



Aboriginal Report 2010/11 - 2014/15

How Are We Doing?

School District 044 North Vancouver

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electronic version of report: www.bced.gov.bc.ca/reporting/

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ABORIGINAL REPORT - HOW ARE WE DOING?

The Aboriginal "How Are We Doing?" report provides information about Aboriginal students (including adults) performance in public schools.

You will notice that there are changes to historical and trend data. Once a student has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit), the student is included in all reported outcomes for Aboriginal students. This approach ensures a consistent methodology for identifying Aboriginal students across years, as students may self-identify as Aboriginal on some enrollments and not on others.

GUIDELINES AND TIPS - REVIEWING STUDENT ACHIEVEMENT DATA

- **Use multiple sources of information whenever possible**

To supplement the student results being reviewed, it is advisable to refer to multiple sources of performance information including information drawn at the classroom, school, district and provincial levels. This is particularly important when reviewing the performance of small numbers of students.

- **Ensure comparability of information from different sources**

When analysing student results collected from different sources, care should be taken to ensure comparability. For example, consider the similarity of test questions, student groups participating, the number of students represented, as well as the consistency in test administration.

- **Consider participation rates**

Low participation rates, or small numbers of students, may not adequately reflect the whole population. When comparing different sources of data, or trends over time, it is important to note if a change in the number of participating students would have an impact on the results.

- **Be cautious of data representing small numbers of students**

Note the number of students participating or the number of students in the population being assessed. The fewer the students, the more carefully the results need to be interpreted. If data represent fewer than 10 students, be extremely cautious. The overall results for smaller groups of students can be greatly influenced by the scores of just a few (one or two) individuals. Protection of privacy must be ensured when reporting data; see:

www.bced.gov.bc.ca/reporting/privacy.php

- **Review data trends**

Multiple years of results are more meaningful than results for a single year. Five or more results may suggest a trend. The more results that follow the trend the greater the ability to make a prediction.

POINTS OF INQUIRY

- Are the data relevant or appropriate for what is being assessed?
- Is the population of students reflected by these data representative of achievement of all students?
- What story do these data suggest about student achievement?
- Do the data tell enough of the story? In order to provide a more complete picture, what other information should be considered?
- Are there any identifiable groups of students that should be considered?
- What alternate conclusions could be drawn from these data?

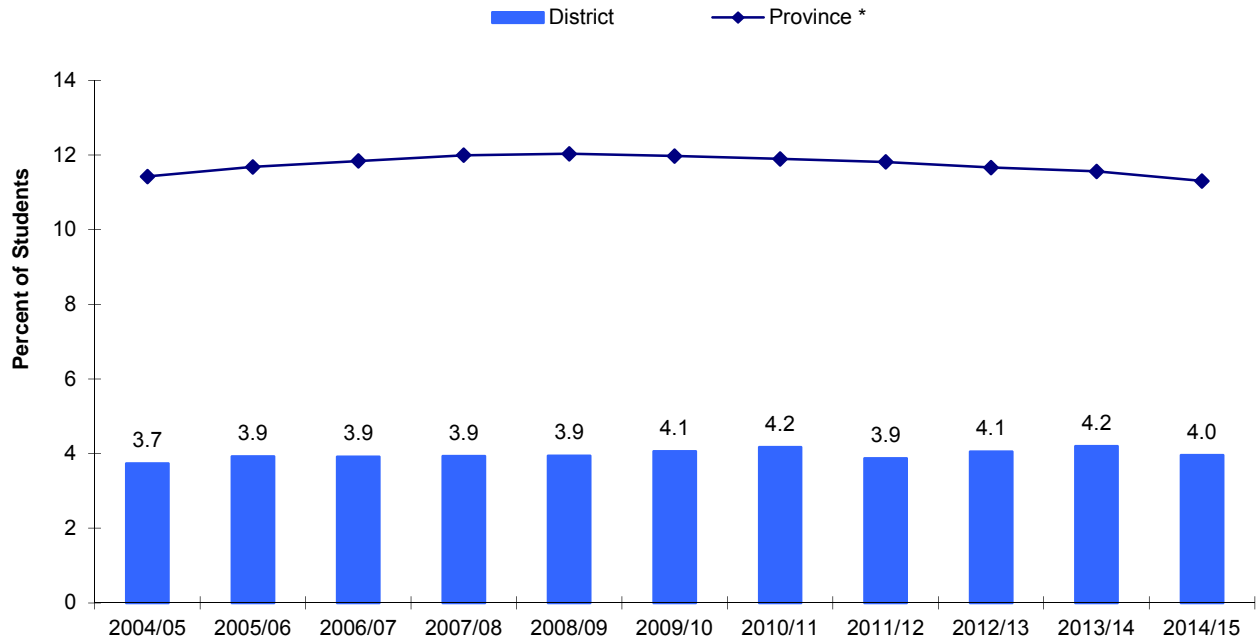
PLEASE NOTE

The Ministry makes small and continuous improvements to the quality of its data. Sometimes these changes result in differences from previously published reports. The data in this report are the most accurate data available at time of publication.

STUDENTS WHO SELF-IDENTIFY AS ABORIGINAL

School Year	District			Province *		
	All Students #	Aboriginal Students #	%	All Students #	Aboriginal Students #	%
2004/05	18,610	695	3.7	606,382	69,276	11.4
2005/06	18,262	717	3.9	599,492	70,035	11.7
2006/07	17,704	693	3.9	587,814	69,612	11.8
2007/08	17,249	678	3.9	583,617	70,000	12.0
2008/09	16,917	667	3.9	579,484	69,732	12.0
2009/10	16,705	679	4.1	580,480	69,501	12.0
2010/11	16,332	682	4.2	579,109	68,902	11.9
2011/12	16,211	627	3.9	569,736	67,323	11.8
2012/13	15,773	639	4.1	564,530	65,849	11.7
2013/14	15,767	662	4.2	558,984	64,631	11.6
2014/15	15,876	628	4.0	552,788	62,491	11.3

Percent of Self-Identified Aboriginal Students

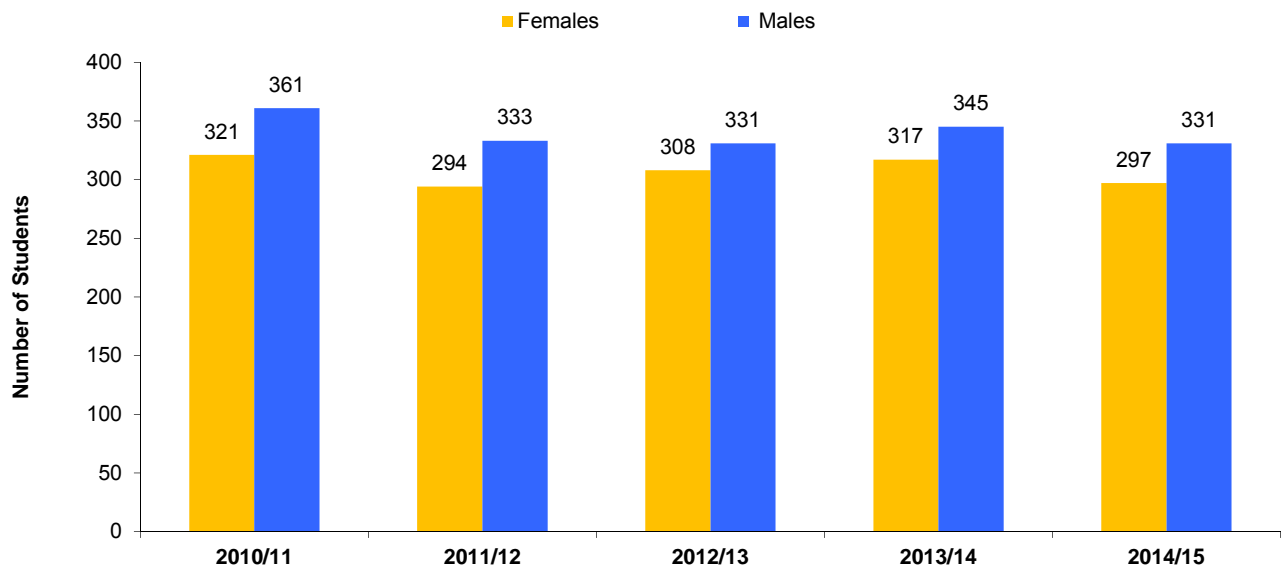


* Public schools only.

ABORIGINAL STUDENTS BY GENDER

School Year	All Students #	District					Province *			
		Aboriginal Students		Aboriginal Females	% of All Students	Aboriginal Males	% of All Students	Aboriginal Students #	Aboriginal Females #	Aboriginal Males #
		#	%	#		#				
2010/11	16,332	682	4.2	321	2.0	361	2.2	68,902	34,097	34,805
2011/12	16,211	627	3.9	294	1.8	333	2.1	67,323	33,358	33,965
2012/13	15,773	639	4.1	308	2.0	331	2.1	65,849	32,720	33,129
2013/14	15,767	662	4.2	317	2.0	345	2.2	64,631	32,006	32,625
2014/15	15,876	628	4.0	297	1.9	331	2.1	62,491	30,834	31,657

Number of Aboriginal Students by Gender

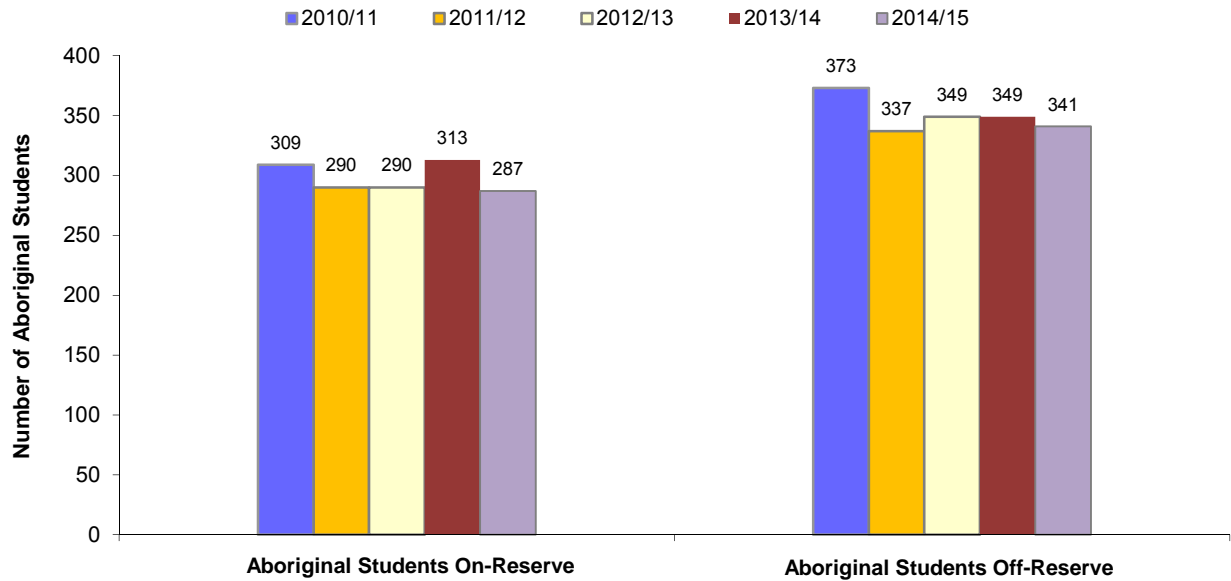


* Public schools only.

ABORIGINAL STUDENTS ON- OR OFF-RESERVE

School Year	District							Province *	
	Aboriginal Students #	On-Reserve			Off-Reserve			Aboriginal Students On-Reserve	Aboriginal Students Off-Reserve
		Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Aboriginal Females #	Aboriginal Males #	Total Aboriginal #	Total Aboriginal #	Total Aboriginal #
2010/11	682	159	150	309	162	211	373	9,908	58,994
2011/12	627	146	144	290	148	189	337	9,324	57,999
2012/13	639	148	142	290	160	189	349	8,926	56,923
2013/14	662	155	158	313	162	187	349	8,812	55,819
2014/15	628	136	151	287	161	180	341	8,143	54,348

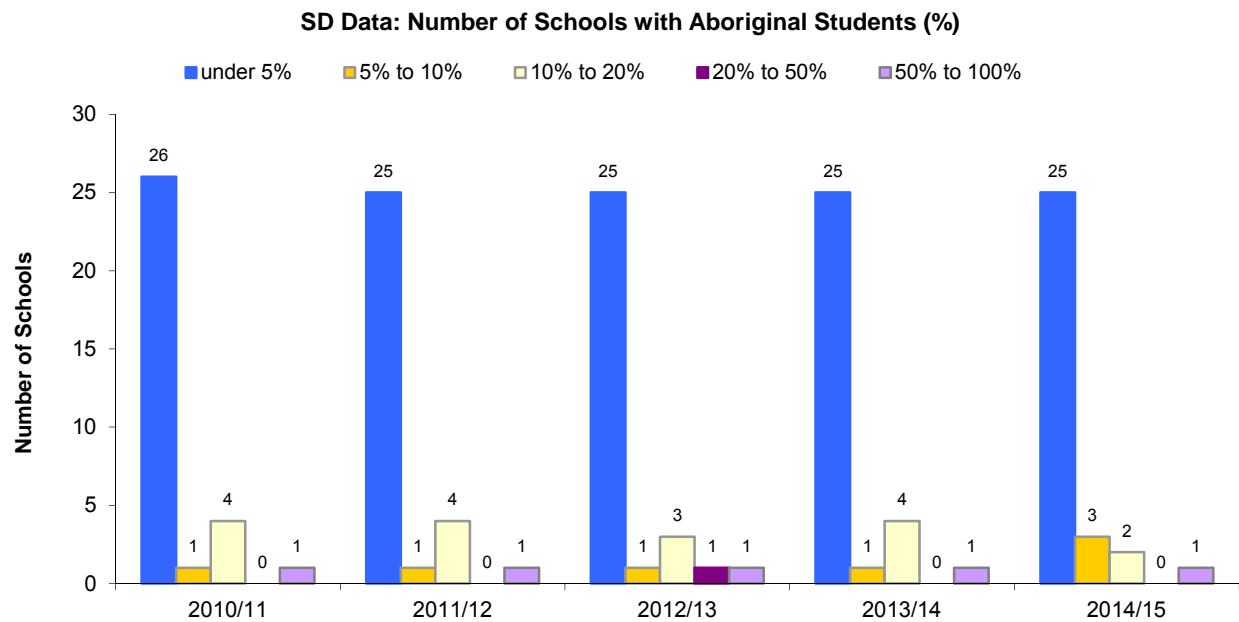
District Data: Number of Aboriginal Students, On- or Off-Reserve



* Public schools only.

