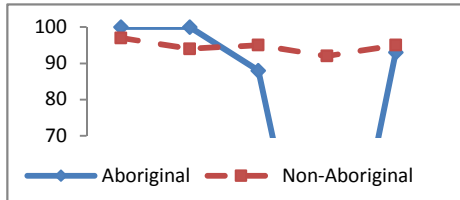
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	7	58	69	60	87
2011/12	13	12	92	61	53	87
2012/13	15	12	80	59	51	86
2013/14	Msk	Msk	Msk	71	56	79
2014/15	14	11	79	58	49	84

At school, are you bullied, teased, or picked on?



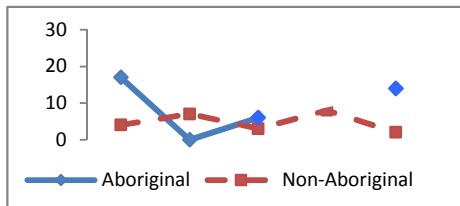
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	11	0	0	70	2	3
2011/12	13	2	15	59	2	3
2012/13	16	1	6	58	2	3
2013/14	Msk	Msk	Msk	70	7	10
2014/15	13	0	0	59	6	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	12	12	100	72	70	97
2011/12	14	14	100	62	58	94
2012/13	16	14	88	58	55	95
2013/14	7	Msk	Msk	72	66	92
2014/15	14	13	93	62	59	95

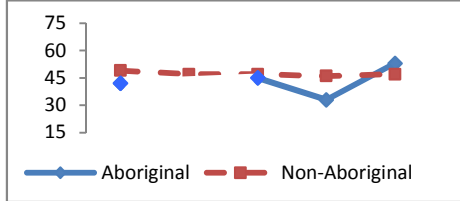
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	2	17	67	3	4
2011/12	13	0	0	55	4	7
2012/13	16	1	6	58	2	3
2013/14	Msk	Msk	Msk	66	5	8
2014/15	14	2	14	57	1	2

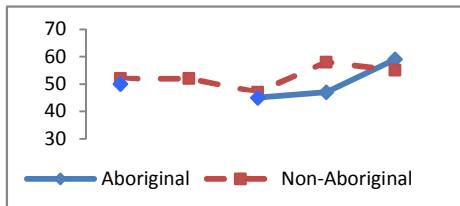
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



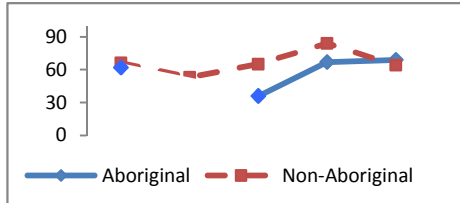
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	5	42	85	42	49
2011/12	Msk	Msk	Msk	81	38	47
2012/13	11	5	45	77	36	47
2013/14	15	5	33	80	37	46
2014/15	17	9	53	85	40	47

Do adults in the school treat all students fairly?



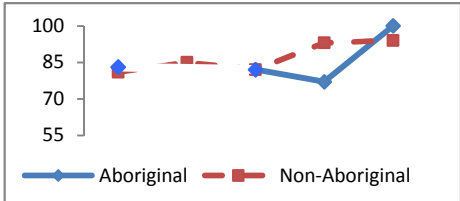
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	6	50	86	45	52
2011/12	Msk	Msk	Msk	79	41	52
2012/13	11	5	45	76	36	47
2013/14	15	7	47	80	46	58
2014/15	17	10	59	84	46	55

Do your teachers help you with your schoolwork when you need it?