NUMBER OF STANDARD PUBLIC SCHOOLS BY PERCENTAGE OF ABORIGINAL STUDENTS

School Year	District						Province *					
	Total Schools #	Number of Schools					Total Schools #	Number of Schools				
		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %		under 5 %	5 to 10 %	10 to 20 %	20 to 50 %	50 to 100 %
2010/11	32	26	1	4	0	1	1,408	395	246	365	308	94
2011/12	31	25	1	4	0	1	1,404	395	250	357	315	87
2012/13	31	25	1	3	1	1	1,404	407	256	350	303	88
2013/14	31	25	1	4	0	1	1,394	410	248	356	288	92
2014/15	31	25	3	2	0	1	1,386	436	241	344	278	87

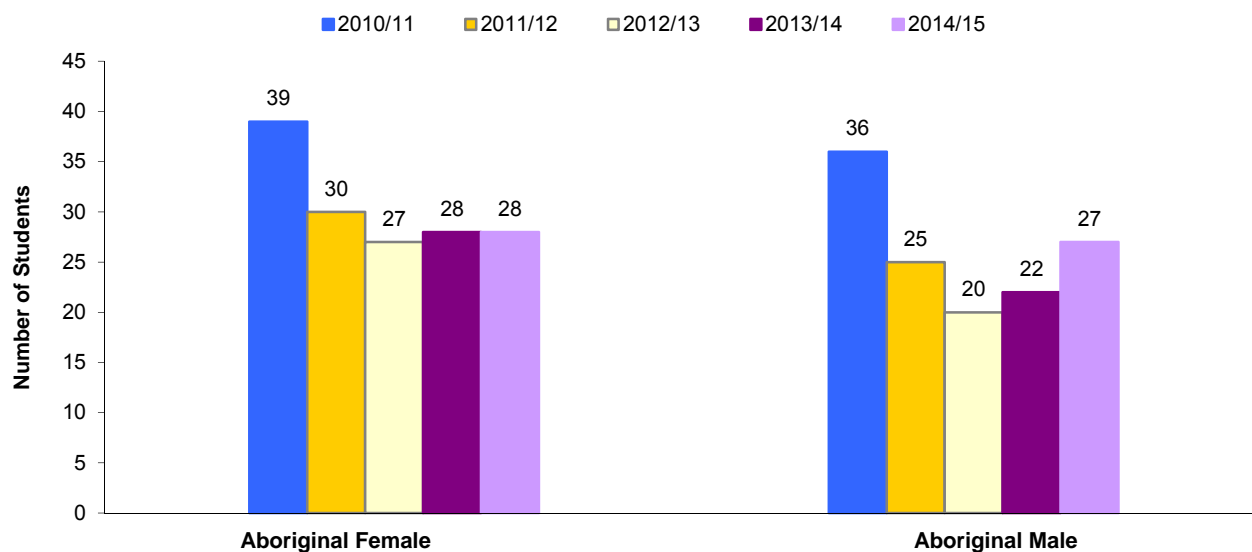


* Public schools only.

STUDENTS IN ALTERNATE PROGRAMS

School Year	Total Students #	District						Province *			
		Aboriginal			Non-Aboriginal			Aboriginal		Non-Aboriginal	
		Female #	Male #	Total #	Female #	Male #	Total #	Female #	Male #	Female #	Male #
2010/11	401	39	36	75	139	187	326	1,923	1,827	2,972	3,595
2011/12	254	30	25	55	82	117	199	1,813	1,679	2,545	3,094
2012/13	181	27	20	47	54	80	134	1,685	1,625	2,238	2,973
2013/14	168	28	22	50	44	74	118	1,594	1,579	2,050	2,771
2014/15	196	28	27	55	65	76	141	1,559	1,532	2,018	2,645

SD Data: Number of Aboriginal Students in Alternate Programs



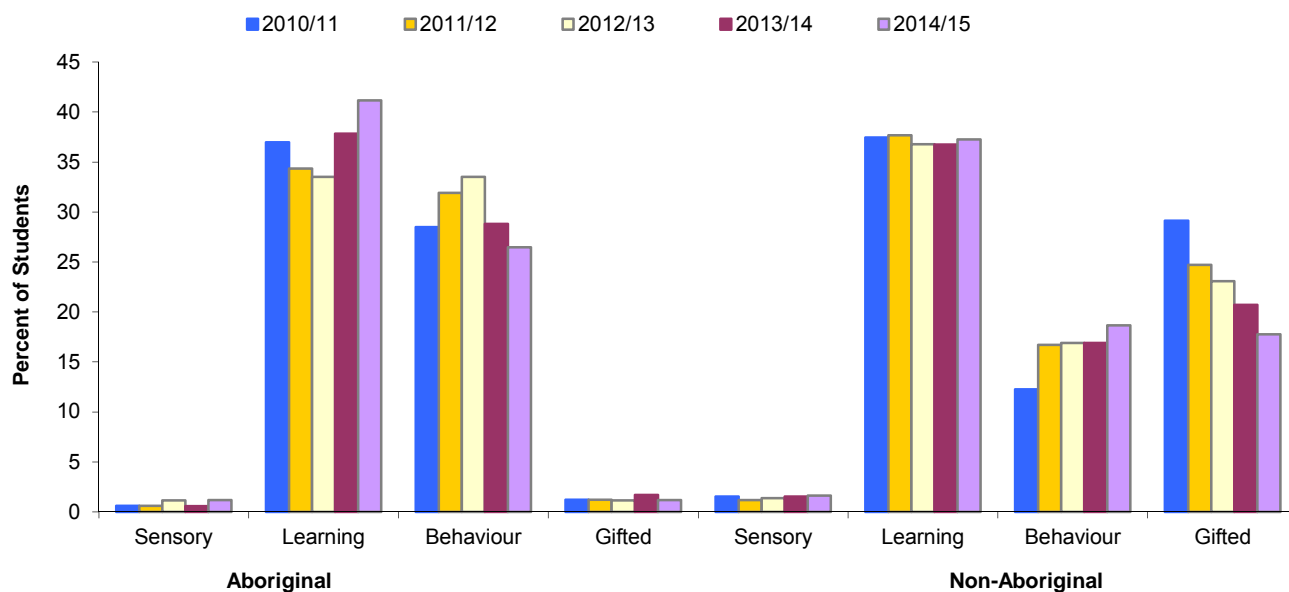
* Public schools only.

STUDENTS IN SPECIAL NEEDS PERFORMANCE REPORTING GROUPS

Performance Reporting Groups: Sensory Disabilities includes categories E (Visual Impairment) and F (Deaf or Hard of Hearing); Learning Disabilities includes Category Q (Learning Disability); Behaviour Disabilities includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness); and Gifted includes Category P (Gifted).

School Year	Special Needs Ab #	Special Needs Non-Ab #	Sensory Disabilities				Learning Disabilities				Behaviour Disabilities				Gifted			
			Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal		Aboriginal		Non-Aboriginal	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
2010/11	165	1,706	1	1	26	2	61	37	639	37	47	28	209	12	2	1	497	29
2011/12	166	1,707	1	1	20	1	57	34	643	38	53	32	285	17	2	1	422	25
2012/13	176	1,656	2	1	23	1	59	34	609	37	59	34	280	17	2	1	382	23
2013/14	177	1,568	1	1	24	2	67	38	576	37	51	29	265	17	3	2	325	21
2014/15	170	1,548	2	1	25	2	70	41	577	37	45	26	289	19	2	1	275	18

Percent of Students in Special Needs Performance Reporting Groups



GRADE DISTRIBUTION OF STUDENTS WITH BEHAVIOUR DISABILITIES

Behaviour Disabilities Group includes categories H (Intensive Behaviour Interventions/Serious Mental Illness) and R (Moderate Behaviour Support/Mental Illness).

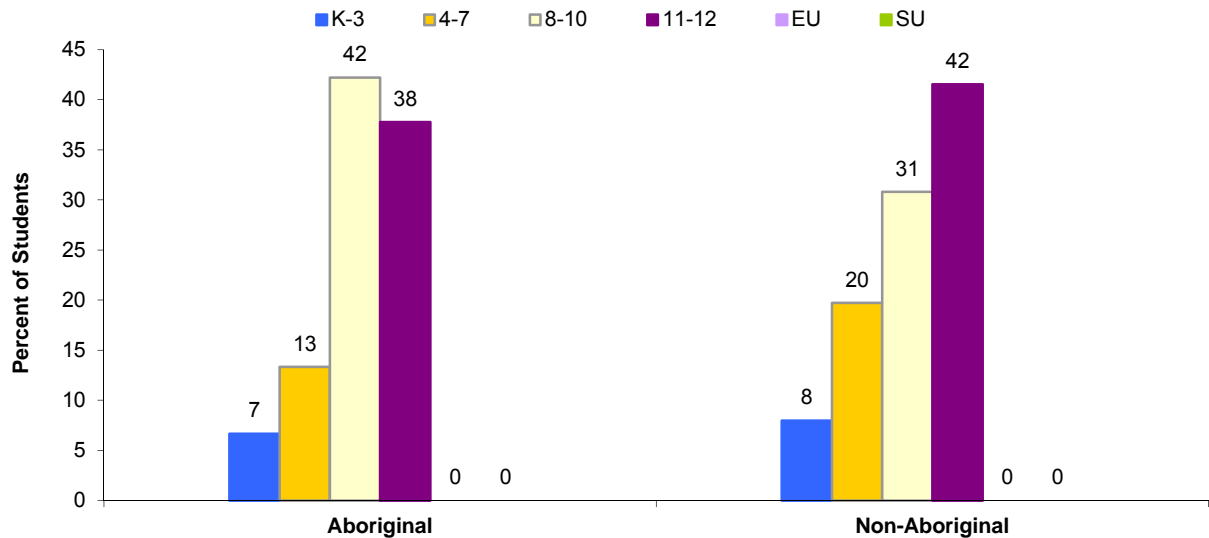
Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	47	3	6	7	15	27	57	10	21	0	0	0	0
2011/12	53	3	6	8	15	24	45	18	34	0	0	0	0
2012/13	59	2	3	11	19	19	32	27	46	0	0	0	0
2013/14	51	4	8	10	20	19	37	18	35	0	0	0	0
2014/15	45	3	7	6	13	19	42	17	38	0	0	0	0

Non-Aboriginal Students

School Year	Total Behaviour Disabilities* #	K-3		4-7		8-10		11-12		Elementary Ungraded (EU)		Secondary Ungraded (SU)	
		#	%	#	%	#	%	#	%	#	%	#	%
2010/11	209	24	11	50	24	75	36	60	29	0	0	0	0
2011/12	285	25	9	61	21	108	38	90	32	0	0	0	0
2012/13	280	22	8	58	21	100	36	100	36	0	0	0	0
2013/14	265	22	8	63	24	91	34	89	34	0	0	0	0
2014/15	289	23	8	57	20	89	31	120	42	0	0	0	0

Students with Behaviour Disabilities - Grade Distribution 2014/15

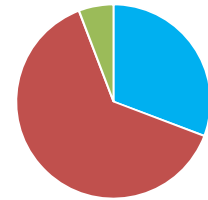


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 4

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 4: ABORIGINAL

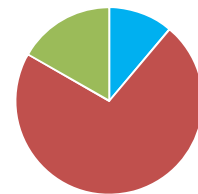
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	37	79	15	41	18	49	4	11
2011/12	31	70	9	29	21	68	1	3
2012/13	39	89	15	38	24	62	0	0
2013/14	45	87	17	38	26	58	2	4
2014/15	52	93	16	31	33	63	3	6



■ Not Yet Meeting
■ Meeting
■ Exceeding

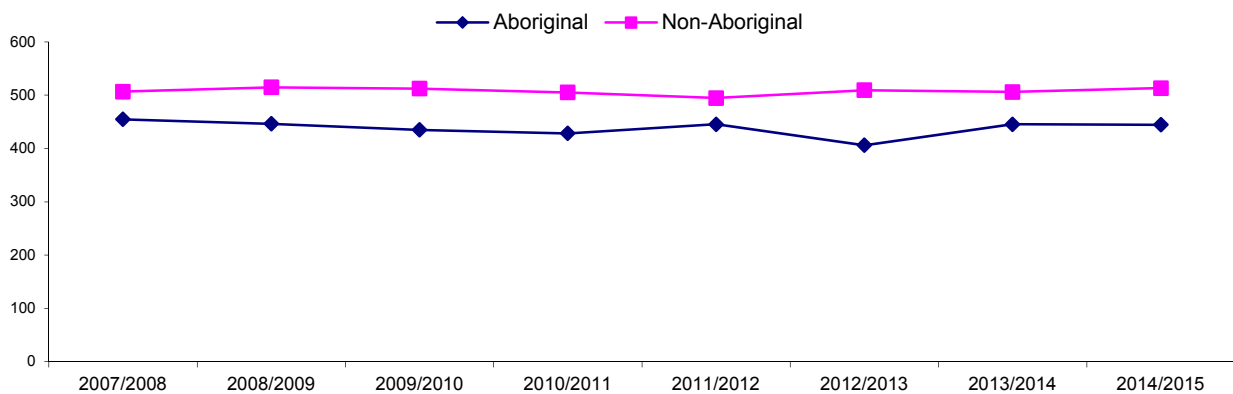
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	919	88	120	13	651	71	148	16
2011/12	963	90	149	15	696	72	118	12
2012/13	983	92	109	11	711	72	163	17
2013/14	994	92	139	14	679	68	176	18
2014/15	1,017	94	113	11	734	72	170	17



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Reading

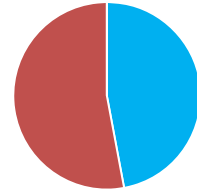


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 4

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GRADE 4: ABORIGINAL

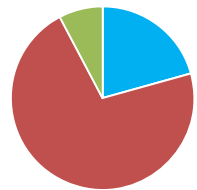
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	37	79	14	38	20	54	3	8
2011/12	32	73	13	41	18	56	1	3
2012/13	38	86	15	39	23	61	0	0
2013/14	44	85	21	48	22	50	1	2
2014/15	51	91	24	47	27	53	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

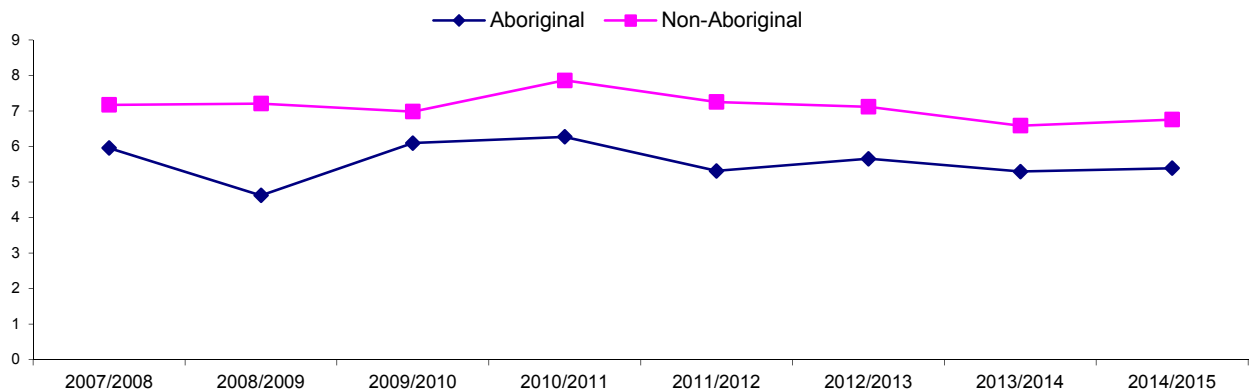
GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	905	87	71	8	671	74	163	18
2011/12	946	89	104	11	739	78	103	11
2012/13	987	93	152	15	739	75	96	10
2013/14	975	90	187	19	740	76	48	5
2014/15	1,007	93	208	21	721	72	78	8



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 4 Writing

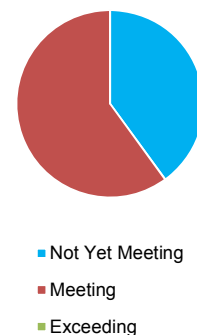


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 4

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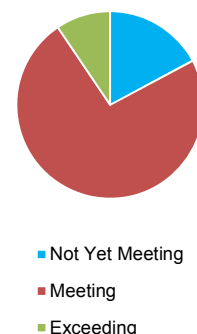
GRADE 4: ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	36	77	19	53	16	44	1	3
2011/12	32	73	13	41	19	59	0	0
2012/13	38	86	20	53	18	47	0	0
2013/14	43	83	16	37	26	60	1	2
2014/15	50	89	20	40	30	60	0	0

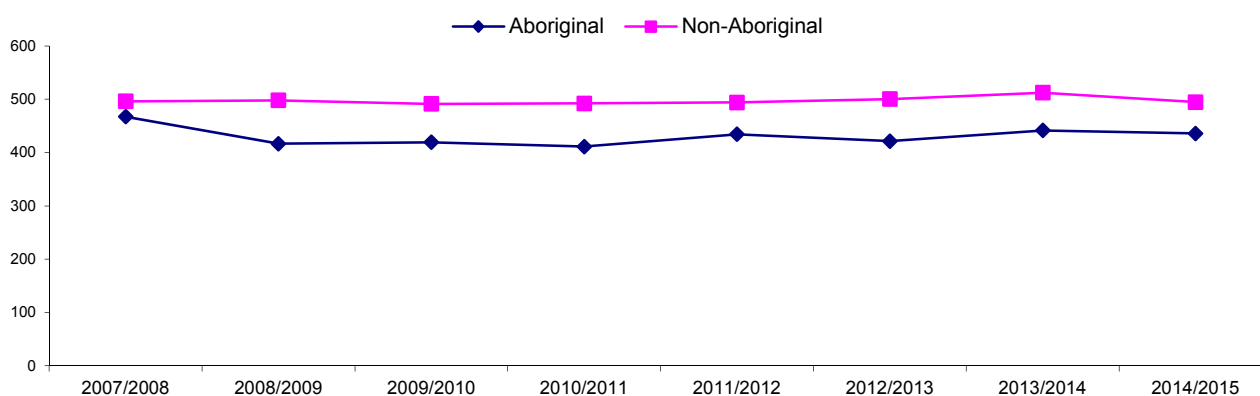


GRADE 4: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	916	88	161	18	659	72	96	10
2011/12	952	89	162	17	702	74	88	9
2012/13	987	93	142	14	743	75	102	10
2013/14	984	91	139	14	703	71	142	14
2014/15	1,007	93	173	17	739	73	95	9



Average FSA Scaled Score - Grade 4 Numeracy

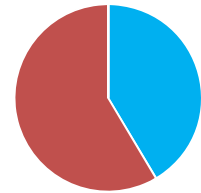


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: READING COMPREHENSION, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

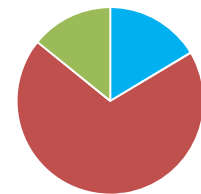
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	28	76	11	39	17	61	0	0
2011/12	40	77	24	60	16	40	0	0
2012/13	50	88	22	44	27	54	1	2
2013/14	37	86	13	35	21	57	3	8
2014/15	41	93	17	41	24	59	0	0



- Not Yet Meeting
- Meeting
- Exceeding

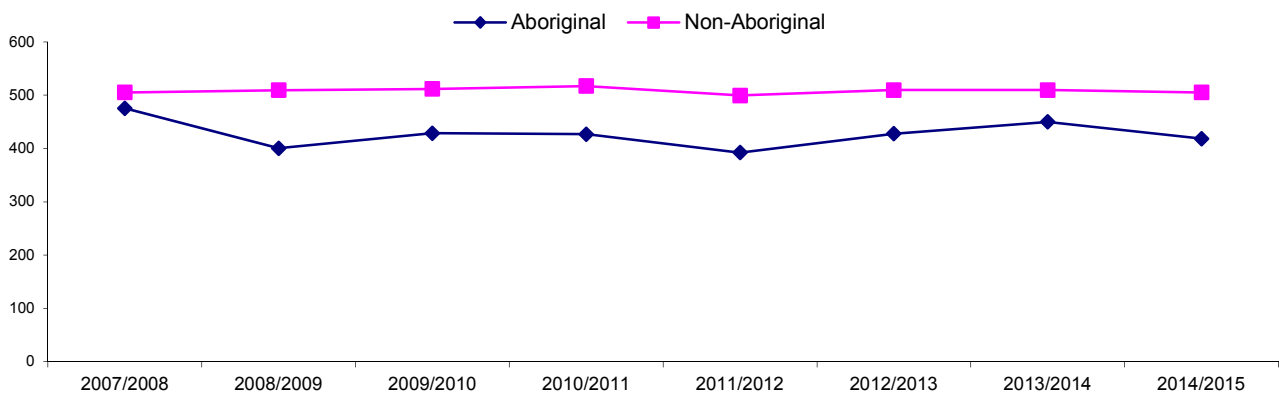
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	994	87	141	14	677	68	176	18
2011/12	1,064	88	207	19	696	65	161	15
2012/13	996	91	171	17	674	68	151	15
2013/14	1,013	94	169	17	679	67	165	16
2014/15	1,029	94	169	16	714	69	146	14



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Reading

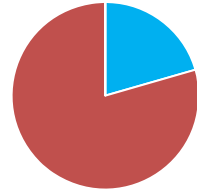


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: WRITING, GRADE 7

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GRADE 7: ABORIGINAL

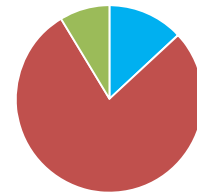
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	25	68	3	12	20	80	2	8
2011/12	40	77	15	38	22	55	3	8
2012/13	52	91	22	42	28	54	2	4
2013/14	37	86	19	51	18	49	0	0
2014/15	39	89	8	21	31	79	0	0



■ Not Yet Meeting
■ Meeting
■ Exceeding

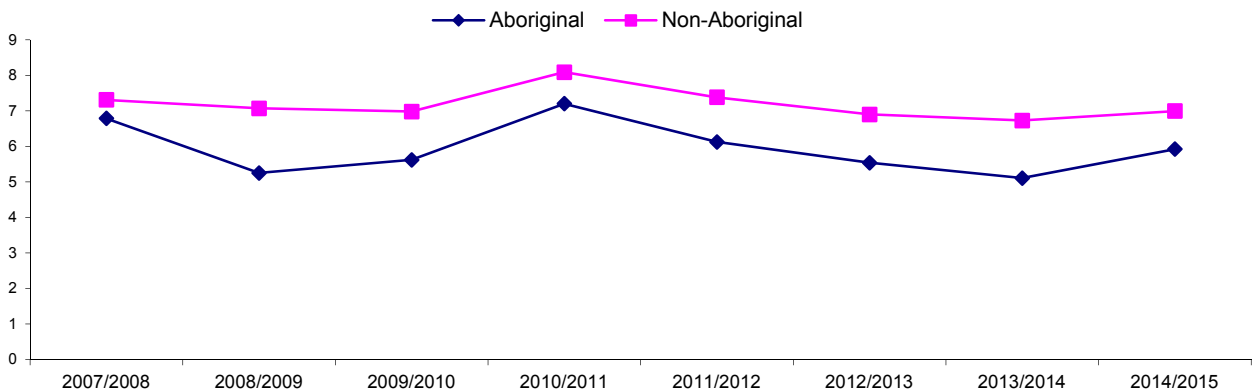
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	984	86	71	7	691	70	222	23
2011/12	1,044	86	126	12	774	74	144	14
2012/13	993	91	191	19	709	71	93	9
2013/14	1,003	93	196	20	727	72	80	8
2014/15	1,018	93	133	13	797	78	88	9



■ Not Yet Meeting
■ Meeting
■ Exceeding

Average FSA Scaled Score - Grade 7 Writing

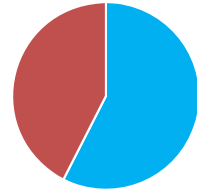


FOUNDATION SKILLS ASSESSMENT (FSA) RESULTS: NUMERACY, GRADE 7

To provide a more accurate reflection of students' overall foundation skills levels, the percentages reported are relative to "writers only" (only those who wrote the assessment). This is a change from the years before 2014/15, when the reported percentages were relative to all students who were expected to write the assessment.

GRADE 7: ABORIGINAL

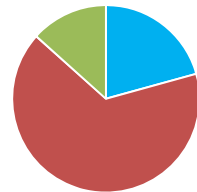
School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	27	73	14	52	12	44	1	4
2011/12	39	75	20	51	18	46	1	3
2012/13	52	91	32	62	18	35	2	4
2013/14	38	88	24	63	12	32	2	5
2014/15	40	91	23	58	17	43	0	0



- Not Yet Meeting
- Meeting
- Exceeding

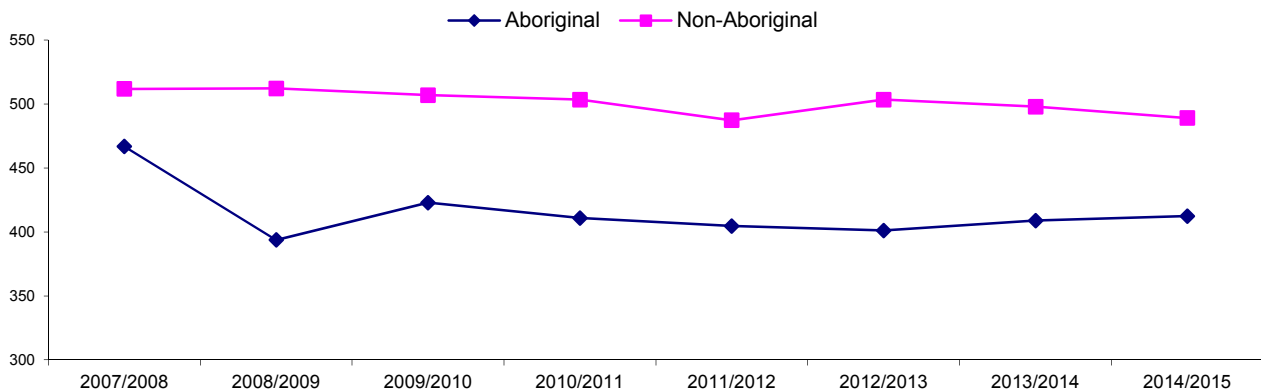
GRADE 7: NON-ABORIGINAL

School Year	Writers Only #	Participation %	Not Yet Meeting		Meeting		Exceeding	
			#	%	#	%	#	%
2010/11	1,003	88	172	17	691	69	140	14
2011/12	1,066	88	227	21	718	67	121	11
2012/13	993	91	138	14	731	74	124	12
2013/14	1,020	94	177	17	715	70	128	13
2014/15	1,019	93	211	21	672	66	136	13



- Not Yet Meeting
- Meeting
- Exceeding

Average FSA Scaled Score - Grade 7 Numeracy



FINAL MARK RESULTS: OVERVIEW

Certain courses must be taken in Grades 10, 11 and 12 in order to meet graduation requirements. These courses have a mandatory exam component. Results presented in this section include graduation program exams written in August, November, January, April and June of the school year indicated.

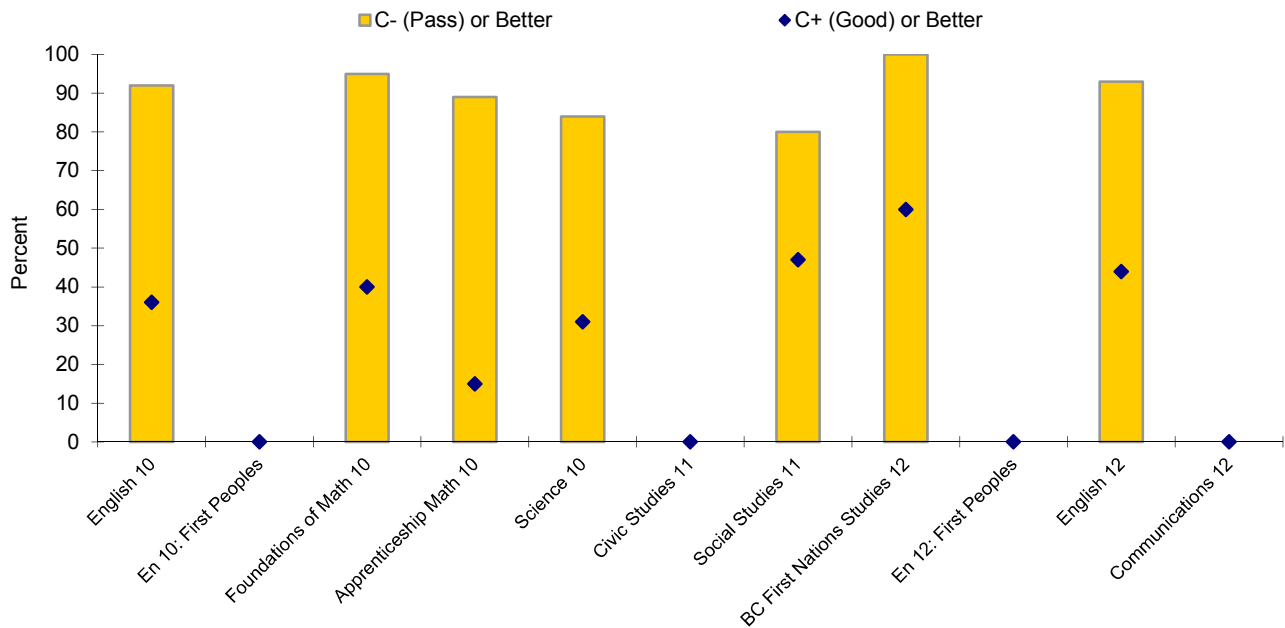
The final mark for a course is derived from the course mark (classroom work) and the exam mark. As the course mark measures performance for the duration of the course and the exam evaluates performance through large-scale testing, the results of these two indicators may vary. In Grades 10 and 11 the exam scores provide 20% towards the final mark and in Grade 12 the exam scores provide 40% towards the final mark (exception: BC First Nations Studies 12 exam provides 20% of the final mark).

A blended final mark is reported when a student has been assigned a course mark and an exam mark. The marks presented in this section represent the "best marks" obtained in the year indicated. In cases where a student retakes a course or rewrites an exam in a subsequent year, a new blended final mark is reported in the year a course mark or exam mark is submitted.