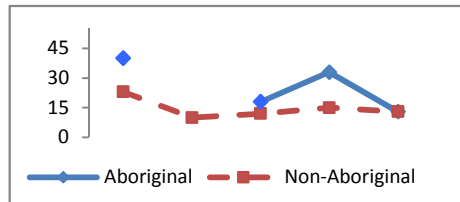
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	13	8	62	83	55	66
2011/12	Msk	Msk	Msk	76	40	53
2012/13	11	4	36	77	50	65
2013/14	15	10	67	77	65	84
2014/15	16	11	69	80	51	64

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	10	83	86	70	81
2011/12	Msk	Msk	Msk	81	69	85
2012/13	11	9	82	78	64	82
2013/14	13	10	77	81	75	93
2014/15	17	17	100	81	76	94

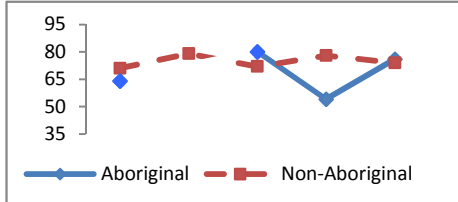
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	10	4	40	83	19	23
2011/12	Msk	Msk	Msk	80	8	10
2012/13	11	2	18	74	9	12
2013/14	15	5	33	73	11	15
2014/15	16	2	13	83	11	13

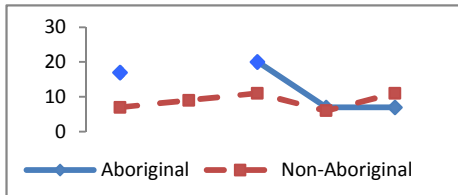
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



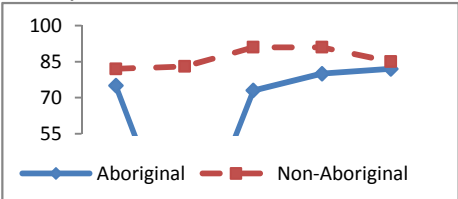
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	11	7	64	85	60	71
2011/12	Msk	Msk	Msk	78	62	79
2012/13	10	8	80	76	55	72
2013/14	13	7	54	80	62	78
2014/15	17	13	76	85	63	74

At school, are you bullied, teased, or picked on?



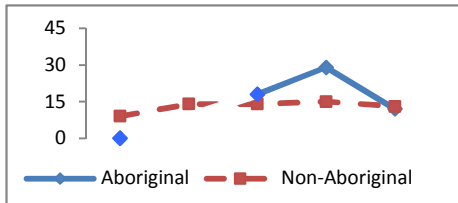
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	12	2	17	84	6	7
2011/12	Msk	Msk	Msk	81	7	9
2012/13	10	2	20	74	8	11
2013/14	15	1	7	79	5	6
2014/15	15	1	7	80	9	11

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	12	9	75	85	70	82
2011/12	5	Msk	Msk	81	67	83
2012/13	11	8	73	74	67	91
2013/14	15	12	80	79	72	91
2014/15	17	14	82	85	72	85

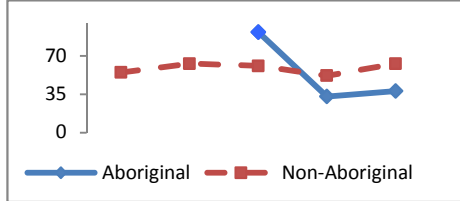
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	11	0	0	86	8	9
2011/12	Msk	Msk	Msk	80	11	14
2012/13	11	2	18	76	11	14
2013/14	14	4	29	78	12	15
2014/15	17	2	12	83	11	13

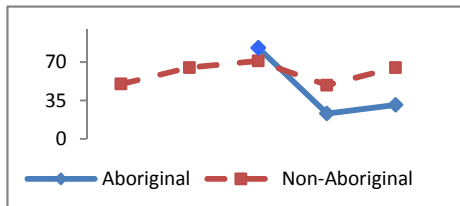
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



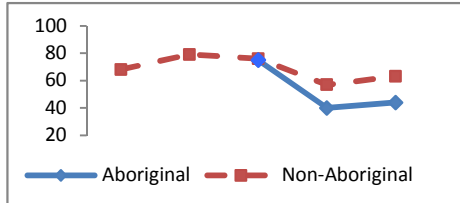
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	100	55	55
2011/12	Msk	Msk	Msk	81	51	63
2012/13	12	11	92	124	76	61
2013/14	15	5	33	100	52	52
2014/15	16	6	38	82	52	63

Does staff treat all students fairly at school?