COURSES LEADING TO GRADUATION

	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
	#	#	%	#	%	#	#	%	#	%
English 10	53	49	92	19	36	1,247	1,216	98	970	78
English 10: First Peoples	-	-	-	-	-	-	-	-	-	-
Foundations of Math 10	20	19	95	8	40	1,066	1,002	94	694	65
Apprenticeship Math 10	27	24	89	4	15	157	146	93	64	41
Science 10	45	38	84	14	31	1,231	1,201	98	886	72
Civic Studies 11	-	-	-	-	-	-	-	-	-	-
Social Studies 11	15	12	80	7	47	1,117	1,095	98	870	78
BC First Nations Studies 12	10	10	100	6	60	35	35	100	29	83
English 12: First Peoples	-	-	-	-	-	-	-	-	-	-
English 12	27	25	93	12	44	1,155	1,137	98	950	82
Communications 12	Msk	Msk	Msk	Msk	Msk	63	61	97	36	57

Final Marks Overview: Aboriginal Results 2014/15

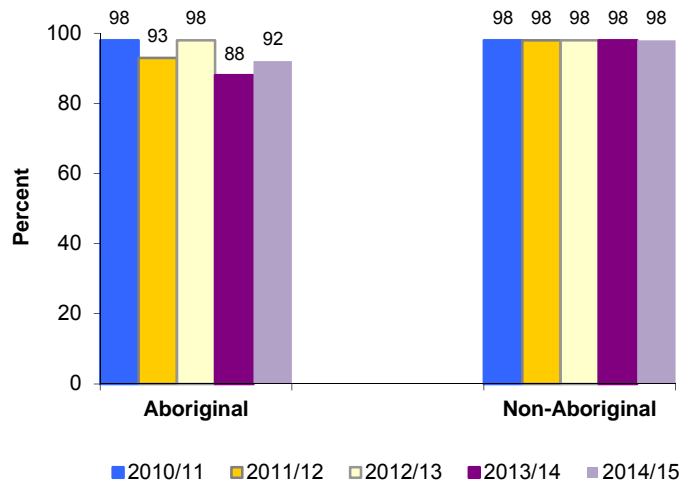


FINAL MARKS: ENGLISH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	48	47	98	23	48	1,411	1,384	98	1,037	73
2011/12	29	27	93	11	38	1,372	1,345	98	1,009	74
2012/13	43	42	98	14	33	1,288	1,267	98	989	77
2013/14	25	22	88	9	36	1,226	1,201	98	967	79
2014/15	53	49	92	19	36	1,247	1,216	98	970	78

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	48	92	43	5	1,411	1,657	1,307	104	
2011/12	29	55	26	3	1,372	1,502	1,202	170	
2012/13	43	57	38	5	1,288	1,360	1,162	126	
2013/14	25	54	22	3	1,226	1,296	1,102	124	
2014/15	53	67	44	9	1,247	1,334	1,121	126	

ENGLISH 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

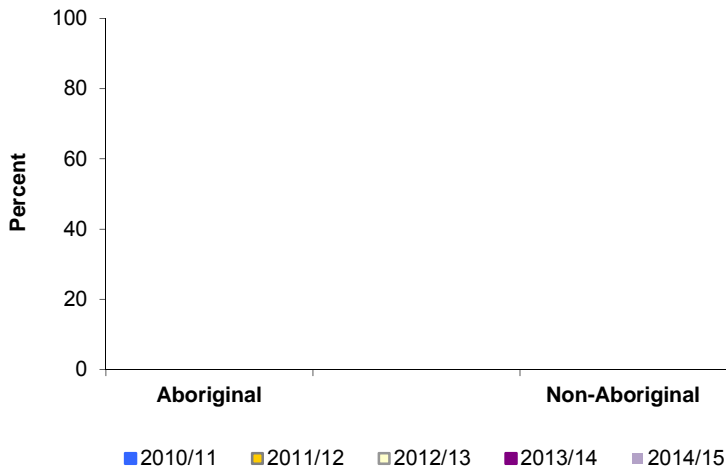
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: ENGLISH 10: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark	
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #
2010/11	-	92	-	-	-	1,657	-	-
2011/12	-	55	-	-	-	1,502	-	-
2012/13	-	57	-	-	-	1,360	-	-
2013/14	-	54	-	-	-	1,296	-	-
2014/15	-	67	-	-	-	1,334	-	-

**English 10: First Peoples
C- (Pass) or Better**



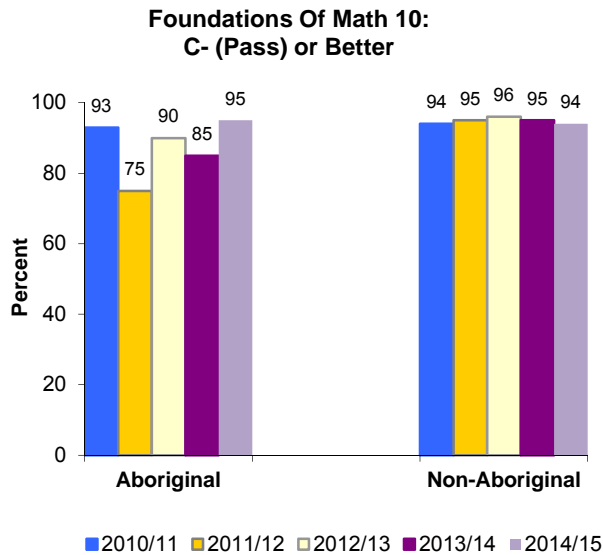
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: FOUNDATIONS & PRE-CALCULUS MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	15	14	93	8	53	1,165	1,099	94	748	64
2011/12	12	9	75	4	33	1,222	1,160	95	794	65
2012/13	29	26	90	7	24	1,201	1,147	96	798	66
2013/14	13	11	85	3	23	1,085	1,031	95	751	69
2014/15	20	19	95	8	40	1,066	1,002	94	694	65

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	15	92	15	0	1,165	1,657	1,077	88	
2011/12	12	55	12	0	1,222	1,502	1,064	158	
2012/13	29	57	25	4	1,201	1,360	1,034	167	
2013/14	13	54	11	2	1,085	1,296	951	134	
2014/15	20	67	19	1	1,066	1,334	965	101	



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

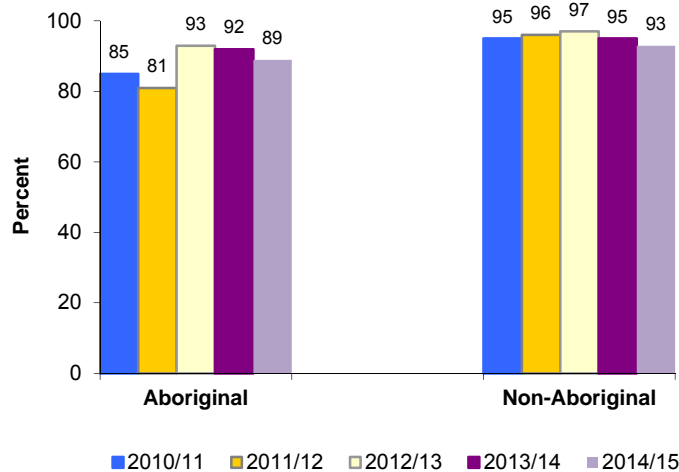
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: APPRENTICESHIP AND WORKPLACE MATH 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	26	22	85	9	35	155	147	95	62	40
2011/12	21	17	81	6	29	169	162	96	65	38
2012/13	14	13	93	8	57	144	140	97	60	42
2013/14	12	11	92	5	42	148	140	95	65	44
2014/15	27	24	89	4	15	157	146	93	64	41

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark			
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #		
2010/11	26	92	20	6	155	1,657	135	20		
2011/12	21	55	18	3	169	1,502	140	29		
2012/13	14	57	12	2	144	1,360	101	43		
2013/14	12	54	8	4	148	1,296	109	39		
2014/15	27	67	20	7	157	1,334	110	47		

Apprenticeship And Workplace Math 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

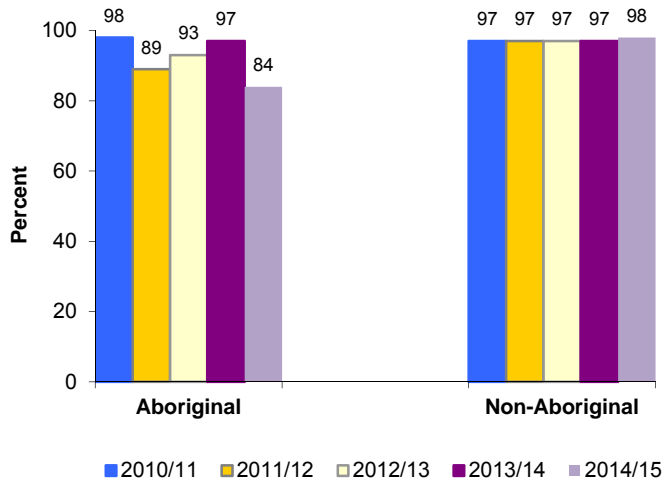
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: SCIENCE 10

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	44	43	98	16	36	1,388	1,349	97	972	70
2011/12	28	25	89	10	36	1,371	1,328	97	968	71
2012/13	40	37	93	15	38	1,255	1,215	97	901	72
2013/14	30	29	97	10	33	1,204	1,168	97	882	73
2014/15	45	38	84	14	31	1,231	1,201	98	886	72

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 10 Students ¹ #	Students Assigned Final Mark		
			Gr 10 #	Non-Gr 10 ² #			Gr 10 #	Non-Gr 10 ² #	
2010/11	44	92	38	6	1,388	1,657	1,320	68	
2011/12	28	55	26	2	1,371	1,502	1,261	110	
2012/13	40	57	36	4	1,255	1,360	1,174	81	
2013/14	30	54	23	7	1,204	1,296	1,139	65	
2014/15	45	67	38	7	1,231	1,334	1,149	82	

Science 10: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

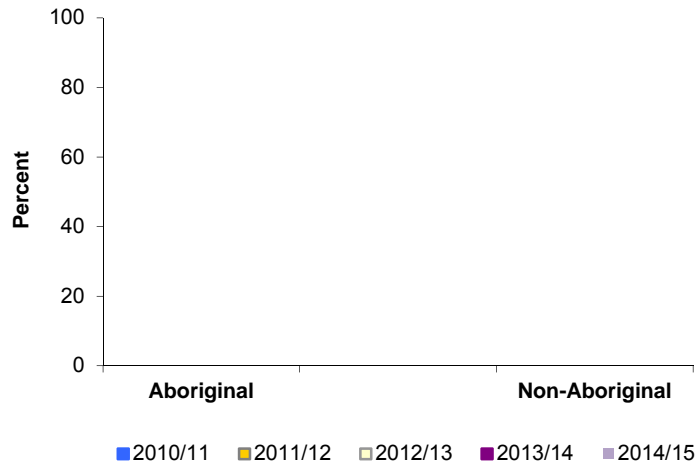
² Non-Gr 10 represents students who are taking a Grade 10 level course but are not in Grade 10.

FINAL MARKS: CIVIC STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	-	-	-	-	-
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark			
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #		
2010/11	-	39	-	-	-	1,547	-	-		
2011/12	-	78	-	-	-	1,686	-	-		
2012/13	-	55	-	-	-	1,525	-	-		
2013/14	-	52	-	-	-	1,474	-	-		
2014/15	-	47	-	-	-	1,439	-	-		

Civic Studies 11: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

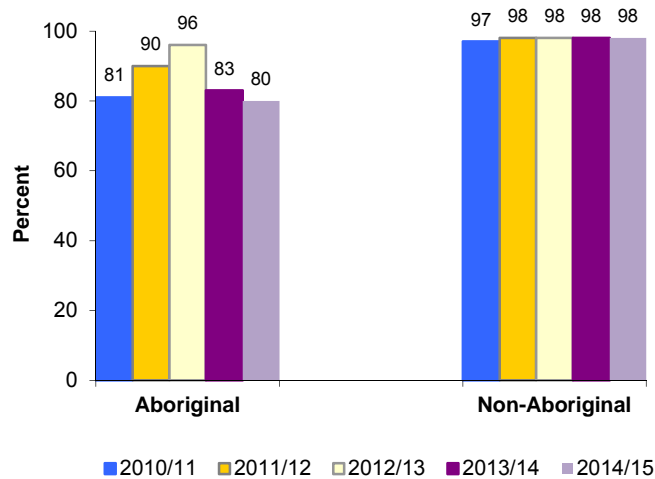
² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: SOCIAL STUDIES 11

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	21	17	81	7	33	1,260	1,228	97	868	69
2011/12	31	28	90	16	52	1,313	1,292	98	946	72
2012/13	23	22	96	12	52	1,195	1,177	98	892	75
2013/14	24	20	83	9	38	1,200	1,171	98	911	76
2014/15	15	12	80	7	47	1,117	1,095	98	870	78

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 11 Students ¹ #	Students Assigned Final Mark		
			Gr 11 #	Non-Gr 11 ² #			Gr 11 #	Non-Gr 11 ² #	
2010/11	21	39	20	1	1,260	1,547	1,143	117	
2011/12	31	78	28	3	1,313	1,686	1,197	116	
2012/13	23	55	21	2	1,195	1,525	1,124	71	
2013/14	24	52	23	1	1,200	1,474	1,076	124	
2014/15	15	47	10	5	1,117	1,439	1,010	107	

Social Studies 11: C- (Pass) or Better



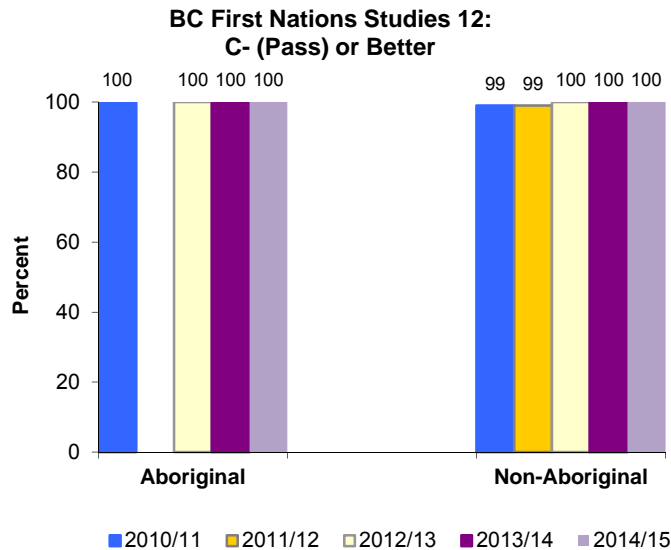
¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

² Non-Gr 11 represents students who are taking a Grade 11 level course but are not in Grade 11.

FINAL MARKS: BC FIRST NATIONS STUDIES 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark	C- (Pass) or Better		C+ (Good) or Better	
		#	#	%	#		%	#	%	#
2010/11	12	12	100	7	58	78	77	99	64	82
2011/12	Msk	Msk	Msk	Msk	Msk	75	74	99	56	75
2012/13	11	11	100	8	73	59	59	100	46	78
2013/14	15	15	100	8	53	42	42	100	25	60
2014/15	10	10	100	6	60	35	35	100	29	83

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark	Total Gr 12 Students ¹	Students Assigned Final Mark		Students Assigned Final Mark	Total Gr 12 Students ¹	Students Assigned Final Mark			
			Gr 12	Non-Gr 12 ²			Gr 12	Non-Gr 12 ²		
2010/11	12	66	6	6	78	1,565	68	10		
2011/12	Msk	42	Msk	Msk	75	1,537	70	5		
2012/13	11	76	7	4	59	1,566	58	1		
2013/14	15	70	8	7	42	1,549	38	4		
2014/15	10	60	4	6	35	1,575	26	9		



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

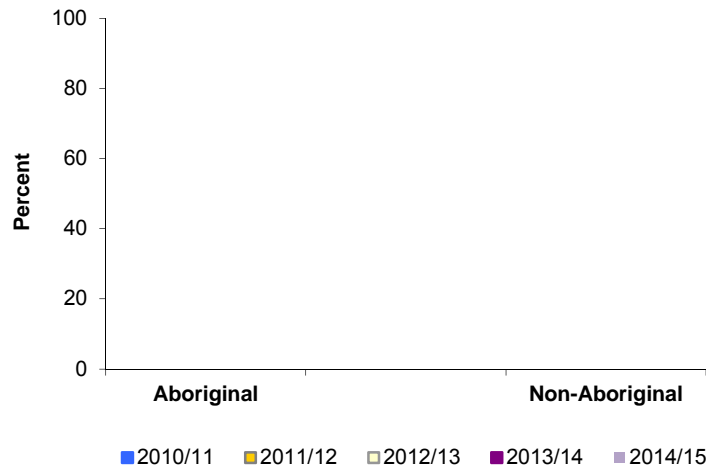
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12: FIRST PEOPLES

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	-	-	-	-	-	-	-	-	-	-
2011/12	-	-	-	-	-	Msk	Msk	Msk	Msk	Msk
2012/13	-	-	-	-	-	-	-	-	-	-
2013/14	-	-	-	-	-	-	-	-	-	-
2014/15	-	-	-	-	-	-	-	-	-	-

School Year	Aboriginal				Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark	
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #
2010/11	-	66	-	-	-	1,565	-	-
2011/12	-	42	-	-	Msk	1,537	Msk	Msk
2012/13	-	76	-	-	-	1,566	-	-
2013/14	-	70	-	-	-	1,549	-	-
2014/15	-	60	-	-	-	1,575	-	-

**English 12: First Peoples:
C- (Pass) or Better**



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

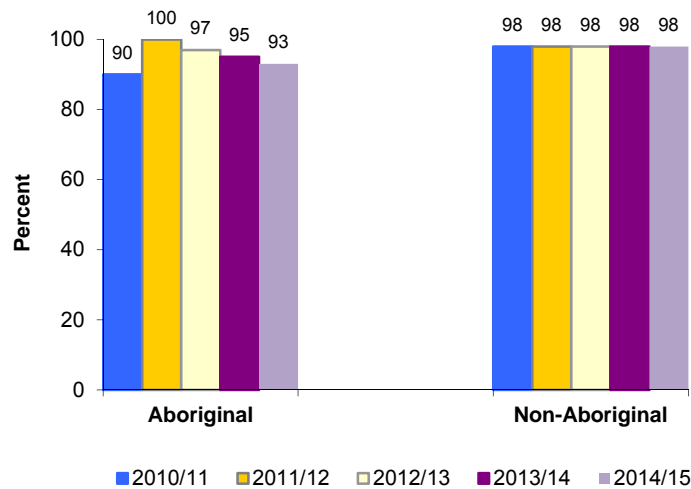
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: ENGLISH 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	21	19	90	10	48	1,285	1,260	98	989	77
2011/12	20	20	100	8	40	1,244	1,219	98	912	73
2012/13	33	32	97	18	55	1,244	1,221	98	956	77
2013/14	19	18	95	9	47	1,215	1,196	98	950	78
2014/15	27	25	93	12	44	1,155	1,137	98	950	82

School Year	Aboriginal					Non-Aboriginal			
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #	
2010/11	21	66	20	1	1,285	1,565	1,220	65	
2011/12	20	42	20	0	1,244	1,537	1,175	69	
2012/13	33	76	30	3	1,244	1,566	1,207	37	
2013/14	19	70	19	0	1,215	1,549	1,174	41	
2014/15	27	60	27	0	1,155	1,575	1,138	17	

English 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

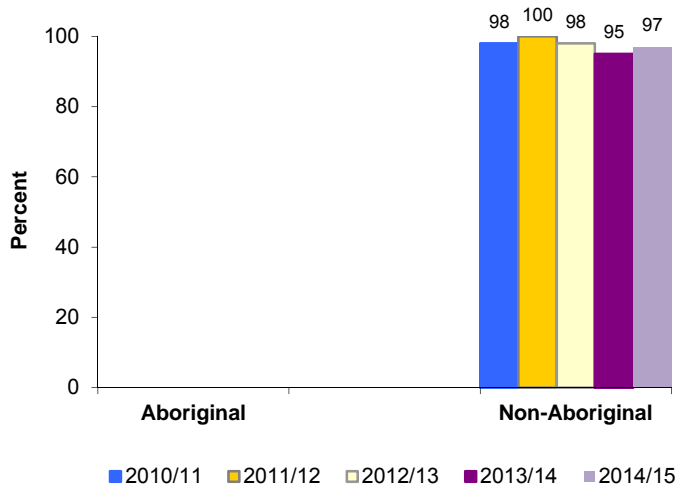
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

FINAL MARKS: COMMUNICATIONS 12

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better		Students Assigned Final Mark #	C- (Pass) or Better		C+ (Good) or Better	
		#	%	#	%		#	%	#	%
2010/11	Msk	Msk	Msk	Msk	Msk	57	56	98	31	54
2011/12	Msk	Msk	Msk	Msk	Msk	41	41	100	21	51
2012/13	Msk	Msk	Msk	Msk	Msk	55	54	98	33	60
2013/14	Msk	Msk	Msk	Msk	Msk	58	55	95	38	66
2014/15	Msk	Msk	Msk	Msk	Msk	63	61	97	36	57

School Year	Aboriginal					Non-Aboriginal				
	Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark		Students Assigned Final Mark #	Total Gr 12 Students ¹ #	Students Assigned Final Mark			
			Gr 12 #	Non-Gr 12 ² #			Gr 12 #	Non-Gr 12 ² #		
2010/11	Msk	66	Msk	Msk	57	1,565	55	2		
2011/12	Msk	42	Msk	Msk	41	1,537	37	4		
2012/13	Msk	76	Msk	Msk	55	1,566	52	3		
2013/14	Msk	70	Msk	Msk	58	1,549	56	2		
2014/15	Msk	60	Msk	Msk	63	1,575	58	5		

Communications 12: C- (Pass) or Better



¹ Data represent only those students who are enrolled and in attendance in September or February of year indicated.

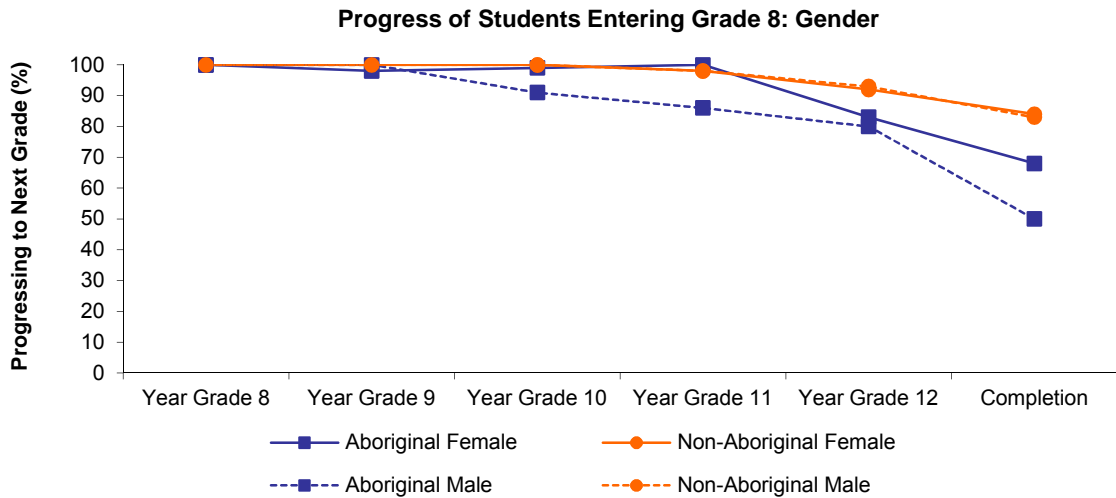
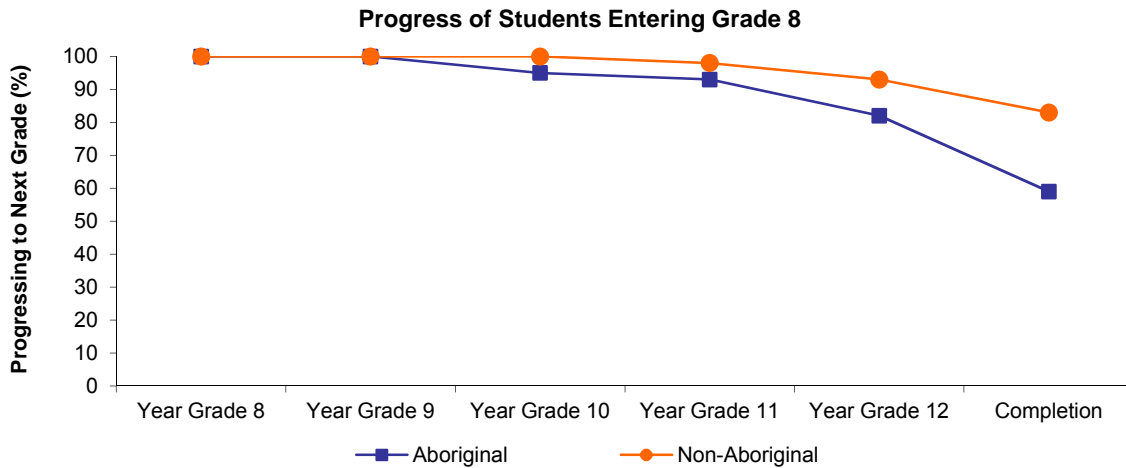
² Non-Gr 12 represents students who are taking a Grade 12 level course but are not in Grade 12.

PROGRESS OF STUDENTS ENTERING GRADE 8

The data represent a cohort of students as they progress from Grade 8 through to Grade 12 completion. Each year out-migration estimates are factored in. If a student leaves for another district, that student's information will be reported in the new district's cohort information. (Grade transition includes transitions to a higher grade in any BC Public or Independent school.)

PROGRESS OF STUDENTS ENTERING GRADE 8 IN SEPTEMBER 2009

School Year	Year	Aboriginal			Non-Aboriginal		
		All Students %	Female %	Male %	All Students %	Female %	Male %
2009/10	Grade 8	100	100	100	100	100	100
	Grade 9	100	98	100	100	100	100
	Grade 10	95	99	91	100	100	100
	Grade 11	93	100	86	98	98	98
	Grade 12	82	83	80	93	92	93
2014/15	Completion	59	68	50	83	84	83



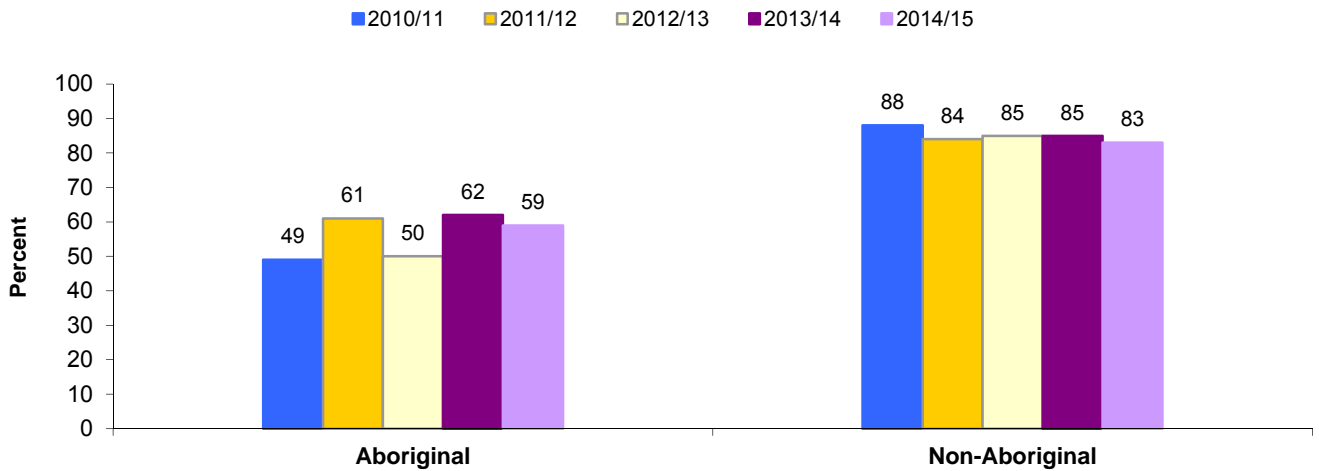
BC SIX-YEAR COMPLETION RATE, 2010/11 - 2014/15

The six-year completion rate is the percent of Grade 8 students who graduate with a Certificate of Graduation. It is not the inverse of a "dropout rate" as students may graduate after the six-year period.

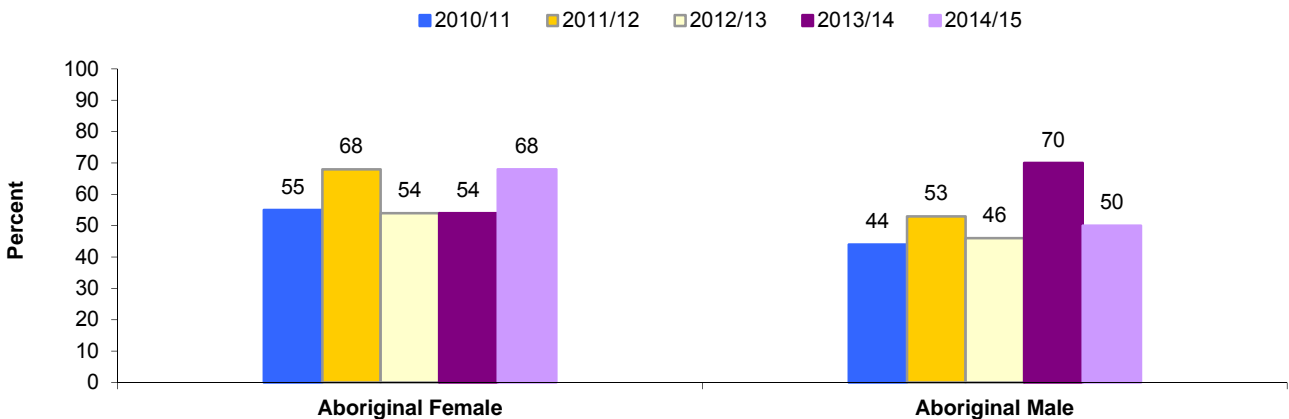
SIX-YEAR COMPLETION RATE* (ABORIGINAL STATUS AND GENDER)

School Year	Aboriginal			Non-Aboriginal		
	All Students %	Female %	Male %	All Students %	Female %	Male %
2010/11	49	55	44	88	89	86
2011/12	61	68	53	84	86	83
2012/13	50	54	46	85	87	84
2013/14	62	54	70	85	85	84
2014/15	59	68	50	83	84	83

Six-Year Completion Rate: Aboriginal/Non-Aboriginal



Six-Year Completion Rate: Aboriginal by Gender



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

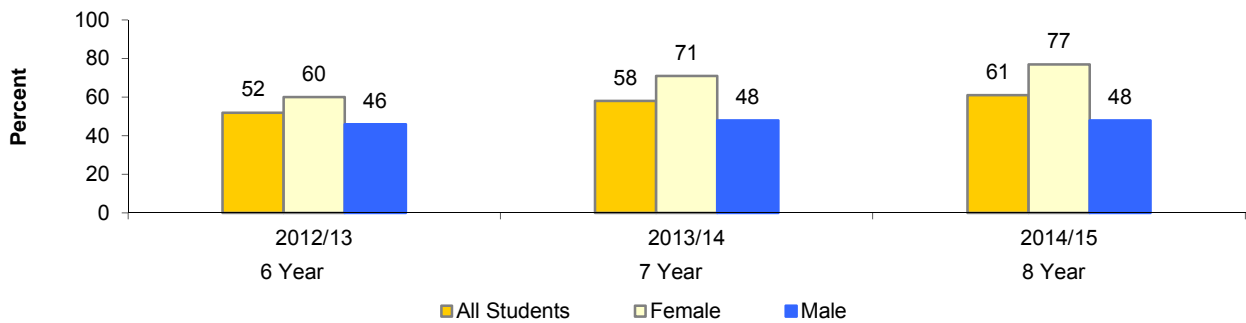
BC SIX-, SEVEN- AND EIGHT-YEAR SCHOOL COMPLETION RATES

The student cohort start year is the year a student enters Grade 8 for the first time. The 2008/09 and 2009/10 cohorts will be incomplete as they have not yet attained their seventh and/or eighth years. See glossary for completion rate definitions.