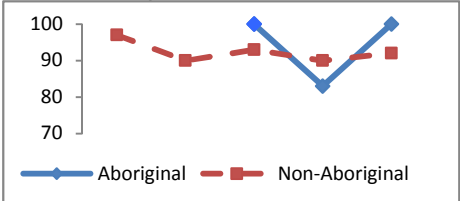
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	98	49	50
2011/12	Msk	Msk	Msk	80	52	65
2012/13	12	10	83	121	86	71
2013/14	13	3	23	101	49	49
2014/15	16	5	31	78	51	65

Do your teachers help you with your schoolwork when you need it?



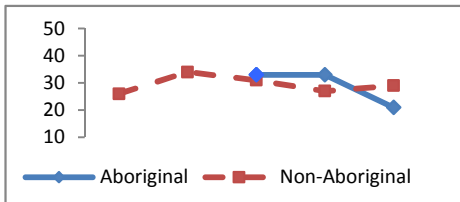
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	99	67	68
2011/12	Msk	Msk	Msk	82	65	79
2012/13	12	9	75	123	94	76
2013/14	15	6	40	101	58	57
2014/15	16	7	44	81	51	63

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	99	96	97
2011/12	Msk	Msk	Msk	82	74	90
2012/13	11	11	100	123	114	93
2013/14	12	10	83	97	87	90
2014/15	15	15	100	79	73	92

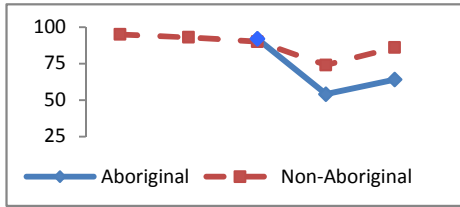
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	98	25	26
2011/12	Msk	Msk	Msk	82	28	34
2012/13	12	4	33	118	36	31
2013/14	12	4	33	95	26	27
2014/15	14	3	21	78	23	29

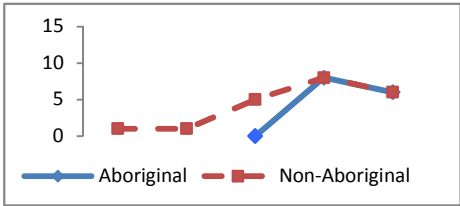
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



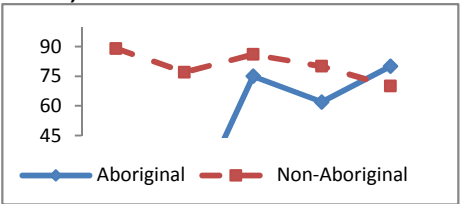
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	99	94	95
2011/12	Msk	Msk	Msk	81	75	93
2012/13	12	11	92	123	111	90
2013/14	13	7	54	100	74	74
2014/15	14	9	64	83	71	86

At school, are you bullied, teased, or picked on?



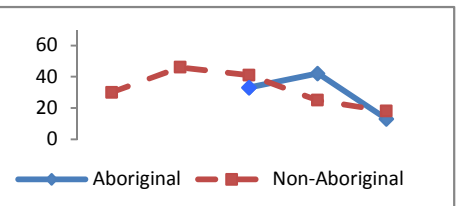
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	99	1	1
2011/12	Msk	Msk	Msk	82	1	1
2012/13	12	0	0	121	6	5
2013/14	13	1	8	99	8	8
2014/15	16	1	6	82	5	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



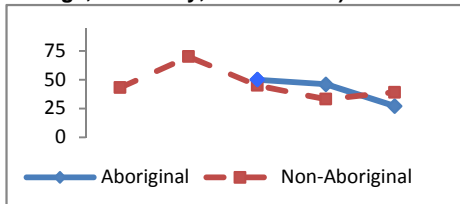
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more		Gr 10 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	9	Msk	Msk	98	87	89
2011/12	7	Msk	Msk	81	62	77
2012/13	12	9	75	124	107	86
2013/14	13	8	62	100	80	80
2014/15	15	12	80	84	59	70

Are you satisfied that school is preparing you for a job in the future?