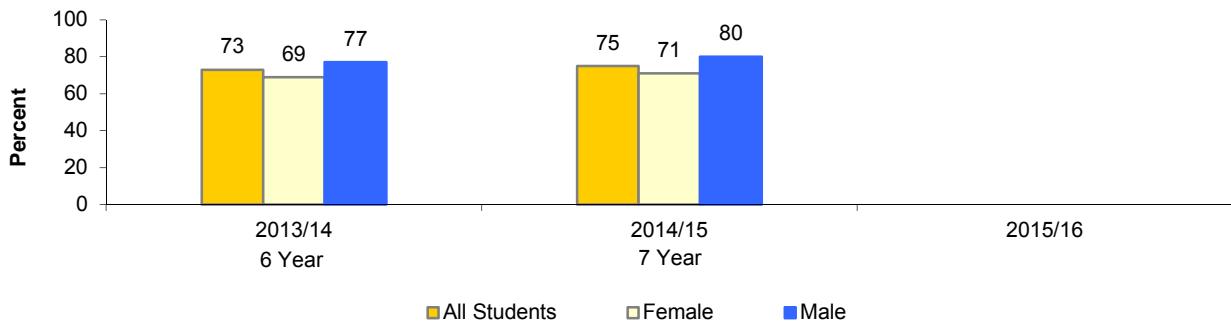
SIX-, SEVEN- AND EIGHT-YEAR COMPLETION RATES* (ABORIGINAL AND GENDER)

Student Cohort Start Year	Six-Year Completion Rate			Seven-Year Completion Rate			Eight-Year Completion Rate		
	All Students %	Female %	Male %	All Students %	Female %	Male %	All Students %	Female %	Male %
2007/08	52	60	46	58	71	48	61	77	48
2008/09	73	69	77	75	71	80	-	-	-
2009/10	59	68	50	-	-	-	-	-	-

Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2007/08 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2008/09 Cohort



Six-, Seven- and Eight-Year Aboriginal Completion Rates, 2009/10 Cohort



* When the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).

BC SCHOOL COMPLETION

The School Completion Certificate ("Evergreen" Certificate) was developed in the 2006/07 school year. It was a Ministry response to parents and educators who wanted to better celebrate students, primarily those with special learning needs and individual education plans, who had succeeded in meeting the goals of their educational program other than graduation.

BC SCHOOL COMPLETION CERTIFICATE ("Evergreen" Certificate)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC School Completion Certificate *		September Gr 12 Students	BC School Completion Certificate *	
	#	#	%	#	#	%
2010/11	61	Msk	Msk	1,448	19	1
2011/12	39	Msk	Msk	1,428	15	1
2012/13	70	Msk	Msk	1,482	10	1
2013/14	65	Msk	Msk	1,427	14	1
2014/15	58	0	-	1,495	12	1

BC CERTIFICATE OF GRADUATION ("Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Certificate of Graduation *		September Gr 12 Students	BC Certificate of Graduation *	
	#	#	%	#	#	%
2010/11	61	26	43	1,448	1,240	86
2011/12	39	16	41	1,428	1,161	81
2012/13	70	29	41	1,482	1,226	83
2013/14	65	24	37	1,427	1,193	84
2014/15	58	30	52	1,495	1,133	76

BC ADULT GRADUATION DIPLOMA ("Adult Dogwood" Diploma)

School Year	Aboriginal			Non-Aboriginal		
	September Gr 12 Students	BC Adult Graduation Diploma *		September Gr 12 Students	BC Adult Graduation Diploma *	
	#	#	%	#	#	%
2010/11	61	Msk	Msk	1,448	34	2
2011/12	39	Msk	Msk	1,428	39	3
2012/13	70	Msk	Msk	1,482	52	4
2013/14	65	14	22	1,427	33	2
2014/15	58	Msk	Msk	1,495	38	3

* See Glossary for definitions.

SCHOLARSHIPS AND AWARDS, 2009/10 - 2013/14

To be eligible for any provincial scholarship or award, a student must be a Canadian citizen or permanent resident, a BC resident, and meet graduation requirements. Additional requirements and amounts received for the 2013/2014 school year are listed below.

GRADE 12 GRADUATION PROGRAM EXAMINATIONS SCHOLARSHIP

School Year	Aboriginal Students				Non-Aboriginal Students					
	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %	Sep/Feb Gr 12 Students #	Scholarship Recipients \$1,000 #	Scholarship Recipients \$1,000 %	Scholarship Recipients \$2,500 #	Scholarship Recipients \$2,500 %
2009/10	62	0	0	0	0	1,641	53	3	0	0
2010/11	66	0	0	0	0	1,565	64	4	2	0
2011/12	42	0	0	0	0	1,537	306	20	0	0
2012/13	76	0	0	0	0	1,566	124	8	0	0
2013/14	70	0	0	0	0	1,549	157	10	0	0

The provincial government awards \$1,000 to a student who meets basic eligibility and required Grade 12 provincial exam achievement. A student who qualifies for the scholarship and ranks among the top students in BC receives \$2500.

DOGWOOD DISTRICT/AUTHORITY AWARD

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	62	2	3	1,641	73	4
2010/11	66	0	0	1,565	66	4
2011/12	42	1	2	1,537	67	4
2012/13	76	3	4	1,566	121	8
2013/14	70	2	3	1,549	123	8

This scholarship recognizes graduates who excel in their chosen non-academic field. Students who meet basic Ministry of Education eligibility as well as criteria determined by the district are awarded a \$500 cheque and a \$500 voucher.

SECONDARY SCHOOL APPRENTICESHIP SCHOLARSHIP

School Year	Aboriginal Students			Non-Aboriginal Students		
	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %	Sep/Feb Gr 12 Students #	Scholarship Recipients #	Scholarship Recipients %
2009/10	62	0	0	1,641	0	0
2010/11	66	0	0	1,565	0	0
2011/12	42	0	0	1,537	0	0
2012/13	76	0	0	1,566	2	0
2013/14	70	0	0	1,549	5	0

This \$1000 scholarship is available to school-aged students registered with the Industry Training Authority (ITA) who successfully complete 4 SSA courses and maintain a C+ average, in addition to reporting 900 hours or more to the ITA.

EDUCATION EXPERIENCES OF (EVER*) CHILDREN IN CARE

A Continuing Custody Order (CCO) means that the Director of Child Welfare is the sole guardian of the child, and the Public Guardian and Trustee manages the child's estate. While many children only come into the care of the Ministry of Children and Family Development (MCFD) for a brief period of time, the MCFD's relationship with children under a Continuing Custody Order is longer-term in nature. This means that the MCFD has an opportunity to positively affect the educational attainment of these children. To improve education outcomes for children under a Continuing Custody Order, a good understanding of who these children are and how they are currently performing in school must be established.

* The results below are based on students who were at one time during their K-12 school years under a CCO. These numbers are different from the MCFD report that focuses only on students who are currently under a CCO, with six-year completion results based on the students who were under a CCO while in their Grade 8 year. See the MCFD report for more details http://www.mcf.gov.bc.ca/about_us/performance.htm

CHILDREN UNDER A CONTINUING CUSTODY ORDER (EVER)

School Year	All CCOs #	Aboriginal CCOs		Non Aboriginal CCOs	
		#	%	#	%
2010/11	72	41	57	31	43
2011/12	62	34	55	28	45
2012/13	56	36	64	20	36
2013/14	55	39	71	16	29
2014/15	56	38	68	18	32

ABORIGINAL CHILDREN IN CARE AS A PERCENT OF ABORIGINAL ENROLMENT (EVER)

School Year	All Aboriginal Students #	Aboriginal Children Under a Continuing Custody Order	
		#	%
2010/11	682	41	6
2011/12	627	34	5
2012/13	639	36	6
2013/14	662	39	6
2014/15	628	38	6

CCO (EVER) SIX-YEAR COMPLETION RATE (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2011/12	20	Msk	Msk	Msk	Msk	Msk	Msk
2012/13	Msk	Msk	-	Msk	Msk	Msk	Msk
2013/14	Msk	Msk	Msk	Msk	Msk	Msk	Msk
2014/15	Msk	Msk	Msk	Msk	Msk	-	Msk

CCO (EVER) ELIGIBLE GRADE 12 GRADUATION RATE** (ABORIGINAL STATUS AND GENDER)

School Year	All CCOs %	Aboriginal			Non Aboriginal		
		Female %	Male %	Total %	Female %	Male %	Total %
2010/11	Msk	-	Msk	Msk	-	Msk	Msk
2011/12	Msk	-	-	-	-	Msk	Msk
2012/13	Msk	-	Msk	Msk	Msk	Msk	Msk
2013/14	Msk	-	-	-	Msk	-	Msk
2014/15	Msk	-	Msk	Msk	-	-	-

** See Glossary for definition

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

In recent years, numerous BC post-secondary institutions have changed their name and sector designation. Because of these changes, and to ensure consistency over time, each institution is reported under its most recent name and sector designation.

GRADE 12 GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	40	100	2	5.0	-	-	-	-	-	-
Non-Aboriginal	1,346	100	42	3.1	18	1.3	11	0.8	10	0.7

K-12 NON-GRADUATES ENTERING COMMUNITY COLLEGES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Community College							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	46	100	1	2.2	2	4.3	-	-	-	-
Non-Aboriginal	851	100	21	2.5	14	1.6	3	0.4	4	0.5

GRADE 12 GRADUATES ENTERING INSTITUTES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	40	100	-	-	2	5.0	1	2.5	-	-
Non-Aboriginal	1,346	100	42	3.1	25	1.9	7	0.5	5	0.4

K-12 NON-GRADUATES ENTERING INSTITUTES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to an Institute							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	46	100	1	2.2	-	-	-	-	1	2.2
Non-Aboriginal	851	100	18	2.1	6	0.7	1	0.1	2	0.2

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

STUDENT TRANSITIONS TO BC PUBLIC POST-SECONDARY INSTITUTIONS

For more information, see the website: www.bced.gov.bc.ca/reporting/ or www.aved.gov.bc.ca/student_transitions/

GRADE 12 GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	40	100	-	-	-	-	-	-	-	-
Non-Aboriginal	1,346	100	300	22.3	11	0.8	3	0.2	3	0.2

K-12 NON-GRADUATES ENTERING RESEARCH-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Research-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	46	100	1	2.2	-	-	-	-	-	-
Non-Aboriginal	851	100	5	0.6	-	-	1	0.1	1	0.1

GRADE 12 GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	Grade 12 Graduates of School Year 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	40	100	12	30.0	5	12.5	1	2.5	3	7.5
Non-Aboriginal	1,346	100	394	29.3	86	6.4	27	2.0	10	0.7

K-12 NON-GRADUATES ENTERING TEACHING-INTENSIVE UNIVERSITIES

Demographic Group	K-12 Non-Graduates of Year of Last Enrolment 2009/10		Year of Transition to a Teaching-Intensive University							
	#	%	2010/11		2011/12		2012/13		2013/14	
			#	%	#	%	#	%	#	%
Aboriginal	46	100	7	15.2	4	8.7	1	2.2	-	-
Non-Aboriginal	851	100	36	4.2	7	0.8	8	0.9	2	0.2

Over time, the number of non-graduates may decrease as these students complete graduation requirements and become counted as part of the graduation population.

SATISFACTION SURVEY RESULTS, 2010/11 - 2014/15

The Satisfaction Survey is a census. This means that instead of sampling a small percentage, all students in the targeted grades are encouraged to participate. Because it is a census, the survey is representative even at the school level.

Some students do not complete surveys, but overall the response rates are very high (around 90% for elementary grades and around 60% to 75% for secondary grades).

The survey responses are kept completely confidential, and the survey is not linked with any other student records. For this reason, the only demographic information available about respondents is taken from survey questions (e.g. grade level, gender, Aboriginal ancestry). The Aboriginal ancestry question is skipped by less than 1% of respondents, and so results by Aboriginal ancestry are considered to be representative of respondents and of the school population.

The following is a subset of questions from the Satisfaction Survey. These questions were selected because they help to provide students' perspectives in regards to their sense of belonging. For more information on the provincial Satisfaction Survey, visit www.bced.gov.bc.ca/sat_survey/

The chart next to each question represents the percentage of students responding "All of the time" or "many times" over five years. If the number of respondents for one year is considerably lower than that of the other years the percentage is not shown on the chart.

CAVEAT

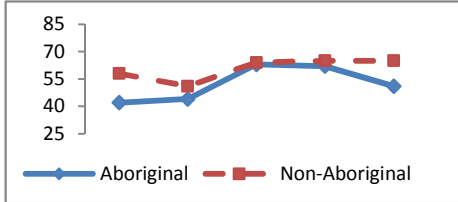
Survey report users should keep in mind that during the 2011/12 school year, due to labour disputes survey participation was optional.

Response rates for that one year fell far below typical levels, and so those responses may not be representative of the school populations.

Report users should carefully compare any results for 2011/12 against trends established in earlier and subsequent years, and consider discounting the 2011/12 results if they differ greatly from established trends.

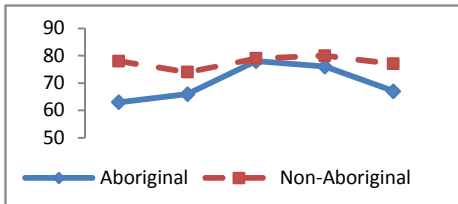
SATISFACTION SURVEY RESULTS, GRADE 3/4

Do you like school?



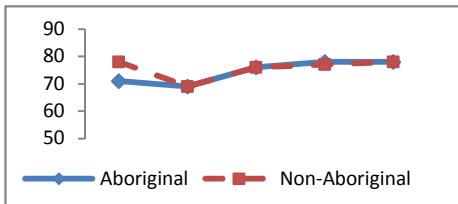
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	52	22	42	893	514	58
2011/12	41	18	44	446	226	51
2012/13	41	26	63	668	427	64
2013/14	50	31	62	663	430	65
2014/15	71	36	51	777	508	65

Do adults in the school treat all students fairly?



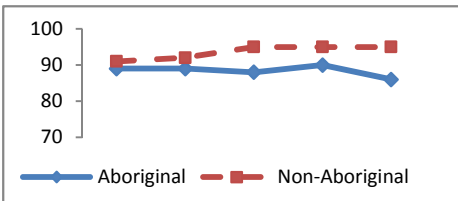
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	54	34	63	868	675	78
2011/12	44	29	66	436	321	74
2012/13	40	31	78	662	520	79
2013/14	51	39	76	669	533	80
2014/15	67	45	67	767	588	77

Do your teachers help you with your schoolwork when you need it?



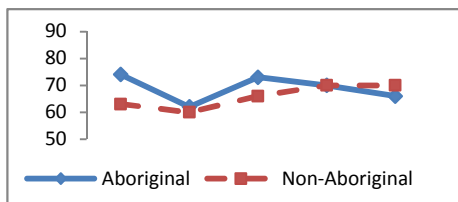
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	39	71	904	702	78
2011/12	45	31	69	452	313	69
2012/13	42	32	76	674	511	76
2013/14	50	39	78	676	519	77
2014/15	72	56	78	794	618	78

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	47	89	898	817	91
2011/12	44	39	89	449	412	92
2012/13	40	35	88	678	642	95
2013/14	50	45	90	669	633	95
2014/15	70	60	86	779	738	95

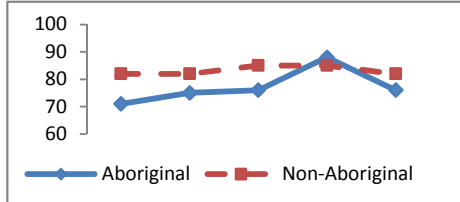
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	39	74	872	546	63
2011/12	42	26	62	441	266	60
2012/13	41	30	73	670	440	66
2013/14	50	35	70	670	470	70
2014/15	70	46	66	781	548	70

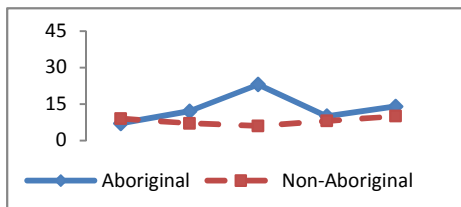
SATISFACTION SURVEY RESULTS, GRADE 3/4 continued

Do you feel safe at school?



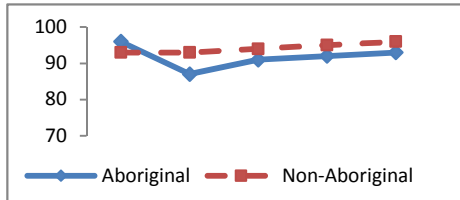
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	39	71	897	734	82
2011/12	44	33	75	453	372	82
2012/13	41	31	76	682	580	85
2013/14	51	45	88	675	576	85
2014/15	68	52	76	789	644	82

At school, are you bullied, teased, or picked on?



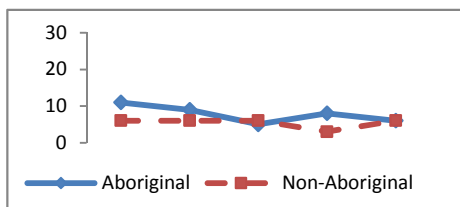
School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	55	4	7	897	78	9
2011/12	43	5	12	444	32	7
2012/13	39	9	23	677	40	6
2013/14	51	5	10	671	55	8
2014/15	72	10	14	777	76	10

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	Two adults or more		Gr 4 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	55	53	96	909	846	93
2011/12	45	39	87	444	411	93
2012/13	43	39	91	682	639	94
2013/14	51	47	92	682	649	95
2014/15	70	65	93	795	766	96

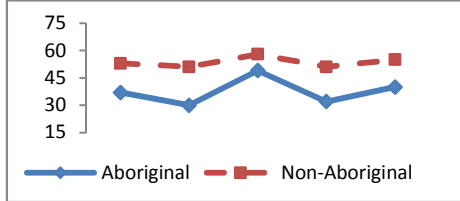
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 4 Respondents #	All of the time or many times		Gr 4 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	53	6	11	879	50	6
2011/12	43	4	9	436	28	6
2012/13	37	2	5	677	38	6
2013/14	50	4	8	664	19	3
2014/15	70	4	6	762	46	6

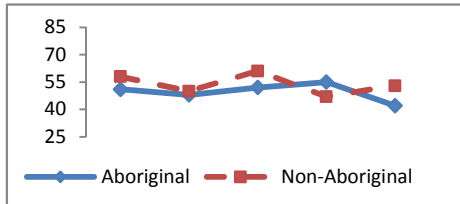
SATISFACTION SURVEY RESULTS, GRADE 7

Do you like school?



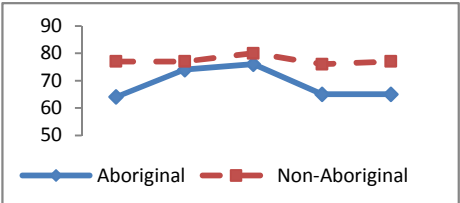
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	16	37	901	475	53
2011/12	33	10	30	629	323	51
2012/13	51	25	49	712	416	58
2013/14	44	14	32	690	355	51
2014/15	52	21	40	786	435	55

Do adults in the school treat all students fairly?



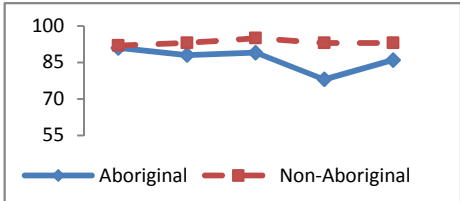
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	22	51	894	522	58
2011/12	33	16	48	617	309	50
2012/13	52	27	52	712	435	61
2013/14	44	24	55	684	321	47
2014/15	48	20	42	765	407	53

Do your teachers help you with your schoolwork when you need it?



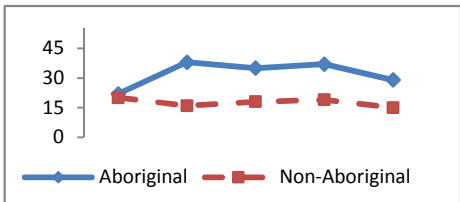
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	29	64	908	699	77
2011/12	34	25	74	632	487	77
2012/13	54	41	76	715	571	80
2013/14	46	30	65	687	523	76
2014/15	49	32	65	782	600	77

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	40	91	898	829	92
2011/12	34	30	88	629	582	93
2012/13	53	47	89	719	684	95
2013/14	46	36	78	688	643	93
2014/15	50	43	86	791	739	93

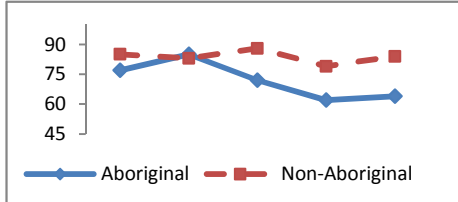
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	45	10	22	887	180	20
2011/12	34	13	38	610	100	16
2012/13	54	19	35	689	123	18
2013/14	46	17	37	681	130	19
2014/15	51	15	29	769	112	15

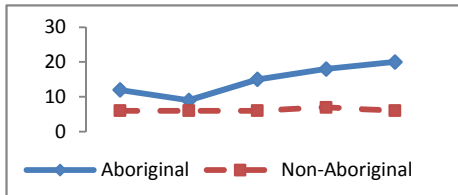
SATISFACTION SURVEY RESULTS, GRADE 7 continued

Do you feel safe at school?



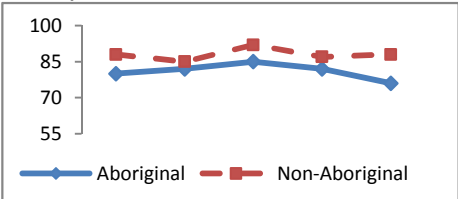
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	34	77	905	770	85
2011/12	33	28	85	629	520	83
2012/13	53	38	72	719	632	88
2013/14	42	26	62	686	545	79
2014/15	50	32	64	773	651	84

At school, are you bullied, teased, or picked on?



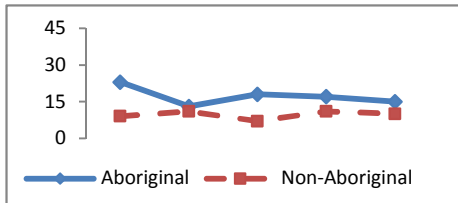
School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	5	12	900	57	6
2011/12	34	3	9	627	40	6
2012/13	53	8	15	708	45	6
2013/14	45	8	18	689	49	7
2014/15	49	10	20	778	44	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	Two adults or more		Gr 7 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	45	36	80	908	802	88
2011/12	33	27	82	627	533	85
2012/13	54	46	85	709	652	92
2013/14	45	37	82	693	602	87
2014/15	50	38	76	784	692	88

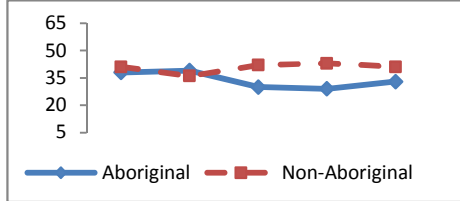
I would like to go to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 7 Respondents #	All of the time or many times		Gr 7 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	10	23	895	77	9
2011/12	31	4	13	614	65	11
2012/13	50	9	18	701	47	7
2013/14	42	7	17	676	71	11
2014/15	47	7	15	770	77	10

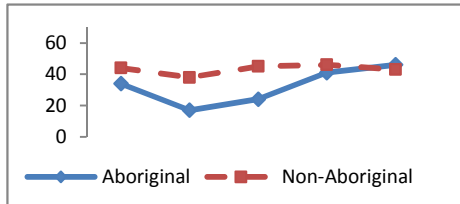
SATISFACTION SURVEY RESULTS, GRADE 10

Do you like school?



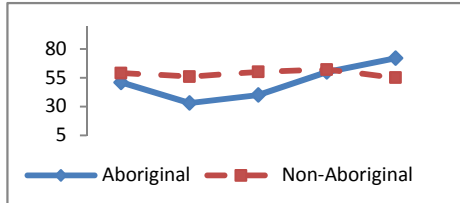
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	63	24	38	949	390	41
2011/12	23	9	39	487	173	36
2012/13	43	13	30	781	327	42
2013/14	28	8	29	673	287	43
2014/15	39	13	33	844	346	41

Does staff treat all students fairly at school?



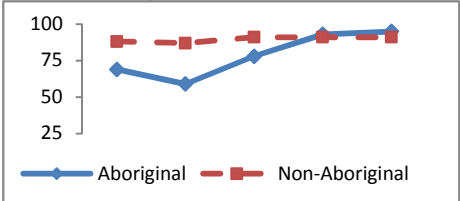
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	64	22	34	942	414	44
2011/12	23	4	17	472	181	38
2012/13	46	11	24	775	345	45
2013/14	29	12	41	670	307	46
2014/15	37	17	46	820	355	43

Do your teachers help you with your schoolwork when you need it?



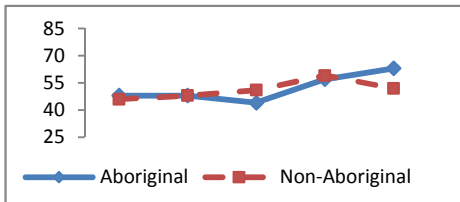
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	65	33	51	955	567	59
2011/12	24	8	33	486	270	56
2012/13	45	18	40	785	470	60
2013/14	30	18	60	678	420	62
2014/15	39	28	72	830	458	55

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	64	44	69	927	815	88
2011/12	22	13	59	479	418	87
2012/13	45	35	78	766	694	91
2013/14	27	25	93	651	590	91
2014/15	37	35	95	826	749	91

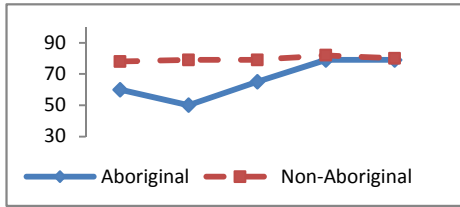
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times		Gr 10 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	65	31	48	924	422	46
2011/12	21	10	48	482	231	48
2012/13	45	20	44	766	389	51
2013/14	28	16	57	643	378	59
2014/15	38	24	63	824	432	52

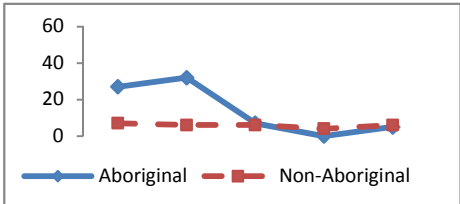
SATISFACTION SURVEY RESULTS, GRADE 10 continued

Do you feel safe at school?



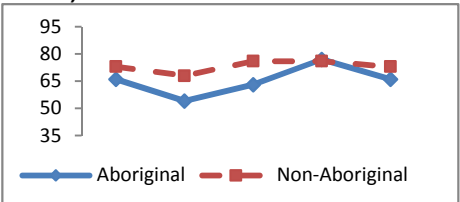
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	65	39	60	946	739	78
2011/12	24	12	50	484	382	79
2012/13	43	28	65	785	624	79
2013/14	29	23	79	676	557	82
2014/15	38	30	79	826	664	80

At school, are you bullied, teased, or picked on?



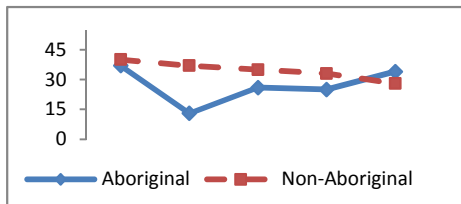
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	64	17	27	955	68	7
2011/12	22	7	32	474	29	6
2012/13	44	3	7	782	44	6
2013/14	28	0	0	667	30	4
2014/15	38	2	5	827	52	6

How many adults at your school care about you? (Percentage responding 2 adults or more.)



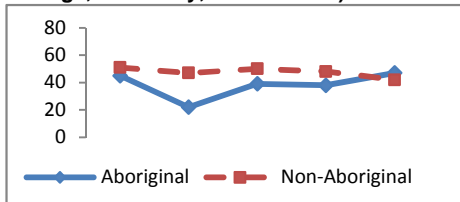
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	Two adults or more # %		Gr 10 Respondents #	Two adults or more # %	
2010/11	67	44	66	954	692	73
2011/12	24	13	54	486	330	68
2012/13	46	29	63	786	594	76
2013/14	31	24	77	673	511	76
2014/15	38	25	66	840	616	73

Are you satisfied that school is preparing you for a job in the future?