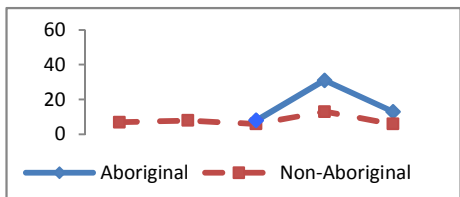
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	98	29	30
2011/12	Msk	Msk	Msk	79	36	46
2012/13	12	4	33	121	50	41
2013/14	12	5	42	97	24	25
2014/15	15	2	13	79	14	18

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	98	42	43
2011/12	Msk	Msk	Msk	79	55	70
2012/13	12	6	50	121	55	45
2013/14	13	6	46	94	31	33
2014/15	15	4	27	80	31	39

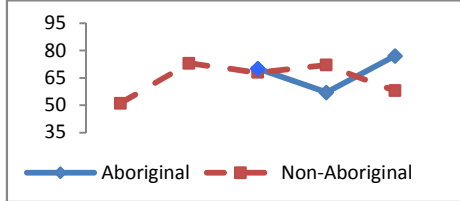
I would like to transfer to a different school.



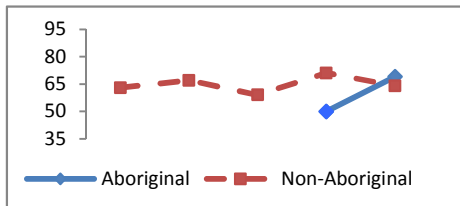
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	95	7	7
2011/12	Msk	Msk	Msk	80	6	8
2012/13	12	1	8	122	7	6
2013/14	13	4	31	99	13	13
2014/15	16	2	13	77	5	6

SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



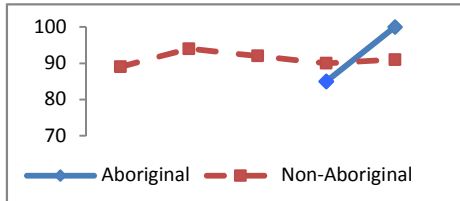
Does staff treat all students fairly at school?



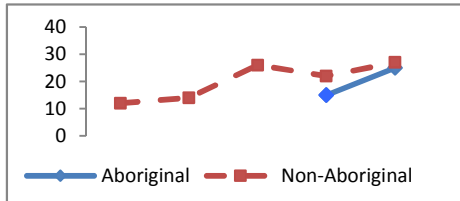
Do your teachers help you with your schoolwork when you need it?



At school, do you respect people who are different from you (for example, think, act, or look different)?



At school, are you being taught about Aboriginal peoples in Canada?



Aboriginal

Non-Aboriginal

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	103	53	51
2011/12	Msk	Msk	Msk	49	36	73
2012/13	10	7	70	91	62	68
2013/14	14	8	57	71	51	72
2014/15	13	10	77	83	48	58

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	101	64	63
2011/12	Msk	Msk	Msk	49	33	67
2012/13	Msk	Msk	Msk	88	52	59
2013/14	14	7	50	75	53	71
2014/15	13	9	69	81	52	64

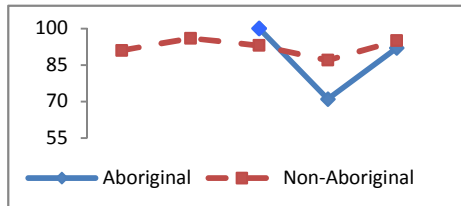
School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	103	76	74
2011/12	Msk	Msk	Msk	48	34	71
2012/13	Msk	Msk	Msk	88	64	73
2013/14	14	8	57	73	53	73
2014/15	12	7	58	83	64	77