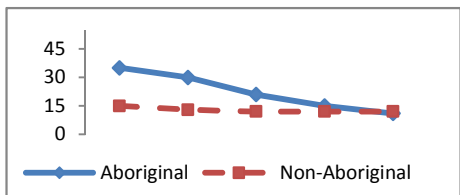
School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	65	24	37	949	377	40
2011/12	24	3	13	477	178	37
2012/13	46	12	26	777	273	35
2013/14	28	7	25	658	220	33
2014/15	38	13	34	836	233	28

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	65	29	45	943	481	51
2011/12	23	5	22	475	221	47
2012/13	46	18	39	775	388	50
2013/14	29	11	38	663	320	48
2014/15	38	18	47	837	352	42

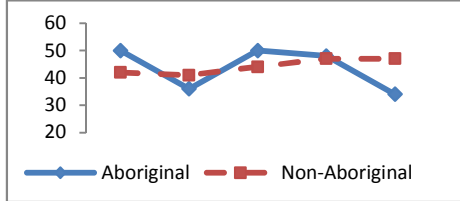
I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 10 Respondents #	All of the time or many times # %		Gr 10 Respondents #	All of the time or many times # %	
2010/11	63	22	35	931	143	15
2011/12	23	7	30	464	60	13
2012/13	43	9	21	762	95	12
2013/14	27	4	15	650	76	12
2014/15	38	4	11	811	94	12

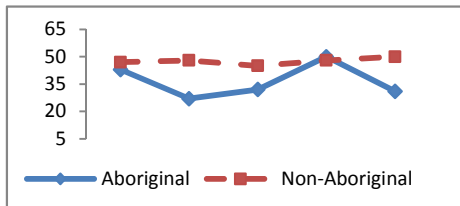
SATISFACTION SURVEY RESULTS, GRADE 12

Do you like school?



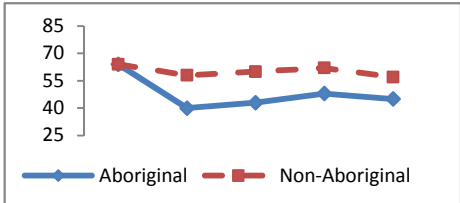
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	22	50	829	348	42
2011/12	11	4	36	437	180	41
2012/13	36	18	50	772	341	44
2013/14	21	10	48	600	281	47
2014/15	29	10	34	672	313	47

Does staff treat all students fairly at school?



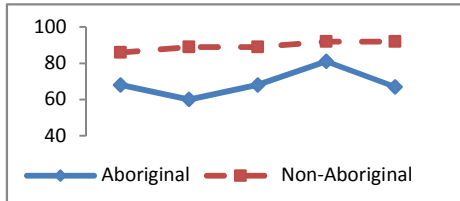
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	19	43	818	383	47
2011/12	11	3	27	424	205	48
2012/13	37	12	32	756	339	45
2013/14	22	11	50	598	290	48
2014/15	29	9	31	666	330	50

Do your teachers help you with your schoolwork when you need it?



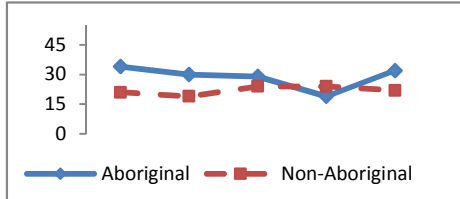
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	28	64	827	528	64
2011/12	10	4	40	424	245	58
2012/13	37	16	43	766	458	60
2013/14	21	10	48	599	371	62
2014/15	29	13	45	667	379	57

At school, do you respect people who are different from you (for example, think, act, or look different)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	30	68	818	706	86
2011/12	10	6	60	421	374	89
2012/13	37	25	68	756	674	89
2013/14	21	17	81	579	533	92
2014/15	27	18	67	661	609	92

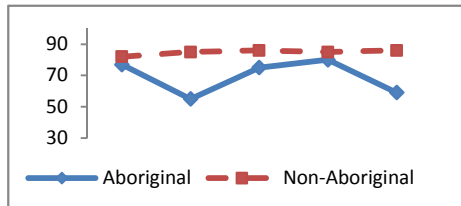
At school, are you being taught about Aboriginal peoples in Canada?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	15	34	808	172	21
2011/12	10	3	30	415	78	19
2012/13	38	11	29	748	177	24
2013/14	21	4	19	578	136	24
2014/15	28	9	32	658	144	22

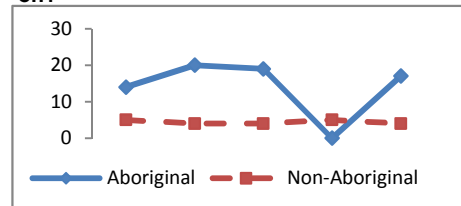
SATISFACTION SURVEY RESULTS, GRADE 12 continued

Do you feel safe at school?



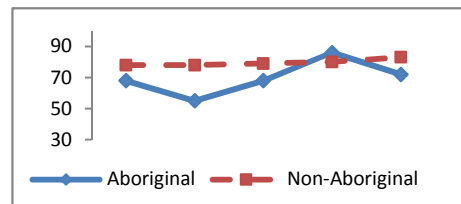
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	34	77	827	682	82
2011/12	11	6	55	433	369	85
2012/13	36	27	75	768	659	86
2013/14	20	16	80	598	510	85
2014/15	27	16	59	667	573	86

At school, are you bullied, teased, or picked on?



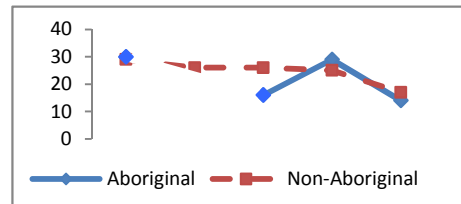
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	44	6	14	826	41	5
2011/12	10	2	20	425	16	4
2012/13	36	7	19	770	31	4
2013/14	20	0	0	598	31	5
2014/15	29	5	17	664	25	4

How many adults at your school care about you? (Percentage responding 2 adults or more.)



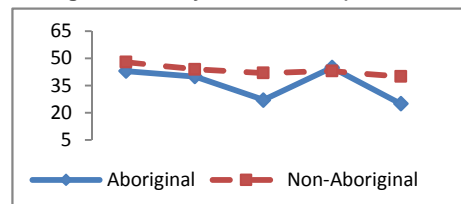
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	Two adults or more		Gr 12 Respondents #	Two adults or more	
	#	#	%	#	#	%
2010/11	44	30	68	829	650	78
2011/12	11	6	55	432	335	78
2012/13	37	25	68	774	610	79
2013/14	22	19	86	601	479	80
2014/15	29	21	72	672	561	83

Are you satisfied that school is preparing you for a job in the future?



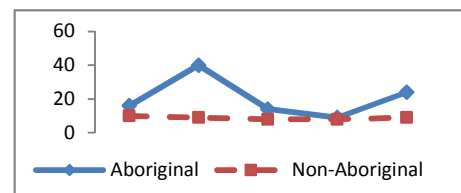
School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	13	30	822	238	29
2011/12	Msk	Msk	Msk	430	110	26
2012/13	37	6	16	769	202	26
2013/14	21	6	29	590	148	25
2014/15	28	4	14	664	116	17

Are you satisfied that school is preparing you for post-secondary education (for example, college, university, trade school)?



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	42	18	43	823	399	48
2011/12	10	4	40	430	190	44
2012/13	37	10	27	768	320	42
2013/14	22	10	45	597	257	43
2014/15	28	7	25	666	268	40

I would like to transfer to a different school.



School Year	Aboriginal			Non-Aboriginal		
	Gr 12 Respondents #	All of the time or many times		Gr 12 Respondents #	All of the time or many times	
	#	#	%	#	#	%
2010/11	43	7	16	816	80	10
2011/12	10	4	40	428	39	9
2012/13	37	5	14	745	61	8
2013/14	22	2	9	582	47	8
2014/15	29	7	24	656	56	9

GLOSSARY

For complete listing of glossary: www.bced.gov.bc.ca/reporting/glossary.php

GLOSSARY ITEM	DEFINITION
Aboriginal Student	A student who has self-identified as being of Aboriginal ancestry (First Nations: Status and Non-Status, Métis and Inuit). Aboriginal ancestry and Status Indian living on reserve is indicated on the Student Data Collection Form 1701. For data collection purposes a student identified as Aboriginal will be considered Aboriginal from the 2003/2004 school year forward. Status Indians are Aboriginal people who meet the requirements of the <i>Indian Act</i> and who are registered under the <i>Act</i> .
Alternate Programs	Programs that meet the special requirements of students who may be unable to adjust to the requirements of regular schools (for example timetables, schedules, or traditional classroom environment). Does not include distributed learning programs or schools.
Completion Rate	See Six-Year Completion Rate .
Eligible Grade 12 Graduation Rate	The proportion of eligible-to-graduate Grade 12 students who graduated in that school year. Students are <i>eligible to graduate</i> if they have enrolled in sufficient courses to meet the requirements to graduate during that school year.
Enrolment	A record of a student reported to the Ministry as receiving an educational program. A student may be recorded and counted as an enrolment in more than one school. Enrolment counts include the records of all adults and school-age persons who are working towards graduation. Registered homeschooled children are not included.
Final Mark	The final mark is based on the blend of a student's best course mark and best exam mark. These best marks may have been earned in different school years. Final marks may be greater than either the best exam marks or best course marks observed in the reported year. The final marks are usually derived from a blend of the best exam percent and the best course percent, using a 80/20 mix for Grades 10 and 11, and a 60/40 mix for Grade 12. (The sole exception is BC First Nations Studies 12, or FNS12, which alone of all Grade 12 examinable courses uses the 80/20 mix.)
Grade-to-Grade Transition Rate	The percentage of students who enter a grade for the first time from a lower grade and make a transition to a higher grade anywhere in the British Columbia school system in the following school year.
Graduation	A Certificate of Graduation is awarded by the Ministry of Education upon successful completion of the British Columbia Provincial Graduation Requirements.
Headcount	A count of unique individuals.
Hyphen	A hyphen (-) is used in two situations: 1. The data are not available (for example, the Foundation Skills Assessment report provides information on a range of years that may include years "in the future"), so a hyphen is used. 2. The data describe an outcome (such as a percent or rate) where the underlying number of students or enrolments is zero (0). For example, consider a Grade 12 class that has no students enrolled in an ELL program. When reporting the percent of Grade 12 ELL students who achieved a passing grade in math, it is not appropriate to report any math outcomes for ELL students, so a hyphen is used.

Msk	<p>Abbreviation for Mask. When reporting data, the number or percentage must be suppressed (or "masked") if they are elements of a population that is one through nine. For example, 8 students in a school write the Japanese 12 exam. The results for these students are masked. However, if 15 students write the exam in the school, with 8 achieving a letter grade of C, the results are not masked (as the total population is greater than nine).</p> <p>Historical note: prior to October 2009, masking was applied to populations of one through four. For more information refer to http://www2.gov.bc.ca/gov/content/education-training/administration/legislation-policy/public-schools/protection-of-personal-information-when-reporting-on-small-populations</p>
Off-Reserve Aboriginal Student	Includes only Aboriginal students who attend a school and who live off a reserve.
On-Reserve Aboriginal Student	Includes only Aboriginal students who are Status Indian and living on a reserve and attend a school.
Participant (Foundation Skills Assessment)	A student who responded meaningfully to at least one question in the assessment.
Participant (Provincial Examination)	A student who responded meaningfully to at least one question in the provincial examination, and is enrolled in the same grade level as the grade level of the examination.
Participation Rate (Foundation Skills Assessment)	The number of students who responded to at least one question in the assessment, divided by the total number of students in that grade.
Pass Rate	The number of students who receive a passing letter grade of A, B, C+, C, or C- as their exam mark in a particular year, divided by the number of students who receive a letter grade of A through F as their exam mark in that year. Includes students from all grades who obtained marks in the course of the indicated grade level. This is also known as the "success rate".
Performance (Foundation Skills Assessment)	<p>The student performance levels are:</p> <ul style="list-style-type: none"> • <i>Exceeding Expectations</i> - exceeded the expectations for student's grade • <i>Meeting Expectations</i> - met the accepted expectations for student's grade • <i>Not Yet Meeting Expectations</i> - did not demonstrate sufficient skills to meet the minimum expectations for student's grade.
Public School	A body of students, teachers, other staff, and facilities organized as a unit for educational purposes under the supervision of an administrative officer and administered by a district school board. Types of public schools include: Standard schools; short-term and long-term Provincial Resource Programs; Youth Custody/Residential Attendance Centers; District Continuing Education Centers; Alternate Program Schools, Distributed Learning Schools. Individual schools can only be associated with one District. A School does not include Federal Band schools, offshore schools offering BC educational programs, or Yukon schools. Public school facility types are defined in the Form 1601 instructions. Public school facility types are determined by program (and, in some cases, physical location).
School District	A geographic area in British Columbia constituted as a district under the <i>School Act</i> . There are currently 59 school districts and one Francophone Education Authority.
School Year	The school year includes a portion of two regular calendar years. It is the 12-month period commencing on July 1 and ending the following June 30.

Six-Year Completion Rate	<p>The proportion of students who graduate, with a British Columbia Certificate of Graduation or British Columbia Adult Graduation Diploma, within six years from the first time they enrol in Grade 8, adjusted for migration in and out of British Columbia.</p> <p>The Six-Year Completion Rate is calculated by using the percentage of students who graduate within six years from the time they enrol in Grade 8, adjusted for migration in and out of BC. A six-year rate provides students with an extra year beyond the five years required to move through Grades 8-12.</p> <p>In this report, when the six-year rate is reported, numbers for prior school years are not updated (Page 29). When the six-year rate is reported with the seven- and eight-year rates, numbers for prior school years are updated (Page 30).</p>
Special Education Program	A supplemental program provided by schools to assist students, identified as having “special requirements”, in achieving a Certificate of Graduation and/or other outcomes as specified in the student’s Individual Education Plan (IEP).
Special Needs (in performance-oriented reports)	<p>When the Ministry of Education reports on the performance of students with special needs, only these three groupings are included:</p> <ul style="list-style-type: none"> • Sensory Disabilities (Categories E and F) • Learning Disabilities (Category Q) • Behaviour Disabilities (Categories H and R) <p>These groupings reflect those students who are working towards a Certificate of Graduation and for whom the Ministry’s student achievement measures are most meaningful.</p>
Special Needs Categories	<p>Category A – Physically Dependent</p> <p>Category B – Deafblind</p> <p>Category C – Moderate to Profound Intellectual Disability</p> <p>Category D – Physical Disability / Chronic Health Impairment</p> <p>Category E – Visual Impairment</p> <p>Category F – Deaf or Hard of Hearing</p> <p>Category G – Autism Spectrum Disorder</p> <p>Category H – Intensive Behaviour Interventions / Serious Mental Illness</p> <p>Category K – Mild Intellectual Disability</p> <p>Category P – Gifted</p> <p>Category Q – Learning Disability (formerly Category J)</p> <p>Category R – Moderate Behaviour Support / Mental Illness (formerly Categories M and N)</p>
Student	A school-aged or adult individual enrolled in a BC school. Student populations are calculated by headcount. Registered homeschooled children are not included as students.
Student Cohort	A group of students who share particular characteristics and who are tracked over a period of time.
Subject	In the Provincial Required Examinations reports, "Subject" includes both French and English variants of equivalent curricula, in combination. For example, the subject Principles of Mathematics 10 contains both the English and French variants of the curriculum - respectively, Principles of Mathematics 10 and Principes de mathématiques 10.