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	103	92	89
2011/12	Msk	Msk	Msk	49	46	94
2012/13	Msk	Msk	Msk	89	82	92
2013/14	13	11	85	73	66	90
2014/15	12	12	100	81	74	91

School Year	Gr 12 Respondents	All of the time or many times		Gr 12 Respondents	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	103	12	12
2011/12	Msk	Msk	Msk	49	7	14
2012/13	Msk	Msk	Msk	89	23	26
2013/14	13	2	15	69	15	22
2014/15	12	3	25	81	22	27

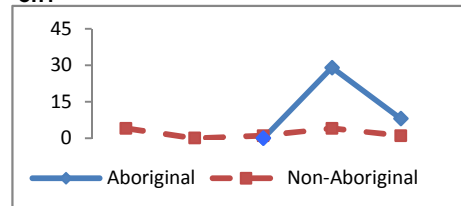
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



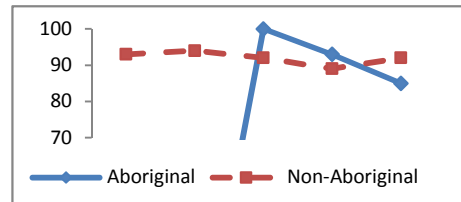
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	102	93	91
2011/12	Msk	Msk	Msk	49	47	96
2012/13	10	10	100	90	84	93
2013/14	14	10	71	75	65	87
2014/15	13	12	92	83	79	95

At school, are you bullied, teased, or picked on?



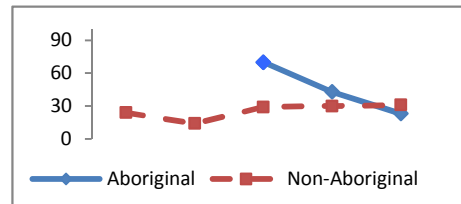
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	103	4	4
2011/12	Msk	Msk	Msk	49	0	0
2012/13	10	0	0	91	1	1
2013/14	14	4	29	74	3	4
2014/15	12	1	8	81	1	1

How many adults at your school care about you? (Percentage responding 2 adults or more.)



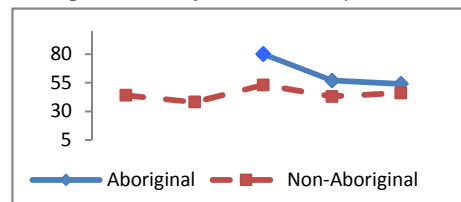
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	7	Msk	Msk	103	96	93
2011/12	4	Msk	Msk	49	46	94
2012/13	10	10	100	92	85	92
2013/14	14	13	93	74	66	89
2014/15	13	11	85	83	76	92

Are you satisfied that school is preparing you for a job in the future?



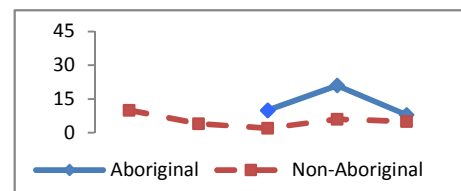
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	102	24	24
2011/12	Msk	Msk	Msk	49	7	14
2012/13	10	7	70	90	26	29
2013/14	14	6	43	73	22	30
2014/15	13	3	23	81	25	31

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	102	45	44
2011/12	Msk	Msk	Msk	48	18	38
2012/13	10	8	80	90	48	53
2013/14	14	8	57	72	31	43
2014/15	13	7	54	81	37	46

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	Msk	Msk	Msk	102	10	10
2011/12	Msk	Msk	Msk	49	2	4
2012/13	10	1	10	90	2	2
2013/14	14	3	21	70	4	6
2014/15	13	1	8	79	4	5

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